# **CHOICE BASED CREDIT SYSTEM**

# **Syllabus**

# For B.Sc. BOTANY HONOURS



# DEPARTMENT OF BOTANY GAUHATI UNIVERSITY GUWAHATI-781014

Effective from Academic Session 2019-2020

#### **Preamble**

Today plant science is a fusion of the traditional components with the modern aspects of biochemistry, molecular biology and biotechnology. Over the years, plant science (Botany) has shown enormous gain in information and applications owing to tremendous inputs from research in all its aspects. With global recognition of the need for conservation, field plant biologists have contributed significantly in assessing plant diversity. Taxonomists have explored newer dimensions for the classification of plants. New insights have been gained in functional and structural aspects of plant development by utilizing novel tools and techniques for botanical research. Challenging areas of teaching and research have emerged in ecology and reproductive biology. Concern for ever increasing pollution and climate change is at its highest than ever before. Keeping these advancements in view, a revision of the curriculum at the undergraduate level is perfectly timed as sought by UGC from the beginning of 2019 session, the Botany students of Gauhati Universities shall have the benefit of a balanced, carefully-crafted course structure taking care of different aspects of plant science, namely plant diversity, physiology, genetics, biochemistry, molecular biology, reproduction, anatomy, taxonomy, ecology, economic botany and the impact of environment on the growth and development of plants. All these aspects have been given due weightage over the six semesters. Keeping the employment entrepreneurship in mind, applied courses have also been introduced. These courses shall provide the botany students hands on experience and professional inputs. On the whole, the curriculum is a source of lot of information and is supported by rich resource materials. It is hoped that a student graduating in Botany with the new curriculum will be a complete botanist at Honours level.

Students should opt for atleast 1 or 2 Generic Electives from other life sciences like Zoology/Microbiology/Biotechnology / Biochemistry and Chemistry. They should, however, opt atleast one generic elective from Chemistry Course besides life Sciences.

# Scheme for Choice Based Credit System in B. Sc. Botany Honours

| Semester |                                  | CORE COURSE(14)   | Ability Enhancement Compulsory Course(AEC)(2) | Skill<br>Enhancement<br>Course (SEC)<br>(2) | Discipline<br>Specific<br>Elective<br>(DSE) (4) | Generic<br>Elective:<br>(GE) (4) |
|----------|----------------------------------|---|---|---|---|----------------------------------|
| I        | Core Course II                   | Phycology and Microbiology  Biomolecules and Cell Biology | English<br>Communication                      |   |   | GE-1                             |
| II       | Core Course III                  | Mycology and<br>Phytopathology                            | Environmental<br>Studies                      |   |   | GE-2                             |
| III      | Core Course V  Core Course V     | Archegoniate  Morphology and Anatomy of                   |   | SEC -1                                      |   | GE-3                             |
|          | Core Course VII                  | Angiosperm Economic Botany Genetics                       |   |   |   |                                  |
| IV       | Core Course VIII  Core Course IX | Molecular Biology  Plant Ecology and Phytogeography       |   | SEC -2                                      |   | GE-4                             |
|          | Core Course X                    | Plant Systematics   |   |   |   |                                  |
| V        | Core Course XI  Core Course XII  | Reproductive Biology<br>of Angiosperms  Plant Physiology  |   |   | DSE-1   |                                  |
| VI       | Core Course XIII                 | Plant Metabolism  |   |   | DSE -3  |                                  |
|          | Core Course XIV                  | Plant Biotechnology                                       |   |   | DSE-4   |                                  |

# Course Structure for CBCS in B. Sc. Botany Hounours as per requirement of UGC

| SEMESTER | COURSE OPTED                     | COURSE NAME                    | Credits |
|----------|----------------------------------|--------------------------------|---------|
|          | ENG-AE-1014                      | English communications         | 4       |
| _        | BOT-HC-1016                      | Phycology and Microbiology     | 4       |
| I        | BOT-HC-1016 ( <b>Practical</b> ) | Phycology and Microbiology     | 2       |
|          | BOT-HC-1026                      | Biomolecules and Cell Biology  | 4       |
|          | BOT-HC-1026 ( <b>Practical</b> ) | Biomolecules and Cell Biology- | 2       |
|          |                                  | Practical                      |         |
|          | ENV-AE-2014                      | Environmental Studies          | 4 4     |
|          | BOT-HC-2016                      | Mycology and Phytopathology    | 4       |
| II       | BOT-HC-2016 (Practical)          | Mycology and Phytopathology-   | 2       |
|          |                                  | Practical                      |         |
|          | BOT-HC-2026                      | Archegoniate                   | 4       |
|          | BOT-HC-2026 ( <b>Practical</b> ) | Archegoniate- Practical        | 2       |
|          | BOT-HC-3016                      | Morphology Anatomy and of      | 4       |
|          |                                  | Angiosperm                     |         |
|          | BOT-HC-3016 ( <b>Practical</b> ) | Morphology Anatomy and of      | 2       |
|          |                                  | Angiosperm –Practical          |         |
|          | BOT-HC-3026                      | Economic Botany                | 4       |
|          | BOT-HC-3026 ( <b>Practical</b> ) | Economic Botany-Practical      | 2       |
| ***      | BOT-HC-3036                      | Genetics                       | 4       |
| III      | BOT-HC-3036 (Practical)          | Genetics- Practical            | 2       |
|          |                                  | SEC-1 (any one)                | 4       |
|          | 1. BOT-SE-3014                   | 1. Biofertilizers              |         |
|          | 2. BOT-SE-3024                   | 2. Herbal Technology           |         |
|          |                                  |                                |         |
|          |                                  |                                |         |
|          |                                  |                                |         |

|    | BOT-HC-4016                      | Molecular Biology                             | 4 |
|----|----------------------------------|---|---|
|    | BOT-HC-4016 ( <b>Practical</b> ) | Molecular Biology- Practical                  | 2 |
|    | BOT-HC-4026                      | Plant Ecology and Phytogeography              | 4 |
|    | BOT-HC-4026 ( <b>Practical</b> ) | Plant Ecology and Phytogeography  – Practical | 2 |
| IV | BOT-HC-4036                      | Plant Systematics                             | 4 |
|    | BOT-HC-4036 (Practical)          | Plant Systematics Practical                   | 2 |
|    |                                  | SEC-II (any one)                              | 4 |
|    | 1. BOT-SE-4014                   | 1. Nursery and Gardening                      |   |
|    | 2. BOT-SE-4024                   | 2. Floriculture                               |   |
|    | 3. BOT-SE-4034                   | 3. Intellectual Property Rights               |   |
|    | BOT-HC-5016                      | Reproductive Biology of                       | 4 |
|    |                                  | Angiosperms                                   |   |
|    | BOT-HC-5016 (Practical)          | Reproductive Biology of                       | 2 |
|    |                                  | Angiosperm – Practical                        |   |
|    | BOT-HC-5026                      | Plant Physiology                              | 4 |
|    | BOT-HC-5026 (Practical)          | Plant Physiology- Practical                   | 2 |
|    | BOT-HE-5016                      | DSE-1<br>Natural Resource Management          | 4 |
|    |                                  | DSE-1 Practical                               | 2 |
| v  | BOT-HE-5016 ( <b>Practical</b> ) | Natural Resource Management –                 |   |
|    |                                  | Practical                                     |   |
|    |                                  | DSE-2   | 4 |
|    |                                  | Horticultural Practices and Post-             |   |
|    | BOT-HE-5026                      | Harvest Technology                            |   |
|    |                                  | DSE-2 Practical                               | 2 |
|    | BOT-HE-5026                      | Horticultural Practices and Post-             |   |
|    | (Practical)                      | Harvest Technology-Practical                  |   |
|    |                                  |   |   |
|    |                                  |   |   |

|   | BOT-HC-6016                          | Plant Metabolism  |   | 4 |
|---|--------------------------------------|---|---|---|
|   | BOT-HC-6016 ( <b>Practical</b> )     | Plant Metabolism- Practical                               |   | 2 |
|   | BOT-HC-6026                          | Plant Biotechnology                                       |   | 4 |
|   | BOT-HC-6026 ( <b>Practical</b> )     | Plant Biotechnology- Practical                            |   | 2 |
|   | BOT-HE-6016                          | DSE-3<br>Industrial and Environmental<br>Microbiology     |   | 4 |
|   | BOT-HE-6016 ( <b>Practical</b> )     | DSE-3 Industrial and Environmental Microbiology-Practical |   | 2 |
|   | <b>Discipline Centric Elective-4</b> | Either 1 or 2 below                                       |   |   |
|   | (Theory & practical /                |   |   |   |
| VI  | Project Work)                        |   |   |   |
| ·   |                                      | DSE-4   | 4 |   |
|   | 1.BOT-HE-6026                        | 1.Analytical Techniques in Plant                          |   |   |
|   |                                      | Sciences  |   |   |
|   |                                      |   |   |   |
|   |                                      | DSE-4   | 2 |   |
|   | 1.BOT-HE-6026 ( <b>Practical</b> )   | 1.Analytical Techniques in Plant                          |   | 6 |
|   |                                      | Sciences-Practical  |   |   |
|   |                                      |   |   |   |
|   |                                      | DSE-4   | 6 |   |
|   | 2.BOT-HE-6036                        | 2. Project Work/ Dissertation                             |   |   |
|   |                                      |   |   |   |
|   |                                      |   |   |   |
| Total Credits in B. Sc. Botany Honours: 116 |                                      |   |   |   |

# List of Papers B. Sc Honours Botany Under CBCS

# **Core Papers**

| 1<br>2   | BOT-HC-1016<br>BOT-HC-1026 | <ul><li>: Phycology and Microbiology</li><li>: Biomolecules and Cell Biology</li></ul> |
|----------|----------------------------|--|
| 3 4      | BOT-HC-2016<br>BOT-HC-2026 | : Mycology and Phytopathology<br>: Archegoniate  |
| 5        | BOT-HC-3016                | : Morphology and Anatomy of Angiosperm   |
| 6        | BOT-HC-3026                | : Economic Botany  |
| 7        | BOT-HC-3036                | : Genetics   |
| 8        | BOT-HC-4016                | : Molecular Biology  |
|          |                            | D1 - E 1 1 1 1 1 1   |
| 9        | BOT-HC-4026                | : Plant Ecology and Phytogeography   |
| 10       | BOT-HC-4026<br>BOT-HC-4036 | <ul><li>: Plant Ecology and Phytogeography</li><li>: Plant Systematics</li></ul>       |
|          |                            |  |
| 10       | ВОТ-НС-4036                | : Plant Systematics  |
| 10<br>11 | BOT-HC-4036<br>BOT-HC-5016 | : Plant Systematics<br>: Reproductive Biology of Angiosperms                           |

# Discipline Specific Elective (DSE) Papers

| 1 | BOT-HE-5016 | : Natural Resource Management                         |
|---|-------------|---|
| 2 | BOT-HE-5026 | : Horticultural Practices and Post-Harvest Technology |
| 3 | BOT-HE-6016 | : Industrial and Environmental Microbiology           |
| 4 | BOT-HE-6026 | : Analytical Techniques in Plant Sciences             |
| 5 | BOT-HE-6036 | : Project work/Dissertation                           |
|   |             |   |

# Generic Elective (GE)

| 1 | BOT-HG-1016 | : Biodiversity (Microbes, Algae, Fungi and Archegoniate) |
|---|-------------|--|
| 2 | BOT-HG-2016 | : Plant Ecology and Taxonomy                             |
| 3 | BOT-HG-3016 | : Plant Physiology and Metabolism                        |
| 4 | BOT-HG-3026 | : Environmental Biotechnology                            |
| 5 | BOT-HG-4016 | : Plant Anatomy and Embryology                           |
| 6 | BOT-HG-4026 | : Economic Botany and Plant Biotechnology                |
|   |             |  |

### **Ability Enhancement Course Compulsory**

1 ENG-AE-1014 : English/MIL communication

2 ENV-AE-2014: Environmental Studies

# **Skill Enhancement Paper**

1 BOT-SE-3014 : Biofertilizers (SEC-I)

2 BOT-SE-3024 : Herbal Technology (SEC-I)

3 BOT-SE-4014 : Nursery and Gardening (SEC-II)

4 BOT-SE-4024 : Floriculture (SEC-II)

5 BOT-SE-4034 : Intellectual Property Rights (SEC-II)

**Core Courses** 

# Semester-I

1

# BOT-HC-1016 Phycology and Microbiology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 1.1 THEORY

#### Unit 1: Introduction to microbial world

(10 lectures)

Scope of microbes in industry and environment; Microbial nutrition, growth and metabolism [Only an overview of microbial metabolism- the concept of anabolism (Biosynthesis) and catabolism (ATP-generating Pathways-Respiration and Fermentation)].

Unit 2: Viruses (7 lectures)

Discovery, physiochemical and biological characteristics; classification (Baltimore), general structure with special reference to viroids and prions; replication (general account), DNA virus (T-phage), lytic and lysogenic cycle; RNA virus (TMV). Economic importance of viruses with reference to vaccine production, role in research, medicine and diagnostics, as causal organisms of plant diseases.

Unit 3 : Bacteria (7 lectures)

Discovery, general characteristics; Types-archaebacteria, eubacteria, actinomycetes, mycoplasma, rickettsia, chlamydiae and sphaeroplasts); Cell structure; Nutritional types; Reproduction-vegetative, asexual and recombination (conjugation, transformation and transduction). Economic importance of bacteria with reference to their role in agriculture and industry (Alcohol and Antibiotic production).

Unit 4 : Algae (10 lectures)

General characteristics; Ecology and distribution; range of thallus organization; Cell structure and components; cell wall, pigment system, reserve food (of only groups represented in the syllabus), flagella; methods of reproduction; Classification; Evolutionary significance of *Prochloron*; criteria, system of Fritsch, and evolutionary classification of Lee (only upto groups); Role of algae in the environment, agriculture, biotechnology and industry, Economic importance of Diatoms.

#### Unit 5: Cyanophyta and Xanthophyta

(8 lectures)

Ecology and occurrence; Range of thallus organization; Cell structure; Reproduction, Morphology and life-cycle of *Nostoc* and *Vaucheria*.

#### Unit 6: Chlorophyta, Charophyta and Bacillariophyta

(10 lectures)

General characteristics; Occurrence; Range of thallus organization; Cell structure; Reproduction. Morphology and life-cycles of *Volvox, Oedogonium, Coleochaete, Chara*. General Account of Bacillariophyta.

#### Unit 7: Phaeophyta and Rhodophyta

(8 lectures)

Characteristics; Occurrence; Range of thallus organization; Cell structure; Reproduction. Morphology and life-cycles of *Ectocarpus*, *Fucus* and *Polysiphonia*.

#### 1.2 PRACTICAL

### **Microbiology**

- 1. Electron micrographs/Models of viruses T-Phage and TMV/ Line drawings/ Photographs of Lytic and Lysogenic Cycle.
- 2. Types of Bacteria to be observed from temporary/permanent slides/photographs. Electron micrographs of bacteria, binary fission, endospore, conjugation, root Nodule.
- 3. Gram staining.

- 4. Isolation of soil microflora.
- 5. Endospore staining with malachite green using the (endospores taken from soil bacteria).

### **Phycology**

1. Study of vegetative and reproductive structures of *Nostoc, Volvox, Oedogonium, Chara, Vaucheria, Ectocarpus, Fucus* and *Polysiphonia, Procholoron* through electron micrographs, permanent slides.

- 1. Lee, R.E. (2008). Phycology, Cambridge University Press, Cambridge. 4<sup>th</sup> edition.
- 2. Wiley JM, Sherwood LM and Woolverton CJ. (2013) Prescott's Microbiology. 9th Edition. McGraw Hill International.
- 3. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West Press, Delhi.
- 4. Sahoo, D. (2000). Farming the ocean: seaweeds cultivation and utilization. Aravali International, New Delhi.
- Campbell, N.A., Reece J.B., Urry L.A., Cain M.L., Wasserman S.A. Minorsky P.V., Jackson R.B. (2008). Biology, Pearson Benjamin Cummings, USA. 8<sup>th</sup> edition.
- 6. Pelczar, M.J. (2001). Microbiology, 5th edition, Tata McGraw-Hill Co, New Delhi.
- 7. Sharma, P.D. (2009). Microbiology, latest edition, Rastogi Publication, Meerut.

# BOT-HC-1026 Biomolecules and Cell Biology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 2.1 THEORY

Unit 1 : Biomolecules (20 lectures)

Types and significance of chemical bonds; Structure and properties of water; pH and buffers.

**Carbohydrates:** Nomenclature and classification; Monosaccharides; Disaccharides; Oligosaccharides and polysaccharides.

**Lipids :** Definition and major classes of storage and structural lipids; Fatty acids structure and functions; Essential fatty acids; Triacyl glycerols structure, functions and properties; Phosphoglycerides.

**Proteins:** Structure of amino acids; Levels of protein structure-primary, secondary, tertiary and quarternary; Protein denaturation and biological roles of proteins.

**Nucleic acids :** Structure of nitrogenous bases; Structure and function of nucleotides; Types of nucleic acids; Structure of A, B, C, D, Z types of DNA; Types of RNA.

### Unit 2: Bioenergenetics (4 lectures)

Laws of thermodynamics, concept of free energy, endergonic and exergonic reactions, coupled reactions, redox reactions. ATP: structure, its role as a energy currency molecule.

Unit 3 : Enzymes (6 lectures)

Structure of enzyme: holoenzyme, apoenzyme, cofactors, coenzymes and prosthetic group; Classification of enzymes; Features of active site, substrate specificity, mechanism of action (activation energy, lock and key hypothesis, induced - fit theroy), Michaelis – Menten equation, enzyme inhibition and factors affecting enzyme activity.

Unit 4: The cell (4 lectures)

Cell as a unit of structure and function; Characteristics of prokaryotic and eukaryotic cells; Origin of eukaryotic cell (Endosymbiotic theory).

#### Unit 5 : Cell wall and plasma membrane

(4 lectures)

Chemistry, structure and function of Plant cell wall. Overview of membrane function; fluid mosaic model; Chemical composition of membranes; Membrane transport – Passive, active and facilitated transport, endocytosis and exocytosis.

#### **Unit 6 :** *Cell organelles*

(16 lectures)

**Nucleus:** Structure-nuclear envelope, nuclear pore complex, nuclear lamina, molecular organization of chromatin; nucleolus.

Cytoskeleton: Role and structure of microtubules, microfilaments and intermediary filament.

**Chloroplast, mitochondria and peroxisomes:** Structural organization; Function; Semiautonomous nature of mitochondria and chloroplast.

**Endomembrane system:** Endoplasmic Reticulum – Structure, targeting and insertion of proteins in the ER, protein folding, processing; Smooth ER and lipid synthesis, export of proteins and lipids; Golgi Apparatus – organization, protein glycosylation, protein sorting and export from Golgi Apparatus; Lysosomes

Unit 7 : Cell division (6 lectures)

Phases of eukaryotic cell cycle, mitosis and meiosis; Regulation of cell cycle-checkpoints, role of protein kinases.

- 1. Qualitative tests for carbohydrates, reducing sugars, non-reducing sugars, lipids and proteins.
- 2. Study of plant cell structure with the help of epidermal peel mount of Onion/*Rhoeo/Crinum*.
- 3. Demonstration of the phenomenon of protoplasmic streaming in *Hydrilla* and *Vallisnaria* leaf.
- 4. Counting the cells per unit volume with the help of haemocytometer. (Yeast/pollen grains).
- 5. Cytochemical staining of : DNA- Feulgen and cell wall in the epidermal peel of onion using Periodic Schiff's (PAS) staining technique.
- 6. Study the phenomenon of plasmolysis and deplasmolysis.
- 7. Study different stages of mitosis and meiosis (Demostration).

- 1. Campbell, MK (2012) Biochemistry, 7th ed., Published by Cengage Learning
- 2. Campbell, PN and Smith AD (2011) Biochemistry Illustrated, 4th ed., Published by Churchill Livingstone
- 3. Tymoczko JL, Berg JM and Stryer L (2012) Biochemistry: A short course, 2nd ed., W.H.Freeman
- 4. Berg JM, Tymoczko JL and Stryer L (2011) Biochemistry, W.H.Freeman and Company
- 5. Nelson DL and Cox MM (2008) Lehninger Principles of Biochemistry, 5th Edition., W.H. Freeman and Company.
- 6. Karp, G. (2010). Cell Biology, John Wiley & Sons, U.S.A. 6<sup>th</sup> edition.
- 7. Hardin, J., Becker, G., Skliensmith, L.J. (2012). Becker's World of the Cell, Pearson Education Inc. U.S.A. 8th edition.
- 8. Cooper, G.M. and Hausman, R.E. (2009) The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
- 9. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009) The World of the Cell. 7th edition. Pearson Benjamin Cummings Publishing, San Francisco

# Semester-II

3

# BOT-HC-2016 Mycology and Phytopathology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 3.1 THEORY

#### Unit 1: Introduction to Fungi

(10 lectures)

General characteristics; Status of Fungi in living system; Thallus organization, modification of hyphae; Cell and Cell wall composition; Nutrition, flagella, septum, homothallism and heterothallism, cell division.

History of Classification (Hidetta *et al.* 2007); Classification of Fungi (Ainsworth, 1973, Webster 1977) up to sub-division with diagnostic characters and examples.

General characteristics of Myxomycota, Oomycota, Zygomycota, Ascomycota, Basidiomycota and Deuteromycota.

#### Unit 2: Mastigomycotina (Chytridiomycetes and Oomycetes)

(6 lecture)

Characteristic features; Reproduction; Life cycle with reference to *Synchytrium*, *Phytophthora* and *Albugo*.

#### Unit 3: Zygomycotina

(2 lecture)

Characteristic features; Reproduction; Life cycle with reference to Rhizophus.

#### Unit 4: Ascomycotina

(10 lectures)

General characteristics (asexual and sexual fruiting bodies); Life cycle, Heterokaryosis and parasexuality; Life cycle and classification with reference to *Saccharomyces*, *Aspergillus*, *Penicillium*, *Neurospora* and *Peziza*.

#### Unit 5: Basidiomycotina

(8 lectures)

General characteristics; Life cycle and Classification with reference to black stem rust on wheat *Puccinia* (Physiological Specialization), loose and covered smut (symptoms only), *Agaricus*; Bioluminescence, Fairy Rings and Mushroom Cultivation.

#### Unit 6 : Deuteromycotina (Fungi Imperfecti)

(3 lectures)

General characteristics; Thallus organization; Reproduction; Classification with special reference to *Alternaria* and *Colletotrichum*.

#### Unit 7: Allied Fungi- Myxomycota

(3 lectures)

General characteristics; Status of Slime molds, Classification; Occurrence; Types of plasmodia; Types of fruiting bodies.

#### **Unit 8 : Symbiotic associations**

(3 lectures)

Lichen – Occurrence; General characteristics; Range of thallus organization; Internal structure and nature of associations of algal and fungal partners; Reproduction.

Mycorrhiza- Ectomycorrhiza, Endomycorrhiza and their significance.

#### **Unit 9:** Applied Mycology

(5 Lectures)

Role of fungi in biotechnology; food industry (Flavour & texture, Fermentation, Baking, Organic acids, Enzymes, Mycoproteins); Pharmaceutical (Secondary metabolites); Agriculture (Biofertilizers); Mycotoxins; Biological control (Mycofungicides, Mycoherbicides, Mycoinsecticides, Myconematicides); Medical mycology.

#### Unit 10: Phytopathology

(10 lectures)

Terms and concepts; General symptoms; Geographical distribution of diseases; Etiology; Symptomology; Host-Pathogen relationships; Disease cycle and environmental relation; prevention and control of plant diseases, and role of quarantine.

Bacterial diseases – Citrus canker and angular leaf spot of cotton. Viral diseases – Tobacco Mosaic viruses, vein clearing. Fungal diseases – Early blight of potato, Black stem rust of wheat, White rust of crucifers.

- 1. *Rhizopus*: study of asexual stage from temporary mounts and sexual structures through permanent slides.
- 2. Aspergillus and Penicillium: study of asexual stage from temporary mounts. Study of

- Sexual stage from permanent slides/photographs.
- 3. *Peziza*: sectioning through ascocarp.
- 4. Alternaria: Specimens/photographs and temporary mounts.
- 5. *Puccinia*: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; sections/ mounts of spores on wheat and permanent slides of both the hosts.
- 6. *Agaricus*: Specimens of button stage and full grown mushroom; sectioning of gills of *Agaricus*, fairy rings and bioluminescent mushrooms to be shown.
- 7. Study of phaneroplasmodium from actual specimens and /or photograph.Study of *Stemonitis* sporangia.
- 8. *Albugo*: Study of symptoms of plants infected with *Albugo*; asexual phase study through section/ temporary mounts and sexual structures through permanent slides.
- 9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose) on different substrates. Study of thallus and reproductive structures (soredia and apothecium) through permanent slides. Mycorrhizae: ectomycorrhiza and endomycorrhiza (Photographs)
- 10. Phytopathology: Bottle specimens, Herbarium specimens should be made of bacterial diseases, Viral diseases, Fungal diseases (Locally available).
- 11. Applied mycology: Photographs of Mycorrhizae, Fungi used in medicine (Cylindriocarpon, Tolyposporium, Ganoderma, Cephalosporium any one), fungi used as biological control agents (fungi used in control of seedling, soil borne, post-harvest diseases and in control of nematodes, insects and weeds any one), photographs/mounts of spores of fungi causing human infections (Aspergillus, Candida, Cryptococcus, Histoplasma, Microsporum, Trichophyton any one).

- 1. Agrios, G.N. (1997) Plant Pathology, 4th edition, Academic Press, U.K.
- 2. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley & Sons (Asia) Singapore. 4<sup>th</sup> edition.
- 3. Webster, J. and Weber, R. (2007). Introduction to Fungi, Cambridge University Press, Cambridge. 3<sup>rd</sup> edition.
- 4. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi and Their Allies, Macmillan Publishers India Ltd.
- 5. Sharma, P.D. (2011). Plant Pathology, Rastogi Publication, Meerut, India.
- 6. College Botany, Vol. II. Gangulee and Kar, New Central Book Agency, Kolkata.
- 7. Studies in Botany, Vol. I. Mitra, Mitra, Choudhury. Moulik Library, Kolkata.
- 8. Text Book of Botany, Vol. I & II. Hait, Ghosh and Bhattacharya, New Central Book Agency, Kolkata.

4

# BOT-HC-2026 Archegoniate

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 4.1 THEORY

Unit 1: Introduction (4 lectures)

Unifying features of archegoniates; Transition to land habit; Alternation of generations.

Unit 2: Bryophytes (6 lectures)

General characteristics; Adaptations to land habit; Classification; Range of thallus organization.

#### **Unit 3:** Type Studies- Bryophytes

(12 lectures)

Classification, morphology, anatomy and reproduction of *Riccia, Marchantia, Anthoceros, Sphagnum* and *Polytrichum*; Reproduction and evolutionary trends in *Riccia, Marchantia, Anthoceros, Sphagnum* and *Polytrichum*. Ecological and economic importance of bryophytes.

#### Unit 4: Pteridophytes

(6 lectures)

General characteristics; Classification; Early land plants (*Cooksonia* and *Rhynia*).

#### **Unit 5:** *Type Studies- Pteridophytes*

(14 lectures)

Classification, morphology, anatomy and reproduction of *Psilotum*, *Lycopodium*, *Selaginella*, *Equisetum*, *Pteris* and *Marsilea*. Apogamy and apospory, heterospory and seed habit, telome theory, stelar evolution; Ecological and economic importance.

Unit 6: Gymnosperms (18 lectures)

General characteristics, classification (up to family), morphology, anatomy and reproduction of *Cycas*, *Pinus*, *Ginkgo* and *Gnetum*; Ecological and economic importance.

- 1. Riccia Morphology of thallus.
- 2. Marchantia- Morphology of thallus and reproductive parts; vertical and transverse section of thallus; vertical section of Gemma cup, Antheridiophore and Archegoniophore.Sphagnum- Morphology of plant, whole mount of leaf.
- 3. **Sphagnm** Morphology of plant; whole mount of leaf.
- **4. Polytrichum** Morphology of vegetative and reproductive parts; Transverse Section of rhizome, whole mount of leaf; Longitudinal Section through antheridial and archegonial heads; L.S. of capsule.
- **5. Lycopodium** Morphology of plant, whole mount of leaf; transverse section of stem; Longitudinal Section of strobilus; morphology of sporophyll.
- **6. Selaginella** Morphology of plant, whole mount of leaf with ligule, transverse section of stem and rhizophore; longitudinal section of strobilus; morphology of sporophyll.
- **7. Equisetum** Morphology of plant, transverse section of internode, longitudinal and transverse section of strobilus, whole mount of sporangiophore and spore.
- **8. Pteris-** Morphology of plant, transverse section of rachis, vertical section of leaflets through sorus; whole mount of prothallus with sex (permanent slide).
- **9. Marsilea** Morphology of plant, transverse section of rhizome and petiole; vertical transverse and vertical longitudinal section of sporocarp.
- 10. Cycas- Morphology of plant; morphology and transverse section of coralloid roots; transverse section of leaflets; Longitudinal Section of male and female cone; morphology of microsporophyll and megasporophyll; Longitudinal section of ovule (permanent slide).
- 11. Pinus- Morphology of plant; transverse section of Needle; longitudinal section of male cone and female cone; whole mount of Microspores.
- 12. Ginkgo- Morphology of plants and reproductive structures (only photographs).
- 13. Gnetum- Morphology of plant; Morphology of male and female strobilus; vertical section of ovule (permanent slide).

- 1. Vashistha, P.C., Sinha, A.K., Kumar, A. (2010). Pteridophyta. S. Chand. Delhi, India.
- 2. Bhatnagar, S.P. & Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
- 3. Parihar, N.S. (1991). An introduction to Embryophyta: Vol. I. Bryophyta. Central Book Depot. Allahabad.
- 4. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R. (2005). Biology. Tata McGraw Hill, Delhi.
- 5. Vanderpoorten, A. & Goffinet, B. (2009) Introduction to Bryophytes. Cambridge University Press.
- 6. Vashistha, B. R., Sinha, A.K. and Kumar, A. (Latest edition). Botany for Degree Students: Bryophyta. S. Chand Publishing 7361, Ram Nagar, Qutab Road, New Delhi-110055.
- 7. Vashistha, B. R., Sinha, A.K. and Kumar, A. (Latest edition). Botany for Degree Students: Gymnosperm. S. Chand Publishing 7361, Ram Nagar, Qutab Road, New Delhi-110055.
- 8. Vashistha, B. R., Sinha, A.K. and Kumar, A. (Latest edition). Botany for Degree Students: Pteridophytes. S. Chand Publishing 7361, Ram Nagar, Qutab Road, New Delhi-110055.

# Semester-III

5

# **BOT-HC-3016**

# Morphology and Anatomy of Angiosperms

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 5.1 THEORY

Unit 1: Morphology (4 Lectures)

Morphology of inflorescence, stamens and carpel, fruit; Telome theory, phyllode theory; Role of morphology in plant classification.

#### Unit 2: Introduction and scope of plant Anatomy

(4 Lectures)

Application in systematics, forensics and pharmacognosy.

#### Unit 3: Structure and Development of Plant Body

(6 Lectures)

Internal organization of plant body: The three tissue systems, types of cells and tissues. Development of plant body: Polarity, Cytodifferentiation and organogenesis during embryogenic development.

Unit 4: Tissues (11 Lectures)

Classification of tissues; Simple and complex tissues (no phylogeny); cytodifferentiation of tracheary elements and sieve elements; Pits and plasmodesmata; Wall ingrowths and transfer cells, adcrustation and incrustation, Ergastic substances. Hydathodes, cavities, lithocysts and laticifers.

#### **Unit 5:** Apical meristems

(14 Lectures)

Evolution of concept of organization of shoot apex (Apical cell theory, Histogen theory, Tunica Corpus theory, continuing meristematic residue, cytohistological zonation); Types of vascular bundles; Structure of dicot and monocot stem. Origin, development, arrangement and diversity in size and shape of leaves; Structure of dicot and monocot leaf, Kranz anatomy. Organization of root apex (Apical cell theory, Histogen theory, Korper-Kappe theory); Quiescent centre; Root cap; Structure of dicot and monocot root; Endodermis, exodermis and origin of lateral root.

#### Unit 6: Vascular Cambium and Wood

(14 Lectures)

Structure, function and seasonal activity of cambium; Secondary growth in root and stem. Axially and radially oriented elements; Types of rays and axial parenchyma; Cyclic aspects and reaction wood; Sapwood and heartwood; Ring and diffuse porous wood; Early and late wood, tyloses; Dendrochronology. Development and composition of periderm, rhytidome and lenticels.

#### Unit 7: Adaptive and Protective Systems

(7 Lectures)

Epidermal tissue system, cuticle, epicuticular waxes, trichomes(uni-and multicellular, glandular and nonglandular, two examples of each), stomata (classification); Adcrustation and incrustation; Anatomical adaptations of xerophytes and hydrophytes.

- 1. Study of special types of inflorescence Cyathium, Hypanthodium, Verticillaster, Hypanthium.
- 2. Study of special types of fruits- Superior fruits (*Dillenia*); Aggregate fruits (Custard apple, *Michelia*, Periwinkles, *Polyalthia*); Multiple fruits (Pine apple, Jack fruits).
- 3. Study of anatomical details through permanent slides/temporary stain mounts / macerations / museum specimens with the help of suitable examples.
- 4. Apical meristem of root, shoot and vascular cambium.
- 5. Epidermal system: cell types, stomata types; trichomes: non-glandular and glandular.
- 6. Root: monocot, dicot, secondary growth.
- 7. Stem: monocot, dicot primary and secondary growth; periderm; lenticels.
- 8. Leaf: isobilateral, dorsiventral, C4 leaves (Kranz anatomy).
- 9. Adaptive Anatomy: xerophytes, hydrophytes.
- 10. Secretory tissues: cavities, lithocysts and laticifers.

- 1. Dickison, W.C. (2000). Integrative Plant Anatomy. Harcourt Academic Press, USA.
- 2. Fahn, A. (1974). Plant Anatomy. Pergmon Press, USA.
- 3. Mauseth, J.D. (1988). Plant Anatomy. The Benjammin/Cummings Publisher, USA.
- 4. Evert, R.F. (2006) Esau's Plant Anatomy: Meristems, Cells, and Tissues of the Plant Body: Their Structure, Function and Development. John Wiley and Sons, Inc.

6

# BOT-HC-3026 Economic Botany

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

### 6.1 THEORY

#### Unit 1: Origin of Cultivated Plants

(6 lectures)

Centres of Origin, their importance with reference to Vavilov's work. Introductions, domestication and loss of crop genetic diversity; evolution of new crops/varieties, importance of germplasm diversity.

Unit 2: Cereals (6 lectures)

Wheat and Rice (origin, morphology, processing & uses); Brief account of millets.

Unit 3: Legumes (6 lectures)

Origin, morphology and uses of Chick pea, Pigeon pea and fodder legumes. Importance to man and ecosystem.

#### Unit 4: Sources of sugars and starches

(4 lectures)

Morphology and processing of sugarcane, products and by-products of sugarcane industry. Potato – morphology, propagation & uses.

Unit 5: Spices (6 lectures)

Listing of important spices, their family and part used. Economic importance with special reference to fennel, saffron, clove and black pepper.

Unit 6: Beverages (4 lectures)

Tea, Coffee (morphology, processing & uses).

#### Unit 7: Sources of oils and fats

(10 lectures)

General description, classification, extraction, their uses and health implications groundnut, coconut, linseed, soybean, mustard and coconut (Botanical name, family & uses). Essential Oils: General account, extraction methods, comparison with fatty oils & their uses.

#### **Unit 8:** Natural Rubber

(3 lectures)

Para-rubber: tapping, processing and uses.

#### Unit 9: Drug-yielding plants

(8 lectures)

Therapeutic and habit-forming drugs with special reference to Cinchona, Digitalis, Papaver and Cannabis; Tobacco (Morphology, processing, uses and health hazards).

#### Unit 10: Timber plants

(3 Lectures)

General account with special reference to teak and pine.

Unit 11: Fibers (4 lectures)

Classification based on the origin of fibers; Cotton, Coir and Jute (morphology, extraction and uses).

- 1. **Cereals**: Study of useful parts: Rice/Bean (habit sketch, study of paddy and grain, starch grain, micro-chemical test).
- 2. **Legumes**: Bean, Groundnut, (habit, fruit, seed structure, micro-chemical tests).
- 3. **Beverages**: Tea (plant specimen, tea leaves), Coffee (plant specimen, beans).
- 4. Sources of oils and fats: Coconut and Mustard.
- 5. **Rubber**:Specimen, photograph/model of tapping, samples of rubber products.
- 6. **Test for alkaloids:** Neem, *Vinca rosea*.
- 7. **Fiber-yielding plants**: Cotton (specimen, whole mount of seed to show lint and fuzz; whole mount of fiber and test for cellulose), Jute (specimen, transverse section of stem, test for lignin).

- 1. Kochhar, S.L. (2012). Economic Botany in Tropics, MacMillan & Co. New Delhi, India.
- 2. Wickens, G.E. (2001). Economic Botany: Principles & Practices. Kluwer Academic Publishers, The Netherlands.
- 3. Chrispeels, M.J. and Sadava, D.E. 1994 Plants, Genes and Agriculture. Jones & Bartlett Publishers.

7

# BOT-HC-3036 Genetics

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 7.1 THEORY

#### Unit 1: Mendelian genetics and its extension

(16 lectures)

Mendelism: History; Principles of inheritance; Chromosome theory of inheritance; Autosomes and sex chromosomes; Probability and pedigree analysis; Incomplete dominance and codominance; Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Recessive and Dominant traits, Penetrance and Expressivity, Numericals; Polygenic inheritance.

#### Unit 2: Extrachromosomal Inheritance

(7 lectures)

Chloroplast inheritance: Variegation in Four o'clock plant; Mitochondrial in yeast; Maternal effects-shell coiling in snail; Kappa particles in *Paramecium*.

#### Unit 3: Linkage, crossing over and chromosome mapping

(12 lectures)

Linkage and crossing over-Cytological basis of crossing over; Recombination frequency, two factor and three factor crosses; Interference and coincidence; Numericals based on gene mapping; Sex Linkage.

#### Unit 4: Variation in chromosome number and structure

(8 lectures)

Deletion, Duplication, Inversion, Translocation, Position effect, Euploidy and Aneuploidy

#### Unit 5: Gene mutations

(7 lectures)

Types of mutations; Molecular basis of Mutations; Mutagens – physical and chemical (Base analogs, deaminating, alkylating and intercalating agents); Detection of mutations: ClB method. Role of Transposons in mutation. DNA repair mechanisms.

#### Unit 6: Fine structure of gene

(4 lectures)

Classical vs molecular concepts of gene; Ciston, Racon, Muton, rII locus

#### Unit 7. Population and Evolutionary Genetics

(6 lectures)

Allele frequencies, Genotype frequencies, Hardy-Weinberg Law, role of natural selection, mutation, genetic drift. Genetic variation and Speciation.

### 7.2 PRACTICAL

- 1. Meiosis through temporary squash preparation.
- 2. Mendel's laws through seed ratios.
- 3. Chromosome mapping using point test cross data.
- 4. Incomplete dominance and gene interaction through seed ratios (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4).
- 5. Permanent Slides showing Translocation Ring, Photograph showing Laggards and Inversion Bridge.

- 1. Gardner, E.J., Simmons, M.J., Snustad, D.P. (1991). Principles of Genetics, John Wiley & sons, India. 8<sup>th</sup> edition.
- 2. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics, John Wiley & Sons Inc., India. 5<sup>th</sup> edition.
- 3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings, U.S.A. 9<sup>th</sup> edition.
- 4. Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10<sup>th</sup> edition.

# Semester-IV

8

# BOT-HC-4016 Molecular Biology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 8.1 THEORY

#### Unit 1: Nucleic acids: Carriers of genetic information

(4 lectures)

Historical perspective; DNA as the carrier of genetic information (Griffith's, Hershey & Chase, Avery, McLeod & McCarty, Fraenkel-Conrat's experiment.

#### Unit 2: The Structures of DNA and RNA / Genetic Material

(10 lectures)

DNA Structure: Miescher to Watson and Crick- historic perspective, DNA structure, Salient features of double helix, denaturation and renaturation, cot curves; Organization of DNA-Prokaryotes, Viruses, Eukaryotes. Organelle DNA -- mitochondria and chloroplast DNA. The Nucleosome Chromatin structure- Euchromatin, Heterochromatin- Constitutive and Facultative heterochromatin.

#### Unit 3: The replication of DNA

(10 lectures)

Chemistry of DNA synthesis (Kornberg's discovery); General principles – bidirectional, semi-conservative and semi discontinuous replication, RNA priming; Various models of DNA replication, including rolling circle,  $\theta$  (theta) mode of replication, replication of linear ds-DNA; Enzymes involved in DNA replication.

#### Unit 4: Central dogma and genetic code

(2 lectures)

Key experiments establishing-The Central Dogma (Adaptor hypothesis and discovery of mRNA template), Genetic code (deciphering & salient features)

Unit 5: Transcription (18 lectures)

Transcription in prokaryotes and eukaryotes. Principles of transcriptional regulation; Prokaryotes: Regulation of lactose metabolism and tryptophan synthesis in *E.coli*. Eukaryotes: transcription factors, heat shock proteins, steroids and peptide hormones; Gene silencing.

#### Unit 6: Processing and modification of RNA

(8 lectures)

Split genes-concept of introns and exons, removal of introns, spliceosome machinery, splicing pathways, group I and group II intron splicing, alternative splicing eukaryotic mRNA processing(5' cap, 3' poly A tail); Ribozymes; RNA editing and mRNA transport.

Unit 7: Translation (8 lectures)

Ribosome structure and assembly, mRNA; Charging of tRNA, aminoacyl tRNA synthetases; Various steps in protein synthesis, proteins involved in initiation, elongation and termination of polypeptides; Fidelity of translation; Inhibitors of protein synthesis; Post-translational modifications of proteins.

- 1. DNA isolation from any plant material.
- 2. DNA estimation by diphenylamine reagent/UV Spectrophotometry (Demostration).
- 3. Study of DNA replication mechanisms through photographs (Rolling circle, Theta replication and semi-discontinuous replication).
- 4. Study of structures of prokaryotic RNA polymerase and eukaryotic RNA polymerase II through photographs.
- 5. Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing.

- 1. Watson J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M., Losick, R. (2007). Molecular Biology of the Gene, Pearson Benjamin Cummings, CSHL Press, New York, U.S.A. 6<sup>th</sup> edition.
- 2. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons Inc.,

U.S.A. 5<sup>th</sup> edition.

- 3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings. U.S.A. 9<sup>th</sup> edition.
- 4. Russell, P. J. (2010). i-Genetics- A Molecular Approach. Benjamin Cummings, U.S.A. 3<sup>rd</sup> edition.
- 5. Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10<sup>th</sup> edition.

9

# BOT-HC-4026 Plant Ecology and Phytogeography

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 9.1 THEORY

Unit 1: Introduction (4 lectures)

Basic concepts; Levels of organization. Inter-relationships between the living world and the environment, the components and dynamism, homeostasis.

Unit 2 : Soil (8 lectures)

Importance; Origin; Formation; Composition; Physical; Chemical and Biological components; Soil profile; Role of climate in soil development.

Unit 3: Water (4 lectures)

Importance: States of water in the environment; Atmospheric moisture; Precipitation types (rain, fog, snow, hail, dew); Hydrological Cycle; Water in soil; Water table.

#### Unit 4 : Adoptation of plants to various environmental factors (6 lectures)

Light, temperature, wind and fire

#### Unit 5 : Biotic interactions (2 lectures)

Trophic organization, basic source of energy, autotrophy, heterotrophy; symbiosis, commensalism, parasitism; food chains and webs; ecological pyramids; biomass, standing crop.

#### Unit 6: Population ecology

(4 lectures)

Population characteristics, Growth curve, population regulation, r and k selection. Ecological speciation: Allopatric/ Sympatric and Parapatric speciation.

#### Unit 7: Plant communities

(8 lectures)

Concept of ecological amplitude; Habitat and niche; Characters: analytical and synthetic; Ecotone and edge effect; Dynamics: succession – processes, types; climax concepts.

Unit 8: Ecosystems

(4 lectures)

Structure; Processes; Trophic organisation; Food chains and Food webs; Ecological pyramids.

#### Unit 9: Functional aspects of ecosystem

(8 lectures)

Principles and models of energy flow; Production and productivity; Ecological efficiencies; Biogeochemical cycles; Cycling of Carbon, Nitrogen and Phosphorus.

#### Unit 10: Phytogeography

(12 lectures)

Principles; Continental drift; Theory of tolerance; Endemism; Brief description of major terrestrial biomes (one each from tropical, temperate & tundra); Phytogeographical division of India; Vegetation types of NE India with special reference to Assam.

- 1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
- 2. Determination of pH of various soil and water samples using pH meter.
- 3. Analysis for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency from two soil samples by rapid field tests.
- 4. Determination of organic matter of different soil samples by Walkley & Black rapid titration method.
- 5. Determination of dissolved oxygen of water samples from polluted and unpolluted sources.
- 6. (a). Study of morphological adaptations of hydrophytes and xerophytes (four each).

- (b). Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobanche*) Epiphytes, Predation (Insectivorous plants).
- 7. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus, by species area curve method (species to be listed).
- 8. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law.
- 9. Quantitative analysis of herbaceous vegetation for density and abundance in the college campus.
- 10. Field visit to familiarise students with ecology of different sites.

- 1. Odum, E.P. (2005). Fundamentals of ecology. Cengage Learning India Pvt. Ltd., New Delhi. 5<sup>th</sup> edition.
- 2. Singh, J.S., Singh, S.P., Gupta, S. (2006). Ecology Environment and Resource Conservation. Anamaya Publications, New Delhi, India.
- 3. Sharma, P.D. (2010). Ecology and Environment. Rastogi Publications, Meerut, India. 8<sup>th</sup> edition.
- 4. Wilkinson, D.M. (2007). Fundamental Processes in Ecology: An Earth Systems Approach. Oxford University Press. U.S.A.
- 5. Kormondy, E.J. (1996). Concepts of ecology. PHI Learning Pvt. Ltd., Delhi, India. 4<sup>th</sup> edition.
- 6. Smith and Smith(2012): Elements of Ecology. Pearson Publisher (Sixth edition).
- 7. Bhattacharya, K., Ghosh, A.K. and Hait, G. (2017). A text Book of Botany (Ecology, Environmental Biology, Economic Botany and Pharmacognosy). New Central Book Agency (P) Ltd.
- 8. Ambasht and Ambasht (2002): A text book of Plant Ecology. CBS publisher and Distributors.
- 9. Agarwal, A.K. and Deo, P.P. (2006). Plant Ecology. Agrobios (India)
- 10. William D Bowmen, Sally D Hacker and Michael L. Cain (2018) Ecology, Oxford University Press
- 11. Verma, P.S. and Agarwal V. K.(2003) Environmental Biology-Principles of Ecology. S Chand & Company Ltd, Ramnagar, New Delhi-110055.

# 10

# BOT-HC-4036 Plant Systematics

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

#### 10.1 THEORY

#### **Unit 1 :** Significance of Plant systematics

(8 lectures)

Introduction to systematics; Plant identification, Classification, Nomenclature. Evidences from palynology, cytology, phytochemistry and molecular data. Functions and importance of Herbarium; Important herbaria and botanical gardens of the world and India; Virtual herbarium; E-flora; Concept of taxa (family, genus, species); Categories and taxonomic hierarchy.

#### Unit 2: Botanical nomenclature

(10 lectures)

Principles and rules (ICN); Ranks and names; Typification, author citation, Effective and valid publication, rejection of names, principle of priority and its limitations; Names of hybrids.

#### Unit 3: Systems of classification

(12 lectures)

Major contributions of Theophrastus, Bauhin, Tournefort, Linnaeus, Adanson, de Candolle, Bessey, Hutchinson, Takhtajan and Cronquist; Classification systems of Bentham and Hooker (upto series) and Engler and Prantl (upto series); Brief reference of Angiosperm Phylogeny Group (APG) classification.

#### Unit 4: Numerical taxonomy and cladistics

(10 lectures)

Characters; Variations; OTUs, character weighting and coding; Cluster analysis; Phenograms, cladograms (definitions and differences).

### **Unit 5**: *Phylogeny of Angiosperms*

(12 lectures)

Terms and concepts (primitive and advanced, homology and analogy, parallelism and convergence, monophyly, Paraphyly, polyphyly and clades). Origin and evolution of angiosperms; Co-evolution of angiosperms and animals; Methods of illustrating evolutionary relationship (phylogenetic tree, cladogram).

### Unit 6: Angiospermic Families

(8 lectures)

Detail study of the following families:

Magnoliaceae, Fabaceae, Asteraceae, Solanaceae, Acanthaceae, Lamiaceae, Euphorbiaceae, Orchidaceae, Musaceae, Zingiberaceae, Poaceae.

## 10.2 PRACTICAL

- 1. Study of vegetative and floral characters of locally available angiospermic plants belonging to the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification): Fabaceae, Solanaceae, Acanthaceae, Lamiaceae, Euphorbiaceae, Musaceae, Orchidaceae.
- 2. Field visit to familiarise students with vegetation of an area and identification of plant species / Visit to Academic or Research Institutions.
- 3. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

- 1. Singh, (2012). *Plant Systematics:* Theory and Practice Oxford & IBH Pvt. Ltd., New Delhi. 3<sup>rd</sup> edition.
- 2. Jeffrey, C. (1982). An Introduction to *Plant Taxonomy*. Cambridge University Press, Cambridge.
- 3. Judd, W.S., Campbell, C.S., Kellogg, E.A., Stevens, P.F. (2002). Plant Systematics-A Phylogenetic Approach. Sinauer Associates Inc., U.S.A. 2<sup>nd</sup> edition.
- 4. Maheshwari, J.K. (1963). Flora of Delhi. CSIR, New Delhi.
- 5. Radford, A.E. (1986). Fundamentals of *Plant Systematics*. Harper and Row, New York.
- 6. Pandey, B.P. (2018). A Textbook of Botany: Angiosperm. S. Chand Publishing, 7361, Ram Nagar, Qutab Road, New Delhi-110055.

# BOT-HC-5016 Reproductive Biology of Angiosperms

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 11.1 THEORY

Unit 1: Introduction (4 lectures)

History (contributions of G.B. Amici, W. Hofmeister, E. Strasburger, S.G. Nawaschin, P. Maheshwari, B.M. Johri, W.A. Jensen, J. Heslop-Harrison) and scope.

#### **Unit 2 : Reproductive development**

(6 lectures)

Induction of flowering; flower as a modified determinate shoot. Flower development: genetic and molecular aspects.

### Unit 3: Anther and pollen biology

(10 lectures)

Anther wall: Structure and functions, microsporogenesis, callose deposition and its significance. Microgametogenesis; Pollen wall structure, MGU (male germ unit) structure, NPC system; Palynology and scope (a brief account); Pollen wall proteins; Pollen viability, storage and germination; Abnormal features: Pseudomonads, polyads, massulae, pollinia.

Unit 4: Ovule (10 lectures)

Structure; Types; Special structures—endothelium, obturator, aril, caruncle and hypostase; Female gametophyte— megasporogenesis (monosporic, bisporic and tetrasporic) and megagametogenesis (details of *Polygonum* type); Organization and ultrastructure of mature embryo sac.

## Unit 4: Pollination and fertilization

(6 lectures)

Pollination types and significance; adaptations; structure of stigma and style; path of pollen tube in pistil; double fertilization.

#### **Unit 5**: *Self incompatibility*

(10 lectures)

Basic concepts (interspecific, intraspecific, homomorphic, heteromorphic, GSI and SSI); Methods to overcome self- incompatibility: mixed pollination, bud pollination, stub pollination; Intra-ovarian and *in vitro* pollination; Modification of stigma surface, parasexual hybridization; Cybrids, *in vitro* fertilization.

#### Unit 6: Embryo, Endosperm and Seed

(8 lectures)

Structure and types; General pattern of development of dicot and monocot embryo and endosperm; Suspensor: structure and functions; Embryo-endosperm relationship; Nutrition of embryo; Unusual features; Embryo development in *Paeonia*. Seed structure, importance and dispersal mechanisms

## Units 7: Polyembryony and apomixis

(6 lectures)

Introduction; Classification; Causes and applications.

### 11.2 PRACTICAL

- 1. *Anther*: Wall and its ontogeny; Tapetum (amoeboid and glandular); MMC, spore tetrads, uninucleate, bicelled and dehisced anther stages through slides/micrographs, male germ unit (MGU) through photographs and schematic representation.
- 3. *Pollen grains:* Fresh and acetolyzed showing ornamentation and aperture, psuedomonads, polyads, pollinia (slides/photographs,fresh material), ultrastructure of pollen wall(micrograph); Pollen viability: Tetrazolium test.germination: Calculation of percentage germination in different media using hanging drop method.
- 4. *Ovule:* Types-anatropous, orthotropous, amphitropous/campylotropous, circinotropous, unitegmic, bitegmic; Tenuinucellate and crassinucellate; Special structures: Endothelium, obturator, hypostase, caruncle and aril (permanent slides/specimens/photographs).
- 5. *Female gametophyte through permanent slides/photographs:* Types, ultrastructure of mature egg apparatus.
- 6. Intra-ovarian pollination; Test tube pollination through photographs.
- 7. *Endosperm:* Dissections of developing seeds for endosperm with free-nuclear haustoria.
- 8. *Embryogenesis:* Study of development of dicot embryo through permanent slides; dissection of developing seeds for embryos at various developmental stages.

- 1. Bhojwani, S.S. and Bhatnagar, S.P. (2011). The Embryology of Angiosperms, Vikas Publishing House. Delhi. 5<sup>th</sup> edition.
- 2. Shivanna, K.R. (2003). Pollen Biology and Biotechnology. Oxford and IBH Publishing Co. Pvt. Ltd. Delhi.
- 3. Raghavan, V. (2000). Developmental Biology of Flowering plants, Springer, Netherlands.
- 4. Johri, B.M. 1 (1984). Embryology of Angiosperms, Springer-Verlag, Netherlands.
- 5. Bhattacharya, Majimdar and Bhattacharya. (2012). A Textbook of Palynology: Basic and Applied. New Central Book Agency (P) Ltd. Guwahati.

# BOT-HC-5026 Plant Physiology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 12.1 THEORY

#### **Unit 1:** Plant-water relations

(10 lectures)

Water Potential and its components, water absorption by roots, aquaporins, pathway of water movement, symplast, apoplast, transmembrane pathways, root pressure, guttation. Ascent of sap—cohesion-tension theory. Transpiration and factors affecting transpiration, antitranspirants, mechanism of stomatal movement. Plant response to water stress.

### Unit 2: Mineral nutrition

(8 lectures)

Essential and beneficial elements, macro and micronutrients, methods of study and use of nutrient solutions, criteria for essentiality, mineral deficiency symptoms, roles of essential elements, chelating agents, Ion antagonism and toxicity.

### Unit 3: Nutrient Uptake

(8 lectures)

Soil as a nutrient reservoir, transport of ions across cell membrane, passive absorption, electrochemical gradient, facilitated diffusion, active absorption, role of ATP, carrier systems, proton ATPase pump and ion flux, uniport, co-transport, symport, antiport.

#### Unit 4: Translocation in the phloem

(8 lectures)

Experimental evidence in support of phloem as the site of sugar translocation. Pressure–Flow Model; Phloem loading and unloading; Source–sink relationship.

### **Unit 5**: *Plant growth regulators*

(14 lectures)

Discovery, chemical nature (basic structure), bioassay and physiological roles of Auxin, Gibberellins, Cytokinin, Abscisic acid, Ethylene, Brassinosteroids and Jasmonic acid.

#### Unit 6: Physiology of flowering

(6 lectures)

Photoperiodism, flowering stimulus, florigen concept, vernalization, seed dormancy.

## Unit 7: Phytochrome, crytochromes and phototropins

(6 lectures)

Discovery, chemical nature, role in photomorphogenesis, low energy responses (LER) and high irradiance responses (HIR), mode of action.

### 12.2 PRACTICAL

- 1. Determination of osmotic potential of plant cell sap by plasmolytic method.
- 2. Determination of water potential of given tissue (potato tuber) by weight method.
- 3. Study of the effect of light on the rate of transpiration in excised twig/leaf.
- 4. Calculation of stomatal index and stomatal frequency from the two surfaces of leaves of a mesophyte and xerophyte.
- 5. To study the effect of different concentrations of IAA on Gram/Pea/Moong root (IAA Bioassay).
- 6. To study the induction of amylase activity in germinating Maize/Bean grains.
- 7. Effect of carbon dioxide concentration on the rate of photosynthesis.

# **Demonstration experiments**

- 1. To demonstrate suction due to transpiration.
- 2. Fruit ripening/Rooting from cuttings (Demonstration).

- 1. Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4<sup>th</sup> edition.
- 2. Taiz, L., Zeiger, E., Møller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6<sup>th</sup> edition.
- 3. Bajracharya D. (1999). Experiments in Plant Physiology-A Laboratory Manual. Narosa Publishing House, New Delhi.

# **Semester-VI**

13

# BOT-HC-6016 Plant Metabolism

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 13.1 THEORY

## **Unit 1 : Concept of metabolism**

(8 lectures)

Introduction, anabolic and catabolic pathways, regulation of metabolism, role of regulatory enzymes; classification, nomenclature and importance of enzyme; concept of coenzyme, apoenzyme and prosthetic group; enzyme inhibition (allosteric, covalent modulation and Isozymes).

#### **Unit 2**: Carbon assimilation

(12 lectures)

Historical background, photosynthetic pigments, role of photosynthetic pigments (chlorophylls and accessory pigments), antenna molecules and reaction centres, photochemical reactions, photosynthetic electron transport, PSI, PSII, Q cycle, CO<sub>2</sub> reduction, photorespiration, C4-pathways; Crassulacean acid metabolism; Factors affecting CO<sub>2</sub> reduction.

### Unit 3: Carbohydrate metabolism

(2 lectures)

Synthesis and catabolism of sucrose and starch.

#### **Unit 4:** Carbon Oxidation

(10 lectures)

Glycolysis, fate of pyruvate, regulation of glycolysis, oxidative pentose phosphate pathway, oxidative decarboxylation of pyruvate, regulation of PDH, NADH shuttle; TCA cycle, amphibolic role, anaplerotic reactions, regulation of the cycle, mitochondrial electron transport, oxidative phosphorylation, cyanide-resistant respiration, factors affecting respiration.

#### **Unit 5**: *ATP-Synthesis*

(8 lectures)

Mechanism of ATP synthesis, substrate level phosphorylation, chemiosmotic mechanism

(oxidative and photophosphorylation), ATP synthase, Boyers conformational model, Racker's experiment, Jagendorf's experiment; role of uncouplers.

## Unit 6: Lipid metabolism

(8 lectures)

Synthesis and breakdown of triglycerides,  $\beta$ -oxidation, glyoxylate cycle, gluconeogenesis and its role in mobilisation of lipids during seed germination,  $\alpha$  oxidation.

## Unit 7: Nitrogen metabolism

(8 lectures)

Nitrate assimilation, biological nitrogen fixation (examples of legumes and non-legumes); Physiology and biochemistry of nitrogen fixation; Ammonia assimilation and transamination.

#### Unit 8: Mechanisms of signal transduction

(4 lectures)

Receptor-ligand interactions; Second messenger concept, Calcium calmodulin, MAP kinase cascade.

## 13.2 PRACTICAL

- 1. Chemical separation of photosynthetic pigments.
- 2. Estimation of sugar content by Somogyi method.
- 3. Determination of TAN in plant materials.
- 4. To compare the rate of respiration in different parts of a plant (Demonastration).
- 5. Estimation of protein in a sample by Biuret method.
- 6. Separation of amino acids by paper chromatography.
- 7. Demonstration of Thin layer chromatography (TLC).
- 8. Quantitative analysis of absorption spectrum of photosynthetic pigments.

- 1. Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4<sup>th</sup> edition.
- 2. Taiz, L., Zeiger, E., Møller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6<sup>th</sup> edition.
- 3. Harborne, J.B. (1973). Phytochemical Methods. John Wiley & Sons. New York.

# BOT-HC-6026 Plant Biotechnology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 14.1 THEORY

#### Unit 1: Plant Tissue Culture

(16 lectures)

Historical perspective; Composition of media; Nutrient and hormone requirements (role of vitamins and hormones); Totipotency; Organogenesis; Embryogenesis (somatic and zygotic); Protoplast isolation, culture and fusion; Tissue culture applications (micropropagation, androgenesis, virus elimination, secondary metabolite production, haploids, triploids and hybrids; Cryopreservation; Germplasm Conservation).

#### Unit 2: Recombinant DNA technology

(12 lectures)

Restriction Endonucleases (History, Types I-IV, biological role and application); Restriction Mapping (Linear and Circular); Cloning Vectors: Prokaryotic (pUC 18 and pUC19, pBR322, Ti plasmid, BAC); Lambda phage, M13 phagemid, Cosmid, Shuttle vector; Eukaryotic Vectors (YAC).

## Unit 3: Gene Cloning

(10 lectures)

Recombinant DNA, Bacterial Transformation and selection of recombinant clones, PCR-mediated gene cloning; Gene Construct; construction of genomic and cDNA libraries, screening DNA libraries to obtain gene of interest by genetic selection; complementation, colony hybridization; PCR

### Unit 4: Methods of gene transfer

(8 lectures)

Agrobacterium-mediated, Direct gene transfer by Electroporation, Microinjection, Microprojectile bombardment; Selection of transgenics—selectable marker and reporter genes (Luciferase, GUS, GFP).

## Unit 5: Applications of Biotechnology

(14 lectures)

Pest resistant (Bt-cotton); herbicide resistant plants (RoundUp Ready soybean); Transgenic crops with improved quality traits (Flavr Savr tomato, Golden rice); Improved horticultural varieties (Moondust carnations); Role of transgenics in bioremediation (Superbug); edible vaccines; Industrial enzymes (Aspergillase, Protease, Lipase); Gentically Engineered Products—Human Growth Hormone; Humulin; Biosafety concerns.

## 14.2 PRACTICAL

- 1. (a) Preparation of MS medium.
  - (b) Demonstration of *in vitro* sterilization and inoculation methods using leaf and nodal explants of tobacco, *Datura*, *Brassica* etc.
- 2. Study of anther, embryo and endosperm culture, micropropagation, somatic embryogenesis & artificial seeds through photographs.
- 3. Isolation of protoplasts.
- 4. Construction of restriction map of circular and linear DNA from the data provided.
- 5. Study of methods of gene transfer through photographs: *Agrobacterium*-mediated, direct gene transfer by electroporation, microinjection, microprojectile bombardment.
- 6. Study of steps of genetic engineering for production of Bt cotton, Golden rice, Flavr Savr tomato through photographs.
- 7. Isolation of plasmid DNA.
- 8. Restriction digestion and gel electrophoresis of plasmid DNA.

- 1. Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
- 2. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.
- 3. Bhojwani, S.S. and Bhatnagar, S.P. (2011). The Embryology of Angiosperms. Vikas Publication House Pvt. Ltd., New Delhi. 5<sup>th</sup> edition.
- 4. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons, U.K. 5<sup>th</sup> edition.
- 5. Stewart, C.N. Jr. (2008). Plant Biotechnology & Genetics: Principles, Techniques and Applications. John Wiley & Sons Inc. U.S.A.

Discipline Specific Elective

# BOT-HE-5016

# Natural Resource Management

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 1.1 THEORY

### Unit 1: Natural resources

Definition and types.

(2 lectures)

#### **Unit 2**: Sustainable utilization

(8 lectures)

Concept, approaches (economic, ecological and socio-cultural).

Unit 3: Land (8 lectures)

Utilization (agricultural, pastoral, horticultural, silvicultural); Soil degradation and management.

Unit 4: Water (8 lectures)

Fresh water (rivers, lakes, groundwater, aquifers, watershed); Marine; Estuarine; Wetlands; Threats and management strategies.

### **Unit 5**: *Biological Resources*

(10 lectures)

Biodiversity-definition and types; Significance; Threats; Management strategies; Bioprospecting; IPR; CBD; National Biodiversity Action Plan).

Unit 6: Forests (6 lectures)

Definition, Cover and its significance (with special reference to India); Major and minor forestproducts; Depletion; Management.

Unit 7: Energy (6 lectures)

Renewable and non-renewable sources of energy.

### Unit 8: Contemporary practices in resource management

(8 lectures)

EIA, GIS, Participatory Resource Appraisal, Ecological Footprint with emphasis on carbon footprint, Resource Accounting; Waste management.

## Unit 9: National and international efforts in resource management and conservation

(4 lectures)

## 1.2 PRACTICAL

- 1. Estimation of solid waste generated by a domestic system (biodegradable and non-biodegradable) and its impact on land degradation.
- 2. Collection of data on forest cover of specific area.
- 3. Measurement of dominance of woody species by DBH (diameter at breast height) method.
- 4. Calculation and analysis of ecological footprint.
- 5. Uses of GPS and GIS (Mapping of an area).

- 1. Vasudevan, N. (2006). Essentials of Environmental Science. Narosa Publishing House, New Delhi.
- 2. Singh, J. S., Singh, S.P. and Gupta, S. (2006). Ecology, Environment and Resource Conservation. Anamaya Publications, New Delhi.
- 3. Rogers, P.P., Jalal, K.F. and Boyd, J.A. (2008). An Introduction to Sustainable Development. Prentice Hall of India Private Limited, New Delhi.

# BOT-HE-5026

# Horticultural Practices and Post-Harvest Technology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 2.1 THEORY

Unit 1: Introduction (4 lectures)

Scope and importance, Branches of horticulture; Role in rural economy and employment generation; Importance in food and nutritional security; Urban horticulture and ecotourism.

### **Unit 2**: *Ornamental plants*

(4 lectures)

Types, classification (annuals, perennials, climbers and trees); Identification and salient features of some ornamental plants [rose, marigold, gladiolus, carnations, orchids, poppies, gerberas, tuberose, sages, cacti and succulents (opuntia, agave and spurges)] Ornamental flowering trees (Indian laburnum, gulmohar, Jacaranda, Lagerstroemia, fishtail and areca palms, semul, coraltree).

### Unit 3: Fruit and vegetable crops

(4 lectures)

Production, origin and distribution; Description of plants and their economic products; Management and marketing of vegetable and fruit crops; Identification of some fruits and vegetable varieties (citrus, banana, mango, chillies and cucurbits).

#### **Unit 4 :** *Horticultural techniques*

(8 lectures)

Application of manure, fertilizers, nutrients and PGRs; Weed control; Biofertilizers, biopesticides; Irrigation methods (drip irrigation, surface irrigation, furrow and border irrigation); Hydroponics; Propagation Methods: asexual (grafting, cutting, layering, budding), sexual (seed propagation), Scope and limitations.

#### Unit 5: Landscaping and garden design

(6 lectures)

Planning and layout (parks and avenues); gardening traditions - Ancient Indian, European, Mughal and Japanese Gardens; Urban forestry; policies and practices. Unit 6: Floriculture (6 lectures)

Cut flowers, bonsai, commerce (market demand and supply); Importance of flower shows and exhibitions.

## Unit 7: Post-harvest technology

(10 lectures)

Importance of post harvest technology in horticultural crops; Evaluation of quality traits; Harvesting and handling of fruits, vegetables and cut flowers; Principles, methods of preservation and processing; Methods of minimizing loses during storage and transportation; Food irradiation - advantages and disadvantages; food safety.

#### Unit 8: Disease control and management

(8 lectures)

Field and post-harvest diseases; Identification of deficiency symptoms; remedial measures and nutritional management practices; Crop sanitation; IPM strategies (genetic, biological andchemical methods for pest control); Quarantine practices; Identification of common diseases andpests of ornamentals, fruits and vegetable crops.

## Unit 9: Horticultural crops - conservation and management

(10 lectures)

Documentation and conservation of germplasm; Role of micropropagation and tissue culture techniques; Varieties and cultivars of various horticultural crops; IPR issues; National, international and professional societies and sources of information on horticulture.

## Unit 10: Field trip

Field visits to gardens, standing crop sites, nurseries, vegetable gardens and horticultural fields at suitable locations.

- 1. Singh, D. & Manivannan, S. (2009). Genetic Resources of Horticultural Crops. Ridhi International, Delhi, India.
- 2. Swaminathan, M.S. and Kochhar, S.L. (2007). Groves of Beauty and Plenty: An Atlas of Major Flowering Trees in India. Macmillan Publishers, India.
- 3. NIIR Board (2005). Cultivation of Fruits, Vegetables and Floriculture. National Institute of Industrial Research Board, Delhi.
- 4. Kader, A.A. (2002). Post-Harvest Technology of Horticultural Crops. UCANR Publications, USA.
- 5. Capon, B. (2010). Botany for Gardeners. 3<sup>rd</sup> Edition. Timber Press, Portland, Oregon.

# BOT-HE-6016 Industrial and Environmental Microbiology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 3.1 THEORY

Unit 1: Scope of microbes in industry and environment

(6 lectures)

## Unit 2: Bioreactors/Fermenters and fermentation processes

(12 lectures)

Solid-state and liquid-state (stationary and submerged) fermentations; Batch and continuous fermentations. Components of a typical bioreactor, Types of bioreactors-laboratory, pilotscale and production fermenters; Constantly stirred tank fermenter, tower fermenter, fixed bed and fluidized bed bioreactors and air-lift fermenter.

A visit to any educational institute/ industry to see an industrial fermenter, and other downstream processing operations.

### **Unit 3: Microbial production of industrial products**

(12 lectures)

Microorganisms involved, media, fermentation conditions, downstream processing and uses; Filtration, centrifugation, cell disruption, solvent extraction, precipitation and ultrafiltration, lyophilization, spray drying; Hands on microbial fermentations for the production and estimation (qualitative and quantitative) of Enzyme: amylase or lipase activity, Organic acid (citric acid or glutamic acid), alcohol (Ethanol) and antibiotic (Penicillin)

## Unit 4: Microbial enzymes of industrial interest and enzyme immobilization (8 lectures)

Microorganisms for industrial applications and hands on screening microorganisms for casein hydrolysis; starch hydrolysis; cellulose hydrolysis. Methods of immobilization, advantages and applications of immobilization, large scale applications of immobilized enzymes (glucose isomerase and penicillin acylase).

53

#### Unit 5: Microbes and quality of environment.

(6 lectures)

Distribution of microbes in air; Isolation of microorganisms from soil, air and water.

#### Unit 6: Microbial flora of water.

(8 lectures)

Water pollution, role of microbes in sewage and domestic waste water treatment systems. Determination of BOD, COD, TDS and TOC of water samples; Microorganisms as indicators of water quality, check coliform and fecal coliform in water samples.

## Unit 7: Microbes in agriculture and remediation of contaminated soils. (8 lectures)

Biological fixation; Mycorrhizae; Bioremediation of contaminated soils. Isolation of root nodulating bacteria, arbuscular mycorrhizal colonization in plant roots.

## 3.2 PRACTICAL

- 1. Principles and functioning of instruments in microbiology laboratory
- 2. Hands on sterilization techniques and preparation of culture media.
- 3. Pure culture techniques.

- 1. Pelzar, M.J. Jr., Chen E.C. S., Krieg, N.R. (2010). Microbiology: An application based approach. Tata McGraw Hill Education Pvt. Ltd., Delhi.
- 2. Tortora, G.J., Funke, B.R., Case. C.L. (2007). Microbiology. Pearson Benjamin Cummings, San Francisco, U.S.A. 9th edition.

# **BOT-HE-6026**

# Analytical Techniques in Plant Sciences

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 4.1 THEORY

## Unit 1: Imaging and related techniques

(15 lectures)

Principles of microscopy; Light microscopy; Fluorescence microscopy; Confocal microscopy; Use of fluorochromes: (a) Flow cytometry (FACS); (b) Applications of fluorescence microscopy: Chromosome banding, FISH, chromosome painting; Transmission and Scanning electron microscopy – sample preparation for electron microscopy, cryofixation, negative staining, shadow casting, freeze fracture, freeze etching.

### **Unit 2** : *Cell fractionation*

(8 lectures)

Centrifugation: Differential and density gradient centrifugation, sucrose density gradient, CsCl<sub>2</sub>gradient, analytical centrifugation, ultracentrifugation, marker enzymes.

#### **Unit 3**: *Radioisotopes*

(4 lectures)

Use in biological research, auto-radiography, pulse chase experiment.

#### **Unit 4**: Spectrophotometry

(4 lectures)

Principle and its application in biological research.

### **Unit 5**: *Chromatography*

(8 lectures)

Principle; Paper chromatography; Column chromatography, TLC, GLC, HPLC, Ion-exchange chromatography; Molecular sieve chromatography; Affinity chromatography.

### Unit 6: Characterization of proteins and nucleic acids

(6 lectures)

Mass spectrometry; X-ray diffraction; X-ray crystallography; Characterization of proteins and nucleic acids; Electrophoresis: AGE, PAGE, SDS-PAGE

Unit 7: Biostatistics (15 lectures)

Statistics, data, population, samples, parameters; Representation of Data: Tabular, Graphical; Measures of central tendency: Arithmetic mean, mode, median; Measures of dispersion: Range, mean deviation, variation, standard deviation; Chi-square test for goodness of fit.

## 4.2 PRACTICAL

- 1. Study of Blotting techniques: Southern, Northern and Western, DNA fingerprinting, DNA sequencing, PCR through photographs.
- 2. Demonstration of ELISA.
- 3. To separate sugars by thin layer chromatography.
- 4. Isolation of chloroplasts by differential centrifugation.
- 5. To separate chloroplast pigments by column chromatography.
- 6. To estimate protein concentration through Lowry's methods.
- 7. To separate proteins using PAGE.
- 8. To separation DNA (marker) using AGE.
- 9. Study of different microscopic techniques using photographs/micrographs (freeze fracture, freeze etching, negative staining, positive staining, fluorescence and FISH).

- 1. Plummer, D.T. (1996). An Introduction to Practical Biochemistry. Tata McGraw-Hill Publishing Co. Ltd. New Delhi. 3 edition.
- 2. Ruzin, S.E. (1999). Plant Microtechnique and Microscopy, Oxford University Press, New York. U.S.A.
- 3. Ausubel, F., Brent, R., Kingston, R. E., Moore, D.D., Seidman, J.G., Smith, J.A., Struhl, K. (1995). Short Protocols in Molecular Biology. John Wiley & Sons. 3 edition.
- 4. Zar, J.H. (2012). Biostatistical Analysis. Pearson Publication. U.S.A. 4 edition.

# BOT-HE-6036 Project Work/Dissertation

Credits: 6

Generic Elective Courses

# BOT-HG-1016

# Biodiversity (Microbes, Algae, Fungi and Archegoniate)

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 1.1 THEORY

Unit 1: Microbes (10 lectures)

Viruses – Discovery, general structure, replication (general account), DNA virus (T-phage); Lytic and lysogenic cycle, RNA virus (TMV); Economic importance; Bacteria – Discovery, General characteristics and cell structure; Reproduction – vegetative, asexual and recombination (conjugation, transformation and transduction); Economic importance.

Unit 2 : Algae (12 lectures)

General characteristics; Ecology and distribution; Range of thallus organization and reproduction; Classification of algae; Morphology and life-cycles of the following: *Nostoc*, *Chlamydomonas*, *Oedogonium*, *Vaucheria*, *Fucus*, *Polysiphonia*. Economic importance of algae.

Unit 3: Fungi (12 lectures)

Introduction- General characteristics, ecology and significance, range of thallus organization, cell wall composition, nutrition, reproduction and classification; True Fungi- General characteristics, ecology and significance, life cycle of *Rhizopus* (Zygomycota) *Penicillium, Alternaria* (Ascomycota), *Puccinia*, *Agaricus* (Basidiomycota); Symbiotic Associations-Lichens:

General account, reproduction and significance; Mycorrhiza: ectomycorrhiza and endomycorrhiza and their significance.

#### **Unit 4: Introduction to Archegoniate**

(2 lectures)

Unifying features of archegoniates, Transition to land habit, Alternation of generations.

Unit 5: Bryophytes (10 lectures)

General characteristics, adaptations to land habit, Classification, Range of thallus organization. Classification (up to family), morphology, anatomy and reproduction of *Marchantia* and *Funaria*. (Developmental details not to be included). Ecology and economic importance of bryophytes with special mention of *Sphagnum*.

## Unit 6: Pteridophytes (8 lectures)

General characteristics, classification, Early land plants (*Cooksonia* and *Rhynia*). Classification (up to family), morphology, anatomy and reproduction of *Selaginella*, *Equisetum* and *Pteris*.(Developmental details not to be included). Heterospory and seed habit, stelar evolution. Ecological and economical importance of Pteridophytes.

## **Unit 7: Gymnosperms**

(6 lectures)

General characteristics; Classification (up to family), morphology, anatomy and reproduction of *Cycas* and *Pinus* (Developmental details not to be included). Ecological and economical importance.

## 1.2 PRACTICAL

- 1. EMs/Models of viruses T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic Cycle.
- 2. Types of Bacteria from temporary/permanent slides/photographs; Binary Fission; Conjugation; Structure of root nodule.
- 3. Gram staining
- 4. Study of vegetative and reproductive structures of *Nostoc*, *Chlamydomonas* (electron micrographs), *Oedogonium*, *Vaucheria*, *Fucus\* and Polysiphonia* through temporary preparations and permanent slides.
- 5. *Rhizopus and Penicillium*: Asexual stage from temporary mounts and sexual structures through permanent slides.
- 6. *Puccinia*: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.
- 7. *Agaricus*: Specimens of button stage and full grown mushroom; Sectioning of gills of *Agaricus*.
- 8. **Lichens**: Study of growth forms of lichens (crustose, foliose and fruticose)
- 9. **Mycorrhiza**: ecto mycorrhiza and endo mycorrhiza (Photographs)
- Marchantia- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup,
   w.m.

y slides),
v.s.
antheridio
phore,
archegoni
ophore,
sporophyte (all permanent slides).

- 11. *Funaria* morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema.
- 12. *Selaginella* morphology, w.m. leaf with ligule, t.s. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), l.s. strobilus (permanent slide).
- 13. *Equisetum* morphology, t.s. internode, l.s. strobilus, t.s. strobilus, w.m. sporangiophore, w.m. spores (wet and dry)(temporary slides); t.s rhizome (permanent slide).
- 14. *Pteris* morphology, t.s. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores (temporary slides), t.s. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide).
- 15. **Cycas** morphology (coralloid roots, bulbil, leaf), t.s. coralloid root, t.s. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), l.s. ovule, t.s. root (permanent slide).
- 16. *Pinus* morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, t.s. needle, t.s. stem, , l.s./t.s. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), l.s. female cone, t.l.s. & r.l.s. stem (permanent slide).

- 1. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West. Press Pvt. Ltd. Delhi. 2<sup>nd</sup> edition.
  - Tortora, G.J., Funke, B.R., Case, C.L. (2010). Microbiology: An Introduction, Pearson th Benjamin Cummings, U.S.A. 10 edition.
- 3. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi & Their Allies, MacMillan Publishers Pvt. Ltd., Delhi.
- 4. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley th and Sons (Asia), Singapore. 4 edition.
- 5. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R., (2005). Biology. Tata McGraw Hill, Delhi, India.
- 6. Vashishta, P.C., Sinha, A.K., Kumar, A., (2010). Pteridophyta, S. Chand. Delhi, India.
- 7. Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
- 8. Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad.

# BOT-HG-2016 Plant Ecology and Taxonomy

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 2.1 THEORY

Unit 1: Introduction (2 lectures)

### **Unit 2**: *Ecological factors*

(10 lectures)

Soil: Origin, formation, composition, soil profile. Water: States of water in the environment, precipitation types. Light and temperature: Variation Optimal and limiting factors; Shelford law of tolerance. Adaptation of hydrophytes and xerophytes

#### Unit 3: Plant communities

(6 lectures)

Characters; Ecotone and edge effect; Succession; Processes and types

## Unit 4: Ecosystem (8 lectures)

Structure; energy flow trophic organisation; Food chains and food webs, Ecological pyramids production and productivity; Biogeochemical cycling; Cycling of carbon, nitrogen and Phosphorous

### Unit 5: Phytogeography

(4 Lectures)

Principle biogeographical zones; Endemism.

## Unit 6: Introduction to plant taxonomy

(2 Lectures)

Identification, Classification, Nomenclature.

#### **Unit:** 7 *Identification*

(4 Lectures)

Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora, Keys: single access and multi-access

Unit: 8 Taxonomic evidences from palynology, cytology, phytochemistry and molecular data.

(6 lectures)

### **Unit 9: Taxonomic hierarchy**

(2 lectures)

Ranks, categories and taxonomic groups

#### Unit 10: Botanical nomenclature

(6 lectures)

Principles and rules (ICN); ranks and names; binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations.

Unit 11 : Classification (6 lectures)

Types of classification-artificial, natural and phylogenetic. Bentham and Hooker (upto series), Engler and Prantl (upto series).

### **Unit 12: Biometrics, numerical taxonomy and cladistics**

(4 lectures)

63

Characters; variations; OTUs, character weighting and coding; cluster analysis; phenograms, cladograms (definitions and differences).

## 2.1 PRACTICAL

- 1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
- 2. Study of morphological adaptations of hydrophytes and xerophytes (four each).
- 3. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus by species area curve method. (species to be listed)
- 4. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law.
- 5. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification):Brassicaceae, Solanaceae, Lamiaceae.
- 6. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

- 1. Kormondy, E.J. (1996). Concepts of Ecology. Prentice Hall, U.S.A. 4<sup>th</sup> edition.
- 2. Sharma, P.D. (2010) Ecology and Environment. Rastogi Publications, Meerut, India. 8<sup>th</sup> edition.
- 3. Simpson, M.G. (2006). *Plant Systematics*. Elsevier Academic Press, San Diego, CA, U.S.A.
- 4. Singh, G. (2012). *Plant Systematics:* Theory and Practice. Oxford & IBH Pvt. Ltd., New Delhi. 3<sup>rd</sup> edition.

# BOT-HG--3016 Plant Physiology and Metabolism

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 3.1 THEORY

#### **Unit 1:** *Plant-water relations*

(8 lectures)

Importance of water, water potential and its components; Transpiration and its significance; Factors affecting transpiration; Root pressure and guttation.

#### Unit 2: Mineral nutrition

(8 lectures)

Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers, channels and pumps.

#### **Unit 3:** *Translocation in phloem*

(6 lectures)

Composition of phloem sap, girdling experiment; Pressure flow model; Phloem loading and unloading

#### Unit 4: Photosynthesis

(12 lectures)

Photosynthetic Pigments (Chl a, b, xanthophylls, carotene); Photosystem I and II, reaction center, antenna molecules; Electron transport and mechanism of ATP synthesis; C3, C4 and CAM pathways of carbon fixation; Photorespiration.

#### Unit 5: Respiration

(6 lectures)

Glycolysis, anaerobic respiration, TCA cycle; Oxidative phosphorylation, Glyoxylate, Oxidative Pentose Phosphate Pathway.

#### Unit 6: Enzymes

(4 lectures)

Structure and properties; Mechanism of enzyme catalysis and enzyme inhibition.

### Unit 7: Nitrogen metabolism

(4 lectures)

Biological nitrogen fixation; Nitrate and ammonia assimilation.

### **Unit 8:** Plant growth regulators

(6 lectures)

Discovery and physiological roles of auxins, gibberellins, cytokinins, ABA, ethylene.

## Unit 9: Plant response to light and temperature

(6 lectures)

Photoperiodism (SDP, LDP, Day neutral plants); Phytochrome (discovery and structure), red and far red light responses on photomorphogenesis; Vernalization.

## 3.2 PRACTICAL

- 1. Determination of osmotic potential of plant cell sap by plasmolytic method.
- 2. To study the effect of light on transpiration by excised twig.
- 3. Calculation of stomatal index and stomatal frequency.
- 4. Demonstrate the activity of catalase and study the effect of pH and enzyme concentration.
- 5. To study the effect of bicarbonate concentration on O<sub>2</sub> evolution in photosynthesis.

## **Demonstration experiments**

- 1. Bolting.
- 2. Effect of auxins on rooting.
- 3. Suction due to transpiration.
- 4. R.Q.
- 5. Respiration in roots.

- **1.** Taiz, L., Zeiger, E., Møller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6 edition.
- **2.** Hopkins, W.G., Huner, N.P., (2009). Introduction to Plant Physiology. John Wiley & Sons, U.S.A. th
  - 4 Edition.
- **3.** Bajracharya, D., (1999). Experiments in Plant Physiology- A Laboratory Manual. Narosa Publishing House, New Delhi.

# BOT-HG-3026 Environmental Biotechnology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 4.1 THEORY

Unit 1: Environment (4 lectures)

Basic concepts and issues, global environmental problems - ozone depletion, UV-B, greenhouse effect and acid rain due to anthropogenic activities, their impact and biotechnological approaches for management.

#### Unit 2: Environmental problems

(6 lectures)

Environmental pollution - types of pollution, sources of pollution, measurement of pollution, methods of measurement of pollution, fate of pollutants in the environment, Bioconcentration, bio/geomagnification.

## Unit 3: Microbiology of waste water treatment

(8 lectures)

Aerobic process - activated sludge, oxidation ponds, trickling filter, towers, rotating discs, rotating drums, oxidation ditch. Anaerobic process - anaerobic digestion, anaerobic filters, up-flow anaerobic sludge blanket reactors. Treatment schemes for waste waters of dairy, distillery, tannery, sugar and antibiotic industries.

### Unit 4: Xenobiotic compounds

(10 lectures)

Organic (chlorinated hydrocarbons, substituted simple aromatic compounds, polyaromatic hydrocarbons, pesticides, surfactants) and inorganic (metals, radionuclides, phosphates, nitrates). Bioremediation of xenobiotics in environment - ecological consideration, decay behavior and degradative plasmids, molecular techniques in bioremediation.

## Unit 5 : Role of immobilized cells/enzymes in treatment of toxic compounds (6 lectures)

Biopesticides, bioreactors, bioleaching, biomining, biosensors, biotechniques for air pollution abatement and odour control.

## Unit 6: Sustainable Development

(8 lectures)

Economics and Environment: Economic growth, Gross National Productivity and the quality of life, Tragedy of Commons, Economics of Pollution control, Cost-benefit and cost effectiveness analysis, WTO and Environment, Corporate Social Responsibility, Environmental awareness and Education; Environmental Ethics.

### Unit 7: International Legislations, Policies for Environmental Protection (6 lectures)

Stockholm Conference (1972) and its declaration, WCED (1983) and Brundtland Report (1987), Rio Earth Summit-UNCED (1992) and its declaration, Montreal Protocol - 1987, Basel Convention (1989), Kyoto Protocol - 1997, Ramsar Convention 1971.

## Unit 8: National Legislations, Policies for Pollution Management (6 lectures)

Salient features of Wild life protection act 1972, Water Pollution (Prevention and Control) Act-1974, Forest conservation act 1980, Air Pollution (Prevention and Control) Act-1981, National Environmental Policy -2006, Central and State Pollution Control Boards: Constitution and power.

## Unit 9: Public Participation for Environmental Protection (6 lectures)

Environmental movement and people's participation with special references to Gandhamardan, Chilika and Narmada Bachao Andolan, Chipko and Silent valley Movement; Women and Environmental Protection, Role of NGO in bringing environmental awareness and education in the society.

## 4.2 PRACTICAL

- 1. Water/Soil analysis DO, salinity, pH, chloride, total hardness, alkalinity, acidity, nitrate, calcium, Magnesium and phosphorus.
- 2. Gravimetric analysis-Total solid, dissolved solid, suspended solid in an effluent
- 3. Microbial assessment of air (open plate and air sample) and water

- 1. Waste water engineering treatment, disposal and reuse, Metcalf and Eddy Inc., Tata McGraw Hill, New Delhi.
- 2. Environmental Chemistry, AK. De, Wiley Eastern Ltd, New Delhi.
- 3. Introduction to Biodeterioration, D.Allsopp and K.J. Seal, ELBS / Edward Arnold.
- 4. Bioremidation, Baaker, KH and Herson D.S., 1994. Mc.GrawHill Inc, NewYork.
- 5. Industrial and Environmental Biotechnology Nuzhat Ahmed, Fouad M. Qureshi and Obaid Y. Khan, 2006. Horizon Press.
- 6. Environmental Molecular Biology, Paul. A, Rochelle, 2001. Horizon Press.
- 7. Environmental Protection and Laws by Jadhav and Bhosale, V.M.Himalaya publ. House 13. Biodiversity Assessment and Conservation by PC Trivedi, Agrobios publ.

# BOT-HG-4016 Plant Anatomy and Embryology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 5.1 THEORY

## Unit 1: Meristematic and permanent tissues

(8 lectures)

Root and shoot apical meristems; Simple and complex tissues

Unit 2: Organs (4 lectures)

Structure of dicot and monocot root stem and leaf.

## **Unit 3:** Secondary Growth

(8 lectures)

Vascular cambium – structure and function, seasonal activity. Secondary growth in root and stem, Wood (heartwood and sapwood)

#### **Unit 4:** *Adaptive and protective systems*

(8 lectures)

Epidermis, cuticle, stomata; General account of adaptations in xerophytes and hydrophytes.

### Unit 5: Structural organization of flower

(8 lectures)

Structure of anther and pollen; Structure and types of ovules; Types of embryo sacs, organization and ultrastructure of mature embryo sac.

#### Unit 6: Pollination and fertilization

(8 lectures)

Pollination mechanisms and adaptations; Double fertilization; Seed-structure appendages and dispersal mechanisms.

#### **Unit 7:** *Embryo and endosperm*

(8 lectures)

Endosperm types, structure and functions; Dicot and monocot embryo; Embryo-endosperm relationship

## 5.2 PRACTICAL

- 1. Study of meristems through permanent slides and photographs.
- 2. Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs)
- 3. Stem: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides).
- 4. Root: Monocot: *Zea mays*; Dicot: *Helianthus*; Secondary: *Helianthus* (only Permanent slides).
- 5. Leaf: Dicot and Monocot leaf (only Permanent slides).
- 6. Adaptive anatomy: Xerophyte (*Nerium* leaf); Hydrophyte (*Hydrilla*stem).
- 7. Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides).
- 8. Types of ovules: anatropous, orthotropous, circinotropous, amphitropous / campylotropous (permanent slides)
- 9. Female gametophyte: *Polygonum* (monosporic) type of Embryo sac Development (Permanent slides/photographs).
- 10. Ultrastructure of mature egg apparatus cells through electron micrographs.
- 11. Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens).
- 12. Dissection of embryo/endosperm from developing seeds.

- 1. Bhojwani, S.S. & Bhatnagar, S.P. (2011). Embryology of Angiosperms. Vikas Publication House Pvt. Ltd. New Delhi. 5<sup>th</sup> edition.
- 2. Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.

# BOT-HG- 4026

# Economic Botany and Plant Biotechnology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 6.1 THEORY

## **Unit 1 : Origin of Cultivated Plants**

(4 lectures)

Concept of centres of origin, their importance with reference to Vavilov's work.

Unit 2 : Cereals (4 lectures)

Wheat -Origin, morphology, uses

Unit 3: Legumes (4 lectures)

General account with special reference to Gram and soybean

Unit 4: Spices (4 lectures)

General account with special reference to clove and black pepper (Botanical name, family, part used, morphology and uses)

Unit 5 : Beverages (2 lectures)

Tea (morphology, processing, uses)

Unit 6 : Oils and Fats (2 lectures)

General description with special reference to groundnut

## **Unit 7**: Fiber Yielding Plants

(2 lectures)

General description with special reference to Cotton (Botanical name, family, part used, morphology and uses)

#### Unit 8: Introduction to biotechnology

(2 lecture)

#### Unit 9: Plant tissue culture

(8 lectures)

Micropropagation; haploid production through androgenesis and gynogenesis; brief account of embryo and endosperm culture with their applications

#### **Unit 10: Recombinant DNA Techniques**

(18 lectures)

Blotting techniques: Northern, Southern and Western Blotting, DNA Fingerprinting; Molecular DNA markers i.e. RAPD, RFLP, SNPs; DNA sequencing, PCR and Reverse Transcriptase-PCR. Hybridoma and monoclonal antibodies, ELISA and Immunodetection. Molecular diagnosis of human disease, Human gene Therapy.

#### **Unit 11: Bioinformatics**

(5 Lectures)

Introduction, branches, Aim, Scope and research areas, Biological data base and the retrieval system.

#### **Unit 12: Applications of Bioinformatics**

(5 Lectures)

Molecular Phylogeny; Basics in Proteomics and Genomics and their applications in crop improvement, Drug Discovery.

#### 6.2 PRACTICAL

- 1. Study of economically important plants: Wheat, Gram, Rice, Soybean, Black pepper, Curcuma, Clove, Tea, Cotton, Groundnut through specimens, sections and microchemical tests
- 2. Familiarization with basic equipment in tissue culture.
- 3. Study through photographs: Anther culture, somatic embryogenesis, endosperm and embryo culture; micropropagation.
- 4. Study of molecular techniques: PCR, Blotting techniques, AGE and PAGE.
- 5. Data base searching, and retrieval of Sequence from databases.
- 6. Sequence alignment, Homology and construction of Phylogenetic tree.

- 1. Kochhar, S.L. (2011). Economic Botany in the Tropics, MacMillan Publishers India Ltd., New Delhi.  $4^{\rm th}$  edition.
- 2. Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
- 3. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.

- 4. Ghosh Z. and Bibekanand M. (2008) Bioinformatics: Principles and Applications. Oxford University Press.
- 5. Pevsner J. (2009) Bioinformatics and Functional Genomics. II Edition. Wiley Blackwell.
- 6. Campbell A. M., Heyer L. J. (2006) Discovering Genomics, Proteomics and Bioinformatics. \_II Edition. Benjamin Cummings.

**Skill Enhancement Courses** 

#### 1

#### BOT-SE-3014 Biofertilizers

Total Lectures: 60 Credits: 4

**Unit 1 :** General account about the microbes used as biofertilizer – Rhizobium – isolation, identification, mass multiplication, carrier based inoculants, Actinorrhizal symbiosis.

(8 lectures)

Unit 2: Azospirillum: isolation and mass multiplication – carrier based inoculant, associative effect of different microorganisms. Azotobacter: classification, characteristics – crop response to Azotobacter inoculum, maintenance and mass multiplication. (16 lectures)

**Unit 3 :** Cyanobacteria (blue green algae), *Azolla* and *Anabaena azollae* association, nitrogen fixation, factors affecting growth, blue green algae and *Azolla* in rice cultivation.

(8 lectures)

**Unit 4 :** Mycorrhizal association, types of mycorrhizal association, taxonomy, occurrence and distribution, phosphorus nutrition, growth and yield – colonization of VAM – isolation and inoculum production of VAM, and its influence on growth and yield of crop plants.

(16 lectures)

**Unit 5 :** Organic farming – Green manuring and organic fertilizers, Recycling of bio-degradable municipal, agricultural and Industrial wastes – biocompost making methods, types and method of vermicomposting – field Application. (12 lectures)

- 1. Dubey, R.C., 2005 A Text book of Biotechnology S.Chand & Co, New Delhi.
- 2. Kumaresan, V. 2005, Biotechnology, Saras Publications, New Delhi.
- 3. John Jothi Prakash, E. 2004. Outlines of Plant Biotechnology. Emkay Publication, New Delhi.
- 4. Sathe, T.V. 2004 Vermiculture and Organic Farming. Daya publishers.
- 5. Subha Rao, N.S. 2000, Soil Microbiology, Oxford & IBH Publishers, New Delhi.
- 6. Vayas, S.C, Vayas, S. and Modi, H.A. 1998 Bio-fertilizers and organic Farming Akta Prakashan, Nadiad

#### BOT-SE-3024 Herbal Technology

Total Lectures: 60 Credits: 4

**Unit 1:** Herbal medicines: history and scope - definition of medical terms - role of medicinal plants in Siddha systems of medicine; cultivation - harvesting - processing - storage - marketing and utilization of medicinal plants. (12 Lectures)

**Unit 2:** Pharmacognosy - systematic position m edicinal uses of the following herbs in curing various ailments; Tulsi, Ginger, Fenugreek, Indian Goose berry and Ashoka. (12 Lectures)

Unit 3: Phytochemistry - active principles and methods of their testing - identification and utilization of the medicinal herbs; *Catharanthus roseus* (cardiotonic), *Withania somnifera* (drugs acting on nervous system), *Clerodendron phlomoides* (anti-rheumatic) and *Centella asiatica* (memory booster). (12 Lectures)

Unit 4: Analytical pharmacognosy: Drug adulteration - types, methods of drug evaluation Biological testing of herbal drugs - Phytochemical screening tests for secondary metabolites
 (alkaloids, flavonoids, steroids, triterpenoids, phenolic compounds)
 (16 Lectures)

Unit 5: Medicinal plant banks micro propagation of important species (*Withania somnifera*, neem and tulsi- Herbal foods-future of pharmacognosy) (8 Lectures)

- 1. Glossary of Indian medicinal plants, R.N.Chopra, S.L.Nayar and I.C.Chopra, 1956. C.S.I.R, New Delhi.
- 2. The indigenous drugs of India, Kanny, Lall, Dey and Raj Bahadur, 1984. International Book Distributors.
- 3. Herbal plants and Drugs Agnes Arber, 1999. Mangal Deep Publications.
- 4. Ayurvedic drugs and their plant source. V.V. Sivarajan and Balachandran Indra 1994. Oxford IBH publishing Co.
- 5. Ayurveda and Aromatherapy. Miller, Light and Miller, Bryan, 1998. Banarsidass, Delhi.
- 6. Principles of Ayurveda, Anne Green, 2000. Thomsons, London.
- 7. Pharmacognosy, Dr.C.K.Kokate et al. 1999. Nirali Prakashan.

#### BOT-SE-4014 Nursery and Gardening

Total Lectures: 60 Credits: 4

**Unit 1:** Nursery: definition, objectives and scope and building up of infrastructure for nursery, planning and seasonal activities - Planting - direct seeding and transplants. (8 Lectures)

Unit 2: Seed: Structure and types - Seed dormancy; causes and methods of breaking dormancy - Seed storage: Seed banks, factors affecting seed viability, genetic erosion – Seed production technology - seed testing and certification. (12 Lectures)

**Unit 3:** Vegetative propagation: air-layering, cutting, selection of cutting, collecting season, treatment of cutting, rooting medium and planting of cuttings - Hardening of plants – green house - mist chamber, shed root, shade house and glass house. (12 Lectures)

Unit 4: Gardening: definition, objectives and scope - different types of gardening - landscape and home gardening - parks and its components - plant materials and design - computer applications in landscaping - Gardening operations: soil laying, manuring, watering, management of pests and diseases and harvesting.

(16 Lectures)

**Unit 5:** Sowing/raising of seeds and seedlings - Transplanting of seedlings - Study of cultivation of different vegetables: cabbage, brinjal, lady's finger, onion, garlic, tomatoes, and carrots - Storage and marketing procedures. (12 Lectures)

- 1. Bose T.K. & Mukherjee, D., 1972, Gardening in India, Oxford & IBH Publishing Co., New Delhi.
- 2. Sandhu, M.K., 1989, Plant Propagation, Wile Eastern Ltd., Bangalore, Madras.
- 3. Kumar, N., 1997, Introduction to Horticulture, Rajalakshmi Publications, Nagercoil.
- 4. Edmond Musser & Andres, Fundamentals of Horticulture, McGraw Hill Book Co., New Delhi.
- 5. Agrawal, P.K. 1993, Hand Book of Seed Technology, Dept. of Agriculture and Cooperation, National Seed Corporation Ltd., New Delhi.
- 6. Janick Jules. 1979. Horticultural Science. (3rd Ed.), W.H. Freeman and Co., San Francisco,

# BOT-SE-4024 Floriculture

Total Lectures: 60 Credits: 4

- Unit 1: Introduction: History of gardening; Importance and scope of floriculture and landscape gardening. (4 Lectures)
- Unit 2: Nursery Management and Routine Garden Operations: Sexual and vegetative methods of propagation; Soil sterilization; Seed sowing; Pricking; Planting and transplanting; Shading; Stopping or pinching; Defoliation; Wintering; Mulching; Topiary; Role of plant growth regulators.

  (16 lectures)
- **Unit 3:** Ornamental Plants: Flowering annuals; Herbaceous perennials; Divine vines; Shade and ornamental trees; Ornamental bulbous and foliage plants; Cacti and succulents; Palms and Cycads; Ferns and Selaginellas; Cultivation of plants in pots; Indoor gardening; Bonsai. **(8 lectures)**
- **Unit 4:** Principles of Garden Designs: English, Italian, French, Persian, Mughal and Japanese gardens; Features of a garden (Garden wall, Fencing, Steps, Hedge, Edging, Lawn, Flower beds, Shrubbery, Borders, Water garden. Some Famous gardens of India. **(8 lectures)**
- **Unit 5:** Landscaping Places of Public Importance: Landscaping highways and Educational institutions. (8 lectures)
- **Unit 6:** Commercial Floriculture: Factors affecting flower production; Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life; Cultivation of Important cut flowers (Carnation, Aster, Chrysanthemum, Dahlia, Gerbera, Gladiolous, Marigold, Rose, Lilium, Orchids). (12 lectures)

**Unit 7**: Diseases and Pests of Ornamental Plants.

(4 lectures)

#### **Suggested Readings**

1. Randhawa, G.S. and Mukhopadhyay, A. 1986. Floriculture in India. Allied Publishers.

#### **BOT-SE-4034**

#### **Intellectual Property Rights**

Total Lectures: 60 Credits: 4

#### **Unit 1: Introduction to intellectual property right (IPR)**

(4 lectures)

Concept and kinds. Economic importance. IPR in India and world: Genesis and scope, some important examples. IPR and WTO (TRIPS, WIPO).

Unit 2 : Patents (6 Lectures)

Objectives, Rights, Patent Act 1970 and its amendments. Procedure of obtaining patents, Working of patents. Infringement.

Unit 3: Copyrights (6 Lectures)

Introduction, Works protected under copyright law, Rights, Transfer of Copyright, Infringement.

Unit 4: Trademarks (6 Lectures)

Objectives, Types, Rights, Protection of goodwill, Infringement, Passing off, Defences, Domain name.

#### **Unit 5: Geographical Indications**

(6 Lectures)

Objectives, Justification, International Position, Multilateral Treaties, National Level, Indian Position.

#### **Unit 6: Protection of Traditional Knowledge**

(8 Lectures)

Objective, Concept of Traditional Knowledge, Holders, Issues concerning, Bio-Prospecting and Bio-Piracy, Alternative ways, Protectability, needfor a Sui-Generis regime, Traditional Knowledge on the International Arena, at WTO, at National level, Traditional Knowledge Digital Library.

#### **Unit 7: Industrial Designs**

(4 Lectures)

Objectives, Rights, Assignments, Infringements, Defences of Design Infringement

78

#### **Unit 8: Protection of Plant Varieties**

(4 Lectures)

Plant Varieties Protection-Objectives, Justification, International Position, Plant varieties protection in India. Rights of farmers, Breeders and Researchers. National gene bank, Benefit sharing. Protection of Plant Varieties and Farmers' Rights Act, 2001.

#### **Unit 9 : Information Technology Related Intellectual Property Rights** (8 Lectures)

Computer Software and Intellectual Property, Database and Data Protection, Protection of Semi-conductor chips, Domain Name Protection

#### **Unit 10: Biotechnology and Intellectual Property Rights.**

(8 Lectures)

Patenting Biotech Inventions: Objective, Applications, Concept of Novelty, Concept of inventive step, Microorganisms, Moral Issues in Patenting Biotechnological inventions.

- 1. N.S. Gopalakrishnan & T.G. Agitha, (2009) Principles of Intellectual Property Eastern Book Company, Lucknow.
- 2. Kerly's Law of Trade Marks and Trade Names (14th Edition) Thomson, Sweet & Maxweel.
- 3. Ajit Parulekar and Sarita D' Souza, (2006) Indian Patents Law Legal & Business Implications; Macmillan India Ltd.
- 4. B.L.Wadehra (2000) Law Relating to Patents, Trade Marks, Copyright, Designs & Geographical Indications; Universal law Publishing Pvt. Ltd., India.
- 5. P. Narayanan (2010) Law of Copyright and Industrial Designs; Eastern law House, Delhi.

#### **APPENDIX I**

| SEMESTER | COURSE OPTED                                | COURSE NAME                                 | Credits |
|----------|---|---|---------|
| I        | Ability Enhancement<br>Compulsory Course-I  | English communications                      | 2       |
|          | Core course-I                               | Phycology and Microbiology                  | 4       |
|          | Core Course-I Practical                     | Phycology and Microbiology                  | 2       |
|          | Core course-II                              | Biomolecules and Cell Biology               | 4       |
|          | Core Course-II Practical                    | Biomolecules and Cell<br>Biology- Practical | 2       |
|          | Generic Elective -1                         | GE-1  | 4       |
|          | Generic Elective -1<br>Practical/ Tutorial  | GE-1 Practical                              | 2       |
| II       | Ability Enhancement<br>Compulsory Course-II | Environmental Studies                       | 2       |
|          | Core course-III                             | Mycology and Phytopathology                 | 4       |
|          | Core Course-III Practical                   | Mycology and Phytopathology- Practical      | 2       |
|          | Core course-IV                              | Archegoniate                                | 4       |
|          | Core Course-IV Practical                    | Archegoniate- Practical                     | 2       |

|     | Generic Elective -2              | GE-2                         | 4        |
|-----|----------------------------------|------------------------------|----------|
|     | Generic Encouve 2                |                              | •        |
|     | Generic Elective -2              | GE-2 Practical               | 2        |
|     | Practical                        |                              |          |
| III | Core course-V                    | Mambalagy and Angtony of     | 4        |
| 111 | Core course-v                    | Morphology and Anatomy of    | 4        |
|     |                                  | Angiosperm                   |          |
|     | Core Course-V Practical          | Morphology and Anatomy       | 2        |
|     | Core Course- v Tractical         | of Angiosperm- Practical     | <i>_</i> |
|     |                                  | of Angiosperiii- Fractical   |          |
|     | Core course-VI                   | Economic Botany              | 4        |
|     | Core course-vi                   | Economic Botany              | 4        |
|     | Core Course-VI Practical         | Economic Botany-Practical    | 2        |
|     | 0010 004120 (1114042041          |                              | _        |
|     | Core course-VII                  | Genetics                     | 4        |
|     |                                  |                              | -        |
|     | <b>Core Course-VII Practical</b> | Genetics- Practical          | 2        |
|     |                                  |                              |          |
|     | Skill Enhancement Course-        | SEC-1                        | 4        |
|     | 1                                |                              |          |
|     | Generic Elective -3              | GE-3                         | 4        |
|     | Generic Elective -3              | GL-3                         | 7        |
|     | <b>Generic Elective -3</b>       | GE-3 Practical               | 2        |
|     | Practical                        |                              |          |
|     | Core course-VIII                 | Molecular Biology            | 4        |
|     | Core course-viii                 | Wolceular Blology            | 7        |
| IV  | Course VIII Drestical            | Malagular Dialagra Duagical  | 2        |
|     | Course-VIII Practical            | Molecular Biology- Practical | 2        |
|     | Core course-IX                   | Plant Ecology and            | 4        |
|     | Core course III                  |                              |          |
|     |                                  | Phytogeography               |          |
|     | Course-IX Practical              | Plant Ecology and            | 2        |
|     |                                  | Phytogeography - practical   | _        |
|     |                                  | , to goography practical     |          |
| 1   | Core course-X                    | Plant Systematics            | 4        |
|     |                                  | ,                            |          |
|     | Core Course- X Practical         | Plant Systematics            | 2        |
|     |                                  |                              |          |

|    |   | Practical                                       |   |
|----|---|---|---|
|    | Skill Enhancement Course-2                          | SEC-2   | 4 |
|    | Generic Elective -4                                 | GE-4  | 4 |
|    | Generic<br>Elective – 4<br>Practical                | GE-4 Practical                                  | 2 |
| V  | Core course-XI                                      | Reproductive Biology<br>of Angiosperms          | 4 |
|    | Core Course-XI Practical                            | Reproductive Biology of Angiosperms - Prcatical | 2 |
|    | Core course-XII                                     | Plant Physiology                                | 4 |
|    | Core Course-XII Practical                           | Plant Physiology-<br>Practical                  | 2 |
|    | Discipline Specific Elective -1                     | DSE-1   | 4 |
|    | Discipline Specific Elective -1<br>Practical        | DSE-1 Practical                                 | 2 |
|    | <b>Discipline Specific Elective -2</b>              | DSE-2   | 4 |
|    | Discipline Specific Elective-2 -Practical /Tutorial | DSE-2 Practical                                 | 2 |
| VI | Core course-XIII                                    | Plant Metabolism                                | 4 |
|    | Core Course-XIII -Practical /Tutorial               | Plant Metabolism-<br>Practical                  | 2 |
|    | Core course-XIV                                     | Plant   | 4 |

|   | Biotechnology                        |           |
|---|--------------------------------------|-----------|
| Core Course-XIV - Practical<br>/Tutorial              | Plant<br>Biotechnology-<br>Practical | 2         |
| Discipline Centric Elective -3                        | DSE-3                                | 4         |
| Discipline Centric Elective -3<br>Practical /Tutorial | DSE-3 Practical                      | 2         |
| Project Work  | DSE-4 Practical                      | 6         |
|   | Г                                    | otal: 144 |

# Course outcomes **B.Sc. Botany Honours**

#### **Core Papers**

#### **BOT-HC-1016: Phycology and Microbiology**

- CO1. Detailed knowledge on microbes, viruses and bacteria, and their importance in agriculture and medicine
- CO2. Knowledge on Algal classification, Economic and ecological importance of Algae
- CO3. Practical knowledge on structure of T-Phage and TMV, lytic and lysogenic life cycle
- CO4. Practical knowledge on microscopy of bacteria and algae

#### **BOT-HC-1026: Biomolecules and Cell Biology**

- CO1. Knowledge on structure, classification and physicochemical properties of biomolecules and enzymes
- CO2. Detailed knowledge on structure, properties and functions of cell and its components
- CO3. Practical knowledge on properties of cell and cell membrane, DNA staining techniques and microscopy of plant cell
- CO4. Knowledge on qualitative tests of biomolecules

#### **BOT-HC-2016: Mycology and Phytopathology**

- CO1. Detailed knowledge on different classes of fungi, their structure, classification, life cycle and reproduction
- CO2. Knowledge on diseases in plants caused by viruses, bacteria and fungi and biotechnological applications of fungi
- CO3. Structural analysis of different classes of fungi and their reproductive stages
- CO4. Knowledge on structures of symbiotic associations (Lichens, Mycorrhiza)

#### **BOT-HC-2026: Archegoniate**

- CO1. Detailed knowledge on morphology, anatomy, classification and properties of bryophytes, pteridophytes and gymnosperms
- CO2. Knowledge on reproduction and economic importance and ecological significance of bryophytes, pteridophytes and gymnosperms
- CO3. Practical knowledge on morphology and reproductive structures of archegoniates
- CO4. Spore morphology analysis and detailed knowledge on male and female reproductive structures in gymnosperms

#### **BOT-HC-3016: Morphology and Anatomy of Angiosperms**

- CO1. Knowledge on morphology of angiosperms and developmental biology of plant body
- CO2. Knowledge on structural and anatomical organization of tissue system in plants and their classification
- CO3. Practical knowledge on inflorescences and fruits of angiosperms
- CO4. Practical knowledge on anatomical features of plant body parts

#### **BOT-HC-3026: Economic Botany**

- CO1. Knowledge on morphology, uses and economic importance of crop plants
- CO2. Knowledge on uses of industrially important plants
- CO3. Practical knowledge on economically important plant parts and their products

#### **BOT-HC-3036: Genetics**

- CO1. Knowledge on Mendelian concepts in genetics; structure, functions and properties of chromosome; chromosomal aberration
- CO2. Knowledge on gene structures and gene mutations, population genetics
- CO3. Practical knowledge on chromosomal mapping and gene interaction studies
- CO4. Practical visualization of chromosomal anomalies

#### **BOT-HC-4016: Molecular Biology**

- CO1. Detailed knowledge on architecture of nucleic acids, organization of DNA in organisms, models of replication and the factors associated with it
- CO2. Detailed knowledge on transcriptional and post transcriptional events in a cell, translation of proteins
- CO3. Practical acquaintance of isolation and quantification of DNA from plants
- CO4. Knowledge on photographic study of RNA polymerases and RNA modification machinery

#### **BOT-HC-4026: Plant Ecology and Phytogeography**

- CO1. Knowledge on origin, formation and properties of abiotic components of the ecosystem, interactions and adaptation of plants with biotic and abiotic factors
- CO2. Knowledge on properties of communities in a population and trophical and habitat organization in an ecosystem
- CO3. Practical knowledge on property analysis of abiotic components of the ecosystem
- CO4. Practical knowledge on vegetation study and different ecological sites

#### **BOT-HC-4036: Plant Systematics**

- CO1. Knowledge on plant identification and classification systems, plant nomenclature
- CO2. Knowledge on phylogenetic and evolutionary relationships of angiosperms
- CO3. Practical knowledge on foliar morphology and taxonomical study of angiosperms

#### **BOT-HC-5016: Reproductive Biology of Angiosperms**

- CO1. Knowledge on detailed morphological and anatomical study of reproductive structures of angiospermic plants
- CO2. Knowledge on embryology and embryological abnormalities in angiosperms
- CO3. Structural documentation of reproductive structures of angiosperms
- CO4. Practical knowledge on developmental biology of embryo and endosperms

#### **BOT-HC-5026: Plant Physiology**

- CO1. Knowledge on mechanisms of water, minerals and nutrient absorption of plants
- CO2. Knowledge on roles of plant hormones and mechanism of flowering in plants
- CO3. Practical knowledge on effects of growth regulators on plant parts
- CO4. Practical knowledge on determination of osmotic and water potential

#### **BOT-HC-6016: Plant Metabolism**

- CO1. Detailed knowledge of metabolic events of photosynthesis and nutrient metabolism
- CO2. Knowledge of signalling molecules and pathways in the plant cell
- CO3. Practical knowledge on different types of chromatographic techniques
- CO4. Estimation of TAN, sugar and protein contents in plant sample

#### **BOT-HC-6026: Plant Biotechnology**

- CO1. Knowledge on applications of tissue culture techniques, construction of recombinant DNA and transformation into hosts, construction of DNA libraries
- CO2. Knowledge on development of transgenic plants for agricultural or industrial use
- CO3. Practical utility on isolation of plasmid DNA, its digestion and separation of fragments through gel electrophoresis
- CO4. Preparation of media for tissue culture techniques and photographic study of plant tissue culture
- CO5. Photographic study of generating transgenic plants for agriculture

#### **Discipline Specific Elective (DSE) Papers**

#### **BOT-HE-5016: Natural Resource Management**

- CO1. Comprehensive knowledge on different types of natural resources and their ecological, economical and socio-cultural values
- CO2. Basic understandings of land, water and forest resources
- CO3. Overall knowledge on resource degradation, their judicious use and management for sustainability
- CO4. Knowledge on biodiversity its importance, management and Bioprospecting
- CO5. Knowledge on IPR, and global arena on resource management, conservation and benefit sharing
- CO6. Hands on experience on the domestic solid waste estimation and determining its impact on land degradation
- CO7. Hands on experience on forest study using tools like GPS/GIS, and understanding of ecological importance of forest resources

#### **BOT-HE-5026: Horticultural Practices and Post-Harvest Technology**

CO1. Basic understandings on Horticultural science and its importance in employment generation and socio-economic development

- CO2. Classification of horticultural crops, identification of potential horticultural crops their cultivation, production, management and commercialization
- CO3. Knowledge on horticultural techniques, landscaping and gardening
- CO4. Overall knowledge on post-harvest technology, disease management, and germplasm management for horticulture
- CO5. Field knowledge of gardening, nurseries, standing crops of horticultural importance

#### **BOT-HE-6016: Industrial and Environmental Microbiology**

- CO1. Understanding the roles of microbes in industries and environment
- CO2. Basic knowledge of different kinds of bioreactors and fermentation processes
- CO3. Knowledge on production processes of some microbial products in industries through site visits
- CO4. Knowledge on application of enzymes in industries
- CO5. Diversity and distribution of microbes in air, water and soil
- CO6. Basic understandings on water microbiology and water analysis methods
- CO7. Usefulness of microbes in agriculture and bioremediation of contaminated soils
- CO8. Practical experiences on basic microbiological techniques and handlings

#### **BOT-HE-6026:** Analytical Techniques in Plant Sciences

- CO1. Knowledge on microscopy and imaging in plant science
- CO2. Principles and application of centrifuge, spectroscopy and chromatography in biology
- CO3. Basic knowledge on biostatistics including measures of central tendency and dispersions, statistical data analysis and representations
- CO4. Practical knowledge on microscopy, chromatography, centrifugation and spectroscopy

#### **BOT-HE-6036: Project Work/Dissertation**

CO1. Practical knowledge on addressing relevant scientific questions through experimentation

#### **Generic Elective Courses**

#### **BOT-HG-1016: Biodiversity (Microbes, Algae, Fungi and Archegoniate)**

- CO1. Knowledge on structure and reproduction of viruses and bacteria, and their economic importance
- CO2. Describe general characteristics, morphological diversity, thallus organization, life cycles, ecological and economic importance of algae
- CO3. Describe general characteristics, morphological diversity, thallus organization, life cycles, ecological and economic importance of fungi
- CO4. General characteristics, classification, morphological diversity and evolutionary significance of bryophytes
- CO5. General characteristics and classification of pteridophytes; evolution of stele, heterospory and seed habit in pteridophytes
- CO6. Classify gymnosperms, and describe their general characteristics and economic importance
- CO7. Practical knowledge on staining and slide preparation to study bacteria, algae and fungi under the microscope
- CO8. Practical knowledge on vegetative and reproductive structures of some representative bryophytes, pteridophytes and gymnosperms

#### **BOT-HG-2016: Plant Ecology and Taxonomy**

CO1. Understanding soil, water, light and temperature as ecological factors

- CO2. Knowledge on adaptive characters of hydrophytes and xerophytes
- CO3. Knowledge on plant community types and their succession
- CO4. Knowledge on ecosystem, trophic levels and energy flow in ecosystems
- CO5. Knowledge on biogeochemical cycling with an emphasis on carbon, nitrogen and phosphorus cycles
- CO6. General idea on phytogeography and endemism
- CO7. Knowledge on plant taxonomy, principles, ICN rules, ranks and hierarchy
- CO8. Knowledge on different systems of plant classification and cluster analysis
- CO9. Practical knowledge on soil temperature measurement, humidity measurement, rainfall estimation and light intensity measurement
- CO10. Adaptive morphological characterization of hydrophytes and xerophytes
- CO11. Quadrate size determination for herbaceous plant studies in ecology
- CO12. Estimation of frequency distribution of herbaceous plants using quadrate method
- CO13. Practical knowledge on plant identification upto the family level that belongs to

Brassicaceae, Solanaceae and Lamiaceae; Preparation of herbarium specimens

#### **BOT-HG-3016: Plant Physiology and Metabolism**

- CO1. Understanding the roles of water in plant physiology, transpiration, and guttation
- CO2. Knowing of macro- and micro-nutrients and mineral uptakes in plants
- CO3. Understanding the transportations of minerals and foods in plants
- CO4. Knowledge on photosynthetic pigments, photosynthetic reactions and photorespiration
- CO5. Understanding of respiration processes glycolysis, TCA and PPP pathways
- CO6. Knowledge on enzyme properties, actions and inhibitions
- CO7. Knowledge on biological nitrogen fixation
- CO8. Knowledge on plant hormones, and plant responses to light and temperature
- CO9. Determine osmotic potentials of plant cells and effect of light on transpiration
- CO10. Calculate stomatal index and frequency
- CO11. Demonstrate the effect of pH and concentrations in catalase activity
- CO12. Demonstrate the effect of bicarbonate concentration on O2 evolution in photosynthesis

#### **BOT-HG-3026: Environmental Biotechnology**

- CO1. Knowledge on environment and the cause of environmental pollutions
- CO2. Knowledge on the methods of pollution measurement and bioremediation
- CO3. Knowledge on waste water treatment processes
- CO4. Knowledge on xenobiotics their types and bioremediation
- CO5. Knowledge on application of immobilized cells/enzymes in industries
- CO6. Knowledge on national legislations and international treaties for environmental protection and pollution management
- CO7. Practical knowledge on determining basic properties of soil and water like DO, salinity, pH, total hardness, etc
- CO8. Practical knowledge on gravimetric analysis of effluents
- CO9. Practical knowledge on the assessment of microorganisms in air and water samples

#### **BOT-HG-4016: Plant Anatomy and Embryology**

- CO1. Knowledge on different types of tissues and their organizations in plants
- CO2. Knowledge on secondary growth and anomalous structures in plants
- CO3. Knowledge on adaptive and protective characters of plants
- CO4. Understanding the reproductive units of a flower; ovule types, ovary types, pollination and fertilization mechanisms; embryo and endosperm developments and functions
- CO5. Hands on experiences on slide preparation for anatomical studies of leaf, stem and root
- CO6. Flower dissection and study of flower reproductive parts and events

#### **BOT-HG-4026: Economic Botany and Plant Biotechnology**

- CO1. Understanding the concept of 'centre of origin of crop plants' and their distribution with a special emphasis on wheat
- CO2. Overall knowledge on economically important crops with their botanical characters and parts used
- CO3. Knowledge on plant tissue culture and the basic molecular techniques used in biotechnology
- CO4. Basic concept of bioinformatics and its application

#### **Skill Enhancement Paper**

#### **BOT-SE-3014: Biofertilizers**

- CO1. Basic knowledge on the microbes used as biofertilizer and understand the process of their isolation, identification, mass multiplication, carrier based inoculants and knowledge on Actinorrhizal symbiosis
- CO2. Concept on the general characteristics, isolation, mass multiplication carrier based inoculants of *Azospirillum* and *Azotobacter* also the knowledge on the crop response to *Azotobacter*
- CO3. Basic knowledge on Cyanobacteria including factors affecting growth of Cyanobacteria, concept on the nitrogen fixation and use of blue green algae in rice cultivation
- CO4. Brief knowledge on the Mycorrhizal association and understand the details of various types, taxonomy, occurrence, distribution and growth parameters of Mycorrhiza
- CO5. Details about the organic farming, maintenance and recycling of biodegradable waste material and understand the methods of making biocompost and vermicompost with application

#### **BOT-SE-3024: Herbal Technology**

CO1. Concept on the plants used as traditional medicine, and understanding the process of cultivation, harvesting, processing, storage, marketing and utilization of medicinal plants

- CO2. Brief knowledge on medicinal drugs obtained from plants and comprehensive idea about systematic position, medicinal uses of Tulsi, Ginger, Fenu greek, Indian goose berry and Ashoka CO3. Concept on the phytochemistry of medicinal herbs and identification, utilization of medicinal
- CO4. Basic knowledge on quality control, owing the medicinal properties of herbal drugs including the secondary metabolites and concept of drug adulteration, types, methods of drug evaluation CO5. Understand the process of micro propagation of important medicinal plant species

#### **BOT-SE-4014: Nursery and Gardening**

plants

- CO1. Brief idea about objectives, scope, infrastructure and maintenance of Nursery
- CO2. Concept on structure, types and dormancy of seeds and brief idea about seed storage including types and process and knowledge on seed production technology
- CO3. Knowledge on various modes of vegetative propagation and maintenance of plants in green house
- CO4. Brief idea about development and maintenance of gardening including scope and types and understand the various gardening operations including management of pests and diseases
- CO5. Detail knowledge on managements of seeds and seedlings and concept about cultivation, storage and marketing of important vegetables

#### **BOT-SE-4024: Floriculture**

- CO1. Basic knowledge including history, importance and scope of floriculture
- CO2. Brief idea about Nursery management and garden operations and knowledge on the terms related to gardening and concept about role of plant growth regulators
- CO3. Covers the knowledge of various ornamental plants and concept of cultivations of plants in pots and knowledge about Bonsai
- CO4. Idea about various garden designs and features of such gardens and knowledge about some famous gardens of India
- CO5. Knowledge about the process of making garden more attractive by altering the existing design in places of public importance, highways and educational institute

#### **BOT-SE-4034: Intellectual Property Rights**

CO1. Knowledge on IPR, their types and infringement

- CO2. Understanding about traditional knowledge and their protection, bio-prospecting and bio-piracy.
- CO3. Knowledge on protection of plant varieties, farmer rights
- CO4. Knowledge on Information technology related IPR; data, database, chips and domain name protection
- CO5. Knowledge on novelty, bio-based patenting, and moral issues associated with biotechnological inventions

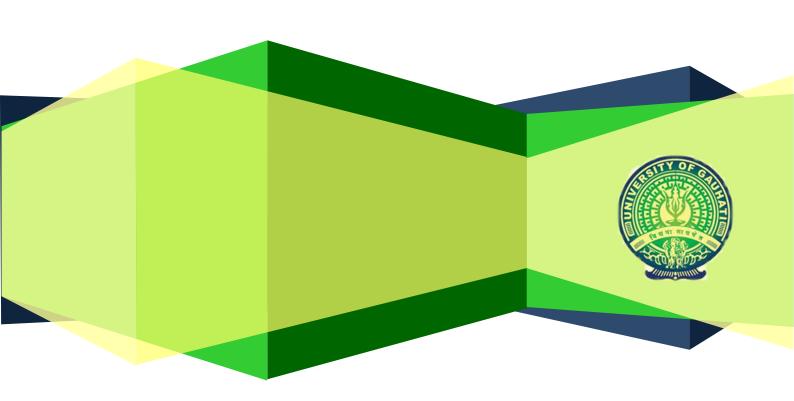
## Gauhati University

# Syllabus for B.Sc.(Honors) Chemistry

**Choice Based Credit System (CBCS)** 

Course effective from academic year 2019-20

This is approved in the Academic Council held on 08/11/2019



# Syllabus for B.Sc. (Honors) Chemistry

**Choice Based Credit System (CBCS)** 

Course effective from academic year 2019-20

This is approved in the Academic Council held on 08/11/2019



### Gauhati University

Guwahati::Assam

#### **Contents**

| Preamble  | 1         |
|---|-----------|
| Course Structure  | 2         |
| Structure of BSc Honours(Chemistry) Programme                 | 3         |
| SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B. Sc. Honours (Cher | nistry) 4 |
| CORE COURSE (HONOURS IN CHEMISTRY)                            | 7         |
| Semester I  | 7         |
| CHE-HC-1016: INORGANIC CHEMISTRY-I                            | 7         |
| LAB   | 8         |
| CHE-HC-1026: PHYSICAL CHEMISTRY I                             | 9         |
| LAB   | 11        |
| Semester II   | 12        |
| CHE-HC-2016: ORGANIC CHEMISTRY I                              | 12        |
| LAB   | 14        |
| CHE-HC-2026: PHYSICAL CHEMISTRY II                            | 15        |
| LAB   | 16        |
| Semester III  | 17        |
| CHE-HC-3016: INORGANIC CHEMISTRY-II                           | 17        |
| LAB   | 19        |
| CHE-HC-3026: ORGANIC CHEMISTRY-II                             | 19        |
| LAB   | 21        |
| CHE-HC-3036: PHYSICAL CHEMISTRY-III.                          | 22        |
| LAB   | 24        |
| Semester IV   | 25        |
| CHE-HC-4016: INORGANIC CHEMISTRY-III                          | 25        |
| LAB   | 26        |
| CHE-HC-4026: ORGANIC CHEMISTRY-III                            | 27        |
| LAB   | 28        |
| CHE-HC-4036: PHYSICAL CHEMISTRY-IV                            | 29        |
| LAB   | 30        |
| Semester V  | 31        |
| CHE-HC-5016: ORGANIC CHEMISTRY-IV                             | 31        |
| LAB   | 32        |
| CHE-HC-5026: PHYSICAL CHEMISTRY V                             | 33        |

| LAB   | 35 |
|---|----|
| Semester VI   | 35 |
| CHE-HC-6016: INORGANIC CHEMISTRY-IV                       | 35 |
| LAB   | 37 |
| CHE-HC-6026: ORGANIC CHEMISTRY-V                          | 38 |
| LAB   | 40 |
| CHEMISTRY-Discipline Specific Electives (DSE)             | 41 |
| CHE-HE-5016: APPLICATIONS OF COMPUTERS IN CHEMISTRY       | 41 |
| LAB   | 42 |
| CHE-HE-5026: ANALYTICAL METHODS IN CHEMISTRY              | 42 |
| LAB   | 45 |
| CHE-HE-5036: MOLECULAR MODELLING & DRUG DESIGN            | 46 |
| LAB   | 47 |
| CHE-HE-5046: NOVEL INORGANIC SOLIDS                       | 48 |
| LAB   | 50 |
| CHE-HE-5056: POLYMER CHEMISTRY                            | 50 |
| LAB   | 52 |
| CHE-HE-5066: INSTRUMENTAL METHODS OF CHEMICAL ANALYSIS    | 53 |
| LAB   | 54 |
|   | 55 |
| CHE-HE-6016 : GREEN CHEMISTRY                             | 55 |
| LAB   | 56 |
| CHE-HE-6026: INDUSTRIAL CHEMICALS AND ENVIRONMENT         | 58 |
| LAB   | 60 |
| CHE-HE-6036: INORGANIC MATERIALS OF INDUSTRIAL IMPORTANCE | 60 |
| LAB   | 62 |
| CHE-HE-6046: RESEARCH METHODOLOGY FOR CHEMISTRY           | 63 |
| CHE-HE-6056: DISSERTATION                                 | 64 |
| Skill Enhancement Courses                                 | 64 |
| CHE-SE-3024: IT SKILLS FOR CHEMISTS                       | 64 |
| CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY                   | 66 |
| CHE-SE-3044: CHEMICAL TECHNOLOGY & SOCIETY                | 68 |
| CHE-SE-3054: CHEMOINFORMATICS                             | 69 |
| CHE-SE-3064: BUSINESS SKILLS FOR CHEMISTS                 | 70 |

| CHE-SE-3074: INTELLECTUAL PROPERTY RIGHTS (IPR) | 71 |
|---|----|
| CHE-SE-4014: ANALYTICAL CLINICAL BIOCHEMISTRY   | 72 |
| CHE-SE-4024: GREEN METHODS IN CHEMISTRY         | 74 |
| CHE-SE-4034: PHARMACEUTICAL CHEMISTRY           | 75 |
| CHE-SE-4044: CHEMISTRY OF COSMETICS & PERFUMES  | 76 |
| CHE-SE-4054: PESTICIDE CHEMISTRY                | 76 |
| CHE-SE-4064: FUEL CHEMISTRY                     | 77 |

#### **Preamble**

The choice based credit system is naturally the next logical step in a credit based semester system. This makes the system the more learner-centric. A CBCS offers the student a diversity of courses to choose from and the autonomy to decide on the place, pace and the time of learning.

The Gauhati University has decided to introduce the CBCS system at the under graduate level from the session 2019-20. The CBCS syllabus for the B.Sc. (Honours) is prepared in the model of syllabus prepared by the UGC.

A student opting for honours course in chemistry must have and passed the Mathematics as a subject in the Senior Secondary level examination.

| Course Structure                              |                    |  |  |
|---|--------------------|--|--|
| Course  | *Credits           |  |  |
| Course  | Theory+ Practical  |  |  |
| I. Core Course                                | 14×4= 56           |  |  |
| (14 Papers)                                   |                    |  |  |
| Core Course Practical / Tutorial*             | $14 \times 2 = 28$ |  |  |
| (14 Papers)                                   |                    |  |  |
| II. Elective Course                           | 4×4=16             |  |  |
| (8 Papers)                                    | 4/4-10             |  |  |
| A.1. Discipline Specific Elective (4 Papers)  |                    |  |  |
| A.2. Discipline Specific Elective             |                    |  |  |
| Practical/Tutorial*(4 Papers)                 |                    |  |  |
| ( - u <b>p</b> - u)                           | 4×2=8              |  |  |
|   |                    |  |  |
|   |                    |  |  |
| B.1. Generic Elective/                        | 4×4=16             |  |  |
| Interdisciplinary                             |                    |  |  |
| (4 Papers)                                    |                    |  |  |
| B.2. Generic Elective                         |                    |  |  |
| Practical/ Tutorial*                          | 4×2=8              |  |  |
| (4 Papers)                                    |                    |  |  |
| III. Ability Enhancement Courses              | 2×4=8              |  |  |
| 1. Ability Enhancement Compulsory             |                    |  |  |
| (2 Papers of 2 credit each)                   |                    |  |  |
| Environmental Studies                         |                    |  |  |
| English/MIL Communication                     |                    |  |  |
| 2. Ability Enhancement Elective (Skill Based) |                    |  |  |
| (Minimum 2)                                   | 24. 9              |  |  |
| (2 Papers of 2 credit each)                   | 2×4=8              |  |  |
| Total   | 148                |  |  |

<sup>\*</sup>Core and DSE courses without practicals will have tutorial and have credit distribution of: 5 credits for theory and 1 credit for tutorial, total 6 credits, same as the papers with practical

#### Structure of BSc Honours(Chemistry) Programme

| ı        | Type    | Core        | AECC             | SEC              | DSE        | GEN        |
|----------|---------|-------------|------------------|------------------|------------|------------|
| Semester | Credits | 14 × 6 = 84 | $2 \times 4 = 8$ | $2 \times 4 = 8$ | 4 × 6 = 24 | 4 × 6 = 24 |
| I        |         | СНЕ-НС-1016 | ENG-AE-1014      |                  |            | XXX-HG-    |
|          |         | CHE-HC-1026 |                  |                  |            | 1XX6       |
| II       |         | СНЕ-НС-2016 | ENV-AE-2014      |                  |            | XXX-HG-    |
|          |         | СНЕ-НС-2026 |                  |                  |            | 2XX6       |
| III      |         | СНЕ-НС-3016 |                  | CHE-SE-          |            | XXX-HG-    |
|          |         | СНЕ-НС-3026 |                  | 3YY4†            |            | 3XX6       |
|          |         | СНЕ-НС-3036 |                  |                  |            |            |
| IV       |         | CHE-HC-4016 |                  | CHE-SE-          |            | XXX-HG-    |
|          |         | CHE-HC-4026 |                  | 4YY4†            |            | 4XX6       |
|          |         | СНЕ-НС-4036 |                  |                  |            |            |
| V        |         | СНЕ-НС-5016 |                  |                  | СНЕ-НЕ-    |            |
|          |         |             |                  |                  | 5YY6‡      |            |
|          |         | СНЕ-НС-5026 |                  |                  | СНЕ-НЕ-    |            |
|          |         |             |                  |                  | 5YY6‡      |            |
| VI       |         | СНЕ-НС-6016 |                  |                  | СНЕ-НЕ-    |            |
|          |         |             |                  |                  | 6YY6‡      |            |
|          |         | СНЕ-НС-6016 |                  |                  | СНЕ-НЕ-    |            |
|          |         |             |                  |                  | 6YY6‡      |            |

# SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B. Sc. Honours (Chemistry)

| SEMESTER | COURSE CODE            | COURSE NAME                                   | Credits   |
|----------|------------------------|---|-----------|
| I        | ENG-AE-1014            | English                                       | 4         |
|          |                        | Communications                                |           |
|          | CHE-HC-1016            | Inorganic Chemistry-I                         | 4+2=6     |
|          |                        | Inorganic Chemistry-I                         |           |
|          |                        | Lab   |           |
|          | CHE-HC-1026            | Physical Chemistry-I                          | 4+2=6     |
|          |                        | Physical Chemistry-I                          |           |
|          | AAA-HG-1YY6*           | Lab<br>GE-1                                   | 4+2/5+1=6 |
|          | AAA-HG-1110            | Generic Elective -1                           | 4+2/3+1=0 |
|          |                        | Practical/Tutorial                            |           |
|          | Total Credits in       |   | 22        |
| П        |                        | <b>Environmental Studies</b>                  | 4         |
|          | Compulsory             |   |           |
|          | Course-II**            |   |           |
|          | CHE-HC-2016            | Organic Chemistry-I                           | 4+2=6     |
|          |                        | Organic Chemistry-I                           |           |
|          | CHE HC 404             | Lab   | 4.2.6     |
|          | CHE-HC-2026            | Physical Chemistry-II                         | 4+2=6     |
|          |                        | Physical Chemistry-II                         |           |
|          | AAA-HG-2YY6*           | Lab<br>GE-2                                   | 4+2/5+1=6 |
|          | AAA-HG-2110            | Generic Elective -2                           | 4+2/3+1=0 |
|          |                        | Practical/Tutorial                            |           |
|          | Total Credits in Semes |   | 22        |
| III      | CHE-HC-3016            | Inorganic Chemistry-II                        | 4+2=6     |
|          |                        | Inorganic Chemistry-II                        |           |
|          |                        | Lab   |           |
|          | CHE-HC-3026            | Organic Chemistry-II                          | 4+2=6     |
|          |                        | Organic Chemistry-II                          |           |
|          | CHE HO 2026            | Lab   | 4.0.6     |
|          | СНЕ-НС-3036            | Physical Chemistry-III Physical Chemistry-III | 4+2=6     |
|          |                        | Lab   |           |
|          | CHE-SE-3YY4†           | SEC-1   | 4         |
|          | AAA-HG-3YY6*           | GE-3  | 4+2/5+1=6 |
|          |                        | Generic Elective -3                           |           |
|          |                        | Practical/Tutorial                            |           |
|          | Total Credits in Sem   |   | 28        |
| IV       | CHE-HC-4016            | Inorganic Chemistry-III                       | 4+2=6     |
|          |                        | Inorganic Chemistry-III                       |           |
|          | CHE HO 4047            | Lab   | 4.2.6     |
|          | CHE-HC-4026            | Organic Chemistry-III                         | 4+2=6     |
|          |                        | Organic Chemistry-III<br>Lab                  |           |
|          | CHE-HC-4036            | Physical Chemistry-IV                         | 4+2=6     |
|          | CIIL-11C-7030          | Physical Chemistry-IV                         | 712-0     |
|          |                        | Lab   |           |
|          | CHE-SE-4YY4†           | SEC -2  | 4         |
|          | AAA-HG-4YY6*           | GE-4  | 4+2/5+1=6 |
|          |                        | Generic Elective -4                           |           |
|          |                        | Practical                                     |           |
|          | Total Credits in Ser   |   | 28        |
| V        | CHE-HC-5016            | Organic Chemistry-IV                          | 4+2=6     |

|                              | СНЕ-НС-5026          | Organic Chemistry-IV Lab Physical Chemistry-V Physical Chemistry-V Lab | 4+2=6 |
|------------------------------|----------------------|--|-------|
|                              | СНЕ-НЕ-5ҮҮ6‡         | DSE-1<br>DSE-1 Lab   | 4+2=6 |
|                              | СНЕ-НЕ-5ҮҮ6‡         | DSE-2<br>DSE-2 Lab   | 4+2=6 |
|                              | Total Credits in Ser | mester V   | 24    |
| VI                           | CHE-HC-6016          | Inorganic Chemistry-IV Inorganic Chemistry-IV Lab                      | 4+2=6 |
|                              | CHE-HC-6026          | Organic Chemistry-V Organic Chemistry-V Lab                            | 4+2=6 |
|                              | СНЕ-НЕ-6ҮҮ6‡         | DSE-3<br>DSE-3 Lab   | 4+2=6 |
|                              | СНЕ-НЕ-6ҮҮ6‡         | DSE-4<br>DSE-3 Lab/tutorial  | 4+2=6 |
| Total Credits in Semester VI |                      |  | 24    |
| Grand Total Credits          |                      |  | 148   |

#### \*Generic Electives (Other Discipline) - GE 1 to GE 4

- 1. Mathematics
- 2. Physics
- 3. Economics
- 4. Computer Science
- 5. Zoology
- 6. Botany
- 7. Statistics
- 8. Geology
- 9. Biotechnology
- 10. Anthropology
- \* a) Generic Electives (GE) are to be taken preferably from Physics and Mathematics disciplines.
- b) Students can choose minimum of two GE papers from two different disciplines or four papers from one discipline.
- c) Some Universities in India require at least two mathematics papers to be studied by the student for admission into M. Sc. (Chemistry).
- ‡ Discipline Specific Elective Papers: (Credit: 06 each) (4 papers to be selected)-<u>DSE for Semester V</u>

#### **DSE-1(Any One from the following)**

- 1. **CHE-HE-5016:** Applications of Computers in Chemistry (4) + Lab (2)
- 2. **CHE-HE-5026:** Analytical Methods in Chemistry (4) + Lab (2)
- 3. CHE-HE-5036: Molecular Modelling & Drug Design (4) + Lab (2)

#### **DSE-2(Any One from the following)**

- 4. CHE-HE-5046: Novel Inorganic Solids (4) + Lab (2)
- 5. **CHE-HE-5056:** Polymer Chemistry (4) + Lab (2)
- 6. **CHE-HE-5066:** Instrumental Methods of Analysis (4) + Lab (2)

#### **DSE for Semester VI**

#### **DSE-3(Any One from the following)**

- 7. **CHE-HE-6016:** Green Chemistry (4) + Lab (2)
- 8. CHE-HE-6026: Industrial Chemicals & Environment (4) + Lab (2)
- 9. CHE-HE-6036: Inorganic Materials of Industrial Importance (4) + Lab (2)

#### **DSE-4(Any One from the following)**

- 10. **CHE-HE-6046:** Research Methodology for Chemistry (5) + Tutorials (1)
- 11. CHE-HE-6056: Dissertation

#### † Skill Enhancement Courses (04 papers) (Credit: 04 each)

#### **SEC for Semester III**

#### Any One from the following

- 1. AAA-SE-3014: English (Syllabus will be available on the GU website)
- 2. CHE-SE-3024: IT Skills for Chemists
- 3. CHE-SE-3034: Basic Analytical Chemistry
- 4. CHE-SE-3044: Chemical Technology & Society
- 5. CHE-SE-3054: Chemoinformatics
- 6. CHE-SE-3064: Business Skills for Chemists
- 7. CHE-SE-3074: Intellectual Property Rights

#### **SEC for Semester IV**

#### Any One from the following

- 8. CHE-SE-4014: Analytical Clinical Biochemistry
- 9. CHE-SE-4024: Green Methods in Chemistry
- 10. CHE-SE-4034: Pharmaceutical Chemistry
- 11. CHE-SE-4044: Chemistry of Cosmetics & Perfumes
- 12. CHE-SE-4054: Pesticide Chemistry
- 13. CHE-SE-4064: Fuel Chemistry

#### **AECC for Semester I**

1. ENG-AE-1014: English Communications (<a href="https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/aecc/english-a">https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/aecc/english-a</a>)

#### **AECC for Semester II**

2. ENV-AE-2014: Environmental Studies (Syllabus will be available on the GU website)

<sup>\*\*</sup>Ability Enhancement Compulsory Courses (02 papers) (Credit: 04 each)

#### CORE COURSE (HONOURS IN CHEMISTRY)

-----

#### Semester I

#### CHE-HC-1016: INORGANIC CHEMISTRY-I

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objectives: This course aims at giving students theoretical understanding about the basic constituents of matter – atoms, ions and molecules in terms of their electronic structure and reactivity. Structure and bonding in/of these are to be dealt with basic quantum chemistry treatment. Reactivity of chemical species based on their electron transfer affinity is introduced. Further, periodic classification of elements in the periodic table and changes in properties along the periods and groups to be studied in detail. Accompanying laboratory course is designed for students to have hands-on experience of basic quantitative analytical techniques related to volumetric titrations.

**Learning Outcome:** On successful completion, students would have clear understanding of the concepts related to atomic and molecular structure, chemical bonding, periodic properties and redox behaviour of chemical species. Students will also have hands on experience of standard solution preparation in different concentration units and learn volumetric estimation through acid-base and redox reactions.

#### **Atomic Structure:**

Bohr's theory, its limitations and atomic spectrum of hydrogen atom. Wave mechanics: de Broglie equation, Heisenberg's Uncertainty Principle and its significance, Schrödinger's wave equation, significance of  $\psi$  and  $\psi^2$ . Quantum numbers and their significance. Normalized and orthogonal wave functions. Sign of wave functions. Radial and angular wave functions for hydrogen atom. Radial and angular distribution curves. Shapes of s, p, d and f orbitals. Contour boundary and probability diagrams. Pauli's Exclusion Principle, Hund's rule of maximum multiplicity, Aufbau's principle and its limitations, Variation of orbital energy with atomic number.

(14 Lectures)

#### **Periodicity of Elements:**

- s, p, d, f block elements, the long form of periodic table. Detailed discussion of the following properties of the elements, with reference to s & p-block.
- (a) Effective nuclear charge, shielding or screening effect, Slater rules, variation of effective nuclear charge in periodic table.
- (b) Atomic radii (van der Waals)
- (c) Ionic and crystal radii.
- (d) Covalent radii (octahedral and tetrahedral)
- (e) Ionization enthalpy, Successive ionization enthalpies and factors affecting ionization energy. Applications of ionization enthalpy.
- (f) Electron gain enthalpy, trends of electron gain enthalpy.
- (g) Electronegativity, Pauling's/ Mulliken's/ Allred Rachow's/ and Mulliken-Jaffé's electronegativity scales. Variation of electronegativity with bond order, partial charge, hybridization, group electronegativity. Sanderson's electron density ratio.

#### **Chemical Bonding:**

- (i) *lonic bond:* General characteristics, types of ions, size effects, radius ratio rule and its limitations. Packing of ions in crystals. Born-Landé equation with derivation and importance of Kapustinskii expression for lattice energy. Madelung constant, Born-Haber cycle and its application, Solvation energy.
- (ii) *Covalent bond:* Lewis structure, Valence Bond theory (Heitler-London approach). Energetics of hybridization, equivalent and non-equivalent hybrid orbitals. Bent's rule,

Resonance and resonance energy, Molecular orbital theory. Molecular orbital diagrams of diatomic and simple polyatomic molecules N<sub>2</sub>, O<sub>2</sub>, C<sub>2</sub>, B<sub>2</sub>, F<sub>2</sub>, CO, NO, and their ions; HCl,BeF<sub>2</sub>, CO<sub>2</sub>, (idea of s-p mixing and orbital interaction to be given). Formal charge, Valence shell electron pair repulsion theory (VSEPR), shapes of simple molecules and ions containing lone pairs and bond pairs of electrons, multiple bonding ( $\sigma$  and  $\pi$  bond approach) and bond lengths.

Covalent character in ionic compounds, polarizing power and polarizability. Fajan's rules and consequences of polarization.

Ionic character in covalent compounds: Bond moment and dipole moment. Percentage ionic character from dipole moment and electronegativity difference.

- (iii) *Metallic Bond:* Qualitative idea of valence bond and band theories. Semiconductors and insulators, defects in solids.
- (iv) Weak Chemical Forces: van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interactions, Instantaneous dipole-induced dipole interactions. Repulsive forces, Hydrogen bonding (theories of hydrogen bonding, valence bond treatment) Effects of chemical force, melting and boiling points, solubility energetics of dissolution process.

(26 Lectures)

#### **Oxidation-Reduction:**

Redox equations, Standard Electrode Potential and its application to inorganic reactions. Principles involved in volumetric analysis to be carried out in class.

(4 Lectures)

#### **Recommended Books:**

- 1. Lee, J. D. Concise Inorganic Chemistry, 5<sup>th</sup> Ed., Oxford University Press, 2008.
- 2. Douglas, B.E. and Mc Daniel, D.H., Concepts and Models of Inorganic Chemistry, 3<sup>rd</sup> Ed. Wiley India, 2006.
- 3. Cotton, F.A., Wilkinson, G. and Gaus, P. L., Basic Inorganic Chemistry, 3<sup>rd</sup> Ed., Wiley, 2007.
- 4. Cotton, F.A. & Wilkinson, G, Advanced Inorganic Chemistry. 6<sup>th</sup> Ed., Wiley-VCH, 2007.
- 5. Atkins, P.W. & Paula, J. Physical Chemistry, 11th Ed., Oxford University Press, 2018.
- 6. Housecroft, C. E. and Sharpe, A. G. Inorganic Chemistry, 5<sup>th</sup> Ed., Pearson, 2018.
- 7. Day, M.C. and Selbin, J. Theoretical Inorganic Chemistry, Literary Licensing, LLC, 2012.

#### LAB

#### **60 Lectures**

#### (A) Titrimetric Analysis

- (i) Calibration and use of common laboratory apparatus
- (ii) Preparation of solutions of different Molarity/Normality of titrants

#### (B) Acid-Base Titrations

- (i) Estimation of carbonate and hydroxide present together in mixture.
- (ii) Estimation of carbonate and bicarbonate present together in a mixture.
- (iii) Estimation of free alkali present in different soaps/detergents

#### (C) Oxidation-Reduction Titrimetry

- (i) Estimation of Fe(II) and oxalic acid using standardized KMnO<sub>4</sub> solution.
- (ii) Estimation of oxalic acid and sodium oxalate in a given mixture.
- (ii) Estimation of Fe(II) with K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> using internal (diphenylamine, anthranilic acid) and external indicator.

#### **Recommended Books:**

1. Mendham, J. et al.: Vogel's Text Book of Quantitative Chemical Analysis; 6<sup>th</sup> Ed. Pearson Education, 2009.

.-----

-----

#### CHE-HC-1026: PHYSICAL CHEMISTRY I

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course objective: This course contains states of matter- gaseous, liquid and solid sates along with ionic equilibria. A small unit of molecular and crystal symmetry is also there in the course.

Learning outcome: In gaseous state unit the students will learn the kinetic theory of gases, ideal gas and real gases. In liquid state unit, the students are expected to learn the qualitative treatment of the structure of liquid along with the physical properties of liquid, viz, vapour pressure, surface tension and viscosity. In the molecular and crystal symmetry unit they will be introduced to the elementary idea of symmetry which will be useful to understand solid state chemistry and group theory in some higher courses. In solid state unit the students will learn the basic solid state chemistry application of x-ray crystallography for the determination of some very simple crystal structures. The students will also learn another important topic "ionic equilibria" in this course.

#### **Gaseous state:**

Kinetic molecular model of a gas: postulates and derivation of the kinetic gas equation; collision frequency; collision diameter; mean free path and viscosity of gases, including their temperature and pressure dependence, relation between mean free path and coefficient of viscosity, calculation of  $\sigma$  from  $\eta$ ; variation of viscosity with temperature and pressure.

Maxwell distribution and its use in evaluating molecular velocities (average, root meansquare and most probable) and average kinetic energy.

Behaviour of real gases: Deviations from ideal gas behaviour, compressibility factor, Z, and its variation with pressure for different gases. Causes of deviation from ideal behaviour. Van der Waals equation of state, its derivation and application in explaining real gas behaviour, mention of other equations of state (Berthelot, Dietrici); virial equation of state; van der Waals equation expressed in virial form and calculation of Boyle temperature. Isotherms of real gases and their comparison with van der Waals isotherms, continuity of states, critical state, relation between critical constants and van der Waals constants, law of corresponding states.

(18 Lectures)

#### **Liquid state:**

Qualitative treatment of the structure of the liquid state; Radial distribution function; physical properties of liquids; vapour pressure, surface tension and coefficient of viscosity, and their determination. Effect of addition of various solutes on surface tension and viscosity. Explanation of cleansing action of detergents. Temperature variation of viscosity of liquids and comparison with that of gases.

Qualitative discussion of structure of water.

(6 Lectures)

#### **Molecular and Crystal Symmetry**

Elementary ideas of symmetry, symmetry elements and symmetry operations, qualitative idea of point and space groups, seven crystal systems and fourteen Bravais lattices.

(6 Lectures)

#### **Solid state:**

Nature of the solid state, law of constancy of interfacial angles, law of rational indices, Miller indices,; X-ray diffraction, Bragg's law, a simple account of rotating crystal method and powder pattern method. Analysis of powder diffraction patterns of NaCl, CsCl and KCl. Defects in crystals. Liquid crystals (Introductory idea)

(10 Lectures)

#### Ionic equilibria:

Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases,pH scale, common ion effect; dissociation constants of mono-, di-and triprotic acids (exact treatment).

Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts. Buffer solutions; derivation of Henderson equation and its applications; buffer capacity, buffer range, buffer action and applications of buffers in analytical chemistry and biochemical processes in the human body.

Solubility and solubility product of sparingly soluble salts – applications of solubility product principle. Qualitative treatment of acid – base titration curves (calculation of pH at various stages). Theory of acid–base indicators; selection of indicators and their limitations.

Multistage equilibria in polyelectrolyte systems; hydrolysis and hydrolysis constants.

(20 Lectures)

#### **Recommended Books:**

- 1. Atkins, P. W. & Paula, J. de Atkin's Physical Chemistry Ed., Oxford University Press (2006).
- 2. Ball, D. W. Physical Chemistry Thomson Press, India (2007).
- 3. Castellan, G. W. Physical Chemistry 4th Ed. Narosa (2004).
- 4. Mortimer, R. G. Physical Chemistry 3rd Ed. Elsevier: NOIDA, UP (2009).
- 5. Puri, B. R.; Sharma, L. R.; Pathania, M. S. Principles of Physical Chemistry, Vishal Publishing Co. (2017)
- 6. Kapoor, K. L. A Textbook of Physical Chemistry (Volume 1) McGraw Hill Education; Sixth edition (2019)

.....

#### LAB

#### **60 Lectures**

- 1. Surface tension measurements.
  - a. Determine the surface tension by (i) drop number (ii) drop weight method.
  - b. Study the variation of surface tension of detergent solutions with concentration.
- 2. Viscosity measurement using Ostwald's viscometer.
  - a. Determination of viscosity of aqueous solutions of (i) polymer (ii) ethanol and (iii) sugar at room temperature.
  - b. Study the variation of viscosity of sucrose solution with the concentration of solute.
- 3. Indexing of a given powder diffraction pattern of a cubic crystalline system.

#### 4. pH metry

- a. Study the effect on pH of addition of HCl/NaOH to solutions of acetic acid, sodium acetate and their mixtures.
- b. Preparation of buffer solutions of different pH
  - i. Sodium acetate-acetic acid
  - ii. Ammonium chloride-ammonium hydroxide
- c. pH metric titration of (i) strong acid vs. strong base, (ii) weak acid vs. strong base.
- d. Determination of dissociation constant of a weak acid.

#### **Recommended Books**

- 1. Khosla, B. D.; Garg, V. C. & Gulati, A. *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).
- 2. Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. *Experiments in Physical Chemistry* 8th Ed.; McGraw-Hill: New York (2003).
- 3. Halpern, A. M. & McBane, G. C. *Experimental Physical Chemistry 3rd Ed.*; W.H. Freeman & Co.: New York (2003).

## Semester II

-----

## CHE-HC-2016: ORGANIC CHEMISTRY I

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

<u>Course Objectives</u>: This course is inducted to apprise students with introduction to organic compounds, electron displacement, type of reagents and reaction intermediates. The chemistry of aliphatic and aromatic hydrocarbon, conformational analysis of cycloalkanes and basic stereochemical phenomena are included.

Students are expected to learn different classes learn, explain, describe and analyze different classes of organic compounds, their reactivities and mechanisms along with stereo chemical considerations.

<u>Learning Outcome:</u> Students will be able to identify different classes of organic compounds, describe their reactivity and explain/analyze their chemical and stereo chemical aspects.

## **Basics of Organic Chemistry**

*Organic Compounds:* Classification, and Nomenclature, Hybridization, Shapes of molecules, Influence of hybridization on bond properties.

*Electronic Displacements:* Inductive, electromeric, resonance and mesomeric effects, hyperconjugation and their applications; Dipole moment; Organic acids and bases; their relative strength.

Homolytic and Heterolytic fission with suitable examples. Curly arrow rules, formal charges; Electrophiles and Nucleophiles; Nucleophilicity and basicity; Types, shape and their relative stability of Carbocations, Carbanions, Free radicals and Carbenes.

Introduction to types of organic reactions and their mechanism: Addition, Elimination and Substitution reactions.

(8 Lectures)

### **Stereochemistry:**

Fischer Projection, Newmann and Sawhorse Projection formulae and their interconversions; Geometrical isomerism: cis–trans and, syn-anti isomerism E/Z notations with C.I.P rules.

*Optical Isomerism:* Optical Activity, Specific Rotation, Chirality/Asymmetry, Enantiomers, Molecules with two or more chiral-centres, Distereoisomers, meso structures, Racemic mixture and resolution. Relative and absolute configuration: D/L and R/S designations.

(16 Lectures)

#### **Chemistry of Aliphatic Hydrocarbons**

## A. Carbon-Carbon sigma bonds

Chemistry of alkanes: Formation of alkanes, Wurtz Reaction, Wurtz-Fittig Reactions, Free radical substitutions: Halogenation -relative reactivity and selectivity.

## **B.** Carbon-Carbon pi bonds:

Formation of alkenes and alkynes by elimination reactions, Mechanism of E1, E2, E1cb reactions. Saytzeff and Hofmann eliminations.

Reactions of alkenes: Electrophilic additions and their mechanisms (Markownikoff/ Anti Markownikoff addition), mechanism of oxymercuration-demercuration, hydroborationoxidation, ozonolysis, reduction (catalytic and chemical), syn and antihydroxylation (oxidation). 1,2-and 1,4-addition reactions in conjugated dienes and, Diels-Alder reaction; Allylic and benzylic bromination and mechanism, e.g. propene, 1-butene, toluene, ethyl benzene.

*Reactions of alkynes:* Acidity, Electrophilic and Nucleophilic additions. Hydration to form carbonyl compounds, Alkylation of terminal alkynes.

## C. Cycloalkanes and Conformational Analysis

Types of cycloalkanes and their relative stability, Baeyer strain theory, Conformation analysis of alkanes: Relative stability: Energy diagrams of cyclohexane: Chair, Boat and Twist boat forms; Relative stability with energy diagrams.

(24 Lectures)

## **Aromatic Hydrocarbons**

*Aromaticity:* Hückel's rule, aromatic character of arenes, cyclic carbocations/carbanions and heterocyclic compounds with suitable examples. Electrophilic aromatic substitution: halogenation, nitration, sulphonation and Friedel-Craft's alkylation/acylation with their mechanism. Directing effects of the groups.

(12 Lectures)

### **Recommended Books:**

- 1. Morrison, R. N. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 2. Finar, I. L. *Organic Chemistry* (Volume 1), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 3. Eliel, E. L. & Wilen, S. H. Stereochemistry of Organic Compounds, Wiley: London, 1994.
- 4. Nasipuri, D. Stereochemistry of Organic Compounds, Wiley Eastern Limited.
- 5. Kalsi, P. S. Stereochemistry Conformation and Mechanism, New Age International, 2005.
- 6. Subrata Sen Gupta, *Basic Stereochemistry of Organic Molecules*, Oxford Higher Education.
- 7. Dhillon, R. S.; Singh, I. P. & Baskar, C. Stereochemistry, Narosa.
- 8. Loudon, G. M. Organic Chemistry, Oxford.

- 9. Sykes, P. A guidebook to Mechanism in Organic Chemistry, Pearson Education, 2003.
- 10. Clayden, J., Greeves, N. & Warren, S. *Organic Chemistry*, Second edition, Oxford University Press, 2012.

.....

## **LAB**

# **60 Lectures**

- 1. Checking the calibration of the thermometer
- 2. Purification of organic compounds by crystallization using the following solvents:
  - a. Water
  - b. Alcohol
  - c. Alcohol-Water
- 3. Determination of the melting points of above compounds and unknown organic Compounds.
- 4. Effect of impurities on the melting point mixed melting point of two unknown organic Compounds.
- 5. Determination of boiling point of liquid compounds. (boiling point lower than and more than 100 °C by distillation and use of thiele tube method)
- 6. Chromatography
  - a. Separation of a mixture of two amino acids by ascending and horizontal paper chromatography
  - b. Separation of a mixture of two sugars by ascending paper chromatography
  - c. Separation of a mixture of o-and p-nitrophenol or o-and p-aminophenol by thin layer chromatography (TLC)

## **Recommended Books**

- 1. Mann, F.G. & Saunders, B.C. Practical Organic Chemistry, Pearson Education (2009).
- 2. Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. *Practical Organic Chemistry*, 5<sup>th</sup> Ed., Pearson (2012)
- 3. Vogel, A. I. *Elementary Practical Organic Chemistry*, Part 2: *Qualitative Organic Analysis*, CBS Publishers and Distributors.
- 4. Bhattacharyya, R. C, A Manual of Practical Chemistry.
- 5. Dutta, S, B. Sc. Honours Practical Chemistry, Bharati Book Stall.

-----

## CHE-HC-2026: PHYSICAL CHEMISTRY II

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: In this course the chemical thermodynamics, chemical equilibrium, solutions and colligative properties will be taught to the students. Another unit of this course is systems of variable compositions.

Learning Outcome: In this course the students are expected to learn laws of thermodynamics, thermochemistry, thermodynamic functions, relations between thermodynamic properties, Gibbs Helmholtz equation, Maxwell relations etc. Moreover the students are expected to learn partial molar quantities, chemical equilibrium, solutions and colligative properties. After completion of this course, the students will be able to understand the chemical systems from thermodynamic point of view.

## **Chemical Thermodynamics:**

Intensive and extensive variables; state and path functions; isolated, closed and open systems; zeroth law of thermodynamics.

First law: Concept of heat, q, work, w, internal energy, U, and statement of first law; enthalpy, H, relation between heat capacities, calculations of q, w, U and H for reversible, irreversible and free expansion of gases (ideal and van der Waals) under isothermal and adiabatic conditions. Law of equipartition of energy, degrees of freedom and molecular basis of heat capacities.

Thermochemistry: Heats of reactions: standard states; enthalpy of formation of molecules and ions and enthalpy of combustion and its applications; calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data, effect of temperature (Kirchhoff's equations) and pressure on enthalpy of reactions. Adiabatic flame temperature, explosion temperature.

Second Law: Concept of entropy; thermodynamic scale of temperature, statement of the second law of thermodynamics; molecular and statistical interpretation of entropy. Calculation of entropy change for reversible and irreversible processes.

Third Law: Statement of third law, concept of residual entropy, calculation of absolute entropy of molecules.

Free Energy Functions: Gibbs and Helmholtz energy; variation of S, G, A with T, V, P; spontaneous process-enthalpy change, entropy change and free energy change considerations. Relation between Joule-Thomson coefficient and other thermodynamic parameters; inversion temperature; Gibbs-Helmholtz equation; Maxwell relations; thermodynamic equation of state.

(36 Lectures)

## **Systems of Variable Composition:**

Partial molar quantities, dependence of thermodynamic parameters on composition; Gibbs-Duhem equation, chemical potential of ideal mixtures, change in thermodynamic functions in mixing of ideal gases.

(8 Lectures)

# **Chemical Equilibrium:**

Criteria of thermodynamic equilibrium, degree of advancement of reaction, chemical equilibria in ideal gases, concept of fugacity. Thermodynamic derivation of relation between Gibbs free energy of reaction and reaction quotient. Coupling of exoergic and endoergic reactions. Equilibrium constants and their quantitative dependence on temperature, pressure and concentration. Free energy of mixing and spontaneity; thermodynamic derivation of relations between the various equilibrium constants  $K_P$ ,  $K_C$  and  $K_X$ . Le Chatelier principle (quantitative treatment); equilibrium between ideal gases and a pure condensed phase.

(8 Lectures)

## **Solutions and Colligative Properties:**

Dilute solutions; lowering of vapour pressure, Raoult's and Henry's Laws and their applications. Excess thermodynamic functions.

Thermodynamic derivation using chemical potential to derive relations between the four colligative properties [(i) relative lowering of vapour pressure, (ii) elevation of boiling point, (iii) Depression of freezing point, (iv) osmotic pressure] and amount of solute. Applications in calculating molar masses of normal, dissociated and associated solutes in solution.

(8 Lectures)

## **Recommended Books**

- 1. Peter, A. & Paula, J. de. *Physical Chemistry 9th Ed.*, Oxford University Press (2011).
- 2. Castellan, G. W. Physical Chemistry 4th Ed., Narosa (2004).
- 3. Engel, T. & Reid, P. Physical Chemistry 3rd Ed., Prentice-Hall (2012).
- 4. McQuarrie, D. A. & Simon, J. D. *Molecular Thermodynamics* Viva Books Pvt. Ltd.: New Delhi (2004).
- 5. Assael, M. J.; Goodwin, A. R. H.; Stamatoudis, M.; Wakeham, W. A. & Will, S. *Commonly Asked Questions in Thermodynamics*. CRC Press: NY (2011).
- 6. Levine, I.N. Physical Chemistry 6th Ed., Tata Mc Graw Hill (2010).
- 7. Metz, C.R. 2000 solved problems in chemistry, Schaum Series (2006)
- 8. Puri, B. R.; Sharma, L. R.; Pathania, M. S. Principles of Physical Chemistry, Vishal Publishing Co.; 47<sup>th</sup> Ed. (2017)
- 9. Kapoor, K. L. A Textbook of Physical Chemistry (Volume 2) McGraw Hill Education; Sixth edition (2019)

#### LAB

#### 60 Lectures

## **Thermochemistry**

(a) Determination of heat capacity of a calorimeter for different volumes using change of enthalpy data of a known system (method of back calculation of heat capacity of calorimeter from known enthalpy of solution or enthalpy of neutralization).

- (b) Determination of heat capacity of the calorimeter and enthalpy of neutralization of hydrochloric acid with sodium hydroxide.
- (c) Calculation of the enthalpy of ionization of ethanoic acid.
- (d) Determination of heat capacity of the calorimeter and integral enthalpy (endothermic and exothermic) solution of salts.
- (e) Determination of basicity/proticity of a polyprotic acid by the thermochemical method in terms of the changes of temperatures observed in the graph of temperature versus time for different additions of a base. Also calculate the enthalpy of neutralization of the first step.
- (f) Determination of enthalpy of hydration of copper sulphate.
- (g) Study of the solubility of benzoic acid in water and determination of  $\Delta H$ .

Any other experiment carried out in the class.

#### **Recommended Books**

- 1. Khosla, B. D.; Garg, V. C. & Gulati, A., *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).
- 2. Athawale, V. D. & Mathur, P. *Experimental Physical Chemistry* New Age International: New Delhi (2001).

......

## Semester III

\_\_\_\_\_\_

## CHE-HC-3016: INORGANIC CHEMISTRY-II

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: This course starts with the basic principles of metallurgy so as to acquaint the students with the application of the redox chemistry they have learnt in the earlier course on inorganic chemistry. Concepts of protonic and non-protonic acids and bases are introduced for students to appreciate different types of chemical reactions. Periodic behavior of s and p block elements related to their electronic structure and their reactivity is included to acquaint students with the principles governing their reactivity. This course further intend to apprise students about the variety of compounds of the main group elements including oxides, hydrides, nitrides, interhalogens, noble gases and inorganic polymers. As part of the accompanying lab course, experiments involving iodo- and iodi-metric titrations are included for the students to explore other varieties of redox titration. Preparation of simple inorganic compounds is introduced to give hands-on experience of inorganic synthesis.

**Learning Outcome:** On successful completion of this course students would be able to apply theoretical principles of redox chemistry in the understanding of metallurgical processes.

Students will be able to identify the variety of s and p block compounds and comprehend their preparation, structure, bonding, properties and uses. Experiments in this course will boost their quantitative estimation skills and introduce the students to preparative methods in inorganic chemistry.

## **General Principles of Metallurgy**

Chief modes of occurrence of metals based on standard electrode potentials. Ellingham diagrams for reduction of metal oxides using carbon and carbon monoxide as reducing agent. Electrolytic Reduction, Hydrometallurgy. Methods of purification of metals: Electrolytic Kroll process, Parting process, van Arkel-de Boer process and Mond's process, Zone refining.

(6 Lectures)

#### **Acids and Bases**

Brönsted-Lowry concept of acid-base reactions, solvated proton, relative strength of acids,types of acid-base reactions, levelling solvents, Lewis acid-base concept, Classification of Lewis acids, Hard and Soft Acids and Bases (HSAB) Application of HSAB principle.

(8 Lectures)

## Chemistry of *s* and *p* Block Elements:

Inert pair effect, Relative stability of different oxidation states, diagonal relationship and anomalous behaviour of first member of each group. Allotropy and catenation. Complex formation tendency of s and p block elements.

Hydrides and their classification ionic, covalent and interstitial. Basic beryllium acetate and nitrate.

Study of the following compounds with emphasis on structure, bonding, preparation, properties and uses. Boric acid and borates, boron nitrogen compounds, boranes, carboranes and graphitic compounds, silanes, oxides and oxoacids of nitrogen, phosphorus and chlorine. Peroxo acids of sulphur, interhalogen compounds, polyhalide ions, pseudohalogens and basic properties of halogens.

(30 Lectures)

#### **Noble Gases:**

Occurrence and uses, rationalization of inertness of noble gases, Clathrates; preparation and properties of XeF<sub>2</sub>, XeF<sub>4</sub> and XeF<sub>6</sub>; Nature of bonding in noble gas compounds (Valence bond treatment and MO treatment for XeF<sub>2</sub>). Molecular shapes of noble gas compounds (VSEPR theory).

(8 Lectures)

## **Inorganic Polymers:**

Types of inorganic polymers, comparison with organic polymers, synthesis, structural aspects and applications of silicones and siloxanes. Silicates – clays and zeolites, polyphosphazenes, metal-organic framework compounds (MOFs).

(8 Lectures)

#### **Recommended Books:**

- 1. Lee, J. D., Concise Inorganic Chemistry, 5<sup>th</sup> Ed., Oxford University Press, 2008.
- 2. Douglas, B.E. and Mc Daniel, D.H., Concepts and Models of Inorganic Chemistry, 3<sup>rd</sup> Ed. Wiley India, 2006.
- 3. Greenwood, N.N. & Earnshaw, A., Chemistry of the Elements, 2<sup>nd</sup> Ed., Elsevier India, 2010.

- 4. Cotton, F.A., Wilkinson, G. and Gaus, P. L., Basic Inorganic Chemistry, 3<sup>rd</sup> Ed., Wiley, 2007.
- 5. Cotton, F.A. & Wilkinson, G, Advanced Inorganic Chemistry. 6<sup>th</sup> Ed., Wiley-VCH, 2007.
- 6. Miessler, G. L. & Tarr, D. A., Inorganic Chemistry 4<sup>th</sup> Ed., Pearson, 2010.
- 7. Weller, M., Armstrong, F., Rourke, J. & Overton, T., Inorganic Chemistry 6<sup>th</sup> Ed. 2015.

......

#### **LAB**

#### **60 Lectures**

### (A) Iodo / Iodimetric Titrations

- (i) Estimation of Cu(II) and K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> using sodium thiosulphate solution (Iodimetrically).
- (ii) Estimation of (i) arsenite and (ii) antimony in tartar-emetic iodimetrically
- (iii) Estimation of available chlorine in bleaching powder iodometrically.

## (B) Inorganic preparations

- (i) Cuprous Chloride, CuCl
- (ii) Preparation of manganese(III) phosphate, MnPO4.H2O
- (iii) Preparation of aluminium potassium sulphate KAl(SO<sub>4</sub>)2.12H<sub>2</sub>O (Potash alum) or Chrome alum.

### **Recommended Books:**

- 1. Mendham, J. et al.: Vogel's Text Book of Quantitative Chemical Analysis; 6<sup>th</sup> Ed. Pearson Education, 2009.
- 2. Marr, G. and Rockett, R.W. *Practical Inorganic Chemistry*, Van Nostrand Reinhold. 1972.

.....

\_\_\_\_\_\_

## CHE-HC-3026: ORGANIC CHEMISTRY-II

(Credits: Theory-04, Practicals-02)

Theory: 60 Lectures

<u>Course Objectives</u>: This course is intended to apprise students about different classes of organic compounds, including halogenated hydrocarbons, alcohols, phenols, epoxides, carbonyl compounds and carboxylic and sulfonic acids.

Students are expected to learn and differentiate between various organic functional groups; explain, analyze and design transformations between different functional groups.

<u>Learning Outcome</u>: Students will be able to describe and classify organic compounds in terms of their functional groups and reactivity.

## **Chemistry of Halogenated Hydrocarbons:**

Alkyl halides: Methods of preparation, nucleophilic substitution reactions – S<sub>N</sub>1, S<sub>N</sub>2 and S<sub>N</sub>i mechanisms with stereochemical aspects and effect of solvent etc.; nucleophilic substitution vs. elimination.

Aryl halides: Preparation, including preparation from diazonium salts. nucleophilic aromatic substitution; SNAr, Benzyne mechanism. Relative reactivity of alkyl, allyl/benzyl, vinyl and aryl halides towards nucleophilic substitution reactions.

Organometallic compounds of Mg and Li – Use in synthesis of organic compounds.

(16 Lectures)

## Alcohols, Phenols, Ethers and Epoxides:

Alcohols: preparation, properties and relative reactivity of 1°,2°,3° alcohols, Bouveault-Blanc Reduction; Preparation and properties of glycols: Oxidation by periodic acid and lead tetraacetate, Pinacol-Pinacolone rearrangement;

*Phenols:* Preparation and properties; Acidity and factors effecting it, Ring substitution reactions, Reimer–Tiemann and Kolbe's–Schmidt Reactions, Fries and Claisen rearrangements with mechanism;

*Ethers and Epoxides:* Preparation and reactions with acids. Reactions of epoxides with alcohols, ammonia derivatives and LiAlH<sub>4</sub>

(16 Lectures)

### **Carbonvl Compounds:**

Preparation, properties, structure and reactivity;

Nucleophilic additions, Nucleophilic addition-elimination reactions with ammonia derivatives with mechanism; Mechanisms of Aldol and Benzoin condensation, Knoevenagel condensation, Claisan-Schmidt, Perkin, Cannizzaro and Wittig reaction, Beckmann and Benzil-Benzilic acid rearrangements, haloform reaction and Baeyer Villiger oxidation,  $\alpha$ -substitution reactions, oxidations and reductions (Clemmensen, Wolff-Kishner, LiAlH<sub>4</sub>,NaBH<sub>4</sub>, MPV, PDC and PGC);

Addition reactions of unsaturated carbonyl compounds: Michael addition.

Active methylene compounds: Keto-enol tautomerism. Preparation and synthetic applications of diethyl malonate and ethyl acetoacetate.

(14 Lectures)

## **Carboxylic Acids and their Derivatives:**

Preparation, physical properties and reactions of monocarboxylic acids: Typical reactions of dicarboxylic acids, hydroxy acids and unsaturated acids: succinic/phthalic, lactic, malic, tartaric, citric, maleic and fumaric acids;

Preparation and reactions of acid chlorides, anhydrides, esters and amides; Comparative study of nucleophilic sustitution at acyl group -Mechanism of acidic and alkaline hydrolysis of esters, Claisen condensation, Dieckmann and Reformatsky reactions, Hofmannbromamide degradation and Curtius rearrangement.

(10 Lectures)

## **Sulphur containing compounds:**

Preparation and reactions of thiols, thioethers and sulphonic acids.

(4 Lectures)

#### **Recommended Books:**

- 1. Morrison, R. T. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 2. Finar, I. L. *Organic Chemistry* (*Volume 1*), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 3. Graham Solomons, T.W. Organic Chemistry, John Wiley & Sons, Inc.
- 4. Clayden, J., Greeves, N. & Warren, S. *Organic Chemistry*, Second edition, Oxford University Press, 2012.
- 5. Keeler, J., Wothers, P. *Chemical Structure and Reactivity An Integrated approach*, Oxford University Press.
- 6. Smith, J. G. Organic Chemistry, Tata McGraw-Hill Publishing Company Limited.
- 7. Carey, F. A.; Sundberg, R. J. Advanced Organic Chemistry: Reactions and Synthesis (Part B), Springers.

.....

### LAB

## **60 Lectures**

- 1. Test of functional groups like alcohols, phenols, carbonyl and carboxylic acid group.
- 2. Organic preparations:
  - i. Acetylation of one of the following compounds: amines (aniline, o-, m-, ptoluidines o-, m-, p-anisidine) and phenols ( $\beta$ -naphthol, vanillin, salicylic acid) by any one method:
    - a. Using conventional method.
    - b. Using green approach
  - ii. Benzolyation of one of the following amines (aniline, o-, m-, p- toluidines and o-, m-, p-anisidine) and one of the following phenols ( $\beta$ -naphthol, resorcinol, pcresol) by Schotten-Baumann reaction.
  - iii. Oxidation of ethanol/isopropanol (Iodoform reaction).
  - iv. Bromination of any one of the following:
    - a. Acetanilide by conventional methods
    - b. Acetanilide using green approach (Bromate-bromide method)
  - v. Nitration of any one of the following:
    - a. Acetanilide/nitrobenzene by conventional method
    - b. Salicylic acid by green approach (using ceric ammonium nitrate).

- vi. Selective reduction of *meta* dinitrobenzene to *m*-nitroaniline.
- vii. Reduction of *p*-nitrobenzaldehyde by sodium borohydride.
- viii. Hydrolysis of amides and esters.
- ix. Semicarbazone of any one of the following compounds: acetone, ethyl methyl ketone, cyclohexanone, benzaldehyde.
- x. S-Benzylisothiouronium salt of one each of water soluble and water insoluble acids(benzoic acid, oxalic acid, phenyl acetic acid and phthalic acid).
- xi. Aldol condensation using either conventional or green method.
- xii. Benzil-Benzilic acid rearrangement.

The above preparations should be done using 0.5-1g of the organic compound. The solid samples must be collected and may be used for recrystallization, melting point and TLC.

#### **Recommended Books**

- 1. Mann, F.G. & Saunders, B.C. *Practical Organic Chemistry*, Pearson Education (2009)
- 2. Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. Practical Organic Chemistry, 5th Ed., Pearson (2012)
- 3. Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis, University Press (2000).
- 4. Ahluwalia, V.K. & Dhingra, S. Comprehensive Practical Organic Chemistry: Qualitative Analysis, University Press (2000).
- 5. Vogel, A. I. Elementary Practical Organic Chemistry, Part 1: Small scale Preparations, CBS Publishers and Distributors.

### CHE-HC-3036: PHYSICAL CHEMISTRY-III

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: The aim of this course is to teach students four important topics of physical chemistry- phase equilibria, chemical kinetics, surface chemistry and catalysis. Phase equilibria and chemical kinetics will be discussed in detail but surface chemistry and catalysis will be introduced to the students.

**Learning Outcome:** The students are expected to learn phase rule and its application in some specific systems. They will also learn rate laws of chemical transformation, experimental methods of rate law determination, steady state approximation etc. in chemical kinetics unit. After attending this course the students will be able to understand different types of surface adsorption processes and basics of catalysis including enzyme catalysis, acid base catalysis and particle size effect on catalysis.

## Phase Equilibria:

Concept of phases, components and degrees of freedom, derivation of Gibbs Phase Rule for nonreactive and reactive systems; Clausius-Clapeyron equation and its applications to solidliquid, liquid-vapour and solid-vapour equilibria, phase diagram for one component systems, with applications.

Phase diagrams for systems of solid-liquid equilibria involving eutectic, congruent and incongruent melting points, solid solutions.

*Binary solutions:* Gibbs-Duhem-Margules equation, its derivation and applications to fractional distillation of binary miscible liquids (ideal and nonideal), azeotropes, lever rule, partial miscibility of liquids, CST, miscible pairs, steam distillation.

Nernst distribution law: its derivation and applications.

(28 Lectures)

#### **Chemical Kinetics**

Order and molecularity of a reaction, rate laws in terms of the advancement of a reaction, differential and integrated form of rate expressions up to second order reactions, experimental methods of the determination of rate laws, kinetics of complex reactions (integrated rate expressions up to first order only): (i) Opposing reactions (ii) parallel reactions and (iii) consecutive reactions and their differential rate equations (iv) chain reactions.

Temperature dependence of reaction rates; Arrhenius equation; activation energy. Collision theory of reaction rates, Lindemann mechanism, qualitative treatment of the theory of absolute reaction rates.

Reaction mechanism- steady-state approximation and rate determining step approximation methods.

(18 Lectures)

### **Catalysis:**

Types of catalyst, specificity and selectivity, mechanisms of catalyzed reactions at solid surfaces; effect of particle size and efficiency of nanoparticles as catalysts. Enzyme catalysis, Michaelis-Menten mechanism, acid-base catalysis.

(8 Lectures)

#### **Surface chemistry:**

Physical adsorption, chemisorption, adsorption isotherms, nature of adsorbed state.

(6 Lectures)

### **Recommended Books:**

- 1. Peter Atkins & Julio De Paula, *Physical Chemistry 9th Ed.*, Oxford University Press(2010).
- 2. Castellan, G. W. Physical Chemistry, 4th Ed., Narosa (2004).
- 3. McQuarrie, D. A. & Simon, J. D., *Molecular Thermodynamics*, Viva Books Pvt. Ltd.:New Delhi (2004).
- 4. Engel, T. & Reid, P. Physical Chemistry 3rd Ed., Prentice-Hall (2012).
- 5. Assael, M. J.; Goodwin, A. R. H.; Stamatoudis, M.; Wakeham, W. A. & Will, S. *Commonly Asked Questions in Thermodynamics.* CRC Press: NY (2011).
- 6. Zundhal, S.S. Chemistry concepts and applications Cengage India (2011).
- 7. Ball, D. W. Physical Chemistry Cengage India (2012).
- 8. Mortimer, R. G. *Physical Chemistry 3rd Ed.*, Elsevier: NOIDA, UP (2009).
- 9. Levine, I. N. *Physical Chemistry* 6th Ed., Tata McGraw-Hill (2011).
- 10. Metz, C. R. Physical Chemistry 2nd Ed., Tata McGraw-Hill (2009).

- 11. Puri, B. R.; Sharma, L. R.; Pathania, M. S. Principles of Physical Chemistry, Vishal Publishing Co.; 47th Ed. (2017)
- 12. Kapoor, K. L. A Textbook of Physical Chemistry (Volume 5) McGraw Hill Education; 5th edition (2017)

#### LAB

#### 60 Lectures

- I. Determination of critical solution temperature and composition of the phenol-water system and to study the effect of impurities on it.
- II. Phase equilibria: Construction of the phase diagram using cooling curves or ignition tube method:
  - a. simple eutectic and
  - b. congruently melting systems.
- III. Distribution of acetic/ benzoic acid between water and cyclohexane.
- IV. Study the equilibrium of at least one of the following reactions by the distribution method:
  - (i)  $I_2(aq) + I \rightarrow I_3(aq)_{2+}$ (ii)  $Cu_{2+}(aq) + nNH_3 \rightarrow Cu(NH_3)_n$
- V. Study the kinetics of the following reactions.
  - 1. Initial rate method: Iodide-persulphate reaction
  - 2. Integrated rate method:
    - a. Acid hydrolysis of methyl acetate with hydrochloric acid.
    - b. Saponification of ethyl acetate.
  - 3. Compare the strengths of HCl and H<sub>2</sub>SO<sub>4</sub> by studying kinetics of hydrolysis of methyl acetate.

## VI. Adsorption

I. Verify the Freundlich and Langmuir isotherms for adsorption of acetic acid on activated charcoal.

#### **Recommended Books:**

- 1. Khosla, B. D.; Garg, V. C. & Gulati, A. *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).
- 2. Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. *Experiments in Physical Chemistry 8th Ed.*; McGraw-Hill: New York (2003).
- 3. Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman & Co.: New York (2003).

------

## Semester IV

.....

### CHE-HC-4016: INORGANIC CHEMISTRY-III

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: This course introduces students to coordination chemistry. Various aspects like nomenclature, structure, bonding, variety and reactivity of the coordination compounds are included for the students to appreciate.

Bioinorganic chemistry is included in this course to acquaint students on the useful and harmful aspects of metals in biological systems.

Through the accompanying lab course, experiments related to gravimetric analysis, synthesis of coordination compounds and separation of metal ions using chromatography is included. This will broaden the experimental skills of the students where students will learn about various aspects of experiment design depending upon the requirements like synthesis, estimation or separation.

**Learning Outcome:** On successful completion, students will be able name coordination compounds according to IUPAC, explain bonding in this class of compounds, understand their various properties in terms of CFSE and predict reactivity. Students will be able to appreciate the general trends in the properties of transition elements in the periodic table and identify differences among the rows.

Through the experiments students not only will be able to prepare, estimate or separate metal complexes/compounds but also will be able to design experiments independently which they should be able to apply if and when required.

### **Coordination Chemistry:**

Coordination compounds, types of ligands, Werner's theory, IUPAC nomenclature and isomerism in coordination compounds. Stereochemistry of complexes with 4 and 6 coordination numbers.

Valence bond theory (inner and outer orbital complexes), electroneutrality principle and back bonding. Crystal field theory, measurement of 10 Dq ( $\Delta_o$ ), CFSE in weak and strong fields, pairing energies, factors affecting the magnitude of 10 Dq ( $\Delta_o$ ,  $\Delta_t$ ). Octahedral vs. tetrahedral coordination, tetragonal distortions from octahedral geometry Jahn-Teller theorem, square planar geometry. Qualitative aspects of ligand field and MO Theory.

Chelate effect, polynuclear complexes, labile and inert complexes.

(26 Lectures)

#### **Transition Elements:**

General group trends with special reference to electronic configuration, colour, variable valency, magnetic and catalytic properties, ability to form complexes. Stability of various oxidation states and e.m.f. (Latimer & Frost diagrams). Difference between the first, second and third transition series.

Chemistry of Ti, V, Cr Mn, Fe and Co (Chemistry of first -row transition elements) in various oxidation states as halides, oxides, hydroxides.

(18 Lectures)

#### **Lanthanoids and Actinoids:**

Electronic configuration, oxidation states, colour, spectral and magnetic properties, lanthanide contraction, separation of lanthanides (ion-exchange method only).

(6 Lectures)

## **Bioinorganic Chemistry:**

Metal ions present in biological systems, classification of elements according to their action in biological system. Geochemical effect on the distribution of metals. Sodium / K-pump, carbonic anhydrase and carboxypeptidase. Excess and deficiency of some trace metals. Toxicity of metal ions (Hg, Pb, Cd and As), reasons for toxicity, Use of chelating agents in medicine.

Iron and its application in bio-systems, Haemoglobin; Storage and transfer of iron.

(10 Lectures)

#### **Recommended Books:**

- 1. Cotton, F.A., Wilkinson, G. and Gaus, P. L., Basic Inorganic Chemistry, 3<sup>rd</sup> Ed., Wiley, 2007.
- 2. Huheey, J. E., Keiter, E. A., Keiter, R. L., Medhi, O. K., Inorganic Chemistry: Principles of Structure and Reactivity, 4<sup>th</sup> Ed., Pearson Education India, 2006.
- 3. Lippard, S.J. & Berg, J.M. Principles of Bioinorganic Chemistry, Panima Publishing Company, 1994.
- 4. Cotton, F.A. & Wilkinson, G, Advanced Inorganic Chemistry. 6<sup>th</sup> Ed., Wiley-VCH, 2007.
- 5. Basolo, F, and Pearson, R.C., Mechanisms of Inorganic Chemistry, John Wiley & Sons, NY, 1967.
- 6. Greenwood, N.N. & Earnshaw, A., Chemistry of the Elements, 2<sup>nd</sup> Ed., Elsevier India, 2010

### LAB

## **60 Lectures**

## **Gravimetric Analysis:**

- i. Estimation of nickel(II) using dimethylglyoxime (DMG).
- ii. Estimation of copper as CuSCN
- iii. Estimation of iron as Fe<sub>2</sub>O<sub>3</sub> by precipitating iron as Fe(OH)<sub>3</sub>.
- iv. Estimation of Al (III) by precipitating with oxine and weighing as Al(oxine)<sub>3</sub> (aluminium oxinate).

## **Inorganic Preparations:**

- i. Tetraamminecopper(II) sulphate, [Cu(NH<sub>3</sub>)<sub>4</sub>]SO<sub>4</sub>.H<sub>2</sub>O
- ii. Cis and trans K[Cr(C2O4)2.(H2O)2] Potassium dioxalatodiaquachromate (III)
- iii. Tetraamminecarbonatocobalt (III) ion
- iv. Potassium tris(oxalato)ferrate(III)

## **Chromatography of metal ions**

Principles involved in chromatographic separations. Paper chromatographic separation of following metal ions:

- i. Ni(II) and Co(II)
- ii. Fe(III) and Al(III)

## **Recommended Book:**

1. Mendham, J. et al.: Vogel's Textbook of Quantitative Chemical Analysis; 6<sup>th</sup> Ed. Pearson Education, 2009.

- 2. Marr, G. and Rockett, R.W. *Practical Inorganic Chemistry*, Van Nostrand Reinhold. 1972.
- 3. Inorganic Syntheses, Vol. 1-10.

-----

-----

## CHE-HC-4026: ORGANIC CHEMISTRY-III

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

**Course Objectives**: The course intrudes students to different classes of N-based compounds, including alkaloids and terpenoids and their potential application.

Students are expected to learn about different classes of N-based compounds; their structures, synthesis and reactivity.

**Learning Outcome:** Students shall demonstrate the ability to identify and classify different types of N-based derivatives, alkaloids and hetrocyclic compounds/explain their structure mechanism and reactivity/critically examine their synthesis and reactions mechanism.

## **Nitrogen Containing Functional Groups**

Preparation and important reactions of nitro and compounds, nitriles and isonitriles

Amines: Effect of substituent and solvent on basicity; Preparation and properties: Gabriel phthalimide synthesis, Carbylamine reaction, Mannich reaction, Hoffmann's exhaustive methylation, Hofmann-elimination reaction; Distinction between 1°, 2° and 3° amines with Hinsberg reagent and nitrous acid.

Diazonium Salts: Preparation and their synthetic applications.

(18 Lectures)

#### **Polynuclear Hydrocarbons**

Reactions of naphthalene phenanthrene and anthracene Structure, Preparation and structure elucidation and important derivatives of naphthalene and anthracene; Polynuclear hydrocarbons.

(8 Lectures)

## **Heterocyclic Compounds**

Classification and nomenclature, Structure, aromaticity in 5-numbered and 6-membered rings containing one heteroatom;

Synthesis, reactions and mechanism of substitution reactions of:

Furan, Pyrrole (Paal-Knorr synthesis, Knorr pyrrole synthesis, Hantzsch synthesis), Thiophene, Pyridine (Hantzsch synthesis), Pyrimidine.

Indole: Fischer indole synthesis and Madelung synthesis).

Quinoline and isoquinoline: Skraup synthesis, Friedlander's synthesis, Knorr quinoline synthesis, Doebner- Miller synthesis, Bischler-Napieralski reaction, Pictet-Spengler reaction, Pomeranz-Fritsch reaction

(22 Lectures)

#### **Alkaloids**

Natural occurrence, General structural features, Isolation and their physiological action Hoffmann's exhaustive methylation, Emde's modification, Structure elucidation and synthesis of Nicotine. Medicinal importance of Nicotine, Hygrine, Quinine, Morphine, Cocaine, and Reserpine.

(6 Lectures)

## **Terpenes**

Occurrence, classification, isoprene rule; Elucidation of structure and synthesis of Citral, Neral and  $\alpha$ -terpineol.

(6 Lectures)

#### **Recommended Books:**

- 1. Morrison, R. T. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 2. Finar, I. L. *Organic Chemistry* (*Volume 1*), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 3. Finar, I. L. *Organic Chemistry (Volume 2: Stereochemistry and the Chemistry of Natural Products)*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 4. Graham Solomons, T.W. Organic Chemistry, John Wiley & Sons, Inc.
- 5. Kalsi, P. S. Textbook of Organic Chemistry 1st Ed., New Age International (P) Ltd. Pub.
- 6. Clayden, J.; Greeves, N.; Warren, S.; Wothers, P.; *Organic Chemistry*, Oxford University Press.
- 7. Singh, J.; Ali, S.M. & Singh, J. *Natural Product Chemistry*, Prajati Parakashan (2010). (2010).

------

#### LAB

#### **60 Lectures**

- 1. Detection N, S, halogens in organic compounds.
- 2. Functional group test for nitro, amine and amide groups.
- 3. Qualitative analysis of unknown organic compounds containing simple functional groups (alcohols, carboxylic acids, phenols and carbonyl compounds)

## **Recommended Books**

- 1. Mann, F.G. & Saunders, B.C. *Practical Organic Chemistry*, Pearson Education (2009)
- 2. Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. Practical Organic

*Chemistry, 5th Ed.*, Pearson (2012)

- 3. Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis, University Press (2000).
- 4. Ahluwalia, V.K. & Dhingra, S. *Comprehensive Practical Organic Chemistry: Qualitative Analysis*, University Press (2000).

.....

# CHE-HC-4036: PHYSICAL CHEMISTRY-IV

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

**Course Objective:** The aim of this course is to introduce students with primarily two areas of physical chemistry- electrochemistry and electrical and magnetic properties of atoms and molecules. It contains three units- conductance, electrochemistry and electrical & magnetic properties of atoms and molecules.

**Learning Outcome:** In this course the students will learn theories of conductance and electrochemistry. Students will also understand some very important topics such as solubility and solubility products, ionic products of water, conductometric titrations etc. The students are also expected to understand the various parts of electrochemical cells along with Faraday's Laws of electrolysis. The students will also gain basic theoretical idea of electrical & magnetic properties of atoms and molecules.

#### Conductance

Arrhenius theory of electrolytic dissociation. Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Molar conductivity at infinite dilution. Kohlrausch law of independent migration of ions. Debye-Hückel-Onsager equation, Wien effect, Debye-Falkenhagen effect, Walden's rules.

Ionic velocities, mobilities and their determinations, transference numbers and their relation to ionic mobilities, determination of transference numbers using Hittorf and Moving Boundary methods. Applications of conductance measurement: (i) degree of dissociation of weak electrolytes, (ii) ionic product of water (iii) solubility and solubility product of sparingly soluble salts, (iv) conductometric titrations, and (v) hydrolysis constants of salts.

(20 Lectures)

## **Electrochemistry**

Quantitative aspects of Faraday's laws of electrolysis, rules of oxidation/reduction of ions based on half-cell potentials.

Chemical cells, reversible and irreversible cells with examples. Electromotive force of a cell and its measurement, Nernst equation; Standard electrode (reduction) potential and its application to different kinds of half-cells. Application of EMF measurements in determining (i) free energy, enthalpy and entropy of a cell reaction, (ii) equilibrium constants, and (iii) pH values, using hydrogen, quinone-hydroquinone, glass and SbO/Sb2O3 electrodes. Concentration cells with and without transference, liquid junction potential; determination of activity coefficients and transference numbers. Qualitative discussion of potentiometric

titrations (acid-base, redox, precipitation). Applications of electrolysis in metallurgy and industry.

(28 Lectures)

### **Electrical & Magnetic Properties of Atoms and Molecules**

Basic ideas of electrostatics, Electrostatics of dielectric media, Clausius-Mosotti equation, Lorenz-Laurentz equation, Dipole moment and molecular polarizabilities and their measurements. Diamagnetism, paramagnetism, magnetic susceptibility and its measurement, molecular interpretation.

(12 Lectures)

#### **Recommended Books:**

- 1. Atkins, P.W & Paula, J.D. *Physical Chemistry*, 9th Ed., Oxford University Press (2011).
- 2. Castellan, G. W. *Physical Chemistry 4th Ed.*, Narosa (2004).
- 3. Mortimer, R. G. *Physical Chemistry 3rd Ed.*, Elsevier: NOIDA, UP (2009).
- 4. Barrow, G. M., *Physical Chemistry 5th Ed.*, Tata McGraw Hill: New Delhi (2006).
- 5. Engel, T. & Reid, P. Physical Chemistry 3rd Ed., Prentice-Hall (2012).
- 6. Rogers, D. W. Concise Physical Chemistry Wiley (2010).
- 7. Silbey, R. J.; Alberty, R. A. & Bawendi, M. G. *Physical Chemistry 4th Ed.*, John Wiley & Sons, Inc. (2005).
- 8. Puri, B. R.; Sharma, L. R.; Pathania, M. S. Principles of Physical Chemistry, Vishal Publishing Co.; 47th Ed. (2017)
- 9. Kapoor, K. L. A Textbook of Physical Chemistry (Volume 1) McGraw Hill Education; Sixth edition (2019)

------

### **LAB**

## **60 Lectures**

#### **Conductometry**

- I. Determination of cell constant
- II. Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid.
- III. Perform the following conductometric titrations:
  - i. Strong acid vs. strong base
  - ii. Weak acid vs. strong base
  - iii. Mixture of strong acid and weak acid vs. strong base
  - iv. Strong acid vs. weak base

#### **Potentiometry**

- I Perform the following potentiometric titrations:
  - i. Strong acid vs. strong base
  - ii. Weak acid vs. strong base
  - iii. Dibasic acid vs. strong base
  - iv. Potassium dichromate vs. Mohr's salt

#### **Recommended Books:**

1. Khosla, B. D.; Garg, V. C. & Gulati, A. Senior Practical Physical Chemistry, R.

Chand & Co.: New Delhi (2011).

- 2. Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. *Experiments in Physical Chemistry 8th Ed.*; McGraw-Hill: New York (2003).
- 3. Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman & Co.: New York (2003).

\_\_\_\_\_\_

## Semester V

-----

## CHE-HC-5016: ORGANIC CHEMISTRY-IV

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objectives: This course introduces students to nucleic acids, amino acids and pharmaceutical compounds.

Students will be familiarized with the importance of nucleic acids, amino acids and develop basic understanding of enzymes, bioenergetics and pharmaceutical compounds.

**Learning Outcome**: Students will be able to explain/describe the important features of nucleic acids, amino acids and enzymes and develop their ability to examine their properties and applications.

#### **Nucleic Acids**

Components of nucleic acids; Nucleosides and nucleotides;

Synthesis and reactions of: Adenine, Guanine, Cytosine, Uracil and Thymine;

Polynucleotides: DNA and RNA

(9 Lectures)

## **Amino Acids, Peptides and Proteins**

Amino acids, Peptides and their classification.

 $\alpha$ -Amino Acids - Synthesis, ionic properties and reactions. Zwitterions, p $K_a$  values, isoelectric point and electrophoresis;

Study of peptides: determination of their primary structures-end group analysis, methods of peptide synthesis. Synthesis of peptides using N-protecting, C-protecting and C-activating groups -Solid-phase synthesis

(16 Lectures)

### **Enzymes**

Introduction, classification and characteristics of enzymes. Salient features of active site of enzymes.

Mechanism of enzyme action (taking trypsin as example), factors affecting enzyme action, coenzymes and cofactors and their role in biological reactions, specificity of enzyme action

(including stereospecificity), enzyme inhibitors and their importance, phenomenon of inhibition (competitive, uncompetitive and non-competitive inhibition including allosteric inhibition).

(8 Lectures)

## Lipids

Introduction to oils and fats; common fatty acids present in oils and fats, Hydrogenntion of fats and oils, saponification value, acid value, iodine number, rancidity.

(6 Lectures)

## **Concept of Energy in Biosystems**

Cells obtain energy by the oxidation of foodstuff (organic molecules).

Introduction to metabolism (catabolism, anabolism).

ATP: The universal currency of cellular energy, ATP hydrolysis and free energy change.

Agents for transfer of electrons in biological redox systems: NAD+, FAD.

Conversion of food to energy: Outline of catabolic pathways of carbohydrate- glycolysis, fermentation, Krebs cycle.

Overview of catabolic pathways of fat and protein.

Interrelationship in the metabolic pathways of protein, fat and carbohydrate.

Calorific value of food, standard calorie content of food types.

(9 Lectures)

## **Pharmaceutical Compounds: Structure and Importance**

Classification, structure and therapeutic uses of antipyretics: Paracetamol (with synthesis), Analgesics: Ibuprofen (with synthesis), Antimalarials: Chloroquine (with synthesis). An elementary treatment of Antibiotics and detailed study of chloramphenicol, Medicinal values of curcumin (turmeric), azadirachtin (neem), vitamin C and antacid (ranitidine).

(12 Lectures)

### **Recommended Books:**

- 1. Berg, J.M., Tymoczko, J.L. and Stryer, L. (2006) Biochemistry. VIth Edition. W.H. Freeman and Co.
- 2. Nelson, D.L., Cox, M.M. and Lehninger, A.L. (2009) Principles of Biochemistry. IV Edition. W.H. Freeman and Co.
- 3. Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009) Harper's Illustrated Biochemistry. XXVIII edition. Lange Medical Books/ McGraw-Hill.

#### **LAB**

### **60 Lectures**

- 1. Estimation of glycine by Sorenson's formalin method.
- 2. Study of the titration curve of glycine.
- 3. Estimation of proteins by Lowry's method.
- 4. Study of the action of salivary amylase on starch at optimum conditions.
- 5. Effect of temperature on the action of salivary amylase.
- 6. Saponification value of an oil or a fat.
- 7. Determination of Iodine number of an oil/ fat.
- 8. Isolation and characterization of DNA from onion/ cauliflower/peas.

#### **Recommended Books:**

1. Arthur, I. V. Quantitative Organic Analysis, Pearson.

2. Plummer, D. T. An Introduction to Practical Biochemistry, 3<sup>rd</sup> Edition, McGraw Hill.

\_\_\_\_\_

\_\_\_\_\_

## CHE-HC-5026: PHYSICAL CHEMISTRY V

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: The aim of this course is to introduce the students with three important areas- quantum chemistry, molecular spectroscopy and photochemistry. In quantum chemistry unit the students will be taught the postulates of quantum mechanics and the application of quantum mechanical ideas in some simple systems such as particle in a box, rigid rotor, simple harmonic oscillator etc. In spectroscopy unit, rotational, vibrational, Raman, electronic, spin resonance, and electronic spectroscopy will be introduced.

**Learning Outcome:** After completion of this course the students are expected to understand the application of quantum mechanics in some simple chemical systems such as hydrogen atom or hydrogen like ions. The students will also learn chemical bonding in some simple molecular systems. They will able to understand the basics of various kinds of spectroscopic techniques and photochemistry.

## **Quantum Chemistry:**

Postulates of quantum mechanics, quantum mechanical operators, Schrödinger equation and its application to free particle and "particle-in-a-box" (rigorous treatment), quantization of energy levels, zero-point energy Extension to two and three dimensional boxes, separation of variables, degeneracy.

Qualitative treatment of simple harmonic oscillator model of vibrational motion: Setting up of Schrödinger equation and discussion of solution and wavefunctions. Vibrational energy of diatomic molecules and zero-point energy.

Angular momentum: Commutation rules, quantization of square of total angular momentum and z-component.

Rigid rotator model of rotation of diatomic molecule. Schrödinger equation, transformation to spherical polar coordinates. Separation of variables. Spherical harmonics. Discussion of solution.

Qualitative treatment of hydrogen atom and hydrogen-like ions: setting up of Schrödinger equation in spherical polar coordinates, radial part, quantization of energy (only final energy expression). Average and most probable distances of electron from nucleus.

Setting up of Schrödinger equation for many-electron atoms (He, Li). Need for approximation methods. Statement of variation theorem and application to simple systems (particle-in-a-box, harmonic oscillator, hydrogen atom).

Chemical bonding: Covalent bonding, valence bond and molecular orbital approaches,

LCAO-MO treatment of H<sub>2+</sub>. Bonding and antibonding orbitals. Qualitative extension to H<sub>2</sub>. Comparison of LCAO-MO and VB treatments of H<sub>2</sub> (only wavefunctions, detailed solution not required) and their limitations. Refinements of the two approaches (Configuration Interaction for MO, ionic terms in VB). Qualitative description of LCAO-MO treatment of homonuclear and heteronuclear diatomic molecules (HF, LiH). Localised and non-localised molecular orbitals treatment of triatomic (BeH<sub>2</sub>, H<sub>2</sub>O) molecules. Qualitative MO theory and its application to AH<sub>2</sub> type molecules.

(24 Lectures)

## **Molecular Spectroscopy:**

Interaction of electromagnetic radiation with molecules and various types of spectra; Born-Oppenheimer approximation.

Rotation spectroscopy: Selection rules, intensities of spectral lines, determination of bond lengths of diatomic and linear triatomic molecules, isotopic substitution.

Vibrational spectroscopy: Classical equation of vibration, computation of force constant, amplitude of diatomic molecular vibrations, anharmonicity, Morse potential, dissociation energies, fundamental frequencies, overtones, hot bands, degrees of freedom for polyatomic molecules, modes of vibration, concept of group frequencies. Vibration-rotation spectroscopy: diatomic vibrating rotator, P, Q, R branches.

Raman spectroscopy: Qualitative treatment of Rotational Raman effect; Effect of nuclear spin, Vibrational Raman spectra, Stokes and anti-Stokes lines; their intensity difference, rule of mutual exclusion.

Electronic spectroscopy: Franck-Condon principle, electronic transitions, singlet and triplet states, fluorescence and phosphorescence, dissociation and predissociation, calculation of electronic transitions of polyenes using free electron model.

(24 Lectures)

### **Photochemistry**

Characteristics of electromagnetic radiation, Lambert-Beer's law and its limitations, physical significance of absorption coefficients. Laws, of photochemistry, quantum yield, actinometry, examples of low and high quantum yields, photochemical equilibrium and the differential rate of photochemical reactions, photosensitised reactions, quenching. Role of photochemical reactions in biochemical processes, photostationary states, chemiluminescence.

(12 Lectures)

#### **Recommended Books:**

- 1. Banwell, C. N. & McCash, E. M. Fundamentals of Molecular Spectroscopy 4th Ed. Tata
  - McGraw-Hill: New Delhi (2006).
- 2. Chandra, A. K. Introductory Quantum Chemistry Tata McGraw-Hill (2001).
- 3. House, J. E. Fundamentals of Quantum Chemistry 2<sup>nd</sup> Ed. Elsevier: USA (2004).
- 4. Lowe, J. P. & Peterson, K. Quantum Chemistry, Academic Press (2005).
- 5. Kakkar, R. Atomic & Molecular Spectroscopy, Cambridge University Press (2015).

- 6. Kapoor, K. L. A Textbook of Physical Chemistry (Volume 4) McGraw Hill Education; 5<sup>th</sup> edition (2017)
- 7. Sen, B. K. Quantum Chemistry- Including Spectroscopy, Kalyani Publishers; 4<sup>th</sup> edition (2011)
- 8. McQuarrie, D. A. Quantum Chemistry, Viva Books (2016)

------

#### LAB

## **60 Lectures**

## **UV/Visible spectroscopy**

I. Study the 200-500 nm absorbance spectra of KMnO<sub>4</sub> and K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> (in 0.1 M H<sub>2</sub>SO<sub>4</sub>) and determine the  $\lambda_{max}$  values. Calculate the energies of the two transitions in different units (J molecule-1, kJ mol-1, cm-1, eV).

II. Study the pH-dependence of the UV-Vis spectrum (200-500 nm) of K2Cr2O7.

III. Record the 200-350 nm UV spectra of the given compounds (acetone, acetaldehyde, 2-propanol, acetic acid) in water. Comment on the effect of structure on the UV spectra of organic compounds.

### **Colourimetry**

I. Verify Lambert-Beer's law and determine the concentration of

CuSO<sub>4</sub>/KMnO<sub>4</sub>/K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> in a solution of unknown concentration

- II. Determine the concentrations of KMnO<sub>4</sub> and K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> in a mixture.
- III. Study the kinetics of iodination of propanone in acidic medium.
- IV. Determine the amount of iron present in a sample using 1,10-phenathroline.
- V. Determine the dissociation constant of an indicator (phenolphthalein).
- **VI.** Study the kinetics of interaction of crystal violet/ phenolphthalein with sodium hydroxide.

VII. Analysis of the given vibration-rotation spectrum of HCl(g)

## **Recommended Books**

- 1. Khosla, B. D.; Garg, V. C. & Gulati, A., *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).
- 2. Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. *Experiments in Physical Chemistry 8th Ed.*; McGraw-Hill: New York (2003).
- 3. Halpern, A. M. & McBane, G. C. *Experimental Physical Chemistry 3rd Ed.*; W.H. Freeman & Co.: New York (2003).

## Semester VI

\_\_\_\_\_\_

CHE-HC-6016: INORGANIC CHEMISTRY-IV

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: The unit on reaction mechanism is included for the students to get acquainted with the kinetic and thermodynamic factors governing the reaction path and stability of inorganic compounds.

Organometallic compounds are introduced so as to apprise students about the importance of metal carbon bond to form complexes and their application as catalysts. Students are expected to learn factors leading to stability of organometallic compounds, their synthesis, reactivity and uses.

Qualitative inorganic analysis is included to give students an idea and hands on experience of application of inorganic chemistry. Students should learn how differential reactivity under different conditions of pH can be used to identify variety of ions in a complex mixture.

Experiments related to synthesis and characterization of coordination compounds are included to supplement their theoretical knowledge.

**Learning Outcome:** By studying this course the students will be expected to learn about how ligand substitution and redox reactions take place in coordination complexes.

Students will also learn about organometallic compounds, comprehend their bonding, stability, reactivity and uses. They will be familiar with the variety of catalysts based on transition metals and their application in industry.

On successful completion, students in general will be able to appreciate the use of concepts like solubility product, common ion effect, pH etc. in analysis of ions and how a clever design of reactions, it is possible to identify the components in a mixture.

With the experiments related to coordination compound synthesis, calculation of 10Dq, controlling factors etc. will make the students appreciate the concepts of theory in experiments.

### **Mechanism of Inorganic Reactions**

Introduction to inorganic reaction mechanisms. Substitution reactions in square planar complexes, Trans-effect, theories of trans effect, Mechanism of nucleophilic substitution in square planar complexes, Thermodynamic and Kinetic stability, Kinetics of octahedral substitution, Ligand field effects and reaction rates, Mechanism of substitution in octahedral complexes. Electron transfer reactions.

(18 Lectures)

## **Organometallic Compounds**

Definition and classification of organometallic compounds on the basis of bond type. Concept of hapticity of organic ligands.

Metal carbonyls: 18 electron rule, electron count of mononuclear, polynuclear and substituted metal carbonyls of 3d series. General methods of preparation (direct combination, reductive carbonylation, thermal and photochemical decomposition) of mono and binuclear carbonyls of 3d series. Structures of mononuclear and binuclear carbonyls of Cr, Mn, Fe, Co and Ni using VBT.  $\pi$ -acceptor behaviour of CO (MO diagram of CO to be discussed), synergic effect and use of IR data to explain extent of back bonding. Zeise's salt: Preparation and structure, evidences of synergic effect and comparison of synergic effect with that in carbonyls.

Metal Alkyls: Important structural features of methyl lithium (tetramer) and trialkyl aluminium (dimer), concept of multicentre bonding in these compounds. Role of triethylaluminium in polymerisation of ethene (Ziegler – Natta Catalyst). Species present in ether solution of Grignard reagent and their structures, Schlenk equilibrium.

Ferrocene: Preparation and reactions (acetylation, alkylation, metallation, Mannich

condensation). Structure and aromaticity. Comparison of aromaticity and reactivity with that of benzene.

(22 Lectures)

## **Transition Metals in Catalysis**

Study of the following industrial processes and their mechanism:

- 1. Alkene hydrogenation (Wilkinson's Catalyst)
- 2. Hydroformylation (Co catalysts)
- 3. Wacker Process
- 4. Synthetic gasoline (Fischer Tropsch reaction)
- 5. Synthesis gas by metal carbonyl complexes

(10 Lectures)

## Theoretical Principles in Qualitative Inorganic Analysis (H<sub>2</sub>S Scheme)

Basic principles involved in analysis of cations and anions and solubility products, common ion effect. Principles involved in separation of cations into groups and choice of group reagents. Interfering anions (fluoride, borate, oxalate and phosphate) and need to remove them after Group II.

(10 Lectures)

#### **Recommended Books:**

- 1. Vogel, A.I. Qualitative Inorganic Analysis, Longman, 1972.
- 2. Svehla, G. & Sivasankar, B., *Vogel's Qualitative Inorganic Analysis*, 7<sup>th</sup> Ed., Prentice Hall, 2012.
- 3. Cotton, F.A., Wilkinson, G. and Gaus, P. L., *Basic Inorganic Chemistry*, 3<sup>rd</sup> Ed., Wiley, 2007.
- 4. Cotton, F.A. & Wilkinson, G, Advanced Inorganic Chemistry. 6<sup>th</sup> Ed., Wiley-VCH, 2007
- 5. Huheey, J. E., Keiter, E. A., Keiter, R. L., Medhi, O. K., *Inorganic Chemistry: Principles of Structure and Reactivity*, 4<sup>th</sup> Ed., Pearson Education India, 2006.
- 6. Sharpe, A.G. *Inorganic Chemistry*, 4<sup>th</sup> Indian Reprint (Pearson Education) 2005
- 7. Douglas, B.E. and Mc Daniel, D.H., Concepts and Models of Inorganic Chemistry, 3<sup>rd</sup> Ed. Wiley India, 2006.
- 8. Greenwood, N.N. & Earnshaw, A., Chemistry of the Elements, 2<sup>nd</sup> Ed., Elsevier India, 2010.
- 9. Lee, J. D., Concise Inorganic Chemistry, 5<sup>th</sup> Ed., Oxford University Press, 2008.
- 10. Powell, P. Principles of Organometallic Chemistry, Chapman and Hall, 1988.
- 11. Shriver, D.D. & Atkins, P., *Inorganic Chemistry 2nd Ed.*, Oxford University Press, 1994.
- 12. Basolo, F. & Person, R. *Mechanisms of Inorganic Reactions: Study of Metal Complexes in Solution* 2<sup>nd</sup> Ed.., John Wiley & Sons Inc; NY.
- 13. Purcell, K.F. & Kotz, J.C., Inorganic Chemistry, W.B. Saunders Co. 1977
- 14. Miessler, G. L. & Tarr, D. A., Inorganic Chemistry 4<sup>th</sup> Ed., Pearson, 2010.
- 15. Crabtree, Robert H. *The Organometallic Chemistry of the Transition Metals. j* New York, NY: John Wiley, 2000.
- 16. Spessard, Gary O., &Gary L. Miessler. *Organometallic Chemistry*. Upper Saddle River, NJ: Prentice-Hall, 1996.

#### LAB

#### **60 Lectures**

- Qualitative semimicro analysis of mixtures containing 3 anions and 3 cations. Emphasis should be given to the understanding of the chemistry of different reactions. The following radicals are suggested: CO<sub>3</sub><sup>2-</sup>, NO<sub>2</sub>-, S<sup>2-</sup>, SO<sub>3</sub><sup>2-</sup>, SO<sub>3</sub><sup>2-</sup>, CH<sub>3</sub>COO<sup>-</sup>, F<sup>-</sup>, Cl<sup>-</sup>, Br<sup>-</sup>, I<sup>-</sup>, NO<sub>3</sub>-, BO<sub>3</sub><sup>3-</sup>, C<sub>2</sub>O<sub>4</sub><sup>2-</sup>, PO<sub>4</sub><sup>3-</sup>, NH<sub>4</sub>+, K<sup>+</sup>, Pb<sup>2+</sup>, Cu<sup>2+</sup>, Cd<sup>2+</sup>, Bi<sup>3+</sup>, Sn<sup>2+</sup>, Sb<sup>3+</sup>, Fe<sup>3+</sup>, Al<sup>3+</sup>,, Cr<sup>3+</sup>, Zn<sup>2+</sup>, Mn<sup>2+</sup>, Co<sup>2+</sup>, Ni<sup>2+</sup>, Ba<sup>2+</sup>, Sr<sup>2+</sup>, Ca<sup>2+</sup>, Mg<sup>2+</sup>
- Mixtures should preferably contain one interfering anion, **or** insoluble component (BaSO<sub>4</sub>, SrSO<sub>4</sub>, PbSO<sub>4</sub>, CaF<sub>2</sub> or Al<sub>2</sub>O<sub>3</sub>) **or** combination of anions e.g. CO<sub>3</sub><sup>2</sup>-and SO<sub>3</sub><sup>2</sup>-, NO<sub>2</sub> and NO<sub>3</sub>-, Cl<sup>-</sup> and Br<sup>-</sup>, Cl<sup>-</sup> and I<sup>-</sup>, Br<sup>-</sup> and I<sup>-</sup>, NO<sub>3</sub>- and Br<sup>-</sup>, NO<sub>3</sub>- and I<sup>-</sup>.
- Spot tests should be done whenever possible.
- Synthesis of ammine complexes of Ni(II) and their ligand exchange reactions involving bidentate ligands like acetylacetone, dimethylglyoxime, glycine, etc.
- Preparation of acetylacetanato complexes of Cu<sup>2+</sup>/Fe<sup>3+</sup>.
- Controlled synthesis of two copper oxalate hydrate complexes: kinetic vs. thermodynamic factors
- Determination of  $\varepsilon_{max}$  value from UV-visible spectra of complexes.
- Measurement of 10 Dq by spectrophotometric method, verification of spectrochemical series.

#### **Recommended Books**

- 1. Vogel's Qualitative Inorganic Analysis, Revised by G. Svehla.
- 2. Marr, G. and Rockett, R.W. *Practical Inorganic Chemistry*, Van Nostrand Reinhold. 1972.

------

-----

## CHE-HC-6026: ORGANIC CHEMISTRY-V

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

(24 Lectures)

**Course Objectives**: This is a basic course in organic spectroscopy and provides introduction to carbohydrate chemistry, dyes and polymers.

Students are expected to learn about the different spectroscopic techniques and their applications in organic chemistry. Students shall be apprised with carbohydrate chemistry, dyes and polymers and their structure, reactivity and chemical properties.

**Learning Outcome**: Students will be able to explain/describe basic principles of different spectroscopic techniques and their importance in chemical/organic analysis. Students shall be able to classify/identify/critically examine carbohydrates, polymers and dye materials.

## **Spectroscopy**

Introduction to absorption and emission spectroscopy.

UV Spectroscopy: Types of electronic transitions,  $\lambda_{max}$ , Chromophores and Auxochromes, Bathochromic and Hypsochromic shifts, Intensity of absorption; Application of Woodward

Rules for calculation of  $\lambda$ max for the following systems:  $\alpha,\beta$  unsaturated aldehydes, ketones, carboxylic acids and esters; Conjugated dienes: alicyclic, homoannular and heteroannular; Extended conjugated systems (aldehydes, ketones and dienes); distinction between cis and trans isomers.

*IR Spectroscopy:* Fundamental and non-fundamental molecular vibrations; IR absorption positions of O, N and S containing functional groups; Effect of H-bonding, conjugation, resonance and ring size on IR absorptions; Fingerprint region and its significance; application in functional group analysis.

*NMR Spectroscopy:* Basic principles of Proton Magnetic Resonance, chemical shift and factors influencing it; Spin – Spin coupling and coupling constant; Anisotropic effects in alkene, alkyne, aldehydes and aromatics, Interpetation of NMR spectra of simple compounds.

Electron Spin Resonance (ESR) spectroscopy: Its principle, hyperfine structure, ESR of simple radicals.

Applications of IR, UV and NMR for identification of simple organic and inorganic molecules.

(24 Lectures)

## **Carbohydrates**

Occurrence, classification and their biological importance.

Monosaccharides: Constitution and absolute configuration of glucose and fructose, epimers and anomers, mutarotation, determination of ring size of glucose and fructose, Haworth projections and conformational structures; Interconversions of aldoses and ketoses; Killiani-Fischer synthesis and Ruff degradation;

Disaccharides – Structure elucidation of maltose, lactose and sucrose. Polysaccharides – Elementary treatment of starch, cellulose and glycogen.

(16 Lectures)

#### **Dves**

Classification, Colour and constitution; Mordant and Vat Dyes; Synthesis and applications of: Azo dyes – Methyl Orange and Congo Red (mechanism of Diazo Coupling); Triphenyl Methane Dyes -Malachite Green, Rosaniline and Crystal Violet; Phthalein Dyes – Phenolphthalein and Fluorescein; Natural dyes synthesis of Alizarin and Indigotin; Edible Dyes with examples.

(8 Lectures)

## **Polymers**

Introduction and classification.

Number average molecular weight, Weight average molecular weight, Degree of polymerization, Polydispersity Index.

Polymerisation reactions -Addition and condensation -Mechanism of cationic, anionic and free radical addition polymerization; Preparation and applications of plastics – thermosetting (phenol-formaldehyde, Polyurethanes) and thermosoftening (PVC, polythene);

Fabrics – natural and synthetic (acrylic, polyamido, polyester); Rubbers – natural and synthetic: Buna-S, Chloroprene and Neoprene; Vulcanization; Polymer additives;

Introduction to liquid crystal polymers; Biodegradable and conducting polymers with examples.

(12 Lectures)

#### **Recommended Books:**

- 1. Banwell, C. N. & Mc.Cash, E. M. Fundamentals of Molecular Spectroscopy, 4<sup>th</sup> Edition, McGraw Hill.
- 2. Pavia, Lampman, Kriz & Vyvyan, *Introduction to Spectroscopy*, 5<sup>th</sup> Edition, CENGAGE Learing.
- 3. Silverstein, R. M.; Webster, F. X.; Kiemle, D. J. & Bryce, D. L. *Spectrometric Identification of Organic Compounds*, 8<sup>th</sup> Edition, Wiley.
- 4. Kemp, W. Organic Spectroscopy, Palgrave.
- 5. Kalsi, P. S. Textbook of Organic Chemistry 1st Ed., New Age International (P) Ltd. Pub.
- 6. Morrison, R. T. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 7. Billmeyer, F. W. Textbook of Polymer Science, John Wiley & Sons, Inc.
- 8. Gowariker, V. R.; Viswanathan, N. V. & Sreedhar, J. *Polymer Science*, New Age International (P) Ltd. Pub.
- 9. Finar, I. L. Organic Chemistry (Volume 2: Stereochemistry and the Chemistry of Natural Products), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 10. Graham Solomons, T.W. Organic Chemistry, John Wiley & Sons, Inc.
- 11. Clayden, J.; Greeves, N.; Warren, S.; Wothers, P.; *Organic Chemistry*, Oxford University Press.
- 12. Singh, J.; Ali, S.M. & Singh, J. Natural Product Chemistry, Prajati Prakashan (2010).

\_\_\_\_\_\_

#### LAB

#### 60 Lectures

- 1. Extraction of caffeine from tea leaves.
- 2. Preparation of sodium polyacrylate.
- 3. Preparation of urea formaldehyde.
- 4. Analysis of Carbohydrate: aldoses and ketoses, reducing and non-reducing sugars
- 5. Qualitative analysis of unknown organic compounds containing monofunctional groups (carbohydrates, aryl halides, aromatic hydrocarbons, nitro compounds, amines and amides) and simple bifunctional groups, for e.g. salicylic acid, cinnamic acid, nitrophenols etc.
- 6. Identification of simple organic compounds by IR spectroscopy and NMR spectroscopy (Spectra to be provided).
- 7. Preparation of methyl orange.

### **Recommended Books:**

1. Vogel, A.I. Quantitative Organic Analysis, Part 3, Pearson (2012).

- 2. Mann, F.G. & Saunders, B.C. *Practical Organic Chemistry*, Pearson Education (2009)
- 3. Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. *Practical Organic Chemistry*, 5th Ed., Pearson (2012)
- 4. Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis, University Press (2000).
- 5. Ahluwalia, V.K. & Dhingra, S. *Comprehensive Practical Organic Chemistry: Qualitative Analysis*, University Press (2000).

\_\_\_\_\_

# CHEMISTRY-Discipline Specific Electives (DSE)

-----

## CHE-HE-5016: APPLICATIONS OF COMPUTERS IN CHEMISTRY

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

**Course Objective:** This course intends to make learners familiar with basics of computer language, computer programming, handling of experimental data, curve fitting etc to analyze experimental results. This basic knowledge will help the students to perform and interpret results of various chemistry practicals.

**Learning Outcome:** After the completion of this course it will help the student to interpret laboratory data, curve fitting of experimental work, also perform quantum mechanical calculations for various molecular models.

#### **Basics:**

Constants, variables, bits, bytes, binary and ASCII formats, arithmetic expressions, hierarchy of operations, inbuilt functions. Elements of the BASIC language. BASIC keywords and commands. Logical and relative operators. Strings and graphics. Compiled versus interpreted languages. Debugging. Simple programs using these concepts. Matrix addition and multiplication. Statistical analysis.

#### **Numerical methods:**

Roots of equations: Numerical methods for roots of equations: Quadratic formula, iterative method, Newton-Raphson method, Binary bisection and Regula-Falsi.

Differential calculus: Numerical differentiation.

Integral calculus: Numerical integration (Trapezoidal and Simpson's rule), probability distributions and mean values.

Simultaneous equations: Matrix manipulation: addition, multiplication. Gauss-Siedal method.

Interpolation, extrapolation and curve fitting: Handling of experimental data.

Conceptual background of molecular modelling: Potential energy surfaces. Elementary ideas of molecular mechanics and practical MO methods.

#### **Recommended Books:**

- 1. Harris, D. C. *Quantitative Chemical Analysis*. 6th Ed., Freeman (2007) Chapters 3-5.
- 2. Levie, R. de, *How to use Excel in analytical chemistry and in general scientific data analysis*, Cambridge Univ. Press (2001) 487 pages.
- 3. Noggle, J. H. Physical chemistry on a Microcomputer. Little Brown & Co. (1985).
- 4. Venit, S.M. *Programming in BASIC: Problem solving with structure and style.* Jaico Publishing House: Delhi (1996).

#### LAB

#### 60 Lectures

Computer programs based on numerical methods for

- 1. Roots of equations: (e.g. volume of van der Waals gas and comparison with ideal gas, pH of a weak acid).
- 2. Numerical differentiation (e.g., change in pressure for small change in volume of a van der Waals gas, potentiometric titrations).
- 3. Numerical integration (e.g. entropy/ enthalpy change from heat capacity data), probability distributions (gas kinetic theory) and mean values.
- 4. Matrix operations. Application of Gauss-Siedel method in colourimetry.
- 5. Simple exercises using molecular visualization software.

#### **Recommended Books:**

- 1. McQuarrie, D. A. Mathematics for Physical Chemistry University Science Books (2008).
- 2. Mortimer, R. Mathematics for Physical Chemistry. 3rd Ed. Elsevier (2005).
- 3. Steiner, E. The Chemical Maths Book Oxford University Press (1996).
- 4. Yates, P. Chemical Calculations. 2nd Ed. CRC Press (2007).
- 5. Harris, D. C. *Quantitative Chemical Analysis*. 6th Ed., Freeman (2007) Chapters 3-5.
- 6. Levie, R. de, *How to use Excel in analytical chemistry and in general scientific data analysis*, Cambridge Univ. Press (2001) 487 pages.
- 7. Noggle, J. H. *Physical Chemistry on a Microcomputer*. Little Brown & Co. (1985).
- 8. Venit, S.M. *Programming in BASIC: Problem solving with structure and style.* Jaico Publishing House: Delhi (1996).

-----

\_\_\_\_\_\_

## CHE-HE-5026: ANALYTICAL METHODS IN CHEMISTRY

(Credits: Theory-04, Lab -02)

# Theory: 60 Lectures

Course Objective: This is an elective course designed to complement the needs of students who wish to learn more about the qualitative/quantitative characterization and separation techniques. The content of this course aims to cover some of the widely used instrumental techniques for characterization of samples. Experiments included aim at giving students hands on experience using different instrumental techniques and chemical analysis.

**Learning outcome:** On successful completion students will be have theoretical understanding about choice of various analytical techniques used for qualitative and quantitative characterization of samples. At the same time through the experiments students will gain hands on experience of the discussed techniques. This will enable students to take judicious decisions while analyzing different samples.

## Qualitative and quantitative aspects of analysis:

Sampling, evaluation of analytical data, errors, accuracy and precision, methods of their expression, normal law of distribution if indeterminate errors, statistical test of data; F, Q and t test, rejection of data, and confidence intervals.

(5 Lectures)

## **Optical methods of analysis:**

Origin of spectra, interaction of radiation with matter, fundamental laws of spectroscopy and selection rules, validity of Beer-Lambert's law.

UV-Visible Spectrometry: Basic principles of instrumentation (choice of source, monochromator and detector) for single and double beam instrument;

Basic principles of quantitative analysis: estimation of metal ions from aqueous solution, geometrical isomers, keto-enol tautomers. Determination of metal complex composition using Job's method of continuous variation and mole ratio method.

*Infrared Spectroscopy:* Basic principles of instrumentation (choice of source, monochromator & detector) for continuous wave and Fourier transform spectrometers; sampling techniques.

Structure elucidation through interpretation of data. Effect and importance of isotope substitution.

Flame Atomic Absorption and Emission Spectrometry: Basic principles of instrumentation (choice of source, monochromator, and detector, choice of flame and Burner designs. Techniques of atomization and sample introduction. Method of background correction, sources of chemical interferences and their method of removal. Techniques for the quantitative estimation of trace level of metal ions from water samples.

(25 Lectures)

## Thermal methods of analysis:

Theory of thermogravimetry (TG), basic principle of instrumentation.

Techniques for quantitative estimation of Ca and Mg from their mixture.

(5 Lectures)

## **Electroanalytical methods:**

Classification of electroanalytical methods, basic principle of pH metric, potentiometric and conductometric titrations. Techniques used for the determination of equivalence points. Techniques used for the determination of pKa values.

(10 Lectures)

## **Separation techniques:**

Solvent extraction: Classification, principle and efficiency of the technique.

Mechanism of extraction: extraction by solvation and chelation.

Technique of extraction: batch, continuous and counter current extractions.

Qualitative and quantitative aspects of solvent extraction: extraction of metal ions from aqueous solution, extraction of organic species from the aqueous and nonaqueous media.

Chromatography: Classification, principle and efficiency of the technique.

Mechanism of separation: adsorption, partition & ion exchange.

Development of chromatograms: frontal, elution and displacement methods.

Qualitative and quantitative aspects of chromatographic methods of analysis: IC, GLC, GPC, TLC and HPLC.

Stereoisomeric separation and analysis: Measurement of optical rotation, calculation of Enantiomeric excess (ee)/ diastereomeric excess (de) ratios and determination of enantiomeric composition using NMR, Chiral solvents and chiral shift reagents. Chiral chromatographic techniques using chiral columns (GC and HPLC).

Role of computers in instrumental methods of analysis.

(15 Lectures)

## **Recommended Books:**

- 1. Mendham, J. et al.: Vogel's Text Book of Quantitative Chemical Analysis; 6<sup>th</sup> Ed. Pearson Education, 2009.
- 2. Willard, Hobert H. et al.: Instrumental Methods of Analysis, 7<sup>th</sup> Ed. CBS Publishers & Distributors, 2004.
- 3. Christian, Gary D: Analytical Chemistry, 6<sup>th</sup> Ed. Wiley India (P) Ltd., 2004.
- 4. Harris, Daniel C: Exploring Chemical Analysis, 4<sup>th</sup> Ed. W. H. Freeman, 2008.

- 5. Khopkar, S.M.: Basic Concepts of Analytical Chemistry, 3<sup>rd</sup> Ed. New Age, International Publisher, 2009.
- 6. Skoog, D.A. Holler F.J. and Nieman, T.A. Principles of Instrumental Analysis, 6<sup>th</sup> Ed. Thomson Asia Pvt. Ltd. Singapore.
- 7. Mikes, O. and Chalmes, R.A. Laboratory Hand Book of Chromatographic & Allied Methods, Elles Harwood Ltd. London.1979
- 8. Ditts, R.V. Analytical Chemistry: Methods of separation. Van Nostrand, New York, 1974.

.....

#### LAB

## **60 Lectures**

## 1. Separation Techniques

- I. Chromatography:
- (a) Separation of mixtures
- (i) Paper chromatographic separation of Fe<sup>3+</sup>, Al<sup>3+</sup>, and Cr<sup>3+</sup>.
- (ii) Separation and identification of the monosaccharides present in the given mixture (glucose & fructose) by paper chromatography. Reporting the Rf values.
- (b) Separate a mixture of Sudan yellow and Sudan Red by TLC technique and identify them on the basis of their Rf values.
- (c) Chromatographic separation of the active ingredients of plants, flowers and juices by TLC

### **II. Solvent Extractions:**

- (i) To separate a mixture of Ni<sup>2+</sup> & Fe<sup>2+</sup> by complexation with DMG and extracting the Ni<sup>2+</sup>- DMG complex in chloroform, and determine its concentration by spectrophotometry.
- (ii) Solvent extraction of zirconium with amberliti LA-1, separation from a mixture of irons and gallium.
- **3.** Determine the pH of the given aerated drinks fruit juices, shampoos and soaps.
- 4. Determination of Na, Ca, Li in cola drinks and fruit juices using fame photometric techniques.

## 5. Analysis of soil:

- (i) Determination of pH of soil.
- (ii) Total soluble salt
- (iii) Estimation of calcium, magnesium, phosphate, nitrate

### 6. Ion exchange:

(i) Determination of exchange capacity of cation exchange resins and anion exchange resins.

- (ii) Separation of metal ions from their binary mixture.
- (iii) Separation of amino acids from organic acids by ion exchange chromatography.

## 7. Spectrophotometry

- (i) Determination of pKa values of indicator using spectrophotometry.
- (ii) Structural characterization of compounds by infrared spectroscopy.
- (iii) Determination of dissolved oxygen in water.
- (iv) Determination of chemical oxygen demand (COD).
- (v) Determination of Biological oxygen demand (BOD).
- (vi) Determine the composition of the Ferric-salicylate/ ferric-thiocyanate complex by Job's method.

#### **Recommended Books:**

- 1. Vogel, Arthur I: A Test book of Quantitative Inorganic Analysis (Rev. by G.H. Jeffery and others) 5th Ed. The English Language Book Society of Longman.
- 2. Willard, Hobert H. et al.: Instrumental Methods of Analysis, 7th Ed. Wardsworth Publishing Company, Belmont, California, USA, 1988.
- 3. Christian, Gary D; Analytical Chemistry, 6th Ed. John Wiley & Sons, New York, 2004.
- 4. Harris, Daniel C: Exploring Chemical Analysis, Ed. New York, W.H. Freeman, 2001.
- 5. Khopkar, S.M. Basic Concepts of Analytical Chemistry. New Age, International Publisher, 2009.
- 6. Skoog, D.A. Holler F.J. and Nieman, T.A. Principles of Instrumental Analysis, Thomson Asia Pvt. Ltd. Singapore.
- 7. Mikes, O. & Chalmes, R.A. Laboratory Hand Book of Chromatographic & Allied Methods, Elles Harwood Ltd. London.
- 9. Ditts, R.V. *Analytical Chemistry: Methods of separation*. Van Nostrand, New York, 1974.

.\_\_\_\_\_

# CHE-HE-5036: MOLECULAR MODELLING & DRUG DESIGN

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

Course Objective: The course introduces students to the basic principles of computer assisted drug design, modelling and the important theoretical concepts and programming.

**Learning Outcome:** Students will be able to identify basic components of computer and programming as applied to computer assisted design and modelling of molecules.

## **Introduction to Molecular Modelling:**

Introduction. Useful Concepts in Molecular Modelling: Coordinate Systems. Potential Energy Surfaces. Molecular Graphics. Surfaces. Computer Hardware and Software. The Molecular Modelling Literature.

(10 Lectures)

#### **Force Fields:**

Fields. Bond Stretching. Angle Bending. Introduction to nonbonded interactions. Electrostatic interactions. van der Waals Interactions. Hydrogen bonding in Molecular Mechanics. Force Field Models for the Simulation of Liquid Water.

(14 Lectures)

## **Energy Minimization and Computer Simulation:**

Minimization and related methods for exploring the energy surface. Non-derivative method, First and second order minimization methods. Computer simulation methods. Simple thermodynamic properties and Phase Space. Boundaries. Analyzing the results of a simulation and estimating Errors.

(12 Lectures)

## **Molecular Dynamics & Monte Carlo Simulation:**

Molecular Dynamics Simulation Methods. Molecular Dynamics using simple models. Molecular Dynamics with continuous potentials. Molecular Dynamics at constant temperature and pressure. Metropolis method. Monte Carlo simulation of molecules. Models used in Monte Carlo simulations of polymers.

(12 Lectures)

## **Structure Prediction and Drug Design:**

Structure prediction - Introduction to comparative Modeling. Sequence alignment. Constructing and evaluating a comparative model. Predicting protein structures by 'Threading', Molecular docking. Structure based de novo ligand design,

Drug Discovery – Chemoinformatics – QSAR.

(12 Lectures)

#### **Recommended Books:**

- 1. A.R. Leach, Molecular Modelling Principles and Application, Longman, 2001.
- 2. J.M. Haile, Molecular Dynamics Simulation Elementary Methods, John Wiley and Sons, 1997.
- 3. Satya Prakash Gupta, QSAR and Molecular Modeling, Springer Anamaya Publishers, 2008.

------

#### LAB

#### **60 Lectures**

i. Compare the optimized C-C bond lengths in ethane, ethene, ethyne and benzene. Visualize the molecular orbitals of the ethane  $\sigma$  bonds and ethene, ethyne, benzene and pyridine  $\pi$  bonds.

- ii. (a) Perform a conformational analysis of butane. (b) Determine the enthalpy of isomerization of *cis* and *trans* 2-butene.
- iii. Visualize the electron density and electrostatic potential maps for LiH, HF, N<sub>2</sub>, NO and CO and comment. Relate to the dipole moments. Animate the vibrations of these molecules.
- iv. (a) Relate the charge on the hydrogen atom in hydrogen halides with their acid character. (b) Compare the basicities of the nitrogen atoms in ammonia, methylamine, dimethylamine and trimethylamine.
- v. (a) Compare the shapes of the molecules: 1-butanol, 2-butanol, 2-methyl-1-propanol, and 2-methyl-2-propanol. Note the dipole moment of each molecule. (b) Show how the shapes affect the trend in boiling points: (118 °C, 100 °C, 108 °C, 82 °C, respectively).
- vi. Build and minimize organic compounds of your choice containing the following functional groups. Note the dipole moment of each compound: (a) alkyl halide (b) aldehyde (c) ketone (d) amine (e) ether (f) nitrile (g) thiol (h) carboxylic acid (i) ester (j) amide.
- vii. (a) Determine the heat of hydration of ethylene. (b) Compute the resonance energy of benzene by comparison of its enthalpy of hydrogenation with that of cyclohexene. viii. Arrange 1-hexene, 2-methyl-2-pentene, (*E*)-3-methyl-2-pentene, (*Z*)-3-methyl-2-
- viii. Arrange 1-hexene, 2-methyl-2-pentene, (E)-3-methyl-2-pentene, (Z)-3-methyl-2-pentene, and 2,3-dimethyl-2-butene in order of increasing stability.
- ix. (a) Compare the optimized bond angles H<sub>2</sub>O, H<sub>2</sub>S, H<sub>2</sub>Se. (b) Compare the HAH bond angles for the second row dihydrides and compare with the results from qualitative MO theory.

*Note:* Software: ChemSketch, ArgusLab (www.planaria-software.com), TINKER 6.2 (dasher.wustl.edu/ffe), WebLab Viewer, Hyperchem, or any similar software.

#### **Recommended Books:**

- 1. A.R. Leach, Molecular Modelling Principles and Application, Longman, 2001.
- 2. J.M. Haile, Molecular Dynamics Simulation Elementary Methods, John Wiley and Sons, 1997.
- 3. Satya Prakash Gupta, QSAR and Molecular Modeling, Springer Anamaya Publishers, 2008.

.....

## CHE-HE-5046: NOVEL INORGANIC SOLIDS

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

**Course Objective:** This introductory course intends to make learners familiar with a wide variety of technologically important and emerging materials. It will prepare the learners for studying materials further at the master's level. Prior completion of one introductory UG level course on inorganic and physical chemistry will be essential.

**Learning outcome:** After the completion of this course it will also be possible for the students to opt for studying an interdisciplinary master's programme with an emphasis on the synthesis and applications of various materials or take up a job in the materials production and/or processing industry.

## Synthesis and modification of inorganic solids:

Conventional heat and beat methods, Co-precipitation method, Sol-gel methods, Hydrothermal method, Ion-exchange and Intercalation methods.

(10 Lectures)

## **Inorganic solids of technological importance:**

Solid electrolytes – Cationic, anionic, mixed Inorganic pigments – coloured solids, white and black pigments.

Molecular material and fullerides, molecular materials & chemistry – one-dimensional metals, molecular magnets, metal containing liquid crystals.

(10 Lectures)

#### Nanomaterials:

Overview of nanostructures and nanomaterials: classification.

Preparation of gold and silver metallic nanoparticles, self-assembled nanostructures-control of nanoarchitecture-one dimensional control. Carbon nanotubes and inorganic nanowires. Bio-inorganic nanomaterials, DNA and nanomaterials, natural and artificial nanomaterials, bionano composites.

(10 Lectures)

# Introduction to engineering materials for mechanical construction:

Composition, mechanical and fabricating characteristics and applications of various types of cast irons, plain carbon and alloy steels, copper, aluminium and their alloys like duralumin, brasses and bronzes cutting tool materials, super alloys thermoplastics, thermosets and composite materials.

(10 Lectures)

# **Composite materials:**

Introduction, limitations of conventional engineering materials, role of matrix in composites, classification, matrix materials, reinforcements, metal-matrix composites, polymer-matrix composites, fibre-reinforced composites, environmental effects on composites, applications of composites.

(10Lectures)

## **Speciality polymers:**

Ceramics & Refractory: Introduction, classification, properties, raw materials, manufacturing and applications.

(10 Lectures)

- 1. Shriver & Atkins. Inorganic Chemistry, Peter Alkins, Tina Overton, Jonathan Rourke, Mark Weller and Fraser Armstrong, 5th Edition, Oxford University Press (2011-2012)
- 2. Smart, L. E., Moore, E. A., Solid State Chemistry: An Introduction, 4<sup>th</sup> Ed., CRC Press, 2012.
- 3. Poole, C. P., Ovens, F. J., Introduction to Nanotechnology, Wiley India, 2009.

4. Murty, B. S., Shankar, P., Raj, B., Rath, B, B., Murday, J. Textbook of Nanoscience and Nanotechnology, Springer, 2013.

\_\_\_\_\_\_

#### LAB

## **60 Lectures**

- 1. Determination of cation exchange capacity.
- 2. Synthesis of oxides by ceramic method.
- 3. Synthesis of hydrogel by co-precipitation method.
- 4. Synthesis of silver and gold metal nanoparticles.

#### **Recommended Book:**

1. Fahlman, B. D., Materials *Chemistry*, Springer (2011).

## CHE-HE-5056: POLYMER CHEMISTRY

(Credits: Theory-06, Lab -02)

Theory: 60 Lectures

Course objective: This is an introductory level course in polymer chemistry. The aim of the course is to introduce the theory and applications of polymer chemistry to the students. Some industrially important polymers and conducting polymers, a promising class of polymeric materials for next generation devices will also be introduced in this course.

**Learning outcome:** After completion of this course the students will learn the definition and classifications of polymers, kinetics of polymerization, molecular weight of polymers, glass transition temperature, and polymer solutions etc. They also learn the brief introduction of preparation, structure and properties of some industrially important and technologically promising polymers.

## **Introduction and history of polymeric materials:**

Different schemes of classification of polymers, Polymer nomenclature, Molecular forces and chemical bonding in polymers, Texture of Polymers.

(4 Lectures)

## **Functionality and its importance:**

Criteria for synthetic polymer formation, classification of polymerization processes, Relationships between functionality, extent of reaction and degree of polymerization. Bifunctional systems, Poly-functional systems.

(8 Lectures)

## **Kinetics of Polymerization:**

Mechanism and kinetics of step growth, radical chain growth, ionic chain (both cationic and anionic) and coordination polymerizations, Mechanism and kinetics of copolymerization, polymerization techniques.

(8 lectures)

# **Crystallization and crystallinity:**

Determination of crystalline melting point and degree of crystallinity, Morphology of crystalline polymers, Factors affecting crystalline melting point.

(4 Lectures)

Nature and structure of polymers-Structure Property relationships.

(2 Lectures)

**Determination of molecular weight of polymers** ( $M_n$ ,  $M_w$ , etc) by end group analysis, viscometry, light scattering and osmotic pressure methods. Molecular weight distribution and its significance. Polydispersity index.

(8 Lectures)

Glass transition temperature (Tg) and determination of Tg, Free volume theory,

WLF equation, Factors affecting glass transition temperature (Tg).

(8 Lectures)

**Polymer Solution** – Criteria for polymer solubility, Solubility parameter,

Thermodynamics of polymer solutions, entropy, enthalpy, and free energy change of mixing of polymers solutions, Flory- Huggins theory, Lower and Upper critical solution temperatures.

(8 Lectures)

**Properties of Polymers** (Physical, thermal, Flow & Mechanical Properties).

Brief introduction to preparation, structure, properties and application of the following polymers: polyolefins, polystyrene and styrene copolymers, poly(vinyl chloride) and related polymers, poly(vinyl acetate) and related polymers, acrylic polymers, fluoro polymers, polyamides and related polymers. Phenol formaldehyde resins (Bakelite, Novalac), polyurethanes, silicone polymers, polydienes,

Polycarbonates, Conducting Polymers, [polyacetylene, polyaniline, poly(p-phenylene sulphide polypyrrole, polythiophene)].

(10 Lectures)

- 1. Seymour's Polymer Chemistry, Marcel Dekker, Inc.
- 2. G. Odian: Principles of Polymerization, John Wiley.
- 3. F.W. Billmeyer: Text Book of Polymer Science, John Wiley.
- 4. P. Ghosh: Polymer Science & Technology, Tata Mcgraw-Hill.
- 5. R.W. Lenz: Organic Chemistry of Synthetic High Polymers.

#### LAB

## **60 Lectures**

## 1. Polymer synthesis

- 1. Free radical solution polymerization of styrene (St) / Methyl Methacrylate (MMA) / Methyl Acrylate (MA) / Acrylic acid (AA).
  - a. Purification of monomer
  - b. Polymerization using benzoyl peroxide (BPO) / 2,2'-azo-bis-isobutylonitrile (AIBN)
- 2. Preparation of nylon 66/6
- 1. Interfacial polymerization, preparation of polyester from isophthaloyl chloride (IPC) and phenolphthalein
  - a. Preparation of IPC
  - b. Purification of IPC
  - c. Interfacial polymerization
- 3. Redox polymerization of acrylamide
- 4. Precipitation polymerization of acrylonitrile
- 5. Preparation of urea-formaldehyde resin
- 6. Preparations of novalac resin/resold resin.
- 7. Microscale Emulsion Polymerization of Poly(methylacrylate).

## **Polymer characterization**

- 1. Determination of molecular weight by viscometry:
  - (a) Polyacrylamide-aq.NaNO2 solution
  - (b) (Poly vinyl proplylidine (PVP) in water
- 2. Determination of the viscosity-average molecular weight of poly(vinyl alcohol) (PVOH) and the fraction of "head-to-head" monomer linkages in the polymer.
- 3. Determination of molecular weight by end group analysis: Polyethylene glycol (PEG) (OH group).
- 4. Testing of mechanical properties of polymers.
- 5. Determination of hydroxyl number of a polymer using colorimetric method.

## Polymer analysis

- 1. Estimation of the amount of HCHO in the given solution by sodium sulphite method
- 2. Instrumental Techniques
- 3. IR studies of polymers
- 4. DSC analysis of polymers
- 5. Preparation of polyacrylamide and its electrophoresis

- 1. Malcohm P. Stevens, Polymer Chemistry: An Introduction, 3rd Ed.
- 2. Harry R. Allcock, Frederick W. Lampe and James E. Mark, Contemporary Polymer Chemistry, 3rd ed. Prentice-Hall (2003)
- 3. Fred W. Billmeyer, Textbook of Polymer Science, 3rd ed. Wiley-Interscience (1984)
- 4. Joel R. Fried, Polymer Science and Technology, 2nd ed. Prentice-Hall (2003)

<sup>\*</sup>at least 7 experiments to be carried out.

- 5. Petr Munk and Tejraj M. Aminabhavi, Introduction to Macromolecular Science, 2nd ed. John Wiley & Sons (2002)
- 6. L. H. Sperling, Introduction to Physical Polymer Science, 4th ed. John Wiley & Sons (2005)
- 7. Malcolm P. Stevens, Polymer Chemistry: An Introduction, 3rd ed. Oxford University Press (2005)
- 8. Seymour/ Carraher's Polymer Chemistry, 9th ed. by Charles E. Carraher, Jr. (2013).

.....

# CHE-HE-5066: INSTRUMENTAL METHODS OF CHEMICAL

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

ANALYSIS

**Course Objective:** Students shall be introduced to the fundamental concepts/theory and application of different analytical techniques, as applied to chemistry.

**Learning Outcome:** Students shall be able to explain the theoretical basis of different analytical techniques, identify the experimental requirements and compare/analyze the data/results thereof.

## Introduction to spectroscopic methods of analysis:

Recap of the spectroscopic methods covered in detail in the core chemistry syllabus: Treatment of analytical data, including error analysis. Classification of analytical methods and the types of instrumental methods. Consideration of electromagnetic radiation.

(4 Lectures)

## **Molecular spectroscopy:**

*Infrared spectroscopy:* 

Interactions with molecules: absorption and scattering. Means of excitation (light sources), separation of spectrum (wavelength dispersion, time resolution), detection of the signal (heat, differential detection), interpretation of spectrum (qualitative, mixtures, resolution), advantages of Fourier Transform (FTIR). Samples and results expected. Applications: Issues of quality assurance and quality control, Special problems for portable instrumentation and rapid detection.

*UV-Visible/ Near IR* – emission, absorption, fluorescence and photoaccoustic. Excitation sources (lasers, time resolution), wavelength dispersion (gratings, prisms, interference filters, laser, placement of sample relative to dispersion, resolution), Detection of signal (photocells, photomultipliers, diode arrays, sensitivity and S/N), Single and Double Beam instruments, Interpretation (quantification, mixtures, absorption vs. fluorescence and the use of time, photoaccoustic, fluorescent tags).

(16 Lectures)

## **Separation techniques**

Chromatography: Gas chromatography, liquid chromatography, supercritical fluids, Importance of column technology (packing, capillaries), Separation based on increasing number of factors (volatility, solubility, interactions with stationary phase, size, electrical field), Detection: simple vs. specific (gas and liquid), Detection as a means of further analysis (use of tags and coupling to IR and MS), Electrophoresis (plates and capillary) and use with DNA analysis.

## Immunoassays and DNA techniques

Mass spectroscopy: Making the gaseous molecule into an ion (electron impact, chemical ionization), Making liquids and solids into ions (electrospray, electrical discharge, laser desorption, fast atom bombardment), Separation of ions on basis of mass to charge ratio, Magnetic, Time of flight, Electric quadrupole. Resolution, time and multiple separations, Detection and interpretation (how this is linked to excitation).

(16 Lectures)

## **Elemental analysis:**

Mass spectrometry (electrical discharges).

Atomic spectroscopy: Atomic absorption, Atomic emission, and Atomic fluorescence Excitation and getting sample into gas phase (flames, electrical discharges, plasmas), Wavelength separation and resolution (dependence on technique), Detection of radiation (simultaneous/scanning, signal noise), Interpretation (errors due to molecular and ionic species, matrix effects, other interferences).

(8 Lectures)

**NMR spectroscopy**: **P**rinciple, Instrumentation, Factors affecting chemical shift, Spincoupling, Applications.

(4 Lectures)

**Electroanalytical Methods: Potentiometry & Voltammetry** 

(4 Lectures)

**Radiochemical Methods** 

(4 Lectures)

X-ray analysis and electron spectroscopy (surface analysis)

(4 Lectures)

## **Recommended books:**

- 1. Principles of Instrumental Analysis 6th Edition by Douglas A. Skoog, F. James Holler, and Stanley Crouch (ISBN 0-495-01201-7).
- 2. Instrumental Methods of Analysis, 7th ed, Willard, Merritt, Dean, Settle.
- 3. P.W. Atkins: Physical Chemistry.
- 4. G.W. Castellan: Physical Chemistry.
- 5. C.N. Banwell: Fundamentals of Molecular Spectroscopy.
- 6. Brian Smith: Infrared Spectral Interpretations: A Systematic Approach.
- 7. W.J. Moore: Physical Chemistry.

#### LAB

## **60 Lectures**

- 1. Safety Practices in the Chemistry Laboratory
- 2. Determination of the isoelectric pH of a protein.
- 3. Titration curve of an amino acid.
- 4. Determination of the void volume of a gel filtration column.

- 5. Determination of a Mixture of Cobalt and Nickel (UV/Vis spec.)
- 6. Study of Electronic Transitions in Organic Molecules (i.e., acetone in water)
- 7. IR Absorption Spectra (Study of Aldehydes and Ketones)
- 8. Determination of Calcium, Iron, and Copper in Food by Atomic Absorption
- 9. Quantitative Analysis of Mixtures by Gas Chromatography (i.e., chloroform and carbon tetrachloride)
- 10. Separation of Carbohydrates by HPLC
- 11. Determination of Caffeine in Beverages by HPLC
- 12. Potentiometric Titration of a Chloride-Iodide Mixture
- 13. Cyclic Voltammetry of the Ferrocyanide/Ferricyanide Couple
- 14. Nuclear Magnetic Resonance
- 15. Use of fluorescence to do "presumptive tests" to identify blood or other body fluids.
- 16. Use of "presumptive tests" for anthrax or cocaine
- 17. Collection, preservation, and control of blood evidence being used for DNA testing
- 18. Use of capillary electrophoresis with laser fluorescence detection for nuclear DNA (Ychromosome only or multiple chromosome)
- 19. Use of sequencing for the analysis of mitochondrial DNA
- 20. Laboratory analysis to confirm anthrax or cocaine
- 21. Detection in the field and confirmation in the laboratory of flammable accelerants or explosives
- 22. Detection of illegal drugs or steroids in athletes
- 23. Detection of pollutants or illegal dumping
- 24. Fibre analysis

At least 10 experiments to be performed.

## **Recommended Books:**

- 1. Principles of Instrumental Analysis 6th Edition by Douglas A. Skoog, F. James Holler and Stanley Crouch (ISBN 0-495-01201-7).
- 2. Instrumental Methods of Analysis, 7th ed, Willard, Merritt, Dean, Settle.

.

## CHE-HE-6016 : GREEN CHEMISTRY

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: The learners will be taught about the emerging discipline of green chemistry particularly to differentiate as to how the principles of green chemistry may be applied to organic synthesis.

**Learning Outcome:** Apart from introducing learners to the principles of green chemistry, this course will make them conversant with applications of green chemistry to organic synthesis. Students will be prepared for taking up entry level jobs in the chemical industry. They also will have the option of studying further in the area.

## **Introduction to Green Chemistry**

What is Green Chemistry? Need for Green Chemistry. Goals of Green Chemistry. Limitations/ Obstacles in the pursuit of the goals of Green Chemistry.

(4 Lectures)

# Principles of Green Chemistry and Designing a Chemical synthesis

Twelve principles of Green Chemistry with their explanations and examples; Designing a Green Synthesis using these principles; Prevention of Waste/ byproducts; maximum incorporation of the materials used in the process into the final products (Atom Economy); prevention/ minimization of hazardous/ toxic products; designing safer chemicals – different basic approaches to do so; selection of appropriate auxiliary substances (solvents, separation agents), green solvents, solventless processes, immobilized solvents and ionic liquids; energy requirements for reactions - use of microwaves, ultrasonic energy; selection of starting materials; avoidance of unnecessary derivatization – careful use of blocking/protecting groups; use of catalytic reagents (wherever possible) in preference to stoichiometric reagents; designing of biodegradable products; prevention of chemical accidents; strengthening/ development of analytical techniques to prevent and minimize the generation of hazardous substances in chemical processes.

(24 Lectures)

# **Examples of Green Synthesis/ Reactions**

- 1. Green Synthesis of the following compounds: adipic acid, catechol, BHT, methyl methacrylate, urethane, citral, ibuprofen, paracetamol, furfural.
- 2. Microwave assisted reactions in water: Oxidation of toluene, alcohols. Microwave assisted reactions in organic solvents: Esterification, Fries rearrangement, Diels-Alder Reaction. Microwave assisted solid state reactions: Deacetylation, Deprotection. Saponification of esters, Alkylation of reactive methylene compounds, reductions, benzimidazoles.
- 3. Selective methylation of active methylene group using dimethylcarbonate: Solid-state polymerization of amorphous polymers using diphenylcarbonate; Use of "Clayan", a nonmetallic oxidative reagent for various reactions; Free Radical Bromination; Role of Tellurium in organic syntheses; Biocatalysis in organic syntheses.

(24 Lectures)

## **Future Trends in Green Chemistry**

Oxidation reagents and catalysts; Biomimetic, multifunctional reagents; Solventless reactions; Green chemistry in sustainable development.

(8 Lectures)

## **Recommended Books:**

- 1. V.K. Ahluwalia & M.R. Kidwai: New Trends in Green Chemistry, Anamalaya Publishers (2005).
- 2. P.T. Anastas & J.K. Warner: Oxford Green Chemistry- Theory and Practical, University Press (1998).
- 3. A.S. Matlack: Introduction to Green Chemistry, Marcel Dekker (2001).
- 4. M.C. Cann & M.E. Connely: Real-World cases in Green Chemistry, American Chemical Society, Washington (2000).
- 5. M.A. Ryan & M. Tinnesand, Introduction to Green Chemistry, American Chemical Society, Washington (2002).

.....

#### LAB

## **60 Lectures**

## 1. Safer starting materials

The Vitamin C clock reaction using Vitamin C tablets, tincture of iodine, hydrogen peroxide and liquid laundry starch.

- (i) Effect of concentration on clock reaction
- (ii) Effect of temperature on clock reaction.

## 2. Using renewable resources

Preparation of biodiesel from vegetable oil.

## 3. Avoiding waste

Principle of atom economy.

Use of molecular model kit to stimulate the reaction to investigate how the atom economy can illustrate Green Chemistry.

Preparation of propene by two methods can be studied

(I) Triethylamine ion + OH<sup>-</sup>  $\rightarrow$  propene + trimethylpropene + water (II) 1-propanol  $\xrightarrow{\text{H2SO4}/\Delta}$  propene + water

The other types of reactions, like addition, elimination, substitution and rearrangement should also be studied for the calculation of atom economy.

## 4. Use of enzymes as catalysts

Benzoin condensation using Thiamine Hydrochloride as a catalyst instead of cyanide

#### **Alternative Green solvents**

## 5. Diels Alder reaction in water

Reaction between furan and maleic acid in water and at room temperature rather than in benzene and reflux.

- **6.** Extraction of D-limonene from orange peel using liquid CO<sub>2</sub> prepared form dry ice.
- 7. Mechanochemical solvent free synthesis of azomethines
- **8.** Co-crystal controlled solid state synthesis (C<sub>2</sub>S<sub>3</sub>) of N-organophthalimide using phthalic anhydride and 3-aminobenzoic acid.

## **Alternative sources of energy**

- **9.** Solvent free, microwave assisted one pot synthesis of phthalocyanine complex of copper (II)
- **10.** Photoreduction of benzophenone to benzopinacol in the presence of sunlight.

- 1. Anastas, P.T & Warner, J.C. *Green Chemistry: Theory and Practice*, Oxford University Press (1998).
- 2. Kirchoff, M. & Ryan, M.A. *Greener approaches to undergraduate chemistry experiment*. American Chemical Society, Washington DC (2002).
- 3. Ryan, M.A. *Introduction to Green Chemistry*, Tinnesand; (Ed), American Chemical Society, Washington DC (2002).
- 4. Sharma, R.K.; Sidhwani, I.T. & Chaudhari, M.K. Green Chemistry Experiment:

- *A monograph*, I.K International Publishing House Pvt Ltd. New Delhi. Bangalore CISBN 978-93-81141-55-7 (2013).
- 5. Cann, M.C. & Connelly, M. E. *Real world cases in Green Chemistry*, American Chemical Society (2008).
- 6. Cann, M. C. & Thomas, P. *Real world cases in Green Chemistry*, American Chemical Society (2008).
- 7. Pavia, D. L. Lampman, G. H. & Kriz, G.S. W B Introduction to Organic Laboratory Techniques: A Microscale Approach, 4<sup>th</sup> Ed., Brooks/Cole; 2007.

-----

# -----

# CHE-HE-6026: INDUSTRIAL CHEMICALS AND ENVIRONMENT

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objectives: This course provides an introduction to the various industrial gases and inorganic chemicals, their manufacturing processes, applications, storage and the hazards of handling them. Contribution of these industrial chemicals towards air and water pollution and their effects on living organisms and the environment has also been covered. Students are also expected to learn about metallurgy, energy generation industry and the pollution threat they pose. This course also discusses about management of the different kinds of wastes, their safe disposal and the importance of practicing green chemistry in chemical industry.

Learning Outcomes: After successful completion of the course, students would have learnt about the manufacture, applications and safe ways of storage and handling gaseous and inorganic industrial chemicals. Students will get to know about industrial metallurgy and the energy generation industry. Students will also learn about environmental pollution by various gaseous, liquid wastes and nuclear wastes and their effects on living beings. Finally, the students will learn about industrial waste management, their safe disposal and the importance of environment friendly "green chemistry" in chemical industry.

## **Industrial Gases and Inorganic Chemicals**

*Industrial Gases:* Large scale production, uses, storage and hazards in handling of the following gases: oxygen, nitrogen, argon, neon, helium, hydrogen, acetylene, carbon monoxide, chlorine, fluorine, sulphur dioxide and phosgene.

*Inorganic Chemicals:* Manufacture, application, analysis and hazards in handling the following chemicals: hydrochloric acid, nitric acid, sulphuric acid, caustic soda, common salt, borax, bleaching powder, sodium thiosulphate, hydrogen peroxide, potash alum, chrome alum, potassium dichromate and potassium permanganate.

(10 Lectures)

## **Industrial Metallurgy**

Preparation of metals (ferrous and nonferrous) and ultrapure metals for semiconductor technology.

(4 Lectures)

## **Environment and its segments**

Ecosystems. Biogeochemical cycles of carbon, nitrogen and sulphur.

Air Pollution: Major regions of atmosphere. Chemical and photochemical reactions in atmosphere. Air pollutants: types, sources, particle size and chemical nature; Photochemical smog: its constituents and photochemistry. Environmental effects of ozone, Major sources of air pollution.

Pollution by SO<sub>2</sub>, CO<sub>2</sub>, CO, NO<sub>x</sub>, H<sub>2</sub>S and other foul smelling gases. Methods of estimation of CO, NO<sub>x</sub>, SO<sub>x</sub> and control procedures.

Effects of air pollution on living organisms and vegetation. Greenhouse effect and Global warming, Ozone depletion by oxides of nitrogen, chlorofluorocarbons and Halogens, removal of sulphur from coal. Control of particulates.

*Water Pollution*: Hydrological cycle, water resources, aquatic ecosystems, Sources and nature of water pollutants, Techniques for measuring water pollution, Impacts of water pollution on hydrological and ecosystems.

Water purification methods. Effluent treatment plants (primary, secondary and tertiary treatment). Industrial effluents from the following industries and their treatment: electroplating, textile, tannery, dairy, petroleum and petrochemicals, agro, fertilizer, etc. Sludge disposal.

Industrial waste management, incineration of waste. Water treatment and purification (reverse osmosis, electro dialysis, ion exchange). Water quality parameters for waste water, industrial water and domestic water.

(30 Lectures)

# **Energy & Environment**

Sources of energy: Coal, petrol and natural gas. Nuclear Fusion / Fission, Solar energy, Hydrogen, geothermal, Tidal and Hydel, etc.

Nuclear Pollution: Disposal of nuclear waste, nuclear disaster and its management.

(10 Lectures)

# **Biocatalysis**

Introduction to biocatalysis: Importance in "Green Chemistry" and Chemical Industry.

(6 Lectures)

- 1. E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- 2. R.M. Felder, R.W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. J. A. Kent: Riegel's Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- 4. S. S. Dara: *A Textbook of Engineering Chemistry*, S. Chand & Company Ltd. New Delhi.
- 5. K. De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
- 6. S. M. Khopkar, *Environmental Pollution Analysis*: Wiley Eastern Ltd, New Delhi.
- 7. S.E. Manahan, Environmental Chemistry, CRC Press (2005).

- 8. G.T. Miller, Environmental Science 11th edition. Brooks/Cole (2006).
- 9. A. Mishra, Environmental Studies. Selective and Scientific Books, New Delhi (2005).

\_\_\_\_\_\_

## **LAB**

## **60 Lectures**

- 1. Determination of dissolved oxygen in water.
- 2. Determination of Chemical Oxygen Demand (COD)
- 3. Determination of Biological Oxygen Demand (BOD)
- 4. Percentage of available chlorine in bleaching powder.
- 5. Measurement of chloride, sulphate and salinity of water samples by simple titration method (AgNO<sub>3</sub> and potassium chromate).
- 6. Estimation of total alkalinity of water samples (CO<sub>3</sub><sup>2-</sup>, HCO<sub>3</sub><sup>-</sup>) using double titration method.
- 7. Measurement of dissolved CO<sub>2</sub>.
- 8. Study of some of the common bio-indicators of pollution.
- 9. Estimation of SPM in air samples.
- 10. Preparation of borax/ boric acid.

## **Recommended Books:**

- 1. E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- 2. R.M. Felder, R.W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. J. A. Kent: Riegel's Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- 4. S. S. Dara: A Textbook of Engineering Chemistry, S. Chand & Company Ltd. New Delhi
- 5. K. De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
- 6. S. M. Khopkar, *Environmental Pollution Analysis*: Wiley Eastern Ltd, New Delhi.

-----

# CHE-HE-6036: INORGANIC MATERIALS OF INDUSTRIAL IMPORTANCE

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objectives: To learn the synthetic process, properties and the utility of the industrially important inorganic materials (such as silicates, ceramics, cements, fertilizers, paints, batteries, alloys and explosives).

To provide opportunity to learn some of the industrial process such as surface coating and catalysis in relevant to industry where heterogeneous catalysis dominates.

Experiments are aimed at helping learners acquire hands on experience in qualitative and quantitative analysis of the inorganic materials which are basically manufactured in chemical industries.

To learn some industrial techniques such as surface coating etc..

Learning Outcome: This course will establish the basic foundation of industrial inorganic chemistry among the students. This will be helpful for pursuing further studies of industrial chemistry in future. Experiments will help the Students to gather the experience of qualitative and quantitative chemical analysis. Students will be capable of doing analysis of the inorganic materials which are used in our daily life. They will have insight of the industrial processes.

## **Silicate Industries**

Glass: Glassy state and its properties, classification (silicate and non-silicate glasses). Manufacture and processing of glass. Composition and properties of the following types of glasses: Soda lime glass, lead glass, armoured glass, safety glass, borosilicate glass, fluorosilicate, coloured glass, photosensitive glass.

Ceramics: Important clays and feldspar, ceramic, their types and manufacture. High technology ceramics and their applications, superconducting and semiconducting oxides, fullerenes carbon nanotubes and carbon fibre.

Cements: Classification of cement, ingredients and their role, Manufacture of cement and thesetting process, quick setting cements.

(16 Lectures)

## **Fertilizers:**

Different types of fertilizers. Manufacture of the following fertilizers: Urea, ammonium nitrate, calcium ammonium nitrate, ammonium phosphates; polyphosphate, superphosphate, compound and mixed fertilizers, potassium chloride, potassium sulphate.

(8 Lectures)

## **Surface Coatings:**

Objectives of coatings surfaces, preliminary treatment of surface, classification of surface coatings. Paints and pigments-formulation, composition and related properties. Oil paint, Vehicle, modified oils, Pigments, toners and lakes pigments, Fillers, Thinners, Enamels, emulsifying agents. Special paints (Heat retardant, Fire retardant, Eco-friendly paint, Plastic paint), Dyes, Wax polishing, Water and Oil paints, additives, Metallic coatings (electrolytic and electroless), metal spraying and anodizing.

(10 Lectures)

#### **Batteries:**

Primary and secondary batteries, battery components and their role, Characteristics of battery. Working of following batteries: Pb acid, Li-Battery, Solid state electrolyte battery. Fuel cells, Solar cell and polymer cell.

(6 Lectures)

## **Alloys:**

Classification of alloys, ferrous and non-ferrous alloys, Specific properties of elements in alloys. Manufacture of Steel (removal of silicon decarbonization, demanganization, desulphurization dephosphorisation) and surface treatment (argon treatment, heat treatment, nitriding, carburizing). Composition and properties of different types of steels.

(10 Lectures)

## **Catalysis:**

General principles and properties of catalysts, homogenous catalysis (catalytic steps and examples) and heterogenous catalysis (catalytic steps and examples) and their industrial applications, Deactivation or regeneration of catalysts.

Phase transfer catalysts, application of zeolites as catalysts.

(6 Lectures)

## **Chemical explosives:**

Origin of explosive properties in organic compounds, preparation and explosive properties of lead azide, PETN, cyclonite (RDX). Introduction to rocket propellants.

(4 Lectures)

#### **Recommended Books:**

- 1. E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- 2. R. M. Felder, R. W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. W. D. Kingery, H. K. Bowen, D. R. Uhlmann: *Introduction to Ceramics*, Wiley Publishers, New Delhi.
- 4. Karl Heinz Büchel, Hans-Heinrich Moretto Peter, Woditsch; *Industrial Inorganic Chemistry*, Wiley-VCH.
- 5. J. A. Kent: Riegel's Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- 6. P. C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- 7. R. Gopalan, D. Venkappayya, S. Nagarajan: *Engineering Chemistry*, Vikas Publications, New Delhi.
- 8. B. K. Sharma: *Engineering Chemistry*, Goel Publishing House, Meerut

\_\_\_\_\_\_

#### LAB

## **60 Lectures**

- 1. Determination of free acidity in ammonium sulphate fertilizer.
- 2. Estimation of Calcium in Calcium ammonium nitrate fertilizer.
- 3. Estimation of phosphoric acid in superphosphate fertilizer.
- 4. Electroless metallic coatings on ceramic and plastic material.
- 5. Determination of composition of dolomite (by complexometric titration).
- 6. Analysis of (Cu, Ni); (Cu, Zn) in alloy or synthetic samples.
- 7. Analysis of Cement.
- 8. Preparation of pigment (zinc oxide).

- 1. E. Stocchi: *Industrial Chemistry*, Vol-I, Ellis Horwood Ltd. UK.
- 2. R. M. Felder, R. W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. W. D. Kingery, H. K. Bowen, D. R. Uhlmann: *Introduction to Ceramics*, Wiley Publishers, New Delhi.
- 4. J. A. Kent: Riegel's *Handbook of Industrial Chemistry*, CBS Publishers, New Delhi.
- 5. P. C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- 6. R. Gopalan, D. Venkappayya, S. Nagarajan: *Engineering Chemistry*, Vikas Publications, New Delhi.

-----

# CHE-HE-6046: RESEARCH METHODOLOGY FOR CHEMISTRY

(Credits: Theory-05, Tutorials-01)

Theory: 75 Lectures

## Course Objectives:

This course is introduced to impart knowledge about the basic concepts of research and to provide a road map for conducting research

Students are expected to identify, explain and apply basic concepts of research; acquire information, recognize various issues related to research and to learn instrumental methods required for research in chemistry.

# Learning Outcome:

After completing this course, students should be able to construct a rational research proposal to generate fruitful output in terms of publications and patents in the field of chemical sciences.

## **Literature Survey:**

**Print:** Sources of information: Primary, secondary, tertiary sources; Journals: Journal abbreviations, abstracts, current titles, reviews, monographs, dictionaries, text-books, current contents, Introduction to Chemical Abstracts and Beilstein, Subject Index, Substance Index, Author Index, Formula Index, and other Indices with examples.

**Digital:** Web resources, E-journals, Journal access, TOC alerts, Hot articles, Citation index,Impact factor, H-index, E-consortium, UGC infonet, E-books, Internet discussion groups and

communities, Blogs, Preprint servers, Search engines, Scirus, Google Scholar, ChemIndustry, Wiki- Databases, ChemSpider, Science Direct, SciFinder, Scopus.

**Information Technology and Library Resources:** The Internet and World Wide Web. Internet resources for chemistry. Finding and citing published information.

(20 Lectures)

## Methods of Scientific Research and Writing Scientific Papers:

Reporting practical and project work. Writing literature surveys and reviews. Organizing a poster display. Giving an oral presentation.

Writing scientific papers – justification for scientific contributions, bibliography, description of methods, conclusions, the need for illustration, style, publications of scientific work. Writing ethics. Avoiding plagiarism.

(20 Lectures)

## **Chemical Safety and Ethical Handling of Chemicals:**

Safe working procedure and protective environment, protective apparel, emergency procedure and first aid, laboratory ventilation. Safe storage and use of hazardous chemicals, procedure for working with substances that pose hazards, flammable or explosive hazards, procedures for working with gases at pressures above or below atmospheric – safe storage and disposal of waste chemicals, recovery, recycling and reuse of laboratory chemicals, procedure for laboratory disposal of explosives, identification, verification and segregation of

laboratory waste, disposal of chemicals in the sanitary sewer system, incineration and transportation of hazardous chemicals.

(12 Lectures)

# **Data Analysis**

The Investigative Approach: Making and Recording Measurements. SI Units and their use. Scientific method and design of experiments.

Analysis and Presentation of Data: Descriptive statistics. Choosing and using statistical tests. Chemometrics. Analysis of variance (ANOVA), Correlation and regression, Curve fitting, fitting of linear equations, simple linear cases, weighted linear case, analysis of residuals, General polynomial fitting, linearizing transformations, exponential function fit, r and its abuse. Basic aspects of multiple linear regression analysis.

(13 Lectures)

#### **Electronics**

Basic fundamentals of electronic circuits and their components used in circuits of common instruments like spectrophotometers, typical circuits involving operational amplifiers for electrochemical instruments. Elementary aspects of digital electronics.

(10 Lectures)

## **Recommended Books**

- 1. Dean, J. R., Jones, A. M., Holmes, D., Reed, R., Weyers, J. & Jones, A. (2011) *Practical skills in chemistry*. 2nd Ed. Prentice-Hall, Harlow.
- 2. Hibbert, D. B. & Gooding, J. J. (2006) *Data analysis for chemistry*. Oxford University Press.
- 3. Topping, J. (1984) *Errors of observation and their treatment*. Fourth Ed., Chapman Hall, London.
- 4. Harris, D. C. Quantitative chemical analysis. 6th Ed., Freeman (2007) Chapters 3-5.
- 5. Levie, R. de, *How to use Excel in analytical chemistry and in general scientific data analysis.* Cambridge Univ. Press (2001) 487 pages.
- 6. Chemical safety matters IUPAC IPCS, Cambridge University Press, 1992.
- 7. OSU safety manual 1.01.

.....

------

## CHE-HE-6056: DISSERTATION

Student will complete a project work and then prepare a report on that.

**Skill Enhancement Courses** 

## CHE-SE-3024: IT SKILLS FOR CHEMISTS

(Credits: 04) 60 Lectures

Course Objective: The objectives of the proposed course are:

- 1) To provide the basic knowledge of mathematics which are needed to pursue chemistry as major subject.
- 2) To provide the necessary training for the basic programming knowledge.
- 3) The course provides information technology literacy and basic skills training for learners with limited experience.
- 4) To familiarize with the Introductory writing activities and Handling numeric data.

Learning Outcome: Course learning outcomes focus on skill development related to basic computer operations and information technology. After completing the course the incumbent is able to use the computer for basic purposes of preparing his personnel/business letters, viewing information on Internet (the web), sending mails, using internet banking services etc. After opting this course the students are expected to accumulate the skills in writing activities and Handling numeric data.

#### **Mathematics**

Fundamentals, mathematical functions, polynomial expressions, logarithms, the exponential function, units of a measurement, interconversion of units, constants and variables, equation of a straight line, plotting graphs.

Uncertainty in experimental techniques: Displaying uncertainties, measurements in chemistry, decimal places, significant figures, combining quantities.

Uncertainty in measurement: types of uncertainties, combining uncertainties. Statistical treatment. Mean, standard deviation, relative error. Data reduction and the propagation of errors. Graphical and numerical data reduction. Numerical curve fitting: the method of least squares (regression).

Algebraic operations on real scalar variables (e.g. manipulation of van der Waals equation in different forms). Roots of quadratic equations analytically and iteratively (e.g. pH of a weak acid). Numerical methods of finding roots (Newton-Raphson, binary –bisection, e.g. pH of a weak acid not ignoring the ionization of water, volume of a van der Waals gas, equilibrium constant expressions).

Differential calculus: The tangent line and the derivative of a function, numerical differentiation (e.g., change in pressure for small change in volume of a van der Waals gas, potentiometric titrations).

Numerical integration (Trapezoidal and Simpson's rule, e.g. entropy/enthalpy change from heat capacity data).

# **Computer programming:**

Constants, variables, bits, bytes, binary and ASCII formats, arithmetic expressions, hierarchy of operations, inbuilt functions. Elements of the BASIC language. BASIC keywords and commands. Logical and relative operators. Strings and graphics. Compiled versus interpreted languages. Errors (Syntax and Logical), Debugging. Simple programs using these concepts. Matrix addition and multiplication. Statistical analysis.

BASIC programs for curve fitting, numerical differentiation and integration (Trapezoidal rule, Simpson's rule), finding roots (quadratic formula, iterative, Newton-Raphson method).

#### HANDS ON

Introductory writing activities: Introduction to word processor and structure drawing (ChemSketch) software. Incorporating chemical structures, chemical equations, expressions from chemistry (e.g. Maxwell-Boltzmann distribution law, Bragg's law, van der Waals equation, etc.) into word processing documents/Latex.

Handling numeric data: Spreadsheet software (Excel), creating a spreadsheet, entering and formatting information, basic functions and formulae, creating charts, tables and graphs. Incorporating tables and graphs into word processing documents. Simple calculations, plotting graphs using a spreadsheet (Planck's distribution law, radial distribution curves for hydrogenic orbitals, gas kinetic theory- Maxwell-Boltzmann distribution curves as function of temperature and molecular weight), spectral data, pressure-volume curves of van der Waals gas (van der Waals isotherms), data from phase equilibria studies. Graphical solution of equations.

Numeric modelling: Simulation of pH metric titration curves. Excel functions LINEST and Least Squares. Numerical curve fitting, linear regression (rate constants from concentrationtime data, molar extinction coefficients from absorbance data), numerical differentiation (e.g. handling data from potentiometric and pH metric titrations, pKa of weak acid), integration (e.g. entropy/enthalpy change from heat capacity data).

Statistical analysis: Gaussian distribution and Errors in measurements and their effect on data sets. Descriptive statistics using Excel. Statistical significance testing: The t test. The F test.

**Presentation:** Presentation graphics

#### **Recommended Books:**

- 1. McQuarrie, D. A. Mathematics for Physical Chemistry University Science Books
- 2. Mortimer, R. Mathematics for Physical Chemistry. 3<sup>rd</sup> Ed. Elsevier (2005).
- 3. Steiner, E. The Chemical Maths Book Oxford University Press (1996).
- 4. Yates, P. Chemical calculations. 2<sup>nd</sup> Ed. CRC Press (2007).
- 5. Harris, D. C. Quantitative Chemical Analysis. 6th Ed., Freeman (2007) Chapters 3-5.
- 6. Levie, R. de, How to use Excel in analytical chemistry and in general scientific data analysis, Cambridge Univ. Press (2001) 487 pages.
- 7. Noggle, J. H. *Physical chemistry on a Microcomputer*. Little Brown & Co. (1985).
- 8. Venit, S.M. Programming in BASIC: Problem solving with structure and style. Jaico Publishing House: Delhi (1996).

## CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY

(Credits: 04) **60 Lectures** 

**Course Objective:** To familiarize students with different micro and semimicro analytical techniques and help develop the ability to use modern instrumental methods for chemical analysis of food, soil, air and water.

**Learning Outcome:** Upon completion of this course, students shall be able to explain the basic principles of chemical analysis, design/implement microscale and semimicro experiments, record, interpret and analyze data following scientific methodology.

**Introduction:** Introduction to Analytical Chemistry and its interdisciplinary nature. Concept of sampling. Importance of accuracy, precision and sources of error in analytical measurements. Presentation of experimental data and results, from the point of view of significant figures.

**Analysis of soil**: Composition of soil, Concept of pH and pH measurement, Complexometric titrations, Chelating agents, use of indicators

- a. Determination of pH of soil samples.
- b. Estimation of Calcium and Magnesium ions as Calcium carbonate by complexometric titration.

**Analysis of water:** Definition of pure water, sources responsible for contaminating water, water sampling methods, water purification methods.

- a. Determination of pH, acidity and alkalinity of a water sample.
- b. Determination of dissolved oxygen (DO) of a water sample.

**Analysis of food products:** Nutritional value of foods, idea about food processing and food preservations and adulteration.

- a. Identification of adulterants in some common food items like coffee powder, asafoetida, chilli powder, turmeric powder, coriander powder and pulses, etc.
- b. Analysis of preservatives and colouring matter.

**Chromatography:** Definition, general introduction on principles of chromatography, paper chromatography, TLC etc.

- a. Paper chromatographic separation of mixture of metal ion (Fe<sub>3+</sub> and Al<sub>3+</sub>).
- b. To compare paint samples by TLC method.

**Ion-exchange:** Column, ion-exchange chromatography etc.

Determination of ion exchange capacity of anion / cation exchange resin (using batch procedure if use of column is not feasible).

Analysis of cosmetics: Major and minor constituents and their function

- a. Analysis of deodorants and antiperspirants, Al, Zn, boric acid, chloride, sulphate.
- b. Determination of constituents of talcum powder: Magnesium oxide, Calcium oxide, Zinc oxide and Calcium carbonate by complexometric titration.

# **Suggested Applications (Any one):**

- a. To study the use of phenolphthalein in trap cases.
- b. To analyze arson accelerants.
- c. To carry out analysis of gasoline.

# **Suggested Instrumental demonstrations:**

- a. Estimation of macro nutrients: Potassium, Calcium, Magnesium in soil samples by flame photometry.
- b. Spectrophotometric determination of Iron in Vitamin / Dietary Tablets.
- c. Spectrophotometric Identification and Determination of Caffeine and Benzoic Acid in Soft Drink.

## **Recommended Books:**

- 1. Willard, H. H. Instrumental Methods of Analysis, CBS Publishers.
- 2. Skoog & Lerry. *Instrumental Methods of Analysis*, Saunders College Publications, New York.
- 3. Skoog, D.A.; West, D.M. & Holler, F.J. *Fundamentals of Analytical Chemistry 6th Ed.*, Saunders College Publishing, Fort Worth (1992).
- 4. Harris, D. C. Quantitative Chemical Analysis, W. H. Freeman.
- 5. Dean, J. A. Analytical Chemistry Notebook, McGraw Hill.
- 6. Day, R. A. & Underwood, A. L. Quantitative Analysis, Prentice Hall of India.
- 7. Freifelder, D. Physical Biochemistry 2nd Ed., W.H. Freeman and Co., N.Y. USA(1982).
- 8. Cooper, T.G. The Tools of Biochemistry, John Wiley and Sons, N.Y. USA. 16(1977).
- 9. Vogel, A. I. Vogel's Qualitative Inorganic Analysis 7th Ed., Prentice Hall.
- 10. Vogel, A. I. Vogel's Quantitative Chemical Analysis 6th Ed., Prentice Hall.
- 11. Robinson, J.W. *Undergraduate Instrumental Analysis 5th Ed.*, Marcel Dekker, Inc., New York (1995).

-----

\_\_\_\_\_\_

# CHE-SE-3044: CHEMICAL TECHNOLOGY & SOCIETY

(Credits: 04)

Theory: 60 Lectures

Course Objective: The objective of the course is to enable students to have a firsthand understanding of different types of equipments needed in chemical technology and offer them concepts regarding some important parameters. The syllabus also emphasizes the dynamic nature of the relations between society on one hand and technological achievement from chemical industries on the other hand. In other words, it tries to explore societal and technological issues from a chemical perspective.

**Learning Outcome:** Students shall be familiarized with processes and terminologies in chemical industry, like mass balance, energy balance etc... Learners will be able to use chemical and scientific literacy as a means to better understand the topics related to the society.

#### **Chemical Technology**

Different types of equipments needed in chemical technology, including reactors, distillation columns, extruders, pumps, mills, emulgators. Scaling up operations in chemical industry. Introduction to clean technology.

Concept of relative humidity, molal humidity, dew point, partial saturation.

Material Balance: Recycle, bypass in batch, stage wise and continuous operations in systems with and without chemical reactions.

Energy balance: Energy balance of systems with and without chemical reactions.

# **Society**

Social issues related to soil, air and water pollution.

Energy crisis of modern society and search for alternatives such as energy from natural sources (i.e. solar and renewable forms), and from nuclear fission, biofuel etc.

Pros and cons of use of materials like plastics and polymers and their natural analogues, Genetic engineering and the manufacture of drugs (proteins and nucleic acids, and molecular reactivity and interconversions)

#### **Recommended Book:**

- 1. John W. Hill, Terry W. McCreary & Doris K. Kolb, Chemistry for changing times 13th Ed.
- 2. E.J. Hackett, O. Amsterdamska, M. Lynch and J. Wajcman (eds.), The Handbook of Science and Technology Studies, The MIT Press, 2008.
- 3. D. MacKenzie and J. Wajcman (eds.), The Social Shaping of Technology, The Open University Press, 1999.

-----

.....

# **CHE-SE-3054: CHEMOINFORMATICS**

(**Credits: 04**)

Theory: 60 Lectures

Learning Objectives: The primary objective of this course is to familiarize the students with the use of various computer software and information technology. The students are expected to learn different chemical search engines and utilize them for molecular modelling and structure elucidation with a final goal to compute NMR, IR, mass and other spectra that can be later compared with the experimental data. The course also provides sufficient information and hands on exercises on the use of cheminformatics, with a special emphasis on its application in modern drug discovery.

**Learning Outcomes:** On the successful completion of the course, the students should be able to explain, interpret and critically examine the utility of computers and software tools to solving chemistry related problems. Recognize, apply, compare and predict chemical structures, properties, and reactivity and; solve chemistry related problems.

Employ critical thinking and scientific reasoning to design and safely implement laboratory experiments and keep the records of the same.

Compile, interpret and analyze the qualitative/quantitative data and communicate the same in a scientific literature

**Introduction to Chemoinformatics:** History and evolution of chemoinformatics, Use of chemoinformatics, Prospects of chemoinformatics, Molecular Modelling and Structure elucidation.

**Representation of molecules and chemical reactions:** Nomenclature, Different types of notations, SMILES coding, Matrix representations, Structure of Molfiles and Sdfiles, Libraries and toolkits, Different electronic effects, Reaction classification.

**Searching chemical structures:** Full structure search, sub-structure search, basic ideas, similarity search, three dimensional search methods, basics of computation of physical and chemical data and structure descriptors, data visualization.

**Applications:** Prediction of Properties of Compounds; Linear Free Energy Relations;

Quantitative Structure-Property Relations; Descriptor Analysis; Model Building; Modeling Toxicity; Structure-Spectra correlations; Prediction of NMR, IR and Mass spectra; Computer Assisted Structure elucidations; Computer Assisted Synthesis Design, Introduction to drug design; Target Identification and Validation; Lead Finding and Optimization; Analysis of HTS data; Virtual Screening; Design of Combinatorial Libraries; Ligand-Based and Structure Based Drug design; Application of Chemoinformatics in Drug Design.

## **Hands-on Exercises**

## **Recommended Books:**

- 1. Andrew R. Leach & Valerie, J. Gillet (2007) *An introduction to Chemoinformatics*. Springer: The Netherlands.
- 2. Gasteiger, J. & Engel, T. (2003) Chemoinformatics: A text-book. Wiley-VCH.

3. Gupta, S. P. (2011) QSAR & Molecular Modeling. Anamaya Pub.: New Delhi.

\_\_\_\_\_

-----

# CHE-SE-3064: BUSINESS SKILLS FOR CHEMISTS

**(Credits: 04)** 

Theory: 60 Lectures

**Course Objective:** To familiarize students with important concepts of business operations and intellectual rights as applied to chemical industry.

**Learning outcome:** students shall be able to explain and/or analyze the important steps of business operations, finance and intellectual property as applied to chemical industry.

## **Chemistry in Industry**

Current challenges and opportunities for the chemistry-using industries, role of chemistry in India and global economies.

## **Basics of Business and Management**

Key business concepts: Business plans, market need, project management and routes to market.

Management Functions and skills, principles of motivation, forms of business organization including partnerships and companies.

## **Marketing Skills**

Understanding basics of marketing and marketing mix strategies with cases.

## **Human Resource Management (HRM) Skills**

Managerial HRM functions viz. recruitment, training and development and compensation.

## **Financial Management Skills**

An overview of financial and cost accounting with cases, managerial finance functions.

## **Intellectual Property Rights**

Concept of intellectual property rights, patents.

## **Recommended books**

- 1. <a href="http://www.rsc.org/learn-chemistry/resources/business-skills-for-chemists/OnlineCourse/">http://www.rsc.org/learn-chemistry/resources/business-skills-for-chemists/OnlineCourse/</a>
- 2. Philip Kotler, Keven Lane Keller Marketing Management 15<sup>th</sup> Ed., Pearson Education; Fifteenth edition (10 August 2017)

3.

# CHE-SE-3074: INTELLECTUAL PROPERTY RIGHTS (IPR)

(Credits: 04)

Theory: 60 Lectures

Course Objective: In this era of liberalization and globalization, the perception about science and its practices has undergone dramatic change. The importance of protecting the scientific discoveries, with commercial potential or the intellectual property rights is being discussed at all levels – statutory, administrative, and judicial. With India ratifying the WTO agreement, it has become obligatory on its part to follow a minimum acceptable standard for protection and enforcement of intellectual property rights. The purpose of this course is to apprise the students about the multifaceted dimensions of this issue.

**Learning Outcome:** After completing this course, students will have in-depth understanding about the importance and types of IPR. This course will also provide the clarity on the legal and economic aspects of the IP system.

## **Introduction to Intellectual Property:**

Historical Perspective, Different Types of IP, Importance of protecting IP.

# **Copyrights**

Introduction, How to obtain, Differences from Patents.

#### **Trade Marks**

Introduction, How to obtain, Different types of marks – Collective marks, certification marks, service marks, Trade names, etc.

Differences from Designs.

#### **Patents**

Historical Perspective, Basic and associated right, WIPO, PCT system, Traditional Knowledge, Patents and Healthcare – balancing promoting innovation with public health, Software patents and their importance for India.

# **Geographical Indications**

Definition, rules for registration, prevention of illegal exploitation, importance to India.

## **Industrial Designs**

Definition, How to obtain, features, International design registration.

## Layout design of integrated circuits

Circuit Boards, Integrated Chips, Importance for electronic industry.

## **Trade Secrets**

Introduction and Historical Perspectives, Scope of Protection, Risks involved and legal aspects of Trade Secret Protection.

## **Different International agreements**

# (a) Word Trade Organization (WTO):

- (i) General Agreement on Tariffs & Trade (GATT), Trade Related Intellectual Property Rights (TRIPS) agreement
- (ii) General Agreement on Trade related Services (GATS)
- (iii) Madrid Protocol
- (iv) Berne Convention
- (v) Budapest Treaty

## (b) Paris Convention

**WIPO** and **TRIPS**, **IPR** and Plant Breeders Rights, IPR and Biodiversity **IP Infringement issue and enforcement** – Role of Judiciary, Role of law enforcement agencies – Police, Customs etc. Economic Value of Intellectual Property – Intangible assets and their valuation, Intellectual Property in the Indian Context – Various laws in India Licensing and technology transfer.

## **Recommended Books:**

- 1. N.K. Acharya: Textbook on intellectual property rights, Asia Law House (2001).
- 2. Manjula Guru & M.B. Rao, Understanding Trips: Managing Knowledge in Developing Countries, Sage Publications (2003).
- 3. P. Ganguli, Intellectual Property Rights: *Unleashing the Knowledge Economy*, Tata McGraw-Hill (2001).
- 4. Arthur Raphael Miller, Micheal H.Davis; *Intellectual Property: Patents, Trademarks and Copyright in a Nutshell*, West Group Publishers (2000).
- 5. Jayashree Watal, *Intellectual property rights in the WTO and developing countries*, Oxford University Press, Oxford.

# CHE-SE-4014: ANALYTICAL CLINICAL BIOCHEMISTRY

(**Credits: 04**)

**THEORY: 60 Lectures** 

Course objective: This course is intended to apprise students with various clinically relevant biomolecules, their structures and physiological roles. Students are also expected to learn the basics of analysis of pathological samples (blood and urine).

**Learning outcome:** Students will be able to identify various molecules relevant to a particular pathological condition and their estimation protocols.

# Basic understanding of the structures, properties and functions of carbohydrates, lipids and proteins:

Review of concepts studied in the core course.

Carbohydrates: Biological importance of carbohydrates, metabolism, cellular currency of energy (ATP), glycolysis, alcoholic and lactic acid fermentations, Krebs cycle, Isolation and characterization of polysachharides.

*Proteins:* Classification, biological importance, primary and secondary, tertiary and quaternary structures of proteins:  $\alpha$ -helix and  $\beta$ - pleated sheets, isolation, characterization, denaturation of proteins.

*Enzymes:* Nomenclature, characteristics, classification, active site, mechanism of enzyme action, stereospecificity of enzymes, effect of pH, temperature on enzyme activity, , enzyme inhibitors, coenzymes and cofactors introduction to biocatalysis: importance in "Green Chemistry" and chemical industry.

*Lipids:* Classification, biological importance of triglycerides and phosphoglycerides and cholesterol, lipid membrane, liposomes and their biological functions and underlying applications.

Lipoproteins.

Properties, functions and biochemical functions of steroid hormones.

Biochemistry of peptide hormones.

Structure of DNA (Watson-Crick model) and RNA, genetic code, biological roles of DNA and RNA: replication, transcription and translation, introduction to gene therapy.

## Biochemistry of disease: A diagnostic approach by blood/ urine analysis:

*Blood:* Composition and functions of blood, blood coagulation, blood collection and preservation of samples, anemia, regulation, estimation and interpretation of data for blood sugar, urea, creatinine, cholesterol and bilirubin.

*Urine:* Collection and preservation of samples, formation of urine, composition and estimation of constituents of normal and pathological urine.

#### **Practicals:**

Identification and estimation of the following:

- 1. Carbohydrates qualitative and quantitative analysis.
- 2. Lipids qualitative and quantitative analysis.
- 3. Determination of the iodine number of oil.
- 4. Determination of the saponification number of oil.
- 5. Detection of cholesterol using Liebermann- Burchard reaction.
- 6. Isolation of protein.
- 7. Determination of concentration of protein by the Biuret reaction.
- 8. Determination of nucleic acid concentration.
- 9. Separation of nucleic acids.

#### **Recommended Books:**

- 1. David L. Nelson and Michael M. Cox: Lehninger Principles of Biochemistry
- 2. T.G. Cooper: Tool of Biochemistry.
- 3. Keith Wilson and John Walker: Practical Biochemistry.
- 4. Alan H Gowenlock: Varley's Practical Clinical Biochemistry.
- 5. Thomas M. Devlin: Textbook of Biochemistry.
- 6. Jeremy M. Berg, John L Tymoczko, Lubert Stryer: Biochemistry.
- 7. G. P. Talwar and M Srivastava: Textbook of Biochemistry and Human Biology.
- 8. O. Mikes, R.A. Chalmers: Laboratory Handbook of Chromatographic Methods.

-----

-----

## CHE-SE-4024: GREEN METHODS IN CHEMISTRY

(Credits: 04)

Theory: 60 Lectures

Course Objectives: This course introduces students to the utilization of green chemistry from industrial perspective and provides exposure to methods by which environmental problems are evaluated and designing of sustainable solutions.

**Learning Outcome:** Students shall be able to describe and evaluate chemical products and processes from environmental perspective, define and propose sustainable solutions and critically assess the methods for waste reduction and recycling.

Tools of Green chemistry, Twelve principles of Green Chemistry, with examples.

# The following Real world Cases in Green Chemistry should be discussed:

- 1 A green synthesis of ibuprofen which creates less waste and fewer byproducts (Atom economy).
- 2 Surfactants for Carbon Dioxide replacing smog producing and ozone depleting solvents with CO<sub>2</sub> for precision cleaning and dry cleaning of garments.
- 3 Environmentally safe antifoulant.
- 4 CO<sub>2</sub> as an environmentally friendly blowing agent for the polystyrene foam sheet packaging market.
- 5 Using a catalyst to improve the delignifying (bleaching) activity of hydrogen peroxide.

- 6 A new generation of environmentally advanced preservative: getting the chromium and arsenic out of pressure treated wood.
- 7. Rightfit pigment: synthetic azopigments to replace toxic organic and inorganic pigments.
- 8 Development of a fully recyclable carpet: cradle to cradle carpeting.

## **Recommended Books:**

- 1. Manahan S.E. (2005) Environmental Chemistry, CRC Press
- 2. Miller, G.T. (2006) Environmental Science 11th edition. Brooks/Cole
- 3. Mishra, A. (2005) Environmental Studies. Selective and Scientific Books, New

-----

# CHE-SE-4034: PHARMACEUTICAL CHEMISTRY

(**Credits: 04**)

Theory: 60 Lectures

Course Objective: This primary objective of this course is to introduce students to the fundamentals of drug design and development process, drugs for various diseases available in market, their mode of action and side effects. Students are expected to learn the biosynthetic procedures of various bio-relevant small molecules.

**Learning Outcome:** Students will be able to appreciate the drug development process, identify various small molecules used for treatments different ailments and other physiological processes.

## **Drugs & Pharmaceuticals:**

Drug discovery, design and development; basic retrosynthetic approach, synthesis of the representative drugs of the following classes: analgesics, antipyretic, anti-inflammatory (aspirin, paracetamol, ibuprofen), antibiotics (chloramphenicol), antibacterial and antifungal (sulphonamides, sulphanethoxazol, sulphacetamide, trimethoprim), antiviral (acyclovir), drugs effecting central nervous system (phenobarbital, diazepam), cardiovascular (glyceryl trinitrate), antilaprosy (dapsone), HIV-AIDS related drugs (AZT- Zidovudine).

#### **Fermentation:**

Aerobic and anaerobic fermentation, production of (i) ethanol and citric acid, (ii) antibiotics (penicillin, cephalosporin, chloromycetin and streptomycin), (iii) lysine, glutamic acid, vitamin B2, vitamin B12 and vitamin C.

#### **Practicals:**

- 1. Preparation of Aspirin and its analysis.
- 2. Preparation of magnesium bisilicate (antacid).

- 1. Graham L. Patrick: An Introduction to Medicinal Chemistry, Oxford University Press, UK.
- 2. Gareth Thomas: Fundamentals of Medicinal Chemistry, Wiley.

- 3. Hakishan, V.K. Kapoor: Medicinal and Pharmaceutical Chemistry, Vallabh Prakashan, Pitampura, New Delhi.
- 4. William O. Foye, Thomas L., Lemke, David A. William: *Principles of Medicinal* Chemistry, B.I. Waverly Pvt. Ltd. New Delhi.

## CHE-SE-4044: CHEMISTRY OF COSMETICS & PERFUMES

(Credits: 04) **60 Lectures** 

Course Objective: This course intends to apprise students about the chemical knowledge related to some of the commonly used cosmetics. Laboratory experiments for preparation of talcum powder, shampoo etc. are included to give hands on experience.

Learning Outcome: Students will learn about the preparation and chemistry involved with the production different cosmetic. This may encourage students to take up entry level jobs at cosmetics industry or venture into commercial production of cosmetics as an entrepreneur.

A general study including preparation and uses of the following: Hair dye, hair spray, shampoo, suntan lotions, face powder, lipsticks, talcum powder, nail enamel, creams (cold, vanishing and shaving creams), antiperspirants and artificial flavours. Essential oils and their importance in cosmetic industries with reference to Eugenol, Geraniol, sandalwood oil, eucalyptus, rose oil, 2-phenyl ethyl alcohol, Jasmone, Civetone, Muscone.

#### **Practicals**

- 1. Preparation of talcum powder.
- 2. Preparation of shampoo.
- 3. Preparation of enamels.
- 4. Preparation of hair remover.
- 5. Preparation of face cream.
- 6. Preparation of nail polish and nail polish remover.

# **Recommended Books:**

- 1. E. Stocchi: *Industrial Chemistry*, Vol -I, Ellis Horwood Ltd. UK.
- 2. P.C. Jain, M. Jain: *Engineering Chemistry*, Dhanpat Rai & Sons, Delhi.
- 3. B.K. Sharma: *Industrial Chemistry*, Goel Publishing House, Meerut.

## CHE-SE-4054: PESTICIDE CHEMISTRY

(Credits: 04) **60 Lectures** 

Course Objective: This is a brief and introductory course on pesticides, through which the students will be introduced to various classes of pesticides, their synthesis, applications and possible hazards of their uses.

**Learning Outcome**: Students will be able to explain or describe and critically examine different types of pesticides, their activity/toxicity and their applications and the need for the search of an alternative based on natural products.

Definition of pesticides, general introduction to pesticides (natural and synthetic), benefits and adverse effects of pesticides. Classification, mode of action, toxicity and methods of pesticides residue analysis. Synthesis and technical manufacture and uses of representative pesticides in the following classes: Organochlorines (DDT, Gammexene); organophosphate (Malathion, Parathion); Carbamates (Carbofuran and carbaryl); Quinones (Chloranil), Anilides (Alachlor and Butachlor)

## **Practicals:**

- 1. To calculate acidity/alkalinity in given sample of pesticides formulations as per BIS specifications.
- 2. Preparation of simple organophosphates, phosphonates and thiophosphates.

#### **Recommended Book:**

- 1. R. Cremlyn: Pesticides, Preparation and Mode of Action, John Wiley & Sons, New York, 1978
- 2. RPBateman, Pesticide Applications, AAB Press, 2004
- 3. Principles of Pesticide chemistry: S K Handa, Ed. by Agrobios (India), 2008
- 4. Pesticide Science & Biotechnology: R Greenhalgh and T R Robers, IUPAC, Blackwell Scientific Publications, 1987
- 5. The Chemical Process Industries: D N Shreve
- 6. Pesticide Chemistry: G Matolesy, M. Nadasy, V. Andriska, Elsevier Sc. Publisher, USA, 1988

-----

#### CHE-SE-4064: FUEL CHEMISTRY

(Credits: 04) 60 Lectures

Course Objectives: This course discusses about the chemistry of various sources of energy. Students are expected to learn about the composition of coal and petroleum products, their extraction, purification methods and usage. A section also covers classification and applications of natural and synthetic lubricants. Students will also learn about the determination and significance of various industrially relevant physical parameters for different fuels and lubricants.

**Learning Outcomes:** At the end of this course students will learn about the classes of renewable and non-renewable energy sources. Students will learn about the composition of coal and crude petroleum, their classification, isolation of coal and petroleum products and their usage in various industries. They will also learn to determine industrially significant physical parameters for fuels and lubricants.

## **Fuel Chemistry**

Review of energy sources (renewable and non-renewable). Classification of fuels and their calorific value.

Coal: Uses of coal (fuel and nonfuel) in various industries, its composition, carbonization of coal.Coal gas, producer gas and water gas—composition and uses. Fractionation of coal tar, uses of coal tar bases chemicals, requisites of a good metallurgical coke, Coal gasification (Hydro gasification and Catalytic gasification), Coal liquefaction and Solvent Refining.

Petroleum and Petrochemical Industry: Composition of crude petroleum, Refining and different types of petroleum products and their applications.

Fractional Distillation (Principle and process), Cracking (Thermal and catalytic cracking), Reforming Petroleum and non-petroleum fuels (LPG, CNG, LNG, bio-gas, fuels derived from biomass), fuel from waste, synthetic fuels (gaseous and liquids), clean fuels. Petrochemicals: Vinyl acetate, Propylene oxide, Isoprene, Butadiene, Toluene and its derivatives Xylene.

*Lubricants:* Classification of lubricants, lubricating oils (conducting and non-conducting) Solid and semisolid lubricants, synthetic lubricants.

Properties of lubricants (viscosity index, cloud point, pore point) and their determination.

- 1. E. Stocchi: *Industrial Chemistry*, Vol -I, Ellis Horwood Ltd. UK.
- 2. P.C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- 3. B.K. Sharma: *Industrial Chemistry*, Goel Publishing House, Meerut.

# Syllabus Mathematics (Honours)

Version 2 submitted to



Gauhati University

under the

Choice Based Credit System

By

Department of Mathematics

Gauhati University

# Credit and Marks distribution of the courses

| S1.<br>No. | Strea<br>m | Subject         | Paper code      | Paper name   | Credi<br>t | Total<br>marks | Theor<br>y/Exte<br>rnal<br>marks/<br>End<br>sem | Inter<br>nal<br>mark<br>s | Pract<br>ical<br>Mark<br>s | Regular/<br>Honours |
|------------|------------|-----------------|-----------------|--|------------|----------------|---|---------------------------|----------------------------|---------------------|
| 1257       | B.Sc.      | Mathematic s    | MAT-HC-<br>1016 | Calculus (including practical)                             | 6          | 100            | 60  | 20                        | 20                         | Honours             |
| 1258       | B.Sc.      | Mathematic s    | MAT-HC-<br>1026 | Algebra  | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1259       | B.Sc.      | Mathematic s    | MAT-HC-<br>2016 | Real Analysis  | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1260       | B.Sc.      | Mathematic<br>s | MAT-HC-<br>2026 | Differential<br>Equations (including<br>practical)         | 6          | 100            | 60  | 20                        | 20                         | Honours             |
| 1261       | B.Sc.      | Mathematic s    | MAT-HC-<br>3016 | Theory of Real Functions                                   | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1262       | B.Sc.      | Mathematic s    | MAT-HC-<br>3026 | Group Theory-I   | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1263       | B.Sc.      | Mathematic s    | MAT-HC-<br>3036 | Analytical Geometry  | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1264       | B.Sc.      | Mathematic s    | MAT-HC-<br>4016 | Multivariate<br>Calculus                                   | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1265       | B.Sc.      | Mathematic s    | MAT-HC-<br>4026 | Numerical Methods (including practical)                    | 6          | 100            | 60  | 20                        | 20                         | Honours             |
| 1266       | B.Sc.      | Mathematic s    | MAT-HC-<br>4036 | Ring Theory  | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1267       | B.Sc.      | Mathematic s    | MAT-HC-<br>5016 | Complex Analysis   | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1268       | B.Sc.      | Mathematic s    | MAT-HC-<br>5026 | Linear Algebra   | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1269       | B.Sc.      | Mathematic s    | MAT-HC-<br>6016 | Riemann Integration and Matric Space                       | 6          | 100            | 60  | 20                        | 20                         | Honours             |
| 1270       | B.Sc.      | Mathematic<br>s | MAT-HC-<br>6026 | Partial Differential<br>Equations (including<br>practical) | 6          | 100            | 60  | 20                        | 20                         | Honours             |
| 1271       | B.Sc.      | Mathematic s    | MAT-HE-<br>5016 | Number Theory  | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1272       | B.Sc.      | Mathematic s    | MAT-HE-<br>5026 | Mechanics  | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1273       | B.Sc.      | Mathematic s    | MAT-HE-<br>5036 | Probability and Statistics                                 | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1274       | B.Sc.      | Mathematic s    | MAT-HE-<br>5046 | Linear Programming   | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1275       | B.Sc.      | Mathematic<br>s | MAT-HE-<br>5056 | Spherical<br>Trigonometry and<br>Astronomy                 | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1276       | B.Sc.      | Mathematic s    | MAT-HE-<br>5066 | Programming in C   | 6          | 100            | 60  | 20                        | 20                         | Honours             |
| 1277       | B.Sc.      | Mathematic s    | MAT-HE-<br>6016 | Boolean Algebra and<br>Automata Theory                     | 6          | 100            | 80  | 20                        |                            | Honours             |
| 1278       | B.Sc.      | Mathematic      | MAT-HE-         | Bio-Mathematics  | 6          | 100            | 80  | 20                        |                            | Honours             |

|      |       | S               | 6026                            |   |   |     |    |    |    |         |
|------|-------|-----------------|---------------------------------|---|---|-----|----|----|----|---------|
| 1270 | D C a | Mathamatia      | MATHE                           | Mathamatical  | 6 | 100 | 60 | 20 | 20 | Hanama  |
| 1279 | B.Sc. | Mathematic s    | MAT-HE-<br>6036                 | Mathematical Modeling                               | 0 | 100 | 60 | 20 | 20 | Honours |
| 1280 | B.Sc. | Mathematic s    | MAT-HE-<br>6046                 | Hydromechanics                                      | 6 | 100 | 80 | 20 |    | Honours |
| 1281 | B.Sc. | Mathematic      | MAT-HE-<br>6056                 | Rigid Dynamics                                      | 6 | 100 | 80 | 20 |    | Honours |
| 1282 | B.Sc. | Mathematic s    | MAT-HE-<br>6066                 | Group Theory II                                     | 6 | 100 | 80 | 20 |    | Honours |
| 1283 | B.Sc. | Mathematic s    | MAT-HE-<br>6076                 | Mathematical<br>Finance                             | 6 | 100 | 80 | 20 |    | Honours |
| 1284 | B.Sc. | Mathematic s    | MAT-HG-<br>1016/MAT-<br>RC-1016 | Calculus  | 6 | 100 | 80 | 20 |    | Honours |
| 1285 | B.Sc. | Mathematic s    | MAT-HG-<br>1026                 | Analytical Geometry                                 | 6 | 100 | 80 | 20 |    | Honours |
| 1286 | B.Sc. | Mathematic<br>s | MAT-HG-<br>2016/MAT-<br>RC-2016 | Algebra   | 6 | 100 | 80 | 20 |    | Honours |
| 1287 | B.Sc. | Mathematic s    | MAT-HG-<br>2026                 | Discrete<br>Mathematics                             | 6 | 100 | 80 | 20 |    | Honours |
| 1288 | B.Sc. | Mathematic<br>s | MAT-HG-<br>3016/MAT-<br>RC-3016 | Differential<br>Equations                           | 6 | 100 | 80 | 20 |    | Honours |
| 1289 | B.Sc. | Mathematic s    | MAT-HG-<br>3026                 | Linear Programming                                  | 6 | 100 | 80 | 20 |    | Honours |
| 1290 | B.Sc. | Mathematic<br>s | MAT-HG-<br>4016/MAT-<br>RC-4016 | Real Analysis                                       | 6 | 100 | 80 | 20 |    | Honours |
| 1291 | B.Sc. | Mathematic s    | MAT-HG-<br>4026                 | Numerical Analysis                                  | 6 | 100 | 80 | 20 |    | Honours |
| 1292 | B.Sc. | Mathematic s    | MAT-RC-<br>1016                 | Calculus  | 6 | 100 | 80 | 20 |    | Regular |
| 1293 | B.Sc. | Mathematic s    | MAT-RC-<br>2016                 | Algebra   | 6 | 100 | 80 | 20 |    | Regular |
| 1294 | B.Sc. | Mathematic s    | MAT-RC-<br>3016                 | Differential<br>Equations                           | 6 | 100 | 80 | 20 |    | Regular |
| 1295 | B.Sc. | Mathematic s    | MAT-RC-<br>4016                 | Real Analysis                                       | 6 | 100 | 80 | 20 |    | Regular |
| 1296 | B.Sc. | Mathematic s    | MAT-RE-<br>5016                 | Number Theory                                       | 6 | 100 | 80 | 20 |    | Regular |
| 1297 | B.Sc. | Mathematic s    | MAT-RE-<br>5026                 | Discrete<br>Mathematics                             | 6 | 100 | 80 | 20 |    | Regular |
| 1298 | B.Sc. | Mathematic s    | MAT-RE-<br>6016                 | Numerical Analysis                                  | 6 | 100 | 80 | 20 |    | Regular |
| 1299 | B.Sc. | Mathematic s    | MAT-RE-<br>6026                 | Programming in C                                    | 6 | 100 | 80 | 20 |    | Regular |
| 1300 | B.Sc. | Mathematic<br>s | MAT-SE-3014                     | Computer Algebra<br>Systems and Related<br>Software | 4 | 100 | 60 | 20 | 20 | Honours |
| 1301 | B.Sc. | Mathematic<br>s | MAT-SE-3014                     | Computer Algebra<br>Systems and Related<br>Software | 4 | 100 | 60 | 20 | 20 | Regular |
| 1302 | B.Sc. | Mathematic s    | MAT-SE-3024                     | Combinatorics and Graph Theory                      | 4 | 100 | 60 | 20 | 20 | Honours |

| 1303 | B.Sc. | Mathematic | MAT-SE-4014 | R-Programming     | 4 | 100 | 60 | 20 | 20 | Honours |
|------|-------|------------|-------------|-------------------|---|-----|----|----|----|---------|
|      |       | S          |             |                   |   |     |    |    |    |         |
| 1304 | B.Sc. | Mathematic | MAT-SE-4014 | R-Programming     | 4 | 100 | 60 | 20 | 20 | Regular |
|      |       | S          |             |                   |   |     |    |    |    |         |
| 1305 | B.Sc. | Mathematic | MAT-SE-4024 | LATEX and HTML    | 4 | 100 | 60 | 20 | 20 | Honours |
|      |       | S          |             |                   |   |     |    |    |    |         |
| 1306 | B.Sc. | Mathematic | MAT-SE-4034 | Boolean Algebra   | 4 | 100 | 80 | 20 |    | Honours |
|      |       | S          |             |                   |   |     |    |    |    |         |
| 1307 | B.Sc. | Mathematic | MAT-SE-5014 | Combinatorics and | 4 | 100 | 80 | 20 |    | Regular |
|      |       | S          |             | Graph Theory      |   |     |    |    |    |         |
| 1308 | B.Sc. | Mathematic | MAT-SE-6014 | LATEX and HTML    | 4 | 100 | 60 | 20 | 20 | Regular |
|      |       | S          |             |                   |   |     |    |    |    |         |

## 1. Introduction to CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to be given with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

## 2. Outline of Choice Based Credit System:

- **2.1 Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
- **2.2 Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domainornurturesthecandidate'sproficiency/skill is called an Elective Course.
- **2.2.1 Discipline Specific Elective (DSE) Course:** Elective courses may be offered by them an indiscipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of inter disciplinary nature (to be offered by main discipline/subject of study).
- **2.2.2 Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
- **2.2.3 Generic Elective (GE) Course: An** elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective. P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
- 3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses /Foundation Course: The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They are
  - ((i) Environmental Science(ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
  - **3.1 AE Compulsory Course (AECC):** Environmental Science, English Communication /MIL Communication.
  - **3.2 AE Elective Course (AEEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving /analyzing /exploring a real life's situation/difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

# 4. BACHELOR OF MATHEMATICS(Hons.) Program Details:

# 4.1. Program Objectives:

Students who choose BMATH(H) Program, develop the ability to think critically, logically and analytically and hence use mathematical reasoning in everyday life.

Pursuing a degree in mathematics will introduce the students to a number of interesting and useful ideas in preparations for a number of mathematics careers in education, research, government sector, business sector and industry.

The program covers the full range of mathematics. The course lays a structured foundation of Calculus, Real and Complex analysis, Algebra, Differential equations and Mathematical modelling, Number theory, Graph theory, Mechanics and C-programming.

An exceptionally broad range of topics covering Pure and Applied Mathematics: Linear Algebra, Metric spaces, Statistics, Linear Programming and Applications, Mathematical Finance, and Bio-Mathematics cater to varied interests and ambitions. Also, to carry out the hand on sessions in Computer lab using various CAS software to have a deep conceptual understanding of the above tools to widen the horizon of students' self-experience.

#### **4.2. Program Learning Outcomes:** The completion of the BMATH(H) Program shall enable a student to:

- i) Communicate mathematics effectively by oral, written, computational and graphic means.
- ii) Create mathematical ideas from basic axioms.
- iii) Gauge the hypothesis, theories, techniques and proofs provisionally.
- iv) Utilize mathematics to solve theoretical and applied problems by critical understanding, analysis and synthesis.
- v) Identify applications of mathematics in other disciplines and in the real world, leading to enhancement of career prospects in a plethora of fields.
- vi) Appreciate the requirement of lifelong learning through continued education and research.

# **4.3. Program Structure:** The BMATH(H) program is a three-year course divided into six-semesters. A student is required to complete 148creditsforthe completion of course and the award of degree.

|          |             | Semester        | Semester       |
|----------|-------------|-----------------|----------------|
| Part–I   | First Year  | Semester I: 22  | Semester II:22 |
| Part–II  | Second Year | Semester III:28 | Semester IV:28 |
| Part–III | Third Year  | Semester V:24   | Semester VI:24 |

#### 4.4. Program Implementation Requirement:

The B.MATH(H) program is a three-year course divided into six-semesters. For proper implementation of the UG CBCS program the following infrastructure are necessary:

- (a) Sufficient lab facilities with computers and software
- (b) At least 7 faculties for Honours and 5 faculties without Honours.
- **4.5. Instruction for questions paper setter:** Question Paper setter should set from the prescribed text books, mentioned in the syllabus.

# 5. Credit allocation (B.Sc. Honours):

| Course   | *Credits             |                     |  |
|--|----------------------|---------------------|--|
|  | Theory<br>+Practical | Theory<br>+Tutorial |  |
| I Core Course (6credits)   |                      |                     |  |
| (14papers)   | 14X4=56              | 14x5=70             |  |
| Core Course Practical/Tutorial*(14Papers)                                  | 14x2=28              | 14x1=14             |  |
| I. Elective Course(6credits) (8Papers)                                     |                      |                     |  |
| A.1.Discipline Specific Elective(4Papers)                                  | 4x4=16               | 4x5=20              |  |
| A.2.Discipline Specific Elective Practical/Tutorial* (4Papers)             | 4×2=8                | 4×1=4               |  |
| B.1.Generic Elective/Interdisciplinary (4Papers)                           | 4x4=16               | 4x5=20              |  |
| B.2.Generic Elective Practical/<br>Tutorial*(4Papers)                      | 4x2=8                | 4x1=4               |  |
| Optional dissertation or project work in place of one Dis                  |                      | aper (6 credits) in |  |
| 1.Ability Enhancement Compulsory Courses (AECC) (2 Papers of 4credit each) | 2x4=4                | 2x4=8               |  |
| Environ mental Science   |                      |                     |  |
| English Communication  |                      |                     |  |
| 2.Skill Enhancement Courses (SEC)(Minimum2) (2<br>Papers of 4credit each)  | 2x4=8                | 2x4=8               |  |
| Total credit   | 148                  | 148                 |  |

<sup>\*</sup>Wherever there is practical, there will be no tutorial and vice-versa

# $CBCS\ Course\ Structure\ for\ B.Sc.\ (Hons.)\ Mathematics\ Program\ SEMESTER\ WISE\ PLACEMENT\ OF\ THE\ COURSES$

| e Course (14)                                       | Ability Enhancement Compulsory Course (AECC)  | Skill<br>Enhancement<br>Course (SEC)  | Discipline<br>Specific Elective   | Generic Elective (GE) (4) (Other than                |
|---|---|---|---|--|
| 1 HC 1017   | (2)   | (2)   | (DSE) (4)   | Mathematics<br>Honours)                              |
| T-HC-1016:<br>ulus (including practical)            | ENG-AE-1014   |   |   | MAT-HG-1016<br>/ MAT-RC-                             |
| -HC-1026:Algebra                                    |   |   |   | 1016MAT-HG-<br>1026                                  |
|   |   |   |   |  |
| -HC-2016: Real Analysis                             | ENV-AE-2014   |   |   | MAT-HG-2016<br>/MAT-RC-2016                          |
| C-HC-2026:<br>rential Equations<br>ading practical) |   |   |   | MAT-HG-2026  |
|   |   | 3.5.4 E GE 2014   |   | MAT-HG-3016  |
| Functions   |   | MAT-SE-3014   |   | /MAT-RC-   |
| T-HC-3026: Group<br>ry-I                            |   | MAT-SE-3024   |   | 3016MAT-HG-  |
| T-HC-3036:<br>ytical Geometry                       |   |   |   | 3026   |
| -HC-4016: Multivariate                              |   | MAT SE 4014   |   | MAT-HG-4016<br>/ MAT-RC-                             |
|   |   |   |   | / WIAT-RC-   |
| ods (including practical)                           |   | MAT-SE-4034   |   | 4016MAT-HG-  |
| -HC-4036: Ring Theory                               |   |   |   | 4026   |
| -HC-5016: Complex<br>ysis                           |   |   | DSE-1<br>MAT-HE-5016<br>MAT-HE-5026<br>MAT-HE-5036  |  |
|   |   |   | DSE-2   |  |
| -HC-5026: Linear                                    |   |   | MAT-HE-5046   |  |
| ora   |   |   |   |  |
| HC-6016: Riemann                                    |   |   |   |  |
| ation and Metric spaces                             |   |   | MAT-HE-6016   |  |
|   |   |   | MAT-HE-6026   |  |
|   |   |   | MAT-HE-6036   |  |
| HC 6026.  |   |   |   |  |
|   |   |   |   |  |
| tions (including                                    |   |   | MAT-HE-6066   |  |
| ical)   |   |   | MAT-HE-6076   |  |
|   |   |   | Project In lieu of  | 1  |
|   | •   |   |   |  |
|   | a-HC-2016: Real Analysis a-HC-2026: rential Equations ading practical) a-HC-3016: Theory of Functions a-HC-3026: Group ry-I a-HC-3036: retical Geometry a-HC-4016: Multivariate alus a-HC-4026: Numerical ods (including practical) a-HC-5016: Complex rysis a-HC-5026: Linear are are are are are and Metric spaces and Differential ations (including | HC-2016: Real Analysis  HC-2026: rential Equations ding practical) HC-3016: Theory of Functions HC-3026: Group ry-I  HC-4036: Multivariate dus HC-4016: Multivariate dus HC-4036: Ring Theory  HC-4036: Ring Theory  HC-5016: Complex yris  HC-5016: Riemann ation and Metric spaces  HC-6026: al Differential tions (including | -HC-2016: Real Analysis  -HC-2026: rential Equations iding practical) -HC-3016: Theory of Functions -HC-3026: Group ry-I -HC-3036: vitical Geometry  -HC-4016: Multivariate idius -HC-4026: Numerical ods (including practical) -HC-4036: Ring Theory  -HC-5016: Complex visis  -HC-5016: Riemann ation and Metric spaces  -HC-6026: al Differential tions (including | ### ENV-AE-2014  ################################### |

Legends: HC: Core Papers HE: Discipline Specific Elective Papers SE: Skill

## **Enhancement Papers HG: Generic Elective Papers**

# **Core Papers:**

- MAT-HC-1016: Calculus (including practical)
- MAT-HC-1026: Algebra
- MAT-HC-2016: Real Analysis
- MAT-HC-2026: Differential Equations (including practical)
- MAT-HC-3016: Theory of Real Functions
- MAT-HC-3026: Group Theory-I
- MAT-HC-3036: Analytical Geometry
- MAT-HC-4016: Multivariate Calculus
- MAT-HC-4026: Numerical Methods (including practical)
- MAT-HC-4036: Ring Theory
- MAT-HC-5016: Complex Analysis
- MAT-HC-5026: Linear Algebra
- MAT-HC-6016: Riemann Integration and Metric spaces
- MAT-HC-6026: Partial Differential Equations (including practical)

# **Skill Enhancement Course (SEC)**

## papers SEC1(choose one)

- (i) MAT-SE-3014: Computer Algebra Systems and Related Software
- (ii) MAT-SE-3024: Combinatorics and Graph Theory

#### SEC2(choose one)

- (i) MAT-SE-4014: R-Programming
- (ii) MAT-SE-4024: LATEX and HTML
- (iii) MAT-SE-4034: Boolean Algebra

#### **Discipline Specific Electives (DSE) papers**

# DSE1(choose one)

- (i) MAT-HE-5016: Number Theory
- (ii) MAT-HE-5026: Mechanics
- (iii) MAT-HE-5036: Probability and Statistics

# DSE2(choose one)

- (i) MAT-HE-5046: Linear Programming
- (ii) MAT-HE-5056: Spherical Trigonometry and Astronomy
- (iii) MAT-HE-5066: Programming in C

# DSE-3(choose one)

- (i) MAT-HE-6016: Boolean Algebra and Automata Theory
- (ii) MAT-HE-6026: Bio-Mathematics
- (iii) MAT-HE-6036: Mathematical Modeling
- (iv) MAT-HE-6046: Hydromechanics

#### DSE4(choose one)

(i) MAT-HE-6056: Rigid Dynamics

- (ii) MAT-HE-6066: Group Theory II
- (iii) MAT-HE-6076: Mathematical Finance

# **Project (in lieu of DSE3 or DSE4**

# Generic Elective (GE) papers

# **GE1**(choose one)

- (i). MAT-HG-1016/MAT-RC-1016: Calculus
- (ii). MAT-HG-1026: Analytical Geometry

# **GE2(Choose one)**

- (i). MAT-HG-2016/MAT-RC-2016: Algebra
- (ii). MAT-HG-2026: Discrete Mathematics

# GE3(choose one)

- (i). MAT-HG-3016/MAT-RC-3016: Differential Equations
- (ii). MAT-HG-3026: Linear Programming

# **GE4(choose one)**

- (i). MAT-HG-4016/MAT-RC-4016: Real Analysis
- (ii). MAT-HG-4026: Numerical Analysis

# **Detailed Syllabus**

# SEMESTER-I SEMESTER-I

# **MAT-HC-1016: Calculus (including practical)**

Total marks: 100 (Theory: 60, Practical 20, Internal Assessment: 20) Lectures 2 Practical, Credits 6 (4+2) *Each unit carry equal credit* 

**Course Objectives:** The primary objective of this course is to introduce the basic tools of calculus and geometric properties of different conic sections which are helpful in understanding their applications in planetary motion, design of telescope and to the real-world problems. Also, to carry out the hand on sessions in computer lab to have a deep conceptual understanding of the above tools to widen the horizon of students' self-experience.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn first and second derivative tests for relative extrema and apply the knowledge in problems in business, economics and life sciences.
- ii) Sketch curves in a plane using its mathematical properties in the different coordinate systems of reference.
- iii) Compute area of surfaces of revolution and the volume of solids by integrating over cross-sectional areas.
- iv) Understand the calculus of vector functions and its use to develop the basic principles of planetary motion.
- **UNIT 1**: (a) Higher order derivatives, Leibnitz rule and its applications to problems of type  $e^{ax+b}$  sinx,  $e^{ax+b}$  cosx,  $(ax+b)^n$  sinx,  $(ax+b)^n$  cosx,
- (b) Concavity and inflection points, asymptotes, curve tracing in Cartesian coordinates, tracing in polar coordinates of standard curves, L-Hopital's rule, applications in business, economics and life sciences.
  - [1] Chapter 4 (Sections 4.3-4.5,4.7) (for part (b))
  - [2] Chapter 10 (Section 10.1-10.6) (for part (b)).
  - [3] Chapter 5 (only for part (a))
- **UNIT 2**: (a) Reduction formulae, derivations and illustrations of reduction formulae of the type  $\int \sin^n x \, dx$ ,  $\int \cos^n x \, dx$ ,  $\int \tan^n x \, dx$ ,  $\int \sec^n x \, dx$ ,  $\int (\log x)^n \, dx$ ,  $\int \sin^n x \cos^m x \, dx$ .
- (b) Volumes by slicing, disks and washers' methods, volumes by cylindrical shells, parametric equations, parameterizing a curve, arc length, arc length of parametric curves, area of surface of revolution.
  - [1] Chapter 6 (Section 6.2,6.4), Chapter 9 (Section 9.4) (for part (b))
  - [2] Chapter 6 (Section 6.1-6.5), (for part (b))
  - [4] Chapter 4 (4.1-4.6) (only for part (a))
- **UNIT 3**: Triple product, introduction to vector functions, operations with vector-valued functions, limits and continuity of vector functions, differentiation and integration of vector functions, tangent and normal components of acceleration, modelling ballistics and planetary motion, Kepler's second law.
  - [1] Chapter 9 (Section 9.3), Chapter 10
  - [2] Chapter 11 (11.3, 11.4) Chapter 12

#### Practical / Lab work to be performed on a computer:

List of the practical to be done using MATLAB / Mathematica / Maple / Scilab / Maxima etc.

(i). Plotting the graphs of the following functions: ax, [x] (greatest integer function),

$$\sqrt{ax+b}$$
,  $|ax+b|$ ,  $c\pm |ax+b|$ ,  $x^{\pm n}$ ,  $x^{\frac{1}{n}}$ ,  $n \in \mathbb{Z}$   
 $|x|/x$ ,  $\sin(1/x)$ ,  $x\sin(1/x)$ , and,  $e^{\pm 1/x}$  for  $x \neq 0$ .  
 $e^{ax+b}$ ,  $\log(ax+b)$ ,  $1/(ax+b)$ ,  $\sin(ax+b)$ ,  $\cos(ax+b)$ ,  $|\sin(ax+b)|$ ,  $|\cos(ax+b)|$ .

Observe and discuss the effect of changes in the real constants a, b and c on the graphs.

(ii). Plotting the graphs of polynomial of degree 4 and 5, the graphs of their first and second derivatives, and analysis of these graphs in context of the concepts covered in Unit 1.

12

- (iii). Sketching parametric curves, e.g., Trochoid, Cycloid, Epicycloid and Hypocycloid.
- (iv). Tracing of conic in cartesian coordinates.
- (v). Obtaining surface of revolution of curves.
- (vi). Graph of hyperbolic functions.
- (vii). Computation of limit, Differentiation, Integration and sketching of vector-valued functions.
- (viii). Complex numbers and their representations, Operations like addition, Multiplication, Division, Modulus. Graphical representation of polar form.
- (ix). Find numbers between two real numbers and plotting of finite and infinite subset of R

#### **Text Books:**

- 1. M. J. Strauss, G. L. Bradley and K. J. Smith, Calculus (3rd Edition), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi, 2007.
- 2. H. Anton, I. Bivens and S. Davis, Calculus (10th Edition), John Wiley and sons (Asia), Pt Ltd., Singapore, 2011.
- 3. Shanti Narayan and P.K. Mittal, Differential Calculus, S. Chand, 2005.
- 4. Shanti Narayan and P.K. Mittal, Integral Calculus, S. Chand, 2007.

#### Reference Book:

1. G. L. Bradley and K. J. Smith, Calculus, Prentice Hall Inc, (1st Edition) 1995.

## MAT-HC-1026: Algebra

Totalmarks:100(Theory:80 InternalAssessment:20)
Perweek:5Lectures1Tutorial, Credits6, each unit carry equal credit

**Course Objectives:** The primary objective of this course is to introduce the basic tools of set theory, functions, induction principle, theory of equations, complex numbers, number theory, matrices and determinant understand their connection with the real-world problems.

**Course Learning Out comes:** This course will enable the students to:

- i) Employ DeMoivre's theorem in a number of applications to solve numerical problems.
- ii) Learn about equivalent classes and cardinality of a set.
- iii) Use modular arithmetic and basic properties of congruences.
- iv) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix.
- v) Learn about the solution sets of linear systems using matrix method and Cramer's rule
- **UNIT-1**: Polar representation of complex numbers, nth roots of unity, De Moivre's theorem for rational indices and its applications.

[1]: Chapter2

- **UNIT-2:** Statements and logic, statements with quantifier, compound statements, implications, proofs in Mathematics; Sets, operations on sets, family of sets, power sets, Cartesian product; Functions, one-one, onto functions and bijections, Composition of functions, Inverse of a function, Image and Inverse image of subsets [2] Chapters 1–3
- **UNIT-3:** Relation, Equivalence relations, Equivalence classes and partitions of a set, congruence modulo n in integers; Induction Principles, the well-ordering principle, greatest common divisor of integers. [3] Chapters 4–5.
- **UNIT 4**: Systems of Linear Equations, row reduction and echelon forms, vector equations, the matrix equation Ax = b, solution sets of linear systems, linear independence, introduction to linear transformations, the matrix of

a linear transformation; Matrix operations, inverse of a matrix, characterizations of invertible matrices; Determinants, Cramer's rule

[4]: Chapter1(Sections1.1–1.9); Chapter2(Sections,2.1–1.3); Chapter3(Sections3.1–3.3)

#### **Text Books:**

- 1. Titu Andreescu and Dorin Andrica, Complex Numbers from A to Z, Birkhauser, 2006.
- 2. A Kumar, S. Kumaresan and B.K.Sarma, A Foundation Course in Mathematics, Narosa, 2018.
- 3. David C. Lay, Linear Algebra and its Applications(3rdEdition), Pearson Education Asia, Indian print,2007.

#### Reference Books:

- 1. Edgar G. Goodaire and Michael M. Parmenter, Discrete Mathematics with Graph Theory (3rd Edition), Pearson Education (Singapore) Pvt. Ltd., Indian Reprint, 2005.
- 2. Gilbert Strang, Linear Algebra and its Applications, Thomson, 2007.

## GENERIC ELECTIVE

# MAT-HG-1016/ MAT-RC-1016: Calculus

**Total Marks: 100**(Theory: 80, Internal Assessment: 20)

Per week: 5 Lectures, 1 Tutorial **Credits:** 6, Each unit carry equal credit

**Course Objectives:** Calculus is referred as 'Mathematics of change' and is concerned with describing the precise way in which changes in one variable relate to the changes in another. Through this course, students can understand the quantitative change in the behaviour of the variables and apply them on the problems related to the environment.

**Course Learning Outcomes:** The students who take this course will be able to:

- i) Understand continuity and differentiability in terms of limits.
- ii) Describe asymptotic behavior in terms of limits involving infinity.
- iii) Use derivatives to explore the behavior of a given function, locating and classifying its extrema, and graphing the function.
- iv) Understand the importance of mean value theorems.

**Unit 1:** Graphs of simple concrete functions such as polynomial, Trigonometric, Inverse trigonometric, Exponential and logarithmic functions

[1] Chapter 1 (Sections 1.1 to 1.3), and Chapter 7 (Sections 7.2, 7.3, and 7.6)

**Unit 2:** Limits and continuity of a function including approach, Properties of continuous functions including Intermediate value theorem.

[2] Chapter 1

**Unit 3:** Differentiability, Successive differentiation, Leibnitz theorem, Recursion formulae for higher derivatives. [3] Chapter 5.

**Unit 4:** Rolle's theorem, Lagrange's mean value theorem with geometrical interpretations and simple applications, Taylor's theorem, Taylor's series and Maclaurin's series, Maclaurin's series expansion of functions such as heir use in polynomial approximation and error estimation.

[1] Chapter 4 (Sections 4.2, and 4.3), [2] Chapter 9 (Sections 9.8, and 9.9)

**Unit 5**: Functions of two or more variables, Graphs and level curves of functions of two variables, Partial differentiation up to second order.

[2] Chapter 13 (Sections 13.1, and 13.3)

#### **Text books:**

- 1. Thomas, Jr. George B., Weir, Maurice D., & Hass, Joel (2014). *Thomas' Calculus* (13<sup>th</sup>ed). Pearson Education, Delhi. Indian Reprint 2017.
- 2. Anton, Howard, Bivens, Irl, & Davis, Stephen (2013). Calculus (10th ed.). John Wiley & Sons Singapore Pte. Ltd.

3. Shanti Narayan and P.K. Mittal, Differential Calculus, S. Chand, 2005

# MAT-HG-1026: Analytical Geometry

TotalMarks:100(Theory:80, Internal Assessment:20)
Perweek:5 Lectures,1Tutorial Credits: 6, Each unit carry equal credit

**Course Objectives:** The primary objective of this course is to introduce the basic tools of two-dimensional coordinate systems, general conics, and three-dimensional coordinates systems. Also, introduces the vectors in coordinate systems with geometrical properties

Course Learning Out comes: This course will enable the students to:

- i) Transform coordinate systems, conic sections
- ii) Learn polar equation of a conic, tangent, normal and related properties
- iii) Have a rigorous understanding of the concept of three-dimensional coordinate systems
- iv) Understand geometrical properties of dot product, cross product of vectors

**UNIT 1:** Transformation of coordinates, pair of straight lines. Parabola, parametric coordinates, tangent and normal, ellipse and its conjugate diameters with properties, hyperbola and its asymptotes, general conics: tangent, condition of tangency, pole and polar, center of a conic, equation of pair of tangents, reduction to standard forms, central conics, equation of the axes, and length of the axes, polar equation of a conic, tangent and normal and properties.

[1] Chapter 3, 4, 10

# **UNIT2: Three-Dimensional Space: Vectors**

Rectangular coordinates in 3-space, Spheres and Cylindrical surfaces, Vector viewed geometrically, Vectors in coordinates system, Vectors determine by length and angle, Dot product, Cross product and their geometrical properties, Parametric equations of lines in 2-space and 3-space.

[1] Chapter11(11.1,11.2,11.3to11.5)

#### **Text Books:**

- 1. R.M. Khan, Analytical Geometry of two and three dimension and vector analysis. New Central Book agency2012.
- 2. Anton, Howard, Bivens, Irl, &Davis, Stephen (2013). *Calculus* (10thed.). John Wiley & Sons Singapore Pte. Ltd. Reprint (2016) by Wiley India Pvt. Ltd. Delhi.

#### **Reference Book:**

- 1. E.H. Askwith, The Analytical Geometry of the Conic Sections, Nabu Press(27February2012)
- 2. R.J.T. Bell, Coordinate Solid Geometry, Macmillan, 1983.
- 3. B. Das, Analytical Geometry and Vector Analysis, Orient Book Company, Kolkata -700007

# SEMESTER-II MAT-HC-2016: Real Analysis

Totalmarks: 100(Theory: 80Internal Assessment: 20)

Per week: 5 Lectures, 1 Tutorial, Credits 6, Each unit carry equal credit

Course Objectives: The course will develop a deep and rigorous understanding of real line R and of defining terms to prove the results about convergence and divergence of sequences and series of real numbers. These concepts have wide range of applications in real life scenario.

Course Learning Out comes: This course will enable the students to:

i) Understand many properties of the real line R, including completeness and Archimedean properties.

- ii) Learn to define sequences in terms of functions from N to a subset of R.
- iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence. Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
- **UNIT 1:** Algebraic and order properties of R, absolute value and real line, bounded sets, supremum and infimum, completeness property of R, the Archimedean property, the density theorem, intervals, nested interval theorem.

[1] Chapter2

**UNIT-2:** Real sequences, limit of a sequence, convergent sequence, bounded sequence, limit theorems, monotone sequences, monotone convergence theorem, subsequences, monotone subsequence theorem, Bolzano Weierstrass theorem for sequences, Cauchy sequences, Cauchy's convergence criterion, properly divergence sequences.

[1] Chapter3

**UNIT 3:** Infinite series, convergence and divergence of infinite series, Cauchy criterion, Tests for convergence: comparison test, limit comparison test, ratio test, root test, integral test, Absolute convergence, rearrangement theorem, alternating series, Leibniz test, conditional (non-absolute) convergence.

[1] Chapter9Sections9.1-3.

#### **Text Book:**

1. R.G. Bartle and D.R. Sherbert, Introduction to Real Analysis, 3<sup>rd</sup>Ed., John Wiley and Sons,2002.

#### **Reference Books:**

- 1. Gerald G. Bilodeau, Paul R. Thie, G.E. Keough, *An Introduction to Analysis*, Jones & Bartlett, Second Edition, 2010.
- 2. A. Kumar and S. Kumaresan, Basic Course in Real Analysis, CRC Press, 2014.
- 3. K.A. Ross, Elementary Analysis: The Theory of Calculus, Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.

#### **MAT-HC-2026: Differential Equations (including practical)**

Total Marks:100: (Theory60, Practical20, Internal assessment 20) Per week: 4 Lectures, 2 Practical, Credits 6 (4+2) *Each unit carry equal credit* 

**Course Objectives:** The main objective of this course is to introduce the students to the exciting world of differential equations, mathematical modeling and their applications.

# **Course Learning Outcomes:** The course will enable the students to:

- i) Learn basics of differential equations and mathematical modeling.
- ii) Formulate differential equations for various mathematical models.
- iii) Solve first order non-linear differential equations and linear differential equations of higher order using various techniques.
- iv) Apply these techniques to solve and analyze various mathematical models.

**UNIT 1:** Differential equations and mathematical models. General, particular, explicit, implicit and singular solutions of a differential equation. Exact differential equations and integrating factors, separable equations and equations reducible to this form, linear equation and Bernoulli equations, special integrating factors and transformations.

[2] Chapter 1 (Sections 1.1, and 1.6), [3] Chapter 2, [2] Chapter 1 (Section 1.4, pages 35 to 38), and Chapter 2 (Section 2.3). [3] Chapter 3 (Section 3.3, A and B with Examples 3.8, 3.9)

**UNIT 2:** Introduction to compartmental model, exponential decay model, exponential growth of population, limited growth of population, limited growth with harvesting.

[1] Chapter 2 (Sections 2.1, 2.5, and 2.6), [1] Chapter 2 (Sections 2.7, and 2.8), [1] Chapter 3 (Sections 3.1 to 3.3)

**UNIT3:** General solution of homogeneous equation of second order, principle of superposition for homogeneous equation, Wronskian: its properties and applications, Linear homogeneous and non-homogeneous equations of higher order with constant coefficients, Euler's equation, method of undetermined coefficients, method of variation of parameters.

[2] Chapter 3 (Sections 3.1 to 3.3, Sections 3.4 (pages 172 to 177), and 3.5)

List of Practical (using any software)

- 1. Plotting of second order solution family of differential equation.
- 2. Plotting of third order solution family of differential equation.
- 3. Growth model (exponential case only).
- 4. Decay model (exponential case only).
- 5. Lake pollution model (with constant/seasonal flow and pollution concentration).
- 6. Case of single cold pill and a course of cold pills.
- 7. Limited growth of population (with and without harvesting).

#### **Text Books:**

- 1. Barnes, Belinda &Fulford, Glenn R. (2015). *Mathematical Modelling with Case Studies, Using Maple and MATLAB* (3rd ed.). CRC Press, Taylor & Francis Group.
- 2. Edwards, C. Henry, Penney, David E., & Calvis, David T. (2015). *Differential Equation and Boundary Value Problems: Computing and Modeling* (5th ed.). Pearson Education.
- 3. Ross, Shepley L. (2004). Differential Equations (3rded.). John Wiley & Sons. India

# **Reference Books:**

- 1. Martha L Abell, James P Braselton, *Differential Equations with MATHEMATICA*, 3<sup>rd</sup>Ed., Elsevier Academic Press, 2004.
- 2. Ross, Clay C. (2004). *Differential Equations: An Introduction with Mathematica* (2<sup>nd</sup>ed.). Springer.

#### **GENERIC ELECTIVE**

# PAPERSMAT-HG-2016/MAT-RC-2016:

### Algebra

TotalMarks:100 (Theory:80, Internal Assessment:20) Per week: 5 Lectures, 1 Tutorial, Credits: 6, *Each unit carry equal credit* 

**Course Objectives:** The primary objective of this course is to introduce the basic tools of theory of equations, complex numbers, number theory, matrices, determinant, along with algebraic structures like group, ring and vector space to understand their connection with the real-world problems.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn how to solve the cubic and biquadratic equations, also learn about symmetric functions of the roots for cubic and biquadratic
- ii) Employ De Moivre's theorem in a number of applications to solve numerical problems.
- iii) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix. Finding inverse of a matrix.
- iv) Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, ring etc.

# Unit 1: Theory of Equations, De Moivre's Theorem and Roots of complex Numbers:

General properties of equations, Theorems related to real roots of equations, Existence of a root in the general equation, Imaginary roots, Equal roots, Theorems determining the number of roots of an equation. Relation between roots and coefficients of *n*th degree equation, Solutions of cubic and biquadratic equations, when some conditions on roots of the equation are given, Depression of an equation when a relation exists between two of its roots, Symmetric functions of the roots for cubic and biquadratic.

[2] Chapter II (12- 18) Chapter III (23-25, 27)

De Moivre's theorem (both integral and rational index), Roots of complex numbers, Solutions of equations using trigonometry and De Moivre's theorem.

[1] Chapter 7 (Sections 7.3)

#### **Unit 2: Matrices:**

Matrix Algebra, Addition, Transposition, Symmetry, Multiplication of matrices and their properties, Matrix inversion and properties, Row Echelon form and Rank of a matrix, Reduced row Echelon form, Consistency of linear systems, Solutions of system of homogeneous and non-homogeneous linear equations with number of equations and unknowns up to four. Invariance of rank under elementary transformations, Reduction to normal form.

[3] Chapter 3 (Sections 3.2, 3.5, and 3.7) Chapter 2 (Sections 2.1 to 2.5) Chapter 3 (section 3.9)

# **Unit 3: Groups and Rings:**

Permutations. Congruence of Integers. Groups, Properties of group elements. Subgroups. Cyclic groups, Permutation groups, Cosets of a subgroup. Definition of Ring, Subring, Ring with unity, Commutative Ring (Up to definition 5.5)

[1] Chapter 1 (Section 1.5), Chapter 2 (Section 2.5), Chapter 3 (Sections 3.1- 3.4) Chapter 4 (Sections 4.1 and 4.4) and Chapter 5 (Section 5.1)

## **Text Books:**

- 1. Gilbert, Linda & Gilbert, Jimmie. *Elements of Modern Algebra*, (8<sup>th</sup> Edition) 2013, Cengage Learning
- 2. Burnside, William Snow & Panton, Arthur William. *The Theory of Equations*, Vol. 1 (8<sup>th</sup> Edition), Dublin University Press Series.
- 3. Meyer, Carl D. (2000). *Matrix Analysis and Applied Linear Algebra*. Society for Industrial and Applied Mathematics (Siam).

# **Reference Books:**

- 1. Dickson, Leonard Eugene (2009). *First Course in The Theory of Equations*. The Project Gutenberg eBook (http://www.gutenberg.org/ebooks/29785)
- 2. Gilbert, William J. (2004). *Modern Algebra with Applications* (2nd ed.). John Wiley & Sons.
- 3. Gilbert, William J., & Vanstone, Scott A. (1993). *Classical Algebra* (3rd ed.). Waterloo Mathematics Foundation, Canada.
- 4. Beachy, John A., & Blair, William D. (2006). *Abstract Algebra* (3<sup>rd</sup> ed.). Wavel and Press, Inc.

#### **MAT-HG-2026: Discrete Mathematics**

TotalMarks:100(Theory:80InternalAssessment:20)
Per week: 5 Lectures, 1 Tutorial, Credits:6, Each unit carry equal credit

**Course Objectives:** The course aims at introducing the concepts of ordered sets, lattices, sublattices and homomorphisms between lattices. It also includes introduction to modular and distributive lattices along with complemented lattices and Boolean algebra. Then some important applications of Boolean algebra are discussed in switching circuits.

## **Course Learning outcomes:** After the course, the student will be able to:

- i) Understand the notion of ordered sets and maps between ordered sets.
- ii) Learn about lattices, modular and distributive lattices, sub lattices and homomorphisms between lattices.
- iii) Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications.

#### **Unit1: Ordered Sets:**

Definitions, Examples and basic properties of ordered sets, Order isomorphism, Hasse diagrams, Dual of an ordered set, Duality principle, Maximal and minimal elements, Building new ordered sets, Maps between ordered sets.

- [1] Chapter 1(Sections 1.1 to 1.5 and 1.14 to 1.26, and 1.34 to 1.36)
- [3] Chapter 1[Section1(1.1to1.3)]

#### **Unit2: Lattices**

Lattices as ordered sets, Lattices as algebraic structures, Sublattices, Products and homomorphisms; Definitions, Examples and properties of modular and distributive lattices, The M 3 – N5 Theorem with applications, Complemented lattice, Relatively complemented lattice, Sectionally complemented lattice, homomorphisms.

- [1] Chapter2(Sections2.1to2.19) Chapter4(Sections4.1to4.11)
- [3] Chapter1[Section1(1.5to1.20)] Chapter2[Section2(2.1to2.14)]

## **Unit3: Boolean Algebras and Switching Circuits**

Boolean Algebras, De Morgan's laws, Boolean homomorphism, Representation theorem; Boolean polynomials, Boolean polynomial functions, Disjunctive normal form and conjunctive normal form, Minimal forms of Boolean polynomial, Quinn-McCluskey method, Karnaugh diagrams, switching circuits and applications of switching circuits.

[3] Chapter 1 (Sections 3,4 and 6) Chapter 2 (Sections 7 and 8).

#### **Text Books:**

- 1. Davey, B.A., & Priestley, H.A. (2002). *Introduction to Lattices and Order* (2<sup>nd</sup> ed.). Cambridge University press, Cambridge.
- Goodaire, Edgar & Parmenter, M. (2011).Michael Discrete **Mathematics** with Graph Theory ed.). Pearson Education (Singapore) Ltd. (3rd Pvt. Indian Reprint. 3. Lidl, Rudolf & Pilz, Gunter. (2004). Applied Abstract Algebra (2nd ed.), Undergraduate Texts in Mathematics. Springer (SIE). Indian Reprint.

#### **SEMESTER-III**

# **MAT-HC-3016: Theory of Real Functions**

TotalMarks:100(Theory 80, Internal assessment 20)

Per week: 5 Lectures, 1Tutorial, Credits (6) Each unit carry equal credit

**Course Objectives:** It is a basic course on the study of real valued functions that would develop an analytical ability to have a more matured perspective of the key concepts of calculus, namely; limits, continuity, differentiability and their applications

#### **Course Learning Outcomes:** This course will enable the students to:

- i) Have a rigorous understanding of the concept of limit of a function.
- ii) Learn about continuity and uniform continuity of functions defined on intervals.
- iii) Understand geometrical properties of continuous functions on closed and bounded intervals.
- iv) Learn extensively about the concept of differentiability using limits, leading to a better understanding for applications.
- v) Know about applications of mean value theorems and Taylor's theorem
- **UNIT 1:** Cluster point or limit point of a set, limits of a function ( $\varepsilon$ - $\delta$  approach), sequential criterion for limits, divergence criteria, limit theorems, one sided limits, infinite limits and limits at infinity.
- [1] Chapter4
- **UNIT 2:** Continuous functions, sequential criterion for continuity and discontinuity, algebra of continuous functions, continuous functions on intervals, maximum-minimum theorem, intermediate value theorem, location of roots theorem, preservation of intervals theorem, uniform continuity, uniform continuity theorem.
- [1] Chapter5 (5.1 to 5.5)
- **UNIT 3:** Differentiability of a function at a point and in an interval, Caratheodory's theorem, chain rule, derivative of inverse function, Rolle's theorem, mean value theorem, Darboux's theorem, Cauchy mean value

theorem, Taylor's theorem and applications to inequalities, Taylor's series expansions of exponential and trigonometric functions,  $\ln (1+x)$ , 1/(ax+b) and  $(1+x)^n$ .

[1] Chapter 6, and Taylor series as in Section 6.4.

#### Text Book:

1. R. Bartleand D.R. Sherbert, Introduction to Real Analysis, JohnWileyandSons, 2015.

#### **Reference Books:**

- 1. Ajit Kumar and S. Kumaresan, A Basic Course in Real Analysis, CRC Press, Indian Edn. 2014.
- 2. K.A. Ross, Elementary Analysis: The Theory of Calculus, Springer, 2004.
- 3. A. Mattuck, Introduction to Analysis, Prentice Hall, 1999.
- 4. S.R.Ghorpade and B.V.Limaye, A Course in CalculusandRealAnalysis,Springer,2006.

# MAT-HC-3026: Group Theory-I

TotalMarks:100(Theory 80 Internal assessment 20)
Per week: 5 Lectures, 1 Tutorial, Credits 6, Each unit carry equal credit

**Course Objectives:** The objective of the course is to introduce the fundamental theory of groups and their homomorphisms. Symmetric groups and group of symmetries are also studied in detail. Fermat's Little theorem is studied as a consequence of the Lagrange's theorem on finite groups.

# **Course Learning Outcomes:** The course will enable the students to:

- i) Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.
- ii) Link the fundamental concepts of groups and symmetrical figures.
- iii) Analyze the subgroups of cyclic groups and classify subgroups of cyclic groups.
- iv) Explain the significance of the notion of cosets, normal subgroups and factor groups.
- v) Learn about Lagrange's theorem and Fermat's Little theorem.
- vi) Know about group homomorphisms and group isomorphisms.
- **UNIT 1:** Symmetries of a square, Dihedral groups, definition and examples of groups including permutation groups and quaternion groups (illustration through matrices), elementary properties of groups. Subgroups and examples of subgroups, centralizer, normalizer, center of a group, product of two subgroups. Properties of cyclic groups, classification of subgroups of cyclic groups.
- [1]: Chapters 1, Chapter 2, Chapter 3 (including Exercise 20 on page 66 and Exercise 2 on page 86), Chapter 4.
- **UNIT 2:** Cycle notation for permutations, properties of permutations, even and odd permutations, alternating group, properties of cosets, Lagrange's theorem and consequences including Fermat's Little theorem. External direct product of a finite number of groups, normal subgroups, factor groups, Cauchy's theorem for finite abelian groups.
- [1]: Chapter 5(till end of Theorem 5.7), Chapter 7(till end of Theorem 7.2, including Exercises 6 and 7 on Page 168), Chapter 8(till the end of Example 2), Chapter 9(till end of Example 10, Theorem 9.3 and 9.5).

**UNIT3:** Group homomorphisms, properties of homomorphisms, Cayley's theorem, properties of isomorphisms, First, Second and Third isomorphism theorems.

[1]: Chapter 6(till end of Theorem 6.2), Chapter 10.

#### Text Book:

1. Gallian, Joseph. A. (2013). *Contemporary Abstract Algebra* (8th ed.). Cengage Learning India Private Limited, Delhi. Fourth impression, 2015.

#### **Reference Books:**

- 1. John B. Fraleigh, A First Course in Abstract Algebra, 7th Ed., Pearson, 2002.
- 2. G. Santhanam, Algebra, Narosa Publishing House, 2017.
- 3. Joseph J. Rotman, An Introduction to the Theory of Groups, 4th Ed., Springer Verlag, 1995.
- 4. David S. Dummit and Richard M. Foote, Abstract Algebra (2<sup>nd</sup> Edition), John Wiley and Sons (Asia) Pvt. Ltd, Singapore, 2003.

# MAT-HC-3036: Analytical Geometry

Total Marks:100:(Theory 80, Internal assessment 20) Per week:5 Lectures, 1 Tutorial, Credits 6, *Each unit carry equal credit* 

**Course Objectives:** The primary objective of this course is to introduce the basic tools of two-dimensional coordinates systems, general conics, and three-dimensional coordinate systems.

Course Learning Outcomes: This course will enable the students to:

- i) Learn conic sections and transform co-ordinate systems
- ii) Learn polar equation of a conic, tangent, normal and properties
- iii) Have a rigorous understanding of the concept of three-dimensional coordinates systems

**UNIT 1:** Transformation of coordinates, pair of straight lines. Parabola, parametric coordinates, tangent and normal, ellipse and its conjugate diameters with properties, hyperbola and its asymptotes, general conics: tangent, condition of tangency, pole and polar, center of a conic, equation of pair of tangents, reduction to standard forms, central conics, equation of the axes, and length of the axes, polar equation of a conic, tangent and normal and properties.

[1] Chapter 1(1.30-1.34), 2, 3, 4, 5, 6, 7, 9 (up to 9.43)

**UNIT 2:** Plane, straight lines and shortest distance. Sphere, cone and cylinder, central conicoid, ellipsoid, hyperboloid of one and two sheets, diametral planes, tangent lines, director sphere, polar plane, section with a given center.

- [1] Chapter 6 (Part-II) (B &C)
- [2] Chapters 4, 5, 6, 7 (uptopage 125)

# **Text Books:**

- 1. R. M. Khan, Analytical Geometry of two and three-dimension and vector analysis. New Central Book agency 2012.
- 2. R.J.T. Bell, Coordinate Solid Geometry, Macmillan, 1983.

#### **Reference Book:**

- 1. E.H. Askwith, The Analytical Geometry of the Conic Sections, Nabu Press (27 February 2012)
- 2. B. Das, Analytical Geometry and Vector Analysis, Orient Book Company, Calcutta-7

# SKILL ENHANCEMENT COURSES

## EC-1

## MAT-SE-3014: Computer Algebra Systems and Related Software

Total marks:100(Theory 50, Practical 50)

Per week; 2 Lectures, 2 Practical, Credits 4(2+2) Each unit carry equal credit.

**Course Objectives:** This course aims at familiarizing students with the usage of mathematical software (Mathematica/MATLAB/Maxima/Maple) and the statistical software **R**. The basic emphasis is on plotting and working with matrices using CAS. Data entry and summary commands will be studied in **R**. Graphical representation of data shall also be explored.

Course Learning Outcomes: This course will enable the students to:

- i) Use of software; Mathematica/MATLAB/Maxima/Maple, etc. as a calculator, for plotting functions and animations.
- ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues

and eigen vectors.

- iii) Understand the use of the statistical software R as calculator and learn to read and get data into R.
- iv) Learn the use of  $\mathbf{R}$  in summary calculation, pictorial representation of data and exploring relationship between data.
- v) Analyze, test, and interpret technical arguments on the basis of geometry

# **Unit1: Introduction to CAS and Applications:**

Computer Algebra System (CAS), Use of a CAS as a calculator, Computing and plotting functions in 2D, plotting functions of two variables using Plot 3 D and Contour Plot, plotting para metric curves surfaces, customizing plots, animating plots, producing tables of values, working with piecewise defined functions, Combining graphics.

- [1] Chapter 12 (Sections 12.1 to 12.5)
- [2] Chapter 1, and Chapter 3 (Sections 3.1 to 3.6, and 3.8) Chapter 6(Sections 6.2, and 6.3)

# **Unit2: Working with Matrices:**

Simple programming in a CAS, working with matrices, Performing Gauss elimination, operations (transpose, determinant, inverse), Minors and cofactors, working with large matrices, Solving system of linear equations, Rank and nullity of a matrix, Eigenvalue, eigen vector and diagonalization.

[2] Chapter7(Sections7.1to7.8)

#### **Practical:**

Six practicals should be done by each student. The teacher can assign practical from the exercises from [1,2].

#### **Text Books:**

- 1. Bindner, Donald & Erickson, Martin. (2011). A Student's Guide to the Study, Practice, and Tools of Modern Mathematics. CRC Press, Taylor & Francis Group, LLC.
- 2. Torrence, Bruce F., & Torrence, Eve A. (2009). *The Student's Introduction to Mathematica: A Handbook for Precalculus, Calculus and Linear Algebra* (2nd ed.). Cambridge University Press

# MAT-SE-3024: Combinatorics and Graph Theory

Total marks:100(Theory 80, Internal Assessment 20) Per week:4 Lectures, Credits 4, *Each unit carry equal credit*.

**Course Objectives:** This course aims to provide the basic tools of counting principles, pigeonhole principle. Also introduce the basic concepts of graphs, Eulerian and Hamiltonian graphs, and applications to dominoes, Diagram tracing puzzles, Knight's tour problem and Gray codes.

# **Course Learning Outcomes:** This course will enable the students to:

- i) Learn about the counting principles, permutations and combinations, Pigeon hole principle
- ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem.

**Unit1:** Basic counting principles, Permutations and combinations, the inclusion-exclusion principle, Pigeon hole principle.

[2] Chapter 1 (Sections 1.1, 1.2, 1.3), Chapter 2 (Sections 2.1, 2.2) Chapter 4 (Section 4.1) Chapter 8 (Section 8.1).

**Unit2**: Graphs, Diagraphs, Networks and sub graphs, Vertex degree, Paths and cycles, Regular and bipartite graphs, Four cube problem, Social networks, Exploring and travelling, Eulerian and Hamiltonian graphs, Applications to dominoes, Diagram tracing puzzles, Knight's tour problem, Gray codes.

[1] Chapter1(Section1.1), and Chapter2

#### **Text Books:**

- 1. Aldous, Joan M., &Wilson, Robin J. (2007). *Graphs and Applications: An Introductory Approach*. Springer. Indian Reprint.
- 2. Sharad S. Sane, Combinatorial Techniques, Hindustan BookAgency, 2013.

#### **Reference Books:**

- 1. Michael Towusend, Discrete Mathematics; Applied Combinatorics and Graph Theory, Benjamin-Cummings Pub Co (March1, 1987)
- 2. K.R. Parthasarathi, Basic Graph Theory, Tata McGraw-Hill, 1994.
- 3. C.L. Liu and D. Mohapatra\_Elements of discrete mathematics, McGraw Hill, Computer Science Series.2017

#### **GENERICELECTIVEPAPERS**

# MAT-HG-3016/MAT-RC-3016: Differential Equations

TotalMarks:100(Theory:80, Internal Assessment:20) Perweek:5 Lectures,1Tutorial, Credits:6, *Each unit carry equal credit* 

**Course Objectives:** The main objective of this course is to introduce the students to the exciting world of ordinary differential equations, mathematical modeling and their applications.

# **Course Learning Out comes:** The course will enable the students to:

- i) Learn basics of differential equations and mathematical modelling.
- ii) Solve first order non-linear differential equations and linear differential equations of higher order using various techniques.

## **Unit1: First Order Ordinary Differential Equations**

First order exact differential equations, integrating factors, Rules to find an integrating factor

- [1] Chapter1(Section1.1,1.21.4),
- [2] [2] Chapter1(Sections1.1, and1.2) Chapter2(Sections2.1, and2.2)

Linear equations and Bernoulli equations, Orthogonal trajectories and oblique trajectories; Basic theory of higher order linear differential equations, Wronskian, and its properties; Solving differential equation by reducing its order.

[3] Chapter 2(Sections2.3, and2.4), Chapter3(Section3.1), and Chapter 4(Section4.1)

## **Unit2: Second Order Linear Differential Equations**

Linear homogenous equations with constant coefficients, Linear non-homogenous equations, The method of variation of parameters, The Cauchy-Euler equation; Simultaneous differential equations.

[1] Chapter2(Section2.2),[2] Chapter4(Sections4.2,4.3,4.4,4.5,4.6) Chapter7(Sections7.1,7.3)

#### **Text Books:**

- 1. Kreyszig, Erwin (2011). *Advanced Engineering Mathematics*(10thed.). John Wiley& Sons, Inc. Wiley India Edition 2015.
- 2. Ross, Shepley L. (1984). Differential Equations(3rded.). John Wiley& Sons, Inc

#### **MAT-HG-3026: Linear Programming**

TotalMarks:100(Theory:80 Internal Assessment:20)
Perweek:5 Lectures,1Tutorial Credits:6, Each unit carry equal credit

**Course Objectives:** This course develops the ideas underlying the Simplex method. The course covers Linear programming problems with applications to transportation, assignment and game problem. Such problems arise

in manufacturing resource planning and financial sectors.

Course Learning Outcomes: This course will enable the students to:

- i) Learn about the graphical solution of linear programming problem with two variables.
- ii) Learn about the relation between basic feasible solutions and extreme points.
- iii) Understand the theory of the simplex method used to solve linear programming problems.
- iv) Learn about two-phase and big-M methods to deal with problems involving artificial variables.
- v) Learn about the relationships between the primal and dual problems.
- vi) Solve transportation and assignment problems.
- vii) Apply linear programming method to solve two-person zero-sum game problems.

**Unit1:** The Linear Programming Problem: Standard, Canonical and matrix forms, Graphical solution. Hyper planes, Extreme points, Convex and polyhedral sets. Basic solutions; Basic Feasible Solutions; Reduction of any feasible solution to a basic feasible solution; Correspondence between basic feasible solutions and extreme points.

- [1] Chapter1(Section1.1,1.4and1.6)
- [2] Chapter2(Sections2.16,2.19and2.20), Chapter 3(Sections3,2,3.4and3.10)

**Unit2:** Simplex Method: Optimal solution, Termination criteria for optimal solution of the Linear Programming Problem, Unique and alternate optimal solutions, Unboundedness; Simplex Algorithm and its Tableau Format; Artificial variables, Two-phase method, Big-M method.

[1] Chapter 3(Sections 3.3, 3.6,3.7 and 3.8)

**Unit3:** Motivation and Formulation of Dual problem; Primal-Dual relationships; Fundamental Theorem of Duality; Complimentary Slackness.

- [1] Chapter 4(Sections 4.1 to 4.3)
- [1] Chapter 6(Section 6.1 and 6.2, up to Example 6.4)

#### **Unit4: Applications**

*Transportation Problem*: Definition and formulation; Methods of finding initial basic feasible solutions; North West corner rule. Least cost method; Vogel's Approximation method; Algorithm for solving Transportation Problem.

Assignment Problem: Mathematical formulation and Hungarian method of solving.

*Game Theory*: Basic concept, Formulation and solution of two-person zero-sum games, Games with mixed strategies, Linear Programming method of solving a game.

- [3] Chapter 5(Sections 5.1, 5.3 and 5.4)
- [2] Chapter 11(Sections 11.12 and 11.13)

# **Text Books:**

- 1. Bazaraa, Mokhtar S., Jarvis, John J. and Sherali, Hanif D. (2010). *Linear Programming and Network Flows* (4<sup>th</sup> ed.). John Wiley and Sons.
- 2. Hadley, G. (1997). Linear Programming. Narosa Publishing House. New Delhi.
- 3. Taha, Hamdy A. (2010). Operations Research: An Introduction (9th ed.). Pearson.

#### **Reference Books:**

- 1. Hillier, Frederick S. & Lieberman, Gerald J. (2015). *Introduction to Operations Research* (10<sup>th</sup> ed.). McGraw-Hill Education (India) Pvt. Ltd.
- 2. Thie, Paul R., & Keough, G. E. (2014). *An Introduction to Linear Programming and Game Theory*. (3rded.). Wiley India Pvt. Ltd.

#### **SEMESTER-IV**

#### **MAT-HC-4016: Multivariate Calculus**

Total Marks: 100 (Theory80, Internal assessment 20)
Per week: 5 lectures 1 Tutorial, Credits 6, *Each unit carry equal credit*(Use of Scientific calculator is allowed)

**Course Objectives:** To understand the extension of the studies of single variable differential and integral calculus to functions of two or more independent variables. Also, the emphasis will be on the use of Computer Algebra Systems by which these concepts may be analyzed and visualized to have a better understanding. This course will facilitate to become aware of applications of multivariable calculus tools in physics, economics, optimization, and understanding the architecture of curves and surfaces in plane and space etc.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn the conceptual variations when advancing in calculus from one variable to multivariable discussion.
- ii) Understand the maximization and minimization of multivariable functions subject to the given constraints on variables.
- iii) Learn about inter-relationship amongst the line integral, double and triple integral formulations.
- iv) Familiarize with Green's, Stokes' and Gauss divergence theorems
- **UNIT 1:** Functions of several variables, Level curves and surfaces, Limits continuity, Partial and differentiation. Higher order partial derivative. Tangent planes, Total differential and differentiability, Chain rule, Directional derivatives, The gradient, Maximal and normal property of the gradient, Tangent planes and normal lines.
- [1] Chapter 11 (Sections 11.1 and 11.2, 11.3 and 11.4, 11.5, 11.6)
- **UNIT 2:** Extrema of functions of two variables, Method of Lagrange multipliers, Constrained optimization problems; Definition of vector field, Divergence and curl.
- [1] Chapter 11 [Section 11.7 (up to page 605)], Section 11.8 (pages 610-614)], Chapter 13 (Section 13.1)
- **UNIT 3:** Double integration over rectangular and nonrectangular regions, Double integrals in polar coordinates, Triple integral over a parallelepiped and solid regions, Volume by triple integrals, triple integration in cylindrical and spherical coordinates, Change of variables in double and triple integrals.
- [1] Chapter 12 (Sections 12.1-12.4)
- **UNIT 4:** Line integrals, Applications of line integrals: Mass and Work, Fundamental theorem for line integrals, Conservative vector fields, Green's theorem, Area as a line integral; Surface integrals, Stokes' theorem, The Gauss divergence theorem.
- [1] Chapter 12 (Sections 12.5 and 12.6) Chapter 13 (Section 13.2, 13.3), [Sections 13.4 (pages 712 to 716), 13.5 (pages 723 to 726)]

# Text book:

[1] Strauss, Monty J., Bradley, Gerald L., & Smith, Karl J. (2007). *Calculus* (3rd ed.). Dorling Kindersley (India) Pvt. Ltd. (Pearson Education). Delhi. Indian Reprint 2011

#### **Reference Books:**

- 1. Marsden, J. E., Tromba, A., & Weinstein, A. (2004). *Basic Multivariable Calculus*. Springer (SIE). First Indian Reprint.
- 2. G.B. Thomas and R.L. Finney, Calculus, 9th Ed., Pearson Education, Delhi, 2005.
- 3. M. J. Strauss, G. L. Bradley and K. J. Smith, Calculus (3 Edition), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi, 2007.
- 4. James Stewart, Multivariable Calculus, Concepts and Contexts, 2nd Ed., Brooks /Cole, Thomson Learning, USA, 2001.

#### MAT-HC-4026: Numerical Methods (including practical)

Total marks: 100: (Theory: 60, Practical 20, Internal Assessment: 20) Per week: 4 Lectures, 2 Practical, Credits 6(4+2), Each unit carry equal credit

**Course Objectives:** To comprehend various computational techniques to find approximate value for possible root(s) of non-algebraic equations, to find the approximate solutions of system of linear equations and ordinary differential equations.

Also, the use of Computer Algebra System (CAS) by which the numerical problems can be solved both numerically and analytically, and to enhance the problem solving skills.

**Course Learning Outcomes:** The course will enable the students to:

- i) Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
- ii) Know about methods to solve system of linear equations, such as False position method, Fixed point iteration method, Newton's method, Secant method, LU decomposition.
- iii) Interpolation techniques to compute the values for a tabulated function at points not in the table.
- iv) Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions.

**UNIT 1:** Algorithms, Convergence, Bisection method, False position method, Fixed point iteration method, Newton's method, Secant method, LU decomposition.

[1] Chapter 1 (Sections 1.1-1.2), Chapter 2 (Sections 2.1-2.5), Chapter 3 (Section 3.5, 3.8).

**UNIT 2:** Lagrange and Newton interpolation: linear and higher order, finite difference operators.

[1] Chapter 5 (Sections 5.1, 5.3) [2] Chapter 4 (Section 4.3).

**UNIT 3:** Numerical differentiation: forward difference, backward difference and central difference. Integration: trapezoidal rule, Simpson's rule, Euler's method.

[1]: Chapter 6 (Sections 6.2, 6.4), Chapter 7 (Section 7.2)

**Note:** Emphasis is to be laid on the algorithms of the above numerical methods.

# Practical / Lab work to be performed on a computer:

Use of computer aided software (CAS), for example *Matlab/Mathematica/Maple/Maxima* etc., for developing the following Numerical programs:

- (i) Calculate the sum  $1/1 + 1/2 + 1/3 + 1/4 + \dots + 1/N$ .
- (ii) To find the absolute value of an integer.
- (iii) Enter 100 integers into an array and sort them in an ascending order.
- (iv) Any two of the following
- (a) Bisection Method
- (b) Newton Raphson Method
- (c) Secant Method
- (d) Regula Falsi Method
- (v) LU decomposition Method
- (vi) Gauss-Jacobi Method
- (vii) SOR Method or Gauss-Seidel Method
- (viii) Lagrange Interpolation or Newton Interpolation
- (ix) Simpson's rule.

**Note:** For any of the CAS *Matlab/Mathematica/Maple/Maxima* etc., Data types-simple data types, floating data types, character data types, arithmetic operators and operator precedence, variables and constant declarations, expressions, input/output, relational operators, logical operators and logical expressions, control statements and loop statements, Arrays should be introduced to the students.

# **Text Books:**

- 1. B. Bradie, A Friendly Introduction to Numerical Analysis, Pearson Education, India, 2007.
- 2. M. K. Jain, S. R. K. Iyengar and R. K. Jain, *Numerical Methods for Scientific and Engineering Computation*, New age International Publisher, India, 5th edition, 2007.

#### Reference Book:

1. C. F. Gerald and P. O. Wheatley, *Applied Numerical Analysis*, Pearson Education, India,7th edition, 2008

# **MAT-HC-4036: Ring Theory**

Total Marks: 100: (Theory 80 Internal Assessment: 20) Per week: 5 Lectures, 1 Tutorial, Credits 6, *Each unit carry equal credit* 

Course Objectives: The objective of this course is to introduce the fundamental theory of rings and their corresponding

homomorphisms. Also introduces the basic concepts of ring of polynomials and irreducibility tests for polynomials over ring of integers.

**Courses Learning Outcomes:** On completion of this course, the student will be able to:

- i) Appreciate the significance of unique factorization in rings and integral domains.
- ii) Learn about the fundamental concept of rings, integral domains and fields.
- iii) Know about ring homomorphisms and isomorphisms theorems of rings.
- iv) learn about the polynomial rings over commutative rings, integral domains, Euclidean domains, and UFD

**UNIT 1:** Definition and examples of rings, properties of rings, subrings, integral domains and fields, characteristic of a ring. Ideals, ideal generated by a subset of a ring, factor rings, operations on ideals, prime and maximal ideals. Ring homomorphisms, properties of ring homomorphisms, Isomorphism theorems I, II and III, field of quotients. [1]: Chapter 12, Chapter 13, Chapter 14, Chapter 15.

**UNIT 2:** Polynomial rings over commutative rings, division algorithm and consequences, principal ideal domains, factorization of polynomials, reducibility tests, irreducibility tests, Eisenstein criterion, unique factorization in Z[x]. Divisibility in integral domains, irreducibles, primes, unique factorization domains, Euclidean domains. [1]: Chapter 16, Chapter 17, Chapter 18.

#### Text Books:

1. Joseph A. Gallian, Contemporary Abstract Algebra, 4th Ed., Narosa Publishing House, New Delhi, 1999.

### **Reference Books:**

- 1. John B. Fraleigh (2002), A First Course in Abstract Algebra, 7th Ed., Pearson.
- 2. M. Artin (2011), Abstract Algebra, 2nd Ed., Pearson.
- 3. D.A.R. Wallace (1998), Groups, Rings and Fields, Springer Verlag London Ltd.
- 4. G. Santhanam (2017), Algebra, Narosa Publishing House.

#### **SKILLENHANCEMENTCOURSES**

EC-2

# **MAT-SE-4014: R Programming**

Total marks: 100 (Theory 60, Internal assessment 20, Practical 20)
Per week: 2 Lectures 2 Practical, Credits 4(2+2)

**Course Objectives:** The purpose of this course is to help you begin using **R**, a powerful free software program for doing statistical computing and graphics. It can be used for exploring and plotting data, as well as performing statistical tests. **Course Learning Outcomes:** This course will enable the students to:

- i) Be familiar with  $\mathbf{R}$  syntax and use  $\mathbf{R}$  as a calculator.
- ii) Understand the concepts of objects, vectors and data types.
- iii) Know about summary commands and summary table in **R**.
- iv) Visualize distribution of data in  $\mathbf{R}$  and learn about normality test.
- v) Plot various graphs and charts using **R**.

# Unit 1: Getting Started with R - The Statistical Programming Language

Introducing **R**, using **R** as a calculator; Explore data and relationships in **R**; Reading and getting data into **R**: combine and scan commands, viewing named objects and removing objects from **R**, Types and structures of data items with their properties, Working with history commands, Saving work in **R**; Manipulating vectors, Data frames, Matrices and lists; Viewing objects within objects, Constructing data objects and their conversions.

[1] Chapter 14 (Sections 14.1 to 14.4), [2] Chapter 2, Chapter 3

#### **Unit 2: Descriptive Statistics and Tabulation**

Summary commands: Summary statistics for vectors, Data frames, Matrices and lists; Summary tables.

[2] Chapter 4

#### **Unit 3: Distribution of Data**

Stem and leaf plot, Histograms, Density function and its plotting, The Shapiro-Wilk test for normality, The Kolmogorov-Smirnov test.

[2] Chapter 5

# Unit 4: Graphical Analysis with R

Plotting in **R**: Box-whisker plots, Scatter plots, Pairs plots, Line charts, Pie charts, Cleveland dot charts, Bar charts; Copy and save graphics to other applications.

[1] Chapter 14 (Section 14.7) [2] Chapter 7

Practical to be done in the Computer Lab using Statistical Software R:

[1] Chapter 14 (Exercises 1 to 3)

[2] Relevant exercises of Chapters 2 to 5, and 7

Note: The practical may be done on the database to be downloaded from <a href="https://data.gov.in/">https://data.gov.in/</a>

#### **Text books:**

- 1. Bindner, Donald & Erickson, Martin. (2011). A Student's Guide to the Study, Practice, and Tools of Modern Mathematics. CRC Press, Taylor & Francis Group, LLC.
- 2. Gardener, M. (2012). Beginning R: The Statistical Programming Language, Wiley Publications.

# MAT-SE-4024: LaTeX and HTML (practical)

Total marks: 100 (Theory 60, Internal assessment 20, Practical 20)
Per week: 2 Lectures 2 Practical, Credits 4(2+2)

**Course Objectives:** The purpose of this course is to acquaint students with the latest type setting skills, which shall enable them to prepare high quality typesetting, beamer presentation and webpages

**Course Learning Outcomes:** After studying this course the student will be able to:

- i) Create and typeset a LaTeX document.
- ii) Typeset a mathematical document using LaTex.
- iii) Learn about pictures and graphics in LaTex.
- iv) Create beamer presentations.
- v) Create web page using HTML.

**Unit 1**: Elements of LaTeX; Hands-on-training of LaTex; graphics in LaTeX; PS Tricks; Beamer presentation [1] Chapters 9,10, 11.

Unit 2: HTML, creating simple web pages, images and links, design of web pages.

[1] Chapter 9-11, 15

**Practical:** Six practical should be done by each student. The teacher can assign practical from the exercises from [1].

# **Text Book:**

1. Martin J. Erickson and Donald Bindner, A Student's Guide to the Study, Practice, and Tools of Modern Mathematics, CRC Press, Boca Raton, FL, 2011.

# **Reference Book:**

1. L. Lamport, LATEX: A Document Preparation System, User's Guide and Reference Manual. Addison-Wesley, New York, second edition, 1994.

## MAT-SE-4034: Boolean Algebra

Total Marks: 100 (Theory 80 Internal Assessment 20)

Per week 3 Lectures, Tutorial 1, Credits 4, Each unit carry equal credit

**Course Objectives:** This course aims to introduce the basic ideas and properties of ordered sets, Lattices, Boolean algebra and automata theory.

**Course Learning Outcomes:** The course will enable the students to:

- i) learn about the order isomorphism, Hasse diagrams, building new ordered set.
- ii) learn about the algebraic structure lattices, properties of modular and distributive lattices.
- iii) get ideas about the Boolean algebra, Switching circuits and applications of switching circuits.

#### **Unit 1: Ordered Sets**

Definitions, Examples and basic properties of ordered sets, Order isomorphism, Hasse diagrams, Dual of an ordered set, Duality principle, Maximal and minimal elements, Building new ordered sets, Maps between ordered sets.

[1] Chapter 1

## **Unit 2: Lattices**

Lattices as ordered sets, Lattices as algebraic structures, Sublattices, Products and homomorphisms; Definitions, Examples and properties of modular and distributive lattices, The M3 – N5 Theorem with applications, Complemented lattice, Relatively complemented lattice, Sectionally complemented lattice homomorphisms.

- [1] Chapter 2 and 4
- [2] Chapter 1

# **Unit 3: Boolean Algebras and Switching Circuits**

Boolean Algebras, De Morgan's laws, Boolean homomorphism, Representation theorem; Boolean polynomials, Boolean polynomial functions, Disjunctive normal form and conjunctive normal form, Minimal forms of Boolean polynomial, Quinn-McCluskey method, Karnaugh diagrams, Switching circuits and applications of switching circuits.

[2] Chapter 1 (Section 2) and Chapter 2

## **Text Books:**

- 1. Davey, B. A., & Priestley, H. A. (2002). *Introduction to Lattices and Order* (2nd ed.). Cambridge University press, Cambridge
- 2. Lidl, Rudolf and Pilz, Gunter. (2004). *Applied Abstract Algebra* (2nd ed.), Undergraduate Texts in Mathematics. Springer (SIE). Indian Reprint.

#### **Reference Books:**

- 1. H.R. Lewis, C.H. Papadimitriou, C. Papadimitriou, *Elements of the Theory of Computation*, 2nd Ed., Prentice-Hall, NJ, 1997.
- 2. Goodaire, Edgar G. and Parmenter, Michael M. (2011). *Discrete Mathematics with Graph Theory* (3rd ed.) Pearson Education (Singapore) Pvt. Ltd. Indian Reprint.

# **GENERIC ELECTIVE PAPERS**

# GENERIC ELECTIVE PAPERS MAT-HG-4016/ MAT-RC-4016: Real Analysis

Total Marks: 100(Theory: 80 Internal Assessment: 20) Per week: 5 Lectures, 1 Tutorial, Credits: 6, *Each unit carry equal credit* 

**Course Objectives:** The course will develop a deep and rigorous understanding of real line R and of defining terms to prove the results about convergence and divergence of sequences and series of real numbers. These concepts have wide range of applications in real life scenario.

# **Course Learning Outcomes:** This course will enable the students to:

- i) Understand many properties of the real line R, including completeness and Archimedean properties.
- ii) Learn to define sequences in terms of functions from R to a subset of R.
- iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.
- iv) Apply the ratio, root and limit comparison tests for convergence and absolute convergence of an

infinite series of real numbers.

- **Unit 1:** Algebraic and order properties of Real numbers, Order completeness of Real numbers, Open and closed sets, Limit of functions, Sequential criterion for limits, Algebra of limits, Properties of continuous functions, Uniform continuity.
- [1] Chapter 2 (Sections 2.1 and 2.2, Sections 2.3, and 2.4) Chapter 11 (Section 11.1, Definition and Examples only) Chapter 4 (Sections 4.1 to 4.3). Chapter 5 (Sections 5.1, 5.3, 5.4.1,5.4.3 up to Uniform Continuity theorem excluding continuous extension and approximation)
- **Unit 2:** Sequences, Convergent and Cauchy sequences, Sub sequences, Limit superior and limit inferior of a bounded sequence, Monotonically increasing and decreasing sequences, Infinite series and their convergences, Positive term series, Absolute convergence, Comparison tests, Cauchy's nth root test, D'Alembert's ratio test, Raabe's test.
- [1] Chapter 3, (Sections 3.1, 3.2, 3.3, 3.4, 3.5, 3.7), Chapter 9 [Section 9.1 (excluding grouping of series)] Sections 9.2 (Statements of related tests only)

#### Text Book:

1. Bartle, Robert G., & Sherbert, Donald R. (2015). *Introduction to Real Analysis* (4th ed.) Wiley India Edition.

#### **Reference Book:**

- 1. Ross, Kenneth A. (2013). *Elementary Analysis: The Theory of Calculus* (2nd ed.). Undergraduate Texts in Mathematics, Springer. Indian Reprint
- 2. Bilodeau, Gerald G., Thie, Paul R., & Keough, G. E. (2010). *An Introduction to Analysis* (2nd ed.). Jones & Bartlett India Pvt. Ltd. Student Edition. Reprinted 2015.

# MAT-HG-4026: Numerical Analysis

Total Marks:100 (Theory:80 Internal Assessment:20)

Per week: 5 Lectures, 1 Tutorial, Credits: 6, Each unit carry equal credit

**Course Objectives:** To comprehend various computational techniques to find approximate value for possible root(s) of non-algebraic equations, to find the approximate solutions of system of linear equations and Quadratic equations.

## **Course Learning Outcomes:** The course will enable the students to:

- i) Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
- ii) Know about methods to solve system of linear equations, such as Gauss-Jacobi, Gauss-Seidel and SOR methods.
- iii) Interpolation techniques to compute the values for a tabulated function at points not in the table.
- iv) Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions.
- Unit 1: Gaussian elimination method (with row pivoting), Gauss-Jordan method; Iterative methods: Jacobi method, Gauss-Seidel method; Interpolation: Lagrange form, Newton form, Finite difference operators, Gregory-Newton forward and backward difference interpolations, Piecewise polynomial interpolation (Linear and Quadratic).
- [2] Chapter 3 (Sections 3.1 and 3.2), Chapter 6 (Sections 6.1 and 6.2) Chapter 8 (Section 8.1 Section 8.3 (8.3.1 and 8.3.2)
- [3] Chapter 3 (Sections 3.2 and 3.4) Chapter 4 (Section 4.2) Chapter 4 (Sections 4.3, and 4.4) [1] Chapter 18 (Sections 18.1 to 18.3).
- Unit 2: Numerical differentiation: First and second order derivatives; Numerical integration: Trapezoid rule, Simpson's

rule; Extrapolation methods: Richardson extrapolation, Romberg integration; Ordinary differential equation: Euler's method, Modified Euler's methods (Heun and Mid-point).

- [2] Chapter 11 [Sections 11.1 (11.1.1, 11.1.2, 11.1.4) and 11.2 (11.2.1, 11.2.2, 11.2.4)]
- [1] Chapter 22 (Sections 22.1, 22.2, 22.3)

#### **Text Books:**

- 1. Chapra, Steven C. (2018). *Applied Numerical Methods with* MATLAB *for Engineers and* Scientists (4th ed.). McGraw-Hill Education.
- 2. Fausett, Laurene V. (2009). Applied Numerical Analysis Using MATLAB. Pearson. India
- 3. Jain, M. K., Iyengar, S. R. K., & Jain R. K. (2012). *Numerical Methods for Scientific and Engineering Computation* (6th ed.). New Age International Publishers. Delhi.

# **SEMESTER-V**

# **MAT-HC-5016: Complex Analysis (including practical)**

Total marks: 100 (Theory: 60, Practical 20, Internal Assessment: 20) Per week: 4 Lectures, Practical 2, Credits 6 (4+2) *Each unit carry equal credit* 

**Course Learning Outcomes:** The completion of the course will enable the students to:

- i) Learn the significance of differentiability of complex functions leading to the understanding of Cauchy-Riemann equations.
- ii) Learn some elementary functions and valuate the contour integrals.
- iii) Understand the role of Cauchy-Goursat theorem and the Cauchy integral formula.
- iv) Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.
- **UNIT 1:** Properties of complex numbers, regions in the complex plane, functions of complex variable, mappings. Derivatives, differentiation formulas, Cauchy-Riemann equations, sufficient conditions for differentiability. Limits involving the point at infinity, continuity.
- [1]: Chapter 1 (Section 11), Chapter 2 (Section 12, 13) Chapter 2 (Sections 15, 16, 17, 18, 19, 20, 21, 22)
- **UNIT 2:** Analytic functions, examples of analytic functions, exponential function, Logarithmic function, trigonometric function, derivatives of functions, definite integrals of functions.
- [1]: Chapter 2 (Sections 24, 25), Chapter 3 (Sections 29, 30, 34), Chapter 4 (Section 37, 38)
- **UNIT 3:** Contours, Contour integrals and its examples, upper bounds for moduli of contour integrals.
- [1]: Chapter 4 (Section 39, 40, 41, 43)
- **UNIT 4:** Antiderivatives, proof of antiderivative theorem, Cauchy-Goursat theorem, Cauchy integral formula. Liouville's theorem and the fundamental theorem of algebra.
- [1]: Chapter 4 (Sections 44, 45, 46, 50), Chapter 4 (Sections 51, 52, 53)

#### LAB WORK TO BE PERFORMED ON A COMPUTER

(MODELING OF THE FOLLOWING PROBLEMS USING MATLAB/ MATHEMATICA/ MAPLE ETC.)

- 1. Declaring a complex number and graphical representation. e.g.  $Z_1 = 3 + 4i$ ,  $Z_2 = 4 7i$
- 2. Program to discuss the algebra of complex numbers, e.g.,

$$Z_1 = 3 + 4i$$
,  $Z_2 = 4 - 7i$ , then find  $Z_1 + Z_2$ ,  $Z_1 - Z_2$ ,  $Z_1 * Z_2$  and  $Z_1 / Z_2$ 

3. To find conjugate, modulus and phase angle of an array of complex numbers. e.g.

$$Z = [2+3i, 4-2i, 6+11i, 2-5i]$$

- 4. To compute the integral over a straight line path between the two specified end points.
  - e. g.,  $\phi$  Sinz dz, along the contour C which is a straight line path from -1+ i to 2 i.

- 5. To perform contour integration., e.g.,
  - (i)  $\phi(z^2 2z + 1)dz$  along the Contour C given by  $x = y^2 + 1$ ;  $-2 \le y \le 2$ .
  - (ii)  $\phi(z^3 + 2z^2 + 1)dz$  along the contour C given by  $x^2 + y^2 = 1$ , which can be
  - (iii) parameterized by  $x = \cos(t)$ ,  $y = \sin(t)$  for  $0 \le y \le 2\pi$ .
- 6. To plot the complex functions and analyze the graph. e.g.,
  - (i) f(z) = z, iz,  $z^2$ ,  $z^3$ ,  $e^z$  and  $(z^4-1)^{1/4}$ , etc.
- 7. To perform the Taylor series expansion of a given function f(z) around a given point z. The number of terms that should be used in the Taylor series expansion is given for each function. Hence plot the magnitude of the function and magnitude of its Taylors series expansion, e.g.,
  - (i)  $f(z) = \exp(z)$  around z = 0, n = 40 and
  - (i)  $f(z) = \exp(z^2)$  around z = 0, n = 160.
- 8. To determine how many terms should be used in the Taylor series expansion of a given function f(z) around z = 0 for a specific value of z to get a percentage error of less than 5%. e.g., for f(z) = exp(z) around z =0, execute and determine the number of necessary terms to get a percentage error of less than 5 % for the following values of z:
  - (i) z = 30 + 30i (ii) z = 10 + 103i
- 9. To perform Laurents series expansion of a given function f(z) around a given point z. e.g.,
  - (i)  $f(z) = (\sin z 1)/z^4$  around z = 0 (ii)  $f(z) = \cot (z)/z^4$  around z = 0.

#### Text Book:

1. James Ward Brown and Ruel V. Churchill, Complex Variables and Applications (Eighth Edition), McGraw – Hill International Edition, 2009.

# **Reference Book:**

- 1. Joseph Bak and Donald J. Newman, *Complex analysis* (2nd Edition), Undergraduate Texts in Mathematics, Springer-Verlag New York, Inc., New York, 1997.
- 2. M.R. Speigel, Complex Variables, Schaum series, Year

## MAT-HC-5026: Linear Algebra

Total Marks: 100: (Theory 80 Internal Assessment: 20) Per week: 5 Lectures 1 Tutorial. Credits 6, *Each unit carry equal credit* 

**Course Objectives:** The objective of this course is to introduce the fundamental theory of vector spaces, also emphasizes the application of techniques using the adjoint of a linear operator and their properties to least squares approximation and minimal solutions to systems of linear equations.

**Course Learning Outcomes:** The course will enable the students to:

- i) Learn about the concept of linear independence of vectors over a field, and the dimension of a vector space.
- ii) Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation, and the change of coordinate matrix.
- iii) Compute the characteristic polynomial, eigenvalues, eigenvectors, and eigenspaces, as well as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result.
- iv) Compute inner products and determine orthogonality on vector spaces, including Gram-Schmidt orthogonalization to obtain orthonormal basis.
- v) Find the adjoint, normal, unitary and orthogonal operators.

**Unit 1**: Vector spaces and subspaces, null space and column space of a matrix, linear transformations, kernel and range, linearly independent sets, bases, coordinate systems, dimension of a vector space, rank, change of basis.

[1]: Chapter 4 (Sections 4.1 - 4.7)

Unit 2: Eigenvectors and eigenvalues of a matrix, the characteristic equation, diagonalization, eigenvectors of a linear transformation, complex eigenvalues,

[1]: Chapter 4 (Sections 5.1 - 5.5)

Invariant subspaces and Cayley-Hamilton theorem.

[2]: Chapter 5 (Section 5.4)

**Unit 3**: Inner product, length, and orthogonality, orthogonal sets, orthogonal projections, the Gram–Schmidt process, inner product spaces; Diagonalization of symmetric matrices, the Spectral Theorem.

[1]: Chapter 6 (Sections 6.1 - 6.4, 6.7); Chapter 7 (Section 7.1)

# **Text Books:**

- 1. David C. Lay, Linear Algebra and its Applications (3rd Edition), Pearson Education Asia, Indian Reprint, 2007.
- 2. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, *Linear Algebra* (4th Edition), Prentice-Hall of India Pvt. Ltd., New Delhi, 2004.

#### **Reference Books:**

- 1. S. Kumaresan, Linear Algebra- A Geometric Approach, Prentice Hall of India, 1999.
- 2. Gilbert Strang, Linear Algebra and its Applications, Thomson, 2007.
- 3. Kenneth Hoffman, Ray Alden Kunze, Linear Algebra, 2nd Ed., Prentice-Hall of India Pvt. Ltd., 1971.
- 4. G. Schay, Introduction to Linear Algebra, Narosa, 1997.

#### DISCIPLINESPECIFICELECTIVEPAPERS

# DSE-1 MAT-HE-5016: Number Theory

Total Marks: 100 (Theory 80 Internal assessment 20) Per week: 5 lectures 1 Tutorial Credits 6, *Each unit carry equal credit* 

**Course Objectives:** In number theory there are challenging open problems which are comprehensible at undergraduate level, this course is intended to build a micro aptitude of understanding aesthetic aspect of mathematical instructions and gear young minds to ponder upon such problems.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.
- ii) Know about number theoretic functions and modular arithmetic.
- iii) Solve linear, quadratic and system of linear congruence equations.

**Unit 1:** Linear Diophantine equation, prime counting function, statement of prime number theorem, Goldbach conjecture, linear congruences, complete set of residues, Chinese Remainder theorem, Fermat's Little theorem, Wilson's theorem. [1] Chapter 2 (Section 2.5), [2] Chapter 2 (Section 2.2, 2.3), [3] Chapter 4 (Sections 4.2, 4.4), Chapter 5: Section 5.2

**Unit 2**: Number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Mobius Inversion formula, the greatest integer function, Euler's phi function, Euler's theorem, reduced set of residues, some properties of Euler's phi-function.

[1] Chapter 6 (Sections 6.1 to 6.2, 7.2, 7.3, and 7.4)

# **Text Books:**

- 1. David M. Burton, Elementary Number Theory, 6th Ed., Tata McGraw Hill, Indian reprint, 2007.
- 2. G. A. Jones and J. Mary Jones, *Elementary Number Theory*. Undergraduate Mathematics Series (SUMS). First Indian Print. 2005

## **Reference Books:**

- 1. Neville Robinns, *Beginning Number Theory*, 2nd Ed., Narosa Publishing House Pvt. Ltd., Delhi, 2007.
- 2. K. C. Chowdhury, A First Course in Number Theory, Asian Books Publications 2012

#### MAT-HE-5026: Mechanics

Total Marks: 100: (Theory 80, Internal assessment 20)
Per week: 5 Lectures 1 Tutorial, Credits 6 (5+1) Each unit carry equal credit

**Course Objectives:** The course aims at understanding the various concepts of physical quantities and there late defects on different bodies using mathematical techniques. Item phasizes knowledge building for applying mathematics in physical world.

# **Course Learning Outcomes:** The course will enable the students to:

- i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions.
- ii) Understand the theory behind friction and center of gravity.
- iii) Know about conservation of mechanical energy and work-energy equations.
- iv) Learn about translational and rotational motion of rigid bodies.

**UNIT1:** Composition and resolution of forces, Parallelogram of forces, Triangle of forces, Converse of triangle of forces, Lami's Theorem, Parallel forces, Moment of a force about a point and an axis. Couple, Resultant of a system of forces. Equilibrium of coplanar forces. Friction, C.G of an arc, plane area, surface of revolution, solid of revolution.

[3] Chapter I-X

**UNIT 2:** Velocities and acceleration along radial and transverse directions and along tangential and normal directions, motion in a straight line under variable acceleration, simple harmonic motion and elastic string. Newton's law of motion. Work, Energy and momentum, Conservative forces-Potential energy, Impulsive forces, Motion in resisting medium.

- [1] Chapter I Sections 1.1, 1.2,1.3, Chapter –2 Sections 2.1,2.2, Chapter 3 Sections 3.1.3.2, Chapter 4 Sections 4.1, Chapter 5 Sections 5.1, 5.3, Chapter 6 Sections6.1,6.3.
- [2]Chapter3(Sections: 3.1, 3.2, 3.3, 3.4).

# **Text Book:**

- 1. S.L. Loney, An elementary treatise on the dynamics of a particle and of rigid bodies, Surject publications
- 2. F. Chorlton, Textbook of Dynamics, CBS, Publications 2<sup>nd</sup> Edition, 1985
- 3. B.C. Das & B. N. Mukherjee, Statics, U. N. Dhur & Sons Pvt. Ltd.

#### Reference books:

1. M.R. Spiegel, Theoretical Mechanics, Schaum Series 2010.

# MAT-HE-5036: Probability and Statistics

**Total Marks:** 100 (Theory: 80, Internal Assessment: 20)

Per week: 5 Lectures, 1 Tutorial, Credits 6, Each unit carry equal credit

**Course Objectives:** To make the students familiar with the basic statistical concepts and tools which are needed to study situations involving uncertainty or randomness. The course intends to render the students to several examples and exercises that blend their everyday experiences with their scientific interests.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn about probability density and moment generating functions.
- ii) Know about various univariate distributions such as Bernoulli, Binomial, Poisson, gamma and exponential distributions.
- iii) Learn about distributions to study the joint behavior of two random variables.
- iv) Measure the scale of association between two variables, and to establish a formulation helping to predict one variable in terms of the other, i.e., correlation and linear regression.
- v) Understand central limit theorem, which helps to understand the remarkable fact that: the empirical frequencies of so many natural populations, exhibit a bell-shaped curve, i.e., a normal distribution
- UNIT-1: Sample space, Probability set function, Real random variables Discrete and continuous, Cumulative distribution

function, Probability mass/density functions, Transformations, Mathematical expectation, Moments, Moment generating function, Characteristic function.

[1] Chapter 1 (Sections 1.1, 1.3, 1.5,1.6 to 1.9)

**UNIT-2:** Discrete distributions: Uniform, Bernoulli, Binomial, Negative binomial, Geometric and Poisson; Continuous distributions: Uniform, Gamma, Exponential, Chi-square, Beta and normal; Normal approximation to the binomial distribution.

- [1] Chapter 5 (Sections 5.2 to 5.4, Sections 5.5, and 5.7)
- [2] Chapter 6 (Sections 6.2 to 6.4, Sections 6.5, and 6.6)

**UNIT-3:** Joint cumulative distribution function and its properties, Joint probability density function, Marginal distributions, Expectation of function of two random variables, Joint moment generating function, Conditional distributions and expectations.

[1] Chapter 2 (Sections 2.1, and 2.3)

**UNIT-4:** The Correlation coefficient, Covariance, Calculation of covariance from joint moment generating function, Independent random variables, Linear regression for two variables, The method of least squares, Bivariate normal distribution, Chebyshev's theorem, Strong law of large numbers, Central limit theorem and weak law of large numbers.

- [1] Chapter 2 (Section 2.4, and Section 2.5), [2] Chapter 14 (Sections 14.1 to 14.3)
- [2] Chapter 6 (Section 6.7), and Chapter 4 (Section 4.4), [3] Chapter 2 (Section 2.8, and Exercise 76, page 89)

#### **Text Books:**

- 1. Hogg, Robert V., McKean, Joseph W., & Craig, Allen T. (2013). *Introduction to Mathematical Statistics* (7th ed.). Pearson Education, Inc.
- 2. Miller, Irwin & Miller, Marylees. (2014). John E. Freund's *Mathematical Statistics with Applications* (8th ed.). Pearson. Dorling Kindersley (India).
- 3. Ross, Sheldon M. (2014). Introduction to Probability Models (11th ed.). Elsevier Inc.

#### **Reference Books:**

1. Mood, A. M., Graybill, F. A. & Boes, D. C. (1974). *Introduction to the Theory of Statistics* (3rd ed.). McGraw-Hill Education Pvt. Ltd. Indian Edition (2017)

# DSE-2

# **MAT-HE-5046: Linear Programming**

Total Marks: 100 (Theory: 80 Internal Assessment: 20) Per week: 5 Lectures, 1 Tutorial Credits: 6, *Each unit carry equal credit* 

**Course Objectives:** This course develops the ideas underlying the Simplex Method for Linear Programming Problem, as an important branch of Operations Research. The course covers Linear programming with applications to transportation, assignment and game problem. Such problems arise in manufacturing resource planning and financial sectors.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn about the graphical solution of linear programming problem with two variables.
- ii) Learn about the relation between basic feasible solutions and extreme points.
- iii) Understand the theory of the simplex method used to solve linear programming problems.
- iv) Learn about two-phase and big-M methods to deal with problems involving artificial variables.
- v) Learn about the relationships between the primal and dual problems.
- vi) Solve transportation and assignment problems.
- vii) Apply linear programming method to solve two-person zero-sum game problems.

**Unit 1:** The Linear Programming Problem: Standard, Canonical and matrix forms, Graphical solution. Hyperplanes, Extreme points, Convex and polyhedral sets. Basic solutions; Basic Feasible Solutions; Reduction of any feasible solution to a basic feasible solution; Correspondence between basic feasible solutions and extreme points.

- [1] Chapter 1 (Section 1.1, 1.4, and 1.6)
- [2] Chapter 2 (Sections 2.16, 2.19, and 2.20), and Chapter 3 (Sections 3,2, 3.4, and 3.10)

**Unit 2:** Simplex Method: Optimal solution, Termination criteria for optimal solution of the Linear Programming Problem, Unique and alternate optimal solutions, Unboundedness; Simplex Algorithm and its Tableau Format; Artificial variables, Two-phase method, Big-M method.

[1] Chapter 3 (Sections 3.3, and 3.6, 3.7, and 3.8)

**Unit 3:** Motivation and Formulation of Dual problem; Primal-Dual relationships; Fundamental Theorem of Duality; Complimentary Slackness.

- [1] Chapter 4 (Sections 4.1 to 4.3)
- [1] Chapter 6 (Section 6.1, and 6.2, up to Example 6.4)

**Unit 4: Applications** *Transportation Problem*: Definition and formulation; Methods of finding initial basic feasible solutions; North West corner rule. Least cost method; Vogel's Approximation method; Algorithm for solving Transportation Problem.

Assignment Problem: Mathematical formulation and Hungarian method of solving.

*Game Theory*: Basic concept, Formulation and solution of two-person zero-sum games, Games with mixed strategies, Linear Programming method of solving a game.

- [3] Chapter 5 (Sections 5.1, 5.3, and 5.4)
- [2] Chapter 11 (Sections 11.12, and 11.13)

## **Text Books:**

- 1. Bazaraa, Mokhtar S., Jarvis, John J. and Sherali, Hanif D. (2010). *Linear Programming and Network Flows* (4th ed.). John Wiley and Sons.
- 2. Hadley, G. (1997). Linear Programming. Narosa Publishing House. New Delhi.
- 3. Taha, Hamdy A. (2010). Operations Research: An Introduction (9th ed.). Pearson.

#### **Reference Books:**

- 1. Hillier, Frederick S. & Lieberman, Gerald J. (2015). *Introduction to Operations Research* (10th ed.). McGraw-Hill Education (India) Pvt. Ltd.
- 2. Thie, Paul R., & Keough, G. E. (2014). *An Introduction to Linear Programming and Game Theory*. (3rd ed.). Wiley India Pvt. Ltd.

# MAT-HE-5056: Spherical Trigonometry and Astronomy

Total Marks:100 (Theory 80, Internal Assessment 20) Per week: 5 Lecture Tutorial 1, Each unit carry equal credit

Course Objectives: This main objective of this course is to provide the spherical triangles, Napier's rule of circular parts and Planetary motion

Course Learning Outcomes: This course will enable the students to:

- i) Learn about the properties of spherical and polar triangles
- ii) Know about fundamental formulae of spherical triangles
- iii) Learn about the celestial sphere, circumpolar star, rate of change of zenith distance and azimuth
- iv) Learn about Kepler's law of planetary motion, Cassini's hypothesis, differential equations or fraction

**Unit1**: Section of a sphere by a plane, spherical triangles, properties of spherical and polar triangles, fundamental formulae of spherical triangles, sine formula, cosine formula, sine-cosine formula, cot formula, Napier's rule of circular parts.

[1] Chapter1: Sections:1-8,16

**Unit2**: The standard (or geometric) celestial sphere, system of coordinates, conversion of one coordinate system to another system, diurnal motion of heavenly bodies, sidereal time, solar time(mean), rising and setting of stars, circumpolar star, dip of the horizon, rate of change of zenith distance and azimuth, examples.

[1] Chapter2Sections18,19,22,27

**Unit3**: Planetary motion: annual motion of the sun, planetary motion, synodic period, orbital period, Kepler's law of planetary motion, deduction of Kepler's law from Newton's law of gravitation, the equation of the orbit, velocity of a planet in its orbit, components of linear velocity perpendicular to the radius vector and to the majoraxis, directandretrogrademotionina plane, lawsofre fraction: refraction for small zenith distance, general formula for refraction, Cassini's hypothesis, differential equation for refraction, effect of refraction on sunrise, sunset, right ascension and declination, shape of the disc of the sun.

[1] Chapter 5 Sections 57-59, 64-69, 74, 81-83

#### Text Book:

1. W.M. Smart and R.M. Green Spherical Astronomy. Cambridge University Press; 6 edition, 1977.

#### **Reference Books:**

- 1. Sir Robert Ball, Spherical Astronomy, Publisher: Forgotten Books 2018
- 2. Brunnow Franz, Spherical Astronomy Publisher: Biblio Life, Aug 2009.

# **MAT-HE-5066: Programming in C (including practical)**

Total Marks: 100 (Theory 60, Practical 20, Internal Assessment 20) Per week: 4 Lectures 2 Tutorial, Credits 6(4+2) *Each unit carry equal credit* 

**Course Objectives:** This course introduces C programming in the idiom and context of mathematics and imparts a starting orientation using available mathematical libraries, and their applications.

**Course Learning Outcomes:** After completion of this paper, student will be able to:

- i) Understand and apply the programming concepts of C which is important to mathematical investigation and problem solving.
- ii) Learn about structured data-types in C and learn about applications in factorization of an integer and understanding Cartesian geometry and Pythagorean triples.
- iii) Use of containers and templates in various applications in algebra.
- iv) Use mathematical libraries for computational objectives.
- v) Represent the outputs of programs visually in terms of well formatted text and plots.
- vi) In practical students learn about the roots of a quadratic equation, solution of an equation using N-R algorithm, sin(x), cos(x) with the help of functions
- **Unit 1:** Variables, constants, reserved words, variable declaration, initialization, basic data types, operators and expression (arithmetic, relational, logical, assignment, conditional, increment and decrement), hierarchy of operations for arithmetic operators, size of and comma operator, mixed mode operation and automatic (implicit) conversion, cast (explicit) conversion, library functions, structure of a C program, input/output functions and statements.
- **Unit 2**: Control Statements: if-else statement (including nested if-else statement), switch statement. Loop control Structures (for and nested for, while and do-while). Break, continue, go to statements, exit function.
- **Unit 3**: Arrays and subscripted variables: One and Two-dimensional array declaration, accessing values in an array, initializing values in an array, sorting of numbers in an array, addition and multiplication of matrices with the help of array. Functions: function declaration, actual and formal arguments, function prototype, calling a function by value, recursive function.

## **Programs for practical:**

To find roots of a quadratic equation, value of a piecewise defined function (single variable), factorial of a given positive integer, Fibonacci numbers, square root of a number, cube root of a number, sum of different algebraic and trigonometric series, a given number to be prime or not, sum of the digits of any given positive integer, solution of an equation using N-R algorithm, reversing digits of an integer. Sorting of numbers in an array, to find addition, subtraction and multiplication of matrices. To find  $\sin(x)$ ,  $\cos(x)$  with the help of functions.

[1] Chapters 3, 4, 5, 6, 7 and 9

#### **Text Book:**

1. T. Jeyapoovan, A First Course in Programming with C T. Jeyapoovan, Vikash Publishing House Pvt. Ltd.

## **Reference books:**

- 1. E. Balaguruswamy, Programming with C, Schaum Series.
- 2. Y. Kanetkar, Let us C, B.P. Publication.

#### **SEMESTER-VI**

# **MAT-HC-6016: Riemann Integration and Metric spaces**

Total Marks: 100: (Theory 80, Internal assessment 20)
Per week: 5 Lectures 1 Tutorial, Credits 6, *Each unit carry equal credit* 

**Course Objectives:** To understand the integration of bounded functions on a closed and bounded interval and its extension to the cases where either the interval of integration is infinite, or the integrand has infinite limits at a finite number of points on the interval of integration. Up to this stage, students do study the concepts of analysis which evidently rely on the notion of distance. In this course, the objective is to develop the usual idea of distance into an abstract form on any set of objects, maintaining its inherent characteristics, and the resulting consequences.

# **Course Learning Outcomes:** The course will enable the students to:

- i) Learn about some of the classes and properties of Riemann integrable functions, and the applications of the Fundamental theorems of integration.
- ii) Know about improper integrals including, beta and gamma functions.
- iii) Learn various natural and abstract formulations of distance on the sets of usual or unusual entities. Become aware one such formulations leading to metric spaces.
- iv) Analyse how a theory advances from a particular frame to a general frame.
- v) Appreciate the mathematical understanding of various geometrical concepts, viz. Balls or connected sets etc. in an abstract setting.
- vi) Know about Banach fixed point theorem, whose far-reaching consequences have resulted into an independent branch of study in analysis, known as fixed point theory.
- vii) Learn about the two important topological properties, namely connectedness and compactness of metric spaces.
- **UNIT 1:** Riemann integration: upper and lower sums; Darboux integrability, properties of integral, Fundamental theorem of calculus, mean value theorems for integrals, Riemann sum and Riemann integrability, Riemann integrability of monotone and continuous functions on intervals, sum of infinite series as Riemann integrals, logarithm and exponential functions through Riemann integrals, improper integrals, Gamma functions.

[1] Chapter 6

**UNIT 2:** Metric spaces: definition and examples, sequences in metric spaces, Cauchy sequences, complete metric spaces. Open and closed balls, neighbourhood, open set, interior of a set. Limit point of a set, closed set, diameter of a set, Cantor's theorem. Subspaces, dense sets, separable spaces.

[2] Chapter 1, Sections: 1.1-1.4, Chapter 2, Sections: 2.1.2.2, 2.3.12-2.3.16

**UNIT 3:** Continuous mappings, sequential criterion and other characterizations of continuity. Uniform continuity. Homeomorphism, Contraction mappings, Banach contraction mapping principle. Connectedness, connected subsets of **R**, connectedness and continuous mappings.

[2] Chapter 3, Sections 3.1, 3.4, 3.5, 3.7 (up to 3.7.7), Chapter 4 Sections 4.1.

# **Text Books:**

- 1. Ajit Kumar and S. Kumaresan, A Basic Course in Real Analysis, CRC Press, Indian Edn. 2014.
- 2. Satish Shirali & Harikishan L. Vasudeva, Metric Spaces, Springer Verlag London (2006) (First Indian Reprint 2009)

### **Reference Books:**

1. R.G. Bartle D.R. Sherbert, Introduction to Real Analysis, 3rd Ed., John Wiley and Sons (Asia) Pvt. Ltd., Singapore, 2002.

- 2. Charles G. Denlinger, Elements of Real Analysis, Jones & Bartlett (Student Edition), 2011.
- 3. S. Kumaresan, Topology of Metric Spaces, 2nd Ed., Narosa Publishing House, 2011.
- 4. G.F. Simmons, Introduction to Topology and Modern Analysis, McGraw-Hill, 2004.
- 5. Micheal O. Searcoid, Metric Spaces, Springer Publication, 2007

## MAT-HC-6026: Partial Differential Equations (including practical)

Total marks: 100: (Theory: 60, Practical 20, Internal Assessment: 20) Per week: 4 Lectures, 2 Practical, Credits 6(4+2), Each unit carry equal credit

**Course Objectives:** The main objectives of this course are to teach students to form and solve partial differential equations and use them in solving some physical problems.

**Course Learning Outcomes:** The course will enable the students to:

- i) Formulate, classify and transform first order PDEs into canonical form.
- ii) Learn about method of characteristics and separation of variables to solve first order PDE's.
- iii) Classify and solve second order linear PDEs.
- iv) Learn about Cauchy problem for second order PDE and homogeneous and non-homogeneous wave equations.
- v) Apply the method of separation of variables for solving many well-known second order PDEs.

**Unit 1:** Introduction, Classification, Construction of first order partial differential equations (PDE). Cauchy's problem for first order equations, linear equations of the first order, Integral surfaces passing through a given curve, Nonlinear partial differential equations of the first order, Cauchy's method of characteristics, Charpit's method. Solutions satisfying given conditions, Jacobi's method.

[1] Chapter 2 (Sections 2.1 to 2.3), [2] Chapter 2 (Section 3, 4,5, 7,8,10,12, 13)

Unit 2: Canonical form of first order PDE, Method of separation of variables for first order PDE.

[1] Chapter 2 (Sections 2.6 and 2.7)

Unit 3: Reduction to canonical forms, Equations with constant coefficients, General solution.

[1] Chapter 4 (Sections 4.1 to 4.5), [2] Chapter 3 (Sections 4, 5)

## Practical /Lab work to be performed in a Computer Lab:

Modelling of the following similar problems using Mathematica /MATLAB/ Maple/ Maxima/ Scilab etc.

- 1. Solution of Cauchy problem for first order PDE.
- 2. Plotting the characteristics for the first order PDE.
- 3. Plot the integral surfaces of a given first order PDE with initial data.
- 4. Solution of wave equation  $\frac{\partial^2 u}{\partial t^2} = c^2 \frac{\partial^2 u}{\partial x^2}$  for any two of the following associated conditions:
- (a)  $u(x,0) = \phi(x)$ ;  $u(x,0) = \psi(x)$ ,  $x \in R$ ; t > 0
- (b)  $u(x,0) = \phi(x)$ ;  $u_t(x,0) = \psi(x)$ ; u(0,t) = 0, x > 0; t > 0
- (c)  $u(x,0) = \phi(x)$ ;  $u_t(x,0) = \psi(x)$ ;  $u_x(0,t) = 0$ , x > 0; t > 0
- (d)  $u(x,0) = \phi(x)$ ;  $u_{x}(x,0) = \psi(x)$ ; u(0,t) = 0, u(l,t) = 0; x > 0; t > 0
- 5. Solving systems of ordinary differential equations.
- 6. Solution of one-Dimensional heat equation  $u_t = k u_{xx}$ , for a homogeneous rod of length l. That is solve the IBVP:

$$u_t = k u_{xx}, \quad 0 < x < l, \quad t > 0$$
  
 $u(0,t) = 0, \quad u(l,t) = 0, \quad t \ge 0$   
 $u(0,t) = f(x), \quad 0 \le x \le l$ 

#### **Text Book:**

- 1. Tyn Myint-U and Lokenath Debnath, *Linear Partial Differential Equation for Scientists and Engineers*, Springer, Indian reprint, 2006.
- 2. Sneddon, I. N. (2006). *Elements of Partial Differential Equations*, Dover Publications. Indian Reprint.

#### **Reference Book:**

- 1. Stavroulakis, Ioannis P & Tersian, Stepan A. (2004). *Partial Differential Equations: An Introduction with Mathematica and MAPLE* (2nd ed.). World Scientific.
- 2. M. D. Raisinghania, Advanced Differential Equations, S. Chand & Company LTD.

# DISCIPLINE SPECIFIC PAPERS DSE-3

# MAT-HE-6016: Boolean Algebra and Automata Theory

Total Marks: 100 (Theory 80 Internal Assessment 20)

Per week 5 Lectures, Tutorial 1, Credits 6, Each unit carry equal credit

**Course Objectives:** This course aims to introduce the basic ideas and properties of ordered sets, Lattices, Boolean algebra and automata theory.

**Course Learning Outcomes:** The course will enable the students to:

- i) learn about the order isomorphism, Hasse diagrams, building new ordered set.
- ii) learn about the algebraic structure lattices, properties of modular and distributive lattices.
- iii) get ideas about the Boolean algebra, Switching circuits and applications of switching circuits.
- iv) Appreciate the theory of automata and its applications

#### **Unit 1: Ordered Sets**

Definitions, Examples and basic properties of ordered sets. Order isomorphism, Hasse diagrams, Dual of an ordered Duality principle, Maximal elements, Building set, and minimal new ordered sets, Maps between ordered sets.

[1] Chapter 1 (Sections 1.1 to 1.5 and 1.14 to 1.26, and 1.34 to 1.36), [3] Chapter 1 [Section 1 (1.1 to 1.3)]

## **Unit 2: Lattices**

Lattices ordered Lattices algebraic Sublattices. **Products** sets. structures, and modular distributive homomorphisms; Definitions, **Examples** properties and lattices. and of N5 Theorem with applications, Complemented lattice, Relatively complemented lattice, Sectionally complemented lattice homomorphisms.

- [1] Chapter 2 (Sections 2.1 to 2.19) Chapter 4 (Sections 4.1 to 4.9) (Sections 4.10, and 4.11)
- [3] Chapter 1 [Section 1 (1.5 to 1.20)] Chapter 1 [Section 2 (2.1 to 2.6) Chapter 1 [Section 2 (2.7 to 2.14)]

# **Unit 3: Boolean Algebras and Switching Circuits**

Boolean Algebras, De Morgan's laws, Boolean homomorphism, Representation theorem; Boolean polynomials, Boolean polynomial functions, Disjunctive normal form and conjunctive normal form, Minimal forms of Boolean polynomial, Quinn-McCluskey method, Karnaugh diagrams, Switching circuits and applications of switching circuits.

[3] Chapter 1 (Sections 3, and 4) Chapter 1 (Section 6) Chapter 2 (Sections 7, and 8).

Unit **4**: Introduction: Alphabets, strings, languages. Finite Automata Regular Languages: and and deterministic non-deterministic finite automata, regular expressions, regular languages and their relationship with finite automata, pumping lemma closure properties regular and languages.

[4] Chapter 1, 2,3,4

Context Free Grammars and Pushdown Automata: Context free grammars (CFG), parse trees, ambiguities in grammars and languages, pushdown automaton (PDA) and the language accepted by PDA, deterministic PDA, Non- deterministic PDA, properties of context free languages; normal forms, pumping lemma, closure properties, decision properties.

[4] Chapter 5

#### **Text Books:**

- 3. Davey, B. A., & Priestley, H. A. (2002). *Introduction to Lattices and Order* (2nd ed.). Cambridge University press, Cambridge
- 4. Goodaire, Edgar G. and Parmenter, Michael M. (2011). *Discrete Mathematics with Graph Theory* (3rd ed.). Pearson Education (Singapore) Pvt. Ltd. Indian Reprint.
- 5. Lidl, Rudolf and Pilz, Gunter. (2004). *Applied Abstract Algebra* (2nd ed.), Undergraduate Texts in Mathematics. Springer (SIE). Indian Reprint.
- 6. J.E. Hopcroft, R. Motwani and J. D. Ullman, *Introduction to Automata Theory, Languages, and Computation*, 2nd Ed., Addison-Wesley, 2001.

#### **Reference Books:**

- 3. H.R. Lewis, C.H. Papadimitriou, C. Papadimitriou, *Elements of the Theory of Computation*, 2nd Ed., Prentice-Hall, NJ, 1997.
- 4. J.A. Anderson, *Automata Theory with Modern Applications*, Cambridge University Press, 2006.

#### **MAT-HE-6026: Bio-Mathematics**

Total Marks: 100 (Theory: 80, Internal Assessment: 20) Per week: 5 Lectures, 1 Tutorial Credits: 6, *Each unit carry equal credit* 

**Course Objectives:** The focus of the course is on scientific study of normal functions related to living systems. It is intended to provide basic knowledge of different mathematical models and techniques for studying biomathematics in real life problems.

#### **Course Learning outcomes:** Towards the end of the course the student would be able to

- i) Learn the development, analysis and interpretation of bio-mathematical models.
- ii) Learn about the mathematics behind different bio-mathematical models
- iii) Solve basic application-oriented mathematical problems in real life situation. Students also would be able to develop problem solving skills useful in future study.

#### **Unit 1: Discussions on some discrete models**

*Linear difference equations*: Basic Definitions and Notation, Linear difference equations of first and second order, First-Order Linear Systems and Leslie's Age-Structured Model, Properties of the Leslie Matrix (Theorem 1.5, Example 1.17, Example 1.18).

[1] Chapter1 (1.2-1.7)

*Nonlinear difference equations:* Basic Definitions and Notation, Local Stability in First-order Equations, The Approximate Logistic Equation (excluding bifurcations), Stability in First- Order Systems, Jury Conditions, An Example: Epidemic Model.

[1] Chapter 2 (2.2, 2.3, 2.6, 2.8, 2.9, 2.10)

Some applications of difference equations: Predator-Prey Models (excluding bifurcations), Measles Model with Vaccination.

[1] Chapter 3(3.6, 3.9)

#### **Unit 2: Discussions on some continuous models**

Linear differential equations: Basic Definitions and Notation, Linear differential equations of first and higher order, Routh-Hurwitz Criteria, First-Order Linear Systems, Phase Plane Analysis, An Example: Pharmacokinetics Model.

[1] Chapter 4(4.1-4.5,4.7-4.8, 4.10)

Nonlinear differential equations: Basic Definitions and Notation, Local Stability in First-order Equations, Application to Population Growth Models (excluding bifurcations), Phase line diagram, Local Stability in First-Order Systems, Phase Plane Analysis.

[1] Chapter5 (5.1-5.6)

Some applications of differential equations: Epidemic Models, The Simple Kermack—McKendrick Epidemic Model

- [1] Chapter 6 (6.8.1)
- [2] Chapter 9(9.2)

Text Books:

- 1. Linda J. S. Allen, Introduction to Mathematical Biology, Pearson; 1st edition (17 August 2006).
- 2. Jones, D. S., & Sleeman B. D. (2003). Differential Equations and Mathematical Biology, Chapman & Hall, CRC Press, London, UK.

#### **MAT-HE-6036: Mathematical Modelling (including practical)**

TotalMarks:100(Theory:60, Practical20, Internal Assessment:20)
Per week: 4 Lectures, 2 practical, Credits 6 Each unit carry equal credits

**Course Objectives:** The main objective of this course is to teach students how to model physical problem using differential equations and solve them. Also, the use of Computer Algebra Systems (CAS) by which the listed problems can be solved both numerically and analytically.

#### **Course Learning Outcomes:** The course will enable the students to:

- i) Know about power series solution of a differential equation and learn about Legendre's and Bessel's equations.
- ii) Use of Laplace transform and inverse transform for solving initial value problems.
- iii) Learn about various models such as Monte Carlo simulation models, queuing models, and linear programming models.
- **Unit 1:** Power series solution of a differential equation about an ordinary point, solution about a regular singular point, The method of Frobenius; Legendre's and Bessel's equation.
- [1] Chapter 8 (Sections 8.1 to 8.3, Section 8.5 up to Equation (19), page 551).

**Unit2:** Laplace transform and inverse transform, application to initial value problem up to second order. [1] Chapter 7 (Sections 7.1 to 7.3).

**Unit 3:** Monte Carlo Simulation Modelling: Simulating deterministic behaviour (area under a curve, volume under a surface); Generating Random Numbers: Middle square method, Linear congruence; Queuing Models: Harbor system, Morning rush hour.

[2] Chapter 5 (Sections 5.1 to 5.2, and 5.5), Chapter 7.

#### Practical/Lab work to be performed in Computer Lab:

Modelling of the following problems using Mathematica/MATLAB/Maple/Maxima/Sci lab etc.

- (i) Plotting of Legendre polynomial for n = 1 to 5 in the interval [0, 1]. Verifying graphically that all the roots of  $P_n(x)$  lie in the interval [0, 1].
- (ii) Automatic computation of coefficients in the series solution near ordinary points.
- (iii) Plotting of the Bessel's function of first kind of order 0 to 3.
- (iv) Automating the Frobenius Series Method.

- (v) Random number generation and then use it for one of the following:
  - (a) Simulate area under a curve. (b) Simulate volume under a surface.
- (vi) Programming of either one of the queuing model:
  - (a) Single server queue (e.g. Harbor system). (b) Multiple server queue (e.g. Rush hour).
- (vii) ProgrammingoftheSimplexmethodfor2/3variables

#### **Text Books:**

- 1. Edwards, C. Henry, Penney, David E., & Calvis, David T. (2015). *Differential Equation and Boundary Value Problems: Computing and Modeling* (5<sup>th</sup> ed.). Pearson.
- 2. Giordano, Frank R., Fox, William P., & Horton, Steven B. (2014). *A First Course in Mathematical Modeling* (5<sup>th</sup> ed.). Brooks/Cole, Cengage Learning.

#### **MAT-HE-6046: Hydromechanics**

Total Marks: 100: (Theory 80 Internal assessment: 20) Per week: 5 Lectures, 1 Tutorial, Credits 6, *Each unit carry equal credit* 

**Course Objectives:** The main objectives of this course are to teach students about fluid pressure on plane surfaces, curved surfaces and Gas law. Also introduce velocity of a fluid at a point, Eulerian and Lagrangian method, velocity potential and acceleration of a fluid at a point.

Course Learning Outcomes: The course will enable the students to:

- i) Know about Pressure equation, rotating fluids.
- ii) learn about Fluid pressure on plane surfaces, resultant pressure on curved surfaces, Gas law, mixture of gases
- iii) learn about the Eulerian and Lagrangian method.
- iv) learn about equation of continuity, examples, acceleration of a fluid at a point

#### **Unit 1: Hydrostatics**

Pressure equation, condition of equilibrium, lines of force, homogeneous and heterogeneous fluids, elastic fluids, surface of equal pressure, fluid at rest under action of gravity, rotating fluids. Fluid pressure on plane surfaces, center of pressure, resultant pressure on curved surfaces. Gas law, mixture of gases, internal energy, adiabatic expansion.

[1] Part I Chapter 1 – IV (related sections only), Chapter VI

# **Unit 2 Hydrodynamics**

Real and ideal fluid, velocity of a fluid at a point, Eulerian and Lagrangian method, stream lines and path lines, steady and unsteady flows, velocity potential, rotational and irrotational motions, material local, convective derivatives, local and particle rate of change, equation of continuity, examples, acceleration of a fluid at a point. Equation of motion (For non-viscous fluid)

[1] Part II Chapter I, Chapter II (Sections 2.1, 2.2)

#### **Text Book:**

1. Besant, W. H., Ramsey, A. S., *A Treatise on Hydromechanics*. (part I & part II), G. Bell and Sons Limited. CBS Publication 1988(Indian print).

#### Reference:

- 1. Raisinghania, M.D., Fluid Dynamics, S. Chand
- 2. Kar, J.M., Hydrostatics,

#### DSE-4

# **MAT-HE-6056: Rigid Dynamics**

Total Marks 100 (Theory80 Internal assessment20) Per week: 5 Lectures1 Tutorial, Credits 6, *Each unit carry equal credit* 

**Course Objectives:** The main objectives of this course to introduce moments and products of inertia, theorem of six constants, D'Alembert's principle, Motion of a body in two dimension and Lagrange's equations.

**Course Learning Outcomes:** The course will enable the students to:

- i) Know about find the moments and products of inertia.
- ii) learn about the motion of the center of inertia.
- iii) learn about the D'Alembert's principle and Lagrange's equations.
- iv) learn about motion of a body in 2-dimension.

Unit1: Moments and products of inertia, parallel axes theorem, theorem of six constants, the momental ellipsoid, equimomental systems, principle axes.

Unit2: D'Alembert's principle, the general equation of motion of a rigid body, motion of the centre of inertia and motion relative to the center of inertia.

**Unit3**: Motion about a fixed axis, the compound pendulum, centre of percussion. Motion of a body in two dimension under finite and impulsive forces.

Unit4: Conservation of momentum and energy, generalized coordinates, Lagrange's equations, initial motions.

[1] Chapter -11-18 (related sections only)

#### **Text Book:**

1. S.L. Loney, An elementary treatise on the Dynamics of a particle and of Rigid bodies, Cambridge University Press Kindle Edition August 2018.

#### **Reference Book:**

- 1. A.S. Ramsey, Dynamics Part I, Cambridge University Press; 1 edition, 1952.
- 2. Speigel, M. Theoretical Mechanics, Schaum Series

#### MAT-HE-6066: Group Theory II

Total Marks: 100 (Theory: 80, Internal Assessment: 20)
Per week: 5 Lectures, 1 Tutorial, Credits: 6, Each unit carry equal credit

Tel week. 3 Lectures, 1 Tutoriai, Credits. 0, Euch unit curry equal credit

**Course Objectives:** The course will develop an in-depth understanding of one of the most important branch of the abstract algebra with applications to practical real-world problems. Classification of all finite abelian groups (up to isomorphism) can be done.

**Course Learning Outcomes:** The course shall enable students to:

- i) Learn about automorphisms for constructing new groups from the given group.
- ii) Learn about the fact that external direct product applies to data security and electric circuits.
- iii) Understand fundamental theorem of finite abelian groups.
- iv) Be familiar with group actions and conjugacy in S<sub>n</sub>.
- v) Understand Sylow's theorems and their applications.

**Unit 1:** Isomorphisms, automorphisms, inner automorphisms, Automorphisms groups; External direct products of groups and their properties; the group of units modulo *n* as an external direct product

[1] Chapter 6 Chapter 8.

**Unit 2:** Normal subgroups, factor groups and their applications, Internal direct products, of subgroups, Fundamental theorem of finite Abelian groups, isomorphism classes of finite abelian groups.

[1] Chapter 9 Chapter 11 (with proof of Fundamental theorem)

Unit 3: Conjugacy classes, the class equation, Conjugacy classes in the symmetric group  $S_n$ , p-groups, The Sylow's theorems and their applications.

#### **Text Books:**

- 1. Gallian, Joseph. A. (2013). *Contemporary Abstract Algebra* (8th ed.). Cengage Learning India Private Limited. Delhi. Fourth impression, 2015.
- 2. Dummit, David S., & Foote, Richard M. (2016). *Abstract Algebra* (3rd ed.). Student Edition. Wiley India.

#### **Reference Book:**

- 1. Joseph J. Rotman, (1995). *An Introduction to The Theory of Groups* (4th ed.). Springer Verlag, New York.
- 2. John B. Fraleigh (2002), A First Course in Abstract Algebra, 7th Ed., Pearson.
- 3. G. Santhanam (2017), Algebra, Narosa Publishing House.

#### **MAT-HE-6076: Mathematical Finance**

Total Marks: 100 (Theory: 80, Internal Assessment: 20) Per week: 5 Lectures, 1 Tutorial Credits: 6, *Each unit carry equal credit* 

**Course Objectives:** This course is an introduction to the application of mathematics in financial world, that enables the student to understand some computational and quantitative techniques required for working in the financial markets and actuarial mathematics.

**Course Learning outcomes:** On completion of this course, the student will be able to:

- i) Know the basics of financial markets and derivatives including options and futures.
- ii) Learn about pricing and hedging of options, as well as interest rate swaps.
- iii) Learn about no-arbitrage pricing concept and types of options.
- iv) Learn stochastic analysis (Ito formula, Ito integration) and the Black-Scholes model.
- v) Understand the concepts of trading strategies and valuation of currency swaps.

Unit 1: Interest Rates: Types of rates, Measuring interest rates, Zero rates, Bond pricing, Forward rate, Duration, Convexity, Exchange traded markets and OTC markets, Derivatives--Forward contracts, Futures contract, Options, Types of traders, Hedging, Speculation, Arbitrage.

[1] Chapter 4 (Section 4.1 to 4.4, 4.6, 4.8, and 4.9) Chapter 1 (Sections 1.1 to 1.9)

Unit 2: Mechanics and Properties of Options: No Arbitrage principle, Short selling, Forward price for an investment asset, Types of Options, Option positions, Underlying assets, Factors affecting option prices, Bounds on option prices, Putcall parity, Early exercise, Effect of dividends.

[1] Chapter 5 (Sections 5.2 to 5.4), Chapter 8 (Sections 8.1 to 8.3), Chapter 9 (Section 9.1, Sections 9.2 to 9.7)

#### Unit 3: Stochastic Analysis of Stock Prices and Black-Scholes Model

Binomial option pricing model, Risk neutral valuation (for European and American options on assets following binomial tree model), Lognormal property of stock Distribution prices, rate ofreturn. expected return. Volatility, estimating volatility from historical data. Extension  $\alpha f$ risk neutral valuation to assets following GBM, Black-Scholes formula for European options.

[1] Chapter 11 (Sections 11.1 to 11.5) Chapter 13 (Sections 13.1 to 13.4, 13.7, and 13.8)

#### **Unit 4: Hedging Parameters, Trading Strategies and Swaps**

Hedging parameters Greeks: (the Delta. Gamma, Theta, Rho Vega), **Trading** strategies Swaps, involving options, Mechanics of interest rate swaps, Comparative advantage argument, Valuation of interest rate swaps, Currency swaps, Valuation of currency swaps.

[1] Chapter 17 (Sections 17.1 to 17.9) Chapter 10 (except box spreads, calendar spreads and diagonal spreads) Chapter 7 (Sections 7.1 to 7.4, and 7.7 to 7.9)

#### **Text Book:**

1. Hull, J. C., & Basu, S. (2010). *Options, Futures and Other Derivatives* (7th ed.). Pearson Education. New Delhi.

# **Reference Books:**

- 1. Luenberger, David G. (1998). Investment Science, Oxford University Press. Delhi.
- 2. Ross, Sheldon M. (2011). *An elementary Introduction to Mathematical Finance* (3rd ed.). Cambridge University Press. USA.

# **B.Sc. Physics (Honours) Syllabus (CBCS)**

The syllabus is approved in the Academic Council meeting held on XXXX\*

September, 2020



Physics Department, Gauhati University WEB: https://gauhati.ac.in GUWEB: http://web.gauhati.ac.in/syllabus

# Index

| SL No. | Contents                          | Page |
|--------|-----------------------------------|------|
|        |                                   | No.  |
| 1      | Course Structure                  | 2    |
| 2.     | Semester Wise Credit Distribution | 3    |
| 3      | List of Papers                    | 4    |
| 4      | Course Pre-Requisites             | 6    |
| 5      | First Semester                    | 7    |
| 6      | Second Semester                   | 17   |
| 7      | Third Semester                    | 29   |
| 8      | Fourth Semester                   | 66   |
| 9      | Fifth Semester                    | 98   |
| 10     | Sixth Semester                    | 120  |

# Course Structure for B.Sc. in Physics (Honours) under CBCS

| Type→        | Core               | AECC          | SEC           | DSE             | GE          |
|--------------|--------------------|---------------|---------------|-----------------|-------------|
| Credits→     | $14 \times 6 = 84$ | $2\times 4=8$ | $2\times 4=8$ | 4 × 6 = 24      | 4 × 6 = 24  |
|              | PHY-HC-1016        |               |               |                 |             |
| Semester I   | PHY-HC-1026        | ENG-AE-1014   |               |                 | AAA-HG-1016 |
|              | PHY-HC-2016        |               |               |                 |             |
| Semester II  | PHY-HC-2026        | ENV-AE-2014   |               |                 | BBB-HG-2016 |
|              | PHY-HC-3016        |               |               |                 |             |
| Semester III | PHY-HC-3026        |               | PHY-SE-3XX4   |                 | CCC-HG-3016 |
|              | PHY-HC-3036        |               |               |                 |             |
|              | PHY-HC-4016        |               |               |                 |             |
| Semester IV  | PHY-HC-4026        |               | PHY-SE-4XX4   |                 | DDD-HG-4016 |
|              | PHY-HC-4036        |               |               |                 |             |
| Semester V   | PHY-HC-5016        |               |               | PHY-HE-<br>5XX6 |             |
|              | PHY-HC-5026        |               |               | PHY-HE-<br>5YY6 |             |
| Semester VI  | PHY-HC-6016        |               |               | PHY-HE-<br>6XX6 |             |
| Semester VI  | PHY-HC-6026        |               |               | РНҮ-НЕ-<br>6ҮҮ6 |             |

#### Legends

HC : Core Papers

SE : Skill Enhancement Papers

HE : Discipline Specific Elective Papers

HG : Generic Elective Papers

# **Directives & Advisory**

- (a) A student majoring (honours) in Physics MAY take GE papers from any available discipline in the college, except Physics.
- (b) It is advisable that a student majoring (honours) in Physics take at least one GE paper from Mathematics

**B.Sc. Honours Physics Semester Wise Credit Distribution** 

| Semester | Core Papers | AECC | SEC | DSE | Generic  | Total Credit |
|----------|-------------|------|-----|-----|----------|--------------|
|          |             |      |     |     | Elective |              |
| First    | 2×6         | 1×4  |     |     | 1×6      | 22           |
| Second   | 2×6         | 1×4  |     |     | 1×6      | 22           |
| Third    | 3×6         |      | 1×4 |     | 1×6      | 28           |
| Fourth   | 3×6         |      | 1×4 |     | 1×6      | 28           |
| Fifth    | 2×6         |      |     | 2×6 |          | 24           |
| Sixth    | 2×6         |      |     | 2×6 |          | 24           |
| Total    | 84          | 8    | 8   | 24  | 24       | 148          |

#### **List of Papers**

#### **Honours Core Papers**

1. PHY-HC-1016 : Mathematical Physics I

2. PHY-HC-1026 : Mechanics

3. PHY-HC-2016 : Electricity & Magnetism

4. PHY-HC-2026 : Waves & Optics

5. PHY-HC-3016 : Mathematical Physics II

6. PHY-HC-3026 : Thermal Physics

7. PHY-HC-3036 : Digital Systems & Applications

8. PHY-HC-4016 : Mathematical Physics III
9. PHY-HC-4026 : Elements of Modern Physics
10. PHY-HC-4036 : Analog Systems & Applications

11. PHY-HC-5016 : Quantum Mechanics & Applications

12. PHY-HC-5026 : Solid State Physics

13. PHY-HC-6016 : Electromagnetic Theory 14. PHY-HC-6026 : Statistical Mechanics

#### **Discipline Specific Elective (DSE) Papers**

1. PHY-HE-5016 : Experimental Techniques (PHY-RE-5016)

2. PHY-HE-5026 : Embedded Sys: Introduction to Microcontrollers (PHY-RE-5026)

3. PHY-HE-5036 : Advanced Mathematical Physics I (PHY-RE-5036)

4. PHY-HE-5046 : Physics of Devices and Instruments (PHY-RE-5046)

5. PHY-HE-5056 : Particle and Nuclear Physics (PHY-RE-5056)

6. PHY-HE-6016 : Communication Electronics (PHY-RE-6016)

7. PHY-HE-6026 : Digital Signal Processing (PHY-RE-6026)

8. PHY-HE-6036 : Advanced Mathematical Physics II (PHY-RE-6036)

9. PHY-HE-6046 : Astronomy and Astrophysics (PHY-RE-6046)

10. PHY-HE-6056 : Classical Dynamics (PHY-RE-6056)

#### Generic Elective (GE) Papers for other Disciplines

1. PHY-HG-1016 : Mechanics (PHY-RC-1016)

2. PHY-HG-2016 : Electricity & Magnetism (PHY-RC-2016)

3. PHY-HG-3016 : Thermal Physics & Statistical Mechanics (PHY-RC-3016)

4. PHY-HG-4016 : Waves & Optics (PHY-RC-4016)

#### Skill Enhancement (SE) Papers

1. PHY-SE-3014 : Physics Workshop Skills

2. PHY-SE-3024 : Computational Physics Skills

3. PHY-SE-3034 : Computer Assembling and Networking

4. PHY-SE-3044 : Digital Photography and editing

5. PHY-SE-3054 : Video editing for social media

6. PHY-SE-3064 : Weather Forecast

7. PHY-SE-3074 : Applied Optics

8. PHY-SE-3084 : Technical Drawing

9. PHY-SE-3094 : PageMaker

10. PHY-SE-4014 : Basic Instruments Skills

11. PHY-SE-4024 : Research & Technical Writing

12. PHY-SE-4034 : Domestic and industrial wiring

13. PHY-SE-4044 : Photoshop

14. PHY-SE-4054 : Motion graphics for advertising and films

15. PHY-SE-4064 : Radiation Safety

16. PHY-SE-4074 : Renewable energy

17. PHY-SE-4084 : Introduction to CorelDraw

18. PHY-SE-4094 : Graphic design for digital advertising

#### Note:

(a) The courses given in Red colour are equivalent in content to the corresponding courses given alongside.

(b) In the Lab classes, wherever applicable, students and instructors can use either of C, C++, FORTRAN 90/95, Matlab, Scilab, or Python environment.

(c) Marks in questions papers must appear approximately, if not exactly, in the proportion of number of lectures assigned to various modules of a particular paper. However, marks in the question paper should not exceed 1.25 times the number of assigned lectures of a module under any circumstances.

# **Course Pre-Requisites**

- 1. Physics Honours Course
- : Physics and Mathematics in Class XII (or equivalent)

# **Paper Pre-Requisites**

- 1. PHY-HG-1016
- 2. PHY-HG-2016
- 3. PHY-HG-3016
- 4. PHY-HG-4016
- Physics in Class XII (or equivalent)
- 5. PHY-HE-5016 / PHY-RE-5016
- 6. PHY-HE-5026 / PHY-RE-5026
- 7. PHY-HE-5036 / PHY-RE-5036
- 8. PHY-HE-5046 / PHY-RE-5046
- 9. PHY-HE-6016 / PHY-RE-6016
- 10. PHY-HE-6026/PHY-RE-6026
- 11. PHY-HE-6036 / PHY-RE-6036
- 12. PHY-HE-6046/PHY-RE-6046

PHY-HG-1016, 2016, 3016, 4016 or

PHY-RC-1016, 2016, 3016, 4016

All earlier Pre-Requisites &

PHY-HE-5016, 5016, 5016, 5016 or

PHY-RE-5016, 5016, 5016, 5016

# First Semester

# **Honours Core Papers**

#### PHY-HC-1016

# **Mathematical Physics I**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Successful students should be able to understand vector and its applications in various fields, differential equations and its applications, different coordinate systems, concept of probability and error.

#### **Theory**

#### *Unit I: Vector Calculus (Lectures 25)*

Revision: Properties of vectors under rotations. Scalar product and its invariance under rotations. Vector product, Scalar triple product and their interpretation in terms of area and volume respectively. Scalar and Vector fields.

Vector Differentiation: Directional derivatives and normal derivative. Gradient of a scalar field and its geometrical interpretation. Divergence and curl of a vector field. Del and Laplacian operators. Vector identities. Vector Integration: Ordinary Integrals of Vectors. Multiple integrals, Jacobian. Notion of infinitesimal line, surface and volume elements. Line, surface and volume integrals of Vector fields. Flux of a vector field. Gauss' divergence theorem, Green's and Stokes Theorems and their applications (no rigorous proofs).

#### Unit II: First and Second order Differential Equations (Lectures 17)

First Order and Second Order Differential equations: First Order Differential Equations and Integrating Factor. Homogeneous Equations with constant coefficients. Wronskian and general solution.

Calculus of functions of more than one variable: Partial derivatives, exact and inexact differentials. Integrating factor, with simple illustration.

#### Unit III: Orthogonal Curvilinear Coordinates (Lectures 06)

Orthogonal Curvilinear Coordinates. Derivation of Gradient, Divergence, Curl and Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems.

#### Unit IV: Dirac Delta function and its Properties (Lectures 02)

Definition of Dirac delta function. Representation as limit of a Gaussian function and rectangular function. Properties of Dirac delta function.

#### *Unit V: Introduction to Probability (Lectures 04)*

Independent random variables: Probability distribution functions; binomial, Gaussian and Poisson, with examples. Mean and variance.

#### Unit VI: Theory of Errors (Lectures 06)

Systematic and Random Errors. Propagation of Errors. Normal Law of Errors. Standard and Probable Error. Least-squares fit.

#### Lab

#### Aim

The aim of this Lab is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.

- Highlights the use of computational methods to solve physical problems
- The course will consist of lectures (both theory and practical) in the Lab
- Evaluation done not on the programming but on the basis of formulating the problem
- Aim at teaching students to construct the computational problem to be solved
- Students can use any one operating system Linux or Microsoft Windows

Introduction and Overview Computer architecture and organization, memory and Input/output devices

**Basics of scientific computing** Binary and decimal arithmetic, Floating point numbers, algorithms, Sequence, Selection and Repetition, single and double precision arithmetic, underflow & overflow-emphasize the importance of making equations in terms of dimensionless variables, Iterative methods

Review of C & C++/Python/ Matlab/ Mathematica Programming fundamentals Introduction to Programming, constants, variables and data types, operators and Expressions I/O statements, scanf and printf, c in and c out, Manipulators for data formatting, Control statements (decision making and looping statements) (if statement. if-else Statement. Nested if Structure. else-if Statement. Ternary Operator. goto Statement. switch Statement. Unconditional and Conditional Looping. while Loop. do-while Loop. for Loop. breakand continueStatements. Nested Loops), Arrays (1D & 2D) and strings, user defined functions, Structures and Unions, Idea of classes and objects.

**Programs** Sum & average of a list of numbers, largest of a given list of numbers and its location in the list, sorting of numbers in ascending descending order, Binary search

Random number generation Area of circle, area of square, volume of sphere, value of pi  $(\pi)$ 

Solution of Algebraic and Transcendental equations by Newton Raphson methods Solution of linear and quadratic equation, solving  $\alpha = tan\alpha$ ,  $I = I_O(sin\alpha/\alpha)^2$  in optics

Interpolation by Newton Gregory Forward and Backward difference formula Evaluation of trigonometric functions e.g.  $\sin\theta$ ,  $\cos\theta$ ,  $\tan\theta$  etc.

Numerical Integration (Trapezoidal and Simpson rules), Monte Carlo method Given Position with equidistant time data to calculate velocity and acceleration and vice versa. Find the area of B-H Hysteresis loop

Solution of Ordinary Differential Equations (ODE) First order Differential equation Euler, modifted Euler and Runge-Kutta (RK) second and fourth order methods First order differential equation

(a) Radioactive decay (b) Newton's law of cooling.

# **Reference Books**

- [1] Mathematical Methods for Physicists, G. B. Arfken, H. J. Weber, and F. E., Harris, 2013, 7th Edn., Elsevier.
- [2] An introduction to ordinary differential equations, E. A. Coddington, 2009, PHI
- [3] Learning Differential Equations, George F. Simmons, 2007, McGraw Hill.
- [4] Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
- [5] Mathematical Methods for Scientists and Engineers, D. A. McQuarrie, 2003, Viva Book
- [6] Advanced Engineering Mathematics, D. G. Zill and W. S. Wright, 5 Ed., 2012, Jones and Bartlett Learning
- [7] Mathematical Physics, Goswami, 1st edition, Cengage Learning
- [8] Engineering Mathematics, S. Pal and S. C. Bhunia, 2015, Oxford University Press
- [9] Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India
- [10] Essential Mathematical Methods, K. F. Riley and M. P. Hobson, 2011, Cambridge University Press

#### PHY-HC-1026

#### Mechanics

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** On successful completion of the course students should be able understand Inertial and non inertial reference frames, Newtonian motion, Galilean transformations, projectile motion, work and energy, Elastic and inelastic collisions, motion under central force, simple harmonic oscillations, special theory of relativity.

#### **Theory**

#### Unit I: Fundamentals of Dynamics (Lectures 06)

Reference frames. Inertial frames; Review of Newton's Laws of Motion. Galilean transformations; Galilean invariance. Momentum of variable mass system: motion of rocket. Motion of a projectile in Uniform gravitational field Dynamics of a system of particles. Centre of Mass. Principle of conservation of momentum. Impulse.

#### Unit II: Work and Energy (Lectures 04)

Work and Kinetic Energy Theorem. Conservative and non-conservative forces. Potential Energy. Energy diagram. Stable and unstable equilibrium. Elastic potential energy. Force as gradient of potential energy. Work & Potential energy. Work done by non-conservative forces. Law of conservation of Energy.

#### Unit III: Collisions (Lectures 03)

Elastic and inelastic collisions between particles. Centre of Mass and Laboratory frames.

#### Unit IV: Rotational Dynamics (Lectures 12)

Angular momentum of a particle and system of particles. Torque. Principle of conservation of angular momentum. Rotation about a fixed axis. Moment of Inertia. Calculation of moment of inertia for rectangular, cylindrical and spherical bodies. Kinetic energy of rotation. Motion involving both translation and rotation.

#### *Unit V: Elasticity (Lectures 03)*

Relation between Elastic constants. Twisting torque on a Cylinder or Wire. Cantilever.

#### Unit VI: Fluid Motion (Lectures 02)

Kinematics of Moving Fluids: Poiseuille's Equation for Flow of a Liquid through a Capillary Tube.

#### Unit VII: Gravitation and Central Force Motion (Lectures 08)

Law of gravitation. Gravitational potential energy. Inertial and gravitational mass. Potential and field due to spherical shell and solid sphere. Motion of a particle under a central force field. Two-body problem and its reduction to one-body problem and its solution. The energy equation and energy diagram. Kepler's Laws.

#### Unit VIII: Oscillations (Lectures 08)

SHM: Simple Harmonic Oscillations. Differential equation of SHM and its solution. Kinetic energy, potential energy, total energy and their time-average values. Damped oscillation. Forced oscillations: Transient and steady states; Resonance, sharpness of resonance; power dissipation and Quality Factor. Compound Pendulum.

#### Unit IX: Non-Inertial Systems (Lectures 04)

Non-inertial frames and fictitious forces. Uniformly rotating frame. Laws of Physics in rotating coordinate systems. Centrifugal force. Coriolis force and its applications.

#### *Unit X: Special Theory of Relativity (Lectures 10)*

Michelson-Morley Experiment and its outcome. Postulates of Special Theory of Relativity. Lorentz Transformations. Simultaneity and order of events. Lorentz contraction. Time dilation. Relativistic transformation of velocity, frequency and wave number. Relativistic addition of velocities. Variation of mass with velocity. Massless Particles. Mass-energy Equivalence. Relativistic Doppler effect. Relativistic Kinematics. Transformation of Energy and Momentum.

#### Lab

A minimum of seven experiments to be done.

- 1. Measurements of length (or diameter) using vernier caliper, screw gauge, Spherometer and travelling micro- scope.
- 2. To study the Motion of Spring and calculate (a) Spring constant and (b) Rigidity modulus.
- 3. To determine the Moment of Inertia of a cylinder about two different axes of symmetry by torsional oscillation method.
- 4. To determine Coefficient of Viscosity of water by Capillary Flow Method (Poiseuille's method).
- 5. To determine the Young's Modulus of the material of a wire by Searle's apparatus.
- 6. To determine the Modulus of Rigidity of a Wire Static method.
- 7. To determine the value of g using Bar Pendulum.
- 8. To determine the value of g using Kater's Pendulum.
- 9. To determine the height of a building using a Sextant.
- 10. To determine g and velocity for a freely falling body using Digital Timing Technique.

# **Reference Books**

- [1] An Introduction to Mechanics, D. Kleppner, R. J. Kolenkow, 1973, McGraw-Hill.
- [2] Mechanics, Berkeley Physics, vol.1, C. Kittel, W. Knight, et.al. 2007, Tata McGraw-Hill.
- [3] Physics, Resnick, Halliday and Walker 8/e. 2008, Wiley.
- [4] Analytical Mechanics, G. R. Fowles and G. L. Cassiday. 2005, Cengage Learning.
- [5] Feynman Lectures, Vol. I, R. P. Feynman, R. B. Leighton, M. Sands, 2008, Pearson Education
- [6] Introduction to Special Relativity, R. Resnick, 2005, John Wiley and Sons.
- [7] University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
- [8] Mechanics, D. S. Mathur, S. Chand and Company Limited, 2000
- [9] University Physics, F. W. Sears, M. W. Zemansky, H.D Young 13/e, 1986, Addison Wesley
- [10] Physics for Scientists and Engineers with Modern Phys., J. W. Jewett, R. A. Serway, 2010, Cengage Learning
- [11] Theoretical Mechanics, M. R. Spiegel, 2006, Tata McGraw Hill.

# **Honours Generic Paper**

#### PHY-HG-1016 (PHY-RC-1016)

Mechanics

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course outcome: Upon completion of this course, students are expected to understand the role of vectors and coordinate systems in Physics, solve Ordinary Differential Equations, laws of motion and their application to various dynamical situations, Inertial reference frames their transformations, concept of conservation of energy, momentum, angular momentum and apply them to basic problems, phenomenon of simple harmonic motion, motion under central force, concept of time dilation, Length contraction using special teory of relativity. In the laboratory course, after acquiring knowledge of how to handle measuring instruments (like screw gauge, Vernier calipers, travelling microscope) student shall embark on verifying various principles and associated measurable parameters.

# **Theory**

#### Unit I: Vectors (Lectures 06)

Vector algebra. Scalar and vector products. Derivatives of a vector with respect to a parameter. Ordinary Differential Equations: 1st order homogeneous differential equations. 2nd order homogeneous differential equations with constant coeffcients.

#### Unit II: Laws of Motion (Lectures 10)

Frames of reference. Newton's Laws of motion. Dynamics of a system of particles. Centre of Mass.

#### Unit III: Momentum and Energy (Lectures 06)

Conservation of momentum. Work and energy. Conservation of energy. Motion of rockets.

#### Unit IV: Rotational Motion (Lectures 05)

Angular velocity and angular momentum. Torque. Conservation of angular momentum.

#### *Unit V : Gravitation (Lectures 07)*

Newton's Law of Gravitation. Motion of a particle in a central force field (motion is in a plane, angular momentum is conserved, areal velocity is constant). Kepler's Laws (statement only).

#### Unit VI: Oscillations (Lectures 07)

Simple harmonic motion. Differential equation of SHM and its solutions. Kinetic and Potential Energy, Total Energy and their time averages. Damped oscillations. Compound pendulum.

#### Unit VII: Elasticity (Lectures 08)

Hooke's law - Stress-strain diagram – Elastic moduli-Relation between elastic constants - Poisson's Ratio-Expression for Poisson's ratio in terms of elastic constants – Work done in stretching and work done in twisting a wire – Twisting couple on a cylinder – Determination of Rigidity modulus by static torsion - Torsional pendulum-Determination of Rigidity modulus and moment of inertia – q,  $\eta$  and  $\sigma$  by Searles method.

#### Unit VII: Special Theory of Relativity (Lectures 07)

Constancy of speed of light. Postulates of Special Theory of Relativity. Length contraction. Time dilation. Relativistic addition of velocities.

#### Lab

A minimum of five experiments to be done.

- 1. Measurements of length (or diameter) using vernier caliper, screw gauge and Spherometer.
- 2. To determine the Moment of Inertia of a Symmetrical body about an axis by torsional oscillation method.
- 3. To determine the Young's Modulus of the material of a wire by Searle's apparatus.
- 4. To determine the Modulus of Rigidity of a Wire Static method.
- 5. To determine the elastic Constants of a wire by Searle's method.
- 6. To determine the value of g using Bar Pendulum.
- 7. To determine the value of g using Kater's Pendulum.
- 8. To study the Motion of Spring and calculate (a) Spring constant and (b) value of g.

# **Reference Books**

- [1] An Introduction to Mechanics, D. Kleppner, R. J. Kolenkow, 1973, McGraw-Hill.
- [2] Mechanics, Berkeley Physics, vol.1, C. Kittel, W. Knight, et.al. 2007, Tata McGraw-Hill.
- [3] Physics, Resnick, Halliday and Walker 8/e. 2008, Wiley.
- [4] Analytical Mechanics, G. R. Fowles and G. L. Cassiday. 2005, Cengage Learning.
- [5] Feynman Lectures, Vol. I, R. P. Feynman, R. B. Leighton, M. Sands, 2008, Pearson Education
- [6] Introduction to Special Relativity, R. Resnick, 2005, John Wiley and Sons.
- [7] University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
- [8] Mechanics, D. S. Mathur, S. Chand and Company Limited, 2000
- [9] University Physics, F. W. Sears, M. W. Zemansky, H.D Young 13/e, 1986, Addison Wesley
- [10] Physics for Scientists and Engineers with Modern Phys., J. W. Jewett, R. A. Serway, 2010, Cengage Learning
- [11] Theoretical Mechanics, M. R. Spiegel, 2006, Tata McGraw Hill.

# **Second Semester**

# **Honours Core Papers**

**PHY-HC-2016** 

**Electricity & Magnetism** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** After successful completion of this course, students will be able to Understand electric and magnetic fields in matter, Dilectric properties of matter magnetic properties of matter, electromagnetic induction, applications of Kirchhofff's law in different circuits, applications of network theorem in circuits.

#### Theory

#### Unit I: Electric Field and Electric Potential (Lectures 26)

Electric field: Electric field lines. Electric flux. Gauss' Law with applications to charge distributions with spherical, cylindrical and planar symmetry. Conservative nature of Electrostatic Field. Electrostatic Potential. Laplace's and Poisson equations. The Unique- ness Theorem. Potential and Electric Field of a dipole. Force and Torque on a dipole. Electrostatic energy of system of charges. Electrostatic energy of a charged sphere. Conductors in an electrostatic Field. Surface charge and force on a conductor. Capacitance of a system of charged conductors. Parallel-plate capacitor. Capacitance of an isolated conductor. Method of Images and its application to: (1) Plane Infinite Sheet and (2) Sphere.

#### Unit II: Dielectric Properties of Matter (Lectures 08)

Electric Field in matter. Polarization, Polarization Charges. Electrical Susceptibility and Dielectric Constant. Capacitor (parallel plate, spherical, cylindrical) filled with dielectric. Displacement vector  $\vec{D}$ . Relations between  $\vec{E}$ ,  $\vec{P}$  and  $\vec{D}$  Gauss' Law in dielectrics.

#### Unit III: Magnetic Field (Lectures 09)

Magnetic Force on a point charge, definition and properties of magnetic field  $\vec{B}$ . Curl and Divergence. Vector potential  $\vec{A}$ . Magnetic Force on (1) a current carrying wire (2) between current elements. Torque on a current loop in a uniform magnetic field. Biot-Savart's law and its simple application: straight wire and circular loop. Current loop as a magnetic dipole and its dipole moment (analogy with electric dipole) Ampere's circuital law and its application to (1) Solenoid (2) Torus.

#### Unit IV: Magnetic Properties of Matter (Lectures 04)

Magnetization vector  $(\vec{M})$ . Magnetic Intensity  $(\vec{H})$ . Magnetic Susceptibility and permeability. Relation between  $\vec{B}$ ,  $\vec{H}$ ,  $\vec{M}$ . Ferromagnetism. B-H curve and hysteresis.

#### Unit V: Electromagnetic Induction (Lectures 06)

Faraday's Law. Lenz's Law. Self Inductance and Mutual Inductance. Reciprocity Theorem. Energy stored in a Magnetic Field. Introduction to Maxwell's Equations. Charge Conservation and Displacement current.

#### Unit VI: Electrical Circuits (Lectures 04)

AC Circuits: Kirchhoff's laws for AC circuits. Complex Reactance and Impedance. Series LCR Circuit: (1) Resonance, (2) Power Dissipation and (3) 13 Quality Factor, and (4) Band Width. Parallel LCR Circuit.

#### Unit VII: Network Theorems (Lectures 03)

Ideal Constant-voltage and Constant-current Sources. Network Theorems: Thevenin theorem, Norton theorem,

Superposition theorem, Reciprocity theorem, Maximum Power Transfer theorem. Applications to dc circuits.

# Unit VIII: Ballistic Galvanometer (Lectures 03)

Torque on a current Loop. Ballistic Galvanometer: Current and Charge Sensitivity. Electromagnetic damping. Logarithmic damping. CDR.

#### Lab

A minimum of seven experiments to be done.

- 1. Use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) DC Current, (d) Capacitances, and (e) Checking electrical fuses.
- 2. To study the characteristics of a series RC Circuit.
- 3. To determine an unknown Low Resistance using Potentiometer.
- 4. To determine an unknown Low Resistance using Carey Foster's Bridge.
- 5. To compare capacitances using De' Sauty's bridge.
- 6. Measurement of field strength  $\vec{B}$  and its variation in a solenoid (determine  $\frac{dB}{dx}$ ).
- 7. To verify the Thevenin and Norton theorems.
- 8. To verify the Superposition, and Maximum power transfer theorems.
- 9. To determine self inductance of a coil by Anderson's bridge.
- 10. To study response curve of a Series LCR circuit and determine its (a) Resonant frequency, (b) Impedance at resonance, (c) Quality factor Q, and (d) Band width.
- 11. To study the response curve of a parallel LCR circuit and determine its (a) Anti- resonant frequency and (b) Quality factor Q.
- 12. Measurement of charge and current sensitivity and CDR of Ballistic Galvanometer.
- 13. Determine a high resistance by leakage method using Ballistic Galvanometer.
- 14. To determine self-inductance of a coil by Rayleigh's method.
- 15. To determine the mutual inductance of two coils by Absolute method.

# **Reference Books**

- [1] Electricity, Magnetism and Electromagnetic Theory, S. Mahajan and Choudhury, 2012, Tata McGraw
- [2] Electricity and Magnetism, Edward M. Purcell, 1986 McGraw-Hill Education
- [3] Introduction to Electrodynamics, D. J. Griffiths, 3rd Edn., 1998, Benjamin Cummings.
- [4] Feynman Lectures Vol.2, R. P. Feynman, R. B. Leighton, M. Sands, 2008, Pearson Education
- [5] Elements of Electromagnetics, M. N. O. Sadiku, 2010, Oxford University Press.
- [6] Electricity and Magnetism, J. H. Fewkes & J. Yarwood. Vol. I, 1991, Oxford Univ. Press.

#### **PHY-HC-2026**

# **Waves & Optics**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** After successful completion of this course, students will be able to Understand superposition of harmonic oscillations, different types of wave motions, superposition of harmonic waves, interference and interferometer, diffraction, holography.

#### **Theory**

#### Unit I: Superposition of Collinear Harmonic Oscillations (Lectures 05)

Linearity and Superposition Principle. Superposition of two collinear oscillations having (1) equal frequencies and (2) different frequencies (Beats). Superposition of N collinear Harmonic Oscillations with (1) equal phase differences and (2) equal frequency differences.

#### Unit II: Superposition of Two Perpendicular Harmonic Oscillations (Lectures 02)

Graphical and Analytical Methods. Lissajous Figures with equal an unequal frequency and their uses.

#### Unit III: Wave Motion (Lectures 04)

Plane and Spherical Waves. Longitudinal and Transverse Waves. Plane Progressive (Travelling) Waves. Wave Equation. Particle and Wave Velocities. Differential Equation. Pressure of a Longitudinal Wave. Energy Transport. Intensity of Wave. Water Waves: Ripple and Gravity Waves.

#### Unit IV: Velocity of Waves (Lectures 06)

Velocity of Transverse Vibrations of Stretched Strings. Velocity of Longitudinal Waves in a Fluid in a Pipe. Newton's Formula for Velocity of Sound. Laplace's Correction.

#### Unit V: Superposition of Two Harmonic Waves (Lectures 07)

Standing (Stationary) Waves in a String: Fixed and Free Ends. Analytical Treatment. Phase and Group Velocities. Changes with respect to Position and Time. Energy of Vibrating String. Transfer of Energy. Normal Modes of Stretched Strings. Plucked and Struck Strings. Melde's Experiment. Longitudinal Standing Waves and Normal Modes. Open and Closed Pipes. Superposition of N Harmonic Waves.

#### Unit VI: Wave Optics (Lectures 03)

Electromagnetic nature of light. Definition and properties of wave front. Huygens Principle. Temporal and Spatial Coherence.

#### Unit VII: Interference (Lectures 09)

Division of amplitude and wavefront. Young's double slit experiment. Lloyd's Mirror and Fresnel's Biprism. Phase change on reflection: Stokes' treatment. Interference in Thin Films: parallel and wedge-shaped films. Fringes of equal inclination (Haidinger Fringes); Fringes of equal thickness (Fizeau Fringes). Newton's Rings: Measurement of wavelength and refractive index.

#### Unit VIII: Interferometer (Lectures 04)

Michelson Interferometer-(1) Idea of form of fringes (No theory required), (2) Determination of Wavelength, (3) Wavelength Difference, (4) Refractive Index, (5) Visibility of fringes. Fabry-Perot interferometer.

#### Unit IX: Diffraction (Lectures 09)

Fresnel and Fraunhofer diffraction. Fresnel's Half-Period Zones for Plane Wave. Explanation of Rectilinear Propagation of Light. Theory of a Zone Plate: Multiple Foci of a Zone Plate. Fresnel diffraction pattern of a straight edge and at a circular aperture. Resolving Power of a telescope.

#### *Unit X: Fraunhofer Diffraction (Lectures 08)*

Single slit. Double slit. Multiple slits. Diffraction grating . Resolving power of grating.

#### Unit XI: Holography (Lectures 03)

Principle of Holography. Recording and Reconstruction Method. Theory of Holography as Interference between two Plane Waves. Point source holograms.

#### Lab

A minimum of seven experiments to be done.

- 1. To determine the frequency of an electric tuning fork by Melde's experiment and verify  $\lambda^2 T$  law.
- 2. To study Lissajous Figures.
- 3. Familiarization with: Schuster's focusing, determination of angle of prism.
- 4. To determine refractive index of the Material of a prism using sodium source.
- 5. To determine the dispersive power and Cauchy constants of the material of a prism using mercury source.
- 6. To determine wavelength of sodium light using Fresnel Biprism.
- 7. To determine wavelength of sodium light using Newton's Rings.
- 8. To determine the thickness of a thin paper by measuring the width of the interference fringes produced by a wedge-shaped Film.
- 9. To determine wavelength of (1) Na source and (2) spectral lines of Hg source using plane diffraction grating.
- 10. To determine dispersive power and resolving power of a plane diffraction grating.

# **Reference Books**

- [1] Waves: Berkeley Physics Course, vol. 3, Francis Crawford, 2007, Tata McGraw-Hill.
- [2] Fundamentals of Optics, F. A. Jenkins and H.E. White, 1981, McGraw-Hill
- [3] Principles of Optics, Max Born and Emil Wolf, 7th Edn., 1999, Pergamon Press.
- [4] Optics, Ajoy Ghatak, 2008, Tata McGraw Hill
- [5] The Physics of Vibrations and Waves, H. J. Pain, 2013, John Wiley and Sons.
- [6] The Physics of Waves and Oscillations, N.K. Bajaj, 1998, Tata McGraw Hill.
- [7] Fundamental of Optics, A. Kumar, H. R. Gulati and D. R. Khanna, 2011, R. Chand Publications.

# **Honours Generic Paper**

#### PHY-HG-2016 (PHY-RC-2016)

**Electricity & Magnetism** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab:02)

Course outcome: Upon completion of this course, students are expected to apply Gauss's law of electrostatics to solve a variety of problems, calculate the magnetic forces that act on moving charges and the magnetic fields due to currents, have brief idea of magnetic materials, understand the concepts of induction, and apply them to solve variety of problems. In the Lab course, students will be able to measure resistance (high and low), Voltage, Current, self and mutual inductance, capacitor, strength of magnetic field and its variation, study different circuits RC, LCR etc.

#### **Theory**

#### *Unit I : Vector Analysis (Lectures 12)*

Review of vector algebra (Scalar and Vector product), gradient, divergence, Curl and their significance, Vector Integration, Line, surface and volume integrals of Vector fields, Gauss-divergence theorem and Stoke's theorem of vectors (statement only).

#### Unit II: Electrostatics (Lectures 22)

Electrostatic Field, electric flux, Gauss's theorem of electrostatics. Applications of Gauss theorem – Electric field due to point charge, infinite line of charge, uniformly charged spherical shell and solid sphere, plane charged sheet, charged conductor. Electric potential as line integral of electric field, potential due to a point charge, electric dipole, uniformly charged spherical shell and solid sphere. Calculation of electric field from potential. Capacitance of an isolated spherical conductor. Parallel plate, spherical and cylindrical condenser. Energy per unit volume in electrostatic field. Dielectric medium, Polarisation, Displacement vector. Gauss's theorem in dielectrics. Parallel plate capacitor completely filled with dielectric.

#### Unit III: Magnetism (Lectures 10)

Magnetostatics: Biot-Savart's law & its applications – straight conductor, circular coil, solenoid carrying current. Divergence and curl of magnetic field. Magnetic vector potential. Ampere's circuital law. Magnetic properties of materials: Magnetic intensity, magnetic induction, permeability, magnetic susceptibility. Brief introduction of dia, para, and ferro-magnetic materials.

#### *Unit IV : Electromagnetic Induction (Lectures 06)*

Faraday's laws of electromagnetic induction, Lenz's law, self and mutual inductance, L of single coil, M of two coils. Energy stored in magnetic field.

#### *Unit V : Maxwell's Equations and EM Wave (Lectures 10)*

Equation of continuity of current, Displacement current, Maxwell's equations, Poynting vector, energy density in electromagnetic field, electromagnetic wave propagation through vacuum and isotropic dielectric medium, transverse nature of EM waves, polarization.

#### Lab

- 1. To use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) DC Current, and (d) checking electrical fuses.
- 2. Ballistic Galvanometer
  - (a) Measurement of charge and current sensitivity
  - (b) Measurement of CDR
  - (c) Determine a high resistance by Leakage Method
  - (d) To determine Self Inductance of a Coil by Rayleigh's Method.
- 3. To compare capacitances using De'Sauty's bridge.
- 4. Measurement of field strength B and its variation in a Solenoid (Determine dB/dx).
- 5. To study the Characteristics of a Series RC Circuit.
- 6. To study the a series LCR circuit and determine its (a) Resonant Frequency, (b) Quality Factor
- 7. To study a parallel LCR circuit and determine its (a) Anti-resonant frequency and (b) Quality factor Q.
- 8. To determine a Low Resistance by Carey Foster's Bridge.
- 9. To verify the Thevenin and Norton theorem.
- 10. To verify the Superposition, and Maximum Power Transfer Theorem.

# **Reference Books**

- [1] Electricity, Magnetism & Electromagnetic Theory, S. Mahajan and Choudhury, 2012, Tata McGraw
- [2] Electricity and Magnetism, Edward M. Purcell, 1986 McGraw-Hill Education
- [3] Introduction to Electrodynamics, D. J. Griffiths, 3rd Edn., 1998, Benjamin Cummings.
- [4] Feynman Lectures Vol.2, R. P. Feynman, R. B. Leighton, M. Sands, 2008, Pearson Education
- [5] Elements of Electromagnetics, M. N. O. Sadiku, 2010, Oxford University Press.
- [6] Electricity and Magnetism, J. H. Fewkes & J. Yarwood. Vol. I, 1991, Oxford Univ. Press.

# **Third Semester**

# **Honours Core Papers**

## **PHY-HC-3016**

# **Mathematical Physics II**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** After successful completion of the course, students will be able to solve differential equation using power series solution method, solve differential equation using separation of variables method, special integrals, different properties of matrix, Fourier series.

#### **Theory**

#### Unit I: Frobenius Method and Special Functions (Lectures 18)

Singular Points of Second Order Linear Differential Equations and their importance. Frobenius method and its applications to differential equations. Legendre, Hermite and Laguerre Differential Equations. Properties of Legendre Polynomials: Rodrigues Formula, Generating Function, Orthogonality. Simple recurrence relations. Expansion of function in a series of Legendre Polynomials.

## Unit II: Partial Differential Equations (Lectures 14)

Solutions to partial differential equations, using separation of variables: Laplace's Equation in problems of rectangular, cylindrical and spherical symmetry. Wave equation and its solution for vibrational modes of a stretched string, rectangular and circular membranes. Diffusion Equation.

#### Unit III: Some Special Integrals (Lectures 04)

Beta and Gamma Functions and Relation between them. Expression of Integrals in terms of Gamma Functions.

#### Unit IV: Matrix (Lectures 15)

Matrix algebra using index notation, Properties of matrices, Special matrix with their properties: Transpose matrix, complex conjugate matrix, Hermitian matrix, Anti-Hermitian matrix, special square matrix, unit matrix, diagonal matrix, co-factor matrix, adjoint of a matrix, self- adjoint matrix, symmetric matrix, anti-symmetric matrix, unitary matrix, orthogonal matrix, trace of a matrix, inverse matrix. Determinant, Rank, Eigen value, Eigen vector and diagonalisation of matrix.

#### *Unit V: Fourier Series (Lectures 09)*

Periodic functions. Orthogonality of sine and cosine functions, Dirichlet Conditions (Statement only). Expansion of periodic functions in a series of sine and cosine functions and determination of Fourier coeffcients. Complex representation of Fourier series. Expansion of functions with arbitrary period. Application to square and triangular waves.

#### Lab

#### Aim

The aim of this Lab is to use the computational methods to solve physical problems. Course will consist of lectures (both theory and practical) in the Lab. Evaluation done not on the programming but on the basis of formulating the problem.

- Introduction to Numerical computation softwares Introduction to Scilab/Mathematica/Matlab/Python, Advantages and disadvantages, Scilab / Mathematica / Matlab/ Python environment, Command window, Figure window, Edit window, Variables and arrays, Initialising variables in Scilab / Mathematica / Matlab/ Python, Multidimensional ar- rays, Subarray, Special values, Displaying output data, data file, Scalar and array operations, Hierarchy of operations, Built in Scilab / Mathematica / Matlab/Python functions, Introduction to plotting, 2D and 3D plotting.
- **Curve fttting, Least square fit, Goodness of fit, standard deviation** Ohms law to calculate *R*, Hooke's law to calculate spring constant.
- **Solution of Linear system of equations** Solution of Linear system of equations by Gauss elimination method and Gauss Seidal method. Diagonalisation of matrices, Inverse of a matrix, Eigen vectors, eigenvalues problems. Solution of mesh equations of electric circuits (3 meshes) Solution of coupled spring mass systems (3 masses).
- **Generation of Special functions** Generation of Special functions using User defined functions in Scilab / Mathematica / Matlab. Generating and plotting Legendre Polynomials Generating and plotting Hermite function.
- **First order ODE** Solution of first order Differential equation Euler, modified Euler and Runge-Kutta second order methods. First order differential equation (a) Current in RC, LC circuits with DC source (b) Classical equations of motion.
- **Second order ODE** Second order differential equation. Fixed difference method. Second order Differential Equation (a) Harmonic oscillator (no friction) (b) Damped Harmonic oscillator (c) Over damped (d) Critical damped.
- **Partial Differential Equation (PDE)** Solution of Partial Differential Equation: (a) Wave equation (b) Heat equation.

# **Reference Books**

- [1] Mathematical Methods for Physicists, G. B. Arfken, H. J. Weber, and F. E. Harris, 2013, 7th Edn., Elsevier.
- [2] An introduction to ordinary differential equations, E. A. Coddington, 2009, PHI
- [3] Learning Differential Equations, George F. Simmons, 2007, McGraw Hill.
- [4] Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
- [5] Mathematical Methods for Scientists and Engineers, D. A. McQuarrie, 2003, Viva Book
- [6] Advanced Engineering Mathematics, D. G. Zill and W. S. Wright, 5 Ed., 2012, Jones and Bartlett Learning
- [7] Mathematical Physics, Goswami, 1st edition, Cengage Learning
- [8] Engineering Mathematics, S. Pal and S. C. Bhunia, 2015, Oxford University Press
- [9] Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India
- [10] Essential Mathematical Methods, K. F. Riley and M. P. Hobson, 2011, Cambridge University Press

## PHY-HC-3026

# **Thermal Physics**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon successful completion, students will have the knowledge and skills to identify and describe the statistical nature of concepts and laws in thermodynamics, in particular: entropy, temperature, Thermodynamics potentials, Free energies, Maxwell's relations in thermodynamics, behaviour of real gases.

#### Theory

## **Introduction to Thermodynamics**

#### Unit I: Zeroth and First Law of Thermodynamics (Lectures 08)

Extensive and intensive Thermodynamic Variables, Thermodynamic Equilibrium, Zeroth Law of Thermodynamics & Concept of Temperature, Concept of Work & Heat, State Functions, First Law of Thermodynamics and its differential form, Internal Energy, First Law & various processes, Applications of First Law: General Relation between  $C_P$  and  $C_V$ , Work Done during Isothermal and Adiabatic Processes, Compressibility and Expansion Coefficient.

## Unit II: Second Law of Thermodynamics (Lectures 10)

Reversible and Irreversible process with examples. Conversion of Work into Heat and Heat into Work. Heat Engines. Carnot's Cycle, Carnot engine & effciency. Refrigerator & coeffcient of performance, 2nd Law of Thermodynamics: Kelvin-Planck and Clausius Statements and their Equivalence. Carnot's Theorem. Applications of Second Law of Thermodynamics: Thermodynamic Scale of Temperature and its Equivalence to Perfect Gas Scale.

#### **Unit III:** *Entropy* (Lectures 07)

Concept of Entropy, Clausius Theorem. Clausius Inequality, Second Law of Thermodynamics in terms of Entropy. Entropy of a perfect gas. Principle of Increase of Entropy. Entropy Changes in Reversible and Irreversible processes with examples. Entropy of the Universe. Entropy Changes in Reversible and Irreversible Processes. Principle of Increase of Entropy. Temperature–Entropy diagrams for Carnot's Cycle. Third Law of Thermodynamics. Unattainability of Absolute Zero.

#### Unit IV: Thermodynamic Potentials (Lectures 07)

Thermodynamic Potentials: Internal Energy, Enthalpy, Helmholtz Free Energy, Gibb's Free Energy. Their Definitions, Properties and Applications. Surface Films and Variation of Surface Tension with Temperature. Magnetic Work, Cooling due to adiabatic demagnetization, First and second order Phase Transitions with examples, Clausius Clapeyron Equation and Ehrenfest equations.

## Unit V: Maxwell's Thermodynamic Relations (Lectures 07)

Derivations and applications of Maxwell's Relations, Maxwell's Relations:(1) Clausius Clapeyron equation, (2) Values of  $C_p$ - $C_v$ , (3) TdS Equations, (4) Joule-Kelvin coefficient for Ideal and Van der Waal Gases, (5) Energy equations, (6) Change of Temperature during Adiabatic Process.

## **Kinetic Theory of Gases**

#### **Unit VI:** *Distribution of Velocities* (Lectures 07)

Maxwell-Boltzmann Law of Distribution of Velocities in an Ideal Gas and its Experimental Verification. Doppler Broadening of Spectral Lines and Stern's Experiment. Mean, RMS and Most Probable Speeds. Degrees of Freedom. Law of Equipartition of Energy (No proof required). Specific heats of Gases.

#### Unit VII: Molecular Collisions (Lectures 04)

Mean Free Path. Collision Probability. Estimates of Mean Free Path. Transport Phenomenon in Ideal Gases: (1) Viscosity, (2) Thermal Conductivity and (3) Diffusion. Brownian Motion and its Significance.

#### **Unit VIII:** Real Gases (Lectures 10)

Behaviour of Real Gases: Deviations from the Ideal Gas Equation. The Virial Equation. Andrew's Experiments on  $CO_2$  Gas. Critical Constants. Continuity of Liquid and Gaseous State. Vapour and Gas. Boyle Temperature. Van der Waal's Equation of State for Real Gases. Values of Critical Constants. Law of Corresponding States. Comparison with Experimental Curves. P-V Diagrams. Joule's Experiment. Free Adiabatic Expansion of a Perfect Gas. Joule-Thomson Porous Plug Experiment. Joule- Thomson Effect for Real and Van der Waal Gases. Temperature of Inversion. Joule-Thomson Cooling.

#### Lab

- 1. To determine Mechanical Equivalent of Heat, J, by Callender and Barne's constant flow method.
- 2. To determine the Coefficient of Thermal Conductivity of Cu by Searle's Apparatus.
- 3. To determine the Coefficient of Thermal Conductivity of Cu by Angstrom's Method.
- 4. To determine the Coefficient of Thermal Conductivity of a bad conductor by Lee and Charlton's disc method.
- 5. To determine the Temperature Coefficient of Resistance by Platinum Resistance Thermometer (PRT).
- 6. To study the variation of Thermo-emf of a Thermocouple with Difference of Temperature of its TwoJunctions.
- 7. To calibrate a thermocouple to measure temperature in a specified Range using (1) Null Method, (2) Direct measurement using Op-Amp difference amplifier and to determine Neutral Temperature.

# **Reference Books**

- [1] Heat and Thermodynamics, M. W. Zemansky, Richard Dittman, 1981, McGraw-Hill.
- [2] A Treatise on Heat, Meghnad Saha, and B. N.Srivastava, 1958, Indian Press
- [3] Thermal Physics, S. Garg, R. Bansal and Ghosh, 2nd Edition, 1993, Tata McGraw-Hill
- [4] Modern Thermodynamics with Statistical Mechanics, Carl S. Helrich, 2009, Springer.
- [5] Thermodynamics, Kinetic Theory & Statistical Thermodynamics, Sears & Salinger. 1988, Narosa.
- [6] Concepts in Thermal Physics, S.J. Blundell and K.M. Blundell, 2nd Ed., 2012, Oxford University Press
- [7] Thermal Physics, A. Kumar and S.P. Taneja, 2014, R. Chand Publications.

## **PHY-HC-3036**

# **Digital Systems & Applications**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course Outcome: After successful completion of the course student will be able to understand the working principle of CRO, develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits.

#### **Theory**

## Unit I: Introduction to CRO (Lectures 03)

Block Diagram of CRO. Electron Gun, Deflection System and Time Base. Deflection Sensitivity. Applications of CRO: (1) Study of Waveform, (2) Measurement of Voltage, Current, Frequency, and Phase Difference.

## Unit II: Integrated Circuits (qualitative treatment only) (Lectures 03)

Active & Passive components. Discrete components. Wafer. Chip. Advantages and drawbacks of ICs. Scale of integration: SSI, MSI, LSI and VLSI (basic idea and definitions only). Classification of ICs. Examples of Linear and Digital ICs.

#### Unit III: Digital Circuits (Lectures 06)

Difference between Analog and Digital Circuits. Binary Numbers. Decimal to Binary and Binary to Decimal Conversion. BCD, Octal and Hexadecimal numbers. AND, OR and NOT Gates (realization using Diodes and Transistor). NAND and NOR Gates as Universal Gates. XOR and XNOR Gates.

#### Unit IV: Boolean Algebra (Lectures 06)

De Morgan's Theorems. Boolean Laws. Simplification of Logic Circuit using Boolean Algebra. Fundamental Products. Idea of Minterms and Maxterms. Conversion of a Truth table into Equivalent Logic Circuit by (1) Sum of Products Method and (2) Karnaugh Map.

#### Unit V: Data Processing Circuits (Lectures 04)

Basic idea of Multiplexers, De-multiplexers, Decoders, Encoders.

#### *Unit VI: Arithmetic Circuits (Lectures 05)*

Binary Addition. Binary Subtraction using 2's Complement. Half and Full Adders. Half & Full Subtractors, 4-bit binary Adder/Subtractor.

#### Unit VII: Sequential Circuits (Lectures 06)

SR, D, and JK Flip-Flops. Clocked (Level and Edge Triggered) Flip-Flops. Preset and Clear operations. Race- around conditions in JK Flip-Flop. M/S JK Flip-Flop.

#### Unit VIII: Timers: IC 555 (Lectures 03)

Block diagram and applications: Astable multivibrator and Monostable multivibrator.

## Unit IX: Shift Registers (Lectures 02)

Serial-in-Serial-out, Serial-in-Parallel-out, Parallel-in-Serial-out and Parallel-in-Parallel-out Shift Registers (only up to 4 bits).

## Unit X: Counters (4 bits) (Lectures 04)

Ring Counter, Asynchronous counters, Decade Counter. Synchronous Counter.

## Unit XI: Computer Organization (Lectures 06)

Input/Output Devices. Data storage (idea of RAM and ROM). Computer memory. Memory organization & addressing.

## Unit XII: Intel 8085 Microprocessor Architecture (Lectures 08)

Main features of 8085. Block diagram. Components. Pin-out diagram. Buses. Registers. ALU. Memory. Stack memory. Timing & Control circuitry.

## Unit XIII: Introduction to Assembly Language (Lectures 04)

1 byte, 2 byte, & 3 byte instructions.

#### Lab

A minimum of eight experiments to be done.

- 1. To measure (a) Voltage, and (b) Time period of a periodic waveform using CRO.
- 2. To test a Diode and Transistor using a Multimeter.
- 3. To design a switch (NOT gate) using a transistor.
- 4. To verify and design AND, OR, NOT and XOR gates using NAND gates.
- 5. To design a combinational logic system for a specified Truth Table.
- 6. To convert a Boolean expression into logic circuit and design it using logic gate ICs.
- 7. Half Adder, Full Adder and 4-bit binary Adder.
- 8. Half Subtractor, Full Subtractor, Adder-Subtractor using Full Adder IC.
- 9. To build Flip-Flop (RS, Clocked RS, D-type and JK) circuits using NAND gates.
- 10. To build JK Master-slave flip-flop using Flip-Flop ICs.
- 11. To build a 4-bit Counter using D-type/JK Flip-Flop ICs and study timing diagram.
- 12. To make a 4-bit Shift Register (serial and parallel) using D-type/JK Flip-Flop ICs.
- 13. To design an astable multivibrator of given specifications using 555 Timer.
- 14. To design a monostable multivibrator of given specifications using 555 Timer.
- 15. Write the following programs using 8085 Microprocessor
  - (a) Addition and subtraction of numbers using direct addressingmode
  - (b) Addition and subtraction of numbers using indirect addressin gmode
  - (c) Multiplication by repeated addition
  - (d) Division by repeated subtraction
  - (e) Handling of 16-bit Numbers
  - (f) Use of CALL and RETURN Instruction (g) Block data handling

## **Reference Books**

- [1] Digital Principles and Applications, A. P. Malvino, D. P. Leach and Saha, 7th Ed., 2011, Tata McGraw
- [2] Fundamentals of Digital Circuits, Anand Kumar, 2nd Edn, 2009, PHI Learning Pvt. Ltd.
- [3] Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- [4] Digital Electronics G. K. Kharate ,2010, Oxford University Press
- [5] Digital Systems: Principles & Applications, R. J. Tocci, N. S. Widmer, 2001, PHI Learning
- [6] Logic circuit design, Shimon P. Vingron, 2012, Springer.
- [7] Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
- [8] Digital Electronics, S. K. Mandal, 2010, 1st edition, McGraw Hill
- [9] Microprocessor Architecture Programming & applications with 8085, 2002, R. S. Goankar, Prentice Hall.

# **Honours Generic Paper**

# PHY-HG-3016 (PHY-RC-3016)

Thermal Physics & Statistical Mechanics

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course outcome: Upon completion of this course, students are expected learn the basic concepts of thermodynamics, the first and the second law of thermodynamics, the concept of entropy and the associated theorems, the thermodynamic potentials and their physical interpretations, Maxwell's thermodynamic relations, fundamentals of the kinetic theory of gases, Maxwell-Boltzman distribution law, equipartition of energies, mean free path of molecular collisions, viscosity, thermal conductivity, diffusion and Brownian motion, black body radiations, Stefan-Boltzmann's law, Rayleigh-Jean's law and Planck's law and their significances, quantum statistical distributions, viz., the Bose-Einstein statistics and the Fermi-Dirac statistics. In the laboratory course, the students will be able to Measure of Planck's constant using black body radiation, determine Stefan's Constant, coefficient of thermal conductivity of a bad conductor and a good conductor, determine the temperature coefficient of resistance, study variation of thermo emf across two junctions of a thermocouple with temperature etc.

#### Theory

## Unit I: Laws of Thermodynamics (Lectures 22)

Thermodynamic Description of system: Zeroth Law of thermodynamics and temperature. First law and internal energy, conversion of heat into work, Various Thermodynamical Processes, Applications of First Law: General Relation between CP & CV , Work Done during Isothermal and Adiabatic Processes, Compressibility & Expansion Coefficient, Reversible & irreversible processes, Second law & Entropy, Carnot's cycle & theorem, Entropy changes in reversible & irreversible processes, Entropy-temperature diagrams, Third law of thermodynamics, Unattainability of absolute zero.

#### Unit II: Thermodynamic Potentials (Lectures 10)

Enthalpy, Gibbs, Helmholtz and Internal Energy functions, Maxwell's relations & applications - Joule-Thompson Effect, Clausius- Clapeyron Equation, Expression for (CP-CV), CP/CV, T dS equations.

#### Unit III: Kinetic Theory of Gases (Lectures 10)

Derivation of Maxwell's law of distribution of velocities and its experimental verification, Mean free path (Zeroth Order), Transport Phenomena: Viscosity, Conduction and Diffusion (for vertical case), Law of equipartition of energy (no derivation) and its applications to specific heat of gases; mono-atomic and diatomic gases.

## *Unit IV : Theory of Radiation (Lectures 06)*

Blackbody radiation, Spectral distribution, Concept of Energy Density, Derivation of Planck's law, Deduction of Wien's distribution law, Rayleigh-Jeans Law, Stefan Boltzmann Law and Wien's displacement law from Planck's law.

#### *Unit V : Statistical Mechanics (Lectures 12)*

Phase space, Macrostate and Microstate, Entropy and Thermodynamic probability, Maxwell-Boltzmann law - distribution of velocity – Quantum statistics – Fermi-Dirac distribution law – electron gas – Bose-Einstein distribution law – photon gas – comparison of three statistics.

#### Lab

- 1. To determine Mechanical Equivalent of Heat, J, by Callender and Barne's constant flow method.
- 2. Measurement of Planck's constant using black body radiation.
- 3. To determine Stefan's Constant.
- 4. To determine the coefficient of thermal conductivity of copper by Searle's Apparatus.
- 5. To determine the Coefficient of Thermal Conductivity of Cu by Angstrom's Method.
- 6. To determine the coefficient of thermal conductivity of a bad conductor by Lee and Charlton's disc method.
- 7. To determine the temperature co-efficient of resistance by Platinum resistance thermometer.
- 8. To study the variation of thermo emf across two junctions of a thermocouple with temperature.
- 9. To record and analyze the cooling temperature of an hot object as a function of time using a thermocouple and suitable data acquisition system.
- 10. To calibrate Resistance Temperature Device (RTD) using Null Method/Off-Balance Bridge.

## **Reference Books**

- [1] Heat and Thermodynamics, M. W. Zemansky, Richard Dittman, 1981, McGraw-Hill.
- [2] A Treatise on Heat, Meghnad Saha, and B. N.Srivastava, 1958, Indian Press
- [3] Thermal Physics, S. Garg, R. Bansal and Ghosh, 2nd Edition, 1993, Tata McGraw-Hill
- [4] Modern Thermodynamics with Statistical Mechanics, Carl S. Helrich, 2009, Springer.
- [5] Thermodynamics, Kinetic Theory & Statistical Thermodynamics, Sears & Salinger. 1988, Narosa.
- [6] Concepts in Thermal Physics, S.J. Blundell and K.M. Blundell, 2nd Ed., 2012, Oxford University Press
- [7] Thermal Physics, A. Kumar and S.P. Taneja, 2014, R. Chand Publications.
- [8] Statistical Mechanics, R. K. Pathria, Butterworth Heinemann: 2nd Ed., 1996, Oxford University Press.
- [9] Statistical Physics, Berkeley Physics Course, F. Reif, 2008, Tata McGraw-Hill
- [10] Statistical and Thermal Physics, S. Lokanathan and R. S. Gambhir. 1991, Prentice Hall

# Skill Enhancement Papers [Choose One]

**PHY-SE-3014** 

**Physics Workshop Skills** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

Preferred minimum qualifications of the teacher/instructor: Assistant Professor of Physics or a B.E/B.Tech in Mechanical Engineering

The aim of this course is to enable the students to familiar and experience with various mechanical and electrical tools through hands-on mode

#### Unit I: Introduction (4 Lectures)

Measuring units. conversion to SI and CGS. Familiarization with meter scale, Vernier calliper, Screw gauge and their utility. Measure the dimension of a solid block, volume of cylindrical beaker/glass, diameter of a thin wire, thickness of metal sheet, etc. Use of Sextant to measure height of buildings, mountains, etc.

## Unit II: Mechanical Skill (10 Lectures)

Concept of workshop practice. Overview of manufacturing methods: casting, foundry, machining, forming and welding. Types of welding joints and welding defects. Common materials used for manufacturing like steel, copper, iron, metal sheets, composites and alloy, wood. Concept of machine processing, introduction to common machine tools like lathe, shaper, drilling, milling and surface machines. Cutting tools, lubricating oils. Cutting of a metal sheet using blade. Smoothening of cutting edge of sheet using file. Drilling of holes of different diameter in metal sheet and wooden block. Use of bench vice and tools for fitting. Make funnel using metal sheet.

#### Unit III: Electrical and Electronic Skill (10 Lectures)

Use of Multimeter. Soldering of electrical circuits having discrete components (R, L, C, diode) and ICs on PCB. Operation of oscilloscope. Making regulated power supply. Timer circuit, Electronic switch using transistor and relay.

## Unit III: Introduction to prime movers: (6 Lectures)

Mechanism, gear system, wheel, Fixing of gears with motor axel. Lever mechanism, Lifting of heavy weight using lever. braking systems, pulleys, working principle of power generation systems. Demonstration of pulley experiment.

#### Lab

- 1. Study the use of meter scale, Vernier caliper, Screw Gauge.
- To measure dimension of solid block, volume of cylindrical beaker/ glass, diameter of thin wire, thickness of metal sheet.
- 3. To measure height of building, mountain using Sextant
- 4. To join metals using welding.
- 5. To prepare nut, bolts etc. using lathe machine and other tools.
- 6. To Cut a metal sheet and smoothening of the cutting edge using file.
- 7. Study the use of multimeter and Oscilloscope.
- 8. To use soldering of electrical circuit having discrete components on PCB.
- 9. To construct a regulated power supply
- 10. Demonstration of lifting of heavy weight using lever

## **Reference Books:**

- [1] A text book in Electrical Technology-B L Theraja S. Chand and Company.
- [2] Performance and design of AC machines M.G. Say, ELBS Edn.
- [3] Mechanical workshop practice, K.C. John, 2010, PHI Learning Pvt. Ltd.
- [4] Workshop Processes, Practices and Materials, Bruce J Black 2005, 3rd Edn., Editor Newnes [ISBN: 0750660732]
- [5] New Engineering Technology, Lawrence Smyth/Liam Hennessy, The Educational Company of Ireland [ISBN: 0861674480]

## **PHY-SE-3024**

## COMPUTATIONAL PHYSICS SKILLS

Credits: 4 (Theory: 2, Lab: 2)

**Theory: 30 Lectures** 

*Preferred minimum qualifications of the teacher/instructor:* Assistant Professor of Physics with adequate knowledge on computer programming/An MCA/M.Sc. with DCA.

The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.

- Highlights the use of computational methods to solve physical problems
- Use of computer language as a tool in solving physics problems (applications)
- Course will consist of hands on training on the Problem solving on Computers.

#### Theory

#### *Unit I: Introduction (Lectures 3)*

Importance of computers in Physics, paradigm for solving physics problems for solution. Introduction to various OS, Linux OS such as RedHat, Ubuntu, Scientific Linux, Usage of Basic linux commands. Text editors such as vi and Emacs.

## Unit II: Basics of Scientific Programming (Lectures 4)

Algorithms and Flowcharts: Algorithm: Definition, properties and development. Flowchart: Concept of flowchart, symbols, guidelines, types. Examples: Cartesian to Spherical Polar Coordinates, Roots of Quadratic Equation, Sum of two matrices, Sum and Product of a finite series, calculation of sin(x) as a series, algorithm for plotting (1) Lissajous figures and (2) trajectory of a projectile thrown at an angle with the horizontal.

#### Unit III: Scientific Programming (Lectures 18)

Variables and Formatting: Introduction to HLL, Concepts of a Compiler. Character Set, Constants and their types, Variables and their types, Keywords, Variable Declaration and concept of instruction and program. Operators: Arithmetic, Relational, Logical and Assignment Operators. Expressions: Arithmetic, Relational, Logical, Character and Assignment Expressions. I/O Statements (unformatted/formatted), Executable and Non-Executable Statements, Layout of a Program, Format of writing Program and concept of coding, Initialization and Replacement Logic. Examples from physics problems.

Control Statements, Functions, and Subroutines: Types of Logic (Sequential, Selection, Repetition), Branching Statements (Logical IF, Arithmetic IF, Block IF, Nested Block IF, SELECT CASE and ELSE IF Ladder statements), Looping Statements (DO-CONTINUE, DO-ENDDO, DO-WHILE, Implied and Nested DO Loops), Jumping Statements (Unconditional GOTO, Computed GOTO, Assigned GOTO) Subscripted Variables (Arrays: Types of Arrays, DIMENSION Statement, Reading and Writing Arrays), Functions and Subroutines (Arithmetic Statement Function, Function Subprogram and Subroutine), RETURN, CALL, COMMON and EQUIVALENCE Statements), Structure, Disk I/O Statements, open a file, writing in a file, reading from a file.

#### *Unit V: Visualization (Lectures 5)*

Introduction to graphical analysis and its limitations. Introduction to Gnuplot. importance of visualization of computational and computational data, basic Gnuplot commands: simple plots, plotting data from a file, saving and exporting, multiple data sets per file, curve fitting – straight line, polynomials, user defined function. Physics with Gnuplot (equations, building functions, user defined variables and functions), Understanding data with Gnuplot

#### **Hands on exercises:**

- 1. Usage of GUI Windows, Linux Commands, familiarity with DOS commands and working in an editor.
- 2. To print out all natural even/ odd numbers between given limits.
- 3. To find maximum, minimum and range of a given set of numbers.
- 4. Calculating Euler number using exp(x) series evaluated at x=1
- 5. To compile a frequency distribution and evaluate mean, standard deviation etc.
- 6. To evaluate sum of finite series and the area under a curve.
- 7. To find the product of two matrices
- 8. To find a set of prime numbers and Fibonacci series.
- 9. To write program to open a file and generate data for plotting using Gnuplot.
- 10. Plotting trajectory of a projectile projected horizontally.
- 11. Plotting trajectory of a projectile projected making an angle with the horizontally.
- 12. Creating an input Gnuplot file for plotting a data and saving the output for seeing on the screen. Saving it as an eps file and as a pdf file.
- 13. To find the roots of a quadratic equation.
- 14. Motion of a projectile using simulation and plot the output for visualization.
- 15. Numerical solution of equation of motion of simple harmonic oscillator and plot the outputs for visualization.
- 16. Motion of particle in a central force field and plot the output for visualization.

# **Reference Books:**

- [1] Introduction to Numerical Analysis, S.S. Sastry, 5<sup>th</sup> Edn., 2012, PHI Learning Pvt. Ltd.
- [2] Computer Programming in Fortran 77". V. Rajaraman (Publisher: PHI).
- [3] LaTeX-A Document Preparation System", Leslie Lamport (Second Edition, Addison-Wesley, 1994).
- [4] Gnuplot in action: understanding data with graphs, Philip K Janert, (Manning 2010)
- [5] Schaum's Outline of Theory and Problems of Programming with Fortran, S Lipsdutz and A Poe, 1986Mc-Graw Hill Book Co.
- [6] Computational Physics: An Introduction, R. C. Verma, et al. New Age International Publishers, New Delhi(1999)
- [7] A first course in Numerical Methods, U.M. Ascher and C. Greif, 2012, PHI Learning Elementary Numerical Analysis, K.E. Atkinson, 3<sup>rd</sup> Edn., 2007, Wiley India Edition.

## **PHY-SE-3034**

**Computer Assembling and Networking** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate course on Computer Assembling and Networking, B.E./B.Tech. in Computer Science/ MCA/First class or Second class govt registered contractor with a Bachelor Degree in Science/ B.Sc. with DCA.

The aim of the course is give overview of the different components in a computer and their assembling and dissembling and handling of installation of operating system in computer. It will also give overview of the networking, different hardware and components of networking.

Course Outcome: After successfully completing the course students will be able to Identify Computer Hardware Components, Network Components and Peripherals, assemble and dissemble a computer, Identify the different types of network topologies and protocols. Enumerate the layers of the OSI model and TCP/IP. Explain the function(s) of each layer, Identify the different types of network devices and their functions within a network, Understand and building the skills of subnetting and routing mechanisms., Familiarity with the basic protocols of computer networks, and how they can be used to assist in network design and implementation.

#### Unit I: Components of Computer (Lectures 10)

Specifications of processors (Intel Celeron, P4family, Xeon dual core, quad core, core2 duo, i3, i5, i7 and AMD).

Memory devices, types, principle of storing. Data organization 4bit, 8-bit, word. Semiconductor memories, RAM, ROM, PROM, EMPROM, EEPROM, Static and dynamic. Example of memory chips, pin diagram, pin function. Concept of track, sector, cylinder. FD Drive components read write head, head actuator, spindle motor, sensors, PCB.

Precaution and care to be taken while dismantling Drives. Drive bay, sizes, types of drives that can be fitted. Precautions to be taken while removing rive bay from PC.

HDD, advantages, Principle of working of Hard disk drive, cylinder and cluster, types, capacity, popular brands, standards, interface, jumper setting. Drive components- hard disk platens, and recording media, air filter, read write head, head actuator, spindle motor, circuit board, sensor, features like head parking, head positioning, reliability, performances, shock mounting capacity. HDD interface IDE, SCSI-I/2/3 comparative study. Latest trends in interface technology in PC and server HDD interface. Concept of SATA and SACH.

Precautions to be taken while fitting drives into bays and bay inside PC cabinet. CMOS setting. (restrict to drive settings only). Meaning and need for Using Scan disk and defrag. Basic blocks of SMPS, description of sample circuit. Vendor/sources of PC hardware components.

#### Unit II: Operating System Basics & Installation (Lectures 4)

Introduction to OS, Types of Operating systems, System files FAT and NTFS DOS, Windows XP, Windows Vista, Windows 7 and Windows 8, Windows 10 and RedHat Linux and Multi Boot Operating System

#### Unit III: Overview of Networking (Lectures 2)

Introduction to networks and networking, LAN, VLAN, CAN, MAN, WAN, Internet and Intranet etc. Uses and benefits of Network, Server-client based network, peer to peer networks.

#### Unit IV: Network Hardware and Components (Lectures 4)

Concept of Server, client, node, segment, backbone, host etc. Analog and Digital transmission, Network Interface Card, Crimping tools and Color standards for Straight crimping and Cross crimping Functions of NIC, Repeaters, Hub, Switches, Routers, Bridges, Router etc.

#### *Unit V: Transmission Media and Topologies (Lectures 4)*

Media types: STP cable, UTP cable, Coaxial cable, Fiber cable, Base band and Broadband transmission, Cables and

Connectors, Physical and logical topologies, Bus, Star, Ring and Mesh topologies

## Unit VI: Protocols and Services (Lectures 3)

HTTP, FTP and other Different types of protocols, OSI Model, Media Access Method, DNS services, DHCP services, WINS services and RAS services, Web services, Proxy Services etc.

## Unit VII: TCP/IP and Sub-netting (Lectures 3)

Introduction about TCP/IP and Sub-nettings, configuring IP address and subnettings with different Routers and Network, TCP/IP Errors and Solutions,

#### Lab

#### (i) Computer Assembling and Operating System Installations

- 1. Installation of different Operating Systems Windows XP, Windows 7, Windows 10, RedHat, Linux,
- 2. Installation Dual Operating System like: Windows XP and Windows 7, Ubuntu, Linux
- 3. Troubleshooting and Repair Operating System: Windows XP, Windows 7, Windows 10, RedHat, Linux
- 4. Tacking Data Backup and System Formatting and OS Installation
- 5. Check various front panel connections on motherboard (power switch, reset switch and HDD Led). Check power and reset switch connection. Replace faulty power switch from cabinet and assemble a new one.
- Check DDR3 and DDR4 RAM's FSB. Insert it on memory slot. Test and understand various beep sounds in case of trouble.
- 7. Find the CMOS/ROM BIOS chip on mother board.
- 8. Install a Hard Drive. Identify and check data and power cable and SATA and SACH ports in motherboards.
- 9. Install internal and external DVD ROM Drive.
- 10. Troubleshoot defects related to SMPS, its cable, connector and servicing procedure. Removing a Power Supply. Installing a Power Supply. Use SMPS tester.
- 11. Install a Graphic and sound cards. Remove them safely.
- 12. Install and removing cooling Fans on pc cabinet.
- 13. Removing the Motherboard carefully and Install it again.
- Removing the Processor, Installing the Processor. Understand and identify various different processor sockets.
- 15. Installing different type of CPU Cooler.
- 16. Find the CMOS Battery. Test it with multimeter. Replace it.

#### (ii) Networking

- 1. Installing and Configuring Windows 2003 and 2008 Server or latest server
- 2. Cable Crimping using Different Color Codes (Straight and Cross Cable)
- 3. Installation and configuring Peer to Peer and Server-Client Network
- 4. Installation and Configuring Active Directory Services
- 5. Installation and Configuring DNS & DHCP Services
- 6. Installation and Configuring FTP, HTTP Services
- 7. Backup and Restoration for ADS, DHCP and User Data
- 8. FAT and NTFS Sharing Permission
- 9. Configuring & Implementing Unmanageable Network Switch
- 10. Configuring & Implementing Manageable Network Switch
- 11. Configuring a Local Security Policies & Domain Security Policies
- 12. Installing Printer in Windows XP, Windows 7, Windows 2003 & 2008 Server
- 13. Configuring Gateway Service for Internet Connectivity
- 14. Configuring ADSL+2 Router for BSNL/other Internet Connectivity
- 15. Configuring Wireless Access Point
- 16. Installation and Configuring Wire Network
- 17. Installation and Configuring Wireless Network
- 18. Installation of AD-hoc Wireless Network
- 19. Installation and Configure Different Antivirus Software and Admin Console
- 20. Remote Desktop, Remote Assistance, Telnet, HyperTerminal, TeamViewer

# **Reference Books:**

- [1] Fundamentals of Computer by V Rajaraman; Prentice Hall of India Pvt. Ltd., New Delhi
- [2] Information Technology for Management by Henery Lucas, Tata McGraw Hills, New Delhi
- [3] Computers Fundamentals Architecture and Organisation by B Ram, revised Edition, New Age International Publishers, New Delhi
- [4] Computer Networking A Top-Down Approach, Kurose James F., Ross Keith W., Sixth Edition By Pearon

#### **PHY-SE-3044**

Digital Photography & Editing Credits: 4 (Theory: 02, Lab: 02)

**Theory: 30 Lectures** 

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with a certificate on digital photography/Professional Photographer with degree or diploma in photography with adequate knowledge on digital editing and a Bachelor degree in Science.

This course will give you the basic understanding of photography, Physics behind working of camera, various composition techniques that will help you to take superior photos. Various composition techniques those will help the students to improve the photos. This course will give the students an overview and explanation of what good overflow in photography look like.

**Course Outcome:** On successful completion of the course students will be able to indentify cameras according to formats and view finder systems, identify types of lenses and state what type of lenses to be used for different purposes, apply settings of shutter speed, control depth of field via aperture settings, apply suitable focal length, Use the light metering mechanism of the camera to take photographs.

## Theory

## Unit I: Theory of Basic Photography (Lectures 2)

History of Photography, Introduction to Digital Photography, Digital Camera, dSLR, Advantages and Disadvantages of Digital Photography

#### *Unit II: The Camera- Components and Concepts (Lectures 2)*

Lens, Focal Length, Lens type, Aperture, Depth of Field, Shutter, Shutter Speed, Image sensor, Memory cards, External Flash, File types

#### Unit III: Capturing an Image, Hands-on Basics (Lectures 3)

Elements of Composition: Pattern, Symmetry, Texture, Depth of Field, Lines; Law of Thirds, Camera Shake, Red eye, Lighting, Digital Noise

#### Unit IV: Exposure Modes (Lectures 5)

Automatic mode, Manual mode, aperture mode, shutter mode, Scene mode, Portrait mode, landscape mode, close up mode, sports mode, Twilight mode, Night Mode, Black and white, sepia, Panoramic **mode**.

#### *Unit V: Conditions in Digital Photography (Lectures 7)*

Lighting, Importance of Natural Light, Best Time of Day to Take Photos, Disable Flash Indoors, Disable Flash in Low Light, Use Flash to Balance Bright Light, Get Closer to the Subject, Crop Your Photo, Choose Better Backgrounds, Pick Proper Orientation, Use Point of View, Frame your Subject, Experiment with Abstract Photography, Holding your DSLR

#### Unit VI: Digital Videography (Lectures 4)

Various Parts, Contrl and Features of Video Camera, Types of daylight applications, Three points lighting- (a) The key light, (b) The fill light and the back light, (c) Bounce and diffuse light, Framing and shots, Camera angle and camera movements

#### *Unit VII: Post Production (Lectures 7)*

The Digital Workflow: Capturing the Image, Storing the Photo, Cataloging the Image Files, Editing the Photo,

Sharing, Archiving and Backing Up the Photograph

# **Reference Books**

- [1] Beginner's Guide to Digital Photography
- [2] Complete Idiot's Guide to Digital Photography Steve Greenberg
- [3] Complete Digital Photography Third Edition Ben Long
- [4] The Textbook of Digital Photography Second Edition Dennis P. Curtin

#### **PHY-SE-3054**

## VIDEO EDITING FOR SOCIAL MEDIA

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

*Preferred minimum qualifications of the teacher/instructor:* Assistant Professor with a certificate on video editing/ B.E./B.Tech. in Computer Science/ MCA/B.Sc with DCA.

This course will give you the skills to edit innovative videos for news, events, food, travel or blogging to be promoted on Social Media platforms. You will learn to create & edit these videos on the most popular and industry relevant video editing software, Adobe Premiere Pro.

**Course Outcome:** On successful completion of the course students will be able to learn to Edit impactful video content which appeals to target audience, Add or Edit Music, Soundtrack or Audio to your videos, Learn to customize your videos by using Text (fonts), Learn to use transitions and effects to create impactful videos.

#### **Tools: Adobe Premiere CC**

#### Unit I: What's New in Premiere Pro CC 7.0 (Lectures 2)

New Features: Summary, Workspace

## Unit II: Workflow and Project Setup (Lectures 2)

Basic Workflow, Preferences

#### Unit III: Importing Footage (Lectures 2)

Transferring and Importing Files, Supported File Format, Importing Sequences, Clip Lists, Compositions, Still Images, and Digital Videos

#### Unit IV: Working Sequences (Lectures 3)

Creating and Changing Sequences, Adding, Rearranging, and Working with Clips in a Sequences, Rendering and Previewing Sequences

#### Unit V: Editing Audio (Lectures 4)

Overview of Audio and Audio Track Mixer, Working with Clips, Channels, and Tracks, Editing Audio in a Timeline Panel, Adjusting Volume Levels

#### *Unit VI: Titling and the Titler (Lectures 4)*

Creating and Editing Titles, Creating and Formatting Text in Titles, Working with Text and Objects in Titles

#### Unit VII: Effects (Lectures 5)

About Effects - Applying, Removing, Finding, and Organizing Effects, Viewing and Adjusting Effects, Keyframes, and Effects Presets, Masking and Tracking, Applying Transitions, Adjustment Layers, Color Correction and Adjustments, Three-way Color Corrector Effect, Audio Effects and Transitions

## Unit VIII: Compositing and Exporting (Lectures 4)

Compositing, Alpha Channels, and Adjusting Clip Opacity, Blending Modes, Workflow and Overview for Exporting, Exporting Projects for Other Applications, Exporting Still Images

#### Unit IX: Patching of Rough Cuts (Lectures 4)

Working with Rough Cut, Editing Rough Cuts, The Prelude Workspace, Exporting Still Images

## **PHY-SE-3064**

## WEATHER FORECASTING

**Credits: 4 (Theory: 02, Lab: 02)** 

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with PhD in Atmospheric Physics.

The aim of this course is not just to impart theoretical knowledge to the students but to enable them to develop an awareness and understanding regarding the causes and effects of different weather phenomenon and basic forecasting techniques

## Theory

#### Unit I: Introduction to atmosphere (Lectures 9)

Elementary idea of atmosphere: physical structure and composition; compositional layering of the atmosphere; variation of pressure and temperature with height; air temperature; requirements to measure air temperature; atmospheric pressure: its measurement; atmospheric boundary layer and its characteristics; atmospheric convection and inversion; introduction to numerical weather prediction systems.

## Unit II: Measuring the weather (Lectures 4)

Wind; forces acting to produce wind; measurement of wind speed and direction; humidity, clouds and rainfall, radiation: absorption, emission and scattering in atmosphere; radiation laws.

#### *Unit III: Weather systems (Lectures 3)*

Global wind systems; air masses and fronts: classifications; jet streams; local thunderstorms; tropical cyclones: classification; tornadoes; hurricanes, Indian summer monsoon.

#### Unit IV: Climate and Climate Change (Lectures 6)

Climate: its classification; causes of climate change; global warming and its outcomes; air pollution; aerosols, ozone depletion, acid rain, environmental issues related to climate.

## Unit V: Basics of weather forecasting (Lectures 8)

Weather forecasting: analysis and its historical background; need of measuring weather; types of weather forecasting; weather forecasting methods; criteria of choosing weather station; basics of choosing site and exposure; satellites observations in weather forecasting; weather maps; uncertainty and predictability; probability forecasts.

#### Lab

- 1. Study of synoptic charts & weather reports, working principle of weather station.
- 2. Processing and analysis of weather data
  - (a) To calculate the sunniest time of the year.
  - (b) To study the variation of rainfall amount and intensity by wind direction.
  - (c) To observe the sunniest/driest day of the week.
  - (d) To examine the maximum and minimum temperature throughout the year.
  - (e) To evaluate the relative humidity of the day.
  - (f) To examine the rainfall amount month wise.
- 3. Exercises in chart reading: Plotting of constant pressure charts, surfaces charts, upper wind charts and its analysis.
- 4. Formats and elements in different types of weather forecasts/ warning (both aviation and non aviation)

# Reference books

- Aviation Meteorology, I.C. Joshi, 3<sup>rd</sup> edition 2014, Himalayan Books The weather Observers Hand book, Stephen Burt, 2012, Cambridge University Press.
- Meteorology, S.R. Ghadekar, 2001, Agromet Publishers, Nagpur.
- Text Book of Agrometeorology, S.R. Ghadekar, 2005, Agromet Publishers, Nagpur.
- [5] Why the weather, Charls Franklin Brooks, 1924, Chpraman & Hall, London.
- Atmosphere and Ocean, John G. Harvey, 1995, The Artemis Press. [6]

## **PHY-SE-3074**

## **APPLIED OPTICS**

Credits: 4 (Theory: 2, Lab: 2)

**THEORY: 30 Lectures** 

*Preferred minimum qualification of the teacher/instructor:* Asst. Professor of Physics with PhD in Experimental Spectroscopy/Optics.

Theory includes only qualitative explanation. Minimum five experiments should be performed covering minimum three sections.

## Theory

#### Unit I: Sources and Detectors (Lectures 10)

Lasers, Spontaneous and stimulated emissions, Theory of laser action, Einstein's coefficients, Light amplification, Characterization of laser beam, He-Ne laser, Semiconductor lasers.

#### **Experiments on Lasers:**

- (b) Determination of the grating radial spacing of the Compact Disc (CD) by reflection using He-Ne or solid state laser.
- (c) To find the width of the wire or width of the slit using diffraction pattern obtained by a He-Ne or solid state laser.
- (d) To find the polarization angle of laser light using polarizer and analyzer

#### **Experiments on Semiconductor Sources and Detectors:**

- (a) V-I characteristics of LED
- (b) Study the characteristics of solid state laser
- (c) Study the characteristics of LDR
- (d) Photovoltaic Cell

#### Unit II: Holography (Lectures 8)

Basic principle and theory: coherence, resolution, Types of holograms, white light reflection hologram, application of holography in microscopy, interferometry, and character recognition.

#### **Experiments on Holography and interferometry:**

- (a) Recording and reconstructing holograms
- (b) Constructing a Michelson interferometer or a Fabry Perot interferometer
- (c) Measuring the refractive index of air
- (d) White light Hologram

#### Unit III: Photonics: Fibre Optics (Lectures 12)

Optical fibres and their properties, Principal of light propagation through a fibre, The numerical aperture, Attenuation in optical fibre and attenuation limit, Single mode and multimode fibres, Fibre optic sensors: Fibre Bragg Grating

## **Experiments on Photonics: Fibre Optics**

- (a) To measure the numerical aperture of an optical fibre
- (b) To study the variation of the bending loss in a multimode fibre

#### **Reference Books:**

- [1] Fundamental of optics, F. A. Jenkins & H. E. White, 1981, Tata McGraw hill.
- [2] LASERS: Fundamentals & applications, K.Thyagrajan & A.K.Ghatak, 2010, Tata McGraw Hill
- [3] Fibre optics through experiments, M.R.Shenoy, S.K.Khijwania, et.al. 2009, Viva Books
- [4] Nonlinear Optics, Robert W. Boyd, (Chapter-I), 2008, Elsevier.
- [5] Optics, Karl Dieter Moller, Learning by computing with model examples, 2007, Springer.
- [6] Optical Systems and Processes, Joseph Shamir, 2009, PHI Learning Pvt. Ltd.
- [7] Optoelectronic Devices and Systems, S.C. Gupta, 2005, PHI Learning Pvt. Ltd.
- [8] Optical Physics, A.Lipson, S.G.Lipson, H.Lipson, 4th Edn., 1996, Cambridge Univ. Press

# PHY-SE-3084

**TECHNICAL DRAWING** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with a certificate on Technical Drawing/B.E./B.Tech. in Mechanical Engineering.

The subject is aimed at developing basic graphic skills in the students so as to enable them to use these skills in preparation of engineering drawings, their reading and interpretation. The emphasis, while imparting instructions, should be to develop conceptual skills in the students.

Course Outcome: After successfully completing the course students will be able to draw free hand sketches of various kinds of objects, apply different dimensioning methods on drawing of objects, different types of scales and their utilization in reading and reproducing drawings of objects and maps, Draw 2 - dimensional view of different objects viewed from different angles, Generate isometric (3D) drawing from different 2D (orthographic) views/sketches, use basic commands of Auto CAD.

## Theory

#### Unit I: Introduction (Lectures 4)

Drafting Instruments and their uses. lettering: construction and uses of various scales: dimensioning as per I.S.I. 696-1972. Engineering Curves: Parabola: hyperbola: ellipse: cycloids, involute: spiral: helix and loci of points of simple moving mechanism. 2D geometrical construction. Representation of 3D objects. Principles of projections.

#### Unit II: Projections (Lectures 6)

Straight lines, planes and solids. Development of surfaces of right and oblique solids. Section of solids.

#### *Unit III: Object Projections (Lectures 4)*

Orthographic projection. Interpenetration and intersection of solids. Isometric and oblique parallel projection of solids.

#### Unit IV: CAD Drawing (Lectures 16)

Introduction to CAD and Auto CAD, precision drawing and drawing aids, Geometric shapes, Demonstrating CAD-specific skills (graphical user interface. Create, retrieve, edit, and use symbol libraries. Use inquiry commands to extract drawing data). Control entity properties. Demonstrating basic skills to produce 2-D and 3-Ddrawings. 3D modeling with Auto CAD (surfaces and solids), 3D modeling with sketch up, annotating in Auto CAD with text and hatching, layers, templates & design center, advanced plotting (layouts, viewports), office standards, dimensioning, internet and collaboration, Blocks, Drafting symbols, attributes, extracting data. basic printing, editing tools, Plot/Print drawing to appropriate scale.

# **Reference Books**

- [1] K. Venugopal, and V. Raja Prabhu. Engineering Graphic, New Age International
- [2] AutoCAD 2014 & AutoCAD 2014/Donnie Gladfelter/Sybex/ISBN:978-1-118-57510-9
- [3] Architectural Design with Sketchup/Alexander Schreyer/John Wiley & Sons/ISBN: 978-1-118-12309-6

# PHY-SE-3094 PAGEMAKER

Credits: 4 (Theory: 2, Lab: 2)

**Theory: 30 Lectures** 

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on PageMaker/B.E./B.Tech. in Computer Science / MCA/B.Sc. with DCA.

This course prepares students for proficiency in electronic publishing with the Adobe PageMaker publishing and graphics software application. The course topics include: skills using the PageMaker software; creating simple single-page publications; creating multiple page publications; working with text; working with graphics; formatting; and publishing publications electronically.

Course Outcome: On successful completion of the course students will be able to Create Documents and Templates, add text into documents using various methods, and apply different formatting styles to characters and paragraphs, Import graphics, create objects using various tools, add effects to objects, Create a book and export it into PDF, Multipage Layout Design.

## **Theory**

#### Unit I: Pagemaker Basics (4 Lectures)

Starting PageMaker, PageMaker Window Elements, Viewing the Page, Floating Palettes, Toolbox, Using the Zoom Tool, Using the Rulers, Displaying the Rulers, Using the Revert Feature. Opening a Publication, Creating a New Document, Setting the Margins, Setting the Page Size, Setting the Page Orientation, The Page Icons, Displaying Master Pages and Master Page Items, Inserting and Removing Pages, Inserting a Page, Removing a Page, Setting Page Numbers, Saving a New Document, Saving an Existing Document, Saving a Document as Another Document, Closing a Document.

## Unit II: The text and drawing tool (4 Lectures)

Introduction, Using the Text Tool, Creating Text From Scratch, The Manual Text Icon, The Autoflow Text Icon, Text Blocks, Sizing and Positioning Text Blocks, Editing and Manipulating Text, Threading and Unthreading Text, Threading Additional Text, Threading Text to a Different Page, Unthreading Text Blocks, Rethreading Text Blocks.

The Line Tool, The Oval Tool, Rectangle Tool, Polygon Tool, Changing the Shape of Rectangle, Changing Strokes and Fills, Deleting an Object, Duplicating an Object.

#### *Unit III: Importing Graphics (2 Lectures)*

Introduction, Placing Graphics, Placing in-Line Graphics, Converting an Independent Graphic to an In-Line Graphic, Aligning In-Line Graphics, Sizing Graphics, Cropping Graphics, Object Linking and Embedding (OLE), Setting Up an OLE Liked Object, Embedding an OLE Object, Text Wrap.

## Unit IV: Transformations (3 Lectures)

Introduction, Using the Control Palette, Control Palette Basics, Modifying Objects by Adjusting Values, Using the Reference-Point Proxy, Setting Measurement and Nudge Preferences, Moving Objects, Rotating an Object, Reflecting an Object, Skewing an Object, Removing Transformation, Aligning and Distributing Objects, Grouping and Ungrouping, Rules for Grouping Objects, Changing the Staking Order of Objects, Locking Objects.

#### Unit V: Utilities (3 Lectures)

Creating PDF Files with Acrobat, Creating an Adobe Acrobat File, Font Issues, Managing Automatic Hypertext Links, Using the Tables Editor, Setting Adobe Table Defaults, Adobe Table Preferences, Typing, Editing and Formatting Text in Adobe Table, Formatting Text in a Table, Exporting and Saving Adobe Tables, Exporting Tables from Adobe Table, Exporting a Table as Text, Exporting a Table as a Graphic, Saving Adobe Tables, Importing and Updating Table, Sorting Pages, Balancing Columns, Create Keyline, Bullets and Numbering, Add

Continued Line.

#### Unit VI: Master Pages (3 Lectures)

Creating Master Pages, Setting Up Pages, Numbering Pages, Adding Page Numbers, Adding a Prefix to Page Numbers, Numbering pages within a book, Setting Margins, Setting Print-related Document Setup Options, Resizing 1-bit Bitmap Images, Column Guides, Setting Up Ruler Guides, Revising, Deleting and Renaming Masters, Removing Master Page Formatting, Displaying Master Pages and Master Page Items, Showing Master Pages, About the Adjust Layout Option.

#### Unit VII: Working with large amount of texts (2 Lectures)

Introduction, Character Specifications, Paragraph Specifications, Changing Indents, Paragraph Spaces, Alignment, Adding Lines Above or Below Your Paragraphs, Indent/Tabs, Hyphenation, Grid Manager.

#### *Unit VIII: The story editor (3 Lectures)*

Introduction, Using the Story Editor, Starting at a Particular Spot in a Story, Placing the Story, Returning to an Open Story Window, Creating and Editing Text in Story Editor, Managing Story Editor Windows, Story Editor Preferences, Navigating through Text, Using the Key Board, Selecting Text, Cutting, Copying, Deleting and Pasting Text, Using the Spelling Checker, Starting the Speller, Adding Words to Dictionaries, Using Find and Change, The Find Feature, Searching with Wildcard Characters, Searching for Phrases, Searching for Special Attributes, Positioning the Find Dialog Box, Using the Change Feature, Replacing Text, Replacing Special Attributes, Story Editor and Layout Views.

## Unit IX: Pagemaker style Sheets (3 Lectures)

Introduction, Defining Styles, Creating New Styles, Editing Styles, Removing Styles, Copying Styles, Applying Styles to Text, Changing Styles, Modifying Styles Text.

## *Unit X: Long documents features (3 Lectures)*

Compiling Chapters into a Book, Preparing the Book, Combing the Chapters, Numbering Pages, Restarting Page Numbering, Creating a Table of Contents.

#### Practical / Lab work to be performed

- 1. Letter Head Design
- 2. Business Card Design
- 3. Sign Board Design
- 4. Cash Memo Design
- 5. Logo Design
- 6. Certificate Design
- 7. Newspaper Advertisement Design
- 8. Build Booklet, Page Numbering
- 9. Type a Doc Using Story Editor
- 10. Newsletter Design (Page Layout Design)

# **Fourth Semester**

## **Honours Core Papers**

## **PHY-HC-4016**

## **Mathematical Physics III**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course Outcome: On successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors.

#### **Theory**

#### Unit I: Complex Analysis (Lectures 10)

Functions of Complex Variables. Analyticity and Cauchy-Riemann Conditions. Examples of analytic functions. Singular functions: poles and branch points, order of singularity.

## Unit II: Complex Integration (Lectures 10)

Integration of a function of a complex variable. Cauchys Integral formula. Simply and multiply connected region. Laurent and Taylors expansion. Residues and Residue Theorem with numerical application.

#### Unit III: Fourier Transforms (Lectures 15)

Fourier Transforms: Fourier Integral theorem. Fourier Transform. Examples. Fourier trans- form of trigonometric, Gaussian functions Representation of Dirac delta function as a Fourier Integral. Fourier transform of derivatives, Inverse Fourier transform, Convolution theorem (Statement only). Properties of Fourier transforms (translation, change of scale, complex conjugation).

## Unit IV: Laplace Transforms (Lectures 15)

Laplace Transform (LT) of Elementary functions. Properties of LTs: Change of Scale Theorem, Shifting Theorem. LTs of 1st and 2nd order Derivatives and Integrals of Functions, Derivatives and Integrals of LTs. LT of Unit Step function, Dirac Delta function, Periodic Functions. Convolution Theorem (Statement only). Inverse LT. Application of Laplace Transforms to 2nd order Differential Equations: Damped Harmonic Oscillator.

#### Unit V: Tensor Algebra (Lectures 10)

Introduction to tensor, Transformation of co-ordinates, Einsteins summation convention, contravariant and co-variant tensor, tensorial character of physical quantities, symmetric and antisymmetric tensors, kronecker delta, Levi-Civita tensor. Quotient law of tensors, Raising and lowering of indices Rules for combination of tensors- addition, subtraction, outer multiplication, contraction and inner multiplications.

67

#### Lab

1. Solve differential equations

$$\frac{dy}{dx} = e^x$$
 with  $y = 0$  for  $x = 0$ 

$$\frac{dy}{dx} + e^{-x}y = x^2$$

$$\frac{d^2y}{dt^2} + 2\frac{dy}{dt} = -y$$

$$\frac{d^2y}{dt^2} + e^{-t}\frac{dy}{dt} = -y$$

2. Dirac Delta Function

Evaluate the integral I

$$I = \frac{1}{\sqrt{2\pi\sigma^2}} \int exp\left[-\frac{(x-2)^2}{2\sigma^2}\right](x+3)dx$$
 for  $\sigma = 1.0, 0.1, 0.01$  and show the  $I \to 5$ 

3. Fourier Series

Make a program to evaluate

$$\sum_{n=1}^{\infty} (0.2)^n$$

Evaluate the Fourier coefficients of a given periodic function (square wave)

4. Frobenius method and Special Functions

Evaluate

$$\int_{-1}^{1} P_n(x) P_m(x) dx = \delta_{n,m}$$

Plot  $P_n(x)$ ,  $j_{\vartheta}(x)$  and show the recursion relation.

- 5. Calculation of error for each data point of observations recorded in experiments done in previous semesters (choose any two)
- 6. Calculation of least square fitting manually without giving weightage to error. Confirmation of least square fitting of data through computer program.
- 7. Evaluation of trigonometric functions e.g.  $sin\theta$ , ,given Bessel's functionat N points find its value at an intermediate point.
- 8. Integrate

$$\frac{1}{(x^2+2)}$$

Numerically in a given interval.

- 9. Compute the nth roots of unity for n=2, 3, and 4.
- 10. Find the two square roots of 5+12i.
- 11. Integral transform

Evaluate FFT of  $e^{-x^2}$ 

12. Solve Kirchoff's Current law for any node of an arbitrary circuit using Laplace's transform.

- [1] Mathematical Methods for Physicists, G. B. Arfken, H. J. Weber, and F. E.. Harris, 2013, 7th Edn., Elsevier.
- [2] An introduction to ordinary differential equations, E. A. Coddington, 2009, PHI
- [3] Learning Differential Equations, George F. Simmons, 2007, McGraw Hill.
- [4] Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
- [5] Mathematical Methods for Scientists and Engineers, D. A. McQuarrie, 2003, Viva Book
- [6] Advanced Engineering Mathematics, D. G. Zill and W. S. Wright, 5 Ed., 2012, Jones and Bartlett Learning
- [7] Mathematical Physics, Goswami, 1st edition, Cengage Learning
- [8] Engineering Mathematics, S. Pal and S. C. Bhunia, 2015, Oxford University Press
- [9] Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India
- [10] Essential Mathematical Methods, K. F. Riley and M. P. Hobson, 2011, Cambridge University Press

#### **PHY-HC-4026**

## **Elements of Modern Physics**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course Outcome: On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser

#### **Theory**

#### Unit I: Quantum Theory and Blackbody Radiation (Lecture 12)

Quantum theory of light; photo-electric effect and Compton scattering. De Broglie wavelength and matter waves; Davisson-Germer experiment. Wave description of particles by wave packets. group and phase velocities and relation between them. Two-slit experiment with electrons. Probability, wave amplitude and wave functions.

#### Unit II: Uncertainty and Wave-Particle Duality (Lecture 05)

Position measurement: gamma ray microscope thought experiment; wave-particle duality, Heisenberg uncertainty principle (Uncertainty relations involving Canonical pair of variables): Derivation from wave packets, impossibility of a particle following a trajectory; estimating minimum energy of a confined particle using uncertainty principle; energy-time uncertainty principle- application to virtual particles and range of an interaction.

## Unit III: Schrödinger Equation (Lecture 8)

Two slit interference experiment with photons, atoms and particles; linear superposition principle as a consequence; Matter waves and wave amplitude; Schrödinger equation for non-relativistic particles; expectation value, momentum and energy operators; stationary states; physical interpretation of a wave function, probabilities and normalization; probability and probability current densities in one dimension.

#### Unit IV: One-dimensional Box and Step Barrier (Lecture 9)

One dimensional infinitely rigid box- energy eigenvalues and eigenfunctions, normalization; quantum dot as example; quantum mechanical scattering and tunnelling in one dimension-across a step potential and rectangular potential barrier.

## Unit V: Structure of the Atomic Nucleus (Lecture 06)

Size and structure of atomic nucleus and its relation with atomic weight; impossibility of an electron being in the nucleus as a consequence of the uncertainty principle. Atomic Mass Unit. Nature of nuclear force, N-Z graph, liquid drop model: semi-empirical mass formula and binding energy, nuclear shell model (qualitative discussions) and magic numbers.

#### Unit VI: Radioactivity (Lecture 08)

Stability curve and stability of nuclei, Law of radioactive decay, disintegration constant, half life and mean life. Activity unit. Alpha decay – Range energy relation, Fine structure of alpha energy spectrum. Beta decay energy released, continuous beta spectrum and Pauli's prediction of neutrino. Gamma ray emission, energy-momentum conservation: electron-positron pair creation by gamma photons in the vicinity of a nucleus.

#### *Unit VII : Detection of nuclear radiation (Lecture 04)*

Method of energy loss by charged particles and gamma photons. Photoelectric, Compton and Pair-production processes Gas filled detectors – principle and construction of a gas filled detector, Ionization, proportional, GM and spark region.

#### Unit VIII: Fission and Fusion (Lecture 04)

Energy consideration in Nuclear Reaction, Q-value of nuclear reaction, Mass deficit, Einstein's mass-energy equivalence principle and generation of nuclear energy. Fission - nature of fragments and emission of neutrons. Nuclear reactor: slow neutrons interacting with Uranium 235. Fusion and thermonuclear reactions driving stellar energy (brief qualitative discussions).

#### Unit IX: Lasers (Lecture 04)

Einstein's A and B coefficients. Metastable states. Spontaneous and Stimulated emissions. Optical Pumping and Population Inversion. Three-Level and Four-Level Lasers. Ruby Laser and He-Ne Laser. Basic lasing.

#### Lab

A minimum of six experiments to be done.

- 1. Measurement of Planck's constant using black body radiation and photo-detector.
- 2. Photo-electric effect
  Photo current versus intensity and wavelength of light; maximum energy of photo-electrons versus frequency of light.
- 3. To determine work function of material of filament of directly heated vacuum diode.
- 4. To determine the Planck's constant using LEDs of at least 4 different colours.
- 5. To determine the wavelength of  $H \alpha$  emission line of hydrogen atom.
- 6. To determine the ionization potential of mercury.
- 7. To determine the absorption lines in the rotational spectrum of iodine vapour.
- 8. To determine the value of e/m by (a) magnetic focusing or (b) bar magnet.
- 9. To setup the Millikan oil drop apparatus and determine the charge of an electron.
- 10. To show the tunneling effect in tunnel diode using I V characteristics.
- 11. To determine the wavelength of laser source using diffraction of single slit.
- 12. To determine the wavelength of laser source using diffraction of double slits.
- 13. To determine (1) wavelength and (2) angular spread of He-Ne laser using plane diffraction grating.

- [1] Concepts of Modern Physics, Arthur Beiser, 2002, McGraw-Hill.
- [2] Introduction to Modern Physics, Rich Meyer, Kennard, Coop, 2002, Tata McGraw Hill
- [3] Introduction to Quantum Mechanics, David J. Griffith, 2005, Pearson Education.
- [4] Physics for scientists and Engineers with Modern Physics, Jewett and Serway, 2010, Cengage Learning.
- [5] Modern Physics, G. Kaur and G. R. Pickrell, 2014, McGraw Hill
- [6] Quantum Mechanics: Theory & Applications, A. K. Ghatak & S. Lokanathan, 2004, Macmillan

## **PHY-HC-4036**

## **Analog Systems & Applications**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction transistors, transistor biasing and stabilization circuits, the concept of feedback in amplifiers and the oscillator circuits, students will also have an understanding of operational amplifiers and their applications.

#### Theory

## Unit I: Semiconductor Diodes (Lectures 10)

P and N type semiconductors. Energy Level Diagram. Conductivity and Mobility, Concept of Drift velocity. PN Junction Fabrication (Simple Idea). Barrier Formation in PN Junction Diode. Static and Dynamic Resistance. Current Flow Mechanism in Forward and Reverse Biased Diode. Drift Velocity. Derivation for Barrier Potential, Barrier Width and Current for Step Junction. Current flow mechanism in Forward and Reverse Biased Diode.

## Unit II: Two-terminal Devices and their Applications (Lectures 06)

(1) Rectifier Diode: Half- wave Rectifiers. Centre-tapped and Bridge Full-wave Rectifiers, Calculation of Ripple Factor and Rectification Efficiency, C-filter (2) Zener Diode and Voltage Regulation. Principle and structure of (1) LEDs, (2) Photodiode and (3) Solar Cell.

#### Unit III: Bipolar Junction Transistors (Lectures 06)

n-p-n and p-n-p Transistors. Characteristics of *CB*, *CE* and *CC* Configurations. Current gains  $\alpha$  and  $\beta$ . Relations between  $\alpha$  and  $\beta$ . Load Line analysis of Transistors. DC Load line and *Q*-point. Physical Mechanism of Current Flow. Active, Cutoff and Saturation Regions.

#### Unit IV: Amplifiers (Lectures 10)

Transistor Biasing and Stabilization Circuits. Fixed Bias and Voltage Divider Bias. Transistor as 2-port Network. *h*-parameter Equivalent Circuit. Analysis of a single-stage *CE* amplifier using Hybrid Model. Input and Output Impedance. Current, Voltage and Power Gains. Classification of Class *A, B & C* Amplifiers.

#### Unit V: Coupled Amplifier (Lectures 04)

Two stage RC-coupled amplifier and its frequency response.

#### Unit VI: Feedback in Amplifiers (Lectures 04)

Effects of Positive and Negative Feedback on Input Impedance, Output Impedance, Gain, Stability, Distortion and Noise.

#### Unit VII: Sinusoidal Oscillators (Lectures 04)

Barkhausen's Criterion for self-sustained oscillations. RC Phase shift oscillator, determination of Frequency. Hartley & Colpitts oscillators.

#### Unit VIII: Operational Amplifiers (Black Box approach) (Lectures 04)

Characteristics of an Ideal and Practical Op-Amp. (IC 741) Open-loop and Closed-loop Gain. Frequency Response. CMRR. Slew Rate and concept of Virtual ground.

#### Unit IX: Applications of Op-Amps (Lectures 09)

(1) Inverting and non-inverting amplifiers, (2) Adder, (3) Subtractor, (4) Differentiator, (5) Integrator, (6) Log amplifier, (7) Zero crossing detector (8) Wein bridge oscillator.

## Unit X: Convversion (Lectures 03)

Resistive network (Weighted and R-2R Ladder). Accuracy and Resolution. A/D Conversion (successive approximation).

#### Lab

A minimum of eight experiments to be done.

- 1. To study V I characteristics of PN junction diode, and Light emitting diode.
- 2. To study the V I characteristics of a Zener diode and its use as voltage regulator.
- 3. Study of V I & power curves of solar cells, and find maximum power point & effciency.
- 4. To study the characteristics of a Bipolar Junction Transistor in CE configuration.
- 5. To study the various biasing configurations of BJT for normal class A operation.
- 6. To design a CE transistor amplifier of a given gain (mid-gain) using voltage divider bias.
- 7. To study the frequency response of voltage gain of a RC-coupled transistor amplifier.
- 8. To design a Wien bridge oscillator for given frequency using an op-amp.
- 9. To design a phase shift oscillator of given specifications using BJT.
- 10. To study the Colpitt's oscillator.
- 11. To design a digital to analog converter (DAC) of given specifications.
- 12. To study the analog to digital convertor (ADC) IC.
- 13. To design an inverting amplifier using Op-amp (741/351) for dc voltage of given gain .
- 14. To design inverting amplifier using Op-amp (741/351) and study its frequency response.
- 15. To design non-inverting amplifier using Op-amp (741/351) & study its frequency response.
- 16. To study the zero-crossing detector and comparator.
- 17. To add two dc voltages using Op-amp in inverting and non-inverting mode.
- 18. To design a precision Differential amplifier of given I/O specification using Op-amp.
- 19. To investigate the use of an op-amp as an Integrator.
- 20. To investigate the use of an op-amp as a Differentiator.

- [1] Integrated Electronics, J. Millman and C. C. Halkias, 1991, Tata Mc-Graw Hill.
- [2] Electronics: Fundamentals and Applications, J. D. Ryder, 2004, Prentice Hall.
- [3] Solid State Electronic Devices, B. G. Streetman & S. K. Banerjee, 6th Edn., 2009, PHI Learning
- [4] Electronic Devices & circuits, S. Salivahanan & N. S. Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
- [5] OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edition, 2000, Prentice Hall
- [6] Microelectronic circuits, A. S. Sedra, K.C. Smith, A. N. Chandorkar, 2014, 6th Edn., Oxford University Press.
- [7] Electronic circuits: Handbook of design & applications, U. Tietze, C. Schenk, 2008, Springer
- [8] Semiconductor Devices: Physics and Technology, S. M. Sze, 2nd Ed., 2002, Wiley India
- [9] Microelectronic Circuits, M. H. Rashid, 2nd Edition, Cengage Learning
- [10] Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India

## **Honours Generic Paper**

## PHY-HG-4016 (PHY-RC-4016)

**Waves & Optics** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course outcome: Upon completion of this course, students are expected to understand Simple harmonic oscillation and superposition principle, importance of classical wave equation in transverse and longitudinal waves and solving a range of physical systems on its basis, concept of normal modes in transverse and longitudinal waves: their frequencies and configurations, interference as superposition of waves from coherent sources derived from same parent source, Demonstrate understanding of Interference and diffraction experiments, Polarization. In the laboratory course, student will gain hands-on experience of using various optical instruments and making finer measurements of wavelength of light using Newton Rings experiment, Fresnel Biprism etc. Resolving power of optical equipment, the motion of coupled oscillators, study of Lissajous figures and behaviour of transverse, longitudinal waves.

#### **Theory**

#### Unit I: Superposition of Two Collinear Harmonic Oscillations (Lectures 04)

Linearity & Superposition Principle. (1) Oscillations having equal frequencies and (2) Oscillations having different frequencies (Beats).

#### Unit II: Superposition of Two Perpendicular Harmonic Oscillations (Lectures 02)

Graphical and Analytical Methods. Lissajous Figures with equal an unequal frequency and their uses.

#### Unit III: Waves Motion (Lectures 07)

General: Transverse waves on a string. Travelling and standing waves on a string. Normal Modes of a string. Group velocity, Phase velocity. Plane waves. Spherical waves, Wave intensity.

#### Unit IV: Fluids (Lectures 06)

Surface Tension: Synclastic and anticlastic surface – Excess of pressure – Application to spherical and cylindrical drops and bubbles – variation of surface tension with temperature – Jaegar's method. Viscosity – Rate flow of liquid in a capillary tube – Poiseuille's formula – Determination of coefficient of viscosity of a liquid – Variations of viscosity of liquid with temperature – lubrication.

#### Unit V: Sound (Lectures 06)

Simple harmonic motion - forced vibrations and resonance - Fourier's Theorem - Application to saw tooth wave and square wave - Intensity and loudness of sound - Decibels - Intensity levels - musical notes - musical scale. Acoustics of buildings: Reverberation and time of reverberation - Absorption coefficient - Sabine's formula - measurement of reverberation time - Acoustic aspects of halls and auditoria.

#### Unit VI: Wave Optics (Lectures 03)

Electromagnetic nature of light. Definition and Properties of wave front. Huygens Principle.

#### Unit VII: Interference (Lectures 10)

Division of amplitude and division of wavefront. Young's Double Slit experiment. Lloyd's Mirror and Fresnel's Biprism. Phase change on reflection: Stokes' treatment. Interference in Thin Films: parallel and wedge-shaped films. Fringes of equal inclination and Fringes of equal thickness. Newton's Rings: measurement of wavelength. Michelson's Interferometer: Idea of form of fringes (no theory needed), Determination of wavelength, Wavelength difference, Refractive index Visibility of fringes.

#### Unit VIII: Michelson Interferometer (Lectures 03)

(1) Idea of form of fringes (No theory required), (2) Determination of Wavelength, (3) Refractive Index. (4) Visibility of fringes.

## Unit IX : Diffraction (Lectures 14)

Fresnel and Fraunhofer diffraction . Fresnel's Half-Period Zones for Plane Wave. Explanation of Rectilinear Propagation of Light. Theory of a Zone Plate: Multiple Foci of a Zone Plate. Fresnel diffraction pattern of a straight edge and at a circular aperture . Resolving Power of a telescope. Fraunhofer diffraction due to a Single slit , Diffraction grating . Resolving power of grating.

#### *Unit X : Polarization (Lectures 05)*

Transverse nature of light waves. Double Refraction, Plane, circular and elliptically polarized light, Production and analysis of polarized light. Retarding plates.

#### Lab

A minimum of five experiments to be done.

- 1. To study the variation in liquid column height with diameter of capillary tube and determine the surface tension of the liquid.
- To determine the Frequency of an Electrically Maintained Tuning Fork by Melde's Experiment and to verify Z<sup>2</sup> T Law.
- 3. To determine the coefficient of Viscosity of water by Capillary Flow Method (Poiseuille's method)
- 4. To determine the focal length of a convex mirror with the help of convex lens.
- 5. To determine the refractive index of a liquid by using plane mirror and convex lens.
- 6. To determine the focal length of two lenses and their combination by displacement method .
- 7. Familiarization with Schuster's focussing; determination of angle of prism.
- 8. To determine the Refractive Index of the Material of a Prism using Sodium Light.
- 9. To determine wavelength of sodium light using Newton's Rings.

- [1] Waves: Berkeley Physics Course, vol. 3, Francis Crawford, 2007, Tata McGraw-Hill.
- [2] Fundamentals of Optics, F. A. Jenkins and H.E. White, 1981, McGraw-Hill
- [3] Principles of Optics, Max Born and Emil Wolf, 7th Edn., 1999, Pergamon Press.
- [4] Optics, Ajoy Ghatak, 2008, Tata McGraw Hill
- [5] The Physics of Vibrations and Waves, H. J. Pain, 2013, John Wiley and Sons.
- [6] The Physics of Waves and Oscillations, N.K. Bajaj, 1998, Tata McGraw Hill.
- [7] Fundamental of Optics, A. Kumar, H. R. Gulati and D. R. Khanna, 2011, R. Chand Publications.

## Skill Enhancement Papers [Choose One]

**PHY-SE-4014** 

BASIC INSTRUMENTATION SKILLS

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

*Preferred minimum qualifications of the teacher/instructor:* Assistant Professor of Physics/B.E./B.Tech in Instrumentation/Mechanical Engineering.

This course is to get exposure with various aspects of instruments and their usage through hands-on mode. Experiments listed below are to be done in continuation of the topics.

#### Theory

#### Unit I: Basic of Measurement (Lectures 4)

Instruments accuracy, precision, sensitivity, resolution range etc. Errors in measurements and loading effects. Multimeter: Principles of measurement of dc voltage and dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance.

#### *Unit II: Electronic Voltmeter (Lectures 4)*

Advantage over conventional multimeter for voltage measurement with respect to input impedance and sensitivity. Principles of voltage, measurement (block diagram only). Specifications of an electronic Voltmeter/ Multimeter and their significance. AC millivoltmeter: Type of AC millivoltmeters: Amplifier- rectifier, and rectifier- amplifier. Block diagram ac millivoltmeter, specifications and their significance.

## Unit III: Cathode Ray Oscilloscope (Lectures 6)

Block diagram of basic CRO. Construction of CRT, Electron gun, electrostatic focusing and acceleration (Explanation only— no mathematical treatment), brief discussion on screen phosphor, visual persistence & chemical composition. Time base operation, synchronization. Front panel controls. Specifications of a CRO and their significance.

#### Unit IV: (Lectures 3)

Use of CRO for the measurement of voltage (dc and ac frequency, time period. Special features of dual trace, introduction to digital oscilloscope, probes. Digital storage Oscilloscope: Block diagram and principle of working.

#### Unit V: Signal Generators and Analysis Instruments (Lectures 4)

Block diagram, explanation and specifications of low frequency signal generators. pulse generator, and function generator. Brief idea for testing, specifications. Distortion factor meter, wave analysis.

#### Unit VI: Impedance Bridges & Q-Meters (Lectures 3)

Block diagram of bridge. working principles of basic (balancing type) RLC bridge. Specifications of RLC bridge. Block diagram & working principles of a Q- Meter. Digital LCR bridges.

#### *Unit VII: Digital Instruments (Lectures 3)*

Principle and working of digital meters. Comparison of analog & digital instruments. Characteristics of a digital meter. Working principles of digital voltmeter.

#### *Unit VIII: Digital Multimeter (Lectures 3)*

Block diagram and working of a digital multimeter. Working principle of time interval, frequency and period

measurement using universal counter/ frequency counter, time- base stability, accuracy and resolution.

## The test of lab skills will be of the following test items:

- 1. Use of an oscilloscope.
- 2. CRO as a versatile measuring device.
- 3. Circuit tracing of Laboratory electronic equipment,
- 4. Use of Digital multimeter/VTVM for measuring voltages
- 5. Circuit tracing of Laboratory electronic equipment,
- 6. Winding a coil / transformer.
- 7. Study the layout of receiver circuit.
- 8. Trouble shooting a circuit
- 9. Balancing of bridges

#### Lab

- 1. To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance.
- 2. To observe the limitations of a multimeter for measuring high frequency voltage and currents.
- 3. To measure Q of a coil and its dependence on frequency, using a Q- meter.
- 4. Measurement of voltage, frequency, time period and phase angle using CRO.
- 5. Measurement of time period, frequency, average period using universal counter/ frequency counter.
- 6. Measurement of rise, fall and delay times using a CRO.
- 7. Measurement of distortion of a RF signal generator using distortion factor meter.
- 8. Measurement of R, L and C using a LCR bridge/ universal bridge.

#### **Open Ended Experiments:**

- 2. Using a Dual Trace Oscilloscope
- 3. Converting the range of a given measuring instrument (voltmeter, ammeter)

- [1] Electronic Measurements and Instrumentation, K. Lal Kishore, Pearson India
- [2] Electrical and Electronics Measurements and Instrumentation, Prithwiraj Purkait, Budhaditya Biswas, Santanu Das, Chiranjib Koley, McGraw Hill India.
- [3] A text book in Electrical Technology B L Theraja S Chand and Co.
- [4] Performance and design of AC machines M G Say ELBS Edn.
- [5] Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- [6] Logic circuit design, Shimon P. Vingron, 2012, Springer.
- [7] Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
- [8] Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
- [9] Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer
- [10] Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India

Research & Technical Writing Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with adequate knowledge on Latex/B.E./B.Tech. in Computer Science/ MCA.

This aim of the course is to make the students aware about importance of research and technical writing. This course provides students with an introduction to technical writing, graphing and data analysis, and computer presentation with LaTex, Origin and Microsoft excel.

**Course Outcome:** On successful completion of the course students will be able to identify and write different parts of technical reports, write article, thesis, and presentation in latex, create chart in Microsoft excel, use different format of chart based on need, plot data from different sources using Origin plot.

#### Theory

#### Introduction (Lectures 4)

Structure and components of scientific reports - Types of report - Technical reports and thesis- Different steps in the preparation - Layout - Illustrations and tables - Bibliography, referencing and footnotes. Need of scientific word processor, examples of scientific word processors.

#### Unit II: Technical Writing in LaTex (Lectures 12)

Introduction to LaTeX, advantages of using LaTex, TeX/LaTeX word processor, preparing a basic LaTeX file, Document classes, Preparing an input file for LaTeX, Compiling LaTeX File, LaTeX tags for creating different environments, Defining LaTeX commands and environments, Changing the type style, Symbols from other languages. Equation representation: Formulae and equations, Figures and other floating bodies, Lining in columns- Tabbing and tabular environment, Generating table of contents, bibliography and citation, Making an index and glossary, List making environments, Fonts, Picture environment and colors, errors. Applications of LaTex in article, thesis, slide preparation.

#### Unit III: Scientific graphing and data analysis (Lectures 14)

Creating chart in Microsoft excel, Types of chart- Column chart, line chart, Pie chart, Doughnut chart, bar chart, area chart, scatter chart, surface chart; Chart elements- Chart style, Chart filter, fine tune of chart; Chart design tools-Design and format.

The Origin Workspace, Multi-sheet Workbooks, Managing Data and Metadata, Importing Data from different sources, Working with Excel and Origin, Basic Data Manipulation, Creating and Customizing Graphs, Custom Graph Templates and Themes, Publishing Graphs, Basic Data Analysis, Customizing Data Import, Post Processing of Imported Data, Creating and Customizing Multi-layer Graphs, Data Exploration and Pre-selection, Advanced Nonlinear Fitting, including Creating Custom Fitting Functions, Analysis Themes, Customizing Reports and Creating Custom Tables in Graphs, Recalculating/Updating Results, Analysis Templates and Custom Reports, Peaks and Baseline.

**Domestic and Industrial Electrical Wiring** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** B.E./B.Tech. in electrical engineering/First class or Second class govt. registered contractor with a Bachelor Degree in Science.

The aim of this course is to enable the students to design and trouble shoots the electrical circuits, networks and appliances through hands-on mode. This course will enable the students to read, understand and interpret engineering drawing and communicate through sketches and drawings. Students will be able to prepare working drawings of panels, transmission and distribution and install and commission electrical wiring in domestic as well as industrial buildings.

Course Outcome: After successfully completion of the course students will be able to recognize various electrical devices and their symbols, Recognize various electrical devices placed on the panels/distribution boards and to design the panels, Read schematic and wiring diagrams of electrical devices, Read and interpret electrical installation plan, Practice and execute any type of wiring, Estimate and determine the cost of wiring installation

#### Theory

#### Unit I: Understanding Electrical Circuits (Lectures 3)

Main electric circuit elements and their combination; Rules to analyze DC sourced electrical circuits; Current and voltage drop across the DC circuit elements. Single-phase and three-phase alternating current sources; Rules to analyze AC sourced electrical circuits.

#### Unit II: Electrical Drawing and Symbols (Lectures 10)

Various electrical symbols used in domestic and industrial installation and power system as per BIS code. Ladder diagrams. Electrical Schematics. Power circuits. Control circuits. Reading of circuit schematics. Tracking the connections of elements and identify current flow and voltage drop. Wiring diagram of light, fan, bell and alarm circuit, staircase and godown wiring, schematic diagram of lighting system of conference room, theatre, sports stadium etc. Design and drawing of panels, distribution board using MCB, ELCB, main switches and change over switches for domestic, industrial and commercial installations.

#### *Unit III: Types of wiring (Lectures 5)*

Basics of wiring- star and delta wiring; Cleat, Batten, casing-capping and conduit wiring, comparison of different types of wiring systems; selection and design of wiring schemes for particular situation (domestic and industrial), selection of wire, cables, wiring accessories and use of protective devices i.e., MCB, ELCB etc.; rating and current carrying capacity of wires, cables, fuse, switches, socket, MCBs, ELCBs and other electrical accessories.

#### Unit IV: Earthing (Lectures 2)

Concept and purpose of earthing, different types and procedure of earthing, drawing of plate and pipe earthing, test material and costing and estimating.

#### Unit V: Estimating and costing (Lectures 10)

- (i) Domestic Installations: Standard practices as per IS and IE rules. Planning of circuits, sub circuits and position of different accessories, electrical layouts, preparing estimates including costs as per schedule rate pattern and actual market rate (single storey and multi storey buildings having similar electrical load)
- (ii) Industrial Installations: Standard practices as per IS and IE rules; planning, designing and estimation of installation of single phase motors of different ratings, electrical circuit diagram, starters, preparation of list of materials,

estimating and costing on workshop with single phase, 3-phase motor laod and the light load (iii) Service line connections: Estimate for domestic and industrial load from pole to energy meter.

#### Lab

- 1. Safety use in electricity, shock treatment methods, safety precautions.
- 2. To study & find the specifications of various types of wires and cables.
- 3. To measure the gauge of a given wire with the help of wire gauge.
- 4. To connect the wires with different electrical accessories.
- 5. Skinning the cable and joint practice on single and multi strand wire.
- 6. To measure the power of an electric motor by wattmeter.
- 7. To make a main switch board for house wiring
- 8. Installation of common electrical accessories such as switch, holder, plug on board.
- 9. Installation and wiring connection of ceiling fan, exhaust fan, geyser, water purifier.
- 10. Preparation of extension board.
- 11. Demonstrate electrical circuit diagrams related to electrical equipment
- 12. Calculate/ interpret electrical power rating of electrical circuits installed in the equipments
- 13. Carry out the earthing of the installed electrical circuit as per standard practice
- 14. Practice on different types of House Wiring installation and testing
- 15. Designing of light and fan scheme for a institutional or commercial building
- 16. House wiring circuits using fuse, switches, sockets, ceiling fan etc. in batten or P.V.C. casing-caping.
- 17. Prepare one estimate of materials required for CTS wiring for small domestic installation of one room and one verandah within 25 m<sup>2</sup> with given light, fan & plug points.
- 18. Prepare one estimate of materials required for conduit wiring for small domestic installation of one room and one verandha within 25 m<sup>2</sup> with given light, fan & plug points.
- 19. Prepare one estimate of materials required for concealed wiring for domestic installation of two rooms and one latrine, bath, kitchen & verandah within 80m<sup>2</sup> with given light, fan & plug points.
- 20. Prepare one estimate of materials required for erection of conduct wiring to a small workshop installation about  $30\text{m}^2$

- [1] Electrical Installation and Estimating- Surjit Singh, Dhanpatrai and sons
- [2] A course in Electrical Installation, Estimating and costing- J B Gupta, S K Kataria and Sons
- [3] A text book in Electrical Technology B L Theraja S Chand & Co.
- [4] A text book of Electrical Technology A K Theraja
- [5] Performance and design of AC machines M G Say ELBS Edn.

**Photoshop** 

Credits: 4 (Theory: 2, Lab: 2)

**Theory: 30 Lectures** 

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on Photoshop/B.E./B.Tech. in Computer Science/MCA/ B.Sc. with DCA.

This course will give you skill to prepare creative effect to design stunning text style, design icons, business cards, illustrations and characters. You will learn to remove people or objects from photos, cut away a person from their background. In this course you will learn how to properly use Photoshop's tools, discover how to retouch and color correct photographic images.

**Course Outcome:** On successful completion of the course students will be able to work with the tools in Adobe Photoshop CC, crop image in Adobe Photoshop CC, to resize an image for print and digital media in Adobe Photoshop CC, apply Photoshop filters in print and digital media, apply filters to sharpen the images, different types of brushes used for digital painting.

#### **Tools: Adobe Photoshop CC**

#### Unit I: Getting Started with Adobe Photoshop CC (Lectures 3)

Overview of Adobe Photoshop CC, Features of Adobe Photoshop CC

#### Unit II: Importance of Adobe Photoshop CC (Lectures 5)

Overview of Tools Used in Adobe Photoshop CC, Importance of Adobe Photoshop CC

#### Unit III: Working with Typography (Lectures 4)

Typography, Creating Typographies, Choosing the Right Font and Color

#### *Unit IV:* Working with Layers and Images (Lectures 6)

Cropping a Photo, Resizing Images, Basics of Layers, Creating Layers for Print and Digital Media, Aligning Images within Multiple Layers, Merging Layer Techniques

#### Unit V: Working with Filters (Lectures 4)

Photoshop Filters, Smart Filters, Common Features of Photoshop Filter

## Unit VI: Digital Painting in Adobe Photoshop CC (Lectures 4)

Working with Brush Tool, Importance of Using Colors

#### Unit VII: Masking and File Formats in Adobe Photoshop CC (Lectures 4)

Introduction to Mask, Creating Vector and Layer Masks, Essential File Formats, Choosing the Right Format for Print and Digital Media

## MOTION GRAPHICS FOR ADVERTISING & FILMS

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on Photoshop/B.E./B.Tech. in Computer Science/MCA/ B.Sc. with DCA.

This course will give you the skills to design and create motion graphics for Ad Commercials and Films. You will learn to create & edit these motion graphics on the most popular and industry relevant Compositing software, Adobe After Effects.

Course Outcome: On successful completion of the course students will be able to create Motion Graphic Design for Ads, Commercials, Promos & Film / Show Titles, use After Effects templates to create your own customized 2D or 3D Motion Graphics, Understand Working with Layers, create Shape morphing animation and build transitions, utilize After Effects' Motion Graphics Techniques.

#### **Tools: Adobe After Effects CC**

## Unit I: Getting started with Adobe After Effects CS6 (Lectures 3)

Introduction to Adobe After Effects CS6, Importing Files, Creating a Composition

## Unit II: Basic Effects and Composition Animation (Lectures 5)

Adding Effects, Adding Animation, Expressions, Creating animation and Effects Presets

#### Unit III: Creating Video Composites with Green Screen Footage (Lectures 5)

Masks, Blending Modes, Tracking Mattes

#### Unit IV: Advanced Compositing Techniques (Lectures 6)

Motion Stabilization, Motion Tracking, Time Remapping Techniques

#### Unit V: 3D in After Effects (Lectures 6)

Introduction, Text Animation, Particle Preset

#### Unit VI: Previewing and Rendering Output (Lectures 5)

Previewing the Work, Rendering Process, Exporting to Different Output

**Radiation Safety** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with PhD in Nuclear Physics/ Radiation Physics (preferably with a RSO degree from BRIT/BARC).

To ensure safety of the public, occupational workers and the environment, this course on the basic knowledge of radiation safety is introduced. The course is designed in such a way to acquaint the students with the sources of various natural and man-made radiation sources, risks involved in working in relatively high radiation zone, and safety measures to be taken to protect individual's health.

The students will acquire a basic knowledge of types and sources of radiations, interactions of radiations with matter, risks involved and safety measures to be taken.

## Theory

#### Unit I: Structure of Matter (Lectures 6)

Constituents of atoms and nuclei, atomic and mass numbers, Isotopes, energy units, electron shells, atomic energy levels, Nuclear energy levels. Transitions between atomic energy levels (resulting optical photons) and nuclear energy levels (resulting gamma photons), -Ionization and excitation, Electromagnetic spectrum, Relationship between wavelengths, Frequency, Energy.

Units and Measurements of Physical Quantities: Force, Work, Power, energy temperature and heat. SI units of above parameters. (6L)

## Unit II: Radioactivity (Lectures 6)

Natural and artificial radioactivity, types of nuclear radiations: alpha, beta, and gamma rays – concepts of Half life, activity, units of activity, -specific activity. Interactions of gamma ray and charged particles with matter. Absorbed Dose, Units of Dose. Radiation hazard, Safety measurements: Time, distance and shielding. Occupational dose limit.

#### Unit III: Radiation Quantities and Units (Lectures 7)

Particle flux and fluence, Radiation flux and fluence, cross section, energy, linear energy transfer (LET), linear and mass attenuation coefficients, mass stopping power, inverse square law, W-value, exposure (rate), Kerma (rate), Terma, absorbed dose (rate), rate constants, radiation weighting factors, tissue weighting factors, equivalent dose, effective dose, collective effective dose, Annual Limit of Intake {ALI}, Derived Air Concentration {DAC}, personnel dose equivalent, committed dose.

#### *Unit IV: X-Ray (Lectures 5)*

Electromagnetic waves, X-Rays –Production of X-rays: The X-ray tube, Physics of X-ray production, continuous spectrum, characteristic spectrum,—Basics of X-ray Circuits, measurement of high voltage –control of KV circuit –MA circuit. Loading, processing and storing of X-ray plates. Distribution of X-rays in space, Interaction of X-rays with matter, Attenuation of x-rays. Radiation effect of X-rays, safety measurements to be followed.

#### Unit V: Computed Tomography (Lectures 3)

Theory of tomography – multi section radiography, tomographic equipment, Computer tomography. Radiation hazard of Tomographic machine, Safety measurement to be followed.

#### Unit VI: MRI (Lectures 3)

Magnetic Resonance imaging – Basic principle– Imaging methods– Slice section, Image contrast, Bio-effects of MRI. Safety measurements. Counting statistics, errors in counting.

#### Lab

- 1. Measurement of alpha track density due to environmental (air) Radon (and its daughter) using SSNTD
- 2. Taking X-ray of a pen/pencil
- 3. Visit to a CT scan and MRI laboratory.
- 4. Study the background radiation levels using Radiation meter

#### Characteristics of Geiger Muller (GM) Counter:

- 5. Study of characteristics of GM tube and determination of operating voltage and plateau length using background radiation as source (without commercial source).
- 6. Study of counting statistics using background radiation using GM counter.
- 7. Study of radiation in various materials (e.g. KSO<sub>4</sub> etc.). Investigation of possible radiation in different routine materials by operating GM at operating voltage.
- 8. Study of absorption of beta particles in Aluminum using GM counter.
- 9. Detection of  $\alpha$  particles using reference source & determining its half life using spark counter
- 10. Gamma spectrum of Gas Light mantle (Source of Thorium)
- 11. Studying α particles in air using SSNTDs technique

- [1] Radiation Safety: J S Ballard (https://openoregon.pressbooks.pub/radsafety130/)
- [2] Atomic and Nuclear Physics Vol. II: S N Ghosal
- [3] An introduction to Radiation Physics: Vivek Mandot (ISBN: 9788179067635, 8179067637)
- [4] W.E. Burcham and M. Jobes Nuclear and Particle Physics Longman (1995)
- [5] G.F.Knoll, Radiation detection and measurements
- [6] Thermoluninescense Dosimetry, Mcknlay, A.F., Bristol, Adam Hilger (Medical Physics Handbook 5)
- [7] W.J. Meredith and J.B. Massey, "Fundamental Physics of Radiology". John Wright and Sons, UK, 1989.
- [8] J.R. Greening, "Fundamentals of Radiation Dosimetry", Medical Physics Hand Book Series, No.6, Adam Hilger Ltd., Bristol 1981.
- [9] Practical Applications of Radioactivity and Nuclear Radiations, G.C. Lowental and P.L. Airey, Cambridge University Press, U.K., 2001
- [10] A. Martin and S.A. Harbisor, An Introduction to Radiation Protection, John Willey & Sons, Inc. New York, 1981. NCRP, ICRP, ICRU, IAEA, AERB Publications.
  - W.R. Hendee, "Medical Radiation Physics", Year Book Medical Publishers Inc. London, 1981

#### RENEWABLE ENERGY AND ENERGY HARVESTING

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

Preferred minimum qualifications of the teacher/instructor: Assistant Professor of Physics with PhD in Condensed Matter Physics.

The aim of this course is not just to impart theoretical knowledge to the students but to provide them with exposure and hands-on learning wherever possible

#### Theory

#### Unit I: Fossil fuels and Alternate Sources of energy (Lectures 3)

Fossil fuels and Nuclear Energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity.

#### Unit II: Solar energy (Lectures 6)

Solar energy, its importance, storage of solar energy, solar pond, non-convective solar pond, applications of solar pond and solar energy, solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems.

#### Unit III: Wind Energy harvesting (Lectures 3)

Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies.

#### Unit IV: Ocean Energy (Lectures 3)

Ocean Energy Potential against Wind and Solar, Wave Characteristics and Statistics, Wave Energy Devices.

#### *Unit V: (Lectures 2)*

Tide characteristics and Statistics, Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Biomass.

#### Unit VI: Geothermal Energy (Lectures 2)

Geothermal Resources, Geothermal Technologies.

#### Unit VII: Hydro Energy (Lectures 2)

Hydropower resources, hydropower technologies, environmental impact of hydropower sources.

#### *Unit VIII: Piezoelectric Energy harvesting (Lectures 4)*

Introduction, Physics and characteristics of piezoelectric effect, materials and mathematical description of piezoelectricity, Piezoelectric parameters and modelling piezoelectric generators, Piezoelectric energy harvesting applications, Human power.

#### Unit IX: Electromagnetic Energy Harvesting (Lectures 2)

Linear generators, physics mathematical models, recent applications

## Unit X: (Lectures 2)

Carbon captured technologies, cell, batteries, power consumption

## Unit XI: (Lectures 1)

Environmental issues and Renewable sources of energy, sustainability.

## **Demonstrations and Experiments**

- 1. Demonstration of Training modules on Solar energy, wind energy, etc.
- 2. Conversion of vibration to voltage using piezoelectric materials
- $3. \quad \text{Conversion of thermal energy into voltage using thermoelectric modules}.$

- [1] Non-conventional energy sources G.D Rai Khanna Publishers, New Delhi
- [2] Solar energy M P Agarwal S Chand and Co. Ltd.
- [3] Solar energy Suhas P Sukhative Tata McGraw Hill Publishing Company Ltd.
- [4] Godfrey Boyle, "Renewable Energy, Power for a sustainable future", 2004, Oxford University Press, in association with The Open University.
- [5] Dr. P Jayakumar, Solar Energy: Resource Assesment Handbook, 2009 J.Balfour, M.Shaw and S. Jarosek, Photovoltaics, Lawrence J Goodrich (USA).
- [6] http://en.wikipedia.org/wiki/Renewable\_energy

Introduction to CorelDraw Credits: 4 (Theory: 2, Lab: 2)

**Theory: 30 Lectures** 

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on CorelDraw/B.E./B.Tech. in Computer Science/ MCA/B.Sc. with DCA.

This course will give you how to use CorelDraw to present objects, layers, and pages in an effective and presentable form. This course will enables you to create logos, brochures, website graphics, illustrations and other artwork. The trained candidates can develop the designs to meet the computer graphics need of various applications.

Course Outcome: On successful completion of the course students will be able to work with layers and symbols in CorelDRAW, Apply fills and outlines to illustrations in CorelDRAW, Use, edit, and create artistic and paragraph text in CorelDRAW, Create boundaries to objects and copy and clone the effect of one object to another in CorelDRAW, Import and export projects, Print objects/documents created on CorelDRAW.

#### Unit I: Getting Started with CorelDRAW (Lectures 6)

CorelDRAW Interface, Moving from Adobe Illustrator to CorelDRAW, Drawing Basic Shapes, Selecting Objects, Changing Order of Objects, Transforming Objects, Duplicating Objects, Organizing Objects, Zooming, Panning, and Scrolling, Hiding and Displaying Objects, Using Guides and Grids, Saving the Document

#### Unit II: Drawing and Coloring (Lectures 6)

Drawing Lines in CorelDRAW, Calligraphy, Shape Edit Tool, Applying Fills and Outlines, Pages and Layout Tools, Viewing Modes, Working with Layers, Working with Symbols, Creating Styles

#### Unit III: Working with Text (Lectures 6)

Artistic Text, Fitting Text to Curve, Reshaping Tools, Paragraph Text, Entering and Editing, Paragraph Text, Wrapping Text around Other Shapes, Linking Text to Objects, Finding and Replacing Working with Text Styles, Working with Tables, Inserting Formatting Codes, Font Identification

#### Unit IV: Applying Effects (Lectures 6)

Envelopes and Distortion Effects, Blends and Contours, Transparency and Drop Shadow, Extrude Lens, Perspective, Bevel, Powerclip, Create Boundary, Copying and Cloning Effects, Inserting Bar Codes, Inserting and Editing QR Codes

#### Unit V: Working with Bitmaps and Web Resources (Lectures 6)

Importing and Exporting Bitmaps, Working with Bitmaps, Internet Toolbar, Setting Web pages Creating Buttons with Rollover Effects, Publishing to PDF, Printing

## GRAPHIC DESIGN FOR DIGITAL ADVERTISING

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on digital advertising /B.E./B. Tech. in Computer Science/ MCA/B.Sc. with DCA.

This course will give you the skills to come up with innovative concepts and visualization and further create Graphic Designs using the principles of Design, Composition & Colour theory. You will learn to create Graphic Design on the most popular and industry relevant design software, Adobe Photoshop.

Course Outcome: On successful completion of the course students will be able to Understand aesthetics & visual appeal in design, Using impactful visual content which appeals to target audience, Conceptualize, Visualize and Create Graphic Designs for:Digital Ads, Posters, Banners and Flyers, Social Media Ads & Banners, Websites and Blogs

#### **Tools: Adobe Photoshop Extended CC**

#### Unit I: Getting Started with Adobe Photoshop CC (Lectures 3)

Overview of Adobe Photoshop CC, Features of Adobe Photoshop CC

#### *Unit II: Importance of Adobe Photoshop CC (Lectures 3)*

Overview of Tools Used in Adobe Photoshop CC, Importance of Adobe Photoshop CC

#### Unit III: Working with Typography (Lectures 4)

Typography, Creating Typographies, Choosing the Right Font and Color

#### *Unit IV: Working with Layers and Images (Lectures 5)*

Cropping a Photo, Resizing Images, Basics of Layers, Creating Layers for Print and Digital Media, Aligning Images within Multiple Layers, Merging Layer Techniques

#### *Unit V: Working with Filters (Lectures 5)*

Photoshop Filters, Smart Filters, Common Features of Photoshop Filter

#### Unit VI: Digital Painting in Adobe Photoshop CC (Lectures 5)

Working with Brush Tool, Importance of Using Colors

#### *Unit VII: Masking and File Formats in Adobe Photoshop CC (Lectures 5)*

Introduction to Mask, Creating Vector and Layer Masks, Essential File Formats, Choosing the Right Format for Print and Digital Media

## Fifth Semester

## **Honours Core Papers**

**PHY-HC-5016** 

**Quantum Mechanics & Applications** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** On successful completion of the course students will be able to understand the principles in quantum mechanics, such as the Schrödinger equation, the wave function, the uncertainty principle, stationary and non-stationary states, time evolution of solutions, as well as the relation between quantum mechanics and linear algebra. Students will be able to solve the Schrödinger equation for hydrogen atom. Students will have the concepts of angular momentum and spin, as well as the rules for quantization and addition of these, spin-orbit coupling and Zeeman Effect.

#### **Theory**

#### Unit I: Time Dependent Schrödinger Equation (Lectures 06)

Time dependent Schrödinger equation and dynamical evolution of a quantum state, properties of wave function. Interpretation of wave function. Probability and probability current densities in three dimensions. Conditions for physical acceptability of wave functions. Normalization. Linearity and Superposition Principles. Eigenvalues and eigenfunctions. Position, momentum and energy operators; commutator of position and momentum operators. Expectation values of position and momentum, wave function of a free particle.

## Unit II: Time Independent Schrödinger Equation (Lectures 10)

Hamiltonian, stationary states and energy eigenvalues; expansion of an arbitrary wave function as a linear combination of energy eigenfunctions; General solution of the time dependent Schrödinger equation in terms of linear combinations of stationary states; Application to spread of Gaussian wave-packet for a free particle in one dimension; wave packets, Fourier transforms and momentum space wave function; Position-momentum uncertainty principle.

#### Unit III: Bound States (Lectures 12)

Continuity of wave function, boundary condition and emergence of discrete energy levels; application to onedimensional problem-square well potential; Quantum mechanics of simple harmonic oscillator-energy levels and energy eigenfunctions using Frobenius method; Hermite polynomials; ground state, zero point energy & uncertainty principle.

#### Unit IV: Hydrogen-like Atoms (Lectures 10)

Time independent Schrödinger equation in spherical polar coordinates; separation of variables for second order partial differential equation; angular momentum operator & quantum numbers; Radial wave functions from Frobenius method; shapes of the probability densities for ground & first excited states; Orbital angular momentum quantum numbers l and m; s, p, d, ... shells.

#### Unit V: Atoms in Electric & Magnetic Fields (Lectures 12)

Electron angular momentum. Space quantization. Electron Spin and Spin Angular Momentum. Larmor's Theorem. Spin Magnetic Moment. Stern-Gerlach Experiment. Electron Magnetic Moment and Magnetic Energy, Gyromagnetic Ratio and Bohr Magneton. Zeeman Effect: Normal and Anomalous Zeeman Effect. Paschen-Back Effect and Stark Effect (Qualitative Discussion only).

#### Unit VI: Many Electron Atoms (Lectures 10)

Pauli's Exclusion Principle. Symmetric & Antisymmetric W ave Functions. Periodic table. Fine structure. Spin orbit coupling. Spectral Notations for Atomic States. Total angular momentum. Vector Model. Spin-orbit coupling in atoms: L - S and j - j couplings. Hund's Rule. Term symbols. Spectra of Hydrogen and Alkali Atoms (Na etc.).

#### Lab

Use C/C++/Scilab/FORTRAN/Mathematica/ Python for solving the following problems based on Quantum Mechanics.

1. Solve the s-wave Schrödinger equation for the ground state and the first excited state of the hydrogen atom

$$\frac{d^2y}{dr^2} = A(r)u(r), \ A(r) = \frac{2m}{h^2}[V(r) - E] \text{ where } V(r) = -\frac{e^2}{r},$$

were, m is the reduced mass of the electron. Obtain the energy eigenvalues and plot the corresponding wave functions. Remember that the ground state energy of the hydrogen atom is  $\approx$ -13.6 eV. Take e=3.795 (eVÅ),  $\hbar c$ = 1973(eVÅ) and m=0.511×10<sup>6</sup> eV/c<sup>2</sup>.

2. Solve the s-wave radial Schrödinger equation for an atom

$$\frac{d^2y}{dr^2} = A(r)u(r), \ A(r) = \frac{2m}{\hbar^2}[V(r) - E]$$

Where m is the reduced mass of the system (which can be chosen to be the mass of an electron), for the screened Coulomb potential

$$V(r) = -\frac{e^2}{r}e^{-r/a}$$

Find the energy (in eV) of the ground state of the atom to an accuracy of three significant digits. Also, plot the corresponding wave function. Take e=3.795 (eVÅ), and a=3 Å, 5 Å, and 7 Å in the units of  $\hbar c=1973$ (eVÅ) and  $m=0.511\times10^6$  eV/c<sup>2</sup>. The ground state energy is expected to be above -12 eV in all three cases.

3. Solve the s-wave radial Schrödinger equation for a particle of mass m

$$\frac{d^2y}{dr^2} = A(r)u(r), \ A(r) = \frac{2m}{\hbar^2} [V(r) - E]$$

The anharmonic potential

$$V(r) = \frac{1}{2}kr^2 + \frac{1}{3}br^3$$

for the ground state energy (in MeV) of particle to an accuracy of three significant digits. Also, plot the corresponding wave function. Choose  $m=940 \,\mathrm{MeV/c^2}$ ,  $k=100 \,\mathrm{MeV} \,\mathrm{fm^{-2}}$ ,  $b=0,10,30 \,\mathrm{MeV} \,\mathrm{fm^{-3}}$ . In these units, ch=197.3 MeV fm. The ground state energy I is expected to lie in between 90 and 110 MeV for all three cases.

4. Solve the s-wave radial Schrödinger equation for the vibration of hydrogen molecule

$$\frac{d^2y}{dr^2} = A(r)u(r), \ A(r) = \frac{2\mu}{\hbar^2}[V(r) - E]$$

where  $\mu$  is the reduced mass of the two-atom system for the Morse potential

$$V(r) = D(e^{-2\alpha r'} - e^{-\alpha r'}), r' = \frac{r - r_0}{r}$$

Find the lowest vibrational energy (in MeV) of the molecule to an accuracy of thee significant digits. Also plot the corresponding wave function. Take  $m=940\times10^6 \,\mathrm{eV/c^2}$ ,  $D=0.755501 \,\mathrm{eV}$ ,  $\alpha=1.44$ , and  $r_0=0.131349 \,\mathrm{Å}$ .

#### Laboratory based experiments (Optional)

- 5. Study of electron spin resonance determine magnetic field as a function of the resonance frequency.
- 6. Study of Zeeman Effect with external magnetic field; hyperfine splitting.
- 7. To show the tunneling effect in tunnel diode using I-V characteristics.
- 8. Quantum efficiency of CCDs.

- [1] A Text book of Quantum Mechanics, P.M.Mathews and K.Venkatesan, 2nd Ed., 2010, McGraw Hill
- [2] Quantum Mechanics, Robert Eisberg and Robert Resnick, 2nd Edn., 2002, Wiley.
- [3] Quantum Mechanics, Leonard I. Schiff, 3rd Edn. 2010, Tata McGraw Hill.
- [4] Quantum Mechanics, G. Aruldhas, 2nd Edn. 2002, PHI Learning of India.
- [5] Quantum Mechanics, Bruce Cameron Reed, 2008, Jones and Bartlett Learning.
- [6] Quantum Mechanics: Foundations & Applications, Arno Bohm, 3rd Edn., 1993, Springer
- [7] Quantum Mechanics for Scientists & Engineers, D. A. B. Miller, 2008, Cambridge University Press

# PHY-HC-5026

# **Solid State Physics**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** On successful completion of the course students should be able to explain the main features of crystal lattices and phonons, understand the elementary lattice dynamics and its influence on the properties of materials, describe the main features of the physics of electrons in solids; explain the dielectric ferroelectric and magnetic properties of solids and understand the basic concept in superconductivity.

# **Theory**

# Unit I: Crystal Structure (Lectures 10)

Amorphous and Crystalline Materials. Lattice Translation Vectors. Symmetry operations, Lattice with a Basis - Central and Non-Central Elements. Unit Cell. Miller Indices. Reciprocal Lattice. Types of Lattices. Brillouin Zones. Diffraction of X-rays by Crystals. Bragg's Law. Atomic and Geometrical Factor.

# Unit II: Elementary Lattice Dynamics (Lectures 10)

Lattice Vibrations and Phonons: Linear Monoatomic and Diatomic Chains. Acoustical and Optical Phonons. Qualitative Description of the Phonon Spectrum in Solids. Dulong and Petit's Law, Einstein and Debye theories of specific heat of solids.  $T^3$  law.

# Unit III: Magnetic Properties of Matter (Lectures 08)

Dia, Para, Ferri, and Ferromagnetic Materials. Classical Langevin Theory of Dia and Paramagnetic Domains. Quantum Mechanical Treatment of Paramagnetism. Curie's law, Weiss's Theory of Ferromagnetism and Ferromagnetic Domains. Discussion of B - H Curve. Hysteresis and Energy Loss.

# Unit IV: Dielectric Properties of Materials (Lectures 08)

Polarization. Local Electric Field at an Atom. Depolarization Field. Electric Susceptibility. Polarizability. Clausius Mosotti Equation. Classical Theory of Electric Polarizability. Normal and Anomalous Dispersion. Cauchy and Sellmeir relations. Langevin-Debye equation. Complex Dielectric Constant. Optical Phenomena. Application: Plasma Oscillations, Plasma Frequency, Plasmons,  $T_0$  modes.

## *Unit V: Ferroelectric Properties of Materials (Lectures 06)*

Structural phase transition, Classification of crystals, Piezoelectric effect, Pyroelectric effect, Ferroelectric effect, Electrostrictive effect, Curie-Weiss Law, Ferroelectric domains, *PE* hysteresis loop.

# Unit VI: Free Electron Theory of Metals (Lectures 12)

Electrical and thermal conductivity of metals, Wiedemann-Franz law. Elementary band theory: Kronig Penny model. Band Gap. Conductor, Semiconductor (*P* and *N* type) and insulator. Conductivity of Semiconductor, mobility, Hall Effect. Measurement of conductivity (4-probe method) & Hall coefficient.

## Unit VII: Superconductivity (Lectures 06)

Experimental Results. Critical Temperature. Critical magnetic field. Meissner effect. Type I and type II Superconductors, London's Equation and Penetration Depth. Isotope effect. Idea of BCS theory (No derivation).

A minimum of five experiments to be done.

- 1. Measurement of susceptibility of paramagnetic solution (Quinck's Tube Method).
- 2. To measure the Magnetic susceptibility of Solids.
- 3. To determine the Coupling Coeffcient of a Piezoelectric crystal.
- 4. To measure the Dielectric Constant of a dielectric Materials with frequency.
- 5. To determine the complex dielectric constant and plasma frequency of metal using Surface Plasmon resonance (SPR).
- 6. To determine the refractive index of a dielectric layer using SPR.
- 7. To study the PE Hysteresis loop of a Ferroelectric Crystal.
- 8. To draw the B-H curve of Fe using Solenoid & determine energy loss from Hysteresis.
- 9. To measure the resistivity of a semiconductor (Ge) with temperature by four-probe method (room temperature to  $150\,^{\circ}$ C) and to determine its band gap.
- 10. To determine the Hall coeffcient of a semiconductor sample.

- [1] Introduction to Solid State Physics, Charles Kittel, 8th Edition, 2004, Wiley India Pvt. Ltd.
- [2] Elements of Solid State Physics, J. P. Srivastava, 4th Edition, 2015, Prentice-Hall of India
- [3] Introduction to Solids, Leonid V. Azaroff, 2004, Tata Mc-Graw Hill
- [4] Solid State Physics, N. W. Ashcroft and N. D. Mermin, 1976, Cengage Learning
- [5] Solid-state Physics, H. Ibach and H. Luth, 2009, Springer
- [6] Solid State Physics, Rita John, 2014, McGraw Hill
- [7] Elementary Solid State Physics, 1/e M. Ali Omar, 1999, Pearson India
- [8] Solid State Physics, M. A. Wahab, 2011, Narosa Publications

# Discipline Specific Elective Papers [Choose Two]

# **PHY-HE-5016**

**Experimental Techniques** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able to describe the errors in measurement and statistical analysis of data required while performing an experiment. Also, students will learn the working principle, efficiency and applications of transducers & industrial instruments like digital multimeter, RTD, Thermistor, Thermocouples and Semiconductor type temperature sensors.

# Theory

#### *Unit I: Measurements (Lectures 7)*

Accuracy and precision. Significant figures. Error and uncertainty analysis. Types of errors: Gross error, systematic error, random error. Statistical analysis of data (Arithmetic mean, deviation from mean, average deviation, standard deviation, chi-square) and curve fitting.

# Unit II: Signals and Systems (Lectures 7)

Periodic and aperiodic signals. Impulse response, transfer function and frequency response of first and second order systems. Fluctuations and Noise in measurement system. S/N ratio and Noise figure. Noise in frequency domain. Sources of Noise: Inherent fluctuations, Thermal noise, Shot noise, 1/f noise.

# Unit III: Shielding and Grounding (Lectures 4)

Methods of safety grounding. Energy coupling. Grounding. Shielding: Electrostatic shielding. Electromagnetic Interference Shielding.

# Unit IV: Transducers & industrial instrumentation (working principle, efficiency, applications) (Lectures 21)

Static and dynamic characteristics of measurement Systems. Generalized performance of systems, Zero order first order, second order and higher order systems. Electrical, Thermal and Mechanical systems. Calibration. Transducers and sensors. Characteristics of Transducers. Transducers as electrical element and their signal conditioning. Temperature transducers: RTD, Thermistor, Thermocouples, Semiconductor type temperature sensors (AD590, LM35, LM75) and signal conditioning. Linear Position transducer: Strain gauge, Piezoelectric. Inductance change transducer: Linear variable differential transformer (LVDT), Capacitance change transducers.

#### *Unit V: Digital Multimeter (Lectures 5):*

Comparison of analog and digital instruments. Block diagram of digital multimeter, principle of measurement of I, V, C. Accuracy and resolution of measurement.

#### *Unit VI: Impedance Bridges and Q-meter (Lectures 4):*

Block diagram and working principles of RLC bridge. Qmeter and its working operation. Digital LCR bridge.

# Unit VII: Vacuum Systems (Lectures 12):

Characteristics of vacuum: Gas law, Mean free path. Application of vacuum. Vacuum system- Chamber, Mechanical pumps, Diffusion pump & Turbo Modular pump, Pumping speed, Pressure gauges (Pirani, Penning, ionization).

(Minimum number of experiments to be completed is seven)

- 1. Determine output characteristics of a LVDT & measure displacement using LVDT
- 2. Measurement of Strain using Strain Gauge.
- 3. Measurement of level using capacitive transducer.
- 4. To study the characteristics of a Thermostat and determine its parameters.
- 5. Study of distance measurement using ultrasonic transducer.
- 6. Calibrate Semiconductor type temperature sensor (AD590, LM35, or LM75)
- 7. To measure the change in temperature of ambient using Resistance Temperature Device (RTD).
- 8. Create vacuum in a small chamber using a mechanical (rotary) pump and measure the chamber pressure using a pressure gauge.
- 9. Comparison of pickup of noise in cables of different types (co-axial, single shielded, double shielded, without shielding) of 2m length, understanding of importance of grounding using function generator of mV level & an oscilloscope.
- 10. To design and study the Sample and Hold Circuit.
- 11. Design and analyze the Clippers and Clampers circuits using junction diode
- 12. To plot the frequency response of a microphone.
- 13. To measure Q of a coil and influence of frequency, using a Q-meter

- [1] Measurement, Instrumentation and Experiment Design in Physics and Engineering, M. Sayer and A. Mansingh, PHI Learning Pvt. Ltd.
- [2] Experimental Methods for Engineers, J.P. Holman, McGraw Hill
- [3] Introduction to Measurements and Instrumentation, A.K. Ghosh, 3rd Edition, PHI Learning Pvt. Ltd.
- [4] Transducers and Instrumentation, D.V.S. Murty, 2nd Edition, PHI Learning Pvt. Ltd.
- [5] Instrumentation Devices and Systems, C.S. Rangan, G.R. Sarma, V.S.V. Mani, Tata McGraw Hill
- [6] Principles of Electronic Instrumentation, D. Patranabis, PHI Learning Pvt. Ltd.
- [7] Electronic circuits: Handbook of design and applications, U. Tietze and C. Schenk, 2008, Springer
- [8] Basic Electronics: A text lab manual, P.B. Zbar, A.P. Malvino, M.A. Miller, 1990, Mc-Graw Hill

Embedded System: Introduction to microcontroller Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able to understand microprocessor and microcontroller 8051. Students will also learn about the 8051 I/O port programming, various addressing modes, Timer and counter programming, Serial port programming with and without interrupt and interfacing 8051 microcontroller to peripherals.

# **Theory**

# Unit I: Embedded System (Lectures 6)

Introduction to embedded systems and general purpose computer systems, architecture of embedded system, classifications, applications and purpose of embedded systems, challenges & design issues in embedded systems,

# Unit II: Review of microprocessors (Lectures 6)

Organization of Microprocessor based system,  $8085\mu p$  pin diagram and architecture, concept of data bus and address bus, 8085 programming model, instruction classification, subroutines, stacks and its implementation, delay subroutines, hardware and software interrupts.

# Unit III: 8051 microcontroller (Lectures 13)

Introduction and block diagram of 8051 microcontroller, architecture of 8051, overview of 8051 family, 8051 assembly language programming, Program Counter and ROM memory map, Data types and directives, Flag bits and Program Status Word (PSW) register, Jump, loop and call instructions.

# Unit IV: 8051 I/O port programming (Lectures 4)

Introduction of I/O port programming, pin out diagram of 8051 microcontroller, I/O port pins description & their functions Bit manipulation.

# Unit V: Programming of 8051 (Lectures 13)

8051 addressing modes and examples using assembly language, arithmetic and logic instructions 8051 programming in C: for time delay & I/O operations and manipulation, for arithmetic and logic operations.

# *Unit VI: Timer and counter programming (Lectures 3)*

Programming 8051 timers, counter programming.

# Unit VII: Serial port programming with and without interrupt (Lectures 6)

Introduction to 8051 interrupts, programming timer interrupts, programming external hardware interrupts and serial communication interrupt, interrupt priority in the 8051.

# Unit VIII: Interfacing 8051 microcontroller to peripherals (Lectures 2)

ADC, DAC interfacing, LCD interfacing.

#### Unit IX: Programming Embedded Systems (Lectures 3)

Basic Structure of embedded program, compiling, linking and locating, downloading and debugging.

#### Unit X: Embedded system design and development (Lectures 2)

trends in embedded industry

# Unit XI: Introduction to Arduino (Lectures 2)

Pin diagram and description of Arduino UNO. Basic programming.

#### Lab

(Minimum number of experiments to be completed is seven)

#### A.8051 microcontroller based Programs and experiments

- 1. To find that the given numbers is prime or not.
- 2. To find the factorial of a number.
- 3. Write a program to make the two numbers equal by increasing the smallest number and decreasing the largest number.
- 4. Use one of the four ports of 8051 for O/P interfaced to eight LED"s. Simulate binary counter (8 bit) on LED"s.
- 5. Program to glow the first four LEDs then next four using TIMER application.
- 6. Program to rotate the contents of the accumulator first right and then left.
- 7. Program to run a countdown from 9-0 in the seven segment LED display.
- 8. To interface seven segment LED display with 8051 microcontroller and display "HELP" in the seven segment LED display.
- 9. To toggle "1234" as "1324" in the seven segment LED display.
- 10. Interface stepper motor with 8051 and write a program to move the motor through a given angle in clock wise or counter clockwise direction
- 11. Application of embedded systems: Temperature measurement, some information on LCD display, interfacing a keyboard.

#### B. Arduino based programs and experiments:

- 12. Make a LED flash at different time intervals.
- 13. To vary the intensity of LED connected to Arduino
- 14. To control speed of a stepper motor using a potential meter connected to Arduino
- 15. To display "PHYSICS" on LCD/CRO.

- [1] Embedded Systems: Architecture, Programming & Design, R.Kamal, 2008, Tata McGraw Hill
- [2] The 8051 Microcontroller and Embedded Systems Using Assembly and C, M.A. Mazidi, J.G. Mazidi, and R.D. McKinlay, 2nd Ed., 2007, Pearson Education India.
- [3] Embedded microcomputor system: Real time interfacing, J.W.Valvano, 2000, Brooks/Cole
- [4] Microcontrollers in practice, I. Susnea and M. Mitescu, 2005, Springer.
- [5] Embedded Systems: Design & applications, S.F. Barrett, 2008, Pearson Education India
- [6] Embedded Microcomputer systems: Real time interfacing, J.W. Valvano 2011, Cengage Learning Embedded Systems: Architecture, Programming& Design, R.Kamal, ]2008, Tata McGraw Hill
- [7] Embedded System, B.K. Rao, 2011, PHI Learning Pvt. Ltd.
- [8] Embedded Microcomputer systems: Real time interfacing, J.W. Valvano 2011, Cengage Learning

# Advanced Mathematical Physics I

# Total Lectures: 60Credits: 6 (Theory: 04, Lab: 02)

The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.

**Course Outcome:** Upon completion of this course, students will be able to solve problems in Physics related to Linear Vector space, Matrix algebra, Tensor.

# Theory

# Unit I: Linear Vector Spaces (Lectures 20)

Abstract Systems. Binary Operations and Relations. Introduction to Groups and Fields. Vector Spaces and Subspaces. Linear Independence and Dependence of Vectors. Basis and Dimensions of a Vector Space. Change of basis. Homomorphism and Isomorphism of Vector Spaces. Linear Transformations. Algebra of Linear Transformations. Non-singular Transformations. Representation of Linear Transformations by Matrices.

# Unit II: Matrix (Lectures 10)

Eigen-values and Eigenvectors. Cayley- Hamiliton Theorem. Diagonalization of Matrices. Co- ordinate transformations, rotation in two dimensions, rotation in three dimensions. Solutions of Coupled Linear Ordinary Differential Equations. Functions of a Matrix.

# Unit III: Cartesian Tensors (Lectures 20)

Transformation of Co-ordinates. Einstein's Summation Convention. Relation between Direction Cosines. Tensors. Algebra of Tensors. Sum, Difference and Product of Two Tensors. Contraction. Quotient Law of Tensors. Symmetric and Anti-symmetric Tensors. Invariant Tensors: Kronecker and Alternating Tensors. Association of Antisymmetric Tensor of Order Two and Vectors. Vector Algebra and Calculus using Cartesian Tensors: Scalar and Vector Products, Scalar and Vector Triple Products. Differentiation. Gradient, Divergence and Curl of Tensor Fields. Vector Identities. Tensorial Formulation of Analytical Solid Geometry: Equation of a Line. Angle Between Lines. Projection of a Line on another Line. Condition for Two Lines to be Coplanar. Foot of the Perpendicular from a Point on a Line. Rotation Tensor (No Derivation). Isotropic Tensors. Tensorial Character of Physical Quantities. Moment of Inertia Tensor. Stress and Strain Tensors.

#### Unit IV: General Tensors (Lectures 10)

Transformation of Co-ordinates. Minkowski Space. Contravariant & Covariant Vectors. Contravariant, Covariant and Mixed Tensors. Kronecker Delta and Permutation Tensors. Algebra of Tensors. Sum, Difference & Product of Two Tensors. Contraction. Quotient Law of Tensors. Symmetric and Anti-symmetric Tensors. Metric Tensor.

Scilab/Mathematica/C++ or others based simulations experiments based on Mathematical Physics problems like

- 1. Linear algebra:
  - Multiplication of two 3×3 matrices
  - Eigenvalue and eigenvectors of

$$\begin{pmatrix} 2 & 1 & 1 \\ 1 & 3 & 2 \\ 3 & 1 & 4 \end{pmatrix}; \begin{pmatrix} 1 & -i & 3+4i \\ i & 2 & 4 \\ 3-4i & 4 & 3 \end{pmatrix}; \begin{pmatrix} 2 & -i & 2i \\ i & 4 & 3 \\ -2i & 3 & 5 \end{pmatrix}$$

- 2. Orthogonal polynomials as eigenfunctions of Hermitian differential operators.
- 3. Determination of the principal axes of moment of inertia through diagonalization.
- 4. Lagrangian formulation in Classical Mechanics with constraints.
- 5. Study of geodesics in Euclidean and other spaces (surface of a sphere, etc).

- [1] Mathematical Tools for Physics, James Nearing, 2010, Dover Publications
- [2] Mathematical Methods for Physicists, G.B. Arfken, H.J. Weber, and F.E. Harris, 1970, Elsevier.
- [3] Modern Mathematical Methods for Physicists and Engineers, C.D. Cantrell, 2011, Cambridge University Press
- [4] Introduction to Matrices and Linear Transformations, D.T. Finkbeiner, 1978, Dover Pub.
- [5] Linear Algebra, W. Cheney, E.W.Cheney & D.R.Kincaid, 2012, Jones & Bartlett Learning
- [6] Mathematics for Physicists, Susan M. Lea, 2004, Thomson Brooks/Cole
- [7] Mathematical Methods for Physicis & Engineers, K.F.Riley, M.P.Hobson, S.J.Bence, 3<sup>rd</sup> Ed., 2006, Cambridge University Press
- [8] Simulation of ODE/PDE Models with MATLAB®, OCTAVE and SCILAB: Scientific and Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernández. 2014 Springer ISBN: 978-3319067896
- [9] Scilab by example: M. Affouf, 2012, ISBN: 978-1479203444
- [10] Scilab Image Processing: L.M.Surhone. 2010, Betascript Pub., ISBN: 978-6133459274

# **Physics of Devices and Instruments**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able to gain knowledge on advanced electronics devices such as UJT, JFET, MOSFET, CMOS etc., detailed process of IC fabrication, Digital Data serial and parallel Communication Standards along with the understanding of communication systems.

#### Theory

# Unit I: Devices (Lectures 14)

Characteristic and small signal equivalent circuits of UJT and JFET. Metal-semiconductor Junction. Metal oxide semiconductor (MOS)device. Ideal MOS and Flat Band voltage. SiO2-Si based MOS. MOSFET—their frequency limits. Enhancement and Depletion Mode MOSFETS, CMOS. Charge coupled devices. Tunnel diode.

# *Unit II: Power supply and Filters (Lectures 3)*

Block Diagram of a Power Supply, Qualitative idea of C and L Filters. IC Regulators, Line and load regulation, Short circuit protection

# Unit III: Active and Passive Filters (Lectures 3)

Low Pass, High Pass, Band Pass and band Reject Filters.

# Unit IV: Multivibrators (Lectures 3)

Astable and Monostable Multivibrators using transistors.

# *Unit V: Phase Locked Loop(PLL) (Lectures 5)*

Basic Principles, Phase detector(XOR & edge triggered), Voltage Controlled Oscillator (Basics, varactor). Loop Filter–Function, Loop Filter Circuits, transient response, lock and capture. Basic idea of PLL IC (565 or 4046).

#### Unit VI: Processing of Devices (Lectures 12)

Basic process flow for IC fabrication, Electronic grade silicon. Crystal plane and orientation. Defects in the lattice. Oxide layer. Oxidation Technique for Si. Metallization technique. Positive and Negative Masks. Optical lithography. Electron lithography. Feature size control and wet anisotropic etching. Lift off Technique. Diffusion and implantation.

# Unit VII: Digital Data Communication Standards (Lectures 5)

Serial Communications: RS232, Handshaking, Implementation of RS232 on PC. Universal Serial Bus (USB): USB standards, Types and elements of USB transfers. Devices (Basic idea of UART). Parallel Communications: General Purpose Interface Bus (GPIB), GPIB signals and lines, Handshaking and interface management, Implementation of a GPIB on a PC. Basic idea of sending data through a COM port.

# Unit VIII: Introduction to communication systems (Lectures 15)

Block diagram of electronic communication system, Need for modulation. Amplitude modulation. Modulation Index. Analysis of Amplitude Modulated wave. Sideband frequencies in AM wave. CE Amplitude Modulator. Demodulation of AM wave using Diode Detector. basic idea of Frequency, Phase, Pulse and Digital Modulation including ASK, PSK, FSK.

Minimum number of experiments to be completed is seven

(4 from Section A,3 from Section B)

Experiments should be done from both Section A and Section B:

#### Section-A

- 1. To design a power supply using bridge rectifier and study effect of C-filter.
- 2. To design the active Low pass and High pass filters of given specification.
- 3. To design the active filter (wide band pass and band reject) of given specification.
- 4. To study the output and transfer characteristics of a JFET.
- 5. To design a common source JFET Amplifier and study its frequency response.
- 6. To study the output characteristics of a MOSFET.
- 7. To study the characteristics of a UJT and design a simple Relaxation Oscillator.
- 8. To design an Amplitude Modulator using Transistor.
- 9. To design PWM, PPM, PAM and Pulse code modulation using ICs.
- 10. To design an Astable multivibrator of given specifications using transistor.
- 11. To study a PLL IC (Lock and capture range).
- 12. To study envelope detector for demodulation of AM signal.
- 13. Study of ASK and FSK modulator.
- 14. Glow an LED via USB port of PC.
- 15. Sense the input voltage at a pin of USB port and subsequently glow the LED connected with another pin of USB port.

#### **Section-B:**

#### SPICE/MULTISIM simulations for electrical networks and electronic circuits

- 1. To verify the Thevenin and Norton Theorems.
- 2. Design and analyze the series and parallel LCR circuits
- 3. Design the inverting and non-inverting amplifier using an Op-Amp of given gain
- 4. Design and Verification of op-amp as integrator and differentiator
- 5. Design the 1st order active low pass and high pass filters of given cutoff frequency
- 6. Design a Wein's Bridge oscillator of given frequency.
- 7. Design clocked SR and JK Flip-Flop's using NAND Gates
- 8. Design 4-bit asynchronous counter using Flip-Flop ICs
- 9. Design the CE amplifier of a given gain and its frequency response.
- 10. Design an Astable multivibrator using IC555 of given duty cycle.

- [1] Physics of Semiconductor Devices, S.M. Sze & K.K. Ng, 3rd Ed.2008, John Wiley & Sons
- [2] Electronic devices and integrated circuits, A.K. Singh, 2011, PHI Learning Pvt. Ltd.
- [3] Op-Amps & Linear Integrated Circuits, R.A.Gayakwad, 4 Ed. 2000, PHI Learning Pvt. Ltd
- [4] Electronic Devices and Circuits, A. Mottershead, 1998, PHI Learning Pvt. Ltd.
- [5] Electronic Communication systems, G. Kennedy, 1999, Tata McGraw Hill.
- [6] Introduction to Measurements & Instrumentation, A.K. Ghosh, 3<sup>rd</sup> Ed., 2009, PHI Learning Pvt. Ltd.
- [7] Semiconductor Physics and Devices, D.A. Neamen, 2011, 4th Edition, McGraw Hill
- [8] PC based instrumentation; Concepts & Practice, N.Mathivanan, 2007, Prentice-Hall of India

# **Nuclear and Particle Physics**

Total Lectures: 75 Credits: 6 (Theory: 05, Tutorial: 01)

**Course Outcome:** Upon completion of this course, students will have the understanding of the sub atomic particles and their properties. They will gain knowledge about the different nuclear techniques and their applications in different branches of Physics and societal application. The course will develop problem based skills and the acquire knowledge can be applied in the areas of nuclear, medical, archeology, geology and other interdisciplinary fields of Physics and Chemistry.

# **Theory**

# Unit I: General Properties of Nuclei (Lectures 10)

Constituents of nucleus and their Intrinsic properties, quantitative facts about mass, radii, charge density (matter density), binding energy, average binding energy and its variation with mass number, main features of binding energy versus mass number curve, N/A plot, angular momentum, parity, magnetic moment, electric moments, nuclear excites states.

# Unit II: Nuclear Models (Lectures 12)

Liquid drop model approach, semi empirical mass formula and significance of its various terms, condition of nuclear stability, two nucleon separation energies, Fermi gas model (degenerate fermion gas, nuclear symmetry potential in Fermi gas), evidence for nuclear shell structure, nuclear magic numbers, basic assumption of shell model, concept of mean field, residual interaction, concept of nuclear force.

# Unit III: Radioactivity decay (Lectures 10)

(a) Alpha decay: basics of  $\alpha$ -decay processes, theory of  $\alpha$ - emission, Gamow factor, Geiger Nuttall law,  $\alpha$ -decay spectroscopy. (b) -decay: energy kinematics for -decay, positron emission, electron capture, neutrino hypothesis. (c) Gamma decay: Gamma rays emission & kinematics, internal conversion.

# Unit IV: Nuclear Reactions (Lectures 8)

Types of Reactions, Conservation Laws, kinematics of reactions, Q-value, reaction rate, reaction cross section, Concept of compound and direct Reaction, resonance reaction, Coulomb scattering (Rutherford scattering).

#### Unit V: Interaction of Nuclear Radiation with matter (Lectures 8)

Energy loss due to ionization (Bethe- Block formula), energy loss of electrons, Cerenkov radiation. Gamma ray interaction through matter, photoelectric effect, Compton scattering, pair production, neutron interaction with matter.

# Unit VI: Detector for Nuclear Radiations (Lectures 8)

Gas detectors: estimation of electric field, mobility of particle, for ionization chamber and GM Counter. Basic principle of Scintillation Detectors and construction of photo-multiplier tube (PMT). Semiconductor Detectors (Si and Ge) for charge particle and photon detection (concept of charge carrier and mobility), neutron detector.

#### Unit VII: Particle Accelerators (Lectures 5)

Accelerator facility available in India: Van-de Graaff generator (Tandem accelerator), Linear accelerator, Cyclotron, Synchrotrons.

# Unit VIII: Particle physics (Lectures 14)

Particle interactions; basic features, types of particles and its families. Symmetries and Conservation Laws: energy and momentum, angular momentum, parity, baryon number, Lepton number, Isospin, Strangeness and charm, concept of quark model, color quantum number and gluons.

- [1] Introductory nuclear Physics by Kenneth S. Krane (Wiley India Pvt. Ltd., 2008).
- [2] Concepts of nuclear physics by Bernard L. Cohen. (Tata Mcgraw Hill, 1998).
- [3] Introduction to the physics of nuclei & particles, R.A. Dunlap. (Thomson Asia, 2004).
- [4] Introduction to High Energy Physics, D.H. Perkins, Cambridge Univ. Press
- [5] Introduction to Elementary Particles, D. Griffith, John Wiley & Sons
- [6] Quarks and Leptons, F. Halzen and A.D. Martin, Wiley India, New Delhi
- [7] Basic ideas and concepts in Nuclear Physics An Introductory Approach by K. Heyde (IOP- Institute of Physics Publishing, 2004).
- [8] Radiation detection and measurement, G.F. Knoll (John Wiley & Sons, 2000).
- [9] Physics and Engineering of Radiation Detection, Syed Naeem Ahmed (Academic Press, Elsevier, 2007).
- [10] Theoretical Nuclear Physics, J.M. Blatt & V.F.Weisskopf (Dover Pub.Inc., 1991)

# **Sixth Semester**

# **Honours Core Papers**

# **PHY-HC-6016**

**Electromagnetic Theory** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** On successful completion of the course students will acquire the concepts of Maxwell's equations, propagation of electromagnetic (EM) waves in different homogeneous-isotropic as well as anisotropic unbounded and bounded media, production and detection of different types of polarized EM waves, general information as waveguides and fibre optics.

# **Theory**

# Unit I: Maxwell Equations (Lecture 12)

Review of Maxwell's equations. Displacement Current. Vector and Scalar Potentials. Gauge Transformations: Lorentz and Coulomb Gauge. Boundary Conditions at Interface between Different Media. Wave Equations. Plane Waves in Dielectric Media. Poynting Theorem and Poynting Vector. Electromagnetic (EM) Energy Density. Physical Concept of Electromagnetic Field Energy Density, Momentum Density and Angular Momentum Density.

# Unit II: EM Wave Propagation in Unbounded Media (Lecture 10)

Plane EM waves through vacuum and isotropic dielectric medium, transverse nature of plane EM waves, refractive index and dielectric constant, wave impedance. Propagation through conducting media, relaxation time, skin depth. Wave propagation through dilute plasma, electrical conductivity of ionized gases, plasma frequency, refractive index, skin depth, application to propagation through ionosphere.

# Unit III: EM Wave in Bounded Media (Lecture 10)

Boundary conditions at a plane interface between two media. Reflection & Refraction of plane waves at plane interface between two dielectric media-Laws of Reflection & Refraction. Fresnel's Formulae for perpendicular & parallel polarization cases, Brewster's law. Reflection & Transmission coefficients. Total internal reflection, evanescent waves. Metallic reflection (normal Incidence).

# Unit IV: Polarization of Electromagnetic Waves (Lecture 12)

Description of Linear, Circular and Elliptical Polarization. Propagation of E.M. Waves in Anisotropic Media. Symmetric Nature of Dielectric Tensor. Fresnel's Formula. Uniaxial and Biaxial Crystals. Light Propagation in Uniaxial Crystal. Double Refraction. Polarization by Double Refraction. Nicol Prism. Ordinary & extraordinary refractive indices. Production & detection of Plane, Circularly and Elliptically Polarized Light. Phase Retardation Plates: Quarter-Wave and Half-Wave Plates. Babinet Compensator and its Uses. Analysis of Polarized Light.

# Unit V: Rotatory Polarization (Lecture 08)

Optical Rotation. Biot's Laws for Rotatory Polarization. Fresnel's Theory of optical rotation. Calculation of angle of rotation. Experimental verification of Fresnel's theory. Specific rotation. Laurent's half-shade polarimeter. (5 Lectures) Wave Guides: Planar optical wave guides. Planar dielectric wave guide. Condition of continuity at interface. Phase shift on total reflection. Eigenvalue equations. Phase and group velocity of guided waves. Field energy and Power transmission.

# Unit VI: Optical Fibres (Lecture 03)

Numerical Aperture. Step and Graded Indices (Definitions Only). Single and Multiple Mode Fibres (Concept and Definition Only).

- 1. To verify the law of Malus for plane polarized light.
- 2. To determine the specific rotation of sugar solution using Polarimeter.
- 3. To analyze elliptically polarized Light by using a Babinet's compensator.
- 4. To study dependence of radiation on angle for a simple Dipole antenna.
- 5. To determine the wavelength and velocity of ultrasonic waves in a liquid (Kerosene Oil, Xylene, etc.) by studying the diffraction through ultrasonic grating.
- 6. To study the reflection, refraction of microwaves.
- 7. To study Polarization and double slit interference in microwaves.
- 8. To determine the refractive index of liquid by total internal reflection using Wollaston's air-film.
- 9. To determine the refractive Index of (1) glass and (2) a liquid by total internal reflection using a Gaussian eyepiece.
- 10. To study the polarization of light by reflection and determine the polarizing angle for air-glass interface.
- 11. To verify the Stefan's law of radiation and to determine Stefan's constant.
- 12. To determine the Boltzmann constant using V I characteristics of PN junction diode.

- [1] Introduction to Electrodynamics, D. J. Griffiths, 3rd Ed., 1998, Benjamin Cummings.
- [2] Elements of Electromagnetics, M. N. O. Sadiku, 2001, Oxford University Press.
- [3] Introduction to Electromagnetic Theory, T. L. Chow, 2006, Jones & Bartlett Learning
- [4] Fundamentals of Electromagnetics, M. A. W. Miah, 1982, Tata McGraw Hill
- [5] Electromagnetic field Theory, R. S. Kshetrimayun, 2012, Cengage Learning
- [6] Engineering Electromagnetic, Willian H. Hayt, 8th Edition, 2012, McGraw Hill.
- [7] Electromagnetic Field Theory for Engineers & Physicists, G. Lehner, 2010, Springer

# **PHY-HC-6026**

# **Statistical Mechanics**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course outcome:** On successful completion of the course students will be learn the techniques of Statistical Mechanics to apply in various fields including Astrophysics, Semiconductors, Plasma Physics, Bio-Physics, Chemistry and in many other directions.

# **Theory**

# Unit I: Classical Statistics (Lectures 18)

Macrostate & Microstate, Elementary Concept of Ensemble, Phase Space, Entropy and Thermodynamic Probability, Maxwell-Boltzmann Distribution Law, Partition Function, Thermodynamic Functions of an Ideal Gas, Classical Entropy Expression, Gibbs Paradox, Sackur Tetrode equation, Law of Equipartition of Energy (with proof) – Applications to Specific Heat and its Limitations, Thermodynamic Functions of a Two-Energy Levels System, Negative Temperature.

# Unit II: Classical Theory of Radiation (Lectures 09)

Properties of Thermal Radiation. Blackbody Radiation. Pure temperature dependence. Kirchhoff's law. Stefan-Boltzmann law: Thermodynamic proof. Radiation Pressure. Wien's Displacement law. Wien's Distribution Law. Saha's Ionization Formula. Rayleigh-Jean's Law. Ultraviolet Catastrophe.

# Unit III: Quantum Theory of Radiation (Lectures 05)

Spectral Distribution of Black Body Radiation. Planck's Quantum Postulates. Planck's Law of Blackbody Radiation: Experimental Verification. Deduction of (1) Wien's Distribution Law, (2) Rayleigh-Jeans Law, (3) Stefan-Boltzmann Law, (4) Wien's Displacement law from Planck's law.

#### Unit IV: Bose-Einstein Statistics (Lectures 13)

B-E distribution law, Thermodynamic functions of a strongly Degenerate Bose Gas, Bose Einstein condensation, properties of liquid He (qualitative description), Radiation as a photon gas and Thermodynamic functions of photon gas. Bose derivation of Planck's law.

#### Unit V: Fermi-Dirac Statistics (Lectures 15)

Fermi-Dirac Distribution Law, Thermodynamic functions of a Completely and strongly Degenerate Fermi Gas, Fermi Energy, Electron gas in a Metal, Specific Heat of Metals, Relativistic Fermi gas, White Dwarf Stars, Chandrasekhar Mass Limit.

Use C/C++/Scilab/other numerical simulations for solving the problems based on Statistical Mechanics.

- Computational analysis of the behavior of a collection of particles in a box that satisfy Newtonian
  mechanics and interact via the Lennard-Jones potential, varying the total number of particles N and the initial
  conditions:
  - (a) Study of local number density in the equilibrium state (i) average; (ii) fluctuations.
  - (b) Study of transient behaviour of the system (approach to equilibrium).
  - (c) Relationship of large N and the arrow of time.
  - (d) Computation of the velocity distribution of particles for the system and comparison with the Maxwell velocity distribution.
  - (e) Computation and study of mean molecular speed and its dependence on particle mass.
  - (f) Computation of fraction of molecules in an ideal gas having speed near the most probable speed
- 2. Computation of the partition function  $Z(\beta)$  for examples of systems with a finite number of single particle levels (e.g., 2 level, 3 level, etc.) and a finite number of non-interacting particles N under Maxwell-Boltzmann, Fermi-Dirac and Bose-Einstein statistics:
  - (a) Study of how  $Z(\beta)$ , average energy  $\langle E \rangle$ , energy fluctuation  $\Delta E$ , specific heat at constant volume  $C_{\vartheta}$ , depend upon the temperature, total number of particles N and the spectrum of single particle states.
  - (b) Ratios of occupation numbers of various states for the systems considered above.
  - (c) Computation of physical quantities at large and small temperature *T* and comparison of various statistics at large and small temperature *T*.
- 3. Plot Planck's law for Black Body radiation and compare it with Raleigh-Jeans Law at high temperature and low temperature.
- 4. Plot Specific Heat of Solids (a) Dulong-Petit law, (b) Einstein distribution function, (c) Debye distribution function for high temperature and low temperature and compare them for these two cases.
- 5. Plot the following functions with energy at different temperatures
  - (a) Maxwell-Boltzmann distribution
  - (b) Fermi-Dirac distribution
  - (c) Bose-Einstein distribution

- [1] Statistical Mechanics, R. K. Pathria, Butterworth Heinemann: 2nd Ed., 1996, Oxford University Press.
- [2] Statistical Physics, Berkeley Physics Course, F. Reif, 2008, Tata McGraw-Hill
- [3] Statistical and Thermal Physics, S. Lokanathan and R. S. Gambhir. 1991, Prentice Hall
- [4] Thermodynamics, Kinetic Theory and Statistical Thermodynamics, Francis W. Sears and Gerhard L. Salinger, 1986, Narosa.
- [5] Modern Thermodynamics with Statistical Mechanics, Carl S. Helrich, 2009, Springer
- [6] An Introduction to Statistical Mechanics & Thermodynamics, R. H. Swendsen, 2012, Oxford Univ. Press

# Discipline Specific Elective Papers [Choose Two]

**PHY-HE-6016** 

**Communication Electronics** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will have the concepts of electronics in communication, details of communication techniques based on Analog Modulation, Analog and digital Pulse Modulation including PAM, PWM, PPM, ASK, PSK, FSK, overview of communication and Navigation systems such as GPS and mobile telephony system.

# Theory

# Unit I: Electronic communication (Lectures 8)

Introduction to communication – means and modes. Need for modulation. Block diagram of an electronic communication system. Brief idea of frequency allocation for radio communication system in India (TRAI). Electromagnetic communication spectrum, band designations and usage. Channels and base-band signals. Concept of Noise, signal-to-noise (S/N) ratio.

# Unit II: Analog Modulation (Lectures 12)

Amplitude Modulation, modulation index and frequency spectrum. Generation of AM (Emitter Modulation), Amplitude Demodulation (diode detector), Concept of Single side band generation and detection. Frequency Modulation (FM) and Phase Modulation (PM), modulation index and frequency spectrum, equivalence between FM and PM, Generation of FM using VCO, FM detector (slope detector), Qualitative idea of Super heterodyne receiver

#### Unit III: Analog Pulse Modulation (Lectures 9)

Channel capacity, Sampling theorem, Basic Principles- PAM, PWM, PPM, Basic concept of Multiplexing. (time and frequency division.

# Unit IV: Digital Pulse Modulation (Lectures 10)

Need for digital transmission, Pulse Code Modulation, Sampling, Quantization and Encoding. Concept of Amplitude Shift Keying (ASK), Frequency Shift Keying (FSK), Phase Shift Keying (PSK), and Binary Phase Shift Keying (BPSK).

Introduction to Communication and Navigation systems

# Unit V: Satellite Communication (Lectures 10)

Introduction, need, Geosynchronous satellite orbits, geostationary satellite advantages of geostationary satellites., path loss, ground station, simplified block diagram of earth station. Uplink and downlink.

# Unit VI: Mobile Telephony System (Lectures 10)

Basic concept of mobile communication, frequency bands used in mobile communication, concept of cell sectoring and cell splitting, SIM number, IMEI number, need for data encryption, architecture (block diagram) of mobile communication network, idea of GSM, CDMA, TDMA and FDMA technologies, simplified block diagram of mobile phone handset, 2G, 3G and 4G concepts (qualitative only).

# Unit I: GPS navigation system (Lectures 1)

Qualitative idea only

(Minimum number of experiments to be completed is seven)

- 1. To design an Amplitude Modulator using Transistor
- 2. To study envelope detector for demodulation of AM signal
- 3. To study FM Generator and Detector circuit
- 4. To study AM Transmitter and Receiver
- 5. To study FM Transmitter and Receiver
- 6. To study Time Division Multiplexing (TDM)
- 7. To study Pulse Amplitude Modulation (PAM)
- 8. To study Pulse Width Modulation (PWM)
- 9. To study Pulse Position Modulation (PPM)
- 10. To study ASK, PSK and FSK modulator

- [1] Electronic Communications, D. Roddy and J. Coolen, Pearson Education India.
- [2] Advanced Electronics Communication Systems- Tomasi, 6th edition, Prentice Hall.
- [3] Electronic Communication systems, G. Kennedy, 3rd Edn., 1999, Tata McGraw Hill.
- [4] Principles of Electronic communication systems Frenzel, 3rd edition, McGraw Hill
- [5] Communication Systems, S. Haykin, 2006, Wiley India
- [6] Electronic Communication system, Blake, Cengage, 5th edition.
- [7] Wireless communications, Andrea Goldsmith, 2015, Cambridge University Press

# **Digital Signal Processing**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able This paper describes the discrete-time signals and systems, Fourier Transform Representation of Aperiodic Discrete-Time Signals. This paper also highlights the concept of filters and realization of Digital Filters. At the end of the syllabus, students will develop the understanding of Discrete and fast Fourier Transform.

# **Theory**

# **Unit I: Discrete-Time Signals and Systems (Lectures 10)**

Classification of Signals, Periodic and Aperiodic Signals, Energy and Power Signals, Even and Odd Signals, Discrete-Time Systems, System Properties. Impulse Response, Convolution Sum; Properties of Convolution; Commutative; Associative; Distributive; Shift; Sum Property, Relationship Between LTI System Properties and the Impulse Response; Causality; Stability.

# Unit II: Discrete-Time Fourier Transform (Lectures 15)

Fourier Transform Representation of Aperiodic Discrete-Time Signals, Periodicity of DTFT, Properties; Linearity; Time Shifting; Frequency Shifting, **The** *z***-Transform:** Bilateral (Two-Sided) Transform, Inverse *z*-Transform, Relationship Between *z*-Transform and Discrete-Time Fourier Transform, *z*-plane, Region-of-Convergence; Properties of ROC, Properties; Analysis and Characterization of LTI Systems; Transfer Function and Difference-Equation System.

# Unit III: Filter Concepts (Lectures 5)

Phase Delay and Group delay, Zero-Phase Filter, Linear-Phase Filter, Simple FIR Digital Filters, Simple IIR Digital Filters.

# Unit IV: Discrete Fourier Transform (Lectures 10)

Frequency Domain Sampling (Sampling of DTFT), The Discrete Fourier Transform (DFT) and its Inverse, DFT as a Linear transformation, Properties; Periodicity; Linearity; Circular Time Shifting; Circular Frequency Shifting; Circular Time Reversal; Multiplication Property.

# Unit V: Fast Fourier Transform (Lectures 5)

Direct Computation of the DFT, Symmetry and Periodicity Properties of the Twiddle factor (WN), Radix-2 FFT Algorithms; Decimation-In-Time (DIT) FFT Algorithm; Decimation-In-Frequency (DIF) FFT Algorithm, Inverse DFT Using FFT Algorithms.

# Unit VI: Realization of Digital Filters (Lectures 15)

Non Recursive and Recursive Structures, Canonic and Non Canonic Structures, Equivalent Structures (Transposed Structure), FIR Filter structures; Direct-Form; Cascade-Form; Basic structures for IIR systems; Direct-Form I.

**Finite Impulse Response Digital Filter:** Advantages and Disadvantages of Digital Filters, Types of Digital Filters: FIR and IIR Filters; Difference Between FIR and IIR Filters, Desirability of Linear-Phase Filters, Frequency Response of Linear-Phase FIR Filters, Impulse Responses of Ideal Filters, Windowing Method.

**Infinite Impulse Response Digital Filter:** Design of IIR Filters from Analog Filters, IIR Filter Design by Approximation of Derivatives, Impulse Invariance Method.

(Minimum number of experiments to be completed is seven)

#### Scilab based simulations experiments based problems like

- 1. Write a program to generate and plot the following sequences: (a) Unit sample sequence  $\delta(n)$ , (b) unit step sequence u(n), (c) ramp sequence r(n), (d) real valued exponential sequence  $x(n) = (0.8)^n u(n)$  for  $0 \le n \le 50$ .
- 2. Write a program to compute the convolution sum of a rectangle signal (or gate function) with itself for N = 5

$$x(n) = rect\left(\frac{n}{2N}\right) = \Pi\left(\frac{n}{2N}\right) = \begin{cases} 1 - N \le n \le N \\ 0 \ Otherwise \end{cases}$$

3. An LTI system is specified by the difference equation

$$y(n) = 0.8y(n-1) + x(n)$$

- (a) Determine  $H(e^{jw})$
- (b) Calculate and plot the steady state response  $y_{ss}(n)$  to

$$x(n) = \cos(0.5\pi n) u(n)$$

4. Given a casual system

$$y(n) = 0.9y(n-1) + x(n)$$

- (a) Find H(z) and sketch its pole-zero plot
- (b) Plot the frequency response  $|H(e^{jw})|$  and  $\angle H(e^{jw})$
- 5. Design a digital filter to eliminate the lower frequency sinusoid of  $x(t) = \sin 7t + \sin 200t$ . The sampling frequency is  $f_s = 500$  Hz. Plot its pole zero diagram, magnitude response, input and output of the filter.
- 6. Let x(n) be a 4-point sequence:

$$x(n) = \begin{cases} 1,1,1,1 \\ \uparrow \end{cases} = \begin{cases} 1 & 0 \le n \le 3 \\ 0 & otherwise \end{cases}$$

Compute the DTFT  $X(e^{jw})$  and plot its magnitude

- (a) Compute and plot the 4 point DFT of x(n)
- (b) Compute and plot the 8 point DFT of x(n) (by appending 4 zeros)
- (c) Compute and plot the 16 point DFT of x(n) (by appending 12 zeros)
- 7. Let x(n) and h(n) be the two 4-point sequences,

$$x(n) = \begin{cases} 1,2,2,1 \\ \uparrow \\ h(n) = \begin{cases} 1,-1,-1,1 \end{cases} \end{cases}$$

Write a program to compute their linear convolution using circular convolution.

- 8. Using a rectangular window, design a FIR low-pass filter with a pass-band gain of unity, cut off frequency of 1000 Hz and working at a sampling frequency of 5 KHz. Take the length of the impulse response as 17.
- 9. Design an FIR filter to meet the following specifications:

Passband edge  $F_p$ = 2 KHz

stopband edge  $F_s$ =5 KHz

Passband attenuation  $A_n = 2 \text{ dB}$ 

Stopband attenuation  $A_s = 42 \text{ dB}$ 

Sampling frequency  $F_s = 20 \text{ KHz}$ 

10. The frequency response of a linear phase digital differentiator is given by

$$H_d(e^{jw}) = jwe^{jw} |w| \le \pi$$

Using a Hamming window of length M = 21, design a digital FIR differentiator. Plot the amplitude response.

- [1] Digital Signal Processing, Tarun Kumar Rawat, 2015, Oxford University Press, India
- [2] Digital Signal Processing, S. K. Mitra, McGraw Hill, India.
- [3] Modern Digital and Analog Communication Systems, B.P. Lathi, 1998, 3<sup>rd</sup> Edn. Oxford University Press.
- [4] Fundamentals of Digital Signal processing using MATLAB, R.J. Schilling and S.L. Harris, 2005, Cengage Learning.
- [5] A Guide to MATLAB, B.R. Hunt, R.L. Lipsman, J.M. Rosenberg, 2014, 3<sup>rd</sup> Edn., Cambridge University Press
- [6] Fundamentals of signals and systems, P.D. Cha and J.I. Molinder, 2007, Cambridge University Press.
- [7] Simulation of ODE/PDE Models with MATLAB®, OCTAVE and SCILAB: Scientific and Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernández. 2014 Springer ISBN: 978-3319067896
- [8] Scilab by example: M. Affouf, 2012, ISBN: 978-1479203444
- [9] Scilab Image Processing: L.M.Surhone. 2010, Betascript Pub., ISBN: 978-6133459274

# **Advanced Mathematical Physics II**

# Total Lectures: 60 Credits: 6 (Theory: 05, Tutorial: 01)

The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.

**Course Outcome:** Upon completion of this course, students will be able to apply the concepts of Calculus of Variations, Group Theory and Probability Theory to solve numerical problems in Physics.

# **Theory**

# Unit I: Calculus of Variations (Lectures 25)

Variable Calculus: Variational Principle, Euler's Equation and its Application to Simple Problems. Geodesics. Concept of Lagrangian. Generalized co-ordinates. Definition of canonical moment, Euler-Lagrange's Equations of Motion and its Applications to Simple Problems (e.g., Simple Pendulum and One dimensional harmonic oscillator). Definition of Canonical Momenta. Canonical Pair of Variables. Definition of Generalized Force: Definition of Hamiltonian (Leg- endre Transformation). Hamilton's Principle. Poisson Brackets and their properties. Lagrange Brackets and their properties.

# Unit II: Group Theory (Lectures 25)

Review of sets, Mapping and Binary Operations, Relation, Types of Relations. Groups: Elementary properties of groups, uniqueness of solution, Subgroup, Centre of a group, Co-sets of a subgroup, cyclic group, Permutation/Transformation. Homomorphism and Isomorphism of group.

# Unit III: Advanced Probability Theory (Lectures 25)

Fundamental Probability Theorems. Conditional Probability, Bayes' Theorem, Repeated Tri- als, Binomial and Multinomial expansions. Random Variables and probability distributions, Expectation and Variance, Special Probability distributions: The binomial distribution, The poisson distribution, Continuous distribution: The Gaussian (or normal) distribution, The principle of least squares.

- [1] Mathematical Methods for Physicists: Weber and Arfken, 2005, Academic Press.
- [2] Mathematical Methods for Physicists: A Concise Introduction: Tai L. Chow, 2000, Cambridge Univ. Press.
- [3] Elements of Group Theory for Physicists by A. W. Joshi, 1997, John Wiley.
- [4] Group Theory and its Applications to Physical Problems by Morton Hamermesh, 1989, Dover
- [5] Introduction to Mathematical Physics: Methods & Concepts: Chun Wa Wong, 2012, Oxford University Press
- [6] Introduction to Mathematical Probability, J. V. Uspensky, 1937, Mc Graw-Hill.

# **Astronomy and Astrophysics**

Total Lectures: 75 Credits: 6 (Theory: 05, Tutorial: 01)

Course Outcome: Upon completion of this course, students will be able to understanding the origin and evolution of the Universe. The course will give a comprehensive introduction on the measurement of basic astronomical parameters such as astronomical scales, luminosity and astronomical quantities. It will give an overview on key developments in observational astrophysics. Students will have the idea of the instruments implemented for astronomical observation, the formation of planetary system and its evolution with time, the physical properties of Sun and the components of the solar system; and stellar and interstellar components of our Milky Way galaxy. Students will have the understanding of the origin and evolution of galaxies, presence of dark matter and large scale structures of the Universe.

# Theory

# Unit I: Stellar properties (Lectures 15)

Radiant flux and Luminosity, Magnitude scale. Measurement of astronomical quantities: Stellar distances(parallax), Radii, Mass and Effective Temperature. Equilibrium of stars, Gravity and thermodynamics, virial theorem. Stellar spectral classification – Hertzsprung-Russell (HR) diagram. Introductory idea of stellar evolution: white dwarf, neutron stars and black holes.

# Unit II: The Sun and the solar system (Lectures 15)

The Sun; properties of photosphere, chromosphere and corona. Solar system's objects: Theory of formation of the solar system (introductory idea only); physical properties of the planets- their distances, atmospheres, asteroid belt, meteorites and the comets – Kuiper belt and the Oort cloud; Introduction to Extra-Solar Planets.

#### Unit III: Positional Astronomy (Lecture 10)

Celestial sphere, spherical geometry and celestial coordinates. Concept of time: universal time, solar time, mean solar time, local sidereal time and Julian day. Introduction to constellations (hands on practice in evening sky with small telescopes or laser pointer), ecliptic and diurnal motion of stars. Solar system's objects: rotation, revolution and coordinates in the sky.

# Unit IV: Astronomical Techniques (Lecture 10)

Introduction to telescopes – telescope size and light gathering power, resolving power, f-number. Different types of optical telescopes (reflecting and refracting). Space telescopes. Concept of virtual observatory, on-line tools in astronomy: SDSS, SkyView, SIMBAD, Aladin, AAVSO database etc. Introduction to photometry, spectroscopy and polarimetry.

# Unit V: Galaxies (Lecture - 10)

The Milky Way, properties of the galactic centre. Classification of galaxies, Hubble's tuning fork diagram, normal (spiral, elliptical and lenticular) and active galaxies. Black holes in galaxies.

# Unit VI: Large Scale Structure and Cosmology (Lecture - 15)

Distance ladder in cosmology, Cepheid variables. Cosmic expansion of the universe and Hubble(- Lemaitre) law. Clusters of galaxies and dark matter - virial theorem. Concept of the Hot Big Bang, Oscillating Universe, Cosmic Microwave Background (CMB).

- [1] Astrophysics-Stars and Galaxies; K D Abhyankar
- [2] Astrophysics-A modern perspective, K. S. Krishnaswamy
- [3] Astrophysics for Physicists; A Rai Choudhuri
- [4] Textbook of Astronomy and Astrophysics with elements of Cosmology; V B Bhatia
- [5] An Introduction to Astrophysics by Baidyanath Basu
- [6] Introduction to Astrophysics by H. L. Duorah and Kalpana Duorah
- [7] The Physical Universe: An Introduction to Astronomy, Frank H. Shu

# PHYSICS-DSE: CLASSICAL DYNAMICS

Total Lectures: 75 Credits: 6 (Theory: 05, Tutorial: 01)

The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.

**Course Outcome:** Upon completion of this course, students will have the overview of Newton's Laws of Motion, Special Theory of Relativity by 4-vectoer approach and fluids. Students will also have the understanding of the Lagrangian and Hamiltonian of a system. By the end of this course, students will be able to solve the seen or unseen problems/numericals in classical mechanics.

# **Theory**

# Unit I: Classical Mechanics of Point Particles (Lectures 22)

Review of Newtonian Mechanics; Application to the motion of a charge particle in external electric and magnetic fields-motion in uniform electric field, magnetic field- gyroradius and gyrofrequency, motion in crossed electric and magnetic fields.constraints, Generalized coordinates and velocities, principle of virtual work, D,Alembert's principle,Hamilton'sprinciple, Lagrangian and the Euler-Lagrange equations, one-dimensional examples of the Euler-Lagrange equations- one-dimensional Simple Harmonic Oscillations and falling body in uniform gravity; applications to simple systems such as coupled oscillators Canonical momenta & Hamiltonian. Hamilton's equations of motion. Applications: Hamiltonian for a harmonic oscillator, solution of Hamilton's equation for Simple Harmonic Oscillations; particle in a central force field- conservation of angular momentum and energy.

# Unit II: Small Amplitude Oscillations (Lectures 10)

Minima of potential energy and points of stable equilibrium, expansion of the potential energy around a minimum, small amplitude oscillations about the minimum, normal modes of oscillations example of N identical masses connected in a linear fashion to (N-1) - identical springs.

# Unit III: Special Theory of Relativity (Lectures 33)

Postulates of Special Theory of Relativity. Lorentz Transformations. Minkowski space. The invariant interval, light cone and world lines. Space-time diagrams. Time-dilation, length contraction and twin paradox. Four-vectors: space-like, time-like and light-like. Four-velocity and acceleration. Metric and

alternating tensors. Four-momentum and energy-momentum relation. Doppler effect from a four-vector perspective. Concept of four-force. Conservation of four-momentum. Relativistic kinematics. Application to two-body decay of an unstable particle.

# Unit IV: Fluid Dynamics (Lectures 10)

Density  $\rho$  and pressure P in a fluid, an element of fluid and its velocity, continuity equation and mass conservation, stream-lined motion, laminar flow, Poiseuille's equation for flow of a liquid through a pipe, Navier-Stokes equation, qualitative description of turbulence, Reynolds number.

#### **Reference Books**

- [1] Classical Mechanics, H.Goldstein, C.P. Poole, J.L. Safko, 3rd Edn. 2002, Pearson Education.
- [2] Mechanics, L. D. Landau and E. M. Lifshitz, 1976, Pergamon.
- [3] Classical Electrodynamics, J.D. Jackson, 3rd Edn., 1998, Wiley.
- [4] The Classical Theory of Fields, L.D Landau, E.M Lifshitz, 4th Edn., 2003, Elsevier.
- [5] Introduction to Electrodynamics, D.J. Griffiths, 2012, Pearson Education.
- [6] Classical Mechanics, P.S. Joag, N.C. Rana, 1st Edn., McGraw Hall.
- [7] Classical Mechanics, R. Douglas Gregory, 2015, Cambridge University Press.
- [8] Classical Mechanics: An introduction, Dieter Strauch, 2009, Springer.
- [9] Solved Problems in classical Mechanics, O.L. Delange and J. Pierrus, 2010, Oxford Press

## **Gauhati University**

# Syllabus for B.Sc.(Honors)

## **ZOOLOGY**

**Choice Based Credit System (CBCS)** 

Course effective from academic year 2019-20

## Syllabus for B.Sc.(Honors) Zoology

## **Choice Based Credit System (CBCS)**

Course effective from academic year 2019-20



## **Gauhati University**

Guwahati::Assam

## **Contents**

| Preamble  |
|---|
| CourseStructure   |
| Structure of BSc Honours(Zoology)Programme                      |
| SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B. Sc.Honours(Zoology) |
| CORE COURSE (HONOURS IN Zoology)                                |
| SemesterI   |
| ZOO-HC-1016:Non-chordates 1:Protista to Pseudocoelomates        |
| ZOO-HC-1026: Principles of Ecology                              |
| SemesterII  |
| ZOO-HC-2016: Non-chordates II:Coelomates                        |
| ZOO-HC-2026: Cell Biology                                       |
| ZOO-HC-3016:DIVERSITY OF CHORDATES                              |
|   |
| ZOO-HC-3026 Physiology: Controlling and Coordinating Systems    |
| ZOO-HC-3036:FUNDAMENTALS OF BIOCHEMISTRY                        |
| SemesterIV  |
| ZOO-HC-4016:COMPARATIVE ANATOMY OF VERTEBRATE                   |
| ZOO-HC-4026:PHYSIOLOGY: LIFE SUSTAINING                         |
| ZOO-HC-4036:BIOCHEMISTRY OF METABOLIC PROCESS                   |

| SemesterV  |
|--|
| ZOO-HC-5016:MOLECULAR BIOLOGY                        |
| ZOO-HC-5026: PRINCIPLES OF GENETICS                  |
| SemesterVI   |
| CHE-HC-6016:DEVELOPMENTAL BIOLOGY                    |
| ZOO-HC-6026:EVOLUTIONARY BIOLOGY                     |
| ZOOLOGY-Discipline Specific Electives(DSE)           |
| ZOO-HE-5016: COMPUTATIONAL BIOLOGY AND BIOSTATISTICS |
| ZOO-HE-5026: ANIMAL BIOTECHNOLOGY                    |
| ZOO-HE-5036: ENDOCRINOLOGY                           |
| ZOO-HE-5046: PARASITOLOGY                            |
| ZOO-HE-6014 :BIOLOGY OF INSECTA                      |
| ZOO-HE-6026: FISH AND FISHERIES                      |
| ZOO-HE-6036: REPRODUCTIVE BIOLOGY                    |
| ZOO-HE-6046: WILDLIFE CONSERVATION AND MANAGEMENT    |
| ZOO-HE-6056 DISSERTATION                             |
| Skill Enhancement Courses                            |
| ZOO-SE-3014: ORNAMENTAL FISH AND FISHERIES           |

| ZOO-SE-3024: APICULTURE                          |
|--|
| 700 CF 4014 N - M II - C - L                     |
| ZOO-SE-4014: Non-Mulbery Sericlture              |
| ZOO-SE-4024:Wildlife Photography and Eco-tourism |
| ZOO-SE-4034 Research methodology                 |
| Ability Enhancement Compulsory Courses           |
| ENG-AE-1014:ENGLISHCOMMUNICATION                 |
| ENV-AE-2014:ENVIRONMENTALSCIENCE                 |

#### **Preamble**

The choice based credit system is naturally the next logical step in a credit based semester system. This makes the system the more learner-centric. A CBCS offers the student a diversity of courses to choose from and the autonomy to decide on the place, pace and the time of learning.

The Gauhati University has decided to introduce the CBCS system at the under graduate level from the session 2019-20. The CBCS syllabus for the B.Sc. (Honours) is prepared in the model of syllabus prepared by the UGC.

A student opting for honors course in ZOOLOGY must have and passed the BIOLOGY as a subject in the Senior Secondary level examination.

| Course Structure                            |                    |
|---|--------------------|
| Course                                      | *Credits           |
|   | Theory+ Practical  |
| I. Core Course                              | 14×4= 56           |
| (14 Papers)                                 |                    |
| Core Course Practical / Tutorial*           | $14 \times 2 = 28$ |
| (14 Papers)                                 |                    |
| II. Elective                                | 4×4=16             |
| Course (8 Papers)                           |                    |
| A.1. Discipline Specific Elective (4Papers) |                    |
| A.2. Discipline Specific                    |                    |
| Elective                                    |                    |
| Practical/Tutorial*( <b>4Papers</b> )       |                    |
|   | 4×2=8              |
|   |                    |
| B.1. Generic Elective/                      | 4×4=16             |
| Interdisciplinary                           |                    |
| (4 Papers)                                  |                    |
| B.2. Generic Elective                       |                    |
| Practical/ Tutorial*                        | 4×2=8              |
| (4 Papers)                                  |                    |
| III. Ability Enhancement Courses            | 2×4=8              |
| 1. Ability Enhancement                      |                    |
| Compulsory (2 Papers of 2 credit            |                    |
| each) Environmental Studies                 |                    |
| English/MIL Communication                   |                    |
| 2. Ability Enhancement                      |                    |
| Elective(SkillBased) (Minimum2)             |                    |
| (2 Papers of 2 credit each)                 | 2×4=8              |
| Total                                       | 148                |

<sup>\*</sup>Core and DSE courses without practicals will have tutorial and have credit distribution of: 5credits for theory and 1credit for tutorial, total6credits,sameasthe papers with practical

## $Structure\ of\ BSc\ Honours(ZOOLOGY)\ Programme$

| Type   Core   AECC   SEC   DSE   GEN  |      |
|---|------|
| I ZOO-HC-1 ENG-AE-10 1XXX-    1016  | = 24 |
| II  |      |
| TAXO  | HG-  |
| II  |      |
| III   |      |
| 14   2XX6   | ш    |
| TOO-HC-2   026   ZOO-HC-3   ZOO-SE-   XXX-1   016   ZOO-HC-3   026   ZOO-HC-3   036   ZOO-HC-4   ZOO-SE-   XXX-1   016   ZOO-HC-4   ZOO-SE-   XXX-1   016   XXX-1   016 |      |
| TOO-HC-3  |      |
| TOO-HC-3  |      |
| O16   | H    |
| 026   |      |
| ZOO-HC-3<br>  036<br>  IV   ZOO-HC-4<br>  016   ZOO-SE-<br>  016   XXX-   | )    |
| IV ZOO-HC-4 ZOO-SE- XXX-016   |      |
| IV ZOO-HC-4 ZOO-SE- XXX-  |      |
| 016   | п    |
| AVVA†   |      |
| ZOO-HC-4 4YY4† G- 4XX   | 6    |
| 026   |      |
| ZOO-HC-4  |      |
| 036   |      |
| V ZOO-HC-5 ZOO-HE-5VV6*   |      |
| 31104   |      |
| ZOO-HC-5 ZOO-HE-  |      |
| 026 5YY6‡   |      |
| VI ZOO-HC-6 ZOO-HE-   |      |
| 016 6YY6‡   |      |
| ZOO-HC-6 ZOO-HE-  |      |
| 016 6YY6‡   |      |

# SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B. Sc. Honours (ZOOLOGY)

| SEMESTER | COURSE CODE                   | COURSE NAME                        | Credits      |
|----------|-------------------------------|------------------------------------|--------------|
| I        | ENG-AE-1014                   | English                            | 4            |
|          | 7/// 11// 101/                | Communications Non Chordates I:    | 4.2          |
|          | ZOO-HC-1016                   | Protista to                        | 4+2=6        |
|          |                               | <b>Pseudocoelomates</b>            |              |
|          |                               | NON Chordates-                     |              |
|          | ZOO-HC-1026                   | I Lab<br>Principles of             | 4+2=6        |
|          | 200 110 1020                  | Ecology                            | 412-0        |
|          |                               | Princi                             |              |
|          |                               | ples of<br>Ecology                 |              |
|          |                               | Lab                                |              |
|          | AAA-HG-1YY6                   | GE-1                               | 4/5          |
|          |                               | Generic ·                          | 2/1          |
|          |                               | Electi 1                           |              |
|          |                               | ve<br>  Practical/Tuto             |              |
|          |                               | rial                               |              |
| TY       |                               | dits in Semester I                 | 22           |
| II       | Ability                       | Environmental<br>Studies           | 4            |
|          | Enhancem                      | Studies                            |              |
|          | ent Compulsory<br>Course-II** |                                    |              |
|          |                               | Non Chandatas                      | 4+2=6        |
|          | ZOO-HC-2016                   | Non Chordates-                     | 412-0        |
|          |                               | II: Coelomate<br>NON Chorda        |              |
|          |                               | Lab tes-II                         |              |
|          | ZOO-HC-2026                   | Cell Biology                       | 4+2=6        |
|          |                               | Čell                               |              |
|          | A A A 11(\) 2\/\/\/\/\/       | Lab Biology<br>GE-2                | A15          |
|          | AAA-HG-2YY6*                  | GE-2<br>Generic ·                  | 4/5<br>2/1   |
|          |                               | Electi 2                           | <i>2</i>   1 |
|          |                               | ve                                 |              |
|          |                               | Practical/Tuto                     |              |
|          | Total Credits in              |                                    | 22           |
| III      | ZOO-HC-3016                   | Diversity of                       | 4+2=6        |
|          |                               | Chordates                          |              |
|          |                               | Diversity of                       |              |
|          |                               | Chordates Lab                      | 4.2          |
|          | ZOO-HC-3026                   | Physiology:                        | 4+2=6        |
|          |                               | Controlling and                    |              |
|          |                               | Coordinating                       |              |
|          |                               | Systems                            |              |
|          |                               | Physiol Contro ogy lling and       |              |
|          |                               | ogy lling and<br>Coordina          |              |
|          |                               | ting                               |              |
|          |                               | Lab Systems                        | 4.2          |
|          | ZOO-HC-3036                   | Fundamental of                     | 4+2=6        |
|          |                               | Biochemistry                       |              |
|          |                               | Fundamental of<br>Riochemistry Lab |              |
|          | ZOO-SE-3YY4†                  | Biochemistry Lab<br>SEC-1          | 4            |
|          | AAA-HG-3YY6*                  | GE-3                               | 4/5          |
| L        |                               |                                    | -, -         |

| İ   |                | Generic -                               | 2/1                 |
|-----|----------------|---|---------------------|
|     |                | Electi 3                                | <i>2</i> / <b>1</b> |
|     |                | ve                                      |                     |
|     |                | Practical/Tuto                          |                     |
|     |                | rial                                    |                     |
| 177 | Total Credits  | in Semester III                         | 28                  |
| IV  | ZOO-HC-4016    | Comparative<br>anatomy of<br>Vertebrate | 4+2=6               |
|     |                | Vertebrate                              |                     |
|     |                | Comparative                             |                     |
|     |                | Anatomy of<br>Vertebrate Lab            |                     |
|     | ZOO-HC-4026    | Physiology Life                         | 4+2=6               |
|     | Z00-11C-4020   |   |                     |
|     |                | Sustaining systems Physiology Life      |                     |
|     |                | Sustaining systems                      |                     |
|     |                | Lab                                     |                     |
|     | ZOO-HC-4036    | Biochemistry of                         | 4+2=6               |
|     |                | Metabolic process                       |                     |
|     |                | Biochemistry of                         |                     |
|     |                | Metabolic Process<br>Lab                |                     |
|     | ZOO-SE-4YY4†   | SEC -2                                  | 4                   |
|     | AAA-HG-4YY 6*  | GE-4                                    | 4/5                 |
|     | AAA-110-4110   | Gene Elect -                            | 2/1                 |
|     |                | ric ive                                 | 2/1                 |
|     |                | Practic                                 |                     |
|     |                | al/tutor                                |                     |
|     | Total Credits  | ial<br>s in Semester IV                 | 28                  |
| V   | ZOO-HC-5016    | Molecular                               | 4+2=6               |
| •   | 200-110-3010   | Biology                                 | <b>4</b> +2-0       |
|     |                | Molecular                               |                     |
|     |                | Biology<br>Lab                          |                     |
|     |                |   | 4.2.6               |
|     | ZOO-HC-5026    | Principles of                           | 4+2=6               |
|     |                | Genetics                                |                     |
|     |                | Principles of genetics                  |                     |
|     |                | Lab                                     |                     |
|     | ZOO-HE-5YY6‡   | DSE-1                                   | 4+2=6               |
|     |                | DSE-1 Lab                               |                     |
|     |                |   |                     |
|     | ZOO-HE-5YY6‡   | DSE-2                                   | 4+2=6               |
|     |                | DSE-2 Lab                               |                     |
|     | Total Cuadita  | vin Comeston V                          | 24                  |
| VI  |                | S in Semester V                         | 4+2=6               |
|     | ZOO-HC-6016    | Developmental Pialagy                   | 112-0               |
|     |                | Biology<br>Developmental                |                     |
|     |                | Biology                                 |                     |
|     |                | Biology<br>Lab                          |                     |
|     | ZOO-HC-6026    | Evolutionary                            | 4+2=6               |
|     |                | Biology                                 |                     |
|     |                | Evolutionary                            |                     |
|     |                | Biology<br>Lab                          |                     |
|     | ZOO-HE-6YY6‡   | DSE-3                                   | 4+2=6               |
|     | 200 222 02 104 | DSE-3 Lab                               |                     |
|     | ZOO-HE-6YY6:   | DSE-4                                   | 4+2=6               |
|     |                |   |                     |

|               | DSE-4 Lab      |     |  |
|---------------|----------------|-----|--|
| Total Credits | in Semester VI | 24  |  |
| Grand Total   |                | 148 |  |
| Credits       |                |     |  |

## \*Generic Electives (Other Discipline) - GE 1 to GE 4

- 1. Botany (4) + Lab(4)
- 2. Chemistry (4)+ Lab (4)
- 3. Anthropology (4)+ Lab (4)
- 4. Geography (4)+ Lab (4)
- 5. Geology (4)+ Lab (4)
- 6. Biotechnology (4)+ Lab (4)
- 7. Computer Science (4)+Lab (4)
- 8. STATISTICS (4)+ Lab (2)
- 9. MATHEMATICS
- 10. MICROBIOLOGY (4)+ Lab (2)
- 11. PHYSICS (4)+ Lab (2)

\*a)Generic Electives(GE) are to be taken preferably from Botany and Chemistry disciplines.

- b) Students can choose minimum of two GE papers from different disciplines.
- **‡ Discipline Specific Elective Papers: (Credit: 06 each) (4 papers to be selected) DSE for Semester V DSE-1 (Any One from the following)**
- 1. **ZOO-HE-5016:** Computational Biology and Biostatistics (4) + Lab(2) (Compulsory) **DSE-2(Any One from the following)** 
  - 2. **ZOO-HE-5026:** Animal biotechnology (4) + Lab(2)
  - 3. **ZOO-HE-5036:** Endocrinology (4) + Lab(2)
  - 4. **ZOO-HE-5046:** Parasitiology (4) + Lab(2)

## **DSE for Semester VI**

#### **DSE-3(Any One from the following)**

- 5. **ZOO-HE-6016:** Biology of Insect (4) + Lab(2)
- 6. **ZOO-HE-6026:** FISH and Fisheries (4) + Lab(2)

#### **DSE-4** (Any One from the following)

- 7. **ZOO-HE-6046:** Reproductive Biology (4) + Lab(2)
- 8. **ZOO-HE-6056:**Wildlife Conservation and Management (4)+ Lab (2)
- 9. **ZOO-HE-6066**: Dissertation in any Zoology Specific Subject (6)

#### †Skill Enhancement Courses (04papers)(Credit:04each)

## **SEC for SemesterIII**

## Any One from the following

- 1. **ZOO-SE-3014:** Ornamental fish and Fisheies
- 2. **ZOO-SE-3024:** Apiculture

## Any One from the following

- 3. **ZOO-SE-4014:** Non Mulberry sericuture
- 4. **ZOO-SE-4024:** Wildlife Photography and Ecotourism
- 5. **ZOO-**SE-4034: Research Methodology

\*\*Ability Enhancement Compulsory Courses (02 papers) (Credit: 04 each)

**AECC for Semester I** 

1. ENG-AE-1014: English Communications

<u>AECC for Semester II</u>

2. ENV-AE-2014: Environmental Science

## CORE COURSE I

## **CODE: ZOO-HC-1016**

## NON-CHORDATES I: PROTISTS TO PSEUDOCOELOMATES

| THEORY   | (Credits 4) |
|--|-------------|
| Unit 1: Protista, Parazoa and Metazoa  | 19          |
| General characteristics and Classification upto  |             |
| classes Study of Euglena, Amoeba and   |             |
| Paramecium   |             |
| Life cycle and pathogenicity of <i>Plasmodium vivax</i> and <i>Entamoeba histolytica</i> |             |
| Locomotion and Reproduction in Protista  |             |
| Evolution of symmetry and segmentation of Metazoa  |             |
| Unit 2: Porifera   | 7           |
| General characteristics and Classification upto  |             |
| classes Canal system and spicules in sponges   |             |
| Unit 3: Cnidaria   | 12          |
| General characteristics and Classification upto  |             |
| classes Metagenesis in Obelia  |             |
| Polymorphism in  |             |
| Cnidaria Corals and  |             |
| coral reefs  |             |
| Unit 4: Ctenophora   | 4           |
| General characteristics and Evolutionary significance                                    |             |
| Unit 5: Platyhelminthes  | 10          |
| General characteristics and Classification up to classes                                 |             |
| Life cycle and pathogenicity of Fasciola hepatica and Taeniasolium                       |             |
| Unit 6: Nemathelminthes  | 8           |
| General characteristics and Classification up to classes                                 |             |
| Lifecycle, and pathogenicity of Ascaris lumbricoides and Wuchereri                       |             |
| abancrofti   |             |
| Parasitic adaptations in helminthes  |             |

**Note:** Classification to be followed from "Barnes, R.D. (1982). *Invertebrate Zoology*, V Edition"

#### NON-CHORDATES I: PROTISTS TO PSEUDOCOELOMATES

PRACTICALS (Credits 2)

1. Study of whole mount of *Euglena*, *Amoeba* and *Paramecium*, Binary fission and Conjugation in *Paramecium* 

- 2. Examination of pondwater collected from different places for diversity in protista
- 3. Study of Sycon(T.S. and L.S.), Hyalonema, Euplectella, Spongilla
- 4. Study of Obelia, Physalia, Millepora, Aurelia, Tubipora, Corallium,

Alcyonium, Gorgonia, Metridium, Pennatula, Fungia, Meandrina, Madrepora

- 5. One specimen/slide of anyctenophore
- 6. Study of adult *Fasciola hepatica*, *Taenia solium* and their life cycles (Slides/micro- photographs)
  - 7. Study of adult *Ascaris lumbricoides* and its life stages(Slides/micro-photographs)
  - 8. To submit a Project Report on any related topic on life cycles.

**Note:** Classification to be followed from "Ruppert and Barnes (2006) *Invertebrate Zoology*, 8<sup>th</sup> edition, Holt Saunders International Edition"

| Ruppert and Barnes, R.D. (2006). <i>Invertebrate Zoology</i> , VIII Edition    | n. |
|--|----|
| Holt Saunders InternationalEdition.  |    |
| ☐ Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer           | ,  |
| J.I. (2002). The Invertebrates: A New Synthesis, III Edition, BlackwellScience | ce |
| □ Barrington, E.J.W. (1979). <i>Invertebrate Structure and Functions</i> . II  |    |
| Edition, E.L.B.S. and Nelson   |    |

## **CORE COURSE II**

## CODE: ZOO-HC-1026 PRINCIPLES OF ECOLOGY

**THEORY** 

(Credits 4)

| Unit 1: Introduction to Ecology  | 6  |
|--|----|
| History of ecology, Autecology and synecology, Levels of organization,<br>Laws of limiting factors, Study of physical factors  |    |
| Unit2:Population   | 24 |
| Unitary and Modular populations Unique and group attributes of population: Density, natality, mortality, life tables, fecundity tables, survivorship curves, age ratio, sex ratio, dispersal and dispersion Exponential and logistic growth, equation and patterns, r and K strategies Population regulation - density-dependent and independent factors  Population interactions, Gause's Principle with laboratory and field examples, Lotka-Volterra equation for competition and Predation, functional and numerical responses |    |
| Unit3:Community  | 12 |
| Community characteristics: species richness, dominance, diversity, abundance, vertical stratification, Ecotone and edge effect; Ecological succession with one example  Theories pertaining to climax community  |    |
| Unit4:Ecosystem  | 14 |
| Types of ecosystems with one example in detail, Food chain: Detritus and grazing food chains, Linear and Y-shaped food chains, Food web, Energy flow through the ecosystem, Ecological pyramids and Ecological efficiencies  |    |
| Nutrient and biogeochemical cycle with one example of Nitrogen cycle Human modified ecosystem  |    |
| Unit 5:Applied Ecology   | 4  |
| Ecology in Wildlife Conservation and Management  |    |

#### PRINCIPLES OF ECOLOGY

PRACTICALS (Credits 2)

1. Study of life tables and plotting of survivorship curves of different types from the hypothetical/real data provided

2. Determination of population density in a natural/hypothetical community by quadrate methodandcalculationofShannon-

Weinerdiversityindexforthesamecommunity

- 3. Study of an aquatic ecosystem: Phytoplankton and zooplankton, Measurement of area, temperature, turbidity/penetration of light, determination of pH, and Dissolved Oxygen content (Winkler'smethod).
  - 4. Report on a visit to National Park/Biodiversity Park/Wild life sanctuary

| Colinvaux, P.A. (1993). Ecology. IIE dition. Wiley, Johnand Sons, Inc.   |
|--|
| Krebs, C. J. (2001). Ecology. VI Edition. BenjaminCummings.              |
| Odum, E.P., (2008). Fundamentals of Ecology. Indian Edition. Brooks/Cole |
| RobertLeoSmithEcologyandfieldbiologyHarperandRowpublisher                |
| Ricklefs, R.E., (2000). Ecology. V Edition. ChironPres                   |

# CORE COURSE III CODE: ZOO-HC-2016

## NON-CHORDATES II: COELOMATES

| THEORY   | (Credits 4) |
|--|-------------|
| <b>Unit 1: Introduction to Coelomates</b>  | 2           |
| Evolution of coelom and metamerism   |             |
| Unit 2: Annelida   | 10          |
| General characteristics and Classification upto classes Excretion in Annelida  |             |
| Unit 3: Arthropoda   | 17          |
| General characteristics and Classification upto classes Vision and Respiration in Arthropoda Metamorphosis in Insects Social life in bees and termites   |             |
| Unit 4: Onychophora  | 4           |
| General characteristics and Evolutionary significance  |             |
| Unit 5: Mollusca   |             |
| General characteristics and Classification upto classes Respiration in Mollusca Torsion and detorsion in Gastropoda Pearl formation in bivalves Evolutionary significance of trochophore larva |             |
| Unit 6: Echinodermata  | 12          |
| General characteristics and Classification upto classes Water-vascular system in Asteroidea Larval forms in Echinodermata Affinities with Chordates  |             |
|  |             |

**Note:** Classification to be followed from "Ruppert and Barnes (2006) *Invertebrate Zoology*, 8<sup>th</sup> edition, Holt Saunders International Edition"

#### **NON-CHORDATES II: COELOMATES**

PRACTICAL (Credits 2)

1. Study of followingspecimens:

Annelids-Aphrodite, Nereis, Heteronereis ,Sabella, Serpula, Chaetopterus, Pheretima, Hirudinaria

Arthropods - Limulus, Palamnaeus, Palaemon, Daphnia, Balanus, Sacculina, Cancer, Eupagurus, Scolopendra, Julus, Bombyx, Periplaneta, termites and honey bees Onychophora - Peripatus

Molluscs - Chiton, Dentalium, Pila, Doris, Helix, Unio, Ostrea, Pinctada, Sepia, Octopus, Nautilus

Echinodermates - Pentaceros/Asterias, Ophiura, Clypeaster, Echinus, Cucumaria and Antedon

- 2. Studyofdigestivesystem, septalnephridia and pharyngealnephridia of earthworm
- 3. T.S. through pharynx, gizzard, and typhlosolar intestine of earthworm
- 4. Mount of mouth parts and dissection of digestive system and nervous systemof *Periplaneta*\*
- 5. To submit a Project Report on any related topic to larval forms (crustacean, mollusc andechinoderm)

**Note:** Classification to be followed from "Ruppert and Barnes (2006) *Invertebrate Zoology*, 8<sup>th</sup> edition, Holt Saunders InternationalEdition"

| □ Ruppert and Barnes, R.D. (2006). <i>Invertebrate Zoology</i> , VIII Edition.     |
|--|
| Holt Saunders InternationalEdition   |
| □ Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer, J.I. (2002). |
| TheInvertebrates: A New Synthesis, III Edition, Blackwell Science                  |
| □ Barrington, E.J.W. (1979). <i>Invertebrate Structure and Functions</i> . II      |
| Edition, E.L.B.S. and Nelson   |

## **CORE COURSE IV**

## CODE: ZOO-HC-2026 CELL BIOLOGY

| THEORY   | (Credits4)   |
|--|--------------|
| Unit 1: Over view of Cells   | 3            |
| Prokaryotic and Eukaryotic cells, Virus, Viroids, Mycoplasma, Prions   |              |
| Unit 2:Plasma Membrane   | 7            |
| Various models of plasma membrane structure<br>Transportacrossmembranes:ActiveandPassivetransport,Facilitatedtra<br>nsport Cell junctions: Tight junctions, Desmosomes, Gapjunctions |              |
| Unit 3:Endomembrane System   | 10           |
| Structure and Functions: Endoplasmic Reticulum, Golgi Apparatus, Ly  | sosomes      |
| Unit 4: Mitochondria and Peroxisomes   | 8            |
| Mitochondria:Structure,Semi-<br>autonomousnature,Endosymbiotichypothesis Mitochondrial<br>Respiratory Chain, Chemi-osmotichypothesis<br>Peroxisomes                                  |              |
| Unit5:Cytoskeleton   | 8            |
| Structure and Functions: Microtubules, Microfilaments and Intermedia   | te filaments |
| Unit6:Nucleus  | 12           |
| Structure of Nucleus: Nuclearenvelope, Nuclear pore complex,<br>Nucleolus Chromatin: Euchromatin and Hetrochromatin and<br>packaging(nucleosome)                                     |              |
| Unit 7:Cell Division   | 8            |
| Mitosis, Meiosis, Cell cycle and its regulation  |              |
| Unit 8:Cell Signaling  | 4            |
| GPCR and Role of second messenger (cAMP)   |              |

#### **CELL BIOLOGY**

PRACTICAL (Credits 2)

- 1. Preparation of temporary stained squash of onion root tip to study various stages of mitosis
  - 2. Study of various stages of meiosis.
- 3. Preparation of permanent slide to show the presence of Barrbody in human female blood cells/cheek cells.
- 4. Preparation of permanent slide to demonstrate: iDNA by Feulgen reaction
  - ii Mucopolysaccharides by PAS reaction
  - iii Proteins by Mercuro bromophenol blue/FastGreen

| ☐ Karp, G. (2010). <i>Cell and Molecular Biology: Concepts and Experiments</i> . VI Edition. John Wiley and Sons.Inc.  |
|--|
| ☐ De Robertis, E.D.P. and De Robertis, E.M.F. (2006). <i>Cell and Molecular Biology</i> . VIII Edition. Lippincott Williams and Wilkins, Philadelphia.                                   |
| ☐ Cooper, G.M. and Hausman, R.E. (2009). <i>The Cell: A Molecular Approach</i> . V Edition. ASMPressandSunderland, Washington, D.C.; SinauerAssociates, MA.                              |
| ☐ Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). <i>The World of the Cell</i> .VIIEdition. Pearson Benjamin Cummings Publishing, SanFrancisco.                    |
| Bruce Albert, Bray Dennis, Levis Julian, Raff Martin, Roberts Keith and Watson James (2008). <i>Molecular Biology of the Cell</i> . VEdition. Garlandpublishing Inc New York and London. |

## **CORE COURSE V**

## **DIVERSITY OF**

## **CHORDATA**

**CODE: ZOO-HC-3016** 

| THEORY  | (Credits 4) |
|---|-------------|
| Unit 1: Introduction to Chordates   | 2           |
| General characteristics and outline classification  |             |
| Unit2:Protochordata   | 8           |
| General characteristics of Hemichordata, Urochordata and Cephalochordata; Study of larval forms in protochordates; Retrogressive metamorphosis in Urochordata                   |             |
| Unit 3: Origin of Chordata  | 3           |
| Dipleurula concept and the Echinoderm theory of origin of chordates Advanced features of vertebrates over Protochordata   |             |
| Unit4:Agnatha   | 2           |
| General characteristics and classification of cyclostomes up to class   |             |
| Unit5:Pisces  | 8           |
| GeneralcharacteristicsofChondrichthyesandOsteichthyes,classificationu pto order Migration, Osmoregulation and Parental care infishes Unit6:Amphibia                             | 6           |
| Origin of <i>Tetrapoda</i> (Evolution of terrestrial ectotherms); General characteristics and classification upto order; Parental care in Amphibians                            |             |
| Unit7:Reptilia  | 7           |
| General characteristics and classification up to order; Affinities of <i>Sphenodon</i> ; Poison apparatus and Biting mechanism in snakes  |             |
| Unit8:Aves  | 8           |
| General characteristics and classification up to order <i>Archaeopteryx</i> a connecting link; Principles and aerodynamics of flight, Flight adaptations and Migration in birds |             |
| Unit9:Mammals   | 8           |
| General characters and classification up to order; Affinities of Prototheria; Adaptive radiation with reference to locomotory appendages  | S           |

## Unit10:Zoogeography

8

Zoo geographical realms, Theories pertaining to distribution of animals, Plate tectonic and Continental drift theory, distribution of vertebrates in different realms

#### DIVERSITY OF CHORDATA

PRACTICAL (Credits 2)

#### 1. Protochordata

Balanoglossus, Herdmania, Branchiostoma, Colonial Urochordata Sections of Balanoglossus through proboscis and branchio genital regions, Sections of Amphioxus through pharyngeal, intestinal and caudal regions. Permanent slide of Herdmania spicules

#### 2. Agnatha

Petromyzon, Myxine

#### 3. Fishes

Scoliodon, Sphyrna, Pristis, Torpedo, Chimaera, Mystus, Heteropneustes, Labeo, Exocoetus, Echeneis, Anguilla, Hippocampus, Tetrodon/Diodon, Anabas, Flat fish

#### 4. Amphibia

Ichthyophis/Ureotyphlus, Necturus, Bufo, Hyla, Alytes, Salamandra

#### 5. Reptilia

Chelone, Trionyx, Hemidactylus, Varanus,
Uromastix, Chamaeleon, Ophiosaurus, Draco,
Bungarus, Vipera, Naja, Hydrophis, Zamenis, Crocodylus Key for
Identification of poisonous and non-poisonoussnakes

#### 6. Aves

Study of six common birds from different orders. Types of beaks and claws

#### 7. Mammalia

*Sorex*, Bat (Insectivorous and Frugivorous), *Funambulus*, *Loris*, *Herpestes*, *Erinaceous*.

Mount of weberian ossicles of *fish* 

Power point presentation on study of any two animals from two different classes by students (may be included if dissections not given permission)

Classification from Young, J. Z. (2004) to be followed

| Young, J.Z. (2004). <i>The Life of Vertebrates</i> . IIIE dition. Oxforduniversity press |
|--|
| Pough H. Vertebrate life, VIII Edition, PearsonInternational.                            |

|        | Darlington P. J. The Geographical Distribution of Animals, R. E. Krieger Pub Co |
|--------|---|
|        | Hall B.K. and Hallgrimsson B. (2008). Strickberger's Evolution.                 |
| IV Edi | tion. Jones and Bartlett PublishersInc.   |

## **CORE COURSE VI**

## ANIMAL PHYSIOLOGY: CONTROLLING AND COORDINATING SYSTEMS

**CODE: ZOO-HC-3026** 

| THEORY  | (Credits 4) |
|---|-------------|
| Unit 1: Tissues   | 6           |
| Structure, location, classification and functions of epithelial tissue, connective tissue, muscular tissue and nervous tissue   |             |
| Unit 2: Bone and Cartilage  | 4           |
| Structure and types of bones and cartilages, Ossification, bone growth and resorption   |             |
| Unit 3: Nervous System  | 10          |
| Structure of neuron, resting membrane potential, Origin of action potential and its propagation across the myelinated and unmyelinated nerve fibers; Types of synapse, Synaptic transmission and, Neuromuscular junction; Reflex action and its types - reflex arc; Physiology of hearing and vision.                               |             |
| Unit 4: Muscle  | 12          |
| Histology of different types of muscle; Ultra structure of skeletal muscle; Molecular and chemical basis of muscle contraction; Characteristics of muscle twitch; Motor unit, summation and tetanus   |             |
| Unit 5: Reproductive System   | 10          |
| Histology of testis and ovary; Physiology of male and female reproduction; Puberty, Methods of contraception in male and female   |             |
| Unit 6: Endocrine System  | 18          |
| Histology of endocrine glands - pineal, pituitary, thyroid, parathyroid, pancreas, adrenal; hormones secreted by them and their mechanism of action; Classification of hormones; Regulation of their secretion; Mode of hormoneaction, Signaltransduction pathways for steroidal and hormones; Hypothalamus (neuroendocrine gland)- |             |
| principalnucleiinvolved in neuro endocrine control of anterior pituitary and endocrines system;   |             |
| Placental hormones  |             |

## ANIMAL PHYSIOLOGY: CONTROLLING AND COORDINATING SYSTEMS

PRACTICALS (Credits 2)

\*1. Demonstration of the unconditioned reflex action (Deep tendon reflex such as knee jerkreflex)

- 2. Preparationoftemporarymounts:Squamousepithelium,Striatedm usclefibres and nervecells
- 3. Study of permanent slides of Mammalian skin, Cartilage, Bone, Spinal cord,

Nerve cell, Pituitary, Pancreas, Testis, Ovary, Adrenal, Thyroid and Parathyroid

4. Microtomy: Preparation of permanent slide of any five mammalian(Goat/ rat/mice)tissues

(\*Subject to UGC guidelines)

## **SUGGESTED BOOKS**

| ☐ Guyton, A.C. & Hall, J.E. (2006). Textbook of Medical Physiology. X. Edition. Hercourt Asia PTE Ltd. /W.B. Saunders Company.  |
|---|
| ☐ Tortora, G.J. & Grabowski, S. (2006). Principles of Anatomy & Physiology. XI Edition John Wiley &sons                         |
| ☐ Victor P. Eroschenko. (2008). diFiore's Atlas of Histology with Functional correlations. XII Edition. Lippincott W. &Wilkins. |

## **CORE COURSE VII**

## FUNDAMENTALS OF BIOCHEMISTRY

**CODE: ZOO-HC-3036** 

| THEORY   | (CREDITS 4) |
|--|-------------|
| Unit1:Carbohydrates  | 8           |
| Structure and Biological importance: Monosaccharides, Disaccharide Polysaccharides and Glycoconjugates   | les,        |
| Unit2:Lipids   | 8           |
| Structure and Significance: Physiologically important saturated and unsaturated fatty acids, Tri-acylglycerols, Phospholipids, Glycolipids, Steroids   |             |
| Unit3:Proteins   | 14          |
| <b>Amino acids:</b> Structure, Classification and General properties of $\alpha$ -amino acids; Physiological importance of essential and non-essential amino acids   |             |
| <b>Proteins:</b> Bonds stabilizing protein structure; Levels of organization in proteins; Denaturation; Introduction to simple and conjugate proteins  | 1           |
| <b>Immunoglobulins:</b> Basic Structure, Classes and Function, Antigeni<br>Determinants  | ic          |
| Unit 4:NucleicAcids  | 12          |
| Structure:Purines and pyrimidines,Nucleosides,Nucleotides,Nucleicacids CotCurves: Base pairing, Denaturation and Renaturation of DNA Types of DNA and RNA, Complementarity of DNA, Hpyo-Hyperchromaticity of DNA   |             |
| Unit5:Enzymes  | 18          |
| Nomenclature and classification; Cofactors; Specificity of enzyme action; Isozymes; Mechanism of enzyme action; Enzyme kinetics; Factors affecting rate of enzyme-catalyzed reactions; Derivation of Michaelis-Menten equation, Concept of Km and Vmax, Lineweaver-Burk plot; Multi-substrate reactions; Enzyme inhibition; Allosteric enzymes and their kinetics; Regulation of enzyme action |             |

## FUNDAMENTALS OF BIOCHEMISTRY

PRACTICAL (CREDITS2)

1. Qualitative tests of functional groups in carbohydrates, proteins and lipids.

- 2. Paper chromatography of amino acids.
- 3. Action of salivary amylase under optimum conditions.
- 4. Effect of pH, temperature on the action of salivary amylase.
- 5. Demonstration of proteins separation by SDS-PAGE.

| □ Cox, M.M and Nelson, D.L. (2008). <i>Lehninger's Principles of</i>        |
|---|
| Biochemistry, V Edition, W.H. Freeman and Co., NewYork.                     |
| ☐ Berg,J.M.,Tymoczko,J.L.andStryer,L.(2007). <i>Biochemistry</i> ,VIEdition |
| W.H. Freeman and Co., New York.   |
| ☐ Murray,R.K.,Bender,D.A.,Botham,K.M.,Kennelly,P.J.,Rodwell,                |
| V.W.and Well, P.A. (2009). Harper's Illustrated Biochemistry, XXVIII        |
| Edition, International Edition, The McGraw- Hill CompaniesInc.              |
| ☐ Hames, B.D. and Hooper, N.M. (2000). <i>Instant Notes in</i>              |
| Biochemistry, II Edition, BIOS Scientific Publishers Ltd., U.K.             |
| □ Watson, J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M. and           |
| Losick, R. (2008). Molecular Biology of the Gene, VI Edition, Cold          |
| Spring Harbor Lab Press PearsonPub  |

# CORE COURSEVIII COMPARATIVE ANATOMY OF VERTEBRATES

## **CODE: ZOO-HC-4016**

| THEORY   | (CREDITS 4) |
|--|-------------|
| Unit 1:Integumentary System  | 8           |
| Structure, functions and derivatives of integument   |             |
| Unit 2:Skeletal System   | 8           |
| Overview of axial and appendicular skeleton, Jaw suspensorium, Visceral arches                 |             |
| Unit 3:Digestive System  | 8           |
| Alimentary canal and associated glands, dentition  |             |
| Unit 4:Respiratory System  | 8           |
| Skin, gills, lungs and air sacs; Accessory respiratory organs                                  |             |
| Unit 5:Circulatory System  | 8           |
| General plan of circulation, evolution of heart and aortic arches                              |             |
| Unit 6:Urinogenital System   | 6           |
| Succession of kidney, Evolution of urinogenital ducts, Types of mammalian uteri                |             |
| Unit 7:Nervous System  | 8           |
| Comparative account of brain<br>Autonomic nervous system, Spinal cord, Cranial nerves in mamma | ls          |
| Unit 8:Sense Organs  | 6           |
| Classification of receptors Brief account of visual and auditory receptors in man              |             |

#### COMPARATIVE ANATOMY OFVERTEBRATES

PRACTICAL (CREDITS2)

- 1. Study of placoid, cycloid and ctenoid scales through permanent slides/photographs
- 2. Disarticulated skeleton of Frog, Fowl, Rabbit
- 3. Carapace and plastron of turtle/tortoise
- 4. Mammalian skulls: One herbivorous and one carnivorous animal
- 5. Study of structure of any two organs (heart, lung, kidney, eye and ear) from video recording (may be included if dissection not permitted)
- 6. Project on skeletal modifications in vertebrates (may be included if dissection not permitted)

- Kardong, K.V. (2005) *Vertebrates' Comparative Anatomy, Function and Evolution*. IV Edition. McGraw-Hill HigherEducation
- Kent, G.C. and Carr R.K. (2000). *Comparative Anatomy of the Vertebrates*. IX Edition. The McGraw-HillCompanies
- Hilderbrand, M and GaslowG.E. *Analysis of Vertebrate Structure*, John Wileyand Sons
  - Walter, H.E. and Sayles, L.P; *Biology of Vertebrates*, Khosla Publishing House

## **CORE COURSE IX**

# ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS CODE: ZOO-HC-4026

| THEORY  | (Credits 4) |
|---|-------------|
| Unit 1: Physiologyof Digestion  | 14          |
| Structural organization and functions of gastrointestinal tract and associated glands; Mechanical and chemical digestion of food; Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins; Hormonal control of secretion of enzymes in Gastrointestinaltract.  |             |
| Unit 2: PhysiologyofRespiration   | 12          |
| Histology of trachea and lung; Mechanism of respiration,<br>Pulmonary ventilation; Respiratory volumes and capacities;<br>Transport of oxygen and carbon dioxide in blood; Respiratory<br>pigments, Dissociation curves and the factors influencing it; Carbon<br>monoxide poisoning; Control of respiration                                |             |
| Unit 3:Renal Physiology   | 8           |
| Structure of kidney and its functional unit; Mechanism of urine formation; Regulation of water balance; Regulation of acid-base balance   |             |
| Unit4:Blood   | 14          |
| Components of blood and their functions; Structure and functions of haemoglobin Haemostasis: Blood clotting system, Kallikrein-Kinninogen system, Complement system&Fibrinolytic system,Haemopoiesis Blood groups: Rh factor, ABO and MN  |             |
| Unit 5: PhysiologyofHeart   | 12          |
| Structure of mammalian heart; Coronary circulation; Structure and working of conducting myocardial fibers. Origin and conduction of cardiac impulses Cardiac cycle; Cardiac output and its regulation, Frank-Starling Law of the heart, nervous and chemical regulation of heart rate. Electrocardiogram, Blood pressure and its regulation |             |

## ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS

PRACTICALS (CREDITS 2)

- 1. Determination of ABO Blood group
- 2. Enumeration of red blood cells and white blood cells using haemocytometer
- 3. Estimation of haemoglobin using Sahli'shaemoglobinometer
- 4. Preparation of haemin crystals
- 5. Recording of blood pressure using a sphygmomanometer
- 6. Examinationofsectionsofmammalianoesophagus,stomach,duode num,ileum, rectum liver, trachea, lung, kidney

(\*Subject to UGC guidelines)

| ☐ Guyton,A.C.&Hall,J.E.(2006).TextbookofMedicalPhysiology.X       |
|---|
| IEdition. Hercourt Asia PTE Ltd. W.B. SaundersCompany.            |
| ☐ Tortora,G.J.&Grabowski,S.(2006).PrinciplesofAnatomy&Physi       |
| ology.XI Edition John Wiley &sons,                                |
| □ Victor P. Eroschenko. (2008). diFiore's Atlas of Histology with |
| Functional correlations. XII Edition. Lippincott W. &Wilkins.     |
| □ VanderA,ShermanJ.andLucianoD.(2014).Vander'sHumanPhysi          |
| ology: The Mechanism of Body Function. XIII Edition, McGrawHills  |

# CORE COURSE X BIOCHEMISTRY OF METABOLIC PROCESSES

**CODE: ZOO-HC-4036** 

| THEORY   | (CREDITS 4) |
|--|-------------|
| Unit 1: Overview of Metabolism   | 10          |
| Catabolism <i>vs</i> Anabolism, Stages of catabolism, Compartmentalization of metabolic pathways, Shuttle systems and membrane transporters; ATP as "Energy Currency of cell"; coupled reactions; Use of reducing equivalents and cofactors; Intermediary metabolism and regulatory mechanisms |             |
| Unit 2:Carbohydrate Metabolism   | 16          |
| Sequence of reactions and regulation of glycolysis, Citric acid cycle, Phosphate pentose pathway, Gluconeogenesis, Glycogenolysis and Glycogenesis   |             |
| Unit 3:Lipid Metabolism  | 14          |
| $\beta$ -oxidation and omega-oxidation of saturated fatty acids with even and odd number of carbon atoms; Biosynthesis of palmiticacid; Ketogenesis  |             |
| Unit 4:Protein Metabolism  | 10          |
| Catabolism of amino acids: Transamination, Deamination, Urea cycle; Fate of C-skeleton of Glucogenic and Ketogenic amino acids   |             |
| Unit 5:OxidativePhosphorylation  | 10          |
| Redox systems; Review of mitochondrial respiratory chain,<br>Inhibitors and un-couplers of Electron Transport System   |             |

## **BIOCHEMISTRY OF METABOLIC PROCESS**

PRACTICALS (CREDITS 2)

- 1. Estimation of total protein in given solutions by Lowry'smethod.
- 2. Detection of SGOT and SGPT in serum/tissue
- 3. To study the enzymatic activity of Trypsin and Lipase.
- 4. Study of biological oxidation (SDH) [goatliver]
- 5. To perform the Acid and Alkaline phosphatase assay from serum/tissue.

| □ Cox, M.M and Nelson, D.L. (2008). <i>Lehninger Principles of</i>          |
|---|
| Biochemistry, V Edition, W.H. Freeman and Co., NewYork.                     |
| ☐ Berg,J.M.,Tymoczko,J.L.andStryer,L.(2007). <i>Biochemistry</i> ,VIEdition |
| W.H. Freeman and Co., New York.   |
| ☐ Murray, R.K., Bender, D.A., Botham, K.M., Kennelly, P.J.,                 |
| Rodwell, V.W. and Well, P.A. (2009). Harper's Illustrated                   |
| Biochemistry, XXVIII Edition, International Edition, The McGraw-Hill        |
| CompaniesInc.   |
| ☐ Hames, B.D. and Hooper, N.M. (2000). <i>Instant Notes in</i>              |
| Riochemistry II Edition RIOS Scientific Publishers Ltd. II K                |

## **CORE COURSE XI**

## **MOLECULAR**

## **BIOLOGY**

**CODE: ZOO-HC-5016** 

| THEORY   | (CREDITS 4     |
|--|----------------|
| Unit 1:NucleicAcids  | 4              |
| Salient features of DNA and<br>RNA Watson and Crick model<br>of DNA  |                |
| Unit 2:DNAReplication  | 12             |
| DNA Replication in prokaryotes and eukaryotes, mechanism of DNA replication, Semi-conservative, bidirectional and semi-discontinuous replication, RNA priming, Replication of circular and linear <i>ds</i> -DNA, replication of telomeres   |                |
| Unit3:Transcription  | 10             |
| RNA polymerase and transcription Unit, mechanism of transcription in prokaryotes and eukaryotes, synthesis of rRNA and mRNA, transcription factors   |                |
| Unit4:Translation  | 12             |
| Geneticcode,DegeneracyofthegeneticcodeandWobbleHypothesis;Proc essof protein synthesis in prokaryotes: Ribosome structure and assembly in prokaryotes, fidelity of protein synthesis, aminoacyl tRNA synthetases and charging of tRNA; Proteins involved in initiation, elongation and termination of polypeptidechain;Inhibitorsofproteinsynthesis;Differencebetweenprokar yotic and eukaryotic translation |                |
| Unit 5: Post Transcriptional Modifications and Processing of EuRNA   | ıkaryotic<br>6 |
| Structure of globin mRNA; Split genes: concept of introns and exons, splicing mechanism, alternative splicing, exon shuffling, and RNA editing, Processing of tRNA   |                |
| Unit 6:GeneRegulation  | 10             |
| Transcription regulation in prokaryotes: Principles of transcriptional regulation with examples from <i>lac</i> operon and <i>trp</i> operon; Transcription regulation in eukaryotes: enhance silence Activators, repressors, rs, elements; Gene silencing, Genetic imprinting   | eer            |

#### **Unit 8: Regulatory RNAs**

3

Ribo-switches, RNA interference, miRNA, siRNA

#### **MOLECULAR BIOLOGY**

PRACTICAL (CREDITS 2)

- 1. Study of Polytene chromosomes from Chironomous / Drosophilalarvae
- 2. Preparation of liquid culture medium(LB)andraisecultureof*E.coli*
- 3. Estimation of the growth kinetics of *E. coli* by turbidity method
- 4. Quantitative estimation DNA using colorimeter (Diphenylamine reagent)
  - 5. Quantitative estimation of RNA using Orcinolreaction
  - 6. Study and interpretation of electron micrographs/ photographshowing
    - (a) DNA replication
    - (b) Transcription
    - (c) Splitgenes

#### **CORE COURSE XII**

#### PRINCIPLES OF

#### **GENETICS**

**CODE: ZOO-HC-5026** 

| THEORY (C)  | REDITS 4) |
|---|-----------|
| Unit 1: Mendelian Genetics and its Extension  | 8         |
| Principles of inheritance, Incomplete dominance and co-<br>dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy,<br>Sex-linked, sex- influenced and sex-limited characters inheritance.   |           |
| Unit 2: Linkage, Crossing Over and Chromosomal Mapping  | 12        |
| Linkage and crossing over, Cytological basis of crossing over, Molecular mechanisms of crossing over including models of recombination, Recombination frequency as a measure of linkage intensity, Two factor and three factor crosses, Interference and coincidence, Somatic cell hybridization. |           |
| Unit3:Mutations   | 10        |
| Typesofgenemutations(Classification), Typesofchromosomalaberra tions (Classification, figures and with one suitable example of each), Molecular basisofmutations in relation to UV light and chemical mutagens; Detection of mutations: CLB method, attached <i>X</i> method.                     |           |
| Unit 4:SexDetermination   | 4         |
| Chromosomal mechanisms of sex determination in Drosophila and Man   |           |
| Unit 5:Extra-chromosomalInheritance   | 6         |
| Criteria for extra-chromosomal inheritance, Antibiotic resistance in <i>Chlamydomonas</i> , Mitochondrial mutations in <i>Saccharomyces</i> , Infective heredity in <i>Paramecium</i> and Maternal effects  |           |
| Unit 6:PolygenicInheritance   | 3         |
| Polygenic inheritance with suitable examples; simple numericals based   | on it.    |
| Unit 7: Recombination in BacteriaandViruses   | 9         |
| Conjugation, Transformation, Transduction, Complementation test in Bacteriophage  |           |
| Unit 8: TransposableGeneticElements   | 8         |
| Transposons in bacteria, Ac-Ds elements in maize and P elements in <i>Drosophila</i> , Transposons in humans  |           |

#### PRINCIPLES OF GENETICS

PRACTICALS (CREDITS 2)

- 1. To study the Mendelian laws and gene interactions.
- 2. Chi-square analyses using seeds/beads/Drosophila.
- 3. Linkage maps based on data from conjugation ,transformation and transduction.
- 4. Linkage maps based on data from *Drosophila* crosses.
- 5. Study of human karyotype (normal and abnormal).
- 6. Pedigree analysis of some human inherited traits.

| ☐ Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008).                 |
|---|
| Principles of Genetics. VIII Edition. WileyIndia                      |
| □ Snustad, D.P., Simmons, M.J. (2009). <i>Principles of</i>           |
| Genetics. V Edition. John Wiley and SonsInc                           |
| ☐ Klug, W.S., Cummings, M.R., Spencer, C.A. (2012).                   |
| Concepts of Genetics. X Edition. BenjaminCummings                     |
| □ Russell, P. J. (2009). <i>Genetics- A Molecular</i>                 |
| Approach.III Edition. BenjaminCummings                                |
| ☐ Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C. and Carroll, S.B.  |
| Introduction to Genetic Analysis.IX Edition. W. H. Freeman and Co     |
| ☐ Fletcher H. and Hickey I. (2015). <i>Genetics</i> . IV Edition. GS, |
| Taylor and Francis Group, New York andLondon.                         |

## CORE COURSE XIII DEVELOPMENTAL

#### **BIOLOGY**

**CODE: ZOO-HC-6016** 

| THEORY   | (CREDITS 4 |
|--|------------|
| Unit1:Introduction   | 4          |
| Historical perspective and basic concepts: Phases of development,<br>Cell-Cell interaction, Pattern formation, Differentiation and growth,<br>Differentialgene expression, Cytoplasmic determinants and<br>asymmetric cell division  |            |
| Unit 2: Early Embryonic Development  | 28         |
| Gametogenesis, Spermatogenesis, Oogenesis; Types of eggs, Egg membranes; Fertilization (External and Internal): Changes in gametes, Blocks to polyspermy; Planes and patterns of cleavage; Types of Blastula; Fate maps (including Techniques); Early development of frog and chick up to gastrulation; Embryonic induction and organizers |            |
| Unit 3: Late Embryonic Development   | 8          |
| Fate of Germ Layers; Extra-embryonic membranes in birds; Implantation of embryo in humans, Placenta (Structure,types and functions of placenta)  |            |
| Unit 4: PostEmbryonicDevelopment   | 12         |
| Metamorphosis: Changes, hormonal regulations in amphibians and insects; Regeneration: Modes of regeneration, epimorphosis, morphallaxis and compensatory regeneration (with one example each); Ageing: Concepts and Theories   |            |
| Unit 5: Implications of Developmental Biology  | 8          |
| Teratogenesis: Teratogenic agents and their effects on embryonic development; <i>In vitro</i> fertilization, Stem cell (ESC), Amniocentesis  |            |

#### DEVELOPMENTAL BIOLOGY

PRACTICALS (CREDITS 2)

- 1. Study of whole mounts and sections of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gillstages)
- 2. Study of whole mounts of developmental stages of chick through permanent slides: Primitive streak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation (Hamilton and Hamburgerstages)
- 3. Study of the developmental stages and life cycle of *Drosophila* from stock culture
  - 4. Study of different sections of placenta (photomicropgraph/slides)
  - 5. Project report on *Drosophila* culture/chick embryodevelopment

|         | Gilbert, S. F. (2010). Developmental Biology, IX Edition,  |
|---------|--|
| Sinauer | Associates, Inc., Publishers, Sunderland, Massachusetts, USA   |
|         | Balinsky B. I. and Fabian B. C. (1981). An Introduction to   |
| Embryo  | ology, V Edition, International Thompson ComputerPress   |
|         | Carlson, R. F. Patten's Foundations of Embryology  |
|         | Kalthoff (2008). Analysis of Biological Development, II  |
| Edition | , McGraw-Hill Publishers   |
|         | Lewis Wolpert (2002). Principles of Development. IIE dition, Oxford and Oxf |
| Univers | ity Press  |

#### **CORE COURSE XIV**

#### **EVOLUTIONARY**

#### **BIOLOGY**

**CODE: ZOO-HC-6026** 

| THEORY (CREDIT   | S 4)        |
|--|-------------|
| Unit1: Life'sBeginnings: Chemogeny, RNAworld, Biogeny, Origin of photosynthesis, Evolution of eukaryotes   | 7           |
| Unit2: Historical review of evolutionary concept: Lamarckism, Darwinism, Neo-Darw  | 4<br>vinism |
| Unit3: Evidences of Evolution: Fossil record (types of fossils, transitional forms, geological time scale, evolution of horse, Molecular (universality of genetic code and protein synthesising machinery, three domains of life, neutral theory of molecular evolution, molecular clock ,example of globin gene family, rRNA/cyt c  | 10          |
| Unit4: Sources of variations: Heritable variations and their role in evolution   | 8           |
| Unit5: Population genetics: Hardy-Weinberg Law (statement and derivation of equation, application of law to human Population); Evolutionary forces upsetting H-W equilibrium; Natural selection (concept of fitness, selection coefficient, derivation of one unit of selection for a dominant allele, genetic load, mechanism of working, types of selection, density-dependent selection, heterozygous superiority, kin selection, adaptive resemblances, sexual selection. Genetic Drift (mechanism, founder's effect, bottleneck phenomenon; Role of Migration and Mutation in changing all elefrequencies | 13          |
| Unit6: Product of evolution: Micro evolutionary changes (inter-population variations, clines, races, Species concept, Isolating mechanisms, modes of speciation—allopatric, sympatric, Adaptive radiation / macroevolution (exemplified by Galapagos finches   | 7           |
| Unit7: Extinctions,Backgroundandmassextinctions(causesandeffects),detailedexamp leof K-Textinction   | 2           |

Origin and evolution of man, Unique hominin characteristics contrasted with primate characteristics, primate phylogeny from *Dryopithecus*leading to *Homo* 

Unit8:

37

6

**Unit9:** 2

Phylogenetic trees, Multiple sequence alignment, construction of phylogenetic trees, interpretation of trees

#### **EVOLUTIONARY BIOLOGY**

PRACTICALS (CREDITS2)

- 1. Study of fossils from models/pictures
- 2. Study of homology and analogy from suitable pecimens
- 3. Study and verification of Hardy-Weinberg Law by chi square analysis
- 4. Graphical representation and interpretation of data of height/weight o

fasample of 100 humans in relation to their age andsex.

5. Construction of phylogenetic trees with the help of bioinformatics tools(Clustal X, Phylip, NJ) and its interpretation.

|          | Ridley,M (2004) Evolution III Edition Blackwellpublishing            |
|----------|--|
|          | Hall, B.K. and Hallgrimson, B (2008). Evolution IV Edition.          |
| Jones ar | nd Barlett Publishers.   |
|          | Campbell, N.A. and Reece J.B (2011). Biology. IXE dition. Pearson,   |
| Benjam   | in, Cummings.  |
|          | Douglas, J. Futuyma (1997). Evolutionary Biology. SinauerAssociates. |
|          | Snustad. S Principles ofGenetics.                                    |
|          | Pevsner, J (2009). Bioinformatics and Functional Genomics. II        |
| Edition  | Wiley- Blackwell   |

## DISCIPLINE CENTRIC ELECTIVE COURSES CODE: ZOO-HE-5016

#### **COMPUTATIONAL BIOLOGY and BIOSTATICS**

| THEORY   | (Credits 4) |
|--|-------------|
| Unit 1: Introduction to Bioinformatics   | 5           |
| Importance, Goal, Scope; Genomics, Transcriptomics, Systems<br>Biology, Functional Genomics, Metabolomics, Molecular Phylogeny,<br>Applications and Limitations of Bioinformatics  |             |
| Unit 2:BiologicalDatabases   | 10          |
| Introduction to biological databases; Primary, secondary and composite databases; Nucleic acid databases (GenBank, DDBJ, EMBL and NDB). Protein databases (PIR, SWISS-PROT, TrEMBL, PDB); Metabolic pathway database (KEGG, EcoCyc, and MetaCyc); Small molecule databases (PubChem, Drug Bank, ZINC, CSD) | ;           |
| Unit 3: Data Generation and Data Retrieval   | 14          |
| Generation of data (Gene sequencing, Protein sequencing, Mass spectrometry, Microarray), Sequence submission tools (BankIt, Sequing Webin); Sequence file format (flat file, FASTA, GCG, EMBL, Clustal Phylip, Swiss-Prot); Sequence annotation; Data retrieval systems (SRS Entrez)                       | ,           |
| <b>Unit 3: Basic Concepts of Sequence Alignment</b>  | 14          |
| Scoring Matrices (PAM, BLOSUM), Methods of Alignment (Domatrix, Dynamic Programming, BLAST and FASTA); Local and global alignment, pair wise and multiple sequence alignments; Similarity identity and homology of sequences.  | 1           |
| Unit 4: Applications of Bioinformatics   | 7           |
| Structural Bioinformatics (3-D protein, PDB), Functional genomics (genome- wide and high throughput approaches to gene and protein function), Drug discovery method (Basic concepts)   |             |
| Unit5:Biostatistics  | 10          |
| Introduction, calculation of standard deviation, standard error, Coefficient of Variance, Chi-square test, Z test, t-Test  | -           |

#### **COMPUTATIONAL BIOLOGY**

PRACTICAL (Credits 2)

- 1. Accessing biological databases
- 2. Retrieval of nucleotide and protein sequences from the databases.
- 3. To perform pair-wise alignment of sequences (BLAST) and interpret the output
- 4. Predict the structure of protein from its amino acid sequence.
- 5. To perform a "two-sample t- test" for a given set ofdata
- 6. Tolearngraphical representations of statistical data with the help of computers (e.g. MSExcel).

#### SUGGESTED READINGS

| □<br>D : · 1 | Ghosh Z and Mallick B. (2008). Bioinformatics:                   |
|--------------|--|
| Principle    | es and Applications, Oxford UniversityPress.                     |
|              | Pevsner J. (2009). Bioinformatics and Functional                 |
| Genomic      | es, II Edition, Wiley Blackwell.                                 |
|              | Zvelebil, Marketaand Baum O. Jeremy (2008). Understanding        |
| Bioinfor     | matics, Garland Science, Taylor and Francis Group, USA.          |
|              | Zar, Jerrold H. (1999). Biostatistical Analysis, IV Edition,     |
| Pearson      | Education Inc and Dorling Kindersley Publishing Inc.USA          |
|              | Antonisamy, B., Christopher S. and Samuel, P. P. (2010).         |
| Biostatis    | rtics:   |
| Principle    | es and Practice. Tata Mc Graw Hill Education Private Limited, In |
| dia.         |  |
|              | Pagana, M. and Gavreau, K. (2000). Principles of Biostatistics,  |
| Duxberr      | yPress, USA  |

CODE: ZOO-HC-5026

#### ANIMAL BIOTECHNOLOGY

| Unit 1. Introduction  | 8  |
|---|----|
| Concept and scope of biotechnology  |    |
| Unit 2. Molecular Techniques in Gene manipulation   | 24 |
| Cloning vectors: Plasmids, Cosmids, Phagemids, Lambda Bacteriophage, M13, BAC, YAC, MAC and Expression vectors (characteristics).         |    |
| Restriction enzymes: Nomenclature, detailed study of Type II.   |    |
| Transformation techniques: Calcium chloride method and electroporation.   |    |
| Construction of genomic and cDNA libraries and screening by colony and plaque hybridization   |    |
| Southern, Northern and Western blotting   |    |
| DNA sequencing: Sanger method   |    |
| Polymerase Chain Reaction, DNA Finger Printing and DNA micro array  |    |
| Unit 3. Genetically Modified Organisms  | 18 |
| Production of cloned and transgenic animals: Nuclear Transplantation, Retroviral Method, DNA microinjection                               |    |
| Applications of transgenic animals:  Production of pharmaceuticals, production of donor organs, knock outmice.                            |    |
| Production of transgenic plants: <i>Agrobacterium</i> mediated transformation.  |    |
| Applications of transgenic plants: insect and herbicide resistant plants.   |    |
| Unit 4. Culture Techniques and Applications   | 10 |
| Animalcellculture, Expressing cloned genesin mammaliancells, Mole cular diagnosis of genetic diseases (Cystic fibrosis, Sicklecellanemia) |    |
| Recombinant DNA in medicines: Recombinant insulin and human growth hormone, Gene therapy  |    |
| ANIMAL BIOTECHNOLOGY  |    |
|   |    |

#### PRACTICAL (Credits 2)

- 1. Genomic DNA isolation from  $E.coli_{42}$ 
  - 2. Plasmid DNA isolation (pUC 18/19) from *E.coli*

- 3. Restriction digestion of plasmid DNA.
- 4. Construction of circular and linear restriction map from the data provided.
  - 5. Calculation of transformation efficiency from the data provided..
  - 6. To study following techniques through photographs
    - a. Southern Blotting
    - b. Northern Blotting
    - c. Western Blotting
    - d. DNA Sequencing (Sanger's Method)
    - e. PCR
    - f. DNA fingerprinting
  - 7. Projectreportonanimalcellculture

- Brown, T.A. (1998). *Molecular Biology Labfax II: Gene Cloning and DNA Analysis*. II Edition, Academic Press, California, USA.
- Glick,B.R.andPasternak,J.J.(2009).MolecularBiotechnology-Principles and Applications of Recombinant DNA. IVE dition, ASM press, Washington, USA .
- Griffiths, A.J.F., J.H. Miller, Suzuki, D.T., Lewontin, R.C. and Gelbart, W.M. (2009). *AnIntroductiontoGeneticAnalysis*. IXEdition. Freeman and Co., N.Y., USA.
- Snustad, D.P. and Simmons, M.J. (2009). *Principles of Genetics*. VEd ition, John Wiley and SonsInc.
- Watson, J.D., Myers, R.M., Caudy, A. and Witkowski, J.K. (2007). *Re combinant DNA- Genes and Genomes- A Short Course*. III Edition, Freeman and Co., N.Y., USA.
- Beauchamp, T.I. and Childress, J.F. (2008). *Principles of Biomedical Ethics*. VI Edition, Oxford University Press.

#### CODE: ZOO-HE-5036 ENDOCRINOLOGY

| THEORY  | (Credits 4) |
|---|-------------|
| Unit 1: Introduction to Endocrinology   | 12          |
| History of endocrinology, Classification, Characteristic and<br>Transport of Hormones, Neuro secretions and Neuro hormones  |             |
| Unit 2: Epiphysis, Hypothalamo-hypophysialAxis  | 15          |
| Structure of pineal gland, Secretions and their functions in biological rhythm sand reproduction.   |             |
| Structure of hypothalamus, Hypothalamic nuclei and their functions, Regulation of neuroendocrine glands, Feed back mechanisms   |             |
| Structure of pituitary gland, Hormones and their functions,<br>Hypothalamo- hypophysial portal system, Disorders of pituitary<br>gland.   |             |
| Unit3:Peripheral Endocrine Glands   | 18          |
| Structure, Hormones, Functions and Regulation of Thyroid gland,<br>Parathyroid, Adrenal, Pancreas, Ovary and Testis   |             |
| Hormones in homeostasis, Disorders of endocrine glands  |             |
| Unit4: Regulation of Hormone Action  Hormone action at Cellular level: Hormone receptors, transduction and regulation Hormone action at Molecular level: Molecular mediators, Genetic control of hormone action | 15          |

#### **ENDOCRINOLOGY**

(Credits 2)

PRACTICAL

| <ol> <li>Dissect and display of Endocrine glands in laboratory bred rat* 2.Study of the permanent slides of all the endocrine glands</li> <li>Demonstration of Castration/ovariectomy in laboratory bred rat* 4. Designing of primers of any hormone</li> </ol>             |    |
|---|----|
| SUGGESTED READINGS  |    |
| ☐ General Endocrinology C. Donnell Turner Pub- SaundersToppan   |    |
| ☐ Endocrinology: An Integrated Approach; Stephen Nussey and Saffron Whitehead.  |    |
| <ul> <li>□ Oxford: BIOS Scientific Publishers;2001.</li> <li>□ Hadley, M.E. and Levine J.E. 2007. Endocrinology, 6th</li> <li>Edition. Pearson Prentice-Hall, Pearson Education Inc.,</li> <li>NewJersey.</li> <li>□ Vertebrate Endocrinology by David O.Norris,</li> </ul> |    |
| CODE: ZOO-HE-5046   |    |
| PARASITOLOGY  |    |
| THEORY (CREDITS 4)  |    |
| Unit I: Introduction to Parasitology  | 3  |
| Brief introduction of Parasitism, Parasite, Parasitoid and Vectors (mechanical and biological vector) Host parasite relationship  |    |
| Unit II: Parasitic Protists   | 15 |
| Study of Morphology, Life Cycle, Prevalence, Epidemiology, Pathogenicity, Diagnosis, Prophylaxis and Treatment of <i>Entamoeba histolytica</i> , Giardia intestinalis, Trypanoso magambiense, Leishmania donovani, Plasmodium vivax   |    |
| Unit III: Parasitic Platyhelminthes   | 15 |

| Pathogenicity, Diagnosis, Prophylaxis and Treatment of Fasciolopsis buski, Schistosoma haematobium, Taenia solium and Hymenolepis nana   |    |
|--|----|
| Unit IV: Parasitic Nematodes   | 15 |
| Study of Morphology, Life Cycle, Prevalence, Epidemiology, Pathogenicity, Diagnosis, Prophylaxis and Treatment of Ascarislumbricoides, Ancylostomaduodenale, Wuchereriabancroftiand Trichinellaspiralis. Study of structure, life cycle and importance of Meloidogyne (root knot |    |
| nematode), Pratylencus(lesion nematode) Unit IV: Parasitic Arthropoda  | 10 |
| Biology, importance and control of ticks, mites,<br>Pediculushumanus(head and body louse), Xenopsyllacheopisand<br>Cimexlectularius  |    |
| Unit V: Parasitic Vertebrates  | 2  |
| A brief account of parasitic vertebrates; Cookicutter Shark, Candiru, Hood Mockingbird and Vampire bat   |    |

#### **PARASITOLOGY**

| PRACTICAL  | (Credits 2)  |  |
|--|--------------|--|
| ☐ Study of life stages of Entamoeba histolytica, Giardia intestinalis, Trypanosoma gambiense, Leishmania donovani and Plasmodium vivax through permanent slides/microphotographs                   |              |  |
| ☐ Study of adult and life stages of Fasciolopsis buski, Schistoso mahaematobium, Taenia solium and Hymenolepis nana through permanent slides/microphotographs                                      |              |  |
| ☐ Study of adult and life stages of <i>Ascarislumbricoides</i> , <i>Ancylostomaduodenale</i> , <i>Wuchereriabancrofti</i> and <i>Trichinellaspiralis</i> through permanent slides/microphotographs |              |  |
| ☐ Study of plant parasitic root knot nematode, <i>Meloidogyne</i> from the soil sample   |              |  |
| ☐ Study of <i>Pediculushumanus</i> (Head louse and Body louse), <i>Xenopsyllacheopis</i> and <i>Cimexlectularius</i> throughpermanentslides/phot ographs   |              |  |
| ☐ Study of monogenea from the gills of fresh/marine fish [Gills can be procured from fish market as by product of theindustry]   |              |  |
| ☐ Study of nematode/cestode parasites from the intestines of Poultry bird [Intestine can be procured from poultry/market as a byproduct]   |              |  |
| Submission of a brief report on parasitic  |              |  |
| ertebrates SUGGESTEDREADINGS   |              |  |
| ☐ Arora, D. R and Arora, B. (2001) <i>Medical Parasitology</i> . II Edition. CBS Publications and Distributors   |              |  |
| ☐ E.R. Noble and G.A. Noble (1982) Parasitology: The biology of animal parasites. V Edition, Lea &Febiger  | :            |  |
| ☐ Ahmed,N.,Dawson,M.,Smith,C.andWood,Ed.(2007) <i>Biolog</i> Taylor and Francis Group  | gyofDisease. |  |
| Parija, S. C. Textbook of medical parasitology, protozoology & helminthology (Text and colour Atlas), II Edition, All India Publishers & Distributers, Medical Books Publishers, Chennai, Delhi    | ,            |  |
| RattanLallchhpujaniandRajoshBhatia.MedicalParasitology,IIIEdition,Jaypee Brothers Medical Publishers (P) Ltd., NewDelhi  |              |  |

☐ Meyer, Olsen & Schmidt's Essentials of Parasitology, Murray, D. Dailey, W.C. BrownPublishers

K. D. Chatterjee (2009). Parasitology: Protozoology and Helminthology. XIII Edition, CBS *Publishers* & Distributors (P)Lt

#### CODE: ZOO-HE-6016 BIOLOGY OF INSECTA

| THEORY   | (Credits 4) |
|--|-------------|
| UnitI: Introduction  | 4           |
| General Features of Insects  |             |
| Distribution and Success of Insects on the Earth   |             |
| Unit II:Insect Taxonomy  | 4           |
| Basis of insect classification; Classification of insects up to orders   |             |
| Unit III: General Morphology of Insects  | 8           |
| External Features; Head – Eyes, Types of antennae, Mouth parts w.r.t. feeding habits   |             |
| Thorax: Wings and wing articulation, Types of Legs adapted to  |             |
| diverse habitat Abdominal appendages and genitalia   |             |
| Unit IV: Physiology of Insects   | 28          |
| Structure and physiology of Insect body systems - Integumentary, digestive, excretory, circulatory, respiratory, endocrine, reproductive, and nervous system | l           |
| Sensory receptors  |             |
| Growth and metamorphosis   |             |
| Unit IV: Insect Society  | 6           |
| Group of social insects and their social life  |             |
| Social organization and social behaviour (w.r.t. any one example)  |             |
| <b>Unit V: Insect Plant Interaction</b>  | 4           |
| Theory of co-evolution, role of allele chemicals in host plant   |             |
| mediation Host-  |             |
| plantselectionbyphytophagousinsects, Insects as plant pests  |             |
| Unit VI: InsectsasVectors  | 6           |
| Insects as mechanical and Biological vectors, Brief discussion on house mosquitoes as important insect vectors   | eflies and  |

#### BIOLOGY OF INSECTA

PRACTICAL (CREDITS 2)

- 1. Study of one specimen from each insect order
- 2. Study of different kinds of antennae, legs and mouth parts of insects
- 3. Study of head and sclerites of any one insect
- 4. Study of insect wings and their venation.
- 5. Study of insect spiracles

SUGGESTED READINGS

- 6. Methodology of collection, preservation and identification of insects.
- 7. Morphological studies of various castes of *Apis*, *Camponotus* and *Odontotermes*
- 8. Study of any three insect pests and theirdamages
- 9. Study of any three beneficial insects and their products

Field study of insects and submission of a project report on the insect diversity

# ☐ Ageneraltextbookofentomology,Imms,A.D.,Chapman&Hall,UK☐ The Insects: Structure and function, Chapman, R. F., Cambridge University Press,UK

☐ PrinciplesofInsectMorphology,Snodgrass,R.E.,CornellUniv.Press,USA

☐ Introduction to the study of insects, Borror, D. J.,

Triplehorn, C. A., and Johnson, N. F., M Saunders College Publication, USA

| ☐ The Insect Societies, Wilson, E. O., Harward Univ. Press, | UK |
|---|----|
|---|----|

☐ HostSelectionbyPhytophagousinsects,Bernays,E.A.,andCh apman,R.F., Chapman and Hall, New York,USA

□ Physiological system in Insects, Klowden, M. J., Academic Press, USA

 $\hfill\Box$  The Insects, An outline of Entomology, Gullan, P. J. , and Cranston, P. S., Wiley Blackwell, UK

Insect Physiology and Biochemistry, Nation, J. L., CRC Press, USA

#### **CODE: ZOO-HE-6026**

#### FISH AND FISHERIES

| THEORY   | (Credits 4) |
|--|-------------|
| UNIT 1: Introduction and Classification:   | 6           |
| General description of fish; Account of systematic classification of fishes (upto classes); Classification based on feeding habit, habitat and manner of reproduction.   |             |
| UNIT 2: Morphology and Physiology:   | 18          |
| Types of fins and their modifications; Locomotion in fishes; Hydrodynamics; Types of Scales, Use of scales in Classification and determination of age of fish; Gills and gas exchange; Swim Bladder: Types and role in Respiration, buoyancy; Osmoregulation in Elasmobranchs; Reproductive strategies (special reference to Indian fishes); Electric organs; Bioluminiscience; Mechanoreceptors; Schooling: Parental care; Migration                                  | l<br>:<br>1 |
| UNIT3:Fisheries  | 12          |
| Inland Fisheries; Marine Fisheries; Environmental factors influencing<br>the seasonal variations in fish catches in the Arabian Sea and the Bay of<br>Bengal; Fishing crafts and Gears; Depletion of fisheries resources;<br>Application of remote sensing and GIS in fisheries; Fisheries law and<br>regulations  | f<br>;      |
| Unit4:Aquaculture  | 20          |
| Sustainable Aquaculture; Extensive, semi-intensive and intensive culture offish; Pen and cage culture; Polyculture; Composite fish culture; Brood stock management; Induced breeding of fish; Management of finfish hatcheries; Preparationandmaintenanceoffishaquarium; Preparationof compound diets for fish; Role of water quality in aquaculture; Fish diseases: Bacterial, viral and parasitic; Preservationand processing of harvested fish, Fishery by-products | ;           |
| UNIT 5: Fish in research 53  | 4           |

Transgenic fish, Zebra fish as a model organism in research

#### FISH AND FISHERIES

PRACTICAL (Credits 2)

- 1. Morphometric and meristic characters of fishes
- 2. Study of *Petromyzon*, *Myxine*, *Pristis*, *Chimaera*, *Exocoetus*, *Hippocampus*, *Gambusia*, *Labeo*, *Heteropneustes*, *Anabas* 
  - 3. Study of different types of scales (through permanent slides/photographs).
  - 4. Study of crafts and gears used in Fisheries
- 5. WaterqualitycriteriaforAquaculture:AssessmentofpH,cond uctivity,Total solids, Total dissolved solids
  - 6. Study of air breathing organs in *Channa, Heteropneustes, Anabas* and *Clarias*
  - 7. Demonstration of induced breeding in Fishes(video)
  - 8. Demonstration of parental care in fishes(video)
- 9. ProjectReportonavisittoanyfishfarm/piscicultureunit/Zebra fishrearing Lab.

#### SUGGESTED READINGS

- QBone and R Moore, Biology of Fishes, Talyor and Francis Group, CRCPress, U.K.
- D. H. Evans and J. D. Claiborne, The Physiology of Fishes, Taylor and Francis Group, CRCPress, UK vonder Emde, R.J. Mogdans and B.G. Kapoor. The Senses of Fish: Adaptations for the Reception of Natural Stimuli, Springer, Netherlands
  - C.B.L. Srivastava, Fish Biology, Narendra Publishing House
  - J.R. Norman, A history of Fishes, Hill and Wang Publishers
- S.S. Khanna and H.R. Singh, A text book of Fish Biology and Fisheries, Narendra Publishing House

CODE: ZOO-HE-6036 REPRODUCTIVE BIOLOGY

#### **Unit 1: Reproductive Endocrinology**

Gonadalhormonesandmechanismofhormoneaction, steroids, glycoproteinhormones, and prostaglandins, hypothalamo – hypophyseal – gonadal axis, regulation of gonado trophin secretion in male and female; Reproductive System: Development and differentiation of gonads, genital ducts, external genitalia, mechanism of sex differentiation.

#### Unit 2: Functional anatomy of male reproduction

Outline and histological of male reproductive system in rat and human; Testis: Cellular functions, germ cell, system cell renewal; Spermatogenesis: kinetics and hormonal regulation; Androgen synthesis and metabolism; Epididymal function and sperm maturation; Accessory glands functions; Sperm transportation in male tract

#### Unit 3: Functional anatomy of female reproduction

Outline and histological of female reproductive system in rat and human; Ovary: folliculogenesis, ovulation, corpus luteum formation and regression; Steroidogenesis and secretion of ovarian hormones; Reproductive cycles (rat and human) and their regulation, changes in the female tract; Ovum transport in the fallopian tubes; Sperm transport in the female tract, fertilization; Hormonal control of implantation; Hormonal regulation of gestation, pregnancy diagnosis, foeto — maternal relationship; Mechanism of parturition and its hormonal regulation; Lactation and its regulation

#### **Unit 4: Reproductive Health**

Infertility in male and female: causes, diagnosis and management; Assisted Reproductive Technology: sex selection, sperm banks, frozen embryos, in vitro fertilization, ET,EFT, IUT, ZIFT, GIFT, ICSI, PROST; Modern contraceptive technologies; Demographic terminology used in family planning

#### REPRODUCTIVE BIOLOGY

PRACTICAL (CREDITS 2)

- 1. Study of animal house: set up and maintenance of animal house, breeding techniques, care of normal and experimental animals.
  - 2. Examination of vaginal smear rats from live animals.
- 3. Examination of histological sections from photomicrographs/ permanent slides of rat/human: testis, epididymis and accessory glands of male reproductive systems; Sections of ovary, fallopian tube, uterus (proliferative and secretory stages), cervix and vagina.
  - 4. Sperm count and sperm motility in rat
  - 5. Study of modern contraceptive devices

#### SUGGESTED READINGS

|             | Austin, C.R. and Short, R.V. reproduction in Mammals. Cambridge University Press.            |
|-------------|--|
|             | Degroot, L.J. and Jameson, J.L. (eds). Endocrinology. W.B. Saunders and Company.             |
|             | Knobil, E. et al. (eds). The Physiology of Reproduction. Raven Press Ltd.                    |
| □<br>Popula | Hatcher, R.A. et al. The Essentials of Contraceptive Technology. tion Information Programme. |

## CODE: ZOO-HE-6046 WILD LIFE CONSERVATION AND MANAGEMENT

**THEORY** 

(CREDITS 4)

#### **Unit 1: Introduction to Wild Life**

Values of wildlife-positive and negative; Conservation ethics; Importance of conservation; Causes of depletion; World conservation strategies.

#### Unit 2: Evaluation and management of wild life

Habitat analysis, Physical parameters: Topography, Geology, Soil and water; Biological Parameters: food, cover, forage, browse and cover estimation; Standard evaluation procedures: remote sensing and GIS.

#### **Unit 3: Management of habitats**

Setting back succession; Grazing logging; Mechanical treatment; Advancing the successional process; Coverconstruction; Preservation of general genetic diversity; Restoration of degraded habitats

#### **Unit 4: Population estimation**

Population density, Natality, Birth rate, Mortality, fertility schedules and sex ratio computation; Faecal analysis of ungulates and carnivores: Faecal samples, slide preparation, Hair identification, Pug marks and census method.

#### Unit 5: Management planning of wild life in protected areas

Estimationofcarryingcapacity; Ecotourism/wildlifetourisminforests; Conceptofclimax persistence; Ecology of perturbence.

#### **Unit 7: Management of excess population**

Bio-telemetry; Care of injured and diseased animal; Quarantine; Common diseases of wild animal

#### **Unit 8: Protected areas**

Nationalparks&sanctuaries,Communityreserve;ImportantfeaturesofprotectedareasinIndia; Tigerconservation-TigerreservesinIndia;ManagementchallengesinTigerreserve.

#### WILD LIFE CONSERVATION AND MANAGEMENT

PRACTICALS (CREDITS 2)

1. Identification of flora, mammalian fauna, avian fauna, herpeto-fauna

- 2. Demonstration of basic equipment needed in wildlife studies use, care and maintenance (Compass, Binoculars, Spotting scope, Range Finders, Global Positioning System, Various types of Cameras and lenses)
- 3. Familiarization and study of animal evidences in the field; Identification of animals through pugmarks, hoofmarks, scats, pellet groups, nest, antlers etc.
  - 4. Demonstration of different field techniques for flora and fauna
  - 5. PCQ,Tentree

*SolvinginConservation* 

method, Circular, Square & rectangular plots, Parker's 2Stepandot her methods for ground cover assessment, Tree canopy cover assessment, Shrub cover assessment.

6. Trail/transectmonitoringforabundanceanddiversityestimati onofmammalsandbird (direct and indirect evidences)

# SUGGESTED READINGS □ Caughley, G., and Sinclair, A.R.E. (1994). Wildlife Ecology and Management. Blackwell Science. □ WoodroffeR., Thirgood, S. and Rabinowitz, A. (2005). Peoplea nd Wildlife, Conflict or Co-existence? Cambridge University. □ Bookhout, T.A. (1996). Research and Management Techniques for Wildlife and Habitats, 5 th edition. The Wildlife Society, Allen Press. □ Sutherland, W.J. (2000). The Conservation Handbook: Research, Management and Policy. Blackwell Sciences □ HunterM.L., Gibbs, J.B. and Sterling, E.J. (2008). Problem

Biology

Exercises for Class, Field, and Laboratory. Blackwell Publishing.

and

Wildlife

Management:

#### ZOO-HE-6056 DISSERTATION

Dissertation of Zoology Specific subject

## GENERIC ELECTIVE COURSES CODE: ZOO-HG-1016 ANIMAL DIVERSITY

| THEORY (CRED)   | (TS 4)                      |
|---|-----------------------------|
| Unit 1:Kingdom Protista General characters and classification up to classes; Locomotory Organelles and loco Protozoa                                  | 4<br>omotion in             |
| Unit 2: Phylum Porifera General characters and classification up to classes; Canal System in <i>Sycon</i>   | 3                           |
| Unit 3: Phylum Cnidaria General characters and classification up to classes; Polymorphism in Hydrozoa   | 3                           |
| Unit 4:Phylum Platyhelminthes General characters and classification up to classes; Life history of <i>Taenia solium</i>                               | 3                           |
| Unit 5: Phylum Nemathelminthes General characters and classification up to classes; Life history of <i>Ascaris lumbrico</i> its parasitic adaptations | <b>5</b><br><i>ides</i> and |
| Unit 6:Phylum Annelida General characters and classification up to classes; Metamerism in Annelida  | 3                           |
| Unit 7:Phylum Arthropoda General characters and classification up to classes; Vision in Arthropoda, Metamory Insects                                  | 5 phosis in                 |

| Unit 8: Phylum Mollusca  | 4 |
|--|---|
| General characters and classification up to classes; Torsion in gastropods               |   |
| Unit 9: Phylum Echinodermata   | 4 |
| General characters and classification up to classes; Water-vascular system in Asteroidea |   |
| Unit 10: Protochordates  | 2 |
| General features and Phylogeny of Protochordata  |   |
| Unit 11: Agnatha   | 2 |
| General features of Agnatha and classification of cyclostomes up to classes              |   |
| Unit 12: Pisces  | 4 |
| General features and Classification up to orders: Osmoregulation in Fishes               |   |

| Unit13: Amphibia   | 4     |
|--|-------|
| General features and Classification up to orders; Parental care  |       |
| Unit14: Reptiles   | 4     |
| General features and Classification up to orders; Poisonous and non-poisonous snakes, B mechanism in snakes                | iting |
| Unit15: Aves   | 5     |
| General features and Classification up to orders; Flight adaptations in birds  |       |
| Unit17: Mammals  | 5     |
| Classification up to orders; Origin of mammals   |       |
| <b>Note:</b> Classification of Unit 1-9 to be followed from "Barnes, R.D. (1982). <i>Invertebrate Zoology</i> , V Edition" |       |

#### ANIMAL DIVERSITY

PRACTICAL (CREDITS2)

1. Study of the following specimens:

Amoeba, Euglena, Plasmodium, Paramecium, Sycon, Hyalonema, and Euplectella, Obelia, Physalia, Aurelia, Tubipora, Metridium, Taeniasolium, Male and female Ascarislumbricoides, Aphrodite, Nereis, Pheretima, Hirudinaria, Palaemon, Cancer, Limulus, Palamnaeus, Scolopendra, Julus, Periplaneta, Apis, Chiton, Dentalium, Pila, Unio, Loligo, Sepia, Octopus, Pentaceros, Ophiura, Echinus, Cucumariaand Antedon, Balanoglossus, Herdmania, Branchiostoma, Petromyzon, Sphyrna, Pristis, Torpedo, Labeo, Exocoetus, Anguilla, Ichthyophis/Ureotyphlus, Salamandra, Bufo, Hyla, Chelone, Hemidactylus, Chamaeleon, Draco, Vipera, Naja, Crocodylus, Gavialis, Any six common birds from different orders, Sorex, Bat, Funambulus, Loris

- Study of the following permanent slides:
   T.S. and L.S. of *Sycon*, Study of life history stages of *Taenia*, T.S. of Male and female *Ascaris*
- 3. Key for Identification of poisonous and non-poisonous snakes

An "animal album" containing photographs, cut outs, with appropriate write up about the above mentioned taxa. Different taxa/ topics may be given to different sets of students for thispurpose.

- Ruppert and Barnes, R.D. (2006). *Invertebrate Zoology*, VIII Edition. Holt Saunders International Edition.
- Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer, J.I. (2002). *The Invertebrates: A New Synthesis*, III Edition, BlackwellScience
- Young, J. Z. (2004). The Life of Vertebrates. III Edition. Oxford university press.
- Pough H. Vertebrate life, VIII Edition, PearsonInternational.
- Hall B.K. and Hallgrimsson B. (2008). *Strickberger's Evolution*. IV Edition. Jones and Bartlett PublishersInc.

## COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF VERTEBRATES

CODE: ZOO-HG-2016

| THEORY (CRE   | DITS 4)                  |
|---|--------------------------|
| Unit 1: Integumentary System  Derivatives of integument w.r.t. glands and digital tips  | 4                        |
| Unit 2: Skeletal System Evolution of visceral arches  | 3                        |
| Unit 3:Digestive System  Brief account of alimentary canal and digestive glands   | 4                        |
| Unit 4:RespiratorySystem Brief account of Gills, lungs, air sacs and swim bladder   | 5                        |
| Unit 5: Circulatory System Evolution of heart and aortic arches   | 4                        |
| Unit 6:Urinogenital System Succession of kidney, Evolution of urinogenital ducts  | 4                        |
| Unit 7:Nervous System Comparative account of brain  | 3                        |
| Unit 8: Sense Organs Types of receptors   | 3                        |
| Unit 9: Early Embryonic Development  Gametogenesis: Spermatogenesis and oogenesis w.r.t. mammals, vitellogenes  Fertilization: external (amphibians), internal (mammals), blocks to polysp development of frog and humans (structure of mature egg and its membranes cleavage, fate map, up to formation of gastrula);types of morphogenetic movem germ layers; Neurulation in frog embryo. | ermy; Early, patterns of |
| Unit 10: Late Embryonic Development Implantation of embryo in humans, Formation of human placenta and functions of placenta on the basis of histology; Metamorphic events in frog life cycle and  | • -                      |

regulation.

Fundamental processes in development (brief idea) – Gene activation, determination, induction, Differentiation, morphogenesis, intercellular communication, cell movements and cell death

### COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF VERTEBRATES

PRACTICAL (CREDITS 2)

- 1. Osteology:
  - a) Disarticulated skeleton of fowl and rabbit
  - b) Carapace and plastron of turtle/tortoise
  - c) Mammalian skulls: One herbivorous and one carnivorous animal.
- 2. Frog Study of developmental stages whole mounts and sections through permanent slides cleavage stages, blastula, gastrula, neurula, tail bud stage, tadpole external and internal gill stages.
- 3. Study of the different types of placenta- histological sections through permanent slides or photomicrographs.
- 4. Examination of gametes frog/rat sperm and ova through permanent slides or photomicrographs.

- Kardong, K.V. (2005) *Vertebrates' Comparative Anatomy, Function and Evolution*. IV Edition. McGraw-Hill Higher Education.
- Kent, G.C. and Carr R.K. (2000). *Comparative Anatomy of the Vertebrates*. IX Edition. The McGraw-Hill Companies.
- Hilderbrand, M and Gaslow G.E. *Analysis of Vertebrate Structure*, John Wiley and Sons.
- Walter, H.E. and Sayles, L.P; *Biology of Vertebrates*, Khosla Publishing House.
- Gilbert, S. F. (2006). Developmental Biology, VIII Edition, Sinauer Associates, Inc., Publishers, Sunderland, Massachusetts, USA.
- Balinsky, B.I. (2008). An introduction to Embryology, International Thomson Computer Press.
- Carlson, Bruce M (1996). Patten's Foundations of Embryology, McGraw Hill, Inc.

## CORE COURSE III PHYSIOLOGY AND BIOCHEMISTRY

CODE: ZOO-HG-3016

| THEORY (CR)  | EDITS 4)                 |
|--|--------------------------|
| Unit 1: Nerveandmuscle  Structure of a neuron, Resting membrane potential, Graded potential, Orig potential and its propagation in myelinated and non-myelinated nerve fibres, to of skeletal muscle, Molecular and chemical basis of muscle contraction           | -                        |
| Unit2: Digestion Physiology of digestion in the alimentary canal; Absorption of carbohydrates, p.  | 5 roteins, lipids        |
| Unit3: Respiration  Pulmonary ventilation, Respiratory volumes and capacities, Transport of Oxyge dioxide in blood   | 5 en and carbon          |
| Unit 4: Excretion Structure of nephron, Mechanism of Urine formation, Counter-current Mechani  | 5<br>sm                  |
| Unit 5: Cardiovascular system  Composition of blood, Hemostasis, Structure of Heart, Origin and conduction of impulse, Cardiac cycle   | 6 f the cardiac          |
| Unit 6: Reproduction and Endocrine Glands  Physiology of male reproduction: hormonal control of spermatogenesis; Physiol female reproduction: hormonal control of menstrual cycle  Structure and function of pituitary, thyroid, Parathyroid, pancreas and adrenal | <b>7</b> logy of         |
| Unit 7: Carbohydrate Metabolism Glycolysis, Krebs Cycle, Pentose phosphate pathway, Gluconeogeness metabolism, Review of electron transport chain  | <b>8</b><br>is, Glycogen |
| Unit 8: Lipid Metabolism Biosynthesis and β oxidation of palmitic acid   | 5                        |
| Unit 9: Protein metabolism Transamination, Deamination and Urea Cycle  | 5                        |
| Unit 10: Enzymes Introduction, Mechanism of action, Enzyme Kinetics, Inhibition and Regulation   | 6                        |

#### PHYSIOLOGY AND BIOCHEMISTRY

PRACTICAL (CREDITS2)

- 1. Preparation of hemin crystals
- 2. Study of permanent histological sections of mammalian pituitary, thyroid, pancreas, adrenal gland
- 3. Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage
- 4. Qualitative tests to identify functional groups of carbohydrates in given solutions (Glucose, Fructose, Sucrose, Lactose)
- 2. Estimation of total protein in given solutions by Lowry's method.
- 3. Study of activity of salivary amylase under optimum conditions

#### SUGGESTED READINGS

- Tortora, G.J. and Derrickson, B.H. (2009). *Principles of Anatomy and Physiology*, XII Edition, John Wiley & Sons,Inc.
- Widmaier, E.P., Raff, H. and Strang, K.T. (2008) *Vander's Human Physiology*, XI Edition., McGrawHill
- Guyton, A.C. and Hall, J.E. (2011). Textbook of Medical Physiology, XII Edition, Harcourt Asia Pvt. Ltd/ W.B. SaundersCompany
- Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). *Biochemistry*. VI Edition. W.H Freeman and Co.
- Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). *Principles of Biochemistry*. IV Edition. W.H. Freeman andCo.
- Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). *Harper's Illustrated Biochemistry*. XXVIII Edition. Lange Medical Books/McGraw3Hill.

## GENETICS AND EVOLUTIONARY BIOLOGY

**THEORY** 

Sympatric)

CODE: ZOO-HG-4016

(CREDITS 4)

| Unit 1: Introduction to Genetics  Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Genetic Information  | 3                 |
|---|-------------------|
| Unit 2: Mendelian Genetics and its Extension  Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance and dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, sex linked inheritance extra-chromosomal inheritance          |                   |
| Unit 3: Linkage, Crossing Over and Chromosomal Mapping Linkage and crossing over, Recombination frequency as a measure of linkage intensity factor and three factor crosses, Interference and coincidence, Somatic cell genetics alternative approach to gene mapping |                   |
| Unit4: Mutations Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation, Aneuploidy at Polyploidy; Gene mutations: Induced versus Spontaneous mutations, Back versus Suppremutations,   |                   |
| Unit 5: Sex Determination Chromosomal mechanisms, dosage compensation   | 4                 |
| Unit 6: History of Life Major Events in History of Life   | 2                 |
| Unit 7: Introduction to Evolutionary Theories Lamarckism, Darwinism, Neo-Darwinism  | 5                 |
| Unit 8: Direct Evidences of Evolution  Types of fossils, Incompleteness of fossil record, Dating of fossils, Phylogeny of horse   | 5                 |
| Unit 9: Processes of Evolutionary Change Organic variations; Isolating Mechanisms; Natural selection (Example: Industrial melani Types of natural selection (Directional, Stabilizing, Disruptive), Artificial selection  | <b>9</b><br>(sm); |
| Unit 10:Species Concept Biological species concept (Advantages and Limitations); Modes of speciation (Allopatrics)  68  | <b>6</b> ic,      |

#### Unit11:Macro-evolution

5

Macro-evolutionary Principles (example: Darwin's Finches)

## Unit 12: Extinction 6

Mass extinction (Causes, Names of five major extinctions, K-T extinction in detail), Role of extinction in evolution

#### GENETICS AND EVOLUTIONARY BIOLOGY

PRACTICAL (CREDITS 2)

1. Study of Mendelian Inheritance and gene interactions (Non Mendelian Inheritance) using suitable examples. Verify the results using Chi-square test.

- 2. Study of Linkage, recombination, gene mapping using the data.
- 3. Study of Human Karyotypes (normal and abnormal).
- 4. Study of fossil evidences from plaster cast models and pictures
- 5. Study of homology and analogy from suitable specimens/pictures
- 6. Charts:
  - a) Phylogeny of horse with diagrams/ cut outs of limbs and teeth of horse ancestors
  - b) Darwin's Finches with diagrams/ cut outs of beaks of different species
- 7. Visit to Natural History Museum and submission of report

#### SUGGESTED READINGS

- Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008). *Principles of Genetics*. VIII Edition. WileyIndia.
- Snustad, D.P., Simmons, M.J. (2009). *Principles of Genetics*. V Edition. John Wiley and SonsInc.
- Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). *Concepts of Genetics*. X Edition. BenjaminCummings.
- Russell, P. J. (2009). *Genetics- A Molecular Approach*. III Edition. Benjamin Cummings.
- Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C. and Carroll, S.B. *Introduction to Genetic Analysis*. IX Edition. W. H. Freeman and Co.
- Ridley, M. (2004). Evolution. III Edition. BlackwellPublishing
- Barton, N. H., Briggs, D. E. G., Eisen, J. A., Goldstein, D. B. and Patel, N. H.(2007).
   Evolution. Spring, Harbour Laboratory Press.
- Hall, B. K. and Hall grimsson, B. (2008). *Evolution*. IV Edition. Jones and Bartlett Publishers
- Campbell, N. A. and Reece J. B. (2011). *Biology*. IX Edition, Pearson, Benjamin, Cummings.
- Douglas, J. Futuyma (1997). *Evolutionary Biology*. Sinauer Associates.

#### SKILL ENHANCEMENT COURSES

CODE: ZOO-SE-3014 Credit-4

Ornamental Fish & Fisheries

- 1. Ornamental Fish Diversity of North East India.
- 2. Aquarium plant diversity in the wetland of Assam.
- 3. Construction and management of Home Aquarium.
- 4. Natural feed of Ornamental Fish
- 5. Strategies for maintenance of natural colour of Ornamental Fish
- 6. Natural Breeding of Tricogaster species
- 7. Health management of Ornamental Fish
- 8. Feed formulation of Ornamental Fish
- 9. Development of Biological filtration in Aquarium
- 10. Pure culture of planktons

#### Practical's

- 11. Identification of Ornamental Fish
- 12. Culture of Indigenous ornamental fish in Aquarium
- 13. Estimation of Physico-chemical characteristics of Aquarium water
- 14. Biological filter for removal of Ammonia from Aquarium
- 15. Culture of Planktons

#### **APICULTURE**

CODE: ZOO-SE-3024

(CREDITS4)

#### **Unit 1: Biology of Bees**

History, Classification and Biology of Honey Bees Social Organization of Bee Colony

#### **Unit 2: Rearing of Bees**

Artificial Bee rearing(Apiary), Beehives—Newton and Langstroth Bee Pasturage
Selection of Bee Species for
Apiculture Bee Keeping Equipment
Methods of Extraction of Harry (Indicarage and Mede

Methods of Extraction of Honey (Indigenous and Modern)

#### **Unit 3: Diseases and Enemies**

Bee Diseases and Enemies

Control and Preventive measures

#### **Unit 4:Bee Economy**

Products of Apiculture Industry and its Uses (Honey, Bees Wax, Propolis), Pollen etc

#### Unit5:EntrepreneurshipinApiculture

Bee Keeping Industry–Recent Efforts, Modern Methods in employing artificial Beehives for cross pollination in horticultural gardens

#### SUGGESTED READINGS

|   | Prost, P. J. (1962). <i>Apiculture</i> . Oxford and IBH, New Delhi.             |
|---|---|
|   | Bisht D.S., Apiculture, ICAR Publication.                                       |
| П | SinghS Bee keeping in India. Indian council of Agricultural Research. NewDelhi. |

CODE: ZOO-SE-4014

SEC 2 NON-

#### **MULBERRY**

#### **SERICULTURE**

(CREDITS 4)

#### **Unit 1: Introduction**

Sericulture: Definition, history and present status of Mulberry and Non-Mulberry Sericulture; Silk route Varieties of Silk; Types and distribution of non-mulberry or wild or vanya sericigenous insects in N-E India

#### **Unit 2: Biology of Non-mulberry Silkworm:**

Life cycle of silkworm- Eri and Muga

Structure of silk gland and Nature of Silk

#### **Unit 3: Rearing of Silkworms** (Eri and Muga Silkworm):

Food plants of Eri and Muga Silkworm

#### **Rearing Operation:**

Rearing house/Site and rearing appliances

Disinfectants: Formalin, bleaching powder

Rearing technology: Early age and Late age rearing

Environmental conditions in rearing-Temperature, Humidity, Light and Air

Types of mountages

Harvesting and storage of cocoons

Spinning and Reeling of silk

#### **Unit 4: Pests and Diseases:**

Pests of eri and muga silkworm

Pathogenesis of eri and muga silkworm diseases: Protozoan, viral, fungal and bacterial

Prevention and control measures of pests and diseases

#### **Unit 5: Entrepreneurship in Non-Mulberry Sericulture:**

Varieties of Non-Mulberry Silk products and economics in India

Prospectus of Non-Mulberry Sericulture in India: Non-Mulberry Sericulture industry in different states, employment generation and potential

Visit to various sericulture Govt. /Private Farm/ Centers.

#### SUGGESTED READINGS

- ➤ Jolly, M. S., S. K. Sen, T.N. Sonwalkar and G.K. Prashad 1979. *Non-Mulberry Sericulture*. *In*: Manual ofSericulture, Rome, **FAO**, 4 (29)
- ➤ Chowdhury, S.N. 1981. *Muga Silk Industry*. Directorate of Sericulture, Govt. of Assam, Guwahati-781005, Assam.
- > Chowdhury, S.N. 1982. *Eri Silk Industry*. Directorate of Sericulture, Govt. of Assam, Guwahati-781005, Assam.
- ➤ Chowdhury, S.N. 1992. *Silk and Sericulture*. Directorate of Sericulture and Weaving, Govt. of Assam, Guwahati-781005, Assam.

#### CODE: ZOO-SE-4024

#### Wildlife Photography and

#### **Ecotourism**

## CREDITS 4 Credit-1

## Unit-I Tools and Technique of Photography

- Introduction to Photography
- Still && Video Photography
- To develop expertise in Photography
- Field trips for photography in different periods (Light and Dark),seasons and places(Wetlands,

Wildlife sanctuaries, National parks, Industrial sites)

Methods of documentation

#### **Practical**

- Submission of Photography
- Preparation of Poster and Calendar

#### Unit-2 Eco-tourism

- Introduction of Eco-tourism
- Scope of Eco-tourism with special reference to North East region of India
- Management of Eco-tourism & hospitality
- Development of Eco-tourism with innovative Eco-restoration ideas.

#### **Practical**

- Field visit to Wildlife sanctuaries, Eco-park, Historical and religious places, Cultural museum etc.
  - Preparation of report and seminar presentation

.

#### CODE: ZOO-SE-4034 RESEARCH METHODOLOGY Credit:4

#### Unit 1:

#### **Foundations of Research:**

Meaning, Objectives, Motivation: Research Methods vs Methodology, Types of Research: Analytical vs Descriptive, Quantitative vs Qualitative, Basic vs Applied

#### Unit 2:

#### Research Design Need for research design:

Features of good design, Important concepts related to good design- Observation and Facts, Prediction and Explanation, Development of Models. Developing a research plan: Problem identification, Experimentation, Determining experimental and sample designs

#### Unit 3:

#### **Data Collection, Analysis and Report Writing**

Observation and Collection of Data-Methods of data collection- Sampling Methods, Data Processing and Analysis Strategies, Technical Reports and Thesis writing, Preparation of Tables and Bibliography. Data Presentation using digital technology

#### Unit 4:

#### **Ethical Issues**

Intellectual property Rights, Commercialization, Copy Right, Royalty, Patent law, Plagiarism, Citation, Acknowledgement

#### SUGGESTED READINGS

- •Anthony, M, Graziano, A.M. and Raulin, M.L. 2009. Research Methods: A Process of Inquiry, Allyn and Bacon.
- •Walliman, N. 2011.Research Methods- The Basics. Taylor and Francis, London, New York.
- •Wadhera, B.L.: Law Relating to Patents, Trade Marks, Copyright Designs and Geographical Indications, 2002, Universal Law publishing
- •C.R.Kothari: Research Methodology, New Age International, 2009 •Coley, S.M. and Scheinberg, C.A. 1990, "Proposal writing". Stage Publications.

## UNIVERSITY OF GAUHATI

# DEPARTMENT OF STATISTICS UNDERGRADUATE PROGRAMME

(Courses effective from Academic Year 2019 - 20)



## SYLLABUS OF COURSES TO BE OFFERED

**Core Courses, Elective Courses & Ability Enhancement Courses** 

#### **Declaration of Conformity**

I / We certify that the syllabus for the stream **B.Sc.** (**Honours**) in the subject **Statistics** is as per guidelines laid down in the UG-CBCS Regulations of GU and the Sequence and Nomenclature of the Core Papers are maintained as per model syllabus published by the UGC, which is also a mandate of the UG-CBCS Regulations of GU.

Signature of the Head of the Department/Chairperson of UG-CCS

Department of Statistics, Gauhati University

Date 17-05-2019

## Course Structure for B.Sc. in Statistics (Honours) under CBCS

#### May 2019

| ster     | Туре    | Core            | AECC            | SEC             | DSE                    | GE               |
|----------|---------|-----------------|-----------------|-----------------|------------------------|------------------|
| Semester | Credits | 14×6 = 84       | 2×4 = 8         | 2×4 = 8         | 4×6 = 24               | 4×6 = 24         |
|          | 1       | STA -HC - 1016  | ENG- AE - 1014  |                 |                        | STA – HG – 1016  |
|          | •       | STA - HC - 1026 | LING- AL - 1014 |                 |                        | 31A - 11G - 1010 |
|          | П       | STA - HC - 2016 | ENV – AE – 2014 |                 |                        | STA – HG – 2016  |
|          | "       | STA – HC – 2026 | LIVV AL 2014    |                 |                        | 31A 11G 2010     |
|          |         | STA – HC – 3016 |                 |                 |                        |                  |
|          | Ш       | STA – HC – 3026 |                 | STA - SE — 3YY4 |                        | STA – HG – 3016  |
|          |         | STA – HC – 3036 |                 |                 |                        |                  |
|          |         | STA – HC – 4016 |                 |                 |                        |                  |
|          | IV      | STA – HC – 4026 |                 | STA - SE — 4YY4 |                        | STA – HG – 4016  |
|          |         | STA – HC – 4036 |                 |                 |                        |                  |
|          | V       | STT – HC – 5016 |                 |                 | STA - HE - 5YY6        |                  |
|          |         | STA – HC – 5026 |                 |                 | <b>STA - HE - 5YY6</b> |                  |
|          | VI      | STA - HC - 6016 |                 |                 | STA - HE - 6YY6        |                  |
|          | VI      | STA - HC - 6026 |                 |                 | <b>STA - HE – 6YY6</b> |                  |

**Total Credit: 148** 

## Legends

**HC:** Core Papers for **Honours SE:** Skill Enhancement Papers

**HE:** Discipline Specific Elective Papers for **Honours HG:** Generic Elective Papers for **Honours** 

**AE:** Ability Enhancement Compulsory Course **RC:** Core Papers for **Regular RE:** Discipline Specific Elective Papers for **Regular RG:** Generic Elective for Regular

YY: Serial No. of Paper: Two-digit numerical number (within the Semester)

#### **Directives & Advisory**

- a) A student majoring (honours) in Statistics MAY take **HG** papers from any available discipline in the college, except Statistics.
- b) It is also advisable that a student majoring (honours) in Statistics take at least one **HG** paper from Mathematics.
- c) A student majoring (honours) in Statistics MAY choose any four papers out of eight papers mentioned in **HE**.
- d) A student majoring (honours) in Statistics MAY choose any two papers out of four papers mentioned in **SE**.
- e) The Generic Elective Papers prepared HERE for other disciplines/Departments.
- f) Red FONTS stands for Regular Courses

## **List of Papers**

## **Core Papers**

Total Lectures for each Theory papers: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

| Semeste | Paper Code  | Course name                                     | Paper code<br>for DSE for<br>Regular |
|---------|-------------|---|--------------------------------------|
|         | STA-HC-1016 | Descriptive Statistics                          |                                      |
| 1       | STA-HC-1026 | Calculus  |                                      |
| п       | STA-HC-2016 | Probability and Probability Distributions       |                                      |
| - 11    | STA-HC-2026 | Algebra   |                                      |
|         | STA-HC-3016 | Sampling Distributions                          |                                      |
| Ш       | STA-HC-3026 | Survey Sampling & Indian Official Statistics    | STA-RE-5046                          |
|         | STA-HC-3036 | Mathematical Analysis                           |                                      |
|         | STA-HC-4016 | Statistical Inference                           |                                      |
| IV      | STA-HC-4026 | Linear Models                                   |                                      |
|         | STA-HC-4036 | Statistical Quality Control                     |                                      |
| V       | STA-HC-5016 | Stochastic Processes and Queuing Theory         |                                      |
|         | STA-HC-5026 | Statistical Computing Using C/C++ Programming   |                                      |
| VI      | STA-HC-6016 | Design of Experiments                           | STA-RE-6036                          |
|         | STA-HC 6026 | Multivariate Analysis and Nonparametric Methods |                                      |

## Discipline Specific Elective (DSE) Papers for Honours

Total Lectures for each Theory papers: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

(Any **TWO** papers **MUST** be chosen from given **FOUR** options papers in each Semester)

| Semester | Paper Code      | Course name                         | Paper code for DSE for Regular |
|----------|-----------------|-------------------------------------|--------------------------------|
| V        | STA – HE – 5016 | Operations Research                 | STA – RE – 5016                |
|          | STA – HE – 5026 | Time Series Analysis                | STA – RE – 5026                |
|          | STA – HE – 5036 | Survival Analysis and Biostatistics | STA – RE – 5036                |
|          | STA – HE – 5046 | Financial Statistics                |                                |
|          | STA – HE – 6016 | Econometrics                        | STA – RE – 6016                |
| VI       | STA – HE – 6026 | Demography and Vital Statistics     | STA – RE – 6026                |
|          | STA – HE – 6036 | Actuarial Statistics                | STA – RE – 6046                |
|          | STA – HE – 6046 | Project Work                        |                                |

## Skill Based (SEC) Papers for Honours

Total Lectures for each Theory papers: 30 Credits: 4 (Theory: 02, Practical/Lab: 02)

(Any **ONE** paper **MUST** be chosen from given **TWO** options papers in each Semester)

| Semester | Paper Code      | Course name                                       | Paper code for SEC for Regular |
|----------|-----------------|---|--------------------------------|
| Ш        | STA – SE – 3014 | Statistical-Data Analysis Using Software Packages | STA – SE – 3014                |
| 111      | STA – SE – 3024 | Data Base Management Systems                      | STA – SE – 4014                |
| IV       | STA – SE – 4014 | Statistical Data Analysis Using R                 | STA – SE – 5014                |
|          | STA – SE – 4024 | Statistical Techniques for Research Methods       | STA – SE – 6014                |

## **Generic Elective (GE) Papers for Honours**

Total Lectures for each Theory papers: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

| Semester | Paper Code      | Course name                     | Paper code for<br>Regular Core (RC)<br>for Regular |
|----------|-----------------|---------------------------------|--|
| ı        | STA – HG – 1016 | Statistical Methods             | STA - RC - 1016                                    |
| П        | STA – HG – 2016 | Introductory Probability        | STA – RC – 2016                                    |
| Ш        | STA – HG – 3016 | Basics of Statistical Inference | STA - RC - 3016                                    |
| IV       | STA – HG – 4016 | Applied Statistics              | STA - RC - 4016                                    |

## Regular Core (RC) Papers for Regular

Total Lectures for each Theory papers: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

| Semester | Paper Code      | Course name                     |
|----------|-----------------|---------------------------------|
| I        | STA – RC – 1016 | Statistical Methods             |
| Ш        | STA - RC - 2016 | Introductory Probability        |
| Ш        | STA - RC - 3016 | Basics of Statistical Inference |
| IV       | STA - RC - 4016 | Applied Statistics              |

## Discipline Specific Elective (DSE) Papers for Regular

Total Lectures for each Theory papers: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

| Semester | Paper Code      | Course name                                  |
|----------|-----------------|--|
| V        | STA – RE – 5016 | Operations Research                          |
|          | STA – RE – 5026 | Time Series Analysis                         |
|          | STA – RE – 5036 | Survival Analysis and Biostatistics          |
|          | STA - RE - 5046 | Survey Sampling & Indian Official Statistics |
|          | STA – RE – 6016 | Econometrics                                 |
| VI       | STA – RE – 6026 | Demography and Vital Statistics              |
| VI       | STA – RE – 6036 | Design of Experiments                        |
|          | STA – RE – 6046 | Actuarial Statistics                         |

## Skill Based (SEC) Papers for Regular

Total Lectures for each Theory papers: 30 Credits: 4 (Theory: 02, Practical/Lab: 02)

| Semester | Paper Code      | Course name                                       |
|----------|-----------------|---|
| Ш        | STA – SE – 3014 | Statistical-Data Analysis Using Software Packages |
| IV       | STA – SE – 4014 | Data Base Management Systems                      |
| V        | STA – SE – 5014 | Statistical Data Analysis Using R                 |
| VI       | STA – SE – 6014 | Statistical Techniques for Research Methods       |

## Contents

| STA-HC-1016   | 8  |
|---|----|
| Descriptive Statistics  | 8  |
| 1.1 Theory  | 8  |
| 1.1.1 Unit I: Statistical Methods: (Lectures: 10)                               | 8  |
| 1.1.2 Unit 2: Measures of Central Tendency: (Lectures: 20)                      | 8  |
| 1.1.3 Unit 3: Bivariate data: (Lectures: 15)                                    | 8  |
| 1.1.4 Unit 4: Index Numbers: (Lectures: 15)                                     | 8  |
| 1.2 Practical/Lab   | 8  |
| SUGGESTED READING:  | 9  |
| Calculus  | 10 |
| 2.1 Theory  | 10 |
| 2.1.1 Unit 1: Differential Calculus: (Lectures: 18)                             | 10 |
| 2.1.2 Unit 2: Integral Calculus: (Lectures: 12)                                 | 10 |
| 2.1.3 Unit 3: Differential Equations: (Lectures: 25)                            | 10 |
| 2.1.4 Unit 4: Partial Differential Equations: (Lectures: 5)                     | 10 |
| 2.2 Tutorial  | 10 |
| SUGGESTED READINGS:   | 10 |
| STA-HC-2016   | 11 |
| Probability and Probability Distributions                                       | 11 |
| 3.1 Theory  | 11 |
| 3.1.1 Unit 1: Probability: (Lectures: 12)                                       | 11 |
| 3.1.2 Unit 2: Random variables: (Lectures: 18)                                  | 11 |
| 3.1.3 Unit 3: Mathematical Expectation and Generating Functions: (Lectures: 12) | 11 |
| 3.1.4 Unit 4: Mathematical Expectation and Generating Functions: (Lectures: 18) | 11 |
| 3.2 Practical/Lab   | 11 |
| SUGGESTED READING:  | 12 |
| STA-HC-2026   | 13 |
| Algebra   | 13 |
| 4.1 Theory  | 13 |
| 4.1.1 Unit 1: Theory of equations: (Lectures: 15)                               | 13 |
| 4.1.2 Unit 2: Algebra of matrices: (Lectures: 17)                               | 13 |
| 4.1.3 Unit 3: Determinants of Matrices: (Lectures: 18)                          | 13 |
| 4.1.4 Unit 4: Matrices: (Lectures: 10)  | 13 |
| 3.2 Practical/Lab   | 13 |
| SUGGESTED READINGS:   | 13 |
| STA-HC-3016   | 15 |

| Sampling Distributions   | 15 |
|--|----|
| 5.1 Theory   | 15 |
| 5.1.1 Unit 1: Order Statistics: (Lectures: 8)                          | 15 |
| 5.1.2 Unit 2: Sampling Distributions: (Lectures: 20)                   | 15 |
| 5.1.3 Unit 3: Exact sampling distributions: (Lectures: 12)             | 15 |
| 5.1.4 Unit 4: Sampling distribution: (Lectures: 20)                    | 15 |
| 5.2 Practical/Lab  | 15 |
| SUGGESTED READING:   | 16 |
| STA-HC-3026  | 17 |
| Survey Sampling and Indian Official Statistics                         | 17 |
| 6.1 Theory   | 17 |
| 6.1.1 Unit 1: Survey Sampling: (Lectures: 8)                           | 17 |
| 6.1.2 Unit 2: Stratified random sampling: (Lectures: 26)               | 17 |
| 6.1.3 Unit 3: Ratio and Regression Method of Sampling: (Lectures: 20)  | 17 |
| 6.1.4 Unit 4: Official Statistics: (Lectures: 6)                       | 17 |
| 6.2 Practical/Lab  | 17 |
| SUGGESTED READING  | 18 |
| STA-HC-3036  | 19 |
| Mathematical Analysis  | 19 |
| 7.1 Theory   | 19 |
| 7.1.1 Unit 1: Real Analysis: (Lectures: 12)                            | 19 |
| 7.1.2 Unit 2: Infinite Series: (Lectures: 12)                          | 19 |
| 7.1.3 Unit 3: Limits, Continuity and Differentiability: (Lectures: 16) | 19 |
| 7.1.4 Unit 4: Numerical Analysis: (Lectures: 20)                       | 19 |
| 7.2 Practical/Lab  | 19 |
| SUGGESTED READINGS   | 20 |
| STA-HC-4016  | 21 |
| Statistical Inference  | 21 |
| 8.1 Theory   | 21 |
| 8.1.1 Unit 1: Estimation: (Lectures: 20)                               | 21 |
| 8.1.2 Unit 2: Methods of Estimation: (Lectures: 19)                    | 21 |
| 8.1.3 Unit 3: Principles of test of significance: (Lectures: 18)       | 21 |
| 8.1.4 Unit 4: Principles of test of significance: (Lectures: 3)        | 21 |
| 8.2 Practical/Lab  | 21 |
| SUGGESTED READINGS:  | 22 |
| STA-HC-4026  | 23 |
| Linear Models  | 23 |
| 9.1 Theory   | 23 |
| 9.1.1 Unit 1: Gauss-Markov Set-up: (Lectures: 12)                      | 23 |

| 9.1.2 Unit 2: Regression Analysis: (Lectures: 15)           | 23 |
|---|----|
| 9.1.3 Unit 3: Analysis of Variance: (Lectures: 18)          | 23 |
| 9.1.4 Unit 4: Model Checking: (Lectures: 15)                | 23 |
| 9.2 Practical/Lab   | 23 |
| SUGGESTED READINGS:   | 23 |
| STA-HC-4036   | 24 |
| Statistical Quality Control                                 | 24 |
| 10.1 Theory   | 24 |
| 10.1.1 Unit 1: Statistical Process Control: (Lectures: 18)  | 24 |
| 10.1.2 Unit 2: Control Charts for Variables: (Lectures: 18) | 24 |
| 10.1.3 Unit 3: Acceptance Sampling Plan: (Lectures: 20)     | 24 |
| 10.1.4 Unit 4: Six-Sigma: (Lectures: 4)                     | 24 |
| 10.2 Practical/Lab  | 24 |
| SUGGESTED READING:  | 25 |
| STA-HC- 5016  | 26 |
| Stochastic Processes and Queuing Theory                     | 26 |
| 11.1 Theory   | 26 |
| 11.1.1 Unit 1: Probability Distributions: (Lectures: 8)     | 26 |
| 11.1.2 Unit 2: Markov Chains: (Lectures: 18)                | 26 |
| 11.1.3 Unit 3: Poisson Process: (Lectures: 18)              | 26 |
| 11.1.4 Unit 4: Queuing System: (Lectures: 16)               | 26 |
| 11.2 Practical/Lab  | 26 |
| SUGGESTED READING:  | 26 |
| STA-HC- 5026  | 27 |
| Statistical Computing Using C/C++ Programming               | 27 |
| 12.1 Theory   | 27 |
| 12.1.1 Unit 1: C Programming: (Lectures: 30)                | 27 |
| 12.1.2 Unit 2: Decision making and Arrays: (Lectures: 30)   | 27 |
| 12.2 Practical/Lab  | 27 |
| List of Practical   | 27 |
| STA-HC- 6016  | 29 |
| Design of Experiments                                       | 29 |
| 13.1 Theory   | 29 |
| 13.1.1 Unit 1: Design of Experiments: (Lectures: 25)        | 29 |
| 13.1.2 Unit 2: Design of Experiments: (Lectures: 15)        | 29 |
| 13.1.3 Unit 3: Factorial Experiments: (Lectures: 20)        | 29 |
| 13.2 Practical/Lab  | 29 |
| List of Practical   | 29 |
| STA-HC- 6026  | 30 |

| Multivariate Analysis and Nonparametric Methods                         | 30 |
|---|----|
| 14.1 Theory   | 30 |
| 14.1.1 Unit 1: Bivariate and Multivariate Distributions: (Lectures: 20) | 30 |
| 14.1.2 Unit 2: Multivariate Normal Distributions: (Lectures: 20)        | 30 |
| 14.1.3 Unit 3: Non-parametric Tests: (Lectures: 20)                     | 30 |
| 14.2 Practical/Lab  | 30 |
| List of Practical   | 30 |
| STA-HE- 5016  | 31 |
| Operations Research   | 31 |
| 15.1 Theory   | 31 |
| 15.1.1 Unit 1: Operations Research: (Lectures: 20)                      | 31 |
| 15.1.2 Unit 2: Transportation Problem: (Lectures: 15)                   | 31 |
| 15.1.3 Unit 3: Game theory: (Lectures: 10)                              | 31 |
| 15.1.4 Unit 4: Inventory Management: (Lectures: 15)                     | 31 |
| 15.2 Practical/Lab (Using TORA/WINQSB/LINGO)                            | 31 |
| List of Practical   | 31 |
| SUGGESTED READING:  | 32 |
| STA-HE- 5026  | 33 |
| Time Series Analysis  | 33 |
| 16.1 Theory   | 33 |
| 16.1.1 Unit 1: Introduction to Time Series: (Lectures: 15)              | 33 |
| 16.1.2 Unit 2: Introduction to Time Series: (Lectures: 18)              | 33 |
| 16.1.3 Unit 3: Moving averages: (Lectures: 15)                          |    |
| 16.1.4 Unit 4: Forecasting and smoothing to Time Series: (Lectures: 12) | 33 |
| SUGGESTED READING:  | 33 |
| PRACTICAL / LAB WORK  | 33 |
| STA-HE- 5036  | 34 |
| Survival Analysis and Biostatistics                                     | 34 |
| 17.1 Theory   | 34 |
| 17.1.1 Unit 1: Survival Analysis: (Lectures: 18)                        | 34 |
| 17.1.2 Unit 2: Independent and dependent Risk: (Lectures: 12)           | 34 |
| 17.1.3 Unit 3: Epidemic Model: (Lectures: 15)                           | 34 |
| 17.1.4 Unit 4: Statistical Genetics: (Lectures: 15)                     | 34 |
| SUGGESTED READING:  | 34 |
| PRACTICAL / LAB WORK  | 35 |
| STA-HE- 5046  | 36 |
| Financial Statistics  |    |
| 18.1 Theory   | 36 |
| 18.1.1 Unit 1: Probability Review: (Lectures: 15)                       | 36 |

| 18.1.2 Unit 2: Tools for Pricing: (Lectures: 15)            | 36 |
|---|----|
| 18.1.3 Unit 3: Pricing Derivatives: (Lectures: 15)          | 36 |
| 18.1.4 Unit 4: Hedging Portfolios: (Lectures: 15)           | 36 |
| SUGGESTED READING:  | 36 |
| List of Practical   | 36 |
| STA-HE- 6016  | 38 |
| Econometrics  | 38 |
| 19.1 Theory   | 38 |
| 19.1.1 Unit 1: Economic Models: (Lectures: 15)              | 38 |
| 19.1.2 Unit 2: Estimation: (Lectures: 18)                   | 38 |
| 19.1.3 Unit 3: Regression: (Lectures: 15)                   | 38 |
| 19.1.4 Unit 4: Collinearity: (Lectures: 12)                 | 38 |
| SUGGESTED READING:  | 38 |
| PRACTICAL /LAB WORK   | 38 |
| STA-HE- 6026  | 40 |
| Demography and Vital Statistics                             | 40 |
| 20.1 Theory   | 40 |
| 20.1.1 Unit 1: Population Theory: (Lectures: 10)            | 40 |
| 20.1.2 Unit 2: Measurement of Mortality: (Lectures: 15)     | 40 |
| 20.1.3 Unit 3: <i>Life Table</i> : (Lectures: 18)           | 40 |
| 20.1.4 Unit 4: Measurement of Fertility: (Lectures: 17)     | 40 |
| SUGGESTED READING:  | 40 |
| PRACTICAL/LAB. WORK:  | 41 |
| STA-HE- 6036  | 42 |
| Actuarial Statistics  | 42 |
| 21.1 Theory   | 42 |
| 21.1.1 Unit 1: Probability Distributions: (Lectures: 15)    | 42 |
| 21.1.2 Unit 2: Premium Calculation: (Lectures: 15)          | 42 |
| 21.1.3 Unit 3: Survival Distribution: (Lectures: 18)        | 42 |
| 21.1.4 Unit 4: Life Insurance: (Lectures: 12)               | 42 |
| SUGGESTED READING:  | 42 |
| List of Practical.  | 42 |
| STA-HE- 6046  | 43 |
| Project Work  | 43 |
| STA-HG- 1016  | 44 |
| Statistical Methods   | 44 |
| 23.1 Theory   | 44 |
| 23.1.1 Unit 1: Statistical Data: (Lectures: 12)             | 44 |
| 23.1.2 Unit 2: Measures of Central Tendency: (Lectures: 12) | 44 |

| 23.1.3 Unit 3: Calculus of Finite Difference: (Lectures: 12) | 44 |
|--|----|
| 23.1.4 Unit 4: Bivariate Data: (Lectures: 12)                | 44 |
| 23.1.5 Unit 5: Theory of Attributes: (Lectures: 12)          | 44 |
| SUGGESTED READING:   | 44 |
| PRACTICAL/ LAB WORK  | 45 |
| STA-HG- 2016   | 46 |
| Introductory Probability                                     | 46 |
| 24.1 Theory  | 46 |
| 24.1.1 Unit 1: Probability: (Lectures: 15)                   | 46 |
| 24.1.2 Unit 2: Random Variables: (Lectures: 15)              | 46 |
| 24.1.3 Unit 3: Convergence in Probability: (Lectures: 12)    | 46 |
| 24.1.4 Unit 4: Standard Distributions: (Lectures: 18)        | 46 |
| SUGGESTED READING:   | 46 |
| PRACTICAL/LAB. WORK:   | 46 |
| STA-HG- 3016   | 48 |
| Basics of Statistical Inference                              | 48 |
| 25.1 Theory  | 48 |
| 25.1.1 Unit 1: Tests of Hypothesis: (Lectures: 20)           | 48 |
| 25.1.2 Unit 2: Categorical Data Analysis: (Lectures: 18)     | 48 |
| 25.1.3 Unit 3: Analysis of Variance: (Lectures: 22)          | 48 |
| PRACTICAL/LAB WORK   | 48 |
| STA-HG- 4016   | 50 |
| Applied Statistics   | 50 |
| 26.1 Theory  | 50 |
| 26.1.1 Unit 1: Time Series: (Lectures: 12)                   | 50 |
| 26.1.2 Unit 2: Index Numbers: (Lectures: 12)                 | 50 |
| 26.1.3 Unit 3: Statistical Quality Control: (Lectures: 12)   | 50 |
| 26.1.4 Unit 4: Demography: (Lectures: 12)                    | 50 |
| 26.1.5 Unit 5: Demand Analysis: (Lectures: 12)               | 50 |
| SUGGESTED READING:   | 50 |
| PRACTICAL/LAB WORK   | 51 |
| STA – SE - 3014  | 52 |
| Statistical Data Analysis Using Software Packages            | 52 |
| 27.1 Theory/Practical/Lab                                    | 52 |
| 27.1.1 Unit 1: Graphical Representation: (Lectures: 8)       | 52 |
| 27.1.2 Unit 2: Report Generation: (Lectures: 6)              | 52 |
| 27.1.3 Unit 3: Fitting Curves: (Lectures: 8)                 | 52 |
| 27.1.4 Unit 4: Analysis: (Lectures: 8)                       | 52 |
| SUGGESTED READING:   | 52 |

| STA – SE - 3024  | 53 |
|--|----|
| Data Base Management Systems                                   | 53 |
| 28.1 Theory/Practical/Lab                                      | 53 |
| 28.1.1 Unit 1: Overview of DBMS: (Lectures: 8)                 | 53 |
| 28.1.2 Unit 2: <i>RDBMS</i> : (Lectures: 8)                    | 53 |
| 28.1.3 Unit 3: RDBMS Continued: (Lectures: 6)                  | 53 |
| 28.1.4 Unit 4: Data Base Structure: (Lectures: 8)              | 53 |
| SUGGESTED READING:   | 53 |
| STA – SE - 4014  | 54 |
| Statistical Data Analysis using R                              | 54 |
| 29.1 Theory/Practical/Lab                                      | 54 |
| 29.1.1 Unit 1: Plotting Graphs: (Lectures: 8)                  | 54 |
| 29.1.2 Unit 2: Report Generation: (Lectures: 6)                | 54 |
| 29.1.3 Unit 3: Generation of Random Numbers: (Lectures: 8)     | 54 |
| 29.1.4 Unit 4: Statistical Analysis: (Lectures: 8)             | 54 |
| SUGGESTED READING:   | 54 |
| STA – SE - 4024  | 55 |
| Statistical Techniques for Research Methods                    | 55 |
| 30.1 Theory/Practical/Lab                                      | 55 |
| 30.1.1 Unit 1: Research problems: (Lectures: 7)                | 55 |
| 30.1.2 Unit 2: Survey Methodology: (Lectures: 7)               | 55 |
| 30.1.3 Unit 3: Data Analysis and Interpretation: (Lectures: 7) | 55 |
| 30.1.4 Unit 4: Questionnaire Preparation: (Lectures: 9)        | 55 |
| SUGGESTED READING:   | 55 |

## **Descriptive Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

#### 1.1 Theory

#### 1.1.1 Unit I: Statistical Methods: (Lectures: 10)

Definition and scope of Statistics, concepts of statistical population and sample. Data: quantitative and qualitative, attributes, variables, scales of measurement- nominal, ordinal, interval and ratio. Presentation: tabular and graphical, including histogram and ogives, box plot, consistency and independence of data with special reference to attributes.

#### 1.1.2 Unit 2: Measures of Central Tendency: (Lectures: 20)

Mathematical and positional. Measures of Dispersion: range, quartile deviation, mean deviation, standard deviation, coefficient of variation, Moments, absolute moments, factorial moments, skewness and kurtosis, Sheppard's corrections.

Collection and Scrutiny of Data: Primary data-designing a questionnaire and a schedule; checking their consistency; Secondary data-their major sources including some government publications. Complete enumeration, controlled experiments, observational studies and sample surveys. Scrutiny of data for internal consistency and detection of errors of recording. Ideas of cross-validation.

#### 1.1.3 Unit 3: Bivariate data: (Lectures: 15)

Definition, scatter diagram, simple, partial and multiple correlation (3 variables only), rank correlation. Simple linear regression, principle of least squares and fitting of polynomials and exponential curves.

#### 1.1.4 Unit 4: *Index Numbers*: (Lectures: 15)

Definition, construction of index numbers and problems thereof for weighted and unweighted index numbers including Laspeyre's, Paasche's, Edgeworth-Marshall and Fisher's. Chain index numbers, conversion of fixed based to chain based index numbers and vice-versa. Consumer price index numbers.

## 1.2 Practical/Lab

#### **List of Practical**

- 1. Graphical representation of data.
- 2. Problems based on measures of central tendency.
- 3. Problems based on measures of dispersion.
- 4. Problems based on combined mean and variance and coefficient of variation.
- 5. Problems based on moments, skewness and kurtosis.
- 6. Fitting of polynomials, exponential curves.

- 7. Karl Pearson correlation coefficient.
- 8. Correlation coefficient for a bivariate frequency distribution.
- 9. Lines of regression, angle between lines and estimated values of variables.
- 10. Spearman rank correlation with and without ties.
- 11. Partial and multiple Correlations.
- 12. Planes of regression and variances of residuals for given simple correlations.
- 13. Planes of regression and variances of residuals for raw data.
- 14. Calculate price and quantity index numbers using simple and weighted average of price relatives.
- 15. To calculate the Chain Base index numbers.
- 16. To calculate consumer price index number.

#### **SUGGESTED READING:**

- 1. Goon A.M., Gupta M.K. and Dasgupta B. (2002): Fundamentals of Statistics, Vol. I & II, 8th Edn. The World Press, Kolkata.
- 2. Miller, Irwin and Miller, Marylees (2006): John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.
- 3. Mood, A.M. Graybill, F.A. and Boes, D.C. (2007): Introduction to the Theory of Statistics, 3rd Edn., (Reprint), Tata McGraw-Hill Pub. Co.Ltd.

## **Calculus**

Total Lectures: 60 Credits: 6 (Theory: 04, Tutorial: 02)

#### 2.1 Theory

#### 2.1.1 Unit 1: Differential Calculus: (Lectures: 18)

Limits of function, continuous functions, properties of continuous functions, partial differentiation and total differentiation. Indeterminate forms: *L*- Hospital's rule, Leibnitz rule for successive differentiation. Euler's theorem on homogeneous functions. Maxima and minima of functions of one and two variables, constrained optimization techniques (with Lagrange multiplier) along with some problems. Jacobian.

#### 2.1.2 Unit 2: *Integral Calculus*: (Lectures: 12)

Review of integration and definite integral. Differentiation under integral sign, double integral, change of order of integration, transformation of variables. Beta and Gamma functions: properties and relationship between them.

#### 2.1.3 Unit 3: *Differential Equations*: (Lectures: 25)

Exact differential equations, Integrating factors, change of variables, Total differential equations, Differential equations of first order and first degree, Differential equations of first order but not of first degree, Equations solvable for x, y, q, Equations of the first degree in x and y, Clairaut's equations. Higher Order Differential Equations: Linear differential equations of order n, Homogeneous and non-homogeneous linear differential equations of order n with constant coefficients, Different forms of particular integrals.

#### 2.1.4 Unit 4: Partial Differential Equations: (Lectures: 5)

Formation and solution of a partial differential equations. Equations easily integrable. Linear partial differential equations of first order.

#### 2.2 Tutorial

#### **SUGGESTED READINGS:**

- 1. Gorakh Prasad: Differential Calculus, Pothishala Pvt. Ltd., Allahabad (14<sup>th</sup> Edition 1997).
- 2. Gorakh Prasad: Integral Calculus, Pothishala Pvt. Ltd., Allahabad (14<sup>th</sup> Edition -2000).
- Zafar Ahsan: Differential Equations and their Applications, Prentice-Hall of India Pvt. Ltd., New Delhi (2<sup>nd</sup> Edition-2004).
- 4. Piskunov, N: Differential and Integral Calculus, Peace Publishers, Moscow.

## **Probability and Probability Distributions**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

#### 3.1 Theory

#### 3.1.1 Unit 1: *Probability*: (Lectures: 12)

Introduction, random experiments, sample space, events and algebra of events. Definitions of Probability – classical, statistical, and axiomatic. Conditional Probability, laws of addition and multiplication, independent events, theorem of total probability, Bayes' theorem and its applications.

#### 3.1.2 Unit 2: Random variables: (Lectures: 18)

Discrete and continuous random variables, p.m.f., p.d.f. and c.d.f., illustrations and properties of random variables, univariate transformations with illustrations. Two dimensional random variables: discrete and continuous type, joint, marginal and conditional p.m.f, p.d.f., and c.d.f., independence of variables, bivariate transformations with illustrations.

#### 3.1.3 Unit 3: *Mathematical Expectation and Generating Functions*: (Lectures: 12)

Expectation of single and bivariate random variables and its properties. Moments and Cumulants, moment generating function, cumulant generating function and characteristic function. Conditional expectations.

#### 3.1.4 Unit 4: *Mathematical Expectation and Generating Functions*: (Lectures: 18)

Standard probability distributions: Binomial, Poisson, geometric, negative binomial, hypergeometric, uniform, normal, exponential, Cauchy, beta and gamma along with their properties and limiting/approximation cases, Log normal, Laplace, Weibull.

## 3.2 Practical/Lab

#### **List of Practical**

- 1. Fitting of binomial distributions for n and  $p = q = \frac{1}{2}$ .
- 2. Fitting of binomial distributions for given n and p.
- 3. Fitting of binomial distributions after computing mean and variance.
- 4. Fitting of Poisson distributions for given value of lambda.
- 5. Fitting of Poisson distributions after computing mean.
- 6. Fitting of negative binomial.
- 7. Fitting of suitable distribution.
- 8. Application problems based on binomial distribution.
- 9. Application problems based on Poisson distribution.
- 10. Application problems based on negative binomial distribution.
- 11. Problems based on area property of normal distribution.
- 12. To find the ordinate for a given area for normal distribution.
- 13. Application based problems using normal distribution.

- 14. Fitting of normal distribution when parameters are given.
- 15. Fitting of normal distribution when parameters are not given.

#### **SUGGESTED READING:**

- 1. Hogg, R.V., Tanis, E.A. and Rao J.M. (2009): Probability and Statistical Inference, Seventh Ed, Pearson Education, New Delhi.
- 2. Miller, Irwin and Miller, Marylees (2006): John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.
- 3. Myer, P.L. (1970): Introductory Probability and Statistical Applications, Oxford & IBH Publishing, New Delhi

## Algebra

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

#### 4.1 Theory

#### 4.1.1 Unit 1: *Theory of equations*: (Lectures: 15)

Statement of the fundamental theorem of algebra and its consequences. Relation between roots and coefficients or any polynomial equations. Solutions of cubic and biquadratic equations when some conditions on roots of equations are given. Evaluation of the symmetric polynomials and roots of cubic and biquadratic equations. Vector spaces, Subspaces, sum of subspaces, Span of a set, Linear dependence and independence, dimension and basis, dimension theorem.

#### 4.1.2 Unit 2: *Algebra of matrices*: (Lectures: 17)

A review, theorems related to triangular, symmetric and skew symmetric matrices, idempotent matrices, Hermitian and skew Hermitian matrices, orthogonal matrices, singular and non-singular matrices and their properties. Trace of a matrix, unitary, involutory and nilpotent matrices. Adjoint and inverse of a matrix and related properties.

#### 4.1.3 Unit 3: *Determinants of Matrices*: (Lectures: 18)

Definition, properties and applications of determinants for  $3^{rd}$  and higher orders, evaluation of determinants of order 3 and more using transformations. Symmetric and Skew symmetric determinants, Circulant determinants and Vandermonde determinants for  $n^{th}$  order, Jacobi's Theorem, product of determinants. Use of determinants in solution to the system of linear equations, row reduction and echelon forms, the matrix equations AX=B, solution sets of linear equations, linear independence, Applications of linear equations, inverse of a matrix.

#### 4.1.4 Unit 4: *Matrices*: (Lectures: 10)

Rank of a matrix, row-rank, column-rank, standard theorems on ranks, rank of the sum and the product of two matrices. Partitioning of matrices and simple properties. Characteristic roots and Characteristic vector, Properties of characteristic roots, Cayley Hamilton theorem, Quadratic forms, Linear orthogonal transformation and their diagonalization.

## 3.2 Practical/Lab

#### **List of Practical**

Practical will done from the Unit 1 to Unit 4.

#### **SUGGESTED READINGS:**

- 1. Lay David C.: Linear Algebra and its Applications, Addison Wesley, 2000.
- 2. Schaum's Outlines: Linear Algebra, Tata McGraw-Hill Edition, 3<sup>rd</sup> Edition, 2006.
- 3. Krishnamurthy, V., Mainra, V.P. and Arora J.L.: An Introduction to Linear Algebra (II, III, IV, V).
- 4. Jain, P.K. and Khalil Ahmad: Metric Spaces, Narosa Publishing House, New Delhi, 1973
- 5. Biswas, S. (1997): A Textbook of Matrix Algebra, New Age International, 1997.
- 6. Gupta, S.C.: An Introduction to Matrices (Reprint). Sultan Chand & Sons, 2008.

- 7. Artin, M.: Algebra. Prentice Hall of India, 1994.
- 8. Datta, K.B.: Matrix and Linear Algebra. Prentice Hall of India Pvt. Ltd., 2002.
- 9. Hadley, G.: Linear Algebra, Narosa Publishing House (Reprint), 2002.
- 10. Searle, S.R.: Matrix Algebra Useful for Statistics. John Wiley & Sons., 1982.

## **Sampling Distributions**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 5.1 Theory

#### 5.1.1 Unit 1: *Order Statistics*: (Lectures: 8)

Introduction, distribution of the *r*th order statistic, smallest and largest order statistics. Joint distribution of *r*th and *s*th order statistics, distribution of sample median and sample range.

#### 5.1.2 Unit 2: Sampling Distributions: (Lectures: 20)

Definitions of random sample, parameter and statistic, sampling distribution of a statistic, sampling distribution of sample mean, standard errors of sample mean, sample variance and sample proportion. Null and alternative hypotheses, level of significance, Type I and Type II errors, their probabilities and critical region. Large sample tests, testing single proportion, difference of two proportions, single mean, difference of two means, standard deviation and difference of standard deviations by classical and *p*-value approaches.

#### 5.1.3 Unit 3: *Exact sampling distributions*: (Lectures: 12)

Definition and derivation of p.d.f. of  $\chi 2$  with n degrees of freedom (d.f.) using m.g.f., nature of p.d.f. curve for different degrees of freedom, mean, variance, m.g.f., cumulant generating function, mode, additive property and limiting form of  $\chi 2$  distribution. Tests of significance and confidence intervals based on  $\chi^2$  distribution.

#### 5.1.4 Unit 4: Sampling distribution: (Lectures: 20)

Student's and Fishers t-distribution, Derivation of its p.d.f., nature of probability curve with different degrees of freedom, mean, variance, moments and limiting form of t distribution. Snedecore's F-distribution: Derivation of p.d.f., nature of p.d.f. curve with different degrees of freedom, mean, variance and mode. Distribution of  $1/F(n_1,n_2)$ . Relationship between t, F and  $\chi 2$  distributions. Test of significance and confidence Intervals based on t and F distributions.

## 5.2 Practical/Lab

#### **List of Practical**

- 1. Testing of significance and confidence intervals for single proportion and difference of two proportions
- 2. Testing of significance and confidence intervals for single mean and difference of two means and paired tests.
- 3. Testing of significance and confidence intervals for difference of two standard deviations.
- 4. Exact Sample Tests based on Chi-Square Distribution.

- 5. Testing if the population variance has a specific value and its confidence intervals.
- 6. Testing of goodness of fit.
- 7. Testing of independence of attributes.
- 8. Testing based on 2 X 2 contingency table without and with Yates' corrections.
- 9. Testing of significance and confidence intervals of an observed sample correlation coefficient.
- 10. Testing and confidence intervals of equality of two population variances

#### **SUGGESTED READING:**

- 1. Goon, A.M., Gupta, M.K. and Dasgupta, B. (2003): *An Outline of Statistical Theory*, Vol. I, 4th Edn. World Press, Kolkata.
- 2. Rohatgi V. K. and Saleh, A.K. Md. E. (2009): An Introduction to Probability and Statistics. 2<sup>nd</sup>Edn. (Reprint) John Wiley and Sons.
- 3. Hogg, R.V. and Tanis, E.A. (2009): A Brief Course in Mathematical Statistics. Pearson Education.
- 4. Johnson, R.A. and Bhattacharya, G.K. (2001): *Statistics-Principles and Methods*, 4th Edn. John Wiley and Sons.
- 5. Mood, A.M., Graybill, F.A. and Boes, D.C. (2007): *Introduction to the Theory of Statistics*, 3rd Edn. (Reprint).Tata McGraw-Hill Pub. Co. Ltd.

## **Survey Sampling and Indian Official Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

#### 6.1 Theory

#### 6.1.1 Unit 1: Survey Sampling: (Lectures: 8)

Concept of population and sample, complete enumeration versus sampling, sampling and non-sampling errors. Types of sampling: non-probability and probability sampling, basic principle of sample survey, simple random sampling with and without replacement, definition and procedure of selecting a sample, estimates of: population mean, total and proportion.

#### 6.1.2 Unit 2: Stratified random sampling: (Lectures: 26)

Technique, estimates of population mean and total, variances of these estimates, proportional and optimum allocations and their comparison with SRS. Practical difficulties in allocation, estimation of gain in precision. Systematic Sampling: Technique, estimates of population mean and total, variances of these estimates ( $N=n \times k$ ). Comparison of systematic sampling with SRS and stratified sampling in the presence of linear trend and corrections, introduction to PPS sampling and two stage sampling.

#### 6.1.3 Unit 3: *Ratio and Regression Method of Sampling*: (Lectures: 20)

Introduction to Ratio and regression methods of estimation, first approximation to the population mean and total (for SRS of large size). Cluster sampling (equal clusters only) estimation of population mean and its variance, Concept of sub sampling.

#### 6.1.4 Unit 4: Official Statistics: (Lectures: 6)

Present official statistical system in India, Methods of collection of official statistics, their reliability and limitations. Role of Ministry of Statistics & Program Implementation (MoSPI), Central Statistical Office (CSO), National Sample Survey Office (NSSO), and National Statistical Commission. Government of India's Principal publications containing data on the topics such as population, industry and finance.

## 6.2 Practical/Lab

#### **List of Practical**

- 1. To select a SRS with and without replacement.
- 2. For a population of size 5, estimate population mean, population mean square and population variance. Enumerate all possible samples of size 2 by WR and WOR and establish all properties relative to SRS.
- 3. For SRSWOR, estimate mean, standard error, the sample size
- 4. Stratified Sampling: allocation of sample to strata by proportional and Neyman's methods Compare the efficiencies of above two methods relative to SRS
- 5. Estimation of gain in precision in stratified sampling.
- 6. Comparison of systematic sampling with stratified sampling and SRS in the presence of a

- linear trend.
- 7. Ratio and Regression estimation: Calculate the population mean or total of the population. Calculate mean squares. Compare the efficiencies of ratio and regression estimators relative to SRS.
- 8. Cluster sampling: estimation of mean or total, variance of the estimate, estimate of intraclass correlation coefficient, efficiency as compared to SRS.

#### **SUGGESTED READING**

- 1. Cochran, W.G. (1984): Sampling Techniques (3<sup>rd</sup> Ed.), Wiley Eastern.
- 2. Sukhatme, P.V., Sukhatme, B.V. Sukhatme, S. Asok, C. (1984). Sampling Theories of Survey With Application, IOWA State University Press and Indian Society of Agricultural Statistics
- 3. Murthy, M.N. (1977): Sampling Theory & Statistical Methods, Statistical Pub. Society, Calcutta.
- 4. Des Raj and Chandhok, P. (1998): Sample Survey Theory, Narosa Publishing House.
- 5. Goon, A.M., Gupta, M.K. and Dasgupta, B. (2001): Fundamentals of Statistics (Vol.2), World Press.
- 6. Guide to current Indian Official Statistics, Central Statistical Office, GOI, New Delhi.
- 7. <a href="http://mospi.nic.in/">http://mospi.nic.in/</a>

## **Mathematical Analysis**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

#### 7.1 Theory

#### 7.1.1 Unit 1: *Real Analysis*: (Lectures: 12)

Representation of real numbers as points on the line. Bounded and unbounded sets, neighborhoods and limit points, Superimum and infimum, derived sets, open and closed sets, sequences and their convergence, limits of some special sequences such as  $r^n$ ,  $\left(1+\frac{1}{n}\right)^n$ , and  $n^{\frac{1}{n}}$  and Cauchy's general principle of convergence, Cauchy's first theorem on limits, monotonic sequences, limit superior and limit inferior of a bounded sequence.

#### 7.1.2 Unit 2: *Infinite Series*: (Lectures: 12)

Infinite series, positive termed series and their convergence; Comparison test, D'Alembert's ratio test, Cauchy's  $n^{\text{th}}$  root test, Raabe's test (For all the tests, statement only is required, without proof and applications). Absolute convergence of series, Leibnitz's test for the convergence of alternating series, Conditional convergence. Indeterminate form, L' Hospital's rule.

#### 7.1.3 Unit 3: *Limits, Continuity and Differentiability*: (Lectures: 16)

Review of limit, continuity and differentiability, uniform Continuity and boundedness of a function. Rolle's and Lagrange's Mean Value theorems. Taylor's theorem with lagrange's and Cauchy's form of remainder (without proof). Taylor's and Maclaurin's series expansions of  $\sin(x)$ ,  $\cos(x)$ ,  $e^x$ ,  $(1+x)^n$ ,  $\log(1+x)$ .

#### 7.1.4 Unit 4: *Numerical Analysis*: (Lectures: 20)

Factorial, finite differences and interpolation. Operators, E and divided difference. Newton's forward, backward and divided differences interpolation formulae. Lagrange's interpolation formulae. Central differences, Gauss and Stirling interpolation formulae. Numerical integration. Trapezoidal rule, Simpson's one-third rule, three-eights rule, Weddle's rule with error terms. Stirling's approximation to factorial *n*. Solution of difference equations of first order.

## 7.2 Practical/Lab

Practical to be done from topics contained in Unit 4 only.

#### **SUGGESTED READINGS**

- 1. Malik, S.C. and Savita Arora: Mathematical Analysis, Second Edition, Wiley Eastern Limited, New Age International Limited, New Delhi, 1994.
- 2. Somasundram, D. and Chaudhary, B.: A First Course in Mathematical Analysis, Narosa Publishing House, New Delhi, 1987.
- 3. Gupta, S.L. and Nisha Rani: Principles of Real Analysis, Vikas Publ. House Pvt. Ltd., New Delhi, 1995.
- 4. Appostol, T.M.: Mathematical Analysis, Second Edition, Narosa Publishing House, New Delhi, 1987.
- 5. Shanti Narayan: A course of Mathematical Analysis, 12<sup>th</sup> revised Edition, S. Chand & Co. (Pvt.) Ltd., New Delhi, 1987.
- 6. Singal, M.K. and Singal, A.R.: A First Course in Real Analysis, 24<sup>th</sup> Edition, R. Chand & Co., New Delhi, 2003.
- 7. Bartle, R. G. and Sherbert, D. R. (2002): Introduction to Real Analysis (3rd Edition), John Wiley and Sons (Asia) Pte. Ltd., Singapore.
- 8. Ghorpade, Sudhir R. and Limaye, Balmohan V. (2006): A Course in Calculus and Real Analysis, Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint.
- 9. Jain, M. K., Iyengar, S. R. K. and Jain, R. K. (2003): Numerical methods for scientific and engineering computation, New age International Publisher, India.
- 10. Mukherjee, Kr. Kalyan (1990): Numerical Analysis. New Central Book Agency.
- 11. Sastry, S.S. (2000): Introductory Methods of Numerical Analysis, 3rd edition, Prentice Hall of India Pvt. Ltd., New Del.

## **Statistical Inference**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

#### 8.1 Theory

#### 8.1.1 Unit 1: *Estimation*: (Lectures: 20)

Concepts of estimation, unbiasedness, sufficiency, consistency and efficiency. Factorization theorem. Complete statistic, Minimum variance unbiased estimator (MVUE), Rao-Blackwell and Lehmann-Scheffe theorems (statement only). Cramer-Rao inequality and MVB estimators.

#### 8.1.2 Unit 2: *Methods of Estimation*: (Lectures: 19)

Method of moments, method of maximum likelihood estimation, method of minimum Chisquare.

#### 8.1.3 Unit 3: *Principles of test of significance*: (Lectures: 18)

Null and alternative hypotheses (simple and composite), Type-I and Type-II errors, critical region, level of significance, size and power, best critical region, most powerful test, uniformly most powerful test, Neyman Pearson Lemma (statement and applications to construct most powerful test). Likelihood ratio test, properties of likelihood ratio tests (without proof).

#### 8.1.4 Unit 4: *Principles of test of significance*: (Lectures: 3)

Sequential Analysis: Introduction to Sequential probability ratio test (SPRT).

## 8.2 Practical/Lab

#### **List of Practical**

- 1. Unbiased estimators (including unbiased but absurd estimators)
- 2. Consistent estimators, efficient estimators and relative efficiency of estimators.
- 3. Cramer-Rao inequality and MVB estimators
- 4. Sufficient Estimators Factorization Theorem, Rao-Blackwell theorem, Complete Sufficient estimators
- 5. Lehman-Scheffe theorem and UMVUE
- 6. Maximum Likelihood Estimation
- 7. Estimation by the method of moments, minimum Chi-square
- 8. Type I and Type II errors
- 9. Most powerful critical region (NP Lemma)
- 10. Uniformly most powerful critical region
- 11. Unbiased critical region
- 12. Power curves
- 13. Likelihood ratio tests for simple null hypothesis against simple alternative hypothesis
- 14. Likelihood ratio tests for simple null hypothesis against composite alternative hypothesis
- 15. Asymptotic properties of LR tests

- 1 Goon, A.M., Gupta, M.K.: Das Gupta, B. (2005), Fundamentals of Statistics, Vol. I, World Press, Calcutta.
- 2. Rohatgi, V. K. and Saleh, A.K. Md. E. (2009): An Introduction to Probability and Statistics. 2<sup>nd</sup>Edn. (Reprint) John Wiley and Sons.
- 3. Miller, I. and Miller, M. (2002): John E. Freund's Mathematical Statistics (6th addition, low price edition), Prentice Hall of India.
- 4. Dudewicz, E. J., and Mishra, S. N. (1988): Modern Mathematical Statistics. John Wiley & Sons.
- 5. Mood, A.M, Graybill, F.A. and Boes, D.C,: Introduction to the Theory of Statistics, McGraw Hill.
- 6. Bhat, B.R, Srivenkatramana, Tand Rao Madhava, K.S. (1997) Statistics: A Beginner's Text, Vol. I, New Age International (P) Ltd.
- 7. Snedecor, G.W and Cochran, W.G.(1967) Statistical Methods. lowa State University Press.

### **STA-HC-4026**

### **Linear Models**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 9.1 Theory

#### 9.1.1 Unit 1: Gauss-Markov Set-up: (Lectures: 12)

Theory of linear estimation, Estimability of linear parametric functions, Method of least squares, Gauss-Markov theorem, Estimation of error variance.

#### 9.1.2 Unit 2: *Regression Analysis*: (Lectures: 15)

Simple regression analysis, Estimation and hypothesis testing in case of simple regression models.

#### 9.1.3 Unit 3: Analysis of Variance: (Lectures: 18)

Definitions of fixed, random and mixed effect models, analysis of variance and covariance in one-way classified data for fixed effect models, analysis of variance and covariance in two-way classified data with one observation per cell for fixed effect models.

#### 9.1.4 Unit 4: *Model Checking*: (Lectures: 15)

Prediction from a fitted model, Violation of assumptions of AOV and their remedies by transformation.

### 9.2 Practical/Lab

#### **List of Practical**

- 1. Estimability when X is a full rank matrix and not a full rank matrix
- 2. Distribution of Quadratic forms
- 3. Simple Linear Regression
- 4. Multiple Regression
- 5. Tests for Linear Hypothesis
- 6. Bias in regression estimates
- 7. Lack of fit
- 8. Orthogonal Polynomials
- 9. Analysis of Variance of a one way classified data
- 10. Analysis of Variance of a two way classified data with one observation per cell
- 11. Analysis of Covariance of a one way classified data
- 12. Analysis of Covariance of a two way classified data

- 1. Weisberg, S. (2005). Applied Linear Regression (Third edition). Wiley.
- 2. Wu, C. F. J. And Hamada, M. (2009). Experiments, Analysis, and Parameter Design Optimization (Second edition), John Wiley.
- 3. Renchner, A. C. And Schaalje, G. B. (2008). Linear Models in Statistics (Second edition), John Wiley and Sons.

### **STA-HC-4036**

## **Statistical Quality Control**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 10.1 Theory

#### 10.1.1 Unit 1: Statistical Process Control: (Lectures: 18)

Quality: Definition, dimensions of quality, historical perspective of quality control and improvements starting from World War II, historical perspective of Quality Gurus and Quality Hall of Fame. Quality system and standards: Introduction to ISO quality standards, Quality registration. Statistical Process Control - Seven tools of SPC, chance and assignable Causes of quality variation. Statistical Control Charts- Construction and Statistical basis of 3-σ Control charts, Rational Sub-grouping.

#### 10.1.2 Unit 2: Control Charts for Variables: (Lectures: 18)

X-bar & R-chart, X-bar & s-chart. Control charts for attributes: np-chart, p-chart, c-chart and u-chart. Comparison between control charts for variables and control charts for attributes. Analysis of patterns on control chart, estimation of process capability.

### 10.1.3 Unit 3: Acceptance Sampling Plan: (Lectures: 20)

Principle of acceptance sampling plans. Single and Double sampling plan their OC, AQL, LTPD, AOQ, AOQL, ASN, ATI functions with graphical interpretation, use and interpretation of Dodge and Romig's sampling inspection plan tables.

#### 10.1.4 Unit 4: *Six-Sigma*: (Lectures: 4)

Introduction to Six-Sigma: Overview of Six Sigma.

### 10.2 Practical/Lab

- 1. Construction and interpretation of statistical control charts X-bar & R-chart
- X-bar & s-chart
- np-chart
- p-chart
- c-chart
- u-chart
- 2. Single sample inspection plan: Construction and interpretation of OC, AQL, LTPD, ASN, ATI, AOQ, AOQL curves
- 3. Calculation of process capability and comparison of 3-sigma control limits with specification limits.

- 1. Montogomery, D. C. (2009): Introduction to Statistical Quality Control, 6<sup>th</sup> Edition, Wiley India Pvt. Ltd.
- 2. Goon A.M., Gupta M.K. and Dasgupta B. (2002): Fundamentals of Statistics, Vol. I & II, 8th Edn. The World Press, Kolkata.
- 3. Mukhopadhyay, P (2011): Applied Statistics, 2<sup>nd</sup> edition revised reprint, Books and Allied(P) Ltd.
- 4. Montogomery, D. C. and Runger, G.C. (2008): Applied Statistics and Probability for Engineers, 3<sup>rd</sup> Edition reprint, Wiley India Pvt. Ltd.
- 5. Ehrlich, B. Harris (2002): Transactional Six Sigma and Lean Servicing, 2<sup>nd</sup> Edition, St. Lucie Press.
- 6. Hoyle, David (1995): ISO Quality Systems Handbook, 2<sup>nd</sup> Edition, Butterworth Heinemann Publication.

### STA-HC- 5016

## **Stochastic Processes and Queuing Theory**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 11.1 Theory

#### 11.1.1 Unit 1: *Probability Distributions*: (Lectures: 8)

Generating functions, Bivariate probability generating function. Stochastic Process: Introduction, Stationary Process.

#### 11.1.2 Unit 2: Markov Chains: (Lectures: 18)

Definition of Markov Chain, transition probability matrix, order of Markov chain, Markov chain as graphs, higher transition probabilities. Generalization of independent Bernoulli trials, classification of states and chains.

#### 11.1.3 Unit 3: Poisson Process: (Lectures: 18)

Postulates of Poisson process, properties of Poisson process, inter-arrival time.

#### 11.1.4 Unit 4: Queuing System: (Lectures: 16)

General concept, steady state distribution, queuing model, M/M/1 with finite and infinite system capacity, waiting time distribution (without proof).

### 11.2 Practical/Lab

#### **List of Practical**

- 1. Calculation of transition probability matrix
- 2. Identification of characteristics of reducible and irreducible chains.
- 3. Identification of types of classes
- 4. Identification of ergodic transition probability matrix
- 5. Stationarity of Markov chain and graphical representation of Markov chain
- 6. Computation of probabilities in case of generalizations of independent Bernoulli trials.
- 7. Computation of inter-arrival time for a Poisson process.
- 8. Calculation of Probability and parameters for (M/M/1) model and change in behaviour of queue as N tends to infinity.
- 9. Calculation of generating function and expected duration for different amounts of stake.

- 1. Medhi, J. (2009): Stochastic Processes, New Age International Publishers.
- 2. Basu, A.K. (2005): Introduction to Stochastic Processes, Narosa Publishing.
- 3. Bhat, B.R.(2000): Stochastic Models: Analysis and Applications, New Age International Publishers.
- 4. Taha, H. (1995): Operations Research: An Introduction, Prentice- Hall India.
- 5. Feller, William (1968): Introduction to probability Theory and Its Applications, Vol I, 3<sup>rd</sup> Edition, Wiley International.

### STA-HC- 5026

## **Statistical Computing Using C/C++ Programming**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 12.1 Theory

#### 12.1.1 Unit 1: C Programming: (Lectures: 30)

History and importance of C. Components, basic structure programming, character set, C tokens, Keywords and Identifiers and execution of a C program. Data types: Basic data types, Enumerated data types, derived data types. Constants and variables: declaration and assignment of variables, Symbolic Constants, overflow and underflow of data.

Operators and Expressions: Arithmetic, relational, logical, assignment, increment/decrement, operators, precedence of operators in arithmetic, relational and logical expression. Implicit and explicit type conversions in expressions, library functions. Managing input and output operations: reading and printing formatted and unformatted data

### 12.1.2 Unit 2: Decision making and Arrays: (Lectures: 30)

Decision making and branching - if...else, nesting of if...else, else if ladder, switch, conditional (?) operator. Looping in C: for, nested for, while, do...while, jumps in and out of loops.

Arrays: Declaration and initialization of one-dim and two-dim arrays. Character arrays and strings: Declaring and initializing string variables, reading and writing strings from Terminal (using scanf and printf only).

### 12.2 Practical/Lab

- 1. Plot of a graph y = f(x)
- 2. Roots of a quadratic equation (with imaginary roots also)
- 3. Sorting of an array and hence finding median
- 4. Mean, Median and Mode of a Grouped Frequency Data
- 5. Variance and coefficient of variation of a Grouped Frequency Data
- 6. Preparing a frequency table
- 7. Value of n! using recursion
- 8. Random number generation from uniform, exponential, normal (using CLT) and gamma distribution, calculate sample mean and variance and compare with population parameters.
- 9. Matrix addition, subtraction, multiplication Transpose and Trace
- 10. Fitting of Binomial, Poisson distribution and apply Chi-square test for goodness of fit
- 11. Chi-square contingency table
- 12. t-test for difference of means
- 13. Paired t-test
- 14. F-ratio test
- 15. Multiple and Partial correlation.

- 16. Compute ranks and then calculate rank correlation(without tied ranks)
- 17. Fitting of lines of regression

- 1. Kernighan, B.W. and Ritchie, D. (1988): C Programming Language, 2<sup>nd</sup> Edition, Prentice Hall.
- 2. Balagurusamy, E. (2011): Programming in ANSI C, 6<sup>th</sup> Edition, Tata McGraw Hill.
- 3. Gottfried, B.S. (1998): Schaum's Outlines: Programming with C, 2<sup>nd</sup> Edition, Tata McGraw Hill.

### STA-HC- 6016

## **Design of Experiments**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 13.1 Theory

#### 13.1.1 Unit 1: Design of Experiments: (Lectures: 25)

Role, historical perspective, terminology, experimental error, basic principles, uniformity trials, choice of size and shape of plots and blocks.

Basic designs: Completely Randomized Design (CRD), Randomized Block Design (RBD), Latin Square Design (LSD) – layout, model and statistical analysis, relative efficiency, analysis with missing observations, Greaco Latin Square Design.

#### 13.1.2 Unit 2: Design of Experiments: (Lectures: 15)

Split Plot Design, Strip Plot Design, Incomplete Block Designs, Introduction to Balanced Incomplete Block Design (BIBD).

#### 13.1.3 Unit 3: Factorial Experiments: (Lectures: 20)

Factorial experiments: advantages, notations and concepts,  $2^2$ ,  $2^3$ ... $2^n$  and  $3^2$  factorial experiments, design and analysis, Total and Partial confounding for  $2^n$  ( $n \le 5$ ), idea of  $3^2$  experiment.

### 13.2 Practical/Lab

#### **List of Practical**

- 1. Analysis of a CRD
- 2. Analysis of an RBD
- 3. Analysis of an LSD
- 4. Analysis of an RBD with one missing observation
- 5. Analysis of an LSD with one missing observation
- 6. Analysis of 2<sup>2</sup> and 2<sup>3</sup> factorial in CRD and RBD
- 7. Analysis of a completely confounded two level factorial design in 2 blocks
- 8. Analysis of a completely confounded two level factorial design in 4 blocks
- 9. Analysis of a partially confounded two level factorial design.

- 1. Cochran, W.G. and Cox, G.M. (1959): Experimental Design. Asia Publishing House.
- 2. Das, M.N. and Giri, N.C. (1986): Design and Analysis of Experiments. Wiley Eastern Ltd.
- 3. Goon, A.M., Gupta, M.K. and Dasgupta, B. (2005): Fundamentals of Statistics. Vol. II, 8<sup>th</sup>Edn. World Press, Kolkata.
- 4. Kempthorne, O. (1965): The Design and Analysis of Experiments. John Wiley.
- 5. Montgomery, D. C. (2008): Design and Analysis of Experiments, John Wiley.

### STA-HC- 6026

## Multivariate Analysis and Nonparametric Methods

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### **14.1 Theory**

#### 14.1.1 Unit 1: *Bivariate and Multivariate Distributions*: (Lectures: 20)

Bivariate Normal Distribution (BVN): p.d.f. of BVN, properties of BVN, marginal and conditional p.d.f. of BVN.

Multivariate Data: Random Vector: Probability mass/density functions, Distribution function, Mean vector & Dispersion matrix, Marginal & Conditional distributions.

### 14.1.2 Unit 2: Multivariate Normal Distributions: (Lectures: 20)

Multivariate Normal distribution and its properties. Sampling distribution for mean vector and variance- covariance matrix. Multiple and partial correlation coefficient and their properties, Basic idea of Principal Component Analysis, Hotelling  $T^2$  – concept and applications.

#### 14.1.3 Unit 3: Non-parametric Tests: (Lectures: 20)

Nonparametric Tests: Introduction and Concept, Test for randomness based on total number of runs, Empirical distribution function, Kolmogrov Smirnov test for one sample, Sign tests- one sample and two samples, Wilcoxon-Mann-Whitney test, Kruskal-Wallis test.

### 14.2 Practical/Lab

#### **List of Practical**

- 1. Multiple Correlation
- 2. Partial Correlation
- 3. Bivariate Normal Distribution,
- 4. Multivariate Normal Distribution
- 5. Principal Components Analysis
- 6. Test for randomness based on total number of runs,
- 7. Kolmogrov Smirnov test for one sample.
- 8. Sign test: one sample, two samples, large samples.
- 9. Wilcoxon-Mann-Whitney U-test,
- 10. Kruskal-Wallis test.

- 1. Anderson, T.W. (2003): An Introduction to Multivariate Statistical Analysis, 3<sup>rd</sup>Edn., John Wiley
- 2. Muirhead, R.J. (1982): Aspects of Multivariate Statistical Theory, John Wiley.
- 3. Kshirsagar, A.M. (1972) :Multivariate Analysis, 1<sup>st</sup>Edn. Marcel Dekker.
- 4. Johnson, R.A. and Wichern, D.W. (2007): Applied Multivariate Analysis, 6<sup>th</sup>Edn., Pearson & Prentice Hall.
- 5. Mukhopadhyay, P.: Mathematical Statistics.
- 6. Gibbons, J. D. and Chakraborty, S (2003): Nonparametric Statistical Inference. 4<sup>th</sup> Edition. Marcel Dekker, CRC.

## **Operations Research**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 15.1 Theory

#### 15.1.1 Unit 1: Operations Research: (Lectures: 20)

Introduction to Operations Research, phases of O.R., model building, various types of O.R. problems. Linear Programming Problem, Mathematical formulation of the L.P.P, graphical solutions of a L.P.P. Simplex method for solving L.P.P.

#### 15.1.2 Unit 2: *Transportation Problem*: (Lectures: 15)

Transportation Problem: Initial solution by North West corner rule, Least cost method and Vogel's approximation method (VAM).

#### 15.1.3 Unit 3: Game theory: (Lectures: 10)

Game theory: Rectangular game, minimax-maximax principle.

#### 15.1.4 Unit 4: Inventory Management: (Lectures: 15)

Inventory Management: ABC inventory system, characteristics of inventory system. EOQ Model and its variations, with and without shortages, Quantity Discount Model with price breaks.

### **15.2 Practical/Lab** (Using TORA/WINQSB/LINGO)

- 1. Mathematical formulation of L.P.P and solving the problem using graphical method, Simplex technique and Charne's Big M method involving artificial variables.
- 2. Identifying Special cases by Graphical and Simplex method and interpretation
  - a. Degenerate solution
  - b. Unbounded solution
  - c. Alternate solution
  - d. Infeasible solution
- 3. Allocation problem using Transportation model
- 4. Networking problem
  - a. Minimal spanning tree problem
  - b. Shortest route problem
- 5. Problems based on game matrix
  - a. Graphical solution to mx 2 / 2xn rectangular game
  - b. Mixed strategy
- 6. Mathematical formulation of L.P.P and solving the problem using graphical method, Simplex technique and Charne's Big M method involving artificial variables.
- 7. Networking problem
  - a. minimal spanning tree problem
  - b. Shortest route problem
- 8. Problems based on game matrix
  - a. Graphical solution to mx2 / 2xn rectangular game
  - b. Mixed strategy

- 9. To find optimal inventory policy for EOQ models and its variations
- 10. To solve all-units quantity discounts model

- 1. Taha, H. A. (2007): Operations Research: An Introduction, 8<sup>th</sup> Edition, Prentice Hall of India.
- 2. KantiSwarup, Gupta, P.K. and Manmohan (2007): Operations Research, 13<sup>th</sup> Edition, Sultan Chand and Sons.
- 3. Hadley, G: (2002): Linear Programming, Narosa Publications
- 4. Hillier, F.A and Lieberman, G.J. (2010): Introduction to Operations Research- Concepts and cases, 9<sup>th</sup> Edition, Tata McGraw Hill.

## **Time Series Analysis**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 16.1 Theory

#### 16.1.1 Unit 1: Introduction to Time Series: (Lectures: 15)

Introduction to times series data, application of time series from various fields, Components of a times series, Decomposition of time series. Trend: Estimation of trend by free hand curve method, method of semi averages, fitting a various mathematical curve, and growth curves.

#### 16.1.2 Unit 2: Introduction to Time Series: (Lectures: 18)

Trend Cont.: Method of moving averages. Detrending. Effect of elimination of trend on other components of the time series. Seasonal Component: Estimation of seasonal component by Method of simple averages, Ratio to Trend.

#### 16.1.3 Unit 3: *Moving averages*: (Lectures: 15)

Seasonal Component continued: Ratio to Moving Averages and Link Relative method, Deseasonalization.

#### 16.1.4 Unit 4: Forecasting and smoothing to Time Series: (Lectures: 12)

Random Component: Variate component method. Forecasting: Exponential smoothing methods.

#### **SUGGESTED READING:**

- 1. Kendall M.G. (1976): Time Series, Charles Griffin.
- 2. Chatfield C. (1980): The Analysis of Time Series An Introduction, Chapman & Hall.
- 3. Mukhopadhyay P. (2011): Applied Statistics, 2<sup>nd</sup> ed. Revised reprint, Books and Allied

#### PRACTICAL / LAB WORK

- 1. Fitting and plotting of modified exponential curve
- 2. Fitting and plotting of Gompertz curve
- 3. Fitting and plotting of logistic curve
- 4. Fitting of trend by Moving Average Method
- 5. Measurement of Seasonal indices Ratio-to-Trend method
- 6. Measurement of Seasonal indices Ratio-to-Moving Average method
- 7. Measurement of seasonal indices Link Relative method
- 8. Calculation of variance of random component by variate difference method
- 9. Forecasting by exponential smoothing
- 10. Forecasting by short term forecasting methods.

## **Survival Analysis and Biostatistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 17.1 Theory

### 17.1.1 Unit 1: Survival Analysis: (Lectures: 18)

Survival Analysis: Functions of survival times, survival distributions and their applications-exponential, gamma, Weibull, Rayleigh, lognormal, death density function for a distribution having bath-tub shaped hazard function.

Censoring Schemes: Type I, Type II and progressive or random censoring with biological examples.

#### 17.1.2 Unit 2: *Independent and dependent Risk*: (Lectures: 12)

Theory of independent and dependent risks. Bivariate normal dependent risk model.

#### 17.1.3 Unit 3: *Epidemic Model*: (Lectures: 15)

Stochastic Epidemic Models: Simple epidemic models, general epidemic model definition and concept (without derivation). Duration of an epidemic.

### 17.1.4 Unit 4: Statistical Genetics: (Lectures: 15)

Statistical Genetics: Introduction, concepts-Genotype, Phenotype, Dominance, Recessiveness, Linkage and Recombination, Introduction to Clinical Trials.

- 1. Lee, E.T. and Wang, J.W. (2003): Statistical Methods for Survival data Analysis, 3<sup>rd</sup> Edition, John Wiley and Sons.
- 2. Biswas, S. (2007): Applied Stochastic Processes: A Biostatistical and Population Oriented Approach, Reprinted 2<sup>nd</sup>Central Edition, New Central Book Agency.
- 3. Kleinbaum, D.G. (1996): Survival Analysis, Springer.
- 4. Chiang, C.L. (1968): Introduction to Stochastic Processes in Bio Statistics, John Wiley and Sons.
- 5. Indrayan, A. (2008): Medical Biostatistics, 2<sup>nd</sup> Edition Chapman and Hall/CRC.

#### PRACTICAL / LAB WORK

- 1. To estimate survival function
- 2. To determine death density function and hazard function
- 3. To identify type of censoring and to estimate survival time for type I censored data
- 4. To identify type of censoring and to estimate survival time for type II censored data
- 5. To identify type of censoring and to estimate survival time for progressively type I censored data
- 6. Estimation of mean survival time and variance of the estimator for type I censored data
- 7. Estimation of mean survival time and variance of the estimator for type II censored data
- 8. Estimation of mean survival time and variance of the estimator for progressively type I censored data
- 9. To estimate the survival function and variance of the estimator using Non-parametric methods with Actuarial methods
- 10. To estimate the survival function and variance of the estimator using Non-parametric methods with Kaplan-Meier method
- 11. To estimate Crude probability of death
- 12. To estimate Net-type I probability of death
- 13. To estimate Net-type II probability of death
- 14. To estimate partially crude probability of death
- 15. To estimate gene frequencies

### **Financial Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 18.1 Theory

#### 18.1.1 Unit 1: *Probability Review*: (Lectures: 15)

Probability review: Real valued random variables, expectation and variance, skewness and kurtosis, conditional probabilities and expectations. Discrete Stochastic Processes, Binomial processes, General random walks.

#### 18.1.2 Unit 2: *Tools for Pricing*: (Lectures: 15)

Tools Needed For Option Pricing: Wiener process, stochastic integration, and stochastic differential equations. Introduction to derivatives: Forward contracts, spot price, forward price, future price. Call and put options, zero-coupon bonds and discount bonds

#### 18.1.3 Unit 3: *Pricing Derivatives*: (Lectures: 15)

Pricing Derivatives: Arbitrage relations and perfect financial markets, pricing futures, put-call parity for European options, relationship between strike price and option price.

### 18.1.4 Unit 4: *Hedging Portfolios*: (Lectures: 15)

Hedging portfolios: Delta, Gamma and Theta hedging. Binomial Model for European options: Cox-Ross-Rubinstein approach to option pricing. Discrete dividends

#### SUGGESTED READING:

- 1. Franke, J., Hardle, W.K. and Hafner, C.M. (2011): Statistics of Financial Markets: An Introduction, 3<sup>rd</sup> Edition, Springer Publications.
- 2. Stanley L. S. (2012): A Course on Statistics for Finance, Chapman and Hall/CRC.

#### PRACTICAL / LAB WORK (Using spreadsheet/R)

- 1. To verify "no arbitrage" principle
- 2. To verify relationship between spot price, forward price, futureprice
- 3. To price future contracts
- 4. To verify put-call parity for European options
- 5. To construct binomial trees and to evaluate options using these trees
- 6. To price options using black Scholes formula
- 7. To hedge portfolios using delta and gamma hedging

- 8. To hedge portfolios theta hedging
- 9. Pricing of call options using binomial model
- 10. Computation of dividends on call options as a percentage of stock price.
- 11. Computation of dividends on call options as a fixed amount ofmoney.
- 12. Pricing of put options using binomial model
- 13. Call-put parity for options following binomial models.
- 14. Effect of dividends on put options.

### **Econometrics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### **19.1 Theory**

#### 19.1.1 Unit 1: *Economic Models*: (Lectures: 15)

Introduction: Objective behind building econometric models, nature of econometrics, model building, role of econometrics, linear models: two or more variables.

#### 19.1.2 Unit 2: Estimation: (Lectures: 18)

Least square assumptions, estimation of regression parameters, tests of significance and confidence intervals.

#### 19.1.3 Unit 3: Regression: (Lectures: 15)

Multiple Regression analysis, estimation and inference.

### 19.1.4 Unit 4: Collinearity: (Lectures: 12)

Violations of Least Square assumptions: multicollinearity, autocorrelation and heteroscedasticity.

#### **SUGGESTED READING:**

- 1. Gujarati, D. and Sangeetha, S. (2007): Basic Econometrics, 4<sup>th</sup> Edition, McGraw Hill Companies.
- 2. Johnston, J. (1972): Econometric Methods, 2<sup>nd</sup> Edition, McGraw Hill International.
- 3. Koutsoyiannis, A. (2004): Theory of Econometrics, 2<sup>nd</sup> Edition, Palgrave Macmillan Limited,
- 4. Maddala, G.S. and Lahiri, K. (2009): Introduction to Econometrics, 4<sup>th</sup> Edition, John Wiley & Sons.

#### PRACTICAL /LAB WORK

- 1. Problems based on estimation of General linear model
- 2. Testing of parameters of General linear model
- 3. Forecasting of General linear model
- 4. Problems concerning specification errors
- 5. Problems related to consequences of Multicollinearity
- 6. Diagnostics of Multicollinearity
- 7. Problems related to consequences of Autocorrelation (AR(I))
- 8. Diagnostics of Autocorrelation
- 9. Estimation of problems of General linear model under Autocorrelation

- 10. Problems related to consequences Heteroscedasticity
- 11. Diagnostics of Heteroscedasticity
- 12. Estimation of problems of General linear model under Heteroscedastic distance terms
- 13. Problems related to General linear model under (Aitken Estimation ).

## **Demography and Vital Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 20.1 Theory

#### 20.1.1 Unit 1: *Population Theory*: (Lectures: 10)

Population Theories: Coverage and content errors in demographic data, use of balancing equations, Population composition, dependency ratio.

#### 20.1.2 Unit 2: *Measurement of Mortality*: (Lectures: 15)

Introduction and sources of collecting data on vital statistics, errors in census and registration data. Measurement of population, rate and ratio of vital events. Measurements of Mortality: Crude Death Rate (CDR), Specific Death Rate (SDR), Infant Mortality, Rate (IMR) and Standardized Death Rates.

#### 20.1.3 Unit 3: *Life Table*: (Lectures: 18)

Stationary and Stable population, Central Mortality Rates and Force of Mortality. Life (Mortality) Tables: Assumption, description.

#### 20.1.4 Unit 4: *Measurement of Fertility*: (Lectures: 17)

Measurements of Fertility: Crude Birth Rate (CBR), General Fertility Rate (GFR), Specific Fertility Rate (SFR) and Total Fertility Rate (TFR). Measurement of Population Growth: Crude rates of natural increase, Pearl's Vital Index, Gross Reproduction Rate (GRR) and Net Reproduction Rate (NRR).

- 1. Mukhopadhyay, P. (1999): Applied Statistics, Books and Allied (P) Ltd.
- 2. Gun, A.M., Gupta, M.K. and Dasgupta, B. (2008): Fundamentals of Statistics, Vol. II, 9 <sup>th</sup>
- 3. Edition, World Press.
- 4. Biswas, S. (1988): Stochastic Processes in Demography & Application, Wiley Eastern Ltd.
- 5. Croxton, Fredrick E., Cowden, Dudley J. and Klein, S. (1973): Applied General Statistics, 3<sup>rd</sup> Edition. Prentice Hall of India Pvt. Ltd.
- 6. Keyfitz N., Beckman John A.: Demography through Problems S-Verlag New York.

#### PRACTICAL/LAB. WORK:

- 1. To calculate CDR and Age Specific death rate for a given set of data
- 2. To find Standardized death rate by:- (i) Direct method (ii) Indirect method
- 3. To construct a complete life table
- 4. To fill in the missing entries in a life table
- 5. To calculate probabilities of death at pivotal ages and use it construct abridged life table using (i) Reed-Merrell Method, (ii) Greville's Method and (iii) King's Method
- 6. To calculate CBR, GFR, SFR, TFR for a given set of data
- 7. To calculate Crude rate of Natural Increase and Pearle's Vital Index for a given set of data
- 8. Calculate GRR and NRR for a given set of data and compare them

### **Actuarial Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### **21.1 Theory**

#### 21.1.1 Unit 1: *Probability Distributions*: (Lectures: 15)

Introductory Statistics and Insurance Applications: Discrete, continuous and mixed probability distributions. Insurance applications, sum of random variables. Utility theory: Utility functions, expected utility criterion, types of utility function, insurance and utility theory.

#### 21.1.2 Unit 2: *Premium Calculation*: (Lectures: 15)

Principles of Premium Calculation: Properties of premium principles, examples of premium principles. Individual risk models: models for individual claims, the sum of independent claims, approximations and their applications.

#### 21.1.3 Unit 3: Survival Distribution: (Lectures: 18)

Survival Distribution and Life Tables: Uncertainty of age at death, survival function, time- untildeath for a person, curate future lifetime, force of mortality, life tables with examples, deterministic survivorship group, life table characteristics.

#### 21.1.4 Unit 4: *Life Insurance*: (Lectures: 12)

Life Insurance: Models for insurance payable at the moment of death, insurance payable at the end of the year of death.

#### **SUGGESTED READING:**

- 1. Dickson, C. M. D. (2005): Insurance Risk And Ruin (International Series On Actuarial Science), Cambridge University Press.
- 2. Bowers, N. L., Gerber, H. U., Hickman, J. C., Jones, D. A. And Nesbitt, C. J. (1997): Actuarial Mathematics, Society of Actuaries, Itasca, Illinois, U.S.A.

#### PRACTICAL / LAB WORK (Using Spreadsheet/R)

- 1 Risk computation for different utility models
- 2. Discrete and continuous risk calculations
- 3. Calculation of aggregate claims for collective risks
- 4. Calculation of aggregate claim for individual risks
- 5. Computing Ruin probabilities and aggregate losses
- 6. Annuity and present value of contract
- 7. Computing premium for different insurance schemes
- 8. Practical based on life models and tables

## **Project Work**

Total Lectures: 60 Credits: 6

Objective: The aim of the course is to initiate students to write and present a statistical report, under the supervision of a faculty, on some area of human interest. The project work will provide hands on training to the students to deal with data emanating from some real life situation and propel them to dwell on some theory or relate it to some theoretical concepts.

### **Statistical Methods**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 23.1 Theory

#### 23.1.1 Unit 1: Statistical Data: (Lectures: 12)

Introduction: Definition and scope of Statistics, concepts of statistical population and sample. Data: Univariate Data: quantitative and qualitative, attributes, variables, scales of measurement - nominal, ordinal, interval and ratio. Presentation: tabular and graphic, including histogram and ogives.

#### 23.1.2 Unit 2: *Measures of Central Tendency*: (Lectures: 12)

Measures of Central Tendency: mathematical and positional. Measures of Dispersion: range, quartile deviation, mean deviation, standard deviation, coefficient of variation, moments, skewness and kurtosis.

#### 23.1.3 Unit 3: *Calculus of Finite Difference*: (Lectures: 12)

Finite Difference: Definition, Operators  $\Delta$  & E, their properties, Difference table, missing terms, Interpolation: Definition, Newton's Forward and Backward interpolation formula. Divided Difference (DD): Definition, DD table, Newton's DD formula. Lagrange's interpolation formula. Numerical Integration: Introduction, General quadrature formula, Trapezoidal, Simpson's 1/3rd & 3/8th rules, Newton-Raphson method.

#### 23.1.4 Unit 4: *Bivariate Data*: (Lectures: 12)

Bivariate data: Definition, scatter diagram, simple, partial and multiple correlation (3 variables only), rank correlation. Simple linear regression, principle of least squares.

#### 23.1.5 Unit 5: *Theory of Attributes*: (Lectures: 12)

Theory of attributes, consistency of data, independence and association of attributes, measures of association and contingency.

- 1. Goon A.M., Gupta M.K. and Dasgupta B. (2002): Fundamentals of Statistics, Vol. I & II, 8th Edn. The World Press, Kolkata.
- 2. Miller, Irwin and Miller, Marylees (2006): John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.
- 3. Mood, A.M. Graybill, F.A. and Boes, D.C. (2007): Introduction to the Theory of Statistics, 3rd Edn., (Reprint), Tata McGraw-Hill Pub. Co.Ltd.

#### PRACTICAL/ LAB WORK

- 1. Graphical representation of data
- 2. Problems based on measures of central tendency
- 3. Problems based on measures of dispersion
- 4. Problems based on combined mean and variance and coefficient of variation
- 5. Problems based on moments, skewness and kurtosis
- 6. Fitting of polynomials, exponential curves
- 7. Karl Pearson correlation coefficient
- 8. Partial and multiple correlations
- 9. Spearman rank correlation with and without ties.
- 10. Correlation coefficient for a bivariate frequency distribution
- 11. Lines of regression, angle between lines and estimated values of variables.
- 12. Checking consistency of data and finding association among attributes.

## **Introductory Probability**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 24.1 Theory

#### 24.1.1 Unit 1: *Probability*: (Lectures: 15)

Probability: Introduction, random experiments, sample space, events and algebra of events. Definitions of Probability – classical, statistical, and axiomatic. Conditional Probability, laws of addition and multiplication, independent events, theorem of total probability, Bayes' theorem and its applications.

#### 24.1.2 Unit 2: Random Variables: (Lectures: 15)

Random Variables: Discrete and continuous random variables, p.m.f., p.d.f. ,c.d.f. Illustrations of random variables and its properties. Expectation, variance, moments and moment generating function.

#### 24.1.3 Unit 3: *Convergence in Probability*: (Lectures: 12)

Idea of convergence in probability, Chebyshev's inequality, weak law of large numbers, De-Moivre Laplace and Lindeberg-Levy Central Limit Theorem (C.L.T.) (statement only without proof).

#### 24.1.4 Unit 4: Standard Distributions: (Lectures: 18)

Standard probability distributions: Binomial, Poisson, geometric, negative binomial, hypergeometric, uniform, normal, exponential, beta, gamma.

#### **SUGGESTED READING:**

- 1. Hogg, R.V., Tanis, E.A. and Rao J.M. (2009): Probability and Statistical Inference, Seventh Ed, Pearson Education, New Delhi.
- 2. Miller, Irwin and Miller, Marylees (2006): John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.
- 3. Myer, P.L. (1970): Introductory Probability and Statistical Applications, Oxford & IBH Publishing, New Delhi

#### PRACTICAL/LAB. WORK:

- 1. Fitting of binomial distributions for n and  $p = q = \frac{1}{2}$  given
- 2. Fitting of binomial distributions for n and p given
- 3. Fitting of binomial distributions computing mean and variance
- 4. Fitting of Poisson distributions for given value of lambda
- 5. Fitting of Poisson distributions after computing mean

- 6. Application problems based on binomial distribution
- 7. Application problems based on Poisson distribution
- 8. Problems based on area property of normal distribution
- 9. To find the ordinate for a given area for normal distribution
- 10. Application based problems using normal distribution
- 11. Fitting of normal distribution when parameters are given
- 12. Fitting of normal distribution when parameters are not given.

### **Basics of Statistical Inference**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 25.1 Theory

#### 25.1.1 Unit 1: *Tests of Hypothesis*: (Lectures: 20)

Estimation of population mean, confidence intervals for the parameters of a normal distribution (one sample).

The basic idea of significance test. Null and alternative hypothesis. Type I & Type II errors, level of significance, concept of p-value. Tests of hypotheses for the parameters of a normal distribution (one sample), Non-parametric tests: Sign test for median, Sign test for symmetry, Wilcoxon two-sample test.

#### 25.1.2 Unit 2: Categorical Data Analysis: (Lectures: 18)

Categorical data: Tests of proportions, tests of association and goodness-of-fit using Chi-square test, Yates' correction.

#### 25.1.3 Unit 3: *Analysis of Variance*: (Lectures: 22)

Analysis of variance, one-way and two-way classification. Brief exposure of three basic principles of design of experiments, treatment, plot and block. Analysis of completely randomized design, randomized complete block design. Bioassay.

#### SUGGESTED READING:

- 1. Daniel, Wayne W., Bio-statistics: A Foundation for Analysis in the Health Sciences. John Wiley (2005).
- 2. Goon, A.M., Gupta M.K. & Das Gupta, Fundamentals of statistics, Vol.-I & II (2005).
- 3. Dass, M. N. & Giri, N. C.: Design and analysis of experiments. John Wiley.
- 4. Dunn, O.J Basic Statistics: A primer for the Biomedical Sciences. (1964, 1977) by John Wiley.
- 5. Bancroft, Holdon Introduction to Bio-Statistics (1962) P.B. Hoebar New York.
- 6. Goldstein, A Biostatistics-An introductory text (1971). The Macmillion New York.

### PRACTICAL/LAB WORK

- 1. Estimators of population mean.
- 2. Confidence interval for the parameters of a normal distribution (one sample).
- 3. Tests of hypotheses for the parameters of a normal distribution (one sample).
- 4. Chi-square test of proportions.
- 5. Chi-square tests of association.
- 6. Chi-square test of goodness-of-fit.
- 7. Test for correlation coefficient.

- 8. Sign test for median.
- 9. Sign test for symmetry.
- 10. Wilcoxon two-sample test.
- 11. Analysis of Variance of a one way classified data
- 12. Analysis of Variance of a two way classified data.
- 13. Analysis of a CRD.
- 14. Analysis of an RBD.

## **Applied Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

### 26.1 Theory

#### 26.1.1 Unit 1: Time Series: (Lectures: 12)

Economic Time Series: Components of time series, Decomposition of time series- Additive and multiplicative model with their merits and demerits, Illustrations of time series. Measurement of trend by method of free-hand curve, method of semi-averages and method of least squares (linear, quadratic and modified exponential). Measurement of seasonal variations by method of ratio to trend.

#### 26.1.2 Unit 2: *Index Numbers*: (Lectures: 12)

Index numbers: Definition, Criteria for a good index number, different types of index numbers. Construction of index numbers of prices and quantities, consumer price index number. Uses and limitations of index numbers.

#### 26.1.3 Unit 3: Statistical Quality Control: (Lectures: 12)

Statistical Quality Control: Importance of statistical methods in industrial research and practice. Determination of tolerance limits. Causes of variations in quality: chance and assignable. General theory of control charts, process & product control, Control charts for variables: X- bar and R-charts. Control charts for attributes: p and c-charts

#### 26.1.4 Unit 4: *Demography*: (Lectures: 12)

Demographic Methods: Introduction, measurement of population, rates and ratios of vital events. Measurement of mortality: CDR, SDR (w.r.t. Age and sex), IMR, Standardized death rates. Life (mortality) tables: definition of its main functions and uses. Measurement of fertility and reproduction: CBR, GFR, and TFR. Measurement of population growth: GRR, NRR.

#### 26.1.5 Unit 5: *Demand Analysis*: (Lectures: 12)

Demand Analysis: Theory of consumption and demand, demand function, elasticity of demand, determination of elasticity of demand by family budget method, Lorentz curve and Gini's coefficient, Engel's law and Engel's curve, Pareto's law of income distribution.

- 1 Mukhopadhyay, P. (1999): Applied Statistics, New Central Book Agency, Calcutta.
- 2 Gun, A.M., Gupta, M.K. and Dasgupta, B. (2008): Fundamentals of Statistics, Vol. II, 9<sup>th</sup> Edition World Press, Kolkata.
- 3 Gupta, S. C. and Kapoor, V.K. (2008): Fundamentals of Applied Statistics, 4<sup>th</sup> Edition (Reprint), Sultan Chand & Sons
- 4 Montogomery, D. C. (2009): Introduction to Statistical Quality Control, 6<sup>th</sup> Edition, Wiley India Pvt. Ltd.

#### PRACTICAL/LAB WORK

- 1. Measurement of trend: Fitting of linear, quadratic trend, exponential curve and plotting of trend values and comparing with given data graphically.
- 2. Measurement of seasonal indices by Ratio-to-trend method and plotting oftrend values and comparing with given data graphically.
- 3. Construction of price and quantity index numbers by Laspeyre's formula, Paasche's formula, Marshall-Edgeworth's formula, Fisher's Formula. Comparison and interpretation.
- 4. Construction of wholesale price index number, fixed base index number and consumer price index number with interpretation
- 5. Construction and interpretation of X bar & R-chart
- 6. Construction and interpretation p-chart (fixed samplesize) and c-chart
- 7. Computation of measures of mortality
- 8. Completion of life table
- 9. Computation of measures of fertility and population growth

## **Statistical Data Analysis Using Software Packages**

Total Lectures: 30 Credits: 4 (Theory: 02, Practical/Lab: 02)

### 27.1 Theory/Practical/Lab

This course will review and expand upon core topics in statistics and probability, particularly by initiating the beneficiaries of the course to at least one of the software packages viz., Microsoft Excel, SPSS, Minitab, Matlab, for statistical computing.

#### 27.1.1 Unit 1: *Graphical Representation*: (Lectures: 8)

Learn how to load data, plot a graph viz. histograms (equal class intervals and unequal class intervals), box plot, stem-leaf, frequency polygon, pie chart, ogives with graphical summaries of data

#### 27.1.2 Unit 2: *Report Generation*: (Lectures: 6)

Generate automated reports giving detailed descriptive statistics, correlation and lines of regression.

#### 27.1.3 Unit 3: *Fitting Curves*: (Lectures: 8)

Random number generation and sampling procedures. Fitting of polynomials and exponential curves. Application Problems based on fitting of suitable distribution, Normal probability plot.

#### 27.1.4 Unit 4: *Analysis*: (Lectures: 8)

Simple analysis and create and manage statistical analysis projects, import data, code editing, Basics of statistical inference in order to understand hypothesis testing and compute p-values and confidence intervals.

- 1. Moore, D.S. and McCabe, G.P. and Craig, B.A. (2014): Introduction to the Practice of Statistics, W.H. Freeman
- 2. Cunningham, B.J (2012): Using SPSS: An Interactive Hands-on approach
- 3. Cho, M,J., Martinez, W.L. (2014) Statistics in MATLAB: A Primer, Chapman and Hall/CRC

## **Data Base Management Systems**

Total Lectures: 20 Credits: 4 (Theory: 02, Practical/Lab: 02)

### 28.1 Theory/Practical/Lab

This skill based course is structured to enhance database handling, data manipulation and data processing skills through SQL. The course will enable its beneficiaries develop data centric computer applications.

#### 28.1.1 Unit 1: Overview of DBMS: (Lectures: 8)

Introduction: Overview of Database Management System, Introduction to Database Languages, advantages of DBMS over file processing systems.

#### 28.1.2 Unit 2: *RDBMS*: (Lectures: 8)

Relational Database Management System: The Relational Model, Introduction to SQL: Basic Data Types, Working with relations of RDBMS: Creating relations e.g. Bank, College Database (create table statement)

#### 28.1.3 Unit 3: RDBMS Continued: (Lectures: 6)

Modifying relations (alter table statement), Integrity constraints over the relation like Primary Key, Foreign key, NOT NULL to the tables, advantages and disadvantages of relational Database System

#### 28.1.4 Unit 4: *Data Base Structure*: (Lectures: 8)

Database Structure: Introduction, Levels of abstraction in DBMS, View of data, Role of Database users and administrators, Database Structure: DDL, DML, Data Manager (Database Control System). Types of Data Models Hierarchical databases, Network databases, Relational databases, Object oriented databases

- 1. Gruber, M. (1990): Understanding SQL, BPB publication
- 2. Silberschatz, A, Korth, H and Sudarshan, S (2011) "Database System and Concepts", 6<sup>th</sup> Edition McGraw-Hill.
- 3. Desai, B. (1991): Introduction to Database Management system, Galgotia Publications.

## Statistical Data Analysis using R

Total Lectures: 20 Credits: 4 (Theory: 02, Practical/Lab: 02)

### 29.1 Theory/Practical/Lab

This course will review and expand upon core topics in probability and statistics through the study and practice of data analysis and graphical interpretation using 'R'.

#### 29.1.1 Unit 1: *Plotting Graphs*: (Lectures: 8)

Learn how to load data, plot a graph viz. histograms (equal class intervals and unequal class intervals), box plot, stem-leaf, frequency polygon, pie chart, ogives with graphical summaries of data

#### 29.1.2 Unit 2: Report Generation: (Lectures: 6)

Generate automated reports giving detailed descriptive statistics, correlation and lines of regression.

#### 29.1.3 Unit 3: *Generation of Random Numbers*: (Lectures: 8)

Random number generation and sampling procedures. Fitting of polynomials and exponential curves. Application Problems based on fitting of suitable distribution, Normal probability plot.

#### 29.1.4 Unit 4: *Statistical Analysis*: (Lectures: 8)

Simple analysis and create and manage statistical analysis projects, import data, code editing, Basics of statistical inference in order to understand hypothesis testing and compute p-values and confidence intervals.

- 1. Gardener, M (2012) Beginning R: The Statistical Programming Language, Wiley Publications.
- 2. Braun W J, Murdoch D J (2007): A First Course in Statistical Programming with R. Cambridge University Press. New York

## **Statistical Techniques for Research Methods**

Total Lectures: 20 Credits: 4 (Theory: 02, Practical/Lab: 02)

### 30.1 Theory/Practical/Lab

Statistical Techniques provide scientific approaches to develop the domain of human knowledge largely through empirical studies. The course aims at enabling students understand basic concepts and aspects related to research, data collection, analyses and interpretation.

#### 30.1.1 Unit 1: *Research problems*: (Lectures: 7)

Introduction: Meaning, objection and motivation in research, types of research, research approach, significance of research. Research problems: definition, selection and necessity of research problems.

#### 30.1.2 Unit 2: *Survey Methodology*: (Lectures: 7)

Survey Methodology and Data Collection, inference and error in surveys, the target populations, sampling frames and coverage error, methods of data collection, non-response, questions and answers in surveys.

#### 30.1.3 Unit 3: *Data Analysis and Interpretation*: (Lectures: 7)

Processing, Data Analysis and Interpretation: Review of various techniques for data analysis covered in core statistics papers, techniques of interpretation, precaution in interpretation.

#### 30.1.4 Unit 4: *Questionnaire Preparation*: (Lectures: 9)

Develop a questionnaire, collect survey data pertaining to a research problem (such as gender discriminations in private v/s government sector, unemployment rates, removal of subsidy, impact on service class v/s unorganized sectors), interpret the results and draw inferences.

- 1. Kothari, C.R. (2009): Research Methodology: Methods and Techniques, 2<sup>nd</sup> Revised Edition reprint, New Age International Publishers.
- 2. Kumar, R (2011): Research Methodology: A Step by Step Guide for Beginners, SAGE publications.

# **Choice Based Credit System**

# **Syllabus**

For

B. Sc. Botany (Regular)



## DEPARTMENT OF BOTANY GAUHATI UNIVERSITY GUWAHATI-781014

Effective from Academic Session 2019-2020

## Scheme for Choice Based Credit System in B. Sc. with Botany (Regular)

|     | DISCIPLINE                     | <b>Ability Enhancement</b> | Skill          | Discipline Specific |
|-----|--------------------------------|----------------------------|----------------|---------------------|
|     | CORE COURSE                    | <b>Compulsory Course</b>   | EnhancementCo  | Elective DSE (6)    |
|     | (12)                           | (AECC) (2)                 | urse (SEC) (2) |                     |
|     |                                |                            |                |                     |
| I   | Discipine-1 Botany             | English/MIL                |                |                     |
|     | Paper I:<br>Biodiversity       | Communication              |                |                     |
|     | (Microbes, Algae,<br>Fungi and |                            |                |                     |
|     | Archegoniate)                  |                            |                |                     |
|     |                                |                            |                |                     |
|     |                                |                            |                |                     |
|     | Discipine-1 Botany             | Environmental Studies      |                |                     |
| II  | Paper II: Plant<br>Ecology and |                            |                |                     |
|     | Taxonomy                       |                            |                |                     |
|     | Š                              |                            |                |                     |
|     |                                |                            |                |                     |
| III | Discipine-1 Botany             |                            | SEC-1          |                     |
|     | Paper III: Plant Anatomy and   |                            |                |                     |
|     | Embryology                     |                            |                |                     |
|     |                                |                            |                |                     |
|     |                                |                            |                |                     |
| IV  | Discipine-1 Botany             |                            | SEC -2         |                     |
|     | Paper IV: Plant Physiology and |                            |                |                     |
|     | Metabolism                     |                            |                |                     |
|     |                                |                            |                |                     |
|     |                                |                            |                |                     |
| V   |                                |                            | SEC -3         | DSE-Botany Paper I  |
| VI  |                                |                            | SEC -4         | DSE-Botany Paper II |
|     |                                |                            |                |                     |

# Course Structure for CBCS in B. Sc. with Botany (Regular) as per requirement of UGC

| SEMESTER | COURSE OPTED                                       | COURSE NAME  | Credits |
|----------|--|--|---------|
| I        | ENG-AE 1014  | English/MIL communications   | 4       |
|          | BOT-RC-1016  | Biodiversity (Microbes, Algae, Fungi and Archegoniate)   | 4       |
|          | BOT-RC-1016 (Practical)                            | Biodiversity (Microbes, Algae, Fungi<br>and Archegoniate) –Practical   | 2       |
| II       | ENV-AE 2014  | Environmental Studies  | 4       |
|          | BOT-RC-2016  | Plant Ecology and Taxonomy   | 4       |
|          | BOT-RC-2016 (Practical)                            | Plant Ecology and Taxonomy -Practical  | 2       |
| III      | BOT-RC-3016  | Plant Physiology and Metabolism  | 4       |
|          | BOT-RC-3016 (Practical)                            | Plant Physiology and Metabolism  —Practical  | 2       |
|          | 1. BOT- SE-3014<br>2. BOT-SE-3024                  | RSE-1 (Any one) 1.Biofertilizers 2.Herbal Technology   | 4       |
|          | BOT-RC-4016  | Plant Anatomy and Embryology   | 4       |
| IV       | BOT-RC-4016( Practical)                            | Plant Anatomy and Embryology-<br>Practical   | 2       |
|          | 1. BOT-SE-4014<br>2. BOT-SE-4024<br>3. BOT-SE-4034 | RSE -2 (Any one) 1.Nursery and Gardening 2. Floriculture 3. Intellectual Property Right                            | 4       |
| V        | 1. BOT-SE-5014<br>2. BOT-SE-5024                   | RSE -3 Any one) 1.Medicinal Botany 2. Plant Diversity and Human Welfare  | 4       |
|          | 1. BOT-RE-5016<br>2. BOT-RE-5026<br>3. BOT-RE-5036 | RDS- I (any one) 1. Cell and Molecular Biology 2. Economic Botany and Biotechnology 3. Genetics and Plant Breeding | 4       |
|          | RDS -1( Practical)                                 | RDS-Botany Paper I –Practical  | 2       |
| VI       |  | RSE -4 (Any one)   | 2       |
|          | 1. BOT-SE-6014<br>2. BOT-SE-6024                   | <ol> <li>Ethnobotany</li> <li>Mushroom Culture Technology</li> </ol>   |         |
|          | RDS -Either of 1 or 2 below:                       |  |         |

|                                | 1. BOT-RE-6016             | RDS-2 (Any one) 1. Analytical Techniques in Plant Sciences | 4  | 6 |
|--------------------------------|----------------------------|--|----|---|
|                                | 1. BOT-RE-6016 (Practical) | 2. Analytical Techniques in Plant<br>Sciences -Practical   | 2  |   |
|                                | 2. BOT-RE-6026             | 2. Dissertation  | 6  |   |
| <b>Total Credits in Botany</b> |                            | 5  | 52 |   |

# **Legends:**

RC: Core Papers

RE: Discipline Specific Elective Papers

SE: Skill Enhancement Papers

## List of Papers with BSc. Botany (Regular) under CBCS

# **Core Papers**

| 1 | BOT-RC-1016 | : Biodiversity (Microbes, Algae, Fungi and Archegoniate) |
|---|-------------|--|
| 2 | BOT-RC-2016 | : Plant Ecology and Taxonomy                             |
| 3 | BOT-RC-3016 | : Plant Physiology and Metabolism                        |
| 4 | BOT-RC-4016 | : Plant Anatomy and Embryology                           |

# **Discipline Specific Elective Papers (Any two)**

| 1 | BOT-RE-5016 | : Cell and Molecular Biology              |
|---|-------------|---|
| 2 | BOT-RE-5026 | : Economic Botany and Biotechnology       |
| 3 | BOT-RE-5036 | : Genetics and Plant Breeding             |
| 4 | BOT-RE-6016 | : Analytical Techniques in Plant Sciences |
| 5 | BOT-RE-6026 | : Dissertation                            |

## **Ability Enhancement Compulsory Courses**

| 1 | ENG-AE-1014 | : English/MIL           |
|---|-------------|-------------------------|
| 2 | ENV-AE-2014 | : Environmental Studies |

# **Skill Enhancement Papers (Any four)**

| 1 | BOT-SE-3014 | : Biofertilizers                    |
|---|-------------|-------------------------------------|
| 2 | BOT-SE-3024 | : Herbal Technology                 |
| 3 | BOT-SE-4014 | : Nursery and Gardening             |
| 4 | BOT-SE-4024 | : Floriculture                      |
| 5 | BOT-SE-4034 | : Intellectual Property Right       |
| 6 | BOT-SE-5014 | : Medicinal Botany                  |
| 7 | BOT-SE-5024 | : Plant Diversity and Human Welfare |
| 8 | BOT-SE-6014 | : Ethnobotany                       |
| 9 | BOT-SE-6024 | : Mushroom Culture Techniques       |

**Core Courses** 

## Semester-I

1

# BOT-RC-1016 Biodiversity (Microbes, Algae, Fungi and Archegoniate)

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 1.1 Theory

Unit 1: Microbes (10 Lectures)

Viruses – Discovery, general structure, replication (general account), DNA virus (T-phage); Lytic and lysogenic cycle, RNA virus (TMV); Economic importance; Bacteria – Discovery, General characteristics and cell structure; Reproduction – vegetative, asexual and recombination (conjugation, transformation and transduction); Economic importance.

Unit 2: Algae (12 Lectures)

General characteristics; Ecology and distribution; Range of thallus organization and reproduction; Classification of algae; Morphology and life-cycles of the following: Nostoc, Chlamydomonas, Oedogonium, Vaucheria, Fucus, Polysiphonia. Economic importance of algae.

Unit 3: Fungi (12 Lectures)

Introduction- General characteristics, ecology and significance, range of thallus organization, cell wall composition, nutrition, reproduction and classification; True Fungi- General characteristics, ecology and significance, life cycle of Rhizopus (Zygomycota) Penicillium, Alternaria (Ascomycota), Puccinia, Agaricus (Basidiomycota); Symbiotic Associations-Lichens:

General account, reproduction and significance; Mycorrhiza: ectomycorrhiza and

endomycorrhiza and their significance

#### **Unit 4:** *Introduction to Archegoniate*

(2 Lectures)

Unifying features of archegoniates, Transition to land habit, Alternation of generations.

#### Unit 5: Bryophytes

(10 Lectures)

General characteristics, adaptations to land habit, Classification, Range of thallus organization. Classification (up to family), morphology, anatomy and reproduction of Marchantia and Funaria. (Developmental details not to be included). Ecology and economic importance of bryophytes with special mention of Sphagnum.

#### Unit 6: Pteridophytes

(8 Lectures)

General characteristics, classification, Early land plants (Cooksonia and Rhynia). Classification (up to family), morphology, anatomy and reproduction of Selaginella, Equisetum and Pteris. (Developmental details not to be included). Heterospory and seed habit, stelar evolution. Ecological and economical importance of Pteridophytes.

#### Unit 4: Gymnosperms

(6 Lectures)

General characteristics, classification. Classification (up to family), morphology, anatomy and reproduction of Cycas and Pinus. (Developmental details not to be included). Ecological and economical importance.

#### 1.2 Practical

- 1 EMs/Models of viruses T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic Cycle.
- 2 Types of Bacteria from temporary/permanent slides/photographs; Binary Fission; Conjugation; Structure of root nodule.
- 3 Gram staining
- 4 Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), Oedogonium, Vaucheria, Fucus\* and Polysiphonia through temporary preparations and permanent slides.
- 5 *Rhizopus and Penicillium*: Asexual stage from temporary mounts and sexual structures through permanent slides.

- 6 *Puccinia:* Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.
- 7 Agaricus: Specimens of button stage and full grown mushroom; Sectioning of gills of Agaricus.
- 8 Lichens: Study of growth forms of lichens (crustose, foliose and fruticose)
- 9 Mycorrhiza: ecto mycorrhiza and endo mycorrhiza (Photographs)
- 10 *Marchantia* morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, l.s. sporophyte (all permanent slides).
- 11 *Funaria* morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema.
- 12 *Selaginella* morphology, w.m. leaf with ligule, t.s. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), l.s. strobilus (permanent slide).
- 13 *Equisetum* morphology, t.s. internode, l.s. strobilus, t.s. strobilus, w.m. sporangiophore, w.m. spores (wet and dry)(temporary slides); t.s rhizome (permanent slide).
- 14 *Pteris* morphology, t.s. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores (temporary slides), t.s. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide).
- 15 *Cycas* morphology (coralloid roots, bulbil, leaf), t.s. coralloid root, t.s. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), l.s. ovule, t.s. root (permanent slide).
- 16 *Pinus* morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, t.s. needle, t.s. stem, , l.s./t.s. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), l.s. female cone, t.l.s. & r.l.s. stem (permanent slide).

- 1. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West. Press Pvt. Ltd. Delhi. 2nd edition.
- 2. Tortora, G.J., Funke, B.R., Case, C.L. (2010). Microbiology: An Introduction, Pearson Benjamin Cummings, U.S.A. 10th edition.
- 3. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi & Their Allies, MacMillan Publishers Pvt. Ltd., Delhi.
- 4. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley and Sons (Asia), Singapore. 4th edition.

- 5. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R., (2005). Biology. Tata McGraw Hill, Delhi, India.
- 6. Vashishta, P.C., Sinha, A.K., Kumar, A., (2010). Pteridophyta, S. Chand. Delhi, India.
- 7. Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
- 8. Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad.

## Semester-II

2

# BOT-RC-2016 Plant Ecology and Taxonomy

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 2.1 Theory

Unit 1: Introduction (2 Lectures)

#### **Unit 2:** Ecological factors

(10 Lectures)

Soil: Origin, formation, composition, soil profile. Water: States of water in the environment, precipitation types. Light and temperature: Variation Optimal and limiting factors; Shelford law of tolerance. Adaptation of hydrophytes and xerophytes.

#### Unit 3: Plant communities

(6 Lectures)

Characters; Ecotone and edge effect; Succession; Processes and types.

#### Unit 4: Ecosystem (8 Lectures)

Structure; energy flow trophic organisation; Food chains and food webs, Ecological pyramids production and productivity; Biogeochemical cycling; Cycling of carbon, nitrogen and Phosphorous

#### Unit 5: Phytogeography

(4 Lectures)

Principal biogeographical zones; Endemism

#### **Unit 6:** *Introduction to plant taxonomy*

(2 Lectures)

Identification, Classification, Nomenclature.

#### Unit 7: Identification

(4 Lectures)

Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora, Keys: single access and multi-access

Unit 8: Taxonomic evidences from palynology, cytology, phytochemistry and molecular data. (6 Lectures)

#### Unit 9: Taxonomic hierarchy

(2 Lectures)

Ranks, categories and taxonomic groups

#### Unit 10: Botanical nomenclature

(6 Lectures)

Principles and rules (ICN); ranks and names; binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations.

#### Unit 11: Classification

(6 Lectures)

Types of classification-artificial, natural and phylogenetic. Bentham and Hooker (upto series), Engler and Prantl (upto series).

#### Unit 12: Biometrics, numerical taxonomy and cladistics

(4 Lectures)

Characters; variations; OTUs, character weighting and coding; cluster analysis; phenograms, cladograms (definitions and differences).

#### 2.1 Practical

- 1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
- 2. Study of morphological adaptations of hydrophytes and xerophytes (four each).

- 3. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus by species area curve method. (species to be listed)
- 4. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law
- 5. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification): Brassicaceae, Solanaceae, Lamiaceae.
- 6. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

- 1. Kormondy, E.J. (1996). Concepts of Ecology. Prentice Hall, U.S.A. 4th edition.
- 2. Sharma, P.D. (2010) Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
- 3. Simpson, M.G. (2006). Plant Systematics. Elsevier Academic Press, San Diego, CA, U.S.A.
- 4. Singh, G. (2012). Plant Systematics: Theory and Practice. Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.

## Semester-III

3

# BOT-RC-3016 Plant Physiology and Metabolism

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 3.1 Theory

#### Unit 1: Plant-water relations

(8 Lectures)

Importance of water, water potential and its components; Transpiration and its significance; Factors affecting transpiration; Root pressure and guttation.

#### Unit 2: Mineral nutrition

(8 Lectures)

Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers, channels and pumps.

#### Unit 3: Translocation in phloem

(6 Lectures)

Composition of phloem sap, girdling experiment; Pressure flow model; Phloem loading and unloading.

#### Unit 4: Photosynthesis

(12 Lectures)

Photosynthetic Pigments (Chl a, b, xanthophylls, carotene); Photosystem I and II, reaction center, antenna molecules; Electron transport and mechanism of ATP synthesis; C3, C4 and CAM pathways of carbon fixation; Photorespiration.

Unit 5: Respiration (6 Lectures)

Glycolysis, anaerobic respiration, TCA cycle; Oxidative phosphorylation, Glyoxylate, Oxidative Pentose Phosphate Pathway.

Unit 6: Enzymes (4 Lectures)

Structure and properties; Mechanism of enzyme catalysis and enzyme inhibition.

#### Unit 7: Nitrogen metabolism

(4 Lectures)

Biological nitrogen fixation; Nitrate and ammonia assimilation.

#### **Unit 8:** Plant growth regulators

(6 Lectures)

Discovery and physiological roles of auxins, gibberellins, cytokinins, ABA, ethylene.

#### Unit 9: Plant response to light and temperature

(6 Lectures)

Photoperiodism (SDP, LDP, Day neutral plants); Phytochrome (discovery and structure), red and far red light responses on photomorphogenesis; Vernalization.

#### 3.2 Practical

- 1. Determination of osmotic potential of plant cell sap by plasmolytic method.
- 2. To study the effect of light on transpiration by excised twig.
- 3. Calculation of stomatal index and stomatal frequency.
- 4. Demonstrate the activity of catalase and study the effect of pH and enzyme concentration.
- 5. To study the effect of bicarbonate concentration on O2 evolution in photosynthesis.

## Demonstration experiments

- 1. Bolting.
- 2. Effect of auxins on rooting.
- 3. Suction due to transpiration.
- 4. R.O.
- 5. Respiration in roots.

- 1. Taiz, L., Zeiger, E., (2010). Plant Physiology. Sinauer Associates Inc., U.S.A. 5th Edition.
- 2. Hopkins, W.G., Huner, N.P., (2009). Introduction to Plant Physiology. John Wiley & Sons, U.S.A. 4th Edition.
- 3. Bajracharya, D., (1999). Experiments in Plant Physiology- A Laboratory Manual. Narosa Publishing House, New Delhi.

## Semester-IV

4

# BOT-RC-4016

# Plant Anatomy and Embryology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 4.1 Theory

#### Unit 1: Meristematic and permanent tissues

(8 Lectures)

Root and shoot apical meristems; Simple and complex tissues.

#### Unit 2: Organs (4 Lectures)

Structure of dicot and monocot root stem and leaf.

#### **Unit 3:** Secondary Growth

(8 Lectures)

Vascular cambium – structure and function, seasonal activity. Secondary growth in root and stem, Wood (heartwood and sapwood).

#### **Unit 4:** Adaptive and protective systems

(8 Lectures)

Epidermis, cuticle, stomata; General account of adaptations in xerophytes and hydrophytes.

#### Unit 5: Structural organization of flower

(8 Lectures)

Structure of anther and pollen; Structure and types of ovules; Types of embryo sacs, organization and ultrastructure of mature embryo sac.

#### Unit 6: Pollination and fertilization

(8 Lectures)

Pollination mechanisms and adaptations; Double fertilization; Seed-structure appendages and dispersal mechanisms.

#### Unit 7: Embryo and endosperm

(8 Lectures)

Endosperm types, structure and functions; Dicot and monocot embryo; Embryo- endosperm relationship.

#### Unit 8: Apomixis and polyembryony

(8 Lectures)

Definition, types and practical applications.

#### 4.2 Practical

- 1. Study of meristems through permanent slides and photographs.
- 2. Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs)
- 3. Stem: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides).
- 4. Root: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides).
- 5. Leaf: Dicot and Monocot leaf (only Permanent slides).
- 6. Adaptive anatomy: Xerophyte (Nerium leaf); Hydrophyte (Hydrilla stem).
- 7. Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides).
- 8. Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous (permanent slides)
- 9. Female gametophyte: Polygonum (monosporic) type of Embryo sac Development (Permanent slides/photographs).
- 10. Ultrastructure of mature egg apparatus cells through electron micrographs.
- 11. Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens).
- 12. Dissection of embryo/endosperm from developing seeds.

- 1. Bhojwani, S.S. & Bhatnagar, S.P. (2011). Embryology of Angiosperms. Vikas Publication House Pvt. Ltd. New Delhi. 5th edition.
- 2. Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.

# Discipline Specific Elective Papers

Two (2) be selected from each of the three disciplines

## 1

# BOT-RE-5016 Cell and Molecular Biology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 1.1 Theory

#### Unit 1: Techniques in Biology

(8 Lectures)

Principles of microscopy; Light Microscopy; Phase contrast microscopy; Fluorescence microscopy; Confocal microscopy; Sample Preparation for light microscopy; Electron microscopy (EM)- Scanning EM and Scanning Transmission EM (STEM); Sample Preparation for electron microscopy; X-ray diffraction analysis.

#### Unit 2: Cell as a unit of Life

(2 Lectures)

The Cell Theory; Prokaryotic and eukaryotic cells; Cell size and shape; Eukaryotic Cell components.

#### Unit 3: Cell Organelles

(20 Lectures)

Mitochondria: Structure, marker enzymes, composition; Semiautonomous nature; Symbiont hypothesis; Proteins synthesized within mitochondria; mitochondrial DNA.

Chloroplast Structure, marker enzymes, composition; semiautonomous nature, chloroplast DNA.

ER, Golgi body & Lysosomes: Structures and roles.

Peroxisomes and Glyoxisomes: Structures, composition, functions in animals and plants and biogenesis.

Nucleus: Nuclear Envelope- structure of nuclear pore complex; chromatin; molecular

organization, DNA packaging in eukaryotes, euchromatin and heterochromatin, nucleolus and ribosome structure (brief).

#### Unit 4: Cell Membrane and Cell Wall

(6 Lectures)

The functions of membranes; Models of membrane structure; The fluidity of membranes; Membrane proteins and their functions; Carbohydrates in the membrane; Faces of the membranes; Selective permeability of the membranes; Cell wall.

#### Unit 5 : Cell Cycle (6 Lectures)

Overview of Cell cycle, Mitosis and Meiosis; Molecular controls.

#### Unit 6: Genetic material

(6 Lectures)

DNA: Miescher to Watson and Crick- historic perspective, Griffith's and Avery's transformation experiments, Hershey-Chase bacteriophage experiment, DNA structure, types of DNA, types of genetic material.

DNA replication (Prokaryotes and eukaryotes): bidirectional replication, semi–conservative, semi discontinuous RNA priming,  $\acute{O}$  (theta) mode of replication, replication of linear, ds-DNA, replicating the 5 end of linear chromosome including replication enzymes.

#### **Unit 7:** *Transcription (Prokaryotes and Eukaryotes)*

(6 Lectures)

Types of structures of RNA (mRNA, tRNA, rRNA), RNA polymerase- various types; Translation (Prokaryotes and eukaryotes), genetic code.

#### Unit 8: Regulation of gene expression

(6 Lectures)

Prokaryotes:Lac operon and Tryptophan operon; and in Eukaryotes.

#### 1.2 Practical

- 1. To study prokaryotic cells (bacteria), viruses, eukaryotic cells with the help of light and electron micrographs.
- 2. Study of the photomicrographs of cell organelles.
- 3. To study the structure of plant cell through temporary mounts.
- 4. Study of mitosis and meiosis (temporary mounts and permanent slides).
- 5. Study of plasmolysis and deplasmolysis on Rhoeo leaf.

- 6. Measure the cell size (either length or breadth/diameter) by micrometry.
- 7. Study the structure of nuclear pore complex by photograph (from Gerald Karp)Study of special chromosomes (polytene & lampbrush) either by slides or photographs.
- 8. Study DNA packaging by micrographs.
- 9. Preparation of the karyotype and ideogram from given photograph of somatic metaphase chromosome.

- 1. Karp, G. 2010. Cell and Molecular Biology: Concepts and Experiments. 6th Edition. John Wiley & Sons. Inc.
- 2. De Robertis, E.D.P. and De Robertis, E.M.F. 2006. Cell and Molecular Biology. 8th edition. Lippincott Williams and Wilkins, Philadelphia.
- 3. Cooper, G.M. and Hausman, R.E. 2009. The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
- 4. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. 2009. The World of the Cell. 7th edition. Pearson Benjamin Cummings Publishing, San Francisco.

2

## **BOT-RE-5026**

# Economic Botany and Biotechnology

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 2.1 Theory

#### Unit 1: Origin of Cultivated Plants

(4 Lectures)

Concept of centres of origin, their importance with reference to Vavilov's work

Unit 2: Cereals

(4 Lectures)

Wheat -Origin, morphology, uses

Unit 3: Legumes

(4 Lectures)

General account with special reference to Gram and soybean

Unit 4: Spices

(4 Lectures)

General account with special reference to clove and black pepper (Botanical name, family, part used, morphology and uses)

#### **Unit 5: Beverages**

(2 Lectures)

Tea (morphology, processing, uses)

**Unit 6: Oils and Fats** 

(2 Lectures)

General description with special reference to groundnut

#### Unit 7: Fiber Yielding Plants

(2 Lectures)

General description with special reference to Cotton (Botanical name, family, part used, morphology and uses).

#### **Unit 8:** *Introduction to biotechnology*

(2 lecture)

#### Unit 9: Plant tissue culture

(8 Lectures)

Micro propagation; haploid production through androgenesis and gynogenesis; brief account of embryo & endosperm culture with their applications

#### Unit 10: Recombinant DNA Techniques

(18 Lectures)

Blotting techniques: Northern, Southern and Western Blotting, DNA Fingerprinting; Molecular DNA markers i.e. RAPD, RFLP, SNPs; DNA sequencing, PCR and Reverse Transcriptase-PCR. Hybridoma and monoclonal antibodies, ELISA and Immunodetection. Molecular diagnosis of human disease, Human gene Therapy.

#### **Unit 11: Bioinformatics**

(5 Lectures)

Introduction, branches, Aim, Scope and research areas, Biological data base and the retrieval system.

#### **Unit 12 : Applications of Bioinformatics**

(5 Lectures)

Molecular Phylogeny; Basics in Proteomics and Genomics and their applications in crop improvement, Drug Discovery.

#### 2.2 Practical

- 1. Study of economically important plants: Rice, Wheat, Gram, Soybean, Black pepper, Clove Tea, Cotton, Groundnut, Curcuma, through specimens, sections and microchemical tests
- 2. Familiarization with basic equipments in tissue culture.
- 3. Study through photographs: Anther culture, somatic embryogenesis, endosperm and embryo culture; micropropagation.
- 4. Study of molecular techniques: PCR, Blotting techniques, AGE and PAGE.
- 5. Data base searching, and retrieval of Sequence from databases.
- 6. Sequence alignment, Homology and construction of Phylogenetic tree.

- 1. Kochhar, S.L. (2011). Economic Botany in the Tropics, MacMillan Publishers India Ltd., New Delhi. 4th edition.
- 2. Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
- 3. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.
- 4. Ghosh Z. and Bibekanand M. (2008) Bioinformatics: Principles and Applications. Oxford University Press.
- 5. Pevsner J. (2009) Bioinformatics and Functional Genomics. II Edition. Wiley Blackwell.
- 6. Campbell A. M., Heyer L. J. (2006) Discovering Genomics, Proteomics and Bioinformatics. \_II Edition. Benjamin Cummings.

# BOT-RE-5036

# Genetics and Plant Breeding

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 3.1 Theory

Unit 1: Heredity (20 Lectures)

- 1. Brief life history of Mendel
- 2. Terminologies
- 3. Laws of Inheritance
- 4. Modified Mandelian Ratios: 2:1- lethal Genes; 1:2:1- Co- dominance, incomplete dominance; 9:7; 9:4:3; 13:3; 12:3:1.
- 5. Chi Square
- 6. Pedigree Analysis
- 7. Cytoplasmic Inheritance: Shell Coiling in Snail, Kappa particles in Paramecium, leaf variegation in Mirabilis jalapa, Male sterility.
- 8. Multiple allelism
- 9. Pleiotropism
- 10. Chromosome theory of Inheritance.

#### **Unit 2: Sex-determination and Sex-linked Inheritance**

(4 Lectures)

#### Unit 3: Linkage and Crossing over

(8 Lectures)

Linkage: concept & history, complete & incomplete linkage, bridges experiment, coupling & repulsion, recombination frequency, linkage maps based on two and three factor crosses.

Crossing over: concept and significance, cytological proof of crossing over.

#### Unit 4: Mutations and Chromosomal Aberrations

(4 Lectures)

Types of mutations, effects of physical & chemical mutagens. Numerical chromosomal changes: Euploidy, Polyploidy and Aneuploidy; Structural chromosomal changes: Deletions, Duplications, Inversions & Translocations.

#### Unit 5: Plant Breeding

(4 lectures)

Introduction and objectives. Breeding systems: modes of reproduction in crop plants. Important achievements and undesirable consequences of plant breeding.

#### **Unit 6: Methods of crop improvement**

(8 lectures)

Introduction: Centres of origin and domestication of crop plants, plant genetic resources; Acclimatization; Selection methods: For self pollinated, cross pollinated and vegetatively propagated plants; Hybridization: For self, cross and vegetatively propagated plants – Procedure, advantages and limitations.

#### **Unit 7: Quantitative inheritance**

(4 lectures)

Concept, mechanism, examples. Monogenic vs polygenic Inheritance.

#### Unit 8: Inbreeding depression and heterosis

(4 lectures)

History, genetic basis of inbreeding depression and heterosis; Applications.

#### Unit 9: Crop improvement and breeding

(4 lectures)

Role of mutations; Polyploidy; Distant hybridization and role of biotechnology in crop improvement.

### 3.2 Practical

- 1. Mendel's laws through seed ratios. Laboratory exercises in probability and chi-square.
- 2. Chromosome mapping using point test cross data.
- 3. Incomplete dominance and gene interaction through seed ratios (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4).
- 4. Study of aneuploidy: Down's, Klinefelter's and Turner's syndromes through photographs.
- 5. Photographs/Permanent Slides showing Translocation Ring, Laggards and Inversion Bridge.
- 6. Hybridization techniques Emasculation, Bagging (For demonstration only).
- 7. Induction of polyploidy conditions in plants (For demonstration only).

- 1. Gardner EJ, Simmons MJ, Snustad DP (2008). Principles of Genetics. 8th Ed. Wiley-India.
- 2. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics, John Wiley & Sons Inc., India. 5th edition.
- 3. Klug WS, Cummings MR, Spencer, C, Palladino, M (2011). Concepts of Genetics, 10th Ed., Benjamin Cummings
- 4. Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.
- 5. Pierce BA (2011) Genetics: A Conceptual Approach, 4th Ed., Macmillan Higher Education Learning
- 6. Singh, B.D. (2005). Plant Breeding: Principles and Methods. Kalyani Publishers. 7th edition.
- 7. Chaudhari, H.K. (1984). Elementary Principles of Plant Breeding. Oxford IBH. 2nd edition.
- 8. Acquaah, G. (2007). Principles of Plant Genetics & Breeding. Blackwell Publishing.

4

## BOT-RE-6016

# Analytical Techniques in Plant Sciences

Total Lectures: 60 Credits: 6 (Theory - 4, Practical - 2)

## 4.1 Theory

#### Unit 1: Imaging and related techniques

(15 Lectures)

Principles of microscopy; Light microscopy; Fluorescence microscopy; Confocal microscopy; Use of fluorochromes: (a) Flow cytometry (FACS); (b) Applications of fluorescence microscopy: Chromosome banding, FISH, chromosome painting; Transmission and Scanning electron microscopy – sample preparation for electron microscopy, cryofixation, negative staining, shadow casting, freeze fracture, freeze etching.

#### **Unit 2**: Cell fractionation

(8 Lectures)

Centrifugation: Differential and density gradient centrifugation, sucrose density gradient, CsCl2 gradient, analytical centrifugation, ultracentrifugation, marker enzymes.

#### **Unit 3:** *Radioisotopes*

(4 Lectures)

Use in biological research, auto-radiography, pulse chase experiment.

#### **Unit 4:** Spectrophotometry

(4 Lectures)

Principle and its application in biological research.

#### **Unit 5:** *Chromatography*

(8 Lectures)

Principle; Paper chromatography; Column chromatography, TLC, GLC, HPLC, Ion-exchange chromatography; Molecular sieve chromatography; Affinity chromatography.

#### Unit 6: Characterization of proteins and nucleic acids

(6 Lectures)

Mass spectrometry; X-ray diffraction; X-ray crystallography; Characterization of proteins and nucleic acids; Electrophoresis: AGE, PAGE, SDS-PAGE

Unit 7: Biostatistics (15 Lectures)

Statistics, data, population, samples, parameters; Representation of Data: Tabular, Graphical; Measures of central tendency: Arithmetic mean, mode, median; Measures of dispersion: Range, mean deviation, variation, standard deviation; Chi-square test for goodness of fit.

#### 4.2 Practicals

- 1. Study of Blotting techniques: Southern, Northern and Western, DNA fingerprinting, DNA sequencing, PCR through photographs.
- 2. Demonstration of ELISA.
- 3. To separate sugars by thin layer chromatography.
- 4. Isolation of chloroplasts by differential centrifugation.
- 5. To separate chloroplast pigments by column chromatography.
- 6. To estimate protein concentration through Lowry's methods.
- 7. To separate proteins using PAGE.
- 8. To separate DNA (marker) using AGE.
- 9. Study of different microscopic techniques using photographs/micrographs (freeze fracture, freeze etching, negative staining, positive staining, fluorescence and FISH).

- 1. Plummer, D.T. (1996). An Introduction to Practical Biochemistry. Tata McGraw-Hill Publishing Co. Ltd. New Delhi. 3rd edition.
- 2. Ruzin, S.E. (1999). Plant Microtechnique and Microscopy, Oxford University Press, New York. U.S.A.
- 3. Ausubel, F., Brent, R., Kingston, R. E., Moore, D.D., Seidman, J.G., Smith, J.A., Struhl, K. (1995). Short Protocols in Molecular Biology. John Wiley & Sons. 3rd edition.
- 4. Zar, J.H. (2012). Biostatistical Analysis. Pearson Publication. U.S.A. 4th edition.

5

BOT-RE-6026 Dissertation

Credits: 6

Skill Enhancement Papers (Any four)

1

# BOT-SE-3014 Biofertilizers

Total Lectures: 60 Credits: 4

**Unit 1:** General account about the microbes used as biofertilizer – Rhizobium – isolation, identification, mass multiplication, carrier based inoculants, Actinorrhizal symbiosis.

(8 Lectures)

**Unit 2:** Azospirillum: isolation and mass multiplication – carrier based inoculant, associative effect of different microorganisms. Azotobacter: classification, characteristics – crop response to Azotobacter inoculum, maintenance and mass multiplication.

(16 Lectures)

**Unit 3:** Cyanobacteria (blue green algae), Azolla and Anabaena azollae association, nitrogen fixation, factors affecting growth, blue green algae and Azolla in rice cultivation.

(8 Lectures)

**Unit 4:** Mycorrhizal association, types of mycorrhizal association, taxonomy, occurrence and distribution, phosphorus nutrition, growth and yield – colonization of VAM – isolation and inoculum production of VAM, and its influence on growth and yield of crop plants.

(16 Lectures)

**Unit 5:** Organic farming – Green manuring and organic fertilizers, Recycling of biodegradable municipal, agricultural and Industrial wastes – biocompost making methods, types and method of vermicomposting – field Application.

(12 Lectures)

- 1. Dubey, R.C., 2005 A Text book of Biotechnology S.Chand & Co, New Delhi.
- 2. Kumaresan, V. 2005, Biotechnology, Saras Publications, New Delhi.
- 3. John Jothi Prakash, E. 2004. Outlines of Plant Biotechnology. Emkay Publication, New Delhi.
- 4. Sathe, T.V. 2004 Vermiculture and Organic Farming. Daya publishers.
- 5. Subha Rao, N.S. 2000, Soil Microbiology, Oxford & IBH Publishers, New Delhi.
- 6. Vayas, S. C, Vayas, S. and Modi, H.A. 1998 Bio-fertilizers and organic Farming Akta Prakashan, Nadiad

2

# BOT-SE-3024 Herbal Technology

Total Lectures: 60 Credits: 4

**Unit 1:** Herbal medicines: history and scope - definition of medical terms - role of medicinal plants in Siddha systems of medicine; cultivation - harvesting - processing - storage - marketing and utilization of medicinal plants.

(12 Lectures)

**Unit 2:** Pharmacognosy - systematic position m edicinal uses of the following herbs in curing various ailments; Tulsi, Ginger, Fenugreek, Indian Goose berry and Ashoka.

(12 Lectures)

**Unit 3:** Phytochemistry - active principles and methods of their testing - identification and utilization of the medicinal herbs; Catharanthus roseus (cardiotonic), Withania somnifera (drugs acting on nervous system), Clerodendron phlomoides (anti-rheumatic) and Centella asiatica (memory booster).

(12 Lectures)

**Unit 4:** Analytical pharmacognosy: Drug adulteration - types, methods of drug evaluation - Biological testing of herbal drugs - Phytochemical screening tests for secondary metabolites (alkaloids, flavonoids, steroids, triterpenoids, phenolic compounds)

(16 Lectures)

**Unit 5:** Medicinal plant banks micro propagation of important species (Withania somnifera, neem and tulsi- Herbal foods-future of pharmacognosy)

(8 Lectures)

- Glossary of Indian medicinal plants, R.N.Chopra, S.L.Nayar and I.C.Chopra, 1956.
   C.S.I.R, New Delhi.
- 2. The indigenous drugs of India, Kanny, Lall, Dey and Raj Bahadur, 1984. International Book Distributors.
- 3. Herbal plants and Drugs Agnes Arber, 1999. Mangal Deep Publications.
- 4. Ayurvedic drugs and their plant source. V.V. Sivarajan and Balachandran Indra 1994. Oxford IBH publishing Co.
- 5. Ayurveda and Aromatherapy. Miller, Light and Miller, Bryan, 1998. Banarsidass, Delhi.
- 6. Principles of Ayurveda, Anne Green, 2000. Thomsons, London.
- 7. Pharmacognosy, Dr.C.K.Kokate et al. 1999. Nirali Prakashan.

# BOT-SE-4014 Nursery and Gardening

Total Lectures: 60 Credits: 4

**Unit 1:** Nursery: definition, objectives and scope and building up of infrastructure for nursery, planning and seasonal activities - Planting - direct seeding and transplants.

(8 Lectures)

**Unit 2:** Seed: Structure and types - Seed dormancy; causes and methods of breaking dormancy - Seed storage: Seed banks, factors affecting seed viability, genetic erosion - Seed production technology - seed testing and certification.

(12 Lectures)

**Unit 3:** Vegetative propagation: air-layering, cutting, selection of cutting, collecting season, treatment of cutting, rooting medium and planting of cuttings - Hardening of plants - green house - mist chamber, shed root, shade house and glass house.

(12 Lectures)

**Unit 4:** Gardening: definition, objectives and scope - different types of gardening - landscape and home gardening - parks and its components - plant materials and design - computer applications in landscaping - Gardening operations: soil laying, manuring, watering, management of pests and diseases and harvesting.

(16 Lectures)

**Unit 5:** Sowing/raising of seeds and seedlings - Transplanting of seedlings - Study of cultivation of different vegetables: cabbage, brinjal, lady's finger, onion, garlic, tomatoes, and carrots - Storage and marketing procedures.

(12 Lectures)

# Suggested Readings

- 1. Bose T.K. & Mukherjee, D., 1972, Gardening in India, Oxford & IBH Publishing Co., New Delhi.
- 2. Sandhu, M.K., 1989, Plant Propagation, Wile Eastern Ltd., Bangalore, Madras.
- 3. Kumar, N., 1997, Introduction to Horticulture, Rajalakshmi Publications, Nagercoil.
- 4. Edmond Musser & Andres, Fundamentals of Horticulture, McGraw Hill Book Co., New Delhi.
- 5. Agrawal, P.K. 1993, Hand Book of Seed Technology, Dept. of Agriculture and Cooperation, National Seed Corporation Ltd., New Delhi.
- 6. Janick Jules. 1979. Horticultural Science. (3rd Ed.), W.H. Freeman and Co., San Francisco, USA.

4

# BOT-SE-4024 Floriculture

Total Lectures: 60 Credits: 4

**Unit 1:** Introduction: History of gardening; Importance and scope of floriculture and landscape gardening.

(4 Lectures)

**Unit 2:** Nursery Management and Routine Garden Operations: Sexual and vegetative methods of propagation; Soil sterilization; Seed sowing; Pricking; Planting and transplanting; Shading; Stopping or pinching; Defoliation; Wintering; Mulching; Topiary; Role of plant growth regulators.

(16 Lectures)

**Unit 3:** Ornamental Plants: Flowering annuals; Herbaceous perennials; Divine vines; Shade and ornamental trees; Ornamental bulbous and foliage plants; Cacti and succulents; Palms and Cycads; Ferns and Selaginellas; Cultivation of plants in pots; Indoor gardening; Bonsai.

(8 Lectures)

**Unit 4:** Principles of Garden Designs: English, Italian, French, Persian, Mughal and Japanese gardens; Features of a garden (Garden wall, Fencing, Steps, Hedge, Edging, Lawn, Flower beds, Shrubbery, Borders, Water garden. Some Famous gardens of India.

(8 Lectures)

**Unit 5:** Landscaping Places of Public Importance: Landscaping highways and Educational institutions.

(8 Lectures)

**Unit 6:** Commercial Floriculture: Factors affecting flower production; Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life; Cultivation of Important cut flowers (Carnation, Aster, Chrysanthemum, Dahlia, Gerbera, Gladiolous, Marigold,Rose, Lilium, Orchids).

(12 Lectures)

Unit 7: Diseases and Pests of Ornamental Plants.

(4 Lectures)

# **Suggested Readings**

1. Randhawa, G.S. and Mukhopadhyay, A. 1986. Floriculture in India. Allied Publishers.

# 5

# **BOT-SE-4034**

# **Intellectual Property Rights**

Total Lectures: 60 Credits: 4

# **Unit 1:** *Introduction to intellectual property right (IPR)*

(4 lectures)

Concept and kinds. Economic importance. IPR in India and world: Genesis and scope, some important examples.IPR and WTO (TRIPS, WIPO).

# Unit 2: Patents (6 Lectures)

Objectives, Rights, Patent Act 1970 and its amendments. Procedure of obtaining patents, Working of patents. Infringement.

# Unit 3: Copyrights

(6 Lectures)

Introduction, Works protected under copyright law, Rights, Transfer of Copyright, Infringement.

# Unit 4: Trademarks

(6 Lectures)

Objectives, Types, Rights, Protection of goodwill, Infringement, Passing off, Defences, Domain name.

# **Unit 5:** Geographical Indications

(6 Lectures)

Objectives, Justification, International Position, Multilateral Treaties, National Level, Indian Position.

### Unit 6: Protection of Traditional Knowledge

(8 Lectures)

Objective, Concept of Traditional Knowledge, Holders, Issues concerning, Bio-Prospecting and Bio-Piracy, Alternative ways, Protectability, needfor a Sui-Generis regime, Traditional Knowledge on the International Arena, at WTO, at National level, Traditional Knowledge Digital Library.

# Unit 7: Industrial Designs

(4 Lectures)

Objectives, Rights, Assignments, Infringements, Defences of Design Infringement

# **Unit 8:** Protection of Plant Varieties

(4 Lectures)

Plant Varieties Protection-Objectives, Justification, International Position, Plant varieties protection in India. Rights of farmers, Breeders and Researchers. National gene bank, Benefit sharing. Protection of Plant Varieties and Farmers' Rights Act, 2001.

# Unit 9: Information Technology Related Intellectual Property Rights (8 Lectures)

Computer Software and Intellectual Property, Database and Data Protection, Protection of Semi-conductor chips, Domain Name Protection

# Unit 10: Biotechnology and Intellectual Property Rights.

(8 Lectures)

Patenting Biotech Inventions: Objective, Applications, Concept of Novelty, Concept of inventive step, Microorganisms, Moral Issues in Patenting Biotechnological inventions.

# Suggested Readings

- 1. N.K. Acharya: Textbook on intellectual property rights, Asia Law House (2001).
- 2. Manjula Guru & M.B. Rao, Understanding Trips: Managing Knowledge in Developing Countries, Sage Publications (2003).
- 3. P. Ganguli, Intellectual Property Rights: Unleashing the Knowledge Economy, Tata McGraw-Hill (2001).
- 4. Arthur Raphael Miller, Micheal H.Davis; Intellectual Property: Patents, Trademarks and Copyright in a Nutshell, West Group Publishers (2000).
- 5. Jayashree Watal, Intellectual property rights in the WTO and developing countries, Oxford University Press, Oxford.

# BOT-SE-5014 Medicinal Botany

Total Lectures: 60 Credits: 4

**Unit 1:** History, Scope and Importance of Medicinal Plants. Indigenous Medicinal Sciences; Definition and Scope-Ayurveda: History, origin, panchamahabhutas, saptadhatu and tridosha concepts, Rasayana, plants used in ayurvedic treatments, Siddha: Origin of Siddha medicinal systems, Basis of Siddha system, plants used in Siddha medicine. Unani: History, concept: Umoor-e- tabiya, tumors treatments/ therapy, polyherbal formulations.

(20 Lectures)

Unit 2: Conservation of endangered and endemic medicinal plants. Definition: endemic and endangered medicinal plants, Red list criteria; In situ conservation: Biosphere reserves, sacred groves, National Parks; Ex situ conservation: Botanic Gardens, Ethnomedicinal plant Gardens. Propagation of Medicinal Plants: Objectives of the nursery, its classification, important components of a nursery, sowing, pricking, use of green house for nursery production, propagation through cuttings, layering, grafting and budding.

(20 Lectures)

**Unit 3:** Ethnobotany and Folk medicines. Definition; Ethnobotany in India: Methods to study ethnobotany; Applications of Ethnobotany: National interacts, Palaeo-ethnobotany. folk medicines of ethnobotany, ethnomedicine, ethnoecology, ethnic communities of India. Application of natural products to certain diseases- Jaundice, cardiac, infertility, diabetics, Blood pressure and skin diseases.

(20 Lectures)

# Suggested Readings

- 1. Trivedi P C, 2006. Medicinal Plants: Ethnobotanical Approach, Agrobios, India.
- 2. Purohit and Vyas, 2008. Medicinal Plant Cultivation: A Scientific Approach, 2nd edn. Agrobios, India.

7

# BOT-SE-5024 Plant Diversity and Human Welfare

Total Lectures: 60 Credits: 4

**Unit 1:** Plant diversity and its scope- Genetic diversity, Species diversity, Plant diversity at theecosystem level, Agrobiodiversity and cultivated plant taxa, wild taxa. Values and uses of Biodiversity: Ethical and aesthetic values, Precautionary principle, Methodologies for valuation, Uses of plants, Uses of microbes.

(16 Lectures)

**Unit 2:** Loss of Biodiversity: Loss of genetic diversity, Loss of species diversity, Loss of ecosystem diversity, Loss of agrobiodiversity, Projected scenario for biodiversity loss, Management of Plant Biodiversity: Organizations associated with biodiversity management-Methodology for execution-IUCN, UNEP, UNESCO, WWF, NBPGR; Biodiversity legislation and conservations, Biodiversity information management and communication.

(16 Lectures)

**Unit 3:** Conservation of Biodiversity: Conservation of genetic diversity, species diversity and ecosystem diversity, In situ and ex situ conservation, Social approaches to conservation, Biodiversity awareness programmes, Sustainable development.

(16 Lectures)

**Unit 4:** Role of plants in relation to Human Welfare; a) Importance of forestry their utilization and commercial aspects b) Avenue trees, c) Ornamental plants of India. d) Alcoholic beverages through ages. Fruits and nuts: Important fruit crops their commercial importance. Wood and its uses. (12 Lectures)

# Suggested Readings

1. Krishnamurthy, K.V. (2004). An Advanced Text Book of Biodiversity - Principles and Practices. Oxford and IBH Publications Co. Pvt. Ltd. New Delhi

# BOT-SE-6014 Ethnobotany

Total Lectures: 60 Credits: 4

### Unit 1: Ethnobotany

(12 Lectures)

Introduction, concept, scope and objectives; Ethnobotany as an interdisciplinary science. The relevance of ethnobotany in the present context; Major and minor ethnic groups or Tribals of India, and their life styles. Plants used by the tribals: a) Food plants b) intoxicants and beverages c) Resins and oils and miscellaneous uses.

# Unit 2: Methodology of Ethnobotanical studies

(12 Lectures)

a) Field work b) Herbarium c) Ancient Literature d) Archaeological findings e) temples and sacred places.

# Unit 3: Role of ethnobotany in modern Medicine

(20 Lectures)

Medico-ethnobotanical sources in India; Significance of the following plants in ethno botanical practices (along with their habitat and morphology) a) Azadiractha indica b) Ocimum sanctum c) Vitex negundo. d) Gloriosa superba e) Tribulus terrestris f) Pongamia pinnata g) Cassia auriculata h) Indigofera tinctoria. Role of ethnobotany in modern medicine with special example Rauvolfia sepentina, Trichopus zeylanicus, Artemisia, Withania.

Role of ethnic groups in conservation of plant genetic resources. Endangered taxa and forest management (participatory forest management).

# Unit 4: Ethnobotany and legal aspects

(16 Lectures)

Ethnobotany as a tool to protect interests of ethnic groups. Sharing of wealth concept with few examples from India. Biopiracy, Intellectual Property Rights and Traditional Knowledge.

# Suggested Readings

- 1) S.K. Jain, Manual of Ethnobotany, Scientific Publishers, Jodhpur, 1995.
- 2) S.K. Jain (ed.) Glimpses of Indian. Ethnobotny, Oxford and I B H, New Delhi 1981
- 3) Lone et al,. Palaeoethnobotany
- 4) S.K. Jain (ed.) 1989. Methods and approaches in ethnobotany. Society of ethnobotanists, Lucknow, India.
- 5) S.K. Jain, 1990. Contributions of Indian ethnobotny. Scientific publishers, Jodhpur.
- 6) Colton C.M. 1997. Ethnobotany Principles and applications. John Wiley and sons Chichester
- 7) Rama Ro, N and A.N. Henry (1996). The Ethnobotany of Eastern Ghats in Andhra Pradesh, India. Botanical Survey of India. Howrah. 8) Rajiv K. Sinha Ethnobotany The Renaissance of Traditional Herbal Medicine INA –SHREE Publishers, Jaipur-1996 9)

# BOT-SE-6024 Mushroom Culture Technology

Total Lectures: 60 Credits: 4

**Unit 1:** Introduction, history. Nutritional and medicinal value of edible mushrooms; Poisonous mushrooms. Types of edible mushrooms available in India - Volvariella volvacea, Pleurotus citrinopileatus, Agaricus bisporus.

(10 Lectures)

**Unit 2:** Cultivation Technology: Infrastructure: substrates (locally available) Polythene bag, vessels, Inoculation hook, inoculation loop, low cost stove, sieves, culture rack, mushroom unit (Thatched house) water sprayer, tray, small polythene bag. Pure culture: Medium, sterilization, preparation of spawn, multiplication. Mushroom bed preparation paddy straw, sugarcane trash, maize straw, banana leaves. Factors affecting the mushroom bed preparation

- Low cost technology, Composting technology in mushroom production.

(24 Lectures)

**Unit 3:** Storage and nutrition: Short-term storage (Refrigeration - upto 24 hours) Long term Storage (canning, pickels, papads), drying, storage in saltsolutions. Nutrition - Proteins - amino acids, mineral elements nutrition - Carbohydrates, Crude fibre content - Vitamins.

(16 Lectures)

**Unit 4:** Food Preparation : Types of foods prepared from mushroom. Research Centres - National level and Regional level. Cost benefit ratio - Marketing in India and abroad, ExportValue. (10 Lectures)

# Suggested Readings

- 1. Marimuthu, T. Krishnamoorthy, A.S. Sivaprakasam, K. and Jayarajan. R (1991) Oyster Mushrooms, Department of Plant Pathology, Tamil Nadu Agricultural University, Coimbatore.
- 2. Swaminathan, M. (1990) Food and Nutrition. Bappco, The Bangalore Printing and Publishing Co. Ltd., No. 88, Mysore Road, Bangalore 560018.
- 3. Tewari, Pankaj Kapoor, S.C., (1988). Mushroom cultivation, Mittal Publications, Delhi.
- 4. Nita Bahl (1984-1988) Hand book of Mushrooms, II Edition, Vol. I & Vol. II.

# Appendix

| SEMESTER                         | COURSE OPTED  | COURSE NAME                                  | Credits |
|----------------------------------|---|--|---------|
| I                                | Ability Enhancement Compulsory                      | English/MIL communications/                  | 4       |
|                                  | Course-I  | Environmental Science                        | 4       |
|                                  | Core course - Botany Paper I                        | Biodiversity (Microbes, Algae, Fungi         | 4       |
|                                  |   | and Archegoniate)                            | 4       |
|                                  | Core Course - Paper I                               | Biodiversity (Microbes, Algae, Fungi         | 2       |
|                                  | Practical/Tutorial                                  | and Archegoniate) Lab                        | 2       |
| Discipline- 2 Paper I            |   | DSC- 2 Paper I                               | 4       |
|                                  | Discipline- 2 Paper I Practical                     | DSC- 2 Paper I Practical                     | 2       |
|                                  | Discipline - 3 Paper I                              | DSC- 3 Paper I                               | 4       |
|                                  | Discipline - 3 Paper I Practical                    | DSC- 2 Paper I Practical                     | 2       |
| II                               | Ability Enhancement Compulsory                      | English/MIL communications/                  |         |
|                                  | Course-II   | Environmental Science                        | 4       |
|                                  | Core course-Botany Paper II                         | Plant Ecology and Taxonomy                   | 4       |
|                                  | Core Course- Botany Paper II                        | Plant Ecology and Taxonomy                   |         |
|                                  | Practical/Tutorial                                  |  | 2       |
|                                  |   | Lab  |         |
|                                  | Discipline - 2 Paper II                             | DSC- 2 Paper 2                               | 4       |
| Discipline -2 Paper II Practical |   | DSC- 2 Paper 2 Practical                     | 2       |
|                                  | Discipline - 3 Paper II                             | DSC- 3 Paper 2                               | 4       |
|                                  | Discipline - 3 Paper II Practical                   | DSC- 3 Paper 2 Practical                     | 2       |
| III                              | Core course- Botany Paper III                       | Plant Anatomy and Embryology                 | 4       |
|                                  | Core Course- Botany Paper III<br>Practical/Tutorial | Plant Anatomy and Embryology<br>Practical    | 2       |
|                                  | Discipline - 2 Paper III                            | DSC- 2 Paper III                             | 4       |
|                                  | Discipline - 2 Paper III Practical                  | DSC- 2 Paper III Practical                   | 2       |
|                                  | Discipline - 3 Paper III                            | DSC- 3 Paper III                             | 4       |
|                                  | Discipline - 3 Paper III Practical                  | DSC- 3 Paper III Practical                   | 4       |
|                                  | Skill Enhancement Course -1                         | SEC-1  | 4       |
| IV                               | Core course- Botany Paper IV                        | Plant Physiology and Metabolism              | 4       |
|                                  | Course- Botany Paper IV Practical                   | Plant Physiology and Metabolism<br>Practical | 2       |
|                                  | Discipline - 2 Paper IV                             | DSC- 2 Paper IV Theory                       | 4       |

|               | Discipline - 2 Paper IV Practical                              | DSC- 2 Paper IV Practical            | 2 |
|---------------|--|--------------------------------------|---|
|               | Discipline - 3 Paper IV  | DSC- 3 Paper IV Theory               | 4 |
|               | Discipline - 3 Paper IV Practical                              | DSC- 3 Paper IV                      | 2 |
|               | Skill Enhancement Course -2                                    | SEC -2                               | 4 |
| V             | Skill Enhancement Course -3                                    | SEC -3                               | 4 |
|               | Discipline Specific Elective –Botany<br>Paper I                | DSE-Botany Paper I                   | 4 |
|               | Discipline Specific Elective –Botany<br>Paper I Practical      | DSE-Botany Paper I Practical         | 2 |
|               | Discipline Specific Elective – Discipline 2 Paper I            | DSE-Discipline 2 Paper I             | 4 |
|               | Discipline Specific Elective – Discipline 2 Paper I Practical  | DSE-Discipline 2 Paper I Practical   | 2 |
|               | Discipline Specific Elective – Discipline 3 Paper I            | DSE- Discipline 3 Paper I            | 4 |
|               | Discipline Specific Elective – Discipline 3 Paper I Practical  | DSE-Discipline 2 Paper I Practical   | 2 |
| VI            | Skill Enhancement Course -4                                    | SEC -4                               | 4 |
|               | Discipline Specific Elective –Botany<br>Paper II               | DSE-Botany Paper II                  | 4 |
|               | Discipline Specific Elective –Botany Paper II Practical        | DSE-Botany Paper II Practical        | 2 |
|               | Discipline Specific Elective – Discipline 2 Paper II           | DSE-Discipline 2 Paper II            | 6 |
|               | Discipline Specific Elective – Discipline 2 Paper II Practical | DSE-Discipline 3 Paper II Practical  | 6 |
|               | Discipline Specific Elective – Discipline 3 Paper II           | DSE- Discipline 3 Paper II           | 6 |
|               | Discipline Specific Elective – Discipline 3 Paper II Practical | DSE- Discipline 3 Paper II Practical | 6 |
| Total Credits |  |                                      |   |

# B.Sc. Botany Regular Course Outcomes

# **Core Papers**

# **BOT-RC-1016**: Biodiversity (Microbes, Algae, Fungi and Archegoniate)

- CO1. Understand the origin, structure, reproduction pattern and economic importance of virus and bacteria
- CO2. Knowledge on characteristics features, classifications, reproductive mechanisms, life cycle pattern and ecology of different genera of algae and fungi
- CO3. Understand the importance/significance and mechanism of symbiotic associations of algae-fungi and fungi-higher plants
- CO4. Knowledge on archegoniate and alternation of generations
- CO5. Knowledge on classifications, reproductive mechanisms, ecology, evolution and economic significances of bryophyte, pteridophyte and gymnosperm
- CO6. Knowledge on T phage and TMV, lytic and lysogenic cycles of viruses
- CO7. Know about different types of bacteria, their structure and reproduction types, gram staining procedures
- CO8. Knowledge on morphology, anatomy and reproductive structures of different general of algae, fungi, bryophytes, pteridophyte and gymnosperms

# **BOT-RC-2016: Plant Ecology and Taxonomy**

- CO1. Basic knowledge on Ecology, Know about ecological factors, law of tolerance, Adaptation of hydrophytes and xerophytes
- CO2. Knowledge on plant communities and its characteristics, processes and types of succession
- CO3. Understanding concept of ecosystem and its structure, knowledge on production and productivity in ecological pyramids, biogeochemical cycles of Carbon, Nitrogen and Phosphorus
- CO4. Knowledge on phytogeography and principle of biogeographical zones of India
- CO5. Knowledge on plant taxonomy, its identification, Classification and Nomenclature
- CO6. Understanding on plant Identification, importance of herbarium and botanical gardens of the world and India, documentation and Keys
- CO7. Knowledge on taxonomic evidences from palynology, cytology, phytochemistry and molecular data, understanding about taxonomic hierarchy such as ranks, categories and taxonomic groups
- CO8. Knowledge on Botanical nomenclature, binominal system Principles and rules (ICN), classifications and types of classification
- CO9. Knowledge on characters used in taxonomy and variations of biometrics, numerical taxonomy and cladistics
- CO10. Practical Knowledge on ecological instruments such as Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter
- CO11. Practical knowledge on determination of minimal quadrat size for the study of herbaceous vegetation by species area curve method
- CO12. Practical knowledge on Quantitative analysis of herbaceous vegetation for frequency and comparison

with Raunkiaer's frequency distribution law

- CO13. Practical knowledge on vegetative and floral characters of plant family Brassicaceae, Solanaceae and Lamiaceae
- CO14. Hands on preparation of herbarium sheet with proper mounting and pressing of dried wild plant specimen

# **BOT-RC-3016: Plant Physiology and Metabolism**

- CO1. Knowledge on different types of plant-water relationship, their significance and factors
- CO2. Knowledge on different mineral nutrients, their roles on plants, different types of transport and their mechanisms, knowledge on different carriers, channels and pumps
- CO3. Understanding phloem loading and unloading, pressure flow model
- CO4. Knowledge on different types of photosynthetic pigments, Photosystem I and II, electron transport and mechanism of ATP synthesis, different types of pathways of photorespiration and carbon fixation
- CO5. Basic knowledge on different pathways of respiration
- CO6. Knowledge on structure and properties of enzyme and their catalysis and inhibition mechanisms
- CO7. Knowledge on biological nitrogen fixation and metabolism
- CO8. Knowledge on discovery and physiological roles of different plant growth regulators, Understanding plant responses to light and temperature
- CO9. Knowledge on estimation of osmotic potential, Understanding on effects of light on transpiration, Basic idea on stomatal index and frequency, knowledge on enzyme activity and effect of pH, Knowledge on bicarbonate concentration and O2 evolution in photosynthesis of some plants
- CO10. Understanding on Bolting, RQ and root respiration, Knowledge on auxin's role on rooting, basic idea on transpiration suction

# **BOT-RC-4016: Plant Anatomy and Embryology**

- CO1. Understand the meristematic and permanent tissue of plants
- CO2. Knowledge on the structure of monocot and dicot root, stem and leaf
- CO3. Basic knowledge on vascular cambium, secondary growth in root and stem
- CO4. Knowledge on epidermis, cuticle, stomata, adaptation in xerophytes and helophytes
- CO5. Knowledge on the structure of anther and pollen, structure and types of ovules, types of embryo sacs, organization and ultrastructure of mature embryo sac
- CO6. Understand the mechanism of pollination and adaptations, double fertilization, seed structure, and dispersal mechanism
- CO7. Knowledge on endosperm types, structure, functions, and embryo-endosperm relationship
- CO8. Basic knowledge on apomixis, polyembryony and their applications
- CO9. Knowledge on meristems, parenchyma, collenchyma, sclerenchyma, xylem, phloem, anatomy of root, stem, and leaf, adaptations in xerophytes, helophytes, structure of anther, types of ovules, female gametophyte, pollination, seed dispersal embryo and endosperm

# **Discipline Specific Elective Papers**

# **BOT-RE-5016**: Cell and Molecular Biology

- CO1. Understand the basic principle, function and working of microscopy used in research
- CO2. Learn about the basics of cell and cell theory
- CO3. Learn about the structure, composition and function of different cell organelles
- CO4. Understand the structure and functions of cell membrane, membrane proteins and carbohydrates, membrane permeability and cell wall
- CO5. Learn about cell cycle and its regulation at molecular level
- CO6. Knowledge on history of DNA discovery, experiments related to DNA as the genetic material, structure and types of DNA and different modes of replication
- CO7. Learn about types and structure of RNA, various types of RNA polymerases, basic knowledge on prokaryotic and eukaryotic translation and genetic code
- CO8. Understand about regulation of gene expression in prokaryotes and eukaryotes
- CO9. Practical knowledge on prokaryotic cells (bacteria), viruses and eukaryotic cells with the help of light and electron micrographs
- CO10. Practical knowledge on photomicrographs of cell organelles
- CO11. Practical knowledge on the structure of plant cell through temporary mounts
- CO12. Practical knowledge on mitosis and meiosis
- CO13. Practical knowledge on plasmolysis and deplasmolysis
- CO14. Practical knowledge on micrometry
- CO15. Understand the structure of nuclear pore complex by photograph and learn about special chromosomes either by slides or photographs.
- CO16. Practical knowledge on micrograph study of DNA packaging
- CO17. Practical knowledge on karyotype and ideogram preparation

# **BOT-RE-5026**: Economic Botany and Biotechnology

- CO1. Learn about the centres of origin of cultivated plants with special reference to Vavilov's work
- CO2. Learn about the origin, morphology and uses of cereals
- CO3. Understand about legumes with special reference to Gram and soybean
- CO4. Learn about botanical name, family, part used, morphology and uses of spices with special reference to clove and black pepper
- CO5. Knowledge on morphology, processing and uses of tea

- CO6. Learn about fats and oils with special reference to groundnut
- CO7. Knowledge on botanical name, family, parts used, morphology and uses of fiber yielding plants with special reference to cotton
- CO8. A brief knowledge on biotechnology
- CO9. Knowledge on plant tissue culture techniques
- CO10. Learn about blotting techniques, DNA fingerprinting, molecular markers, DNA sequencing and types of PCR. Knowledge on hybridoma technology, ELISA, molecular diagnosis of human disease, and human gene Therapy
- CO11. Understand the aim, scope and branches of bioinformatics, repositories of Biological Data Knowledge and retrieval system
- CO12. Learn about molecular phylogeny, basics in proteomics and genomics and their applications in crop improvement and drug discovery

# **PRACTICAL**

- CO13. Practical knowledge on economically important plants through specimens, sections and microchemical tests
- CO14. Practical knowledge on basic equipments used in tissue culture
- CO15. Understand anther culture, somatic embryogenesis, endosperm and embryo culture; micropropagation through photograph
- CO16. Practical knowledge on molecular techniques
- CO17. Practical knowledge on data base searching, and retrieval of Sequence from databases
- CO18. Practical knowledge on sequence alignment, Homology and Phylogenetic tree

# **BOT-RE-5036**: Genetics and Plant Breeding

- CO1. Understand laws of inheritance, modified mendelian ratios, chi square, pedigree analysis, cytoplasmic inheritance, multiple allelism, pleiotropism and chromosomal theory of inheritance.
- CO2. Understand basics of sex determination and sex-linked inheritance
- CO3. Learn about types of linkage, bridges experiment, coupling & repulsion, recombination frequency, linkage maps, crossing over and cytological proof of crossing over
- CO4. Knowledge on types of mutation, mutagens, numerical and structural chromosomal changes
- CO5. Learn about basics of plant breeding, important achievements and undesirable consequences of plant breeding
- CO6. Learn about centres of origin and domestication of crop plants, plant genetic resources; acclimatization, selection methods, hybridization procedure, advantages and limitations

- CO7. Understand the concept and mechanism of quantitative inheritance
- CO8. Understand genetic basis of inbreeding depression and heterosis.
- CO9. Learn about role of mutations, polyploidy, distant hybridization and role of biotechnology in crop improvement.

### **PRACTICAL**

- CO10. Practical knowledge on Mendel's law
- CO11. Practical knowledge on chromosome mapping using point test cross data
- CO12. Practical knowledge on incomplete dominance and gene interaction
- CO13. Knowledge of aneuploidy: Down's, Klinefelter's and Turner's syndromes through photographs
- CO14. Practical knowledge of Translocation Ring, Laggards and Inversion Bridge
- CO15. Practical knowledge of hybridization technique
- CO16. Practical knowledge on induction of polyploidy conditions in plants

# **BOT-RE-6016**: Analytical Techniques in Plant Sciences

- CO1. Learn about principle of microscopy, flow cytometry, applications of fluorescence microscopy, chromosome banding, FISH, chromosome painting; transmission and scanning electron microscopy sample preparation for electron microscopy, cryofixation, negative staining, shadow casting, freeze fracture, freeze etching
- CO2. Knowledge on different types of centrifugation, marker enzymes
- CO3. Learn about use of Radioisotopes in biological research, auto-radiography, pulse chase experiment
- CO4. Learn about principle and application of spectrophotometer in biological research
- CO5. Knowledge on different chromtoghrapic techniques used in research
- CO6. Learn about mass spectrometry, X-ray diffraction, X-ray crystallography, characterization of proteins and nucleic acids, electrophoresis
- CO7. Understand various statistical methods of analysis, measures of central tendency: arithmetic mean, mode, median; measures of dispersion: Range, mean deviation, variation, standard deviation, chi-square test for goodness of fit

### **PRACTICAL**

- CO8. Understand the concept of blotting technique, DNA finger printing, DNA sequencing and PCR through photograph
- CO9. Understand the concept of ELISA
- CO10. Practical knowledge on TLC

- CO11. Practical knowledge on isolation of Chloroplasts by differential centrifugation
- CO12. Practical knowledge on column chromatography
- CO13. Practical knowledge on protein estimation through Lowry's method
- CO14. Practical knowledge on PAGE
- CO15. Practical knowledge on separation of DNA (marker) using AGE
- CO16. Practical knowledge on different microscopic techniques using photographs/micrographs

# **BOT-RE-6026: Dissertation**

CO1. Practical knowledge on addressing relevant scientific questions through experimentation

# **Skill Enhancement Papers**

# **BOT-SE-3014**: Biofertilizers

- CO1. Basic knowledge on the microbes used as biofertilizer, and understanding the process of their isolation, identification, mass multiplication, carrier based inoculants and knowledge on Actinorrhizal symbiosis
- CO2. Concept on the general characteristics, isolation, mass multiplication carrier based inoculants of *Azospirillum* and *Azotobacter* also the knowledge on the crop response to *Azotobacter*
- CO3. Basic knowledge on Cyanobacteria including factors affecting growth of Cyanobacteria, concept on the nitrogen fixation and use of blue green algae in rice cultivation
- CO4. Brief knowledge on the Mycorrhizal association and understand the details of various types, taxonomy, occurrence, distribution and growth parameters of Mycorrhiza
- CO5. Details about the organic farming, maintenance and recycling of biodegradable waste material and understand the methods of making biocompost and vermicompost with application

# **BOT-SE-3024: Herbal Technology**

- CO1. Concept on the plants used as traditional medicine, and understanding the process of cultivation, harvesting, processing, storage, marketing and utilization of medicinal plants
- CO2. Brief knowledge on medicinal drugs obtained from plants and comprehensive idea about systematic position, medicinal uses of Tulsi, Ginger, Fenu greek, Indian goose berry and Ashoka
- CO3. Concept on the phytochemistry of medicinal herbs and identification, utilization of medicinal plants
- CO4. Basic knowledge on quality control, owing the medicinal properties of herbal drugs including the secondary metabolites and concept of drug adulteration, types, methods of drug evaluation
- CO5. Understand the process of micro propagation of important medicinal plant species.

# **BOT-SE-4014**: Nursery and Gardening

- CO1. Brief idea about objectives, scope, infrastructure and maintenance of Nursery
- CO2. Concept on structure, types and dormancy of seeds and brief idea about seed storage including types and process and knowledge on seed production technology
- CO3. Knowledge on various modes of vegetative propagation and maintenance of plants in green house
- CO4. Brief idea about development and maintenance of gardening including scope and types and understand the various gardening operations including management of pests and diseases
- CO5. Detail knowledge on managements of seeds and seedlings and concept about cultivation, storage and

### **BOT-SE-4024**: Floriculture

- CO1. Basic knowledge including history, importance and scope of floriculture
- CO2. Brief idea about Nursery management and garden operations and knowledge on the terms related to gardening and concept about role of plant growth regulators
- CO3. Covers the knowledge of various ornamental plants and concept of cultivations of plants in pots and knowledge about Bonsai
- CO4. Idea about various garden designs and features of such gardens and knowledge about some famous gardens of India
- CO5. Knowledge about the process of making garden more attractive by altering the existing design in places of public importance, highways and educational institute

# **BOT-SE-4034**: Intellectual Property Right

- CO1. Knowledge on IPR, their types and infringement
- CO2. Understanding about traditional knowledge and their protection, bio-prospecting and bio-piracy.
- CO3. Knowledge on protection of plant varieties, farmer rights
- CO4. Knowledge on Information technology related IPR; data, database, chips and domain name protection
- CO5. Knowledge on novelty, bio-based patenting, and moral issues associated with biotechnological inventions

# **BOT-SE-5014 : Medicinal Botany**

- CO1. Knowledge on medicinal plants and indigenous medicinal sciences/systems of India
- CO2. Understanding about the endangered and endemic medicinal plants, conservation issues and types
- CO3. Knowledge on ethno-medicinal gardens, nursery and its classifications and components
- CO4. Understanding ethno-botany, folk medicines and ethnic communities; Knowledge on applications of ethno-medicine/natural products for treatment of jaundice, cardiac, infertility, diabetics, blood pressure and skin diseases

# **BOT-SE-5024: Plant Diversity and Human Welfare**

- CO1. Understanding diversity of plants at genetic, species and ecosystems level, Knowledge on agrobiodiversity, cultivated and wild taxa, importance of plants and microbes and their uses
- CO2. Understanding importance of biodiversity, their loss and management/conservation strategies and types of conservation, Knowledge on various associations/organizations associated with biodiversity conservations CO3. Understanding sustainable developments, Knowledge on importance of plants in human welfare

# **BOT-SE-6014**: Ethnobotany

- CO1. Understanding the concept of ethno-botany and its relation to other branches of science, Knowledge on ethnic/tribal groups of India, their life styles and plants used by them for various purposes and their role in conservation of medicinal plants
- CO2. Knowledge on methodologies of ethno-botanical studies, importance of ethno-botany in modern medicine and to protect the interest of ethnic groups

# **BOT-SE-6024**: Mushroom Culture Techniques

- CO1. Understanding concept of mushroom culture technology, Knowledge on edible and poisonous mushrooms, medicinal values of mushrooms and types of edible mushrooms
- CO2. Understanding the cultivation techniques of mushrooms and factors associated with their cultivations, Knowledge on low cost technology for mushroom production
- CO3. Knowledge on storage and nutraceutical values of mushrooms, Understanding on food preparations and marketing of mushrooms

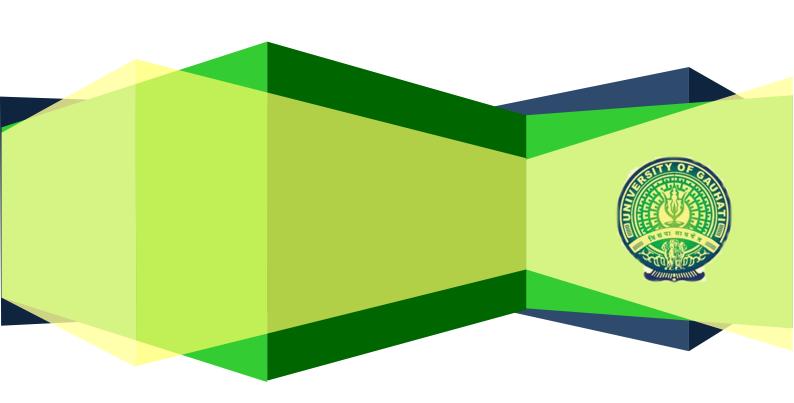
# **Gauhati University**

# B.Sc. with Chemistry&Chemistry as GenericElective

**Choice Based Credit System (CBCS)** 

**Course effective from academic year 2019-20** 

This is approved in the Academic Council held on 08/11/2019



# B.Sc. with Chemistry & Chemistry as Generic Elective

**Choice Based Credit System (CBCS)** 

**Course effective from academic year 2019-20** 

This is approved in the Academic Council held on 08/11/2019



# **Gauhati University**

Guwahati::Assam

# **Table of Contents**

| Preamble  | 1  |
|---|----|
| Course Structure, B.Sc. with Chemistry                                | 2  |
| Structure of B.Sc. Regular Programme                                  | 3  |
| Scheme for Choice Based Credit System in B. Sc. with Chemistry        | 4  |
| Core courses for B. Sc. with Chemistry /Chemistry as Generic Elective | 6  |
| Semester I  | 6  |
| CHE-RC/HG-1016: CHEMISTRY1  | 6  |
| LAB: CHEMISTRY1   | 9  |
| Semester II   | 9  |
| CHE-RC/HG-2016: CHEMISTRY2  | 9  |
| LAB: CHEMISTRY2   | 11 |
| Semester III  | 12 |
| CHE-RC/HG-3016: CHEMISTRY 3   | 12 |
| LAB: CHEMISTRY3   | 15 |
| Semester IV   | 16 |
| CHE- RC/HG-4016: CHEMISTRY4   | 16 |
| LAB: CHEMISTRY4   | 18 |
| Discipline Specific Elective (DSE)                                    | 20 |
| CHE-RE-5016: APPLICATIONS OF COMPUTERS IN CHEMISTRY                   | 20 |
| LAB: APPLICATIONS OF COMPUTERS IN CHEMISTRY                           | 21 |
| CHE-RE-5026: ANALYTICAL METHODS IN CHEMISTRY                          | 21 |
| LAB: ANALYTICAL METHODS IN CHEMISTRY                                  | 24 |
| CHE-RE-5036: MOLECULAR MODELLING & DRUG DESIGN                        | 25 |
| LAB: MOLECULA MODELLING & DRUG DESIGN                                 | 26 |
| CHE-RE-5046: NOVEL INORGANIC SOLIDS                                   | 27 |
| LAB: NOVEL INORGANIC SOLIDS   | 28 |
| CHE-RE-5056: POLYMER CHEMISTRY  | 29 |
| LAB: POLYMER CHEMISTRY  | 30 |
| CHE-RE-5066: INSTRUMENTAL METHODS OF CHEMICAL ANALYSIS                | 31 |
| LAB: INSTRUMENTAL METHODS OF CHEMICAL ANALYSIS                        | 33 |
| CHE-RE-6016: GREEN CHEMISTRY  | 34 |
| LAB: GREEN CHEMISTRY  | 35 |

|    | CHE-RE-6026: INDUSTRIAL CHEMICALS AND ENVIRONMENT         | . 36 |
|----|---|------|
|    | LAB: INDUSTRIAL CHEMICALS & ENVIRONMENT                   | . 38 |
|    | CHE-RE-6036: INORGANIC MATERIALS OF INDUSTRIAL IMPORTANCE | . 39 |
|    | LAB: INORGANIC MATERIALS OF INDUSTRIAL IMPORTANCE         | . 41 |
|    | CHE-RE-6046: RESEARCH METHODOLOGY FOR CHEMISTRY           | . 41 |
|    | CHEM-HE-6056: Dissertation                                | . 43 |
| SI | kill Enhancement Course (SEC)                             | . 43 |
|    | AAA-SE-3014: ENGLISH                                      | . 43 |
|    | CHE-SE-3024: IT SKILLS FOR CHEMISTS                       | . 43 |
|    | CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY                   | . 45 |
|    | CHE-SE-4014: ANALYTICAL CLINICAL BIOCHEMISTRY             |      |
|    | CHE-SE-4024: GREEN METHODS IN CHEMISTRY                   |      |
|    | CHE-SE-4034: PHARMACEUTICAL CHEMISTRY                     | . 49 |
|    | CHE-SE-5014: CHEMICAL TECHNOLOGY & SOCIETY                | . 50 |
|    | CHE-SE-5024: CHEMOINFORMATICS                             | . 51 |
|    | CHE-SE-5034: BUSINESS SKILLS FOR CHEMISTS                 | . 52 |
|    | CHE-SE-5044: INTELLECTUAL PROPERTY RIGHTS                 | . 53 |
|    | CHE-SE-6014: CHEMISTRY OF COSMETICS & PERFUMES            |      |
|    | CHE-SE-6024: PESTICIDE CHEMISTRY                          | . 55 |
|    | CHE-SE-6034: FUEL CHEMISTRY                               | . 56 |

# **Preamble**

The choice based credit system is naturally the next logical step in a credit based semester system. This makes the system the more learner-centric. A CBCS offers the student a diversity of courses to choose from and the autonomy to decide on the place, pace and the time of learning.

The Gauhati University has decided to introduce the CBCS system at the under graduate level from the session 2019-20. The CBCS syllabus for the B.Sc. (Regular) is prepared in the model of syllabus prepared by the UGC.

| Course Structure P.Sc          | with Chamistry     |                    |  |
|--------------------------------|--------------------|--------------------|--|
| Course Structure, B.Sc. Course | *Credits           |                    |  |
| Course                         | Theory+ Practical  | Theory + Tutorial  |  |
| I. Core Course Theory          | 12×4= 48           | 14×5=60            |  |
| (12 Papers)                    |                    |                    |  |
| 04 Courses from each of the    |                    |                    |  |
| 03 disciplines of choice       |                    |                    |  |
| Core Course Practical/         | $12 \times 2 = 24$ | $12 \times 1 = 12$ |  |
| Tutorial*                      |                    |                    |  |
| (12 Papers)                    |                    |                    |  |
| 04 Courses from each of the    |                    |                    |  |
| 03 disciplines of choice       |                    |                    |  |
| II. Elective Course            | 6×4=24             | 6×5=30             |  |
| (6 Papers)                     |                    |                    |  |
| Two papers from each           |                    |                    |  |
| discipline of choice           |                    |                    |  |
| including paper of             |                    |                    |  |
| interdisciplinary nature.)     | 6×2=12             | 6×1=6              |  |
| Elective Course Practical /    |                    |                    |  |
| Tutorials*                     |                    |                    |  |
| (6 Practical / Tutorials*)     |                    |                    |  |
| Two papers from each           |                    |                    |  |
| discipline of choice           |                    |                    |  |
| including paper of             |                    |                    |  |
| interdisciplinary nature.)     |                    |                    |  |
| III. Ability Enhancement       | 2×4=8              | 2×4=8              |  |
| Courses                        |                    |                    |  |
| 1. <b>Ability Enhancement</b>  |                    |                    |  |
| Compulsory                     |                    |                    |  |
| (2 Papers of 2 credit each)    |                    |                    |  |
| Environmental Studies          |                    |                    |  |
| English/MIL Communication      |                    | 4 4 16             |  |
| 2. Ability Enhancement         | 4×4=16             | 4×4=16             |  |
| Elective (Skill Based)         |                    |                    |  |
| (4 Papers of 2 credit each)    |                    |                    |  |
| Total                          | 132                | 132                |  |

<sup>\*</sup>Core and DSE courses without practical will have tutorial and have credit distribution of: 5 credits for theory and 1 credit for tutorial, total 6 credits, same as the papers with practical

# Structure of B.Sc. Regular Programme

| Ŀ        | Type    | Core               | AECC         | SEC          | DSE            |
|----------|---------|--------------------|--------------|--------------|----------------|
| Semester | Credits | $12 \times 6 = 72$ | 2 × 4 = 8    | 4 × 4 = 16   | $6\times 6=36$ |
| I        |         | XXX-RC-1016        | ENG-AE-1014/ |              |                |
|          |         | CHE-RC-1016        | ASM- AE-1014 |              |                |
|          |         | ZZZ-RC-1016        |              |              |                |
| II       |         | XXX-RC-2016        | ENV-AE-2014  |              |                |
|          |         | CHE-RC-2016        |              |              |                |
|          |         | ZZZ-RC-2016        |              |              |                |
| III      |         | XXX-RC-3016        |              | XXX-SE-3YY4* |                |
|          |         | CHE-RC-3016        |              |              |                |
|          |         | ZZZ-RC-3016        |              |              |                |
| IV       |         | XXX-RC-4016        |              | XXX-SE-4XX4* |                |
|          |         | CHE-RC-4016        |              |              |                |
|          |         | ZZZ-RC-4016        |              |              |                |
| V        |         |                    |              | XXX-SE-5XX4* | XXX-RE-5XX6    |
|          |         |                    |              |              | CHE-RE-5YY6†   |
|          |         |                    |              |              | ZZZ-RE-5XX6    |
| VI       |         |                    |              | XXX-SE-6XX4* | XXX-RE-6XX6    |
|          |         |                    |              |              | CHE-RE-6YY4†   |
|          |         |                    |              |              | ZZZ-RE-6XX6    |

# Scheme for Choice Based Credit System in B. Sc. with Chemistry.

| SEMESTER          | COURSE OPTED       | COURSE NAME                                 | Credits |  |
|-------------------|--------------------|---|---------|--|
| Ι                 | ENG-AE-            | English/MIL communications                  |         |  |
| 1                 | 1014/ASM- AE-      |   |         |  |
|                   | 1014               |   |         |  |
|                   | XXX-RC-1016        | DSC 1A                                      | 6       |  |
|                   | CHE-RC-1016        | CHEMISTRY1 Atomic Structure, Bonding,       | 4+2=6   |  |
|                   |                    | General Organic Chemistry & Aliphatic       |         |  |
|                   |                    | Hydrocarbons                                |         |  |
|                   |                    | Lab- CHEMISTRY1                             |         |  |
|                   | ZZZ-RC-1016        | DSC 3A                                      |         |  |
|                   | To                 | otal Credits in Semester I                  | 22      |  |
| TT                | ENV-AE-2014        | <b>Environmental Studies</b>                |         |  |
|                   | XXX-RC-2016        | DSC 1B                                      | 6       |  |
|                   | CHE-RC-2016        | <b>CHEMISTRY2-</b> s- and p-Block Elements, | 4+2=6   |  |
|                   |                    | Transition Elements, Coordination Chemistry |         |  |
|                   |                    | States of Matter & Chemical Kinetics        |         |  |
|                   |                    | Lab- CHEMISTRY2                             |         |  |
|                   | ZZZ-RC-2016        | DSC 3B                                      | 6       |  |
|                   |                    | d Credits in Semester II                    | 22      |  |
| TTT               | XXX-RC-3016        | DSC 1C                                      | 6       |  |
| III               | CHE-RC-3016        | CHEMISTRY3 Chemical Energetics, Equilibria  | 4+2=6   |  |
|                   | CHE-RC-5010        | & Functional Group Organic Chemistry-I      | 4+2-0   |  |
|                   |                    | Lab- CHEMISTRY3                             |         |  |
|                   | ZZZ-RC-3016        | DSC 3C                                      | 6       |  |
|                   | XXX-SE-3YY4*       | SEC-1                                       |         |  |
|                   | AAA-SE-3114"       | Total Credits in Semester III               | 22      |  |
|                   | XXX-RC-4016        | DSC 1D                                      | 6       |  |
| $ $ $\mathbf{IV}$ |                    |   |         |  |
|                   | CHE-RC-4016        | CHEMISTRY4 Solutions, Phase Equilibrium,    | 4+2=6   |  |
|                   |                    | Conductance, Electrochemistry & Functional  |         |  |
|                   |                    | Group Organic Chemistry-II                  |         |  |
|                   | 777 DC 4016        | Lab- CHEMISTRY4                             | 6       |  |
|                   | ZZZ-RC-4016        | DSC 3D                                      | 6       |  |
|                   | XXX-SE-4XX4*       | SEC-2                                       | 4       |  |
|                   | 1                  | tal Credits in Semester IV                  | 22      |  |
| $ \mathbf{V} $    | XXX-SE-5XX4*       | SEC-3                                       | 4       |  |
|                   | XXX-RE-5XX6        | DSE-1A                                      | 6       |  |
|                   | CHE-RE-5YY6†       | DSE-2A                                      | 6       |  |
|                   |                    | Lab- DSE-2A                                 |         |  |
|                   | 777 DE SVVC DEE 24 |   | 6       |  |
|                   | ZZZ-RE-5XX6        |   |         |  |
|                   | XXX-SE-6XX4*       | al Credits in Semester V                    | 22      |  |
| $ \mathbf{VI} $   |                    | SEC-4                                       |         |  |
|                   | XXX-RE-6XX6 DSE-1B |   | 6       |  |
|                   | CHE-RE-6YY6†       | 6† DSE-2B                                   |         |  |
|                   |                    | Lab-DSE-2B                                  |         |  |
|                   | ZZZ-RE-6XX6 DSE-3B |   | 6       |  |
|                   |                    |   | 6       |  |
|                   | 1 ota              | l Credits in Semester VI                    | 22      |  |

# **Grand Total Credits**

132

Core courses for B. Sc. with Chemistry (Credit: 06 each) /Chemistry as Generic Elective for other disciplines (Credit: 06 each)

**CHE-RC/HG-1016. CHEMISTRY1:** Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons (4) + Lab (2)

**CHE-RC/HG-2016. CHEMISTRY2:** *s*- and *p*-Block Elements, Transition Elements, Coordination Chemistry States of Matter & Chemical Kinetics (4) + Lab (2)

**CHE-RC/HG-3016. CHEMISTRY3:** Chemical Energetics, Equilibria & Functional Group Organic Chemistry-I (4) + Lab (2)

**CHE-RC/HG-4016. CHEMISTRY4:** Solutions, Phase Equilibrium, Conductance, Electrochemistry & Functional Group Organic Chemistry-II (4) + Lab (2)

† Discipline Specific Elective Papers: (Credit: 06 each) (2 papers to be selected)- DSE 1-2

DSE for Semester V

# **DSE-1(Any One from the following)**

- 1. CHE-RE-5016. Applications of Computers in Chemistry (4) + Lab (2)
- 2. **CHE-RE-5026.** Analytical Methods in Chemistry (4) + Lab (2)
- 3. CHE-RE-5036. Molecular Modelling & Drug Design (4) + Lab (2)
- 4. **CHE-RE-5046.** Novel Inorganic Solids (4) + Lab (2)
- 5. **CHE-RE-5056.** Polymer Chemistry (4) + Lab (2)
- 6. **CHE-RE-5066.** Instrumental Methods of Analysis (4) + Lab (2)

# **DSE for Semester VI**

# **DSE-2(Any One from the following)**

- 7. **CHE-RE-6016.** Green Chemistry (4) + Lab (2)
- 8. CHE-RE-6026. Industrial Chemicals & Environment (4) + Lab (2)
- 9. CHE-RE-6036. Inorganic Materials of Industrial Importance (4) + Lab (2)
- 10. **CHE-RE-6046.** Research Methodology for Chemistry (5) + Tutorials (1)
- 11. **CHE-RE-6056.** Dissertation (6)

# \* Skill Enhancement Courses (04 papers) (Credit: 04 each)- SEC1 to SEC4

(Students may choose SEC papers from same or different disciplines)

### **SEC for Semester III**

### Any One from the following

- 1. AAA-SE-3014: English (Syllabus will be available on the GU website)
- 2. CHE-SE-3024: IT Skills for Chemists
- 3. CHE-SE-3034: Basic Analytical Chemistry

# **SEC** for Semester IV

# Any One from the following

- 4. CHE-SE-4014: Analytical Clinical Biochemistry
- 5. CHE-SE-4024: Green Methods in Chemistry
- 6. CHE-SE-4034: Pharmaceutical Chemistry

### **SEC** for Semester V

# Any One from the following

- 7. CHE-SE-5014: Chemical Technology & Society
- 8. CHE-SE-5024: Chemoinformatics

9. **CHE-SE-5034:** Business Skills for Chemists 10. **CHE-SE-5044:** Intellectual Property Rights

# **SEC for Semester VI**

# Any One from the following

- 11. CHE-SE-6014: Chemistry of Cosmetics & Perfumes
- 12. CHE-SE-6024: Pesticide Chemistry
- 13. CHE-SE-6034: Fuel Chemistry

Ability Enhancement Compulsory Courses (02 papers) (Credit: 04 each)- AECC1 to AECC2

### **AECC for Semester I**

1. ENG-AE-1014: English Communications (<a href="https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/aecc/english-a">https://sites.google.com/a/gauhati.ac.in/syllabus-ug-cbcs/aecc/english-a</a>)

# **AECC for Semester II**

2. ENV-AE-2014: Environmental Studies

| Core courses for B. Sc. with Chemistry / Chemistry as Generic Elective |
|--|
|  |
|  |
|  |
| Semester I   |
|  |

# CHE-RC/HG-1016: CHEMISTRY1 ATOMIC STRUCTURE, BONDING, GENERAL ORGANIC CHEMISTRY & ALIPHATIC HYDROCARBONS

(Credits: Theory-04, Lab-02) Theory: 60 Lectures

**Course Objective:** This course may be divided into two broad parts-inorganic and organic chemistry. In inorganic chemistry part the students will be taught atomic structure, chemical bonding and molecular structure. The organic chemistry part contains fundamentals of organic chemistry, stereochemistry and aliphatic hydrocarbons.

**Learning Outcome:** After completion of this course the students will learn the atomic structure through the basic concepts of quantum mechanics. They will understand the chemical bonding through VB and MO approaches. In organic part, the students are

expected to learn basic ideas used in organic chemistry, stereochemistry, functional groups, alkanes, alkenes, alkynes etc.

# Section A: Inorganic Chemistry-1 (30 Periods)

**Atomic Structure:** Review of: Bohr's theory and its limitations, dual behaviour of matter and radiation, de-Broglie's relation, Heisenberg Uncertainty principle. Hydrogen atom spectra. Need of a new approach to Atomic structure.

What is Quantum mechanics? Time independent Schrodinger equation and meaning of various terms in it. Significance of  $\psi$  and  $\psi^2$ , Schrödinger equation for hydrogen atom. Radial and angular parts of the hydogenic wavefunctions (atomic orbitals) and their variations for 1s, 2s, 2p, 3s, 3p and 3d orbitals (Only graphical representation). Radial and angular nodes and their significance. Radial distribution functions and the concept of the most probable distance with special reference to 1s and 2s atomic orbitals. Significance of quantum numbers, orbital angular momentum and quantum numbers  $m_i$  and  $m_s$ . Shapes of s, p and d atomic orbitals, nodal planes. Discovery of spin, spin quantum number (s) and magnetic spin quantum number  $(m_s)$ .

Rules for filling electrons in various orbitals, Electronic configurations of the atoms. Stability of half-filled and completely filled orbitals, concept of exchange energy. Relative energies of atomic orbitals, Anomalous electronic configurations.

(14 Lectures)

### **Chemical Bonding and Molecular Structure**

*Ionic Bonding:* General characteristics of ionic bonding. Energy considerations in ionic bonding, lattice energy and solvation energy and their importance in the context of stability and solubility of ionic compounds. Statement of Born-Landé equation for calculation of lattice energy, Born-Haber cycle and its applications, polarizing power and polarizability. Fajan's rules, ionic character in covalent compounds, bond moment, dipole moment and percentage ionic character.

Covalent bonding: VB Approach: Shapes of some inorganic molecules and ions on the basis of VSEPR and hybridization with suitable examples of linear, trigonal planar, square planar, tetrahedral, trigonal bipyramidal and octahedral arrangements.

Concept of resonance and resonating structures in various inorganic and organic compounds. MO Approach: Rules for the LCAO method, bonding and antibonding MOs and their characteristics for *s-s*, *s-p* and *p-p* combinations of atomic orbitals, nonbonding combination of orbitals, MO treatment of homonuclear diatomic molecules of 1st and 2nd periods

(including idea of *s-p* mixing) and heteronuclear diatomic molecules such as CO, NO and NO+. Comparison of VB and MO approaches.

(16 Lectures)

# Section B: Organic Chemistry-1 (30 Periods)

# **Fundamentals of Organic Chemistry**

Physical Effects, Electronic Displacements: Inductive Effect, Electromeric Effect, Resonance and Hyperconjugation. Cleavage of Bonds: Homolysis and Heterolysis.

Structure, shape and reactivity of organic molecules: Nucleophiles and electrophiles. Reactive Intermediates: Carbocations, Carbanions and free radicals.

Strength of organic acids and bases: Comparative study with emphasis on factors affecting pK values. Aromaticity: Benzenoids and Hückel's rule.

(8 Lectures)

# **Stereochemistry**

Conformations with respect to ethane, butane and cyclohexane. Interconversion of Wedge Formula, Newmann, Sawhorse and Fischer representations. Concept of chirality (upto two carbon atoms). Configuration: Geometrical and Optical isomerism; Enantiomerism, Diastereomerism and Meso compounds). Threo and erythro; D and L; *cis* – *trans* nomenclature; CIP Rules: R/S (for upto 2 chiral carbon atoms) and E/Z Nomenclature (for upto two C=C systems).

(10 Lectures)

# **Aliphatic Hydrocarbons**

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure.

**Alkanes:** (Upto 5 Carbons). *Preparation:* Catalytic hydrogenation, Wurtz reaction, Kolbe's synthesis, from Grignard reagent. *Reactions:* Free radical Substitution: Halogenation.

**Alkenes:** (Upto 5 Carbons) *Preparation:* Elimination reactions: Dehydration of alkenes and dehydrohalogenation of alkyl halides (Saytzeff's rule); cis alkenes (Partial catalytic hydrogenation) and trans alkenes (Birch reduction). *Reactions:* cis-addition (alk. KMnO4) and trans-addition (bromine), Addition of HX (Markownikoff's and anti-Markownikoff's addition), Hydration, Ozonolysis, oxymecuration-demercuration, Hydroboration-oxidation.

**Alkynes**: (Upto 5 Carbons) *Preparation:* Acetylene from CaC<sub>2</sub> and conversion into higher alkynes; by dehalogenation of tetra halides and dehydrohalogenation of vicinal-dihalides.

*Reactions:* formation of metal acetylides, addition of bromine and alkaline KMnO<sub>4</sub>, ozonolysis and oxidation with hot alk. KMnO<sub>4</sub>.

(12 Lectures)

### **Recommended Books:**

- 1. J. D. Lee: A new Concise Inorganic Chemistry, E L. B. S.
- 2. F. A. Cotton & G. Wilkinson: *Basic Inorganic Chemistry*, John Wiley.
- 3. Douglas, McDaniel and Alexader: *Concepts and Models in Inorganic Chemistry*, John Wiley.
- 4. James E. Huheey, *Ellen Keiter and Richard Keiter: Inorganic Chemistry: Principles of Structure and Reactivity*, Pearson Publication.
- 5. T. W. Graham Solomon: Organic Chemistry, John Wiley and Sons.
- 6. Peter Sykes: A Guide Book to Mechanism in Organic Chemistry, Orient Longman.
- 7. E. L. Eliel: Stereochemistry of Carbon Compounds, Tata McGraw Hill.
- 8. I. L. Finar: Organic Chemistry (Vol. I & II), E. L. B. S.
- 9. R. T. Morrison & R. N. Boyd: Organic Chemistry, Prentice Hall.
- 10. Arun Bahl and B. S. Bahl: Advanced Organic Chemistry, S. Chand

\_\_\_\_\_

### **LAB: CHEMISTRY1**

# ATOMIC STRUCTURE, BONDING, GENERAL ORGANIC CHEMISTRY & ALIPHATIC HYDROCARBONS

### **60 Lectures**

# Section A: Inorganic Chemistry - Volumetric Analysis

- 1. Estimation of sodium carbonate and sodium hydrogen carbonate present in a mixture.
- 2. Estimation of oxalic acid by titrating it with KMnO<sub>4</sub>.
- 3. Estimation of water of crystallization in Mohr's salt by titrating with KMnO<sub>4</sub>.
- 4. Estimation of Fe (II) ions by titrating it with K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> using internal indicator.
- 5. Estimation of Cu (II) ions iodometrically using Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub>.

### Section B: Organic Chemistry

- 1. Detection of extra elements (N, S, Cl, Br, I) in organic compounds (containing upto two extra elements)
- 2. Separation of mixtures by Chromatography: Measure the Rf value in each case (combination of two compounds to be given)
- (a) Identify and separate the components of a given mixture of 2 amino acids (glycine, aspartic acid, glutamic acid, tyrosine or any other amino acid) by paper chromatography
- (b) Identify and separate the sugars present in the given mixture by paper chromatography.

### **Recommended Books:**

- 1. Vogel's Qualitative Inorganic Analysis, A.I. Vogel, Prentice Hall, 7th Edition.
- 2. Vogel's Quantitative Chemical Analysis, A.I. Vogel, Prentice Hall, 6th Edition.
- 3. Textbook of Practical Organic Chemistry, A.I. Vogel, Prentice Hall, 5th edition.
- 4. Practical Organic Chemistry, F. G. Mann. & B. C. Saunders, Orient Longman, 1960.

| ~ |              |         | rт |
|---|--------------|---------|----|
|   | $\mathbf{n}$ | ester l |    |
| - |              |         |    |
|   |              |         |    |

\_\_\_\_\_\_

# CHE-RC/HG-2016: CHEMISTRY2

# s- AND p-BLOCK ELEMENTS, TRANSITION ELEMENTS, COORDINATION CHEMISTRY STATES OF MATTER & CHEMICAL KINETICS

(Credits: Theory-04, Lab-02) Theory: 60 Lectures

**Course Objective:** This course may be divided into two broad parts-inorganic and physical chemistry. Three units-main group elements, transition elements and co-ordination chemistry will be taught in the inorganic chemistry part. The physical chemistry part contains states of matter and chemical kinetics.

**Learning Outcome:** After completion of this course the students will learn periodic properties in main group elements, transition metals (3d series). They will also learn the crystal field theory in coordination chemistry unit. In physical chemistry part, the students are expected to learn kinetic theory of gases, ideal gas and real gases, surface tension, viscosity, basic solid state chemistry and chemical kinetics.

#### s- and p-Block Elements

Periodicity in *s*- and *p*-block elements with respect to electronic configuration, atomic and ionic size, ionization enthalpy, electronegativity (Pauling, Mulliken, and Alfred-Rochow scales). Allotropy in C, S, and P.

Oxidation states with reference to elements in unusual and rare oxidation states like carbides and nitrides), inert pair effect, diagonal relationship and anomalous behaviour of first member of each group.

(10 Lectures)

#### **Transition Elements (3d series)**

General group trends with special reference to electronic configuration, variable valency, colour, magnetic and catalytic properties, ability to form complexes and stability of various oxidation states (Latimer diagrams) for Mn, Fe and Cu.

(6Lectures)

#### **Coordination Chemistry**

Coordination compounds, types of ligands, Werner's theory, IUPAC nomenclature and isomerism in coordination compounds. Stereochemistry of complexes with 4 and 6 coordination numbers.

Drawbacks of VBT. Crystal field effect, octahedral symmetry. Crystal field stabilization energy (CFSE), Crystal field effects for weak and strong fields. Tetrahedral symmetry. Factors affecting the magnitude of D. Spectrochemical series. Comparison of CFSE for *Oh* and *Td* complexes, Tetragonal distortion of octahedral geometry. Jahn-Teller distortion, Square planar coordination.

(14 Lectures)

#### Section B: Physical Chemistry-3 (30 Lectures)

#### **Kinetic Theory of Gases**

Postulates of Kinetic Theory of Gases and derivation of the kinetic gas equation. Deviation of real gases from ideal behaviour, compressibility factor, causes of deviation. Van der Waals equation of state for real gases. Boyle temperature (derivation not required). Critical phenomena, critical constants and their calculation from van der Waals equation. Andrews isotherms of CO<sub>2</sub>.

Maxwell Boltzmann distribution laws of molecular velocities and molecular energies (graphic representation – derivation not required) and their importance.

Temperature dependence of these distributions. Most probable, average and root mean square velocities (no derivation). Collision cross section, collision number, collision frequency, collision diameter and mean free path of molecules. Viscosity of gases and effect of temperature and pressure on coefficient of viscosity (qualitative treatment only).

(8 Lectures)

#### Liquids

Surface tension and its determination using stalagmometer. Viscosity of a liquid and determination of coefficient of viscosity using Ostwald viscometer. Effect of temperature on surface tension and coefficient of viscosity of a liquid (qualitative treatment only).

(6 Lectures)

#### **Solids**

Forms of solids. Symmetry elements, unit cells, crystal systems, Bravais lattice types and identification of lattice planes. Laws of Crystallography - Law of constancy of interfacial angles, Law of rational indices. Miller indices. X–Ray diffraction by crystals, Bragg's law. Structures of NaCl, KCl and CsCl (qualitative treatment only). Defects in crystals. Glasses and liquid crystals.

(8 Lectures)

#### **Chemical Kinetics**

The concept of reaction rates. Effect of temperature, pressure, catalyst and other factors on reaction rates. Order and molecularity of a reaction. Derivation of integrated rate equations for zero, first and second order reactions (both for equal and unequal concentrations of reactants). Half—life of a reaction. General methods for determination of order of a reaction. Concept of activation energy and its calculation from Arrhenius equation. Theories of Reaction Rates: Collision theory and Activated Complex theory of bimolecular reactions. Comparison of the two theories (qualitative treatment only).

(8 Lectures)

#### **Reference Books:**

- 1. Barrow, G.M. *Physical Chemistry* Tata McGraw-Hill (2007).
- 2. Castellan, G.W. *Physical Chemistry* 4th Ed. Narosa (2004).
- 3. Kotz, J.C., Treichel, P.M. & Townsend, J.R. *General Chemistry* Cengage Learning India Pvt. Ltd., New Delhi (2009).
- 4. Mahan, B.H. *University Chemistry* 3rd Ed. Narosa (1998).
- 5. Petrucci, R.H. *General Chemistry* 5th Ed. Macmillan Publishing Co.: New York (1985).
- 6. Cotton, F.A. & Wilkinson, G. Basic Inorganic Chemistry, Wiley.
- 7. Shriver, D.F. & Atkins, P.W. *Inorganic Chemistry*, Oxford University Press.
- 8. Wulfsberg, G. *Inorganic Chemistry*, Viva Books Pvt. Ltd.
- 9. Rodgers, G.E. *Inorganic & Solid State Chemistry*, Cengage Learning India Ltd., 2008.

\_\_\_\_\_

LAB: CHEMISTRY2

# s- AND p-BLOCK ELEMENTS, TRANSITION ELEMENTS, COORDINATION CHEMISTRY STATES OF MATTER & CHEMICAL KINETICS 60 Lectures

#### Section A: Inorganic Chemistry

Semi-micro qualitative analysis using H<sub>2</sub>S of mixtures - not more than four ionic species (two anions and two cations and excluding insoluble salts) out of the following:

$$CO_3^{2-}$$
,  $NO_2^-$ ,  $S^{2-}$ ,  $SO_3^{2-}$ ,  $S_2O_3^{2-}$ ,  $CH_3COO^-$ ,  $F^-$ ,  $Cl^-$ ,  $Br^-$ ,  $I^-$ ,  $NO_3^-$ ,  $BO_3^{-3-}$ ,  $C_2O_4^{2-}$ ,  $PO_4^{3-}$ ,  $NH_4^+$ ,  $K^+$ ,  $Pb^{2+}$ ,  $Cu^{2+}$ ,  $Cd^{2+}$ ,  $Bi^{3+}$ ,  $Sn^{2+}$ ,  $Sb^{3+}$ ,  $Fe^{3+}$ ,  $Al^{3+}$ ,,  $Cr^{3+}$ ,  $Zn^{2+}$ ,  $Mn^{2+}$ ,  $Co^{2+}$ ,  $Ni^{2+}$ ,  $Ba^{2+}$ ,  $Sr^{2+}$ ,  $Ca^{2+}$ ,  $Mg^{2+}$ 

(Spot tests should be carried out wherever feasible)

1. Estimate the amount of nickel present in a given solution as bis(dimethylglyoximato) nickel(II) or aluminium as oximate in a given solution gravimetrically.

- 2. Draw calibration curve (absorbance at  $\lambda$ max vs. concentration) for various concentrations of a given coloured compound (KMnO<sub>4</sub>/ CuSO<sub>4</sub>) and estimate the concentration of the same in a given solution.
- 3. Determine the composition of the Fe<sup>3+</sup>-salicylic acid complex solution by Job's method.
- 4. Estimation of (i) Mg<sup>2+</sup> or (ii) Zn<sup>2+</sup> by complexometric titrations using EDTA.
- 5. Estimation of total hardness of a given sample of water by complexometric titration.
- 6. Determination of concentration of Na<sup>+</sup> and K<sup>+</sup> using Flame Photometry.

#### Section B: Physical Chemistry

- (I) Surface tension measurement (use of organic solvents excluded).
  - a) Determination of the surface tension of a liquid or a dilute solution using a stalagmometer.
  - b) Study of the variation of surface tension of a detergent solution with concentration.
- (II) Viscosity measurement (use of organic solvents excluded).
  - a) Determination of the relative and absolute viscosity of a liquid or dilute solution using an Ostwald's viscometer.
  - b) Study of the variation of viscosity of an aqueous solution with concentration of solute.
- (III) Chemical Kinetics

Study the kinetics of the following reactions.

- 1. Initial rate method: Iodide-persulphate reaction
- 2. Integrated rate method:
- a. Acid hydrolysis of methyl acetate with hydrochloric acid.
- b. Saponification of ethyl acetate.
- c. Compare the strengths of HCl and  $H_2SO_4$  by studying kinetics of hydrolysis of methyl acetate

#### **Reference Books:**

- 1. Svehla, G. Vogel's Qualitative Inorganic Analysis, Pearson Education, 2012.
- 2. Mendham, J. Vogel's Quantitative Chemical Analysis, Pearson, 2009.
- 3. Khosla, B. D.; Garg, V. C. & Gulati, A. *Senior Practical Physical Chemistry*, R. Chand & Co.: New Delhi (2011).

|              | <br> | <br>- |
|--------------|------|-------|
| Semester III | <br> | <br>_ |

#### CHE-RC/HG-3016: CHEMISTRY 3

### CHEMICAL ENERGETICS, EQUILIBRIA & FUNCTIONAL ORGANIC CHEMISTRY-I

(Credits: Theory-04, Lab-02) Theory: 60 Lectures

Course Objective: This course contains two broad parts- physical and and organic chemistry. In physical chemistry part the students will be taught chemical energetics,

chemical equilibrium and ionic equilibrium. In organic chemistry part, the students will be introduced to different classes of organic compounds.

**Learning Outcome:** After completion of this course the students will able to understand the chemical system from thermodynamic points of view. They will also learn two very important topics in chemistry- chemical equilibrium and ionic equilibrium. In organic chemistry part, the students are expected to learn various classes of organic molecules-alkyl halides, aryl halides, alcohols, phenols, ethers, aldehydes and ketones.

#### Section A: Physical Chemistry-1 (30 Lectures)

#### **Chemical Energetics**

Review of thermodynamics and the Laws of Thermodynamics.

Important principles and definitions of thermochemistry. Concept of standard state and standard enthalpies of formations, integral and differential enthalpies of solution and dilution. Calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data. Variation of enthalpy of a reaction with temperature – Kirchhoff's equation. Statement of Third Law of thermodynamics and calculation of absolute entropies of substances.

(10 Lectures)

#### **Chemical Equilibrium:**

Free energy change in a chemical reaction. Thermodynamic derivation of the law of chemical equilibrium. Distinction between  $\Delta G$  and  $\Delta G_0$ , Le Chatelier's principle. Relationships between  $K_p$ ,  $K_c$  and  $K_x$  for reactions involving ideal gases.

(8 Lectures)

#### Ionic Equilibria:

Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect. Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts. Buffer solutions. Solubility and solubility product of sparingly soluble salts – applications of solubility product principle.

(12 Lectures)

#### Section B: Organic Chemistry-2 (30 Lectures)

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure.

#### **Aromatic hydrocarbons**

*Preparation* (Case benzene): from phenol, by decarboxylation, from acetylene, from benzene sulphonic acid.

*Reactions*: (Case benzene): Electrophilic substitution: nitration, halogenation and sulphonation. Friedel-Craft's reaction (alkylation and acylation) (upto 4 carbons on benzene). Side chain oxidation of alkyl benzenes (upto 4 carbons on benzene).

(8 Lectures)

#### Alkyl and Aryl Halides

**Alkyl Halides** (Upto 5 Carbons) Types of Nucleophilic Substitution (S<sub>N</sub>1, S<sub>N</sub>2 and S<sub>N</sub>i) reactions.

Preparation: from alkenes and alcohols.

*Reactions:* hydrolysis, nitrite & nitro formation, nitrile & isonitrile formation. Williamson's ether synthesis: Elimination vs substitution.

**Aryl Halides** *Preparation:* (Chloro, bromo and iodo-benzene case): from phenol, Sandmeyer & Gattermann reactions.

Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by –OH group) and effect of nitro substituent. Benzyne Mechanism: KNH2/NH3 (or NaNH2/NH3). Reactivity and Relative strength of C-Halogen bond in alkyl, allyl, benzyl, vinyl and aryl halides.

(8 Lectures)

#### **Alcohols, Phenols and Ethers** (Upto 5 Carbons)

**Alcohols:** *Preparation:* Preparation of 1<sub>o</sub>, 2<sub>o</sub> and 3<sub>o</sub> alcohols: using Grignard reagent, Ester hydrolysis, Reduction of aldehydes, ketones, carboxylic acid and esters.

*Reactions:* With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk. KMnO<sub>4</sub>, acidic dichromate, conc. HNO<sub>3</sub>). Oppeneauer oxidation *Diols:* (Upto 6 Carbons) oxidation of diols. Pinacol-Pinacolone rearrangement.

**Phenols:** (Phenol case) *Preparation:* Cumene hydroperoxide method, from diazonium salts. *Reactions:* Electrophilic substitution: Nitration, halogenation and sulphonation. Reimer-Tiemann Reaction, Gattermann-Koch Reaction, Houben-Hoesch Condensation, Schotten – Baumann Reaction.

Ethers (aliphatic and aromatic): Cleavage of ethers with HI.

**Aldehydes and ketones (aliphatic and aromatic):** (Formaldehye, acetaldehyde, acetone and benzaldehyde)

Preparation: from acid chlorides and from nitriles.

Reactions – Reaction with HCN, ROH, NaHSO<sub>3</sub>, NH<sub>2</sub>-G derivatives. Iodoform test. Aldol Condensation, Cannizzaro's reaction, Wittig reaction, Benzoin condensation. Clemensen reduction and Wolff Kishner reduction. Meerwein-Pondorff Verley reduction.

(14 Lectures)

#### **Recommended Books:**

- 1. T. W. Graham Solomons: Organic Chemistry, John Wiley and Sons.
- 2. Peter Sykes: A Guide Book to Mechanism in Organic Chemistry, Orient Longman.
- 3. I.L. Finar: Organic Chemistry (Vol. I & II), E. L. B. S.
- 4. R. T. Morrison & R. N. Boyd: Organic Chemistry, Prentice Hall.
- 5. Arun Bahl and B. S. Bahl: Advanced Organic Chemistry, S. Chand.
- 6. G. M. Barrow: Physical Chemistry Tata McGraw---Hill (2007).

- 7. G. W. Castellan: *Physical Chemistry* 4th Edn. Narosa (2004).
- 8. J. C. Kotz, P. M. Treichel & J. R. Townsend: *General Chemistry* Cengage Lening India Pvt. Ltd., New Delhi (2009).
- 9. B. H. Mahan: University Chemistry 3rd Ed. Narosa (1998).
- 10. R. H. Petrucci: *General Chemistry* 5th Ed. Macmillan Publishing Co.: New York (1985).

.....

#### LAB: CHEMISTRY3

## CHEMICAL ENERGETICS, EQUILIBRIA & FUNCTIONAL ORGANIC CHEMISTRY-I 60 Lectures

#### Section A: Physical Chemistry

#### **Thermochemistry**

- 1. Determination of heat capacity of calorimeter for different volumes.
- 2. Determination of enthalpy of neutralization of hydrochloric acid with sodium hydroxide.
- 3. Determination of enthalpy of ionization of acetic acid.
- 4. Determination of integral enthalpy of solution of salts (KNO<sub>3</sub>, NH<sub>4</sub>Cl).
- 5. Determination of enthalpy of hydration of copper sulphate.
- 6. Study of the solubility of benzoic acid in water and determination of  $\Delta H$ .

#### Ionic equilibria

pH measurements

- a) Measurement of pH of different solutions like aerated drinks, fruit juices, shampoos and soaps (use dilute solutions of soaps and shampoos to prevent damage to the glass electrode) using pH-meter.
- b) Preparation of buffer solutions:
- (i) Sodium acetate-acetic acid
- (ii) Ammonium chloride-ammonium hydroxide

Measurement of the pH of buffer solutions and comparison of the values with theoretical values.

#### Section B: Organic Chemistry

- 1. Purification of organic compounds by crystallization (from water and alcohol) and distillation
- 2. Criteria of Purity: Determination of melting and boiling points.
- 3. Preparations: Mechanism of various reactions involved to be discussed.

Recrystallisation, determination of melting point and calculation of quantitative yields to be done.

- (a) Bromination of Phenol/Aniline
- (b) Benzoylation of amines/phenols
- (c) Oxime and 2,4 dinitrophenylhydrazone of aldehyde/ketone

#### **Recommended Books**

- 1. A.I. Vogel: Textbook of Practical Organic Chemistry, 5th edition, Prentice-Hall.
- 2. F. G. Mann & B. C. Saunders, Practical Organic Chemistry, Orient Longman (1960).
- 3. B.D. Khosla, Senior Practical Physical Chemistry, R. Chand & Co.

-----

#### **Semester IV**

.....

#### CHE-RC/HG-4016: CHEMISTRY4

# SOLUTIONS, PHASE EQUILIBRIUM, CONDUCTANCE, ELECTROCHEMISTRY & FUNCTIONAL GROUP ORGANIC CHEMISTRY

(Credits: Theory-04, Lab-02) Theory: 60 Lectures

**Course Objective:** This course may be divided into two broad parts-physical and organic chemistry. In  $1^{st}$  part of this course students will be introduced to solutions, phase equilibrium and electrochemistry. The  $2^{nd}$  part contains carboxylic acid and derivatives, amines and diazonium salt and biochemistry.

**Learning Outcome:** After completion of this course the students learn solutions, phase rule and its application in specific cases, basics of conductance and electrochemistry. Students will also learn some important topics of organic and biochemistry- carboxylic acids, amines, amino acids, peptides, proteins and carbohydrates.

#### Section A: Physical Chemistry-2 (30 Lectures)

#### Solutions

Thermodynamics of ideal solutions: Ideal solutions and Raoult's law, deviations from Raoult's law – non-ideal solutions. Vapour pressure-composition and temperaturecomposition

curves of ideal and non-ideal solutions. Distillation of solutions. Lever rule.

Azeotropes. Partial miscibility of liquids: Critical solution temperature; effect of impurity on partial miscibility of liquids. Immiscibility of liquids- Principle of steam distillation. Nernst distribution law and its applications, solvent extraction.

#### Phase Equilibrium

Phases, components and degrees of freedom of a system, criteria of phase equilibrium. Gibbs Phase Rule and its thermodynamic derivation. Derivation of Clausius – Clapeyron equation and its importance in phase equilibria. Phase diagrams of one-component systems (water and sulphur) and two component systems involving eutectics, congruent and incongruent melting points (lead-silver, FeCl<sub>3</sub>-H<sub>2</sub>O and Na-K only).

#### **Conductance**

Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Kohlrausch law of independent migration of ions.

Transference number and its experimental determination using Hittorf and Moving boundary methods. Ionic mobility. Applications of conductance measurements: determination of degree of ionization of weak electrolyte, solubility and solubility products of sparingly soluble salts,

ionic product of water, hydrolysis constant of a salt. Conductometric titrations (only acidbase).

#### **Electrochemistry**

Reversible and irreversible cells. Concept of EMF of a cell. Measurement of EMF of a cell. Nernst equation and its importance. Types of electrodes. Standard electrode potential. Electrochemical series. Thermodynamics of a reversible cell, calculation of thermodynamic properties:  $\Delta G$ ,  $\Delta H$  and  $\Delta S$  from EMF data.

Calculation of equilibrium constant from EMF data. Concentration cells with transference and without transference. Liquid junction potential and salt bridge.

pH determination using hydrogen electrode and quinhydrone electrode.

Potentiometric titrations -qualitative treatment (acid-base and oxidation-reduction only).

#### Section B: Organic Chemistry-3 (30 Lectures)

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure.

#### Carboxylic acids and their derivatives

Carboxylic acids (aliphatic and aromatic)

*Preparation:* Acidic and Alkaline hydrolysis of esters.

Reactions: Hell – Vohlard - Zelinsky Reaction.

#### Carboxylic acid derivatives (aliphatic): (Upto 5 carbons)

*Preparation:* Acid chlorides, Anhydrides, Esters and Amides from acids and their interconversion.

*Reactions:* Comparative study of nucleophilicity of acyl derivatives. Reformatsky Reaction, Perkin condensation.

(6 Lectures)

#### **Amines and Diazonium Salts**

Amines (Aliphatic and Aromatic): (Upto 5 carbons)

*Preparation*: from alkyl halides, Gabriel's Phthalimide synthesis, Hofmann Bromamide reaction.

Reactions: Hofmann vs. Saytzeff elimination, Carbylamine test, Hinsberg test, with HNO<sub>2</sub>, Schotten – Baumann Reaction. Electrophilic substitution (case aniline): nitration, bromination, sulphonation.

**Diazonium salts**: *Preparation*: from aromatic amines.

Reactions: conversion to benzene, phenol, dyes.

(6 Lectures)

#### **Amino Acids, Peptides and Proteins:**

*Preparation of Amino Acids:* Strecker synthesis using Gabriel's phthalimide synthesis. Zwitterion, Isoelectric point and Electrophoresis.

*Reactions of Amino acids*: ester of –COOH group, acetylation of –NH<sub>2</sub> group, complexation with Cu<sub>2+</sub> ions, ninhydrin test.

Overview of Primary, Secondary, Tertiary and Quaternary Structure of proteins.

Determination of Primary structure of Peptides by degradation Edmann degradation (Nterminal) and C-terminal (thiohydantoin and with carboxypeptidase enzyme). Synthesis of simple peptides (upto dipeptides) by N-protection (t-butyloxycarbonyl and phthaloyl) & Cactivating groups and Merrifield solid-phase synthesis.

(10 Lectures)

**Carbohydrates**: Classification, and General Properties, Glucose and Fructose (open chain and cyclic structure), Determination of configuration of monosaccharides, absolute configuration of Glucose and Fructose, Mutarotation, ascending and descending in monosaccharides. Structure of disacharrides (sucrose, cellobiose, maltose, lactose) and polysacharrides (starch and cellulose) excluding their structure elucidation.

#### (8 Lectures)

#### **Recommended Books:**

- 1. G. M. Barrow: *Physical Chemistry* Tata McGraw---Hill (2007).
- 2. G. W. Castellan: *Physical Chemistry* 4th Ed. Narosa (2004).
- 3. J. C. Kotz, P. M. Treichel, J. R. Townsend, *General Chemistry*, Cengage Learning India Pvt. Ltd.: New Delhi (2009).
- 4. B. H. Mahan: *University Chemistry*, 3rd Edn. Narosa (1998).
- 5. R. H. Petrucci, *General Chemistry*, 5th Edn., Macmillan Publishing Co.: New York (1985).
- 6. Morrison, R. T. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 7. Finar, I. L. *Organic Chemistry* (*Volume 1*), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 8. Finar, I. L. *Organic Chemistry* (*Volume 2*), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- 9. Nelson, D. L. & Cox, M. M. Lehninger's Principles of Biochemistry 7th Ed., W. H. Freeman.
- 10. Berg, J. M., Tymoczko, J. L. & Stryer, L. Biochemistry 7th Ed., W. H. Freeman

------

#### LAB: CHEMISTRY4

### SOLUTIONS, PHASE EQUILIBRIUM, CONDUCTANCE, ELECTROCHEMISTRY & FUNCTIONAL ORGANIC CHEMISTR-II

**60 Lectures** 

Section A: Physical Chemistry

#### **Distribution**

Study of the equilibrium of one of the following reactions by the distribution method:  $I_2(aq) + I^-(aq) \rightleftharpoons I_3^-(aq)$ 

 $Cu^{2+}(aq) + xNH_3(aq) \rightleftharpoons [Cu(NH_3)x]^{2+}$ 

#### Phase equilibria

- a) Construction of the phase diagram of a binary system (simple eutectic) using cooling curves.
- b) Determination of the critical solution temperature and composition of the phenol water system and study of the effect of impurities on it.
- c) Study of the variation of mutual solubility temperature with concentration for the phenol water system and determination of the critical solubility temperature.

#### **Conductance**

- IV. Determination of cell constant
- V. Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid.
- VI. Perform the following conductometric titrations:
- v. Strong acid vs. strong base
- vi. Weak acid vs. strong base

#### **Potentiometry**

Perform the following potentiometric titrations:

- v. Strong acid vs. strong base
- vi. Weak acid vs. strong base
- vii. Potassium dichromate vs. Mohr's salt

#### Section B: Organic Chemistry

I Systematic Qualitative Organic Analysis of Organic Compounds possessing monofunctional groups (-COOH, phenolic, aldehydic, ketonic, amide, nitro, amines) and preparation of one derivative.

#### П

- 1. Separation of amino acids by paper chromatography
- 2. Determination of the concentration of glycine solution by formylation method.
- 3. Titration curve of glycine
- 4. Action of salivary amylase on starch
- 5. Effect of temperature on the action of salivary amylase on starch.
- 6. Determination of the saponification value of an oil/fat.
- 7. Determination of the iodine value of an oil/fat
- 8. Differentiation between a reducing/nonreducing sugar.
- 9. Extraction of DNA from onion/ cauliflower

#### **Recommended Books:**

- 1. A.I. Vogel: Textbook of Practical Organic Chemistry, Prentice Hall, 5th Edn.
- 2. F. G. Mann & B. C. Saunders: Practical Organic Chemistry, Orient Longman, 1960.
- 3. B.D. Khosla: Senior Practical Physical Chemistry, R. Chand & Co.
- 4. Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry, Universities Press.

\_\_\_\_\_

#### **Discipline Specific Elective (DSE)**

\_\_\_\_\_

#### **CHE-RE-5016: APPLICATIONS OF COMPUTERS IN CHEMISTRY**

(Credits: Theory-04, Lab-02) Theory: 60 Lectures

**Course Objective:** This course intends to make learners familiar with basics of computer language, computer programming, handling of experimental data, curve fitting etc to analyze experimental results. This basic knowledge will help the students to perform and interpret results of various chemistry practicals.

**Learning Outcome:** After the completion of this course it will help the student to interpret laboratory data, curve fitting of experimental work, also perform quantum mechanical calculations for various molecular models.

#### **Basics:**

Constants, variables, bits, bytes, binary and ASCII formats, arithmetic expressions, hierarchy of operations, inbuilt functions. Elements of the BASIC language. BASIC keywords and commands. Logical and relative operators. Strings and graphics. Compiled versus interpreted languages. Debugging. Simple programs using these concepts. Matrix addition and multiplication. Statistical analysis.

#### **Numerical methods:**

Roots of equations: Numerical methods for roots of equations: Quadratic formula, iterative method, Newton-Raphson method, Binary bisection and Regula-Falsi.

Differential calculus: Numerical differentiation.

Integral calculus: Numerical integration (Trapezoidal and Simpson's rule), probability distributions and mean values.

Simultaneous equations: Matrix manipulation: addition, multiplication. Gauss-Siedal method.

Interpolation, extrapolation and curve fitting: Handling of experimental data. Conceptual background of molecular modelling: Potential energy surfaces. Elementary ideas of molecular mechanics and practical MO methods.

#### **Recommended Books:**

- 1. Harris, D. C. *Quantitative Chemical Analysis*. 6th Ed., Freeman (2007) Chapters 3-5.
- 2. Levie, R. de, *How to use Excel in analytical chemistry and in general scientific data analysis*, Cambridge Univ. Press (2001) 487 pages.
- 3. Noggle, J. H. Physical chemistry on a Microcomputer. Little Brown & Co. (1985).
- 4. Venit, S.M. *Programming in BASIC: Problem solving with structure and style.* Jaico Publishing House: Delhi (1996).

### LAB: APPLICATIONS OF COMPUTERS IN CHEMISTRY 60 Lectures

Computer programs based on numerical methods for

- 1. Roots of equations: (e.g. volume of van der Waals gas and comparison with ideal gas, pH of a weak acid).
- 2. Numerical differentiation (e.g., change in pressure for small change in volume of a van der Waals gas, potentiometric titrations).
- 3. Numerical integration (e.g. entropy/ enthalpy change from heat capacity data), probability distributions (gas kinetic theory) and mean values.
- 4. Matrix operations. Application of Gauss-Siedel method in colourimetry.
- 5. Simple exercises using molecular visualization software.

#### **Recommended Books:**

- 1. McQuarrie, D. A. Mathematics for Physical Chemistry University Science Books (2008).
- 2. Mortimer, R. Mathematics for Physical Chemistry. 3rd Ed. Elsevier (2005).
- 3. Steiner, E. The Chemical Maths Book Oxford University Press (1996).
- 4. Yates, P. Chemical Calculations. 2nd Ed. CRC Press (2007).
- 5. Harris, D. C. *Quantitative Chemical Analysis*. 6th Ed., Freeman (2007) Chapters 3-5.
- 6. Levie, R. de, *How to use Excel in analytical chemistry and in general scientific data analysis*, Cambridge Univ. Press (2001) 487 pages.
- 7. Noggle, J. H. *Physical Chemistry on a Microcomputer*. Little Brown & Co. (1985).
- 8. Venit, S.M. *Programming in BASIC: Problem solving with structure and style.* Jaico Publishing House: Delhi (1996).

-----

CHE-RE-5026: ANALYTICAL METHODS IN CHEMISTRY

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

Course Objective: This is an elective course designed to complement the needs of students who wish to learn more about the qualitative/quantitative characterization and separation techniques. The content of this course aims to cover some of the widely used instrumental techniques for characterization of samples. Experiments included aim at giving students hands on experience using different instrumental techniques and chemical analysis.

**Learning outcome:** On successful completion students will be have theoretical understanding about choice of various analytical techniques used for qualitative and quantitative characterization of samples. At the same time through the experiments students will gain hands on experience of the discussed techniques. This will enable students to take judicious decisions while analyzing different samples.

#### Qualitative and quantitative aspects of analysis:

Sampling, evaluation of analytical data, errors, accuracy and precision, methods of their expression, normal law of distribution if indeterminate errors, statistical test of data; F, Q and t test, rejection of data, and confidence intervals.

(5 Lectures)

#### **Optical methods of analysis:**

Origin of spectra, interaction of radiation with matter, fundamental laws of spectroscopy and selection rules, validity of Beer-Lambert's law.

*UV-Visible Spectrometry:* Basic principles of instrumentation (choice of source, monochromator and detector) for single and double beam instrument;

Basic principles of quantitative analysis: estimation of metal ions from aqueous solution, geometrical isomers, keto-enol tautomers. Determination of metal complex composition using Job's method of continuous variation and mole ratio method.

*Infrared Spectroscopy:* Basic principles of instrumentation (choice of source, monochromator & detector) for continuous wave and Fourier transform spectrometers; sampling techniques.

Structure elucidation through interpretation of data. Effect and importance of isotope substitution.

Flame Atomic Absorption and Emission Spectrometry: Basic principles of instrumentation (choice of source, monochromator, and detector, choice of flame and Burner designs. Techniques of atomization and sample introduction. Method of background correction, sources of chemical interferences and their method of removal. Techniques for the quantitative estimation of trace level of metal ions from water samples.

(25 Lectures)

#### Thermal methods of analysis:

Theory of thermogravimetry (TG), basic principle of instrumentation. Techniques for quantitative estimation of Ca and Mg from their mixture.

(5 Lectures)

#### **Electroanalytical methods:**

Classification of electroanalytical methods, basic principle of pH metric, potentiometric and conductometric titrations. Techniques used for the determination of equivalence points. Techniques used for the determination of pKa values.

(10 Lectures)

#### **Separation techniques:**

Solvent extraction: Classification, principle and efficiency of the technique.

Mechanism of extraction: extraction by solvation and chelation.

Technique of extraction: batch, continuous and counter current extractions.

Qualitative and quantitative aspects of solvent extraction: extraction of metal ions from aqueous solution, extraction of organic species from the aqueous and nonaqueous media.

Chromatography: Classification, principle and efficiency of the technique.

Mechanism of separation: adsorption, partition & ion exchange.

Development of chromatograms: frontal, elution and displacement methods.

Qualitative and quantitative aspects of chromatographic methods of analysis: IC, GLC, GPC, TLC and HPLC.

Stereoisomeric separation and analysis: Measurement of optical rotation, calculation of Enantiomeric excess (ee)/ diastereomeric excess (de) ratios and determination of enantiomeric composition using NMR, Chiral solvents and chiral shift reagents. Chiral chromatographic techniques using chiral columns (GC and HPLC).

Role of computers in instrumental methods of analysis.

(15 Lectures)

#### **Recommended Books:**

- 1. Mendham, J. et al.: Vogel's Text Book of Quantitative Chemical Analysis; 6<sup>th</sup> Ed. Pearson Education, 2009.
- 2. Willard, Hobert H. et al.: Instrumental Methods of Analysis, 7<sup>th</sup> Ed. CBS Publishers & Distributors, 2004.
- 3. Christian, Gary D: Analytical Chemistry, 6<sup>th</sup> Ed. Wiley India (P) Ltd., 2004.
- 4. Harris, Daniel C: Exploring Chemical Analysis, 4th Ed. W. H. Freeman, 2008.
- 5. Khopkar, S.M.: Basic Concepts of Analytical Chemistry, 3<sup>rd</sup> Ed. New Age, International Publisher, 2009.
- 6. Skoog, D.A. Holler F.J. and Nieman, T.A. Principles of Instrumental Analysis, 6<sup>th</sup> Ed. Thomson Asia Pvt. Ltd. Singapore.
- 7. Mikes, O. and Chalmes, R.A. Laboratory Hand Book of Chromatographic & Allied Methods, Elles Harwood Ltd. London.1979
- 8. Ditts, R.V. *Analytical Chemistry: Methods of separation*. Van Nostrand, New York, 1974.

### LAB: ANALYTICAL METHODS IN CHEMISTRY 60 Lectures

#### 1. Separation Techniques

- I. Chromatography:
- (a) Separation of mixtures
- (i) Paper chromatographic separation of Fe<sup>3+</sup>, Al<sup>3+</sup>, and Cr<sup>3+</sup>.
- (ii) Separation and identification of the monosaccharides present in the given mixture (glucose & fructose) by paper chromatography. Reporting the Rf values.
- (b) Separate a mixture of Sudan yellow and Sudan Red by TLC technique and identify them on the basis of their Rf values.
- (c) Chromatographic separation of the active ingredients of plants, flowers and juices by TLC

#### **II. Solvent Extractions:**

- (i) To separate a mixture of Ni<sup>2+</sup> & Fe<sup>2+</sup> by complexation with DMG and extracting the Ni<sup>2+</sup>- DMG complex in chloroform, and determine its concentration by spectrophotometry.
- (ii) Solvent extraction of zirconium with amberliti LA-1, separation from a mixture of irons and gallium.
- **3.** Determine the pH of the given aerated drinks fruit juices, shampoos and soaps.
- 4. Determination of Na, Ca, Li in cola drinks and fruit juices using fame photometric techniques.

#### 5. Analysis of soil:

- (i) Determination of pH of soil.
- (ii) Total soluble salt
- (iii) Estimation of calcium, magnesium, phosphate, nitrate

#### 6. Ion exchange:

- (i) Determination of exchange capacity of cation exchange resins and anion exchange resins.
- (ii) Separation of metal ions from their binary mixture.
- (iii) Separation of amino acids from organic acids by ion exchange chromatography.

#### 7. Spectrophotometry

- (i) Determination of pKa values of indicator using spectrophotometry.
- (ii) Structural characterization of compounds by infrared spectroscopy.
- (iii) Determination of dissolved oxygen in water.
- (iv) Determination of chemical oxygen demand (COD).
- (v) Determination of Biological oxygen demand (BOD).
- (vi) Determine the composition of the Ferric-salicylate/ ferric-thiocyanate complex by

Job's method.

#### **Recommended Books:**

- 1. Vogel, Arthur I: A Test book of Quantitative Inorganic Analysis (Rev. by G.H. Jeffery and others) 5th Ed. The English Language Book Society of Longman.
- 2. Willard, Hobert H. et al.: Instrumental Methods of Analysis, 7th Ed. Wardsworth Publishing Company, Belmont, California, USA, 1988.
- 3. Christian, Gary D; Analytical Chemistry, 6th Ed. John Wiley & Sons, New York, 2004.
- 4. Harris, Daniel C: Exploring Chemical Analysis, Ed. New York, W.H. Freeman, 2001.
- 5. Khopkar, S.M. Basic Concepts of Analytical Chemistry. New Age, International Publisher, 2009.
- 6. Skoog, D.A. Holler F.J. and Nieman, T.A. Principles of Instrumental Analysis, Thomson Asia Pvt. Ltd. Singapore.
- 7. Mikes, O. & Chalmes, R.A. Laboratory Hand Book of Chromatographic & Allied Methods, Elles Harwood Ltd. London.
- 9. Ditts, R.V. *Analytical Chemistry: Methods of separation*. Van Nostrand, New York, 1974.

-----

.\_\_\_\_\_

CHE-RE-5036: MOLECULAR MODELLING & DRUG DESIGN

(Credits: Theory-04, Lab-02)

Theory: 60 Lectures

Course Objective: The course introduces students to the basic principles of computer assisted drug design, modelling and the important theoretical concepts and programming.

Learning Outcome: Students will be able to identify basic components of computer and

programming as applied to computer assisted design and modelling of molecules.

#### **Introduction to Molecular Modelling:**

Introduction. Useful Concepts in Molecular Modelling: Coordinate Systems. Potential Energy Surfaces. Molecular Graphics. Surfaces. Computer Hardware and Software. The Molecular Modelling Literature.

(10 Lectures)

#### **Force Fields:**

Fields. Bond Stretching. Angle Bending. Introduction to nonbonded interactions. Electrostatic interactions. van der Waals Interactions. Hydrogen bonding in Molecular Mechanics. Force Field Models for the Simulation of Liquid Water.

(14 Lectures)

#### **Energy Minimization and Computer Simulation:**

Minimization and related methods for exploring the energy surface. Non-derivative method, First and second order minimization methods. Computer simulation methods. Simple

thermodynamic properties and Phase Space. Boundaries. Analyzing the results of a simulation and estimating Errors.

(12 Lectures)

#### **Molecular Dynamics & Monte Carlo Simulation:**

Molecular Dynamics Simulation Methods. Molecular Dynamics using simple models. Molecular Dynamics with continuous potentials. Molecular Dynamics at constant temperature and pressure. Metropolis method. Monte Carlo simulation of molecules. Models used in Monte Carlo simulations of polymers.

(12 Lectures)

#### **Structure Prediction and Drug Design:**

Structure prediction - Introduction to comparative Modeling. Sequence alignment. Constructing and evaluating a comparative model. Predicting protein structures by 'Threading', Molecular docking. Structure based de novo ligand design,

Drug Discovery – Chemoinformatics – QSAR.

(12 Lectures)

#### **Recommended Books:**

- 1. A.R. Leach, Molecular Modelling Principles and Application, Longman, 2001.
- 2. J.M. Haile, Molecular Dynamics Simulation Elementary Methods, John Wiley and Sons, 1997.
- 3. Satya Prakash Gupta, QSAR and Molecular Modeling, Springer Anamaya Publishers, 2008.

### LAB: MOLECULA MODELLING & DRUG DESIGN 60 Lectures

- i. Compare the optimized C-C bond lengths in ethane, ethene, ethyne and benzene. Visualize the molecular orbitals of the ethane  $\sigma$  bonds and ethene, ethyne, benzene and pyridine  $\pi$  bonds.
- ii. (a) Perform a conformational analysis of butane. (b) Determine the enthalpy of isomerization of *cis* and *trans* 2-butene.
- iii. Visualize the electron density and electrostatic potential maps for LiH, HF, N<sub>2</sub>, NO and CO and comment. Relate to the dipole moments. Animate the vibrations of these molecules.
- iv. (a) Relate the charge on the hydrogen atom in hydrogen halides with their acid character. (b) Compare the basicities of the nitrogen atoms in ammonia, methylamine, dimethylamine and trimethylamine.
- v. (a) Compare the shapes of the molecules: 1-butanol, 2-butanol, 2-methyl-1-propanol, and 2-methyl-2-propanol. Note the dipole moment of each molecule. (b) Show how the shapes affect the trend in boiling points: (118 °C, 100 °C, 108 °C, 82 °C, respectively).
- vi. Build and minimize organic compounds of your choice containing the following functional groups. Note the dipole moment of each compound: (a) alkyl halide (b) aldehyde (c) ketone (d) amine (e) ether (f) nitrile (g) thiol (h) carboxylic acid (i) ester (j) amide.

vii. (a) Determine the heat of hydration of ethylene. (b) Compute the resonance energy of benzene by comparison of its enthalpy of hydrogenation with that of cyclohexene. viii. Arrange 1-hexene, 2-methyl-2-pentene, (*E*)-3-methyl-2-pentene, (*Z*)-3-methyl-2-pentene, and 2,3-dimethyl-2-butene in order of increasing stability. ix. (a) Compare the optimized bond angles H<sub>2</sub>O, H<sub>2</sub>S, H<sub>2</sub>Se. (b) Compare the HAH bond angles for the second row dihydrides and compare with the results from qualitative MO theory.

*Note:* Software: ChemSketch, ArgusLab (www.planaria-software.com), TINKER 6.2 (dasher.wustl.edu/ffe), WebLab Viewer, Hyperchem, or any similar software.

#### **Recommended Books:**

- 1. A.R. Leach, Molecular Modelling Principles and Application, Longman, 2001.
- 2. J.M. Haile, Molecular Dynamics Simulation Elementary Methods, John Wiley and Sons, 1997.
- 3. Satya Prakash Gupta, QSAR and Molecular Modeling, Springer Anamaya Publishers, 2008.

.\_\_\_\_\_

.....

**CHE-RE-5046: NOVEL INORGANIC SOLIDS** 

(Credits: Theory-04, Practicals-02)

Theory: 60 Lectures

Course Objective: This introductory course intends to make learners familiar with a wide variety of technologically important and emerging materials. It will prepare the learners for studying materials further at the master's level. Prior completion of one introductory UG level course on inorganic and physical chemistry will be essential.

**Learning outcome:** After the completion of this course it will also be possible for the students to opt for studying an interdisciplinary master's programme with an emphasis on the synthesis and applications of various materials or take up a job in the materials production and/or processing industry.

#### Synthesis and modification of inorganic solids:

Conventional heat and beat methods, Co-precipitation method, Sol-gel methods, Hydrothermal method, Ion-exchange and Intercalation methods.

(10 Lectures)

#### Inorganic solids of technological importance:

Solid electrolytes – Cationic, anionic, mixed Inorganic pigments – coloured solids, white and black pigments.

Molecular material and fullerides, molecular materials & chemistry – one-dimensional metals, molecular magnets, metal containing liquid crystals.

(10 Lectures)

#### Nanomaterials:

Overview of nanostructures and nanomaterials: classification.

Preparation of gold and silver metallic nanoparticles, self-assembled nanostructures-control of nanoarchitecture-one dimensional control. Carbon nanotubes and inorganic nanowires.

Bio-inorganic nanomaterials, DNA and nanomaterials, natural and artificial nanomaterials, bionano composites.

(10 Lectures)

#### Introduction to engineering materials for mechanical construction:

Composition, mechanical and fabricating characteristics and applications of various types of cast irons, plain carbon and alloy steels, copper, aluminium and their alloys like duralumin, brasses and bronzes cutting tool materials, super alloys thermoplastics, thermosets and composite materials.

(10 Lectures)

#### **Composite materials:**

Introduction, limitations of conventional engineering materials, role of matrix in composites, classification, matrix materials, reinforcements, metal-matrix composites, polymer-matrix composites, fibre-reinforced composites, environmental effects on composites, applications of composites.

(10Lectures)

#### **Speciality polymers:**

Ceramics & Refractory: Introduction, classification, properties, raw materials, manufacturing and applications.

(10 Lectures)

#### **Recommended Books:**

- 1. Shriver & Atkins. Inorganic Chemistry, Peter Alkins, Tina Overton, Jonathan Rourke, Mark Weller and Fraser Armstrong, 5th Edition, Oxford University Press (2011-2012)
- 2. Smart, L. E., Moore, E. A., Solid State Chemistry: An Introduction, 4<sup>th</sup> Ed., CRC Press, 2012.
- 3. Poole, C. P., Ovens, F. J., Introduction to Nanotechnology, Wiley India, 2009.
- 4. Murty, B. S., Shankar, P., Raj, B., Rath, B, B., Murday, J. Textbook of Nanoscience and Nanotechnology, Springer, 2013.

### LAB: NOVEL INORGANIC SOLIDS 60 Lectures

- 1. Determination of cation exchange capacity.
- 2. Synthesis of oxides by ceramic method.
- 3. Synthesis of hydrogel by co-precipitation method.
- 4. Synthesis of silver and gold metal nanoparticles.

#### **Recommended Book:**

1. Fahlman, B. D., Materials *Chemistry*, Springer (2011).

------

-----

**CHE-RE-5056: POLYMER CHEMISTRY** 

(Credits: Theory-06, Lab-02)

Theory: 60 Lectures

Course objective: This is an introductory level course in polymer chemistry. The aim of the course is to introduce the theory and applications of polymer chemistry to the students. Some industrially important polymers and conducting polymers, a promising class of polymeric materials for next generation devices will also be introduced in this course.

**Learning outcome:** After completion of this course the students will learn the definition and classifications of polymers, kinetics of polymerization, molecular weight of polymers, glass transition temperature, and polymer solutions etc. They also learn the brief introduction of preparation, structure and properties of some industrially important and technologically promising polymers.

#### Introduction and history of polymeric materials:

Different schemes of classification of polymers, Polymer nomenclature, Molecular forces and chemical bonding in polymers, Texture of Polymers.

(4 Lectures)

#### **Functionality and its importance:**

Criteria for synthetic polymer formation, classification of polymerization processes, Relationships between functionality, extent of reaction and degree of polymerization. Bifunctional systems, Poly-functional systems.

(8 Lectures)

#### **Kinetics of Polymerization:**

Mechanism and kinetics of step growth, radical chain growth, ionic chain (both cationic and anionic) and coordination polymerizations, Mechanism and kinetics of copolymerization, polymerization techniques.

(8 lectures)

#### **Crystallization and crystallinity:**

Determination of crystalline melting point and degree of crystallinity, Morphology of crystalline polymers, Factors affecting crystalline melting point.

(4 Lectures)

**Nature and structure of polymers**-Structure Property relationships.

(2 Lectures)

**Determination of molecular weight of polymers** ( $M_n$ ,  $M_w$ , etc) by end group analysis, viscometry, light scattering and osmotic pressure methods. Molecular weight distribution and its significance. Polydispersity index.

(8 Lectures)

Glass transition temperature (Tg) and determination of Tg, Free volume theory,

WLF equation, Factors affecting glass transition temperature (Tg).

(8 Lectures)

**Polymer Solution** – Criteria for polymer solubility, Solubility parameter,

Thermodynamics of polymer solutions, entropy, enthalpy, and free energy change of mixing of polymers solutions, Flory- Huggins theory, Lower and Upper critical solution temperatures.

(8 Lectures)

**Properties of Polymers** (Physical, thermal, Flow & Mechanical Properties).

Brief introduction to preparation, structure, properties and application of the following polymers: polyolefins, polystyrene and styrene copolymers, poly(vinyl chloride) and related polymers, poly(vinyl acetate) and related polymers, acrylic polymers, fluoro polymers, polyamides and related polymers. Phenol formaldehyde resins (Bakelite, Novalac), polyurethanes, silicone polymers, polydienes,

Polycarbonates, Conducting Polymers, [polyacetylene, polyaniline, poly(p-phenylene sulphide polypyrrole, polythiophene)].

(10 Lectures)

#### **Recommended Books:**

- 1. Seymour's Polymer Chemistry, Marcel Dekker, Inc.
- 2. G. Odian: Principles of Polymerization, John Wiley.
- 3. F.W. Billmeyer: Text Book of Polymer Science, John Wiley.
- 4. P. Ghosh: Polymer Science & Technology, Tata Mcgraw-Hill.
- 5. R.W. Lenz: Organic Chemistry of Synthetic High Polymers.

#### LAB: POLYMER CHEMISTRY

#### **60 Lectures**

#### 1. Polymer synthesis

- 1. Free radical solution polymerization of styrene (St) / Methyl Methacrylate (MMA) / Methyl Acrylate (MA) / Acrylic acid (AA).
  - a. Purification of monomer
  - b. Polymerization using benzoyl peroxide (BPO) / 2,2'-azo-bis-isobutylonitrile (AIBN)
- 2. Preparation of nylon 66/6
- 1. Interfacial polymerization, preparation of polyester from isophthaloyl chloride (IPC) and phenolphthalein
  - a. Preparation of IPC
  - b. Purification of IPC
  - c. Interfacial polymerization
- 3. Redox polymerization of acrylamide
- 4. Precipitation polymerization of acrylonitrile
- 5. Preparation of urea-formaldehyde resin
- 6. Preparations of novalac resin/resold resin.

7. Microscale Emulsion Polymerization of Poly(methylacrylate).

#### Polymer characterization

- 1. Determination of molecular weight by viscometry:
  - (a) Polyacrylamide-aq.NaNO2 solution
  - (b) (Poly vinyl proplylidine (PVP) in water
- 2. Determination of the viscosity-average molecular weight of poly(vinyl alcohol) (PVOH) and the fraction of "head-to-head" monomer linkages in the polymer.
- 3. Determination of molecular weight by end group analysis: Polyethylene glycol (PEG) (OH group).
- 4. Testing of mechanical properties of polymers.
- 5. Determination of hydroxyl number of a polymer using colorimetric method.

#### Polymer analysis

- 1. Estimation of the amount of HCHO in the given solution by sodium sulphite method
- 2. Instrumental Techniques
- 3. IR studies of polymers
- 4. DSC analysis of polymers
- 5. Preparation of polyacrylamide and its electrophoresis

#### **Recommended Books:**

- 1. Malcohm P. Stevens, Polymer Chemistry: An Introduction, 3rd Ed.
- 2. Harry R. Allcock, Frederick W. Lampe and James E. Mark, Contemporary Polymer Chemistry, 3rd ed. Prentice-Hall (2003)
- 3. Fred W. Billmeyer, Textbook of Polymer Science, 3rd ed. Wiley-Interscience (1984)
- 4. Joel R. Fried, Polymer Science and Technology, 2nd ed. Prentice-Hall (2003)
- 5. Petr Munk and Tejraj M. Aminabhavi, Introduction to Macromolecular Science, 2nd ed. John Wiley & Sons (2002)
- 6. L. H. Sperling, Introduction to Physical Polymer Science, 4th ed. John Wiley & Sons (2005)
- 7. Malcolm P. Stevens, Polymer Chemistry: An Introduction, 3rd ed. Oxford University Press (2005)
- 8. Seymour/ Carraher's Polymer Chemistry, 9th ed. by Charles E. Carraher, Jr. (2013).

\_\_\_\_\_

\_\_\_\_\_

#### CHE-RE-5066: INSTRUMENTAL METHODS OF CHEMICAL ANALYSIS

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

Course Objective: Students shall be introduced to the fundamental concepts/theory and application of different analytical techniques, as applied to chemistry.

**Learning Outcome:** Students shall be able to explain the theoretical basis of different analytical techniques, identify the experimental requirements and compare/analyze the data/results thereof.

<sup>\*</sup>at least 7 experiments to be carried out.

#### Introduction to spectroscopic methods of analysis:

Recap of the spectroscopic methods covered in detail in the core chemistry syllabus: Treatment of analytical data, including error analysis. Classification of analytical methods and the types of instrumental methods. Consideration of electromagnetic radiation.

(4 Lectures)

#### **Molecular spectroscopy:**

*Infrared spectroscopy:* 

Interactions with molecules: absorption and scattering. Means of excitation (light sources), separation of spectrum (wavelength dispersion, time resolution), detection of the signal (heat, differential detection), interpretation of spectrum (qualitative, mixtures, resolution), advantages of Fourier Transform (FTIR). Samples and results expected. Applications: Issues of quality assurance and quality control, Special problems for portable instrumentation and rapid detection.

*UV-Visible/ Near IR* – emission, absorption, fluorescence and photoaccoustic. Excitation sources (lasers, time resolution), wavelength dispersion (gratings, prisms, interference filters, laser, placement of sample relative to dispersion, resolution), Detection of signal (photocells, photomultipliers, diode arrays, sensitivity and S/N), Single and Double Beam instruments, Interpretation (quantification, mixtures, absorption vs. fluorescence and the use of time, photoaccoustic, fluorescent tags).

(16 Lectures)

#### **Separation techniques**

Chromatography: Gas chromatography, liquid chromatography, supercritical fluids, Importance of column technology (packing, capillaries), Separation based on increasing number of factors (volatility, solubility, interactions with stationary phase, size, electrical field), Detection: simple vs. specific (gas and liquid), Detection as a means of further analysis (use of tags and coupling to IR and MS), Electrophoresis (plates and capillary) and use with DNA analysis.

Immunoassays and DNA techniques

Mass spectroscopy: Making the gaseous molecule into an ion (electron impact, chemical ionization), Making liquids and solids into ions (electrospray, electrical discharge, laser desorption, fast atom bombardment), Separation of ions on basis of mass to charge ratio, Magnetic, Time of flight, Electric quadrupole. Resolution, time and multiple separations, Detection and interpretation (how this is linked to excitation).

(16 Lectures)

#### **Elemental analysis:**

Mass spectrometry (electrical discharges).

Atomic spectroscopy: Atomic absorption, Atomic emission, and Atomic fluorescence Excitation and getting sample into gas phase (flames, electrical discharges, plasmas), Wavelength separation and resolution (dependence on technique), Detection of radiation (simultaneous/scanning, signal noise), Interpretation (errors due to molecular and ionic species, matrix effects, other interferences).

(8 Lectures)

**NMR spectroscopy**: **P**rinciple, Instrumentation, Factors affecting chemical shift, Spincoupling, Applications.

(4 Lectures)

**Electroanalytical Methods: Potentiometry & Voltammetry** 

(4 Lectures)

**Radiochemical Methods** 

(4 Lectures)

X-ray analysis and electron spectroscopy (surface analysis)

(4 Lectures)

#### **Recommended books:**

- 1. Principles of Instrumental Analysis 6th Edition by Douglas A. Skoog, F. James Holler, and Stanley Crouch (ISBN 0-495-01201-7).
- 2. Instrumental Methods of Analysis, 7th ed, Willard, Merritt, Dean, Settle.
- 3. P.W. Atkins: Physical Chemistry.
- 4. G.W. Castellan: Physical Chemistry.
- 5. C.N. Banwell: Fundamentals of Molecular Spectroscopy.
- 6. Brian Smith: Infrared Spectral Interpretations: A Systematic Approach.
- 7. W.J. Moore: Physical Chemistry.

### LAB: INSTRUMENTAL METHODS OF CHEMICAL ANALYSIS 60 Lectures

- 1. Safety Practices in the Chemistry Laboratory
- 2. Determination of the isoelectric pH of a protein.
- 3. Titration curve of an amino acid.
- 4. Determination of the void volume of a gel filtration column.
- 5. Determination of a Mixture of Cobalt and Nickel (UV/Vis spec.)
- 6. Study of Electronic Transitions in Organic Molecules (i.e., acetone in water)
- 7. IR Absorption Spectra (Study of Aldehydes and Ketones)
- 8. Determination of Calcium, Iron, and Copper in Food by Atomic Absorption
- 9. Quantitative Analysis of Mixtures by Gas Chromatography (i.e., chloroform and carbon tetrachloride)
- 10. Separation of Carbohydrates by HPLC
- 11. Determination of Caffeine in Beverages by HPLC
- 12. Potentiometric Titration of a Chloride-Iodide Mixture
- 13. Cyclic Voltammetry of the Ferrocyanide/Ferricyanide Couple
- 14. Nuclear Magnetic Resonance
- 15. Use of fluorescence to do "presumptive tests" to identify blood or other body fluids.
- 16. Use of "presumptive tests" for anthrax or cocaine
- 17. Collection, preservation, and control of blood evidence being used for DNA testing
- 18. Use of capillary electrophoresis with laser fluorescence detection for nuclear DNA (Ychromosome only or multiple chromosome)
- 19. Use of sequencing for the analysis of mitochondrial DNA
- 20. Laboratory analysis to confirm anthrax or cocaine

- 21. Detection in the field and confirmation in the laboratory of flammable accelerants or explosives
- 22. Detection of illegal drugs or steroids in athletes
- 23. Detection of pollutants or illegal dumping
- 24. Fibre analysis

At least 10 experiments to be performed.

#### **Recommended Books:**

- 1. Principles of Instrumental Analysis 6th Edition by Douglas A. Skoog, F. James Holler and Stanley Crouch (ISBN 0-495-01201-7).
- 2. Instrumental Methods of Analysis, 7th ed, Willard, Merritt, Dean, Settle.

.....

**CHE-RE-6016: GREEN CHEMISTRY** 

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

Course Objective: The learners will be taught about the emerging discipline of green chemistry particularly to differentiate as to how the principles of green chemistry may be applied to organic synthesis.

**Learning Outcome:** Apart from introducing learners to the principles of green chemistry, this course will make them conversant with applications of green chemistry to organic synthesis. Students will be prepared for taking up entry level jobs in the chemical industry. They also will have the option of studying further in the area.

#### **Introduction to Green Chemistry**

What is Green Chemistry? Need for Green Chemistry. Goals of Green Chemistry. Limitations/ Obstacles in the pursuit of the goals of Green Chemistry.

(4 Lectures)

#### **Principles of Green Chemistry and Designing a Chemical synthesis**

Twelve principles of Green Chemistry with their explanations and examples; Designing a Green Synthesis using these principles; Prevention of Waste/ byproducts; maximum incorporation of the materials used in the process into the final products (Atom Economy); prevention/ minimization of hazardous/ toxic products; designing safer chemicals – different basic approaches to do so; selection of appropriate auxiliary substances (solvents, separation agents), green solvents, solventless processes, immobilized solvents and ionic liquids; energy requirements for reactions - use of microwaves, ultrasonic energy; selection of starting materials; avoidance of unnecessary derivatization – careful use of blocking/protecting groups; use of catalytic reagents (wherever possible) in preference to stoichiometric reagents; designing of biodegradable products; prevention of chemical accidents; strengthening/ development of analytical techniques to prevent and minimize the generation of hazardous substances in chemical processes.

(24 Lectures)

#### **Examples of Green Synthesis/ Reactions**

- 1. Green Synthesis of the following compounds: adipic acid, catechol, BHT, methyl methacrylate, urethane, citral, ibuprofen, paracetamol, furfural.
- 2. Microwave assisted reactions in water: Oxidation of toluene, alcohols. Microwave assisted reactions in organic solvents: Esterification, Fries rearrangement,

Diels-Alder Reaction.

Microwave assisted solid state reactions: Deacetylation, Deprotection. Saponification of esters, Alkylation of reactive methylene compounds, reductions, benzimidazoles.

3. Selective methylation of active methylene group using dimethylcarbonate: Solid-state polymerization of amorphous polymers using diphenylcarbonate; Use of "Clayan", a nonmetallic oxidative reagent for various reactions; Free Radical Bromination; Role of Tellurium in organic syntheses; Biocatalysis in organic syntheses.

(24 Lectures)

#### **Future Trends in Green Chemistry**

Oxidation reagents and catalysts; Biomimetic, multifunctional reagents; Solventless reactions; Green chemistry in sustainable development.

(8 Lectures)

#### **Recommended Books**:

- 1. V.K. Ahluwalia & M.R. Kidwai: New Trends in Green Chemistry, Anamalaya Publishers (2005).
- 2. P.T. Anastas & J.K. Warner: Oxford Green Chemistry- Theory and Practical, University Press (1998).
- 3. A.S. Matlack: Introduction to Green Chemistry, Marcel Dekker (2001).
- 4. M.C. Cann & M.E. Connely: Real-World cases in Green Chemistry, American Chemical Society, Washington (2000).
- 5. M.A. Ryan & M. Tinnesand, Introduction to Green Chemistry, American Chemical Society, Washington (2002).

------

#### LAB: GREEN CHEMISTRY

#### **60 Lectures**

#### 1. Safer starting materials

The Vitamin C clock reaction using Vitamin C tablets, tincture of iodine, hydrogen peroxide and liquid laundry starch.

- (i) Effect of concentration on clock reaction
- (ii) Effect of temperature on clock reaction.

#### 2. Using renewable resources

Preparation of biodiesel from vegetable oil.

#### 3. Avoiding waste

Principle of atom economy.

Use of molecular model kit to stimulate the reaction to investigate how the atom economy can illustrate Green Chemistry.

Preparation of propene by two methods can be studied

(I) Triethylamine ion + OH $^ \rightarrow$  propene + trimethylpropene + water  $_{\text{H2SO4/}\Delta}$ 

(II) 1-propanol → propene + water

The other types of reactions, like addition, elimination, substitution and rearrangement should also be studied for the calculation of atom economy.

#### 4. Use of enzymes as catalysts

Benzoin condensation using Thiamine Hydrochloride as a catalyst instead of cyanide

#### **Alternative Green solvents**

#### 5. Diels Alder reaction in water

Reaction between furan and maleic acid in water and at room temperature rather than in benzene and reflux.

- **6.** Extraction of D-limonene from orange peel using liquid CO<sub>2</sub> prepared form dry ice.
- **7.** Mechanochemical solvent free synthesis of azomethines
- **8.** Co-crystal controlled solid state synthesis (C<sub>2</sub>S<sub>3</sub>) of N-organophthalimide using phthalic anhydride and 3-aminobenzoic acid.

#### **Alternative sources of energy**

- **9.** Solvent free, microwave assisted one pot synthesis of phthalocyanine complex of copper (II).
- **10.** Photoreduction of benzophenone to benzopinacol in the presence of sunlight.

#### **Recommended Books:**

- 1. Anastas, P.T & Warner, J.C. *Green Chemistry: Theory and Practice*, Oxford University Press (1998).
- 2. Kirchoff, M. & Ryan, M.A. *Greener approaches to undergraduate chemistry experiment*. American Chemical Society, Washington DC (2002).
- 3. Ryan, M.A. *Introduction to Green Chemistry*, Tinnesand; (Ed), American Chemical Society, Washington DC (2002).
- 4. Sharma, R.K.; Sidhwani, I.T. & Chaudhari, M.K. *Green Chemistry Experiment: A monograph*, I.K International Publishing House Pvt Ltd. New Delhi. Bangalore CISBN 978-93-81141-55-7 (2013).
- 5. Cann, M.C. & Connelly, M. E. *Real world cases in Green Chemistry*, American Chemical Society (2008).
- 6. Cann, M. C. & Thomas, P. *Real world cases in Green Chemistry*, American Chemical Society (2008).
- 7. Pavia, D. L. Lampman, G. H. & Kriz, G.S. W B Introduction to Organic Laboratory Techniques: A Microscale Approach, 4<sup>th</sup> Ed., Brooks/Cole; 2007.

CHE-RE-6026: INDUSTRIAL CHEMICALS AND ENVIRONMENT

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

Course Objectives: This course provides an introduction to the various industrial gases and inorganic chemicals, their manufacturing processes, applications, storage and the hazards of handling them. Contribution of these industrial chemicals towards air and water pollution and their effects on living organisms and the environment has also been covered. Students

are also expected to learn about metallurgy, energy generation industry and the pollution threat they pose. This course also discusses about management of the different kinds of wastes, their safe disposal and the importance of practicing green chemistry in chemical industry.

Learning Outcomes: After successful completion of the course, students would have learnt about the manufacture, applications and safe ways of storage and handling gaseous and inorganic industrial chemicals. Students will get to know about industrial metallurgy and the energy generation industry. Students will also learn about environmental pollution by various gaseous, liquid wastes and nuclear wastes and their effects on living beings. Finally, the students will learn about industrial waste management, their safe disposal and the importance of environment friendly "green chemistry" in chemical industry.

#### **Industrial Gases and Inorganic Chemicals**

*Industrial Gases:* Large scale production, uses, storage and hazards in handling of the following gases: oxygen, nitrogen, argon, neon, helium, hydrogen, acetylene, carbon monoxide, chlorine, fluorine, sulphur dioxide and phosgene.

*Inorganic Chemicals:* Manufacture, application, analysis and hazards in handling the following chemicals: hydrochloric acid, nitric acid, sulphuric acid, caustic soda, common salt, borax, bleaching powder, sodium thiosulphate, hydrogen peroxide, potash alum, chrome alum, potassium dichromate and potassium permanganate.

(10 Lectures)

#### **Industrial Metallurgy**

Preparation of metals (ferrous and nonferrous) and ultrapure metals for semiconductor technology.

(4 Lectures)

#### **Environment and its segments**

Ecosystems. Biogeochemical cycles of carbon, nitrogen and sulphur.

Air Pollution: Major regions of atmosphere. Chemical and photochemical reactions in atmosphere. Air pollutants: types, sources, particle size and chemical nature; Photochemical smog: its constituents and photochemistry. Environmental effects of ozone, Major sources of air pollution.

Pollution by SO<sub>2</sub>, CO<sub>2</sub>, CO, NO<sub>x</sub>, H<sub>2</sub>S and other foul smelling gases. Methods of estimation of CO, NO<sub>x</sub>, SO<sub>x</sub> and control procedures.

Effects of air pollution on living organisms and vegetation. Greenhouse effect and Global warming, Ozone depletion by oxides of nitrogen, chlorofluorocarbons and Halogens, removal of sulphur from coal. Control of particulates.

*Water Pollution*: Hydrological cycle, water resources, aquatic ecosystems, Sources and nature of water pollutants, Techniques for measuring water pollution, Impacts of water pollution on hydrological and ecosystems.

Water purification methods. Effluent treatment plants (primary, secondary and tertiary treatment). Industrial effluents from the following industries and their treatment: electroplating, textile, tannery, dairy, petroleum and petrochemicals, agro, fertilizer, etc. Sludge disposal.

Industrial waste management, incineration of waste. Water treatment and purification (reverse osmosis, electro dialysis, ion exchange). Water quality parameters for waste water, industrial water and domestic water.

(30 Lectures)

#### **Energy & Environment**

Sources of energy: Coal, petrol and natural gas. Nuclear Fusion / Fission, Solar energy, Hydrogen, geothermal, Tidal and Hydel, etc.

Nuclear Pollution: Disposal of nuclear waste, nuclear disaster and its management.

(10 Lectures)

#### **Biocatalysis**

Introduction to biocatalysis: Importance in "Green Chemistry" and Chemical Industry.

(6 Lectures)

#### **Recommended Books:**

- 1. E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- 2. R.M. Felder, R.W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. J. A. Kent: Riegel's Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- 4. S. S. Dara: A Textbook of Engineering Chemistry, S. Chand & Company Ltd. New Delhi.
- 5. K. De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
- 6. S. M. Khopkar, Environmental Pollution Analysis: Wiley Eastern Ltd, New Delhi.
- 7. S.E. Manahan, Environmental Chemistry, CRC Press (2005).
- 8. G.T. Miller, Environmental Science 11th edition. Brooks/Cole (2006).
- 9. A. Mishra, Environmental Studies. Selective and Scientific Books, New Delhi (2005).

\_\_\_\_\_\_

### LAB: INDUSTRIAL CHEMICALS & ENVIRONMENT 60 Lectures

- 1. Determination of dissolved oxygen in water.
- 2. Determination of Chemical Oxygen Demand (COD)
- 3. Determination of Biological Oxygen Demand (BOD)
- 4. Percentage of available chlorine in bleaching powder.
- 5. Measurement of chloride, sulphate and salinity of water samples by simple titration method (AgNO<sub>3</sub> and potassium chromate).
- 6. Estimation of total alkalinity of water samples (CO<sub>3</sub><sup>2-</sup>, HCO<sub>3</sub><sup>-</sup>) using double titration method.
- 7. Measurement of dissolved CO<sub>2</sub>.
- 8. Study of some of the common bio-indicators of pollution.
- 9. Estimation of SPM in air samples.
- 10. Preparation of borax/ boric acid.

#### **Recommended Books:**

- 1. E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- 2. R.M. Felder, R.W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. J. A. Kent: Riegel's Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- 4. S. S. Dara: *A Textbook of Engineering Chemistry*, S. Chand & Company Ltd. New Delhi.
- 5. K. De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
- 6. S. M. Khopkar, Environmental Pollution Analysis: Wiley Eastern Ltd, New Delhi.

#### CHE-RE-6036: INORGANIC MATERIALS OF INDUSTRIAL IMPORTANCE

(Credits: Theory-04, Lab -02)

Theory: 60 Lectures

Course Objectives: To learn the synthetic process, properties and the utility of the industrially important inorganic materials (such as silicates, ceramics, cements, fertilizers, paints, batteries, alloys and explosives).

To provide opportunity to learn some of the industrial process such as surface coating and catalysis in relevant to industry where heterogeneous catalysis dominates.

Experiments are aimed at helping learners acquire hands on experience in qualitative and quantitative analysis of the inorganic materials which are basically manufactured in chemical industries.

To learn some industrial techniques such as surface coating etc..

Learning Outcome: This course will establish the basic foundation of industrial inorganic chemistry among the students. This will be helpful for pursuing further studies of industrial chemistry in future. Experiments will help the Students to gather the experience of qualitative and quantitative chemical analysis. Students will be capable of doing analysis of the inorganic materials which are used in our daily life. They will have insight of the industrial processes.

#### Silicate Industries

*Glass:* Glassy state and its properties, classification (silicate and non-silicate glasses). Manufacture and processing of glass. Composition and properties of the following types of glasses: Soda lime glass, lead glass, armoured glass, safety glass, borosilicate glass, fluorosilicate, coloured glass, photosensitive glass.

Ceramics: Important clays and feldspar, ceramic, their types and manufacture. High technology ceramics and their applications, superconducting and semiconducting oxides, fullerenes carbon nanotubes and carbon fibre.

*Cements:* Classification of cement, ingredients and their role, Manufacture of cement and thesetting process, quick setting cements.

(16 Lectures)

#### **Fertilizers:**

Different types of fertilizers. Manufacture of the following fertilizers: Urea, ammonium nitrate, calcium ammonium nitrate, ammonium phosphates; polyphosphate, superphosphate, compound and mixed fertilizers, potassium chloride, potassium sulphate.

(8 Lectures)

#### **Surface Coatings:**

Objectives of coatings surfaces, preliminary treatment of surface, classification of surface coatings. Paints and pigments-formulation, composition and related properties. Oil paint, Vehicle, modified oils, Pigments, toners and lakes pigments, Fillers, Thinners, Enamels, emulsifying agents. Special paints (Heat retardant, Fire retardant, Eco-friendly paint, Plastic paint), Dyes, Wax polishing, Water and Oil paints, additives, Metallic coatings (electrolytic and electroless), metal spraying and anodizing.

(10 Lectures)

#### **Batteries:**

Primary and secondary batteries, battery components and their role, Characteristics of battery. Working of following batteries: Pb acid, Li-Battery, Solid state electrolyte battery. Fuel cells, Solar cell and polymer cell.

(6 Lectures)

#### **Alloys:**

Classification of alloys, ferrous and non-ferrous alloys, Specific properties of elements in alloys. Manufacture of Steel (removal of silicon decarbonization, demanganization, desulphurization dephosphorisation) and surface treatment (argon treatment, heat treatment, nitriding, carburizing). Composition and properties of different types of steels.

(10 Lectures)

#### **Catalysis:**

General principles and properties of catalysts, homogenous catalysis (catalytic steps and examples) and heterogenous catalysis (catalytic steps and examples) and their industrial applications, Deactivation or regeneration of catalysts.

Phase transfer catalysts, application of zeolites as catalysts.

(6 Lectures)

#### **Chemical explosives:**

Origin of explosive properties in organic compounds, preparation and explosive properties of lead azide, PETN, cyclonite (RDX). Introduction to rocket propellants.

(4 Lectures)

#### **Recommended Books:**

- 1. E. Stocchi: *Industrial Chemistry*, Vol-I, Ellis Horwood Ltd. UK.
- 2. R. M. Felder, R. W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. W. D. Kingery, H. K. Bowen, D. R. Uhlmann: *Introduction to Ceramics*, Wiley Publishers, New Delhi.
- 4. Karl Heinz Büchel, Hans-Heinrich Moretto Peter, Woditsch; *Industrial Inorganic Chemistry*, Wiley-VCH.
- 5. J. A. Kent: Riegel's Handbook of Industrial Chemistry, CBS Publishers, New Delhi.

- 6. P. C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- 7. R. Gopalan, D. Venkappayya, S. Nagarajan: *Engineering Chemistry*, Vikas Publications, New Delhi.
- 8. B. K. Sharma: *Engineering Chemistry*, Goel Publishing House, Meerut

#### LAB: INORGANIC MATERIALS OF INDUSTRIAL IMPORTANCE

#### **60 Lectures**

- 1. Determination of free acidity in ammonium sulphate fertilizer.
- 2. Estimation of Calcium in Calcium ammonium nitrate fertilizer.
- 3. Estimation of phosphoric acid in superphosphate fertilizer.
- 4. Electroless metallic coatings on ceramic and plastic material.
- 5. Determination of composition of dolomite (by complexometric titration).
- 6. Analysis of (Cu, Ni); (Cu, Zn ) in alloy or synthetic samples.
- 7. Analysis of Cement.
- 8. Preparation of pigment (zinc oxide).

#### **Recommended Books:**

- 1. E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- 2. R. M. Felder, R. W. Rousseau: *Elementary Principles of Chemical Processes*, Wiley Publishers, New Delhi.
- 3. W. D. Kingery, H. K. Bowen, D. R. Uhlmann: *Introduction to Ceramics*, Wiley Publishers, New Delhi.
- 4. J. A. Kent: Riegel's Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- 5. P. C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- 6. R. Gopalan, D. Venkappayya, S. Nagarajan: *Engineering Chemistry*, Vikas Publications, New Delhi.
- 7. B. K. Sharma: *Engineering Chemistry*, Goel Publishing House, Meerut

------

CHE-RE-6046: RESEARCH METHODOLOGY FOR CHEMISTRY

(Credits: Theory-05, Tutorials-01)

**Theory: 75 Lectures** 

#### Course Objectives:

This course is introduced to impart knowledge about the basic concepts of research and to provide a road map for conducting research

Students are expected to identify, explain and apply basic concepts of research; acquire information, recognize various issues related to research and to learn instrumental methods required for research in chemistry.

#### Learning Outcome:

After completing this course, students should be able to construct a rational research proposal to generate fruitful output in terms of publications and patents in the field of chemical sciences.

#### **Literature Survey:**

**Print:** Sources of information: Primary, secondary, tertiary sources; Journals: Journal

abbreviations, abstracts, current titles, reviews, monographs, dictionaries, text-books, current contents, Introduction to Chemical Abstracts and Beilstein, Subject Index, Substance Index, Author Index, Formula Index, and other Indices with examples.

**Digital:** Web resources, E-journals, Journal access, TOC alerts, Hot articles, Citation index,Impact factor, H-index, E-consortium, UGC infonet, E-books, Internet discussion groups and

communities, Blogs, Preprint servers, Search engines, Scirus, Google Scholar, ChemIndustry, Wiki- Databases, ChemSpider, Science Direct, SciFinder, Scopus.

**Information Technology and Library Resources:** The Internet and World Wide Web. Internet resources for chemistry. Finding and citing published information.

(20 Lectures)

#### Methods of Scientific Research and Writing Scientific Papers:

Reporting practical and project work. Writing literature surveys and reviews. Organizing a poster display. Giving an oral presentation.

Writing scientific papers – justification for scientific contributions, bibliography, description of methods, conclusions, the need for illustration, style, publications of scientific work. Writing ethics. Avoiding plagiarism.

(20 Lectures)

#### **Chemical Safety and Ethical Handling of Chemicals:**

Safe working procedure and protective environment, protective apparel, emergency procedure and first aid, laboratory ventilation. Safe storage and use of hazardous chemicals, procedure for working with substances that pose hazards, flammable or explosive hazards, procedures for working with gases at pressures above or below atmospheric – safe storage and disposal of waste chemicals, recovery, recycling and reuse of laboratory chemicals, procedure for laboratory disposal of explosives, identification, verification and segregation of laboratory waste, disposal of chemicals in the sanitary sewer system, incineration and transportation of hazardous chemicals.

(12 Lectures)

#### **Data Analysis**

The Investigative Approach: Making and Recording Measurements. SI Units and their use. Scientific method and design of experiments.

Analysis and Presentation of Data: Descriptive statistics. Choosing and using statistical tests. Chemometrics. Analysis of variance (ANOVA), Correlation and regression, Curve fitting, fitting of linear equations, simple linear cases, weighted linear case, analysis of residuals, General polynomial fitting, linearizing transformations, exponential function fit, r and its abuse. Basic aspects of multiple linear regression analysis.

(13 Lectures)

#### **Electronics**

Basic fundamentals of electronic circuits and their components used in circuits of common instruments like spectrophotometers, typical circuits involving operational amplifiers for electrochemical instruments. Elementary aspects of digital electronics.

(10 Lectures)

#### **Recommended Books**

- 1. Dean, J. R., Jones, A. M., Holmes, D., Reed, R., Weyers, J. & Jones, A. (2011) *Practical skills in chemistry*. 2nd Ed. Prentice-Hall, Harlow.
- 2. Hibbert, D. B. & Gooding, J. J. (2006) *Data analysis for chemistry*. Oxford University Press.
- 3. Topping, J. (1984) *Errors of observation and their treatment*. Fourth Ed., Chapman Hall, London.
- 4. Harris, D. C. Quantitative chemical analysis. 6th Ed., Freeman (2007) Chapters 3-5.
- 5. Levie, R. de, *How to use Excel in analytical chemistry and in general scientific data analysis.* Cambridge Univ. Press (2001) 487 pages.
- 6. Chemical safety matters IUPAC IPCS, Cambridge University Press, 1992.
- 7. OSU safety manual 1.01.

------

#### CHEM-HE-6056: Dissertation

Student will complete a project work and then prepare a report on that.

#### **Skill Enhancement Course (SEC)**

AAA-SE-3014: ENGLISH

(Credits: 04) 60 Lectures

Syllabus will be available at GU website

\_\_\_\_\_\_

**CHE-SE-3024: IT SKILLS FOR CHEMISTS** 

(Credits: 04) 60 Lectures

*Course Objective:* The objectives of the proposed course are:

- 1) To provide the basic knowledge of mathematics which are needed to pursue chemistry as major subject.
- 2) To provide the necessary training for the basic programming knowledge.
- 3) The course provides information technology literacy and basic skills training for learners with limited experience.
- 4) To familiarize with the Introductory writing activities and Handling numeric data.

Learning Outcome: Course learning outcomes focus on skill development related to basic computer operations and information technology. After completing the course the incumbent is able to use the computer for basic purposes of preparing his personnel/business letters, viewing information on Internet (the web), sending mails, using internet banking services etc. After opting this course the students are expected to accumulate the skills in writing activities and Handling numeric data.

#### **Mathematics**

Fundamentals, mathematical functions, polynomial expressions, logarithms, the exponential function, units of a measurement, interconversion of units, constants and variables, equation of a straight line, plotting graphs.

Uncertainty in experimental techniques: Displaying uncertainties, measurements in chemistry, decimal places, significant figures, combining quantities.

Uncertainty in measurement: types of uncertainties, combining uncertainties. Statistical treatment. Mean, standard deviation, relative error. Data reduction and the propagation of errors. Graphical and numerical data reduction. Numerical curve fitting: the method of least squares (regression).

Algebraic operations on real scalar variables (e.g. manipulation of van der Waals equation in different forms). Roots of quadratic equations analytically and iteratively (e.g. pH of a weak acid). Numerical methods of finding roots (Newton-Raphson, binary –bisection, e.g. pH of a weak acid not ignoring the ionization of water, volume of a van der Waals gas, equilibrium constant expressions).

Differential calculus: The tangent line and the derivative of a function, numerical differentiation (e.g., change in pressure for small change in volume of a van der Waals gas, potentiometric titrations).

Numerical integration (Trapezoidal and Simpson's rule, e.g. entropy/enthalpy change from heat capacity data).

#### **Computer programming:**

Constants, variables, bits, bytes, binary and ASCII formats, arithmetic expressions, hierarchy of operations, inbuilt functions. Elements of the BASIC language. BASIC keywords and commands. Logical and relative operators. Strings and graphics. Compiled versus interpreted languages. Errors (Syntax and Logical), Debugging. Simple programs using these concepts. Matrix addition and multiplication. Statistical analysis.

BASIC programs for curve fitting, numerical differentiation and integration (Trapezoidal

rule, Simpson's rule), finding roots (quadratic formula, iterative, Newton-Raphson method).

#### HANDS ON

**Introductory writing activities**: Introduction to word processor and structure drawing (ChemSketch) software. Incorporating chemical structures, chemical equations, expressions from chemistry (e.g. Maxwell-Boltzmann distribution law, Bragg's law, van der Waals equation, etc.) into word processing documents/Latex.

Handling numeric data: Spreadsheet software (Excel), creating a spreadsheet, entering and formatting information, basic functions and formulae, creating charts, tables and graphs. Incorporating tables and graphs into word processing documents. Simple calculations, plotting graphs using a spreadsheet (Planck's distribution law, radial distribution curves for hydrogenic orbitals, gas kinetic theory- Maxwell-Boltzmann distribution curves as function of temperature and molecular weight), spectral data, pressure-volume curves of van der Waals gas (van der Waals isotherms), data from phase equilibria studies. Graphical solution of equations.

**Numeric modelling**: Simulation of pH metric titration curves. Excel functions LINEST and Least Squares. Numerical curve fitting, linear regression (rate constants from concentrationtime data, molar extinction coefficients from absorbance data), numerical differentiation (e.g. handling data from potentiometric and pH metric titrations, pKa of weak acid), integration (e.g. entropy/enthalpy change from heat capacity data).

**Statistical analysis:** Gaussian distribution and Errors in measurements and their effect on data sets. Descriptive statistics using Excel. Statistical significance testing: The t test. The F test.

**Presentation:** Presentation graphics

#### **Recommended Books:**

- 1. McQuarrie, D. A. Mathematics for Physical Chemistry University Science Books (2008).
- 2. Mortimer, R. Mathematics for Physical Chemistry. 3<sup>rd</sup> Ed. Elsevier (2005).
- 3. Steiner, E. The Chemical Maths Book Oxford University Press (1996).
- 4. Yates, P. Chemical calculations. 2<sup>nd</sup> Ed. CRC Press (2007).
- 5. Harris, D. C. Quantitative Chemical Analysis. 6th Ed., Freeman (2007) Chapters 3-5.
- 6. Levie, R. de, *How to use Excel in analytical chemistry and in general scientific data analysis*, Cambridge Univ. Press (2001) 487 pages.
- 7. Noggle, J. H. *Physical chemistry on a Microcomputer*. Little Brown & Co. (1985).
- 8. Venit, S.M. *Programming in BASIC: Problem solving with structure and style*. Jaico Publishing House: Delhi (1996).

CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY

(Credits: 04) 60 Lectures

**Course Objective:** To familiarize students with different micro and semimicro analytical techniques and help develop the ability to use modern instrumental methods for chemical analysis of food, soil, air and water.

**Learning Outcome:** Upon completion of this course, students shall be able to explain the basic principles of chemical analysis, design/implement microscale and semimicro experiments, record, interpret and analyze data following scientific methodology.

**Introduction:** Introduction to Analytical Chemistry and its interdisciplinary nature. Concept of sampling. Importance of accuracy, precision and sources of error in analytical measurements. Presentation of experimental data and results, from the point of view of significant figures.

**Analysis of soil**: Composition of soil, Concept of pH and pH measurement, Complexometric titrations, Chelating agents, use of indicators

- a. Determination of pH of soil samples.
- b. Estimation of Calcium and Magnesium ions as Calcium carbonate by complexometric titration.

**Analysis of water:** Definition of pure water, sources responsible for contaminating water, water sampling methods, water purification methods.

- a. Determination of pH, acidity and alkalinity of a water sample.
- b. Determination of dissolved oxygen (DO) of a water sample.

**Analysis of food products:** Nutritional value of foods, idea about food processing and food preservations and adulteration.

- a. Identification of adulterants in some common food items like coffee powder, asafoetida, chilli powder, turmeric powder, coriander powder and pulses, etc.
- b. Analysis of preservatives and colouring matter.

**Chromatography:** Definition, general introduction on principles of chromatography, paper chromatography, TLC etc.

- a. Paper chromatographic separation of mixture of metal ion (Fe<sub>3+</sub> and Al<sub>3+</sub>).
- b. To compare paint samples by TLC method.

**Ion-exchange:** Column, ion-exchange chromatography etc.

Determination of ion exchange capacity of anion / cation exchange resin (using batch procedure if use of column is not feasible).

Analysis of cosmetics: Major and minor constituents and their function

- a. Analysis of deodorants and antiperspirants, Al, Zn, boric acid, chloride, sulphate.
- b. Determination of constituents of talcum powder: Magnesium oxide, Calcium oxide, Zinc oxide and Calcium carbonate by complexometric titration.

## **Suggested Applications (Any one):**

- a. To study the use of phenolphthalein in trap cases.
- b. To analyze arson accelerants.
- c. To carry out analysis of gasoline.

## **Suggested Instrumental demonstrations:**

- a. Estimation of macro nutrients: Potassium, Calcium, Magnesium in soil samples by flame photometry.
- b. Spectrophotometric determination of Iron in Vitamin / Dietary Tablets.
- c. Spectrophotometric Identification and Determination of Caffeine and Benzoic Acid in Soft Drink.

#### **Recommended Books:**

- 1. Willard, H. H. Instrumental Methods of Analysis, CBS Publishers.
- 2. Skoog & Lerry. *Instrumental Methods of Analysis*, Saunders College Publications, New York.
- 3. Skoog, D.A.; West, D.M. & Holler, F.J. *Fundamentals of Analytical Chemistry 6th Ed.*, Saunders College Publishing, Fort Worth (1992).
- 4. Harris, D. C. Quantitative Chemical Analysis, W. H. Freeman.
- 5. Dean, J. A. Analytical Chemistry Notebook, McGraw Hill.
- 6. Day, R. A. & Underwood, A. L. Quantitative Analysis, Prentice Hall of India.
- 7. Freifelder, D. Physical Biochemistry 2nd Ed., W.H. Freeman and Co., N.Y. USA(1982).
- 8. Cooper, T.G. The Tools of Biochemistry, John Wiley and Sons, N.Y. USA. 16(1977).
- 9. Vogel, A. I. Vogel's Qualitative Inorganic Analysis 7th Ed., Prentice Hall.
- 10. Vogel, A. I. Vogel's *Quantitative Chemical Analysis 6th Ed.*, Prentice Hall.
- 11. Robinson, J.W. *Undergraduate Instrumental Analysis 5th Ed.*, Marcel Dekker, Inc., New York (1995).

-----

# CHE-SE-4014: ANALYTICAL CLINICAL BIOCHEMISTRY

(Credits: 04) 60 Lectures

Course objective: This course is intended to apprise students with various clinically relevant biomolecules, their structures and physiological roles. Students are also expected to learn the basics of analysis of pathological samples (blood and urine).

**Learning outcome:** Students will be able to identify various molecules relevant to a particular pathological condition and their estimation protocols.

# Basic understanding of the structures, properties and functions of carbohydrates, lipids and proteins:

Review of concepts studied in the core course.

*Carbohydrates:* Biological importance of carbohydrates, metabolism, cellular currency of energy (ATP), glycolysis, alcoholic and lactic acid fermentations, Krebs cycle, Isolation and characterization of polysachharides.

*Proteins:* Classification, biological importance, primary and secondary, tertiary and quaternary structures of proteins:  $\alpha$ -helix and  $\beta$ - pleated sheets, isolation, characterization, denaturation of proteins.

*Enzymes:* Nomenclature, characteristics, classification, active site, mechanism of enzyme action, stereospecificity of enzymes, effect of pH, temperature on enzyme activity, , enzyme inhibitors, coenzymes and cofactors introduction to biocatalysis: importance in "Green Chemistry" and chemical industry.

Lipids: Classification, biological importance of triglycerides and phosphoglycerides and cholesterol, lipid membrane, liposomes and their biological functions and underlying applications.

Lipoproteins.

Properties, functions and biochemical functions of steroid hormones.

Biochemistry of peptide hormones.

Structure of DNA (Watson-Crick model) and RNA, genetic code, biological roles of DNA and RNA: replication, transcription and translation, introduction to gene therapy.

## Biochemistry of disease: A diagnostic approach by blood/ urine analysis:

*Blood:* Composition and functions of blood, blood coagulation, blood collection and preservation of samples, anemia, regulation, estimation and interpretation of data for blood sugar, urea, creatinine, cholesterol and bilirubin.

*Urine:* Collection and preservation of samples, formation of urine, composition and estimation of constituents of normal and pathological urine.

### **Practicals:**

Identification and estimation of the following:

- 1. Carbohydrates qualitative and quantitative analysis.
- 2. Lipids qualitative and quantitative analysis.
- 3. Determination of the iodine number of oil.
- 4. Determination of the saponification number of oil.
- 5. Detection of cholesterol using Liebermann- Burchard reaction.
- 6. Isolation of protein.
- 7. Determination of concentration of protein by the Biuret reaction.
- 8. Determination of nucleic acid concentration.
- 9. Separation of nucleic acids.

#### **Recommended Books:**

- 1. David L. Nelson and Michael M. Cox: Lehninger Principles of Biochemistry
- 2. T.G. Cooper: Tool of Biochemistry.
- 3. Keith Wilson and John Walker: Practical Biochemistry.
- 4. Alan H Gowenlock: Varley's Practical Clinical Biochemistry.
- 5. Thomas M. Devlin: Textbook of Biochemistry.
- 6. Jeremy M. Berg, John L Tymoczko, Lubert Stryer: Biochemistry.
- 7. G. P. Talwar and M Srivastava: Textbook of Biochemistry and Human Biology.
- 8. O. Mikes, R.A. Chalmers: Laboratory Handbook of Chromatographic Methods.

.\_\_\_\_\_

## **CHE-SE-4024: GREEN METHODS IN CHEMISTRY**

(Credits: 04) 60 Lectures

**Course Objectives:** This course introduces students to the utilization of green chemistry from industrial perspective and provides exposure to methods by which environmental problems are evaluated and designing of sustainable solutions.

**Learning Outcome:** Students shall be able to describe and evaluate chemical products and processes from environmental perspective, define and propose sustainable solutions and critically assess the methods for waste reduction and recycling.

Tools of Green chemistry, Twelve principles of Green Chemistry, with examples.

## The following Real world Cases in Green Chemistry should be discussed:

- 1 A green synthesis of ibuprofen which creates less waste and fewer byproducts (Atom economy).
- 2 Surfactants for Carbon Dioxide replacing smog producing and ozone depleting solvents with CO<sub>2</sub> for precision cleaning and dry cleaning of garments.
- 3 Environmentally safe antifoulant.
- 4 CO<sub>2</sub> as an environmentally friendly blowing agent for the polystyrene foam sheet packaging market.
- 5 Using a catalyst to improve the delignifying (bleaching) activity of hydrogen peroxide.
- 6 A new generation of environmentally advanced preservative: getting the chromium and arsenic out of pressure treated wood.
- 7. Rightfit pigment: synthetic azopigments to replace toxic organic and inorganic pigments.
- 8 Development of a fully recyclable carpet: cradle to cradle carpeting.

#### **Recommended Books:**

- 1. Manahan S.E. (2005) Environmental Chemistry, CRC Press
- 2. Miller, G.T. (2006) Environmental Science 11th edition. Brooks/Cole
- 3. Mishra, A. (2005) Environmental Studies. Selective and Scientific Books, New

------

CHE-SE-4034: PHARMACEUTICAL CHEMISTRY

(Credits: 04) 60 Lectures

Course Objective: This primary objective of this course is to introduce students to the fundamentals of drug design and development process, drugs for various diseases available in market, their mode of action and side effects. Students are expected to learn the biosynthetic procedures of various bio-relevant small molecules.

**Learning Outcome:** Students will be able to appreciate the drug development process, identify various small molecules used for treatments different ailments and other physiological processes.

## **Drugs & Pharmaceuticals:**

Drug discovery, design and development; basic retrosynthetic approach, synthesis of the representative drugs of the following classes: analgesics, antipyretic, anti-inflammatory (aspirin, paracetamol, ibuprofen), antibiotics (chloramphenicol), antibacterial and antifungal (sulphonamides, sulphanethoxazol, sulphacetamide, trimethoprim), antiviral (acyclovir), drugs effecting central nervous system (phenobarbital, diazepam), cardiovascular (glyceryl trinitrate), antilaprosy (dapsone), HIV-AIDS related drugs (AZT- Zidovudine).

#### **Fermentation:**

Aerobic and anaerobic fermentation, production of (i) ethanol and citric acid, (ii) antibiotics (penicillin, cephalosporin, chloromycetin and streptomycin), (iii) lysine, glutamic acid, vitamin B2, vitamin B12 and vitamin C.

#### **Practicals:**

- 1. Preparation of Aspirin and its analysis.
- 2. Preparation of magnesium bisilicate (antacid).

#### **Recommended Books:**

- 1. Graham L. Patrick: An Introduction to Medicinal Chemistry, Oxford University Press, UK.
- 2. Gareth Thomas: Fundamentals of Medicinal Chemistry, Wiley.
- 3. Hakishan, V.K. Kapoor: *Medicinal and Pharmaceutical Chemistry*, Vallabh Prakashan, Pitampura, New Delhi.
- 4. William O. Foye, Thomas L., Lemke, David A. William: *Principles of Medicinal Chemistry*, B.I. Waverly Pvt. Ltd. New Delhi.

-----

## **CHE-SE-5014: CHEMICAL TECHNOLOGY & SOCIETY**

(Credits: 04) 60 Lectures

Course Objective: The objective of the course is to enable students to have a firsthand understanding of different types of equipments needed in chemical technology and offer them concepts regarding some important parameters. The syllabus also emphasizes the dynamic nature of the relations between society on one hand and technological achievement from chemical industries on the other hand. In other words, it tries to explore societal and technological issues from a chemical perspective.

**Learning Outcome:** Students shall be familiarized with processes and terminologies in chemical industry, like mass balance, energy balance etc... Learners will be able to use chemical and scientific literacy as a means to better understand the topics related to the society.

## **Chemical Technology**

Different types of equipments needed in chemical technology, including reactors, distillation columns, extruders, pumps, mills, emulgators. Scaling up operations in chemical industry. Introduction to clean technology.

Concept of relative humidity, molal humidity, dew point, partial saturation.

Material Balance: Recycle, bypass in batch, stage wise and continuous operations in systems with and without chemical reactions.

Energy balance: Energy balance of systems with and without chemical reactions.

## **Society**

Social issues related to soil, air and water pollution.

Energy crisis of modern society and search for alternatives such as energy from natural sources (i.e. solar and renewable forms), and from nuclear fission, biofuel etc.

Pros and cons of use of materials like plastics and polymers and their natural analogues,

Genetic engineering and the manufacture of drugs (proteins and nucleic acids, and molecular reactivity and interconversions)

#### **Recommended Book:**

- 1. John W. Hill, Terry W. McCreary & Doris K. Kolb, Chemistry for changing times 13th Ed.
- 2. E.J. Hackett, O. Amsterdamska, M. Lynch and J. Wajcman (eds.), The Handbook of Science and Technology Studies, The MIT Press, 2008.
- 3. D. MacKenzie and J. Wajcman (eds.), The Social Shaping of Technology, The Open University Press, 1999.

-----

#### **CHE-SE-5024: CHEMOINFORMATICS**

(Credits: 04) 60 Lectures

Learning Objectives: The primary objective of this course is to familiarize the students with the use of various computer softwares and information technology. The students are expected to learn different chemical search engines and utilize them for molecular modelling and structure elucidation with a final goal to compute NMR, IR, mass and other spectra that can be later compared with the experimental data. The course also provides sufficient information and hands on exercises on the use of cheminformatics, with a special emphasis on its application in modern drug discovery.

**Learning Outcomes:** On the successful completion of the course, the students should be able to explain, interpret and critically examine the utility of computers and software tools to solving chemistry related problems. Recognize, apply, compare and predict chemical structures, properties, and reactivity and; solve chemistry related problems.

Employ critical thinking and scientific reasoning to design and safely implement laboratory experiments and keep the records of the same.

Compile, interpret and analyze the qualitative/quantitative data and communicate the same in a scientific literature

Introduction to Chemoinformatics: History and evolution of chemoinformatics, Use of chemoinformatics, Prospects of chemoinformatics, Molecular Modelling and Structure elucidation.

Representation of molecules and chemical reactions: Nomenclature, Different types of notations, SMILES coding, Matrix representations, Structure of Molfiles and Sdfiles, Libraries and toolkits, Different electronic effects, Reaction classification.

Searching chemical structures: Full structure search, sub-structure search, basic ideas, similarity search, three dimensional search methods, basics of computation of physical and chemical data and structure descriptors, data visualization.

**Applications:** Prediction of Properties of Compounds; Linear Free Energy Relations; Quantitative Structure-Property Relations; Descriptor Analysis; Model Building; Modeling Toxicity; Structure-Spectra correlations; Prediction of NMR, IR and Mass spectra; Computer Assisted Structure elucidations; Computer Assisted Synthesis Design, Introduction to drug design; Target Identification and Validation; Lead Finding and Optimization; Analysis of HTS data; Virtual Screening; Design of Combinatorial Libraries; Ligand-Based and Structure Based Drug design; Application of Chemoinformatics in Drug Design.

#### **Hands-on Exercises**

#### **Recommended Books:**

- 1. Andrew R. Leach & Valerie, J. Gillet (2007) An introduction to Chemoinformatics. Springer: The Netherlands.
- 2. Gasteiger, J. & Engel, T. (2003) Chemoinformatics: A text-book. Wiley-VCH.
- 3. Gupta, S. P. (2011) *QSAR & Molecular Modeling*. Anamaya Pub.: New Delhi.

## CHE-SE-5034: BUSINESS SKILLS FOR CHEMISTS

(Credits: 04) 60 Lectures

Course Objective: To familiarize students with important concepts of business operations and intellectual rights as applied to chemical industry.

**Learning outcome:** students shall be able to explain and/or analyze the important steps of business operations, finance and intellectual property as applied to chemical industry.

## **Chemistry in Industry**

Current challenges and opportunities for the chemistry-using industries, role of chemistry in India and global economies.

## **Basics of Business and Management**

Key business concepts: Business plans, market need, project management and routes to market.

Management Functions and skills, principles of motivation, forms of business organization including partnerships and companies.

## **Marketing Skills**

Understanding basics of marketing and marketing mix strategies with cases.

## **Human Resource Management (HRM) Skills**

Managerial HRM functions viz. recruitment, training and development and compensation.

## **Financial Management Skills**

An overview of financial and cost accounting with cases, managerial finance functions.

## **Intellectual Property Rights**

Concept of intellectual property rights, patents.

#### **Recommended books**

- 1. <a href="http://www.rsc.org/learn-chemistry/resources/business-skills-for-chemists/OnlineCourse/">http://www.rsc.org/learn-chemistry/resources/business-skills-for-chemists/OnlineCourse/</a>
- 2. Philip Kotler, Keven Lane Keller Marketing Management 15<sup>th</sup> Ed., Pearson Education; Fifteenth edition (10 August 2017)

### **CHE-SE-5044: INTELLECTUAL PROPERTY RIGHTS**

(Credits: 04) 60 Lectures

Course Objective: In this era of liberalization and globalization, the perception about science and its practices has undergone dramatic change. The importance of protecting the scientific discoveries, with commercial potential or the intellectual property rights is being discussed at all levels – statutory, administrative, and judicial. With India ratifying the WTO agreement, it has become obligatory on its part to follow a minimum acceptable standard for protection and enforcement of intellectual property rights. The purpose of this course is to apprise the students about the multifaceted dimensions of this issue.

**Learning Outcome:** After completing this course, students will have in-depth understanding about the importance and types of IPR. This course will also provide the clarity on the legal and economic aspects of the IP system.

## **Introduction to Intellectual Property:**

Historical Perspective, Different Types of IP, Importance of protecting IP.

## **Copyrights**

Introduction, How to obtain, Differences from Patents.

## **Trade Marks**

Introduction, How to obtain, Different types of marks – Collective marks, certification marks, service marks, Trade names, etc.

Differences from Designs.

#### **Patents**

Historical Perspective, Basic and associated right, WIPO, PCT system, Traditional Knowledge, Patents and Healthcare – balancing promoting innovation with public health, Software patents and their importance for India.

## **Geographical Indications**

Definition, rules for registration, prevention of illegal exploitation, importance to India.

## **Industrial Designs**

Definition, How to obtain, features, International design registration.

## Layout design of integrated circuits

Circuit Boards, Integrated Chips, Importance for electronic industry.

#### **Trade Secrets**

Introduction and Historical Perspectives, Scope of Protection, Risks involved and legal aspects of Trade Secret Protection.

## **Different International agreements**

#### (a) Word Trade Organization (WTO):

- (i) General Agreement on Tariffs & Trade (GATT), Trade Related Intellectual Property Rights (TRIPS) agreement
- (ii) General Agreement on Trade related Services (GATS)
- (iii) Madrid Protocol
- (iv) Berne Convention
- (v) Budapest Treaty

### (b) Paris Convention

**WIPO** and **TRIPS**, **IPR** and Plant Breeders Rights, IPR and Biodiversity **IP Infringement issue and enforcement** – Role of Judiciary, Role of law enforcement agencies – Police, Customs etc. Economic Value of Intellectual Property – Intangible assets and their valuation, Intellectual Property in the Indian Context – Various laws in India Licensing and technology transfer.

#### **Recommended Books:**

- 1. N.K. Acharya: Textbook on intellectual property rights, Asia Law House (2001).
- 2. Manjula Guru & M.B. Rao, Understanding Trips: Managing Knowledge in Developing Countries, Sage Publications (2003).
- 3. P. Ganguli, Intellectual Property Rights: *Unleashing the Knowledge Economy*, Tata McGraw-Hill (2001).
- 4. Arthur Raphael Miller, Micheal H.Davis; Intellectual Property: Patents, Trademarks

and Copyright in a Nutshell, West Group Publishers (2000).

5. Jayashree Watal, *Intellectual property rights in the WTO and developing countries*, Oxford University Press, Oxford.

# CHE-SE-6014: CHEMISTRY OF COSMETICS & PERFUMES

(Credits: 04) 60 Lectures

Course Objective: This course intends to apprise students about the chemical knowledge related to some of the commonly used cosmetics. Laboratory experiments for preparation of talcum powder, shampoo etc. are included to give hands on experience.

**Learning Outcome:** Students will learn about the preparation and chemistry involved with the production different cosmetic. This may encourage students to take up entry level jobs at cosmetics industry or venture into commercial production of cosmetics as an entrepreneur.

A general study including preparation and uses of the following: Hair dye, hair spray, shampoo, suntan lotions, face powder, lipsticks, talcum powder, nail enamel, creams (cold,

vanishing and shaving creams), antiperspirants and artificial flavours. Essential oils and their importance in cosmetic industries with reference to Eugenol, Geraniol, sandalwood oil, eucalyptus, rose oil, 2-phenyl ethyl alcohol, Jasmone, Civetone, Muscone.

#### **Practicals**

- 1. Preparation of talcum powder.
- 2. Preparation of shampoo.
- 3. Preparation of enamels.
- 4. Preparation of hair remover.
- 5. Preparation of face cream.
- 6. Preparation of nail polish and nail polish remover.

### **Recommended Books:**

- 1. E. Stocchi: *Industrial Chemistry*, Vol -I, Ellis Horwood Ltd. UK.
- 2. P.C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- 3. B.K. Sharma: *Industrial Chemistry*, Goel Publishing House, Meerut.

-----

**CHE-SE-6024: PESTICIDE CHEMISTRY** 

(Credits: 04) 60 Lectures

**Course Objective**: This is a brief and introductory course on pesticides, through which the students will be introduced to various classes of pesticides, their synthesis, applications and possible hazards of their uses.

**Learning Outcome**: Students will be able to explain or describe and critically examine different types of pesticides, their activity/toxicity and their applications and the need for the search of an alternative based on natural products.

Definition of pesticides, general introduction to pesticides (natural and synthetic), benefits and adverse effects of pesticides. Classification, mode of action, toxicity and methods of pesticides residue analysis. Synthesis and technical manufacture and uses of representative pesticides in the following classes: Organochlorines (DDT, Gammexene); organophosphate (Malathion, Parathion); Carbamates (Carbofuran and carbaryl); Quinones (Chloranil), Anilides (Alachlor and Butachlor)

#### **Practicals:**

- 1. To calculate acidity/alkalinity in given sample of pesticides formulations as per BIS specifications.
- 2. Preparation of simple organophosphates, phosphonates and thiophosphates.

#### **Recommended Book:**

- 1. R. Cremlyn: Pesticides, Preparation and Mode of Action, John Wiley & Sons, New York, 1978
- 2. RPBateman, Pesticide Applications, AAB Press, 2004
- 3. Principles of Pesticide chemistry: S K Handa, Ed. by Agrobios (India), 2008
- 4. Pesticide Science & Biotechnology: R Greenhalgh and T R Robers, IUPAC, Blackwell Scientific Publications, 1987
- 5. The Chemical Process Industries: D N Shreve
- 6. Pesticide Chemistry: G Matolesy, M. Nadasy, V. Andriska, Elsevier Sc. Publisher, USA, 1988

.....

-----

CHE-SE-6034: FUEL CHEMISTRY (Credits: 04) 60 Lectures

Course Objectives: This course discusses about the chemistry of various sources of energy. Students are expected to learn about the composition of coal and petroleum products, their extraction, purification methods and usage. A section also covers classification and applications of natural and synthetic lubricants. Students will also learn about the determination and significance of various industrially relevant physical parameters for different fuels and lubricants.

**Learning Outcomes:** At the end of this course students will learn about the classes of renewable and non-renewable energy sources. Students will learn about the composition of coal and crude petroleum, their classification, isolation of coal and petroleum products and

their usage in various industries. They will also learn to determine industrially significant physical parameters for fuels and lubricants.

## **Fuel Chemistry**

Review of energy sources (renewable and non-renewable). Classification of fuels and their calorific value.

Coal: Uses of coal (fuel and nonfuel) in various industries, its composition, carbonization of coal. Coal gas, producer gas and water gas—composition and uses. Fractionation of coal tar, uses of coal tar bases chemicals, requisites of a good metallurgical coke, Coal gasification (Hydro gasification and Catalytic gasification), Coal liquefaction and Solvent Refining.

Petroleum and Petrochemical Industry: Composition of crude petroleum, Refining and different types of petroleum products and their applications.

Fractional Distillation (Principle and process), Cracking (Thermal and catalytic cracking), Reforming Petroleum and non-petroleum fuels (LPG, CNG, LNG, bio-gas, fuels derived from biomass), fuel from waste, synthetic fuels (gaseous and liquids), clean fuels. Petrochemicals: Vinyl acetate, Propylene oxide, Isoprene, Butadiene, Toluene and its derivatives Xylene.

*Lubricants:* Classification of lubricants, lubricating oils (conducting and non-conducting) Solid and semisolid lubricants, synthetic lubricants.

Properties of lubricants (viscosity index, cloud point, pore point) and their determination.

#### **Recommended Books:**

- 1. E. Stocchi: *Industrial Chemistry*, Vol -I, Ellis Horwood Ltd. UK.
- 2. P.C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- 3. B.K. Sharma: *Industrial Chemistry*, Goel Publishing House, Meerut.

Syllabus

Mathematics (Regular)

Version 2

submitted to



Gauhati University

under the

Choice Based Credit System

Ву

Department of Mathematics

Gauhati University

"This is approved in the Academic Council held on 08/11/2019"

## **Credits allocation for the Regular courses:**

| Course  | *Credits          | *Credits           |  |
|---|-------------------|--------------------|--|
| Theory + Practical                              | Theory + Tutorial | Theory + Practical |  |
| I. Core Course (6 Credits)                      |                   |                    |  |
| (12 Papers)                                     | 12×4= 48          | 12×5=60            |  |
| 04 Courses from each of the 03 disciplines of   |                   |                    |  |
| choice  |                   |                    |  |
| Core Course Practical / Tutorial*               |                   |                    |  |
| (12 Practical/Tutorials*)                       | 12×2=24           | 12×1=12            |  |
| 04 Courses from each of the 03 disciplines of   |                   |                    |  |
| choice  |                   |                    |  |
| II. Elective Course (6 Credits)                 |                   |                    |  |
| (6 Papers)                                      | 6×4=24            | 6×5=30             |  |
| Two papers from each discipline of choice       |                   |                    |  |
| including paper of interdisciplinary nature     |                   |                    |  |
| Elective Course Practical / Tutorial*           | 6 × 2=12          | 6×1=6              |  |
| Two papers from each discipline of choice       |                   |                    |  |
| including paper of interdisciplinary nature     |                   |                    |  |
| Optional Dissertation or project work in        |                   |                    |  |
| place of one Discipline Specific Elective paper |                   |                    |  |
| (6 credits) in 6 <sup>th</sup> Semester         |                   |                    |  |
| III. Ability Enhancement Courses                |                   |                    |  |
| 1. Ability Enhancement Compulsory Courses       | $2 \times 4 = 8$  | $2 \times 4 = 8$   |  |
| (AECC) (2 Papers of 4 credit each)              | 2 / 4-0           | 2 ^ 7-0            |  |
| Environmental Science                           |                   |                    |  |
| English Communication                           |                   |                    |  |
| 2. Skill Enhancement Courses (SEC) (4           |                   |                    |  |
| Papers of 4                                     | $4 \times 4 = 16$ | 4× 4=16            |  |
| credit each)                                    |                   |                    |  |
| Total credit                                    | 132               | 132                |  |

<sup>\*</sup> wherever there is a practical there will be no tutorial and vice-versa

# CBCS Course Structure for Under -Graduate BA, BSc, BCom Programme (Regular) SEMESTER WISE PLACEMENT OF THE COURSES

| Semester | Core Course (12)                          | Ability<br>Enhancement<br>Compulsory<br>Course<br>(AECC)(2) | SkillEnhancement<br>Course (SEC)(4)                              | Discipline Specific<br>Elective (DSE)(6)                            |
|----------|---|---|--|---|
| I        | MAT-RC-1016:<br>Calculus                  | ENG-AE-1014   |  |   |
| II       | MAT-RC-2016:<br>Algebra                   | ENV-AE-2014   |  |   |
| III      | MAT-RC-3016:<br>Differential<br>Equations |   | SEC-1 MAT-SE-3014: Computer Algebra Systems and Related Software |   |
| IV       | MAT-RC-4016:<br>Real Analysis             |   | SEC-2<br>MAT-SE-4014:<br>R Programming                           |   |
| V        |   |   | SEC-3 MAT-SE-5014: Combinatorics and Graph Theory                | DSE-1 MAT-RE-5016: Number Theory MAT-RE-5026: Discrete Mathematics  |
| VI       |   |   | SEC-4 MAT-SE-6014: LaTeX and HTML                                | DSE-2 MAT-RE-6016: Numerical Analysis MAT-RE-6026: Programming in C |

## Legends:

RC: Regular Core RE: Regular Discipline Specific Elective

SE: Skill Enhancement Course

## **Core papers (Mathematics):**

- 1. MAT-RC-1016: Calculus
- 2. MAT-RC-2016: Algebra
- 3. MAT-RC-3016: Differential Equations
- 4. MAT-RC-4016: Real Analysis

### Skill Enhancement Course (SEC) papers

#### SEC-1

MAT-SE-3014: Computer Algebra Systems and Related Software

#### SEC-2

MAT-SE-4014: R Programming

#### SEC-3

MAT-SE-5014: Combinatorics and Graph Theory

#### SEC-4

MAT-SE-6014: LaTeX and HTML

## Discipline Specific Elective (DSE) papers

#### **DSE-1** (Choose one)

MAT-RE-5016: Number Theory MAT-RE-5026: Discrete Mathematics

## DSE-2 (Choose one)

MAT-RE-6016: Numerical Analysis MAT-RE-6026: Programming in C

## Details syllabus for B.Sc./B.A./B. Com (Regular Course) SEMESTER-I MAT-RC-1016:Calculus

Total Marks: 100(Theory: 80, Internal Assessment: 20)
Per week: 5 Lectures, 1 Tutorial Credits: 6, Each unit carry equal credit

**Course Objectives:** The primary objective of this course is to introduce the graphs of functions and basic tools of calculus and geometric properties which are helpful in understanding their applications in real world problems.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn differentiability, limit and continuity tests for functions.
- ii) Learn different theorems alongwith their geometric properties.
- iii) Learn partial differentiation of functions

- **Unit 1:** Graphs of simple concrete functions such as polynomial, Trigonometric, Inverse trigonometric, Exponential and logarithmic functions
- [1] Chapter 1 (Sections 1.1 to 1.3), and Chapter 7 (Sections 7.2, 7.3, and 7.6)
- **Unit 2:** Limits and continuity of a function including approach, Properties of continuous functions including Intermediate value theorem.

[2] Chapter 1

- Unit 3: Differentiability, Successive differentiation, Leibnitz theorem, Recursion formulae for higher derivatives.
- [2] Chapter 3 (Sections 3.2, 3.3, and 3.6), and Exercise 26, page 184.
- **Unit 4:** Rolle's theorem, Lagrange's mean value theorem with geometrical interpretations and simple applications, Taylor's theorem, Taylor's series and Maclaurin's series, Maclaurin's series expansion of functions such as heir use in polynomial approximation and error estimation.
- [1] Chapter 4 (Sections 4.2, and 4.3), [2] Chapter 9 (Sections 9.8, and 9.9)
- **Unit 5**: Functions of two or more variables, Graphs and level curves of functions of two variables, Partial differentiation up to second order.

[2] Chapter 13 (Sections 13.1, and 13.3)

#### Text books:

- 1. Thomas, Jr. George B., Weir, Maurice D., & Hass, Joel (2014). *Thomas' Calculus* (13<sup>th</sup>ed). Pearson Education, Delhi. Indian Reprint 2017.
- 2. Anton, Howard, Bivens, Irl, & Davis, Stephen (2013). *Calculus* (10th ed.). John Wiley & Sons Singapore Pte. Ltd. Reprint (2016) by Wiley India Pvt. Ltd. Delhi

## SEMESTER-II MAT-RC-2016: Algebra

Total Marks: 100(Theory: 80, Internal Assessment: 20) Per week: 5 Lectures, 1 Tutorial Credits:6, *Each unit carry equal credit* 

**Course Objectives:** The primary objective of this course is to introduce the basic theory of equations and trigonometric function, matrices and determinant as well as algebra of vector spaces

**Course Learning Outcomes:** This course will enable the students to:

- i) Employ De Moivre's theorem to solve problems.
- ii) Learn about matrices, determinant and application in solving system of euations
- iii) Learn about vector space algebra and their application

#### **Unit 1: Theory of Equations and Expansions of Trigonometric Functions:**

Fundamental Theorem of Algebra, Relation between roots and coefficients of nth degree equation, Remainder and Factor Theorem, Solutions of cubic and biquadratic equations, when some conditions on roots of the equation are given, Symmetric functions of the roots for cubicand biquadratic; De Moivre's theorem (both integral and rational index), Solutions of equations using trigonometry and De Moivre's theorem, Expansion for in terms of powers of in terms of cosine and sine of multiples of x.

[2] Chapter 3, 4 [3] Chapter 7 (Sections 7.6 and 7.7)

#### Unit 2: Matrices:

Types of matrices, Rank of a matrix, Invariance of rank under elementary transformations, Reduction to normal form, Solutions of linear homogeneous and nonhomogeneous equations with number of equations and unknowns up to four; Cayley-Hamilton theorem, Characteristic roots and vectors.

[4] Chapter 3 (Sections 3.2, 3.5, and 3.7, Section 3.9) Chapter 2 (Sections 2.1 to 2.5) Chapter 7 (Section 7.1, and Example 7.2.2)

## Unit 3: Groups, Rings and Vector Spaces:

Integers modulo n, Permutations, Groups, Subgroups, Lagrange's theorem, Euler's theorem, Symmetry Groups of a segment of a line, and regular n-gons for n=3, 4, 5, and 6; Rings and subrings in the context of C[0,1] and Definition and examples of a vector space, Subspace and its properties, Linear independence, Basis and dimension of a vector space.

- [1] Chapter 1 (Section 1.4), and Chapter 2 (Section 2.3) Chapter 3 (Sections 3.1, and 3.2) (Sections 3.2, 3.3, and 3.6) and Chapter 5 (Section 5.1)
- [4] Chapter 4 (Sections 4.1, 4.3, and 4.4)

#### **Text Books:**

- 1. Beachy, John A., & Blair, William D. (2006). *Abstract Algebra* (3rd ed.). Waveland Press, Inc.
- 2. Burnside, William Snow (1979). *The Theory of Equations*, Vol. 1 (11th ed.) S. Chand & Co. Delhi. Fourth Indian Reprint.
- 3. Gilbert, William J., & Vanstone, Scott A. (1993). *Classical Algebra* (3rd ed.). Waterloo Mathematics Foundation, Canada.
- 4. Meyer, Carl D. (2000). *Matrix Analysis and Applied Linear Algebra*. Society for Industrial and Applied Mathematics (Siam).

#### **Reference Books:**

- 1. Dickson, Leonard Eugene (2009). First Course in The Theory of Equations. The Project Gutenberg EBook (http://www.gutenberg.org/ebooks/29785)
- 2. Gilbert, William J. (2004). Modern Algebra with Applications (2nd ed.). John Wiley & Sons.

#### SEMESTER-III

#### **MAT-RC-3016: Differential Equations**

Total Marks: 100(Theory: 80, Internal Assessment: 20) Per week: 5 Lectures, 1 Tutorial, Credits: 6, Each unit carry equal credit

**Course Objectives:** The main objective of this course is to introduce the students to the exciting world of differential equations and their solutions methods.

**Course Learning Outcomes:** The course will enable the students to:

i) Learn basics of differential equations and mathods for solving.

#### **Unit 1: First Order Ordinary Differential Equations**

First order exact differential equations, Integrating factors, Rules to find an integrating factor

- [1] Chapter 1 (Section 1.1,1.2 1.4)
- [2] Chapter 1 (Sections 1.1, and 1.2) Chapter 2 (Sections 2.1, and 2.2)

Linear equations and Bernoulli equations, Orthogonal trajectories and oblique trajectories; Basictheory of higher order linear differential equations, Wronskian, and its properties; Solving differential equation by reducing its order.

[2] Chapter 2 (Sections 2.3, and 2.4), Chapter 3 (Section 3.1), and Chapter 4 (Section 4.1)

## **Unit 2: Second Order Linear Differential Equations**

Linear homogenous equations with constant coefficients, Linear non-homogenous equations, Themethod of variation of parameters, The Cauchy-Euler equation; Simultaneous differential equations.

[1] Chapter 2 (Section 2.2)

[2] Chapter 4 (Sections 4.2, 4.3, 4.4, 4.5, 4.6) Chapter 7 (Sections 7.1, 7.3)

#### Text Books:

- 1. Kreyszig, Erwin (2011). *Advanced Engineering Mathematics* (10th ed.). John Wiley & Sons, Inc. Wiley India Edition 2015.
- 2. Ross, Shepley L. (1984). Differential Equations (3rd ed.). John Wiley & Sons, Inc

## SKILL ENHANCEMENT COURSE

SEC-1

MAT-SE-3014: Computer Algebra Systems and Related Software

Total marks: 100 (Theory 60, Internal assessment 20, Practical 20)

Per week: 2 Lectures, 2 Practical, Credits 4(2+2)

Each unit carry equal credit.

**Course Objectives:** This course aims at familiarizing students with the usage of mathematical softwares (/Mathematica/MATLAB/Maxima/Maple) and the statistical software **R**. The basic emphasis is on plotting and working with matrices using CAS. Data entry and summary commands will be studied in **R**. Graphical representation of data shall also be explored.

#### **Course Learning Outcomes:** This course will enable the students to:

- i) Use of softwares; Mathematica/MATLAB/Maxima/Maple etc. as a calculator, for plotting functions and animations
- ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors.
- iii) Understand the use of the statistical software R as calculator and learn to read and get data into R.
- iv) Learn the use of  $\mathbf{R}$  in summary calculation, pictorial representation of data and exploring relationship between data.
- v) Analyze, test, and interpret technical arguments on the basis of geometry

#### **Unit 1: Introduction to CAS and Applications:**

Computer Algebra System (CAS), Use of a CAS as a calculator, Computing and plotting functions in 2D, Plotting functions of two variables using Plot3D and Contour Plot, Plotting parametric curves surfaces, Customizing plots, Animating plots, Producing tables of values, working with piecewise defined functions, Combining graphics.

- [1] Chapter 12 (Sections 12.1 to 12.5)
- [2] Chapter 1, and Chapter 3 (Sections 3.1 to 3.6, and 3.8) Chapter 6 (Sections 6.2, and 6.3)

#### **Unit 2: Working with Matrices:**

Simple programming in a CAS, Working with matrices, Performing Gauss elimination, operations (transpose, determinant, inverse), Minors and cofactors, Working with large matrices, Solving system of linear equations, Rank and nullity of a matrix, Eigenvalue, eigenvector and diagonalization.

[2] Chapter 7 (Sections 7.1 to 7.8)

#### **Practical:**

List of the practical to be done using Matlab / Mathematica / Maple / Scilab / Maxima etc.

Six practicals should be done by each student. The teacher can assign practical from the exercises from [1].

#### Text Book:

1. Bindner, Donald & Erickson, Martin. (2011). A Student's Guide to the Study, Practice, and Tools of Modern Mathematics. CRC Press, Taylor & Francis Group, LLC.

#### **Reference Book:**

1. Martin J. Erickson and Donald Bindner, A Student's Guide to the Study, Practice, and Tools of Modern Mathematics, CRC Press, Boca Raton, FL, 2011.

## SEMESTER-IV MAT-RC-4016: Real Analysis

Total Marks: 100(Theory: 80 Internal Assessment: 20)
Per week: 5 Lectures, 1 Tutorial, Credits:6, Each unit carry equal credit

**Course Objectives:** The course will develop a deep and rigorous understanding of real line R and of defining terms to prove the results about convergence and divergence of sequences and series of real numbers.

Course Learning Outcomes: This course will enable the students to:

- i) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit, algebra of limit and uniform continuity of functions.
- ii) Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
- **Unit 1:** Order completeness of Real numbers, Open and closed sets, Limit of functions, Sequential criterion for limits, Algebra of limits, Properties of continuous functions, Uniform continuity.
- [1] Chapter 2 (Sections 2.1, and 2.2, Sections 2.3, and 2.4) Chapter 11 (Section 11.1, Definition and Examples only)
- **Unit 2:** Sequences, Convergent and Cauchy sequences, Subsequences, Limit superior and limit inferiorof a bounded sequence, Monotonically increasing and decreasing sequences, Infinite series andtheir convergences, Positive term series, Comparison tests, Cauchy's nth root test, D'Alembert's ratio test, Raabe's test, Alternating series, Leibnitz test, Absolute and conditional convergence.
- [1] Chapter 3, (Sections 3.1, 3.2,3.3,3.4,3.5,3.7), Chapter 9 [Section 9.1(excluding grouping of series)]Sections 9.2 (Statements of tests only), and 9.3 (9.3.1, 9.3.2)Chapter 4 (Sections 4.1 to 4.3).Chapter 5 (Sections 5.1, 5.3, 5.4 excluding continuous extension and approximation)

#### Text Book:

1. Bartle, Robert G., & Sherbert, Donald R. (2015). *Introduction to Real Analysis* (4th ed.) Wiley India Edition.

#### Reference Book:

- 1. Ross, Kenneth A. (2013). *Elementary Analysis: The Theory of Calculus* (2nd ed.). Undergraduate Texts in Mathematics, Springer. Indian Reprint
- 2. Bilodeau, Gerald G., Thie, Paul R., & Keough, G. E. (2010). *An Introduction to Analysis* (2nd ed.). Jones & Bartlett India Pvt. Ltd. Student Edition. Reprinted 2015.

# SKILL ENHANCEMENT COURSE SEC-2

#### **MAT-SE-4014: R Programming**

Total marks: 100 (Theory 60, Internal assessment 20, Practical 20)

Per week: 2 Lectures, 2 Practical, Credits 4(2+2)

Each unit carry equal credit.

Course Objectives: The purpose of this course is to help using **R**, a powerful free software program for doing statistical computing and graphics. It can be used for exploring and plotting data, as well as performing statistical tests.

## Course Learning Outcomes: This course will enable the students to:

- i) Become familiar with  $\mathbf{R}$  syntax and to use  $\mathbf{R}$  as a calculator.
- ii) Understand the concepts of objects, vectors and data types.
- iii) Know about summary commands and summary table in R.
- iv) Visualize distribution of data in **R** and learn about normality test.
- v) Plot various graphs and charts using R.

### Unit 1: Getting Started with R - The Statistical Programming Language

Introducing **R**, using **R** as a calculator; Explore data and relationships in **R**; Reading and getting data into **R**: combine and scan commands, viewing named objects and removing objects from **R**, Types and structures of data items with their properties, Working with history commands, Saving work in **R**; Manipulating vectors, Data frames, Matrices and lists; Viewing objects within objects, Constructing data objects and their conversions.

- [1] Chapter 14 (Sections 14.1 to 14.4)
- [2] Chapter 2, Chapter 3

## **Unit 2: Descriptive Statistics and Tabulation**

Summary commands: Summary statistics for vectors, Data frames, Matrices and lists; Summary tables.

[2] Chapter 4

#### **Unit 3: Distribution of Data**

Stem and leaf plot, Histograms, Density function and its plotting, The Shapiro-Wilk test for normality, The Kolmogorov-Smirnov test.

[2] Chapter 5

## Unit 4: Graphical Analysis with R

Plotting in **R**: Box-whisker plots, Scatter plots, Pairs plots, Line charts, Pie charts, Cleveland dot charts, Bar charts; Copy and save graphics to other applications.

- [1] Chapter 14 (Section 14.7)
- [2] Chapter 7

## Practical to be done in the Computer Lab using Statistical Software R:

- [1] Chapter 14 (Exercises 1 to 3)
- [2] Relevant exercises of Chapters 2 to 5, and 7

Note: The practical may be done on the database to be downloaded from https://data.gov.in/

## Text books:

- 1. Bindner, Donald & Erickson, Martin. (2011). A Student's Guide to the Study, Practice, and Tools of Modern Mathematics. CRC Press, Taylor & Francis Group, LLC.
- **2.** Gardener, M. (2012). Beginning R: The Statistical Programming Language, Wiley Publications.

## SEMESTER-V SKILL ENHANCEMENT COURSE

#### SEC-3

## MAT-SE-5014: Combinatorics and Graph Theory

Total marks: 100 (Theory 80, Internal Assessment 20)

Per week: 4 Lectures, Credits 4 Each unit carry equal credit

**Course Objectives:** This course aims to provide the basic tools of conuting principles, pigeonhole principle. Also introduce the basic concepts of graphs, Eulerian and Hamiltonian graphs, and applications to dominoes, Diagram tracing puzzles, Knight's tour problem and Gray codes.

## **Course Learning Outcomes:** This course will enable the students to:

- i) Learn about the counting principles, permutations and combinations, Pigeonhole principle
- ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem.

**Unit 1:** Elementary combinatorics, Rules of sum and product, two models of counting, sample and distribution model of counting. Examples and solution. Integer solution of an equilateral problem.

[1] Chapter 3

**Unit 2:** Graphs, Diagraphs, Networks and subgraphs, Vertex degree, Paths and cycles, Regular and bipartite graphs, Four cube problem, Social networks, Exploring and traveling, Eulerian and Hamiltonian graphs, Applications to dominoes, Diagram tracing puzzles, Knight's tour problem, Gray codes.

[2] Chapter 1 (Section 1.1) and Chapter 2

#### **Text Books:**

- 1. C.L. Liu and D. Mohapatra Elements of discrete mathematics, Mc Graw Hill, Computer Science Series. 2017
- 2. Aldous, Joan M., & Wilson, Robin J. (2007). *Graphs and Applications: An Introductory Approach*. Springer. Indian Reprint.

#### **Reference Books:**

- 1. Michael Towusend, Discrete Mathematics; Applied Combinatorics and Graph Theory, Benjamin-Cummings Pub Co (March 1, 1987)
- 2. K.R. Parthasarathi, Basic Graph Theory, Tata McGraw-Hill, 1994.

#### DISCIPLINE SPECIFIC ELECTIVE

## **MAT-RE-5016: Number Theory**

Total Marks: 100 (Theory 80, Internal assessment 20)

Per week: 5 lectures 1 Tutorial, Credits 6

Each unit carry equal credit

**Course Objectives:** In number theory there are challenging open problems which are comprehensible at undergraduate level, this course is intended to build a micro aptitude of understanding aesthetic aspect of mathematical instructions and gear young minds to ponder upon such problems.

**Course Learning Outcomes:** This course will enable the students to:

- i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.
- ii) Know about number theoretic functions and modular arithmetic.
- iii) Solve linear, quadratic and system of linear congruence equations.

**Unit 1:** Linear Diophantine equation, prime counting function, statement of prime number theorem, Goldbach conjecture, linear congruences, complete set of residues, Chinese Remainder theorem, Fermat's Little theorem, Wilson's theorem.

[1] Chapter 2 (Section 2.5), [2] Chapter 2 (Section 2.2, 2.3), Chapter 4 (Sections 4.2, 4.4) Chapter 5:Section 5.2

**Unit 2:** Number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Mobius Inversion formula, the greatest integer function, Euler's phifunction, Euler's theorem, reduced set of residues, some properties of Euler's phi-function.

[1] Chapter 6 (Sections 6.1 to 6.2, 7.2M 7.3, and 7.4)

#### **Text Books:**

- 1. David M. Burton, *Elementary Number Theory*, 6th Ed., Tata McGraw Hill, Indian reprint, 2007
- 2. Jones, G. A., & Jones, J. Mary. (2005). *Elementary Number Theo*ry. Undergraduate Mathematics Series (SUMS). First Indian Print.

#### **Reference Book:**

1. Neville Robinns, *Beginning Number Theory*, 2nd Ed., Narosa Publishing House Pvt. Ltd., Delhi, 2007.

#### **MAT-RE-5026: Discrete Mathematics**

Total Marks: 100 (Theory 80, Internal Assessment 20)

Per week 5 Lectures, 1 Tutorial, Credits 6

Each unit carry equal credit

**Course Objectives:** The course aims at introducing the concepts of ordered sets, lattices, sublattices and homomorphisms between lattices. It also includes introduction to modular and distributive lattices along with complemented lattices and Boolean algebra. Then some important applications of Boolean algebra are discussed in switching circuits.

**Course Learning outcomes:** After the course, the student will be able to:

- i) Understand the notion of ordered sets and maps between ordered sets.
- ii) Learn about lattices, modular and distributive lattices, sublattices and homomorphisms between lattices.
- iii) Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications.

#### **Unit 1: Ordered Sets**

Definitions, Examples and basic properties of ordered sets, Order isomorphism, Hasse diagrams, Dual of an ordered set, Duality principle, Maximal and minimal elements, Building new ordered sets, Maps between ordered sets.

- [1] Chapter 1 (Sections 1.1 to 1.5 and 1.14 to 1.26, and 1.34 to 1.36)
- [3] Chapter 1 [Section 1 (1.1 to 1.3)]

#### **Unit 2: Lattices**

Lattices ordered Lattices Sublattices. **Products** as sets. as algebraic structures. and homomorphisms; Definitions, Examples and properties of modular and distributive lattices, – N5 Theorem with applications, Complemented lattice, Relatively complemented lattice, Sectionally complemented lattice. homomorphisms.

- [1] Chapter 2 (Sections 2.1 to 2.19) Chapter 4 (Sections 4.1 to 4.9) (Sections 4.10, and 4.11)
- [3] Chapter 1 [Section 1 (1.5 to 1.20)] Chapter 1 [Section 2 (2.1 to 2.6) Chapter 1 [Section 2 (2.7 to 2.14)]

### **Unit 3: Boolean Algebras and Switching Circuits**

Boolean Algebras, De Morgan's laws, Boolean homomorphism, Representation theorem; Boolean polynomials, Boolean polynomial functions, Disjunctive normal form and conjunctive normal form, Minimal forms of Boolean polynomial, Quinn-McCluskey method, Karnaugh diagrams, Switching circuits and applications of switching circuits.

[3] Chapter 1 (Sections 3, and 4) Chapter 1 (Section 6) Chapter 2 (Sections 7, and 8).

#### **Text Books:**

- 1. Davey, B. A., & Priestley, H. A. (2002). *Introduction to Lattices and Order* (2nd ed.). Cambridge University press, Cambridge
- 2. Goodaire, Edgar G., & Parmenter, Michael M. (2011). Discrete **Mathematics** with Pearson Graph Theory (3rd ed.). Education (Singapore) Pvt. Ltd. Indian Reprint. 3. Lidl, Rudolf & Pilz, Gunter. (2004). Applied Abstract Algebra (2nd ed.), Undergraduate Texts in Mathematics. Springer (SIE). Indian Reprint.

#### **SEMESTER-VI**

#### SKILL ENHANCEMENT COURSE

# SEC-4 MAT-SE-6014: LaTeX and HTML(P)

Total marks: 100 (Theory 60, Internal assessment 20, Practical 20)

Per week: 2 Lectures, 2 Practicals, Credits 4(2+2)

Each unit carry equal credit

**Course Objectives:** The purpose of this course is to acquaint students with the latest typesetting skills, which shall enable them to prepare high quality typesetting, beamer presentation and webpages

Course Learning Outcomes: After studying this course the student will be able to:

- i) Create and typeset a LaTeX document.
- ii) Typeset a mathematical document using LaTex.
- iii) Learn about pictures and graphics in LaTex.
- iv) Create beamer presentations.
- v) Create web page using HTML.

**Unit 1:** Elements of LaTeX; Hands-on-training of LaTex; graphics in LaTeX; PSTricks; Beamer presentation [1] Chapters 9,10, 11.

**Unit 2:** HTML, creating simple web pages, images and links, design of web pages. [1] Chapter 9-11, 15

**Practical:** Six practical should be done by each student. The teacher can assign practical from the exercises from [1].

### **Text Book:**

1. Martin J. Erickson and Donald Bindner, A Student's Guide to the Study, Practice, and Tools of Modern Mathematics, CRC Press, Boca Raton, FL, 2011.

#### Reference Book:

1. L. Lamport, LATEX: A Document Preparation System, User's Guide and Reference Manual. Addison-Wesley, New York, second edition, 1994

#### DISCIPLINE SPECIFIC ELECTIVE

#### MAT-RE-6016: Numerical Analysis

Total Marks: 100 (Theory 80, Internal Assessment 20)

Per week 5 Lecture, 1 Tutorial, Credits 6

Each unit carry equal credit

Course Objectives: To comprehend various computational techniques to find approximate value for possible root(s) of non-algebraic equations, to find the approximate solutions of system of linear equations and Quadratic equations.

#### **Course Learning Outcomes:** The course will enable the students to:

- i) Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
- ii) Know about iterative and non-iterative methods to solve system of linear equations
- iii) Know interpolation techniques to compute the values for a tabulated function at points not in the table.
- iv) Integrate a definite integral that cannot be done analytically
- v) Find numerical differentiation of functional values
- vi) Solve differential equations that cannot be solved by analytical methods
- **Unit 1:** Gaussian elimination method (with row pivoting), Gauss-Jordan method; Iterative methods: Jacobi method, Gauss-Seidel method; Interpolation: Lagrange form, Newton form, Finite difference operators, Gregory-Newton forward and backward difference interpolations, Piecewise polynomial interpolation (Linear and Quadratic).
- [2] Chapter 3 (Sections 3.1, and 3.2), Chapter 6 (Sections 6.1, and 6.2) Chapter 8 (Section 8.1, Section 8.3 (8.3.1, and 8.3.2)
- [3] Chapter 3 (Sections 3.2, and 3.4) Chapter 4 (Section 4.2) Chapter 4 (Sections 4.3, and 4.4)
- [1] Chapter 18 (Sections 18.1 to 18.3)
- **Unit 2:** Numerical differentiation: First and second order derivatives; Numerical integration: Trapezoid rule, Simpson's rule; Extrapolation methods: Richardson extrapolation, Romberg integration; Ordinary differential equation: Euler's method, Modified Euler's methods (Heun and Mid-point).
- [2] Chapter 11 [Sections 11.1 (11.1.1, 11.1.2, 11.1.4), and 11.2 (11.2.1, 11.2.2, 11.2.4)]
- [1] Chapter 22 (Sections 22.1, and 22.2, 22.3)

#### **Text Books:**

- 1. Chapra, Steven C. (2018). *Applied Numerical Methods with MATLAB for Engineers and* Scientists (4th ed.). McGraw-Hill Education.
- 2. Fausett, Laurene V. (2009). Applied Numerical Analysis Using MATLAB. Pearson. India
- 3. Jain, M. K., Iyengar, S. R. K., & Jain R. K. (2012). *Numerical Methods for Scientific and Engineering Computation* (6th ed.). New Age International Publishers. Delhi.

#### MAT-RE-6026: Programming in C

Total Marks: 100 (Theory 60, Internal 20, Practical 20) Per week: 4 Lectures, 2 Tutorials, Credits 6(4+2)

Each unit carry equal credit

**Course Objectives:** This course introduces C programming in the idiom and context of mathematics and imparts a starting orientation using available mathematical libraries, and their applications.

**Course Learning Outcomes:** After completion of this paper, student will be able to:

i) Understand and apply the programming concepts of C which is important to mathematical investigation and problem solving.

- ii) Learn about structured data-types in C and learn about applications in factorization of an integer and understanding Cartesian geometry and Pythagorean triples.
- iii) Use of containers and templates in various applications in algebra.
- iv) Use mathematical libraries for computational objectives.
- v) Represent the outputs of programs visually in terms of well formatted text and plots.

**Unit 1:** Variables, constants, reserved words, variable declaration, initialization, basic data types, operators and expression (arithmetic, relational, logical, assignment, conditional, increment and decrement), hierarchy of operations for arithmetic operators, size of and comma operator, mixed mode operation and automatic (implicit) conversion, cast (explicit) conversion, library functions, structure of a C program, input/output functions and statements.

**Unit 2**: Control Statements: if-else statement (including nested if-else statement), switch statement. Loop control Structures (for and nested for, while and do-while). Break, continue, go to statements, exit function.

**Unit 3**: Arrays and subscripted variables: One and Two dimensional array declaration, accessing values in an array, initializing values in an array, sorting of numbers in an array, addition and multiplication of matrices with the help of array.

Functions: function declaration, actual and formal arguments, function prototype, calling a function by value, recursive function.

[1] Chapters 3, 4, 5, 6, 7 and 9

#### **Programmes for practical:**

To find roots of a quadratic equation, value of a piecewise defined function (single variable), factorial of a given positive integer, Fibonacci numbers, square root of a number, cube root of a number, sum of different algebraic and trigonometric series, a given number to be prime or not, sum of the digits of any given positive integer, solution of an equation using N-R algorithm, reversing digits of an integer. Sorting of numbers in an array, to find addition, subtraction and multiplication of matrices. To find  $\sin(x)$ ,  $\cos(x)$  with the help of functions.

[1] Chapters 3, 4, 5, 6, 7 and 9

#### **Text Book:**

1. T. Jeyapoovan, A First Course in Programming with C T. Jeyapoovan, Vikash Publishing House Pvt. Ltd.

#### Reference books:

- 1. E. Balaguruswamy-Programming with C, Schaum Series.
- 2. Y. Kanetkar, Let us C, B.P. Publication.

# GENERIC ELECTIVE (GE) COURSES OFFERED TO B.A./B.Com. Programme

(Students who are not having Mathematics as a discipline Subject can opted for such courses)

| Semester | Core Course (12) | Ability Enhancement Compulsory Course (AECC)(2) | Skill<br>Enhancement<br>Course<br>(SEC) (4) | Discipline<br>Specific<br>Elective<br>(DSE)(4) | Generic Elective<br>(GE) (2)<br>Credits: 6 each |
|----------|------------------|---|---|--|---|
| I        |                  |   |   |  |   |
| II       |                  |   |   |  |   |
| III      |                  |   |   |  |   |
| IV       |                  |   |   |  |   |
| V        |                  |   |   |  | GE-1:<br>MAT-RG-5016<br>General Mathematics-I   |
| VI       |                  |   |   |  | GE-2:<br>MAT-RG-6016<br>General Mathematics-II  |

## SEMESTER-V MAT-RG-5016: General Mathematics-I

Total Marks: 100(Theory: 80, Internal Assessment: 20)

Per week: 5 Lectures, 1 Tutorial, Credits6

Each unit carry equal credit

Course Objectives: In number theory there are challenging open problems which are comprehensible at undergraduate level, this course is intended to build a micro aptitude of understanding aesthetic aspect of mathematical instructions and gear young minds to ponder upon such problems. Encient mathematics are the foundations of present mathematics and so a brief introduction of the same is included. Matrix method is introduced to solve equations.

#### **Course Learning Outcomes:** This course will enable the students to:

- i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.
- ii) Know about number theoretic functions and modular arithmetic.
- iii) Solve linear, quadratic and system of linear congruence equations.
- iv) Know solve simultaneous algebraic equations with matrix theory.

**Unit 1: Biographies of Ancient Indian Mathematicians:** A brief introduction to the lives and information on the works of the following Mathematicians: Aryabhata, Varahamihira, Brahmagupta, Bhaskara I & II, Mahavira, Madhava, and Paramesvara.

- [3] Chapters 5, 6, 7, 9, 11 and 13 for brief statements and examples on the works of the above Mathematicians.
- [4] Sections 30, 31, 35, 41 to 44, 54 to 56, 59 to 61, 67 and 68 for brief introduction of the Mathematicians.

**Unit 2: Number Systems:** An overview of number systems, Algebraic and transcedental numbers with some historical background, Fundamental arithmetic operations, Rules of divisibility, Hierarchy of operations and Modular arithmetic, Euclidean algorithm, Prime numbers, The sieve of Eratosthenes, Fundamental theorem of arithmetic, Euclid's lemma, Fermat numbers, Mersenne numbers and Mersenne primes, prime testing method of Fermat, Statement and significance of the prime number theorem, Goldbach conjuctures, Twin primes, Uses of prime numbers, Perfect and amicable numbers, Pythagoreans triplets and its properties, Statement and historic background of Fermat's Last Theorem, Multiplication principle, Permutation and combinations, Latin squares and magic squares.

[2] Chapter 3 (Sections 3.0, 3.1, and 3.4), and Chapter 4 (Section 4.2 up to page 128) Chapter 3 (Section 3.2) Chapter 3 (Section 3.3), and Chapter 9 (Section 9.9, pages 332 to 334). Chapter 5 (Sections 5.1 to 5.4, and 5.6 up to page 212)

**Unit 3: Matrices and Determinants:** Matrices, Basic concepts and algebraic operations, Types of matrices, Transpose of a matrix, Symmetric and skew-symmetric matrices, Matrix multiplication and its properties, Powers of square matrices, Inverse square matrix and its properties, Determinant and its properties, Expansion by rows and columns, Cofactors, Matrix singularity, Adjoint matrix and calculation of inverse, Cramer's rule. [1] Chapter 1 (Sections 1.4, and 1.5)Chapter 2 (Section 2.4 up to Example 3, page 138), and Chapter 3 (Sections 3.1 to 3.3)

#### **Text Books:**

- **1.** Andrilli, S., & Hecker, D. (2016). *Elementary Linear Algebr*a (5th ed.). Academic Press, Elsevier India Private Limited.
- 2. Gulberg, Jan. (1997). Mathematics from the Birth of Numbers. W. W. Norton & Company.
- 3. Puttaswamy, T.K. (2012). Mathematical Achievements of Pre-modern Indian Mathematicians Elsevier Inc. USA
- 4. Srinivasiengar, C. N. (1988). *The History of Ancient Indian Mathematics*. The World Press Private Ltd. Calcutta. Digitized Book (2009).

#### **Reference Book:**

**1.** Divakaran, P. P. (2018). The Mathematics of India: Concepts, Methods, Connections. Springer Singapore. Indian Print by Hindustan Book Agency, New Delhi.

## SEMESTER-VI MAT-RG-6016: General Mathematics – II

Total Marks: 100 (Theory 80, Internal Assessment 20)

Per week: 5 Lectures, 1 Tutorial, Credits6

Each unit carry equal credit

Course Objectives: History and biographies of renowned ancient scientists in mathematical science are included to inspire the students and therby develop love mathematics. Basics of graph theory and number theory are included as well. Matrix method is introduced to solve equations and a brief introduction functions are included.

#### **Course Learning Outcomes:** This course will enable the students to:

- i) Learn about some fascinating problems concerning numbers
- ii) Learn about life and works of ancient Indian and Foreign scientists in mathematical scienc.
- iii) Learn the symmetrical behaviour of numbers.
- iv) Know solve simultaneous algebraic equations with matrix theory.

## **Unit 1: Biographies of Remarkable Mathematicians:**

A brief introduction to the lives and information on the works of the following Mathematicians: Euler, Lagrange, Gauss, Cauchy, Abel, Galois, Riemann, Hardy, Noether, Ramanujan, Neumann, Wiles, and Bhargava.

[2] Pages 41, 126, 161, 207, 280, 346, and 579-580.

[4] Chapter 1 (pages 1–7), Chapter 5 (pages 182 – 189), Chapter 8 (pages 299 – 306), Chapter 9 (pages 357 – 362), and Chapter 10 (pages 412 – 416).

## **Unit 2: Functions, Perspective Geometry, Symmetry and Fractals**

Basics of Graph Theory, The Königsberg Bridge problem, The four-color map problem, The Möbius strip and the Klein bottle.

Introduction of functions, Graphs of functions, Increasing and decreasing functions, Even and odd functions, Location of points of extrema, Inflection, Periodic functions – all via graphs.

Perspective and Projection, Perspective geometry: Lines and points in 2D and 3D, Fundamental trigonometric functions, Use of perspective in drawing, Historic background, Common tools adopted by artists for such representations, Analysis of some paintings to spot use of perspective and techniques. Types of symmetry, Concrete examples of symmetry groups, Study of symmetry and patterns by looking at monuments/buildings/ornamental art, Fibonacci sequences in nature, Golden Ratio, Golden triangle. Shapes and solids, Basic tiling, The regular polyhedron, Importance of Platonic solids and mystical significance to the ancient Greeks; Fractals in nature, Snowflake curves, and Sierpinski triangle.

- [3] Chapter 5 (Section 5.5), and Chapter 11 (Section 11.5) Chapter 10 (Sections 10.0, and 10.1 up to page 344) Chapter 11 (Section 11.2), Chapter 13 (Section 13.1), and Chapter 15 (Section 15.1)
- [2] Chapter 1. [3] Chapter 8 (Section 8.5), and Chapter 12 (Pages 418 and 419).
- [3] Chapter 12 (Sections 12.0, and 12.1 up to page 399), and Chapter 17 (Sections 17.0 to 17.4)

#### **Unit 3: Solving Systems of Linear Equations using Matrix**

Solving systems of linear equations, Gaussian elimination method and row operations, Consistent and inconsistent system, Gauss-Jordon row reduction and reduced row echelon form, Homogenous system, Equivalent systems and row equivalence of matrices, Rank of a matrix, Relation between homogenous system and rank.

[1] Chapter 2 (Sections 2.1 to 2.3).

#### **Text Books:**

- 1.Andrilli, S., & Hecker, D. (2016). *Elementary Linear Algebra* (5th ed.). Academic Press, Elsevier India Private Limited.
- 2. Gallian, Joseph. A. (2013). *Contemporary Abstract Algebra* (8th ed.). Cengage Learning India Private Limited. Delhi. Fourth impression, 2015.
- 3. Gulberg, Jan. (1997). Mathematics from the Birth of Numbers. W. W. Norton & Company.
- 4. James, Ioan. (2002). *Remarkable Mathematicians: From Euler to von Neumann*. The Mathematical Association of America. Cambridge University Press.

# **B.Sc. Physics (Regular) Syllabus (CBCS)**

The syllabus is approved in the Academic Council meeting held on XXXX\*

September, 2020



Physics Department, Gauhati University WEB: https://gauhati.ac.in GUWEB: http://web.gauhati.ac.in/syllabus

# Index

| SL No. | Contents                          | Page |
|--------|-----------------------------------|------|
| 1      | Course Structure                  | 2    |
| 2.     | Semester Wise Credit Distribution |      |
| 3      | List of Papers                    | 4    |
| 4      | Course Pre-Requisites             | 6    |
| 5      | First Semester                    | 7    |
| 6      | Second Semester                   | 11   |
| 7      | Third Semester                    | 15   |
| 8      | Fourth Semester                   | 32   |
| 9      | Fifth Semester                    | 45   |
| 10     | Sixth Semester                    | 70   |

## Course Structure for B.Sc. in Physics (Regular) under CBCS

| Type→        | Core            | AECC             | SEC         | DSE            |
|--------------|-----------------|------------------|-------------|----------------|
| Credits→     | $12\times 6=72$ | $2 \times 4 = 8$ | 4 × 4 = 16  | $6\times 6=36$ |
|              | PHY-RC-1016     |                  |             |                |
| Semester I   | XXX-RC-1016     | ENG-AE-1014      |             |                |
|              | YYY-RC-1016     |                  |             |                |
|              | PHY-RC-2016     |                  |             |                |
| Semester II  | XXX-RC-2016     | ENV-AE-1014      |             |                |
|              | YYY-RC-2016     |                  |             |                |
|              | PHY-RC-3016     |                  |             |                |
| Semester III | XXX-RC-3016     |                  | PHY-SE-3XX4 |                |
|              | YYY-RC-3016     |                  |             |                |
|              | PHY-RC-4016     |                  | PHY-SE-4XX4 |                |
| Semester IV  | XXX-RC-4016     |                  |             |                |
|              | YYY-RC-4016     |                  |             |                |
| Semester V   |                 |                  |             | PHY-RE-5XX6    |
|              |                 |                  | PHY-SE-5XX4 | XXX-RE-5XX6    |
|              |                 |                  |             | YYY-RE-5XX6    |
| Semester VI  |                 |                  |             | PHY-RE-6XX6    |
|              |                 |                  | PHY-SE-6XX4 | XXX-RE-6XX6    |
|              |                 |                  |             | YYY-RE-6XX6    |

## Legends

HC: Core Papers SE: Skill Enhancement Papers

HE: Discipline Specific Elective Papers

HG: Generic Elective Papers

## **Directives & Advisory**

- (a) A student majoring (honours) in Physics MAY take GE papers from any available discipline in the college, except Physics.
- (b) It is advisable that a student majoring (honours) in Physics take at least one GE paper from Mathematics

## **B.Sc. Regular Physics**

## **Semester Wise Credit Distribution**

| Semester | Core Papers | AECC | SEC | DSE | Total Credit |
|----------|-------------|------|-----|-----|--------------|
| First    | 3×6         | 1×4  |     |     | 22           |
| Second   | 3×6         | 1×4  |     |     | 22           |
| Third    | 3×6         |      | 1×4 |     | 22           |
| Fourth   | 3×6         |      | 1×4 |     | 22           |
| Fifth    |             |      | 1×4 | 3×6 | 22           |
| Sixth    |             |      | 1×4 | 3×6 | 22           |
| Total    | 72          | 8    | 16  | 36  | 132          |

#### **List of Papers**

## **Core Papers**

- 1. PHY-RC-1016 : Mechanics (PHY-HG-1016)
- 2. PHY-RC-2016 : Electricity & Magnetism (PHY-HG-2016)
- 3. PHY-RC-3016 : Thermal Physics & Statistical Mechanics (PHY-HG-3016)
- 4. PHY-RC-4016 : Waves & Optics (PHY-HG-4016)

## Discipline Specific Elective (DSE) Papers

- 1. PHY-HE-5016 : Experimental Techniques (PHY-RE-5016)
- 2. PHY-HE-5026 : Embedded Sys : Introduction to Microcontrollers (PHY-RE-5026)
- 3. PHY-HE-5036 : Advanced Mathematical Physics I (PHY-RE-5036)
- 4. PHY-HE-5046 : Physics of Devices and Instruments (PHY-RE-5046)
- 5. PHY-HE-5056 : Nuclear and Particle Physics (PHY-RE-5056)
- 6. PHY-HE-6016 : Communication Electronics (PHY-RE-6016)
- 7. PHY-HE-6026 : Digital Signal Processing (PHY-RE-6026)
- 8. PHY-HE-6036 : Advanced Mathematical Physics II (PHY-RE-6036)
- 9. PHY-HE-6046 : Astronomy and Astrophysics (PHY-RE-6046)
- 10. PHY-HE-6056 : Classical Dynamics (PHY-RE-6056)

### **Generic Elective (GE) Papers**

- 1. PHY-HG-1016 : Mechanics (PHY-RC-1016)
- 2. PHY-HG-2016: Electricity & Magnetism (PHY-RC-2016)
- 3. PHY-HG-3016: Thermal Physics & Statistical Mechanics (PHY-RC-3016)
- 4. PHY-HG-4016: Waves & Optics (PHY-RC-4016)

#### Skill Enhancement (SE) Papers

- 1. PHY-SE-3014 : Physics Workshop Skills
- 2. PHY-SE-3024 : Computational Physics Skills
- 3. PHY-SE-3034 : Computer Assembling and Networking
- 4. PHY-SE-3044 : Digital Photography and editing
- 5. PHY-SE-3054 : Video editing for social media
- 6. PHY-SE-4014 : Basic Instruments Skills
- 7. PHY-SE-4024 : Research & Technical Writing
- 8. PHY-SE-4034 : Domestic and industrial wiring
- 9. PHY-SE-4044 : Photoshop
- 10. PHY-SE-4054 : Motion graphics for advertising and films

11. PHY-SE-5014 : Weather Forecast

12. PHY-SE-5024 : Applied Optics

13. PHY-SE-5034 : Technical Drawing

14. PHY-SE-5044 : PageMaker

15. PHY-SE-6014 : Radiation Safety16. PHY-SE-6024 : Renewable energy

17. PHY-SE-6034 : Introduction to CorelDraw

18. PHY-SE-6044 : Graphic design for digital advertising

#### Note:

(a) The courses given in Red colour are equivalent in content to the corresponding courses given alongside.

- (b) In the Lab classes, wherever applicable, students and instructors can use either of C, C++, FORTRAN 90/95, Matlab, Scilab, or Python environment.
- (c) Marks in questions papers must appear approximately, if not exactly, in the proportion of number of lectures assigned to various modules of a particular paper. However, marks in the question paper should not exceed 1.25 times the number of assigned lectures of a module under any circumstances.

## **Course Pre-Requisites**

1. Physics Honours Course

: Physics and Mathematics in Class XII (or equivalent)

## **Paper Pre-Requisites**

1. PHY-RC-1016

2. PHY-RC-2016

3. PHY-RC-3016

4. PHY-RC-4016

Physics in Class XII (or equivalent)

5. PHY-HE-5016 / PHY-RE-5016

6. PHY-HE-5026 / PHY-RE-5026

7. PHY-HE-5036 / PHY-RE-5036

8. PHY-HE-5046 / PHY-RE-5046

PHY-HG-1016, 2016, 3016, 4016 or

PHY-RC-1016, 2016, 3016, 4016

9. PHY-HE-6016 / PHY-RE-6016 '

10. PHY-HE-6026/PHY-RE-6026

11. PHY-HE-6036 / PHY-RE-6036

12. PHY-HE-6046/PHY-RE-6046

All earlier Pre-Requisites &

PHY-HE-5016, 5016, 5016, 5016 or

PHY-RE-5016, 5016, 5016, 5016

# First Semester

# **Regular Core Paper**

#### PHY-RC-1016 (PHY-HG-1016)

**Mechanics** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab:02)

Course outcome: Upon completion of this course, students are expected to understand the role of vectors and coordinate systems in Physics, solve Ordinary Differential Equations, laws of motion and their application to various dynamical situations, Inertial reference frames their transformations, concept of conservation of energy, momentum, angular momentum and apply them to basic problems, phenomenon of simple harmonic motion, motion under central force, concept of time dilation, Length contraction using special teory of relativity. In the laboratory course, after acquiring knowledge of how to handle measuring instruments (like screw gauge, Vernier calipers, travelling microscope) student shall embark on verifying various principles and associated measurable parameters.

#### **Theory**

#### Unit I: Vectors (Lectures 06)

Vector algebra. Scalar and vector products. Derivatives of a vector with respect to a parameter. Ordinary Differential Equations: 1st order homogeneous differential equations. 2nd order homogeneous differential equations with constant coeffcients.

#### Unit II: Laws of Motion (Lectures 10)

Frames of reference. Newton's Laws of motion. Dynamics of a system of particles. Centre of Mass.

#### Unit III: Momentum and Energy (Lectures 06)

Conservation of momentum. Work and energy. Conservation of energy. Motion of rockets.

#### Unit IV: Rotational Motion (Lectures 05)

Angular velocity and angular momentum. Torque. Conservation of angular momentum.

#### *Unit V : Gravitation (Lectures 07)*

Newton's Law of Gravitation. Motion of a particle in a central force field (motion is in a plane, angular momentum is conserved, areal velocity is constant). Kepler's Laws (statement only).

#### Unit VI: Oscillations (Lectures 07)

Simple harmonic motion. Differential equation of SHM and its solutions. Kinetic and Potential Energy, Total Energy and their time averages. Damped oscillations. Compound pendulum.

#### Unit VII: Elasticity (Lectures 08)

Hooke's law - Stress-strain diagram – Elastic moduli-Relation between elastic constants - Poisson's Ratio-Expression for Poisson's ratio in terms of elastic constants – Work done in stretching and work done in twisting a wire – Twisting couple on a cylinder – Determination of Rigidity modulus by static torsion - Torsional pendulum-Determination of Rigidity modulus and moment of inertia – q,  $\eta$  and  $\sigma$ by Searles method.

#### Unit VII: Special Theory of Relativity (Lectures 07)

Constancy of speed of light. Postulates of Special Theory of Relativity. Length contraction. Time dilation. Relativistic addition of velocities.

#### Lab

A minimum of five experiments to be done.

- 1. Measurements of length (or diameter) using vernier caliper, screw gauge and Spherometer.
- 2. To determine the Moment of Inertia of a Symmetrical body about an axis by torsional oscillation method.
- 3. To determine the Young's Modulus of the material of a wire by Searle's apparatus.
- 4. To determine the Modulus of Rigidity of a Wire Static method.
- 5. To determine the elastic Constants of a wire by Searle's method.
- 6. To determine the value of g using Bar Pendulum.
- 7. To determine the value of g using Kater's Pendulum.
- 8. To study the Motion of Spring and calculate (a) Spring constant and (b) value of g.

#### **Reference Books**

- [1] An Introduction to Mechanics, D. Kleppner, R. J. Kolenkow, 1973, McGraw-Hill.
- [2] Mechanics, Berkeley Physics, vol.1, C. Kittel, W. Knight, et.al. 2007, Tata McGraw-Hill.
- [3] Physics, Resnick, Halliday and Walker 8/e. 2008, Wiley.
- [4] Analytical Mechanics, G. R. Fowles and G. L. Cassiday. 2005, Cengage Learning.
- [5] Feynman Lectures, Vol. I, R. P. Feynman, R. B. Leighton, M. Sands, 2008, Pearson Education
- [6] Introduction to Special Relativity, R. Resnick, 2005, John Wiley and Sons.
- [7] University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
- [8] Mechanics, D. S. Mathur, S. Chand and Company Limited, 2000
- [9] University Physics, F. W. Sears, M. W. Zemansky, H.D Young 13/e, 1986, Addison Wesley
- [10] Physics for Scientists and Engineers with Modern Phys., J. W. Jewett, R. A. Serway, 2010, Cengage Learning
- [11] Theoretical Mechanics, M. R. Spiegel, 2006, Tata McGraw Hill.

# **Second Semester**

# **Regular Core Paper**

#### PHY-RC-2016 (PHY-HG-2016)

**Electricity & Magnetism** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab:02)

Course outcome: Upon completion of this course, students are expected to apply Gauss's law of electrostatics to solve a variety of problems, calculate the magnetic forces that act on moving charges and the magnetic fields due to currents, have brief idea of magnetic materials, understand the concepts of induction, and apply them to solve variety of problems. In the Lab course, students will be able to measure resistance (high and low), Voltage, Current, self and mutual inductance, capacitor, strength of magnetic field and its variation, study different circuits RC, LCR etc.

#### **Theory**

#### Unit I: Vector Analysis (Lectures 12)

Review of vector algebra (Scalar and Vector product), gradient, divergence, Curl and their significance, Vector Integration, Line, surface and volume integrals of Vector fields, Gauss-divergence theorem and Stoke's theorem of vectors (statement only).

#### Unit II: Electrostatics (Lectures 22)

Electrostatic Field, electric flux, Gauss's theorem of electrostatics. Applications of Gauss theorem – Electric field due to point charge, infinite line of charge, uniformly charged spherical shell and solid sphere, plane charged sheet, charged conductor. Electric potential as line integral of electric field, potential due to a point charge, electric dipole, uniformly charged spherical shell and solid sphere. Calculation of electric field from potential. Capacitance of an isolated spherical conductor. Parallel plate, spherical and cylindrical condenser. Energy per unit volume in electrostatic field. Dielectric medium, Polarisation, Displacement vector. Gauss's theorem in dielectrics. Parallel plate capacitor completely filled with dielectric.

#### Unit III: Magnetism (Lectures 10)

Magnetostatics: Biot-Savart's law & its applications – straight conductor, circular coil, solenoid carrying current. Divergence and curl of magnetic field. Magnetic vector potential. Ampere's circuital law. Magnetic properties of materials: Magnetic intensity, magnetic induction, permeability, magnetic susceptibility. Brief introduction of dia, para, and ferro-magnetic materials.

#### Unit IV: Electromagnetic Induction (Lectures 06)

Faraday's laws of electromagnetic induction, Lenz's law, self and mutual inductance, L of single coil, M of two coils. Energy stored in magnetic field.

#### *Unit V: Maxwell's Equations and EM Wave (Lectures 10)*

Equation of continuity of current, Displacement current, Maxwell's equations, Poynting vector, energy density in electromagnetic field, electromagnetic wave propagation through vacuum and isotropic dielectric medium, transverse nature of EM waves, polarization.

#### Lab

- 1. To use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) DC Current, and (d) checking electrical fuses.
- 2. Ballistic Galvanometer
  - (a) Measurement of charge and current sensitivity
  - (b) Measurement of CDR
  - (c) Determine a high resistance by Leakage Method
  - (d) To determine Self Inductance of a Coil by Rayleigh's Method.
- 3. To compare capacitances using De'Sauty's bridge.
- 4. Measurement of field strength B and its variation in a Solenoid (Determine dB/dx).
- 5. To study the Characteristics of a Series RC Circuit.
- 6. To study the a series LCR circuit and determine its (a) Resonant Frequency, (b) Quality Factor
- 7. To study a parallel LCR circuit and determine its (a) Anti-resonant frequency and (b) Quality factor Q.
- 8. To determine a Low Resistance by Carey Foster's Bridge.
- 9. To verify the Thevenin and Norton theorem.
- 10. To verify the Superposition, and Maximum Power Transfer Theorem.

## **Reference Books**

- [1] Electricity, Magnetism & Electromagnetic Theory, S. Mahajan and Choudhury, 2012, Tata McGraw
- [2] Electricity and Magnetism, Edward M. Purcell, 1986 McGraw-Hill Education
- [3] Introduction to Electrodynamics, D. J. Griffiths, 3rd Edn., 1998, Benjamin Cummings.
- [4] Feynman Lectures Vol.2, R. P. Feynman, R. B. Leighton, M. Sands, 2008, Pearson Education
- [5] Elements of Electromagnetics, M. N. O. Sadiku, 2010, Oxford University Press.
- [6] Electricity and Magnetism, J. H. Fewkes & J. Yarwood. Vol. I, 1991, Oxford Univ. Press.

# **Third Semester**

# **Regular Core Paper**

#### PHY-RC-3016 (PHY-HG-3016)

Thermal Physics & Statistical Mechanics

Total Lectures: 60 Credits: 6 (Theory: 04, Lab:02)

Course outcome: Upon completion of this course, students are expected learn the basic concepts of thermodynamics, the first and the second law of thermodynamics, the concept of entropy and the associated theorems, the thermodynamic potentials and their physical interpretations, Maxwell's thermodynamic relations, fundamentals of the kinetic theory of gases, Maxwell-Boltzman distribution law, equipartition of energies, mean free path of molecular collisions, viscosity, thermal conductivity, diffusion and Brownian motion, black body radiations, Stefan-Boltzmann's law, Rayleigh-Jean's law and Planck's law and their significances, quantum statistical distributions, viz., the Bose-Einstein statistics and the Fermi-Dirac statistics. In the laboratory course, the students will be able to Measure of Planck's constant using black body radiation, determine Stefan's Constant, coefficient of thermal conductivity of a bad conductor and a good conductor, determine the temperature coefficient of resistance, study variation of thermo emf across two junctions of a thermocouple with temperature etc.

#### **Theory**

#### Unit I: Laws of Thermodynamics (Lectures 22)

Thermodynamic Description of system: Zeroth Law of thermodynamics and temperature. First law and internal energy, conversion of heat into work, Various Thermodynamical Processes, Applications of First Law: General Relation between CP & CV, Work Done during Isothermal and Adiabatic Processes, Compressibility & Expansion Coefficient, Reversible & irreversible processes, Second law & Entropy, Carnot's cycle & theorem, Entropy changes in reversible & irreversible processes, Entropy-temperature diagrams, Third law of thermodynamics, Unattainability of absolute zero.

#### Unit II: Thermodynamic Potentials (Lectures 10)

Enthalpy, Gibbs, Helmholtz and Internal Energy functions, Maxwell's relations & applications - Joule-Thompson Effect, Clausius- Clapeyron Equation, Expression for (CP — CV), CP/CV, T dS equations.

#### Unit III: Kinetic Theory of Gases (Lectures 10)

Derivation of Maxwell's law of distribution of velocities and its experimental verification, Mean free path (Zeroth Order), Transport Phenomena: Viscosity, Conduction and Diffusion (for vertical case), Law of equipartition of energy (no derivation) and its applications to specific heat of gases; mono-atomic and diatomic gases.

#### Unit IV: Theory of Radiation (Lectures 06)

Blackbody radiation, Spectral distribution, Concept of Energy Density, Derivation of Planck's law, Deduction of Wien's distribution law, Rayleigh-Jeans Law, Stefan Boltzmann Law and Wien's displacement law from Planck's law.

#### Unit V: Statistical Mechanics (Lectures 12)

Phase space, Macrostate and Microstate, Entropy and Thermodynamic probability, Maxwell-Boltzmann law - distribution of velocity – Quantum statistics – Fermi-Dirac distribution law – electron gas – Bose-Einstein distribution law – photon gas – comparison of three statistics.

#### Lab

- 1. To determine Mechanical Equivalent of Heat, J, by Callender and Barne's constant flow method.
- 2. Measurement of Planck's constant using black body radiation.
- 3. To determine Stefan's Constant.
- 4. To determine the coefficient of thermal conductivity of copper by Searle's Apparatus.
- 5. To determine the Coefficient of Thermal Conductivity of Cu by Angstrom's Method.
- 6. To determine the coefficient of thermal conductivity of a bad conductor by Lee and Charlton's disc method.
- 7. To determine the temperature co-efficient of resistance by Platinum resistance thermometer.
- 8. To study the variation of thermo emf across two junctions of a thermocouple with temperature.
- 9. To record and analyze the cooling temperature of an hot object as a function of time using a thermocouple and suitable data acquisition system.
- 10. To calibrate Resistance Temperature Device (RTD) using Null Method/Off-Balance Bridge.

### **Reference Books**

- [1] Heat and Thermodynamics, M. W. Zemansky, Richard Dittman, 1981, McGraw-Hill.
- [2] A Treatise on Heat, Meghnad Saha, and B. N.Srivastava, 1958, Indian Press
- [3] Thermal Physics, S. Garg, R. Bansal and Ghosh, 2nd Edition, 1993, Tata McGraw-Hill
- [4] Modern Thermodynamics with Statistical Mechanics, Carl S. Helrich, 2009, Springer.
- [5] Thermodynamics, Kinetic Theory & Statistical Thermodynamics, Sears & Salinger. 1988, Narosa.
- [6] Concepts in Thermal Physics, S.J. Blundell and K.M. Blundell, 2nd Ed., 2012, Oxford University Press
- [7] Thermal Physics, A. Kumar and S.P. Taneja, 2014, R. Chand Publications.
- [8] Statistical Mechanics, R. K. Pathria, Butterworth Heinemann: 2nd Ed., 1996, Oxford University Press.
- [9] Statistical Physics, Berkeley Physics Course, F. Reif, 2008, Tata McGraw-Hill
- [10] Statistical and Thermal Physics, S. Lokanathan and R. S. Gambhir. 1991, Prentice Hall

# Skill Enhancement Paper [Choose One]

PHY-SE-3014 Physics Workshop Skills

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics or a B.E/B.Tech in Mechanical Engineering

The aim of this course is to enable the students to familiar and experience with various mechanical and electrical tools through hands-on mode

#### Unit I: Introduction (4 Lectures)

Measuring units. conversion to SI and CGS. Familiarization with meter scale, Vernier calliper, Screw gauge and their utility. Measure the dimension of a solid block, volume of cylindrical beaker/glass, diameter of a thin wire, thickness of metal sheet, etc. Use of Sextant to measure height of buildings, mountains, etc.

#### Unit II: Mechanical Skill (10 Lectures)

Concept of workshop practice. Overview of manufacturing methods: casting, foundry, machining, forming and welding. Types of welding joints and welding defects. Common materials used for manufacturing like steel, copper, iron, metal sheets, composites and alloy, wood. Concept of machine processing, introduction to common machine tools like lathe, shaper, drilling, milling and surface machines. Cutting tools, lubricating oils. Cutting of a metal sheet using blade. Smoothening of cutting edge of sheet using file. Drilling of holes of different diameter in metal sheet and wooden block. Use of bench vice and tools for fitting. Make funnel using metal sheet.

#### Unit III: Electrical and Electronic Skill (10 Lectures)

Use of Multimeter. Soldering of electrical circuits having discrete components (R, L, C, diode) and ICs on PCB. Operation of oscilloscope. Making regulated power supply. Timer circuit, Electronic switch using transistor and relay.

#### Unit III: Introduction to prime movers: (6 Lectures)

Mechanism, gear system, wheel, Fixing of gears with motor axel. Lever mechanism, Lifting of heavy weight using lever. braking systems, pulleys, working principle of power generation systems. Demonstration of pulley experiment.

#### Lab

- 1. Study the use of meter scale, Vernier caliper, Screw Gauge.
- To measure dimension of solid block, volume of cylindrical beaker/ glass, diameter of thin wire, thickness of metal sheet.
- 3. To measure height of building, mountain using Sextant
- 4. To join metals using welding.

- 5. To prepare nut, bolts etc. using lathe machine and other tools.
- 6. To Cut a metal sheet and smoothening of the cutting edge using file.
- 7. Study the use of multimeter and Oscilloscope.
- 8. To use soldering of electrical circuit having discrete components on PCB.
- 9. To construct a regulated power supply
- 10. Demonstration of lifting of heavy weight using lever

# **Reference Books:**

- [1] A text book in Electrical Technology-B L Theraja S. Chand and Company.
- [2] Performance and design of AC machines M.G. Say, ELBS Edn.
- [3] Mechanical workshop practice, K.C. John, 2010, PHI Learning Pvt. Ltd.
- [4] Workshop Processes, Practices and Materials, Bruce J Black 2005, 3rd Edn., Editor Newnes [ISBN: 0750660732]
- [5] New Engineering Technology, Lawrence Smyth/Liam Hennessy, The Educational Company of Ireland [ISBN: 0861674480]

#### **PHY-SE-3024**

#### COMPUTATIONAL PHYSICS SKILLS

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

*Preferred minimum qualifications of the teacher/instructor:* Assistant Professor of Physics with adequate knowledge on computer programming/An MCA/M.Sc. with DCA.

The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.

- Highlights the use of computational methods to solve physical problems
- Use of computer language as a tool in solving physics problems (applications)
- Course will consist of hands on training on the Problem solving on Computers.

#### Theory

#### *Unit I: Introduction (Lectures 3)*

Importance of computers in Physics, paradigm for solving physics problems for solution. Introduction to various OS, Linux OS such as RedHat, Ubuntu, Scientific Linux, Usage of Basic linux commands. Text editors such as vi and Emacs.

#### Unit II: Basics of Scientific Programming (Lectures 4)

Algorithms and Flowcharts: Algorithm: Definition, properties and development. Flowchart: Concept of flowchart, symbols, guidelines, types. Examples: Cartesian to Spherical Polar Coordinates, Roots of Quadratic Equation, Sum of two matrices, Sum and Product of a finite series, calculation of sin(x) as a series, algorithm for plotting (1) Lissajous figures and (2) trajectory of a projectile thrown at an angle with the horizontal.

#### Unit III: Scientific Programming (Lectures 18)

Variables and Formatting: Introduction to HLL, Concepts of a Compiler. Character Set, Constants and their types, Variables and their types, Keywords, Variable Declaration and concept of instruction and program. Operators: Arithmetic, Relational, Logical and Assignment Operators. Expressions: Arithmetic, Relational, Logical, Character and Assignment Expressions. I/O Statements (unformatted/formatted), Executable and Non-Executable Statements, Layout of a Program, Format of writing Program and concept of coding, Initialization and Replacement Logic. Examples from physics problems. (6L)

Control Statements, Functions, and Subroutines: Types of Logic (Sequential, Selection, Repetition), Branching Statements (Logical IF, Arithmetic IF, Block IF, Nested Block IF, SELECT CASE and ELSE IF Ladder statements), Looping Statements (DO-CONTINUE, DO-ENDDO, DO-WHILE, Implied and Nested DO Loops), Jumping Statements (Unconditional GOTO, Computed GOTO, Assigned GOTO) Subscripted Variables (Arrays: Types of Arrays, DIMENSION Statement, Reading and Writing Arrays), Functions and Subroutines (Arithmetic Statement Function, Function Subprogram and Subroutine), RETURN, CALL, COMMON and EQUIVALENCE Statements), Structure, Disk I/O Statements, open a file, writing in a file, reading from a file.

#### *Unit V: Visualization (Lectures 5)*

Introduction to graphical analysis and its limitations. Introduction to Gnuplot. importance of visualization of computational and computational data, basic Gnuplot commands: simple plots, plotting data from a file, saving and exporting, multiple data sets per file, curve fitting – straight line, polynomials, user defined function. Physics with Gnuplot (equations, building functions, user defined variables and functions), Understanding data with Gnuplot

#### Hands on exercises:

- 1. Usage of GUI Windows, Linux Commands, familiarity with DOS commands and working in an editor.
- 2. To print out all natural even/ odd numbers between given limits.
- 3. To find maximum, minimum and range of a given set of numbers.
- 4. Calculating Euler number using exp(x) series evaluated at x=1
- 5. To compile a frequency distribution and evaluate mean, standard deviation etc.
- 6. To evaluate sum of finite series and the area under a curve.
- 7. To find the product of two matrices
- 8. To find a set of prime numbers and Fibonacci series.
- 9. To write program to open a file and generate data for plotting using Gnuplot.
- 10. Plotting trajectory of a projectile projected horizontally.
- 11. Plotting trajectory of a projectile projected making an angle with the horizontally.
- 12. Creating an input Gnuplot file for plotting a data and saving the output for seeing on the screen. Saving it as an eps file and as a pdf file.
- 13. To find the roots of a quadratic equation.
- 14. Motion of a projectile using simulation and plot the output for visualization.
- 15. Numerical solution of equation of motion of simple harmonic oscillator and plot the outputs for visualization.
- 16. Motion of particle in a central force field and plot the output for visualization.

### **Reference Books:**

- [1] Introduction to Numerical Analysis, S.S. Sastry, 5<sup>th</sup> Edn., 2012, PHI Learning Pvt. Ltd.
- [2] Computer Programming in Fortran 77". V. Rajaraman (Publisher: PHI).
- [3] LaTeX-A Document Preparation System", Leslie Lamport (Second Edition, Addison-Wesley, 1994).
- [4] Gnuplot in action: understanding data with graphs, Philip K Janert, (Manning 2010)
- [5] Schaum's Outline of Theory and Problems of Programming with Fortran, S Lipsdutz and A Poe, 1986Mc-Graw Hill Book Co.
- [6] Computational Physics: An Introduction, R. C. Verma, et al. New Age International Publishers, New Delhi(1999)
- [7] A first course in Numerical Methods, U.M. Ascher and C. Greif, 2012, PHI Learning Elementary Numerical Analysis, K.E. Atkinson, 3<sup>rd</sup> Edn., 2007, Wiley India Edition.

#### **PHY-SE-3034**

**Computer Assembling and Networking** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate course on Computer Assembling and Networking, B.E./B.Tech. in Computer Science/ MCA/First class or Second class govt registered contractor with a Bachelor Degree in Science/ B.Sc. with DCA.

The aim of the course is give overview of the different components in a computer and their assembling and dissembling and handling of installation of operating system in computer. It will also give overview of the networking, different hardware and components of networking.

Course Outcome: After successfully completing the course students will be able to Identify Computer Hardware Components, Network Components and Peripherals, assemble and dissemble a computer, Identify the different types of network topologies and protocols. Enumerate the layers of the OSI model and TCP/IP. Explain the function(s) of each layer, Identify the different types of network devices and their functions within a network, Understand and building the skills of subnetting and routing mechanisms., Familiarity with the basic protocols of computer networks, and how they can be used to assist in network design and implementation.

#### Unit I: Components of Computer (Lectures 10)

Specifications of processors (Intel Celeron, P4family, Xeon dual core, quad core, core2 duo, i3, i5, i7 and AMD).

Memory devices, types, principle of storing. Data organization 4bit, 8-bit, word. Semiconductor memories, RAM, ROM, PROM, EMPROM, EEPROM, Static and dynamic. Example of memory chips, pin diagram, pin function.

Concept of track, sector, cylinder. FD Drive components read write head, head actuator, spindle motor, sensors, PCB.

Precaution and care to be taken while dismantling Drives. Drive bay, sizes, types of drives that can be fitted. Precautions to be taken while removing rive bay from PC.

HDD, advantages, Principle of working of Hard disk drive, cylinder and cluster, types, capacity, popular brands, standards, interface, jumper setting. Drive components- hard disk platens, and recording media, air filter, read write head, head actuator, spindle motor, circuit board, sensor, features like head parking, head positioning, reliability, performances, shock mounting capacity. HDD interface IDE, SCSI-I/2/3 comparative study. Latest trends in interface technology in PC and server HDD interface. Concept of SATA and SACH.

Precautions to be taken while fitting drives into bays and bay inside PC cabinet. CMOS setting. (restrict to drive settings only). Meaning and need for Using Scan disk and defrag. Basic blocks of SMPS, description of sample circuit. Vendor/sources of PC hardware components.

#### Unit II: Operating System Basics & Installation (Lectures 4)

Introduction to OS, Types of Operating systems, System files FAT and NTFS DOS, Windows XP, Windows Vista, Windows 7 and Windows 8, Windows 10 and RedHat Linux and Multi Boot Operating System

#### Unit III: Overview of Networking (Lectures 2)

Introduction to networks and networking, LAN, VLAN, CAN, MAN, WAN, Internet and Intranet etc. Uses and benefits of Network, Server-client based network, peer to peer networks.

#### Unit IV: Network Hardware and Components (Lectures 4)

Concept of Server, client, node, segment, backbone, host etc. Analog and Digital transmission, Network Interface Card, Crimping tools and Color standards for Straight crimping and Cross crimping Functions of NIC, Repeaters, Hub, Switches, Routers, Bridges, Router etc.

#### Unit V: Transmission Media and Topologies (Lectures 4)

Media types: STP cable, UTP cable, Coaxial cable, Fiber cable, Base band and Broadband transmission, Cables and Connectors, Physical and logical topologies, Bus, Star, Ring and Mesh topologies

#### Unit VI: Protocols and Services (Lectures 3)

HTTP, FTP and other Different types of protocols, OSI Model, Media Access Method, DNS services, DHCP services, WINS services and RAS services, Web services, Proxy Services etc.

#### *Unit VII: TCP/IP and Sub-netting (Lectures 3)*

Introduction about TCP/IP and Sub-nettings, configuring IP address and subnettings with different Routers and Network, TCP/IP Errors and Solutions,

#### Lab

#### (i) Computer Assembling and Operating System Installations

- 1. Installation of different Operating Systems Windows XP, Windows 7, Windows 10, RedHat, Linux,
- 2. Installation Dual Operating System like: Windows XP and Windows 7, Ubuntu, Linux
- 3. Troubleshooting and Repair Operating System: Windows XP, Windows 7, Windows 10, RedHat, Linux
- 4. Tacking Data Backup and System Formatting and OS Installation
- 5. Check various front panel connections on motherboard (power switch, reset switch and HDD Led). Check power and reset switch connection. Replace faulty power switch from cabinet and assemble a new one.
- Check DDR3 and DDR4 RAM's FSB. Insert it on memory slot. Test and understand various beep sounds in case of trouble.
- 7. Find the CMOS/ROM BIOS chip on mother board.
- 8. Install a Hard Drive. Identify and check data and power cable and SATA and SACH ports in motherboards.
- 9. Install internal and external DVD ROM Drive.
- 10. Troubleshoot defects related to SMPS, its cable, connector and servicing procedure. Removing a Power Supply. Installing a Power Supply. Use SMPS tester.
- 11. Install a Graphic and sound cards. Remove them safely.
- 12. Install and removing cooling Fans on pc cabinet.
- 13. Removing the Motherboard carefully and Install it again.
- Removing the Processor, Installing the Processor. Understand and identify various different processor sockets.
- 15. Installing different type of CPU Cooler.
- 16. Find the CMOS Battery. Test it with multimeter. Replace it.

#### (ii) Networking

- 1. Installing and Configuring Windows 2003 and 2008 Server or latest server
- 2. Cable Crimping using Different Color Codes (Straight and Cross Cable)
- 3. Installation and configuring Peer to Peer and Server-Client Network
- 4. Installation and Configuring Active Directory Services
- 5. Installation and Configuring DNS & DHCP Services
- 6. Installation and Configuring FTP, HTTP Services
- 7. Backup and Restoration for ADS, DHCP and User Data
- 8. FAT and NTFS Sharing Permission
- 9. Configuring & Implementing Unmanageable Network Switch
- 10. Configuring & Implementing Manageable Network Switch
- 11. Configuring a Local Security Policies & Domain Security Policies
- 12. Installing Printer in Windows XP, Windows 7, Windows 2003 & 2008 Server
- 13. Configuring Gateway Service for Internet Connectivity
- 14. Configuring ADSL+2 Router for BSNL/other Internet Connectivity
- 15. Configuring Wireless Access Point
- 16. Installation and Configuring Wire Network
- 17. Installation and Configuring Wireless Network
- 18. Installation of AD-hoc Wireless Network
- 19. Installation and Configure Different Antivirus Software and Admin Console
- 20. Remote Desktop, Remote Assistance, Telnet, HyperTerminal, TeamViewer

# **Reference Books:**

- [1] Fundamentals of Computer by V Rajaraman; Prentice Hall of India Pvt. Ltd., New Delhi
- [2] Information Technology for Management by Henery Lucas, Tata McGraw Hills, New Delhi
- [3] Computers Fundamentals Architecture and Organisation by B Ram, revised Edition, New Age International Publishers, New Delhi
- [4] Computer Networking A Top-Down Approach, Kurose James F., Ross Keith W., Sixth Edition By Pearon

#### **PHY-SE-3044**

Digital Photography & Editing Credits: 4 (Theory: 02, Lab: 02)

**Theory: 30 Lectures** 

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with a certificate on digital photography/Professional Photographer with degree or diploma in photography with adequate knowledge on digital editing and a Bachelor degree in Science.

This course will give you the basic understanding of photography, Physics behind working of camera, various composition techniques that will help you to take superior photos. Various composition techniques those will help the students to improve the photos. This course will give the students an overview and explanation of what good overflow in photography look like.

**Course Outcome:** On successful completion of the course students will be able to indentify cameras according to formats and view finder systems, identify types of lenses and state what type of lenses to be used for different purposes, apply settings of shutter speed, control depth of field via aperture settings, apply suitable focal length, Use the light metering mechanism of the camera to take photographs.

#### **Theory**

#### Unit I: Theory of Basic Photography (Lectures 2)

History of Photography, Introduction to Digital Photography, Digital Camera, dSLR, Advantages and Disadvantages of Digital Photography

#### *Unit II: The Camera- Components and Concepts (Lectures 2)*

Lens, Focal Length, Lens type, Aperture, Depth of Field, Shutter, Shutter Speed, Image sensor, Memory cards, External Flash, File types

#### Unit III: Capturing an Image, Hands-on Basics (Lectures 3)

Elements of Composition: Pattern, Symmetry, Texture, Depth of Field, Lines; Law of Thirds, Camera Shake, Red eye, Lighting, Digital Noise

#### Unit IV: Exposure Modes (Lectures 5)

Automatic mode, Manual mode, aperture mode, shutter mode, Scene mode, Portrait mode, landscape mode, close up mode, sports mode, Twilight mode, Night Mode, Black and white, sepia, Panoramic mode.

#### *Unit V: Conditions in Digital Photography (Lectures 7)*

Lighting, Importance of Natural Light, Best Time of Day to Take Photos, Disable Flash Indoors, Disable Flash in Low Light, Use Flash to Balance Bright Light, Get Closer to the Subject, Crop Your Photo, Choose Better Backgrounds, Pick Proper Orientation, Use Point of View, Frame your Subject, Experiment with Abstract Photography, Holding your DSLR

#### Unit VI: Digital Videography (Lectures 4)

Various Parts, Contrl and Features of Video Camera, Types of daylight applications, Three points lighting- (a) The key light, (b) The fill light and the back light, (c) Bounce and diffuse light, Framing and shots, Camera angle and camera movements

#### *Unit VI: Post Production (Lectures 7)*

The Digital Workflow: Capturing the Image, Storing the Photo, Cataloging the Image Files, Editing the Photo,

# **Reference Books**

- [1] Beginner's Guide to Digital Photography
- [2] Complete Idiot's Guide to Digital Photography Steve Greenberg
- [3] Complete Digital Photography Third Edition Ben Long
- [4] The Textbook of Digital Photography Second Edition Dennis P. Curtin

#### **PHY-SE-3054**

#### VIDEO EDITING FOR SOCIAL MEDIA

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

*Preferred minimum qualifications of the teacher/instructor:* Assistant Professor with a certificate on video editing/ B.E./B.Tech. in Computer Science/ MCA/B.Sc with DCA.

This course will give you the skills to edit innovative videos for news, events, food, travel or blogging to be promoted on Social Media platforms. You will learn to create & edit these videos on the most popular and industry relevant video editing software, Adobe Premiere Pro.

**Course Outcome:** On successful completion of the course students will be able to learn to Edit impactful video content which appeals to target audience, Add or Edit Music, Soundtrack or Audio to your videos, Learn to customize your videos by using Text (fonts), Learn to use transitions and effects to create impactful videos.

#### **Tools: Adobe Premiere CC**

#### Unit I: What's New in Premiere Pro CC 7.0 (Lectures 2)

New Features: Summary, Workspace

#### *Unit II: Workflow and Project Setup (Lectures 2)*

Basic Workflow, Preferences

#### *Unit III: Importing Footage (Lectures 2)*

Transferring and Importing Files, Supported File Format, Importing Sequences, Clip Lists, Compositions, Still Images, and Digital Videos

#### Unit IV: Working Sequences (Lectures 3)

Creating and Changing Sequences, Adding, Rearranging, and Working with Clips in a Sequences, Rendering and Previewing Sequences

#### Unit V: Editing Audio (Lectures 4)

Overview of Audio and Audio Track Mixer, Working with Clips, Channels, and Tracks, Editing Audio in a Timeline Panel, Adjusting Volume Levels

#### *Unit VI: Titling and the Titler (Lectures 4)*

Creating and Editing Titles, Creating and Formatting Text in Titles, Working with Text and Objects in Titles

#### Unit VII: Effects (Lectures 5)

About Effects - Applying, Removing, Finding, and Organizing Effects, Viewing and Adjusting Effects, Keyframes, and Effects Presets, Masking and Tracking, Applying Transitions, Adjustment Layers, Color Correction and Adjustments, Three-way Color Corrector Effect, Audio Effects and Transitions

#### Unit VIII: Compositing and Exporting (Lectures 4)

Compositing, Alpha Channels, and Adjusting Clip Opacity, Blending Modes, Workflow and Overview for Exporting, Exporting Projects for Other Applications, Exporting Still Images

#### Unit IX: Patching of Rough Cuts (Lectures 4)

Working with Rough Cut, Editing Rough Cuts, The Prelude Workspace, Exporting Still Images

# **Fourth Semester**

# **Regular Core Paper**

PHY-RC-4016 (PHY-HG-4016)

**Waves & Optics** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course outcome: Upon completion of this course, students are expected to understand Simple harmonic oscillation and superposition principle, importance of classical wave equation in transverse and longitudinal waves and solving a range of physical systems on its basis, concept of normal modes in transverse and longitudinal waves: their frequencies and configurations, interference as superposition of waves from coherent sources derived from same parent source, Demonstrate understanding of Interference and diffraction experiments, Polarization. In the laboratory course, student will gain hands-on experience of using various optical instruments and making finer measurements of wavelength of light using Newton Rings experiment, Fresnel Biprism etc. Resolving power of optical equipment, the motion of coupled oscillators, study of Lissajous figures and behaviour of transverse, longitudinal waves.

#### Theory

#### Unit I: Superposition of Two Collinear Harmonic Oscillations (Lectures 04)

Linearity & Superposition Principle. (1) Oscillations having equal frequencies and (2) Oscillations having different frequencies (Beats).

#### Unit II: Superposition of Two Perpendicular Harmonic Oscillations (Lectures 02)

Graphical and Analytical Methods. Lissajous Figures with equal an unequal frequency and their uses.

#### Unit III: Waves Motion (Lectures 07)

General: Transverse waves on a string. Travelling and standing waves on a string. Normal Modes of a string. Group velocity, Phase velocity. Plane waves. Spherical waves, Wave intensity.

#### Unit IV: Fluids (Lectures 06)

Surface Tension: Synclastic and anticlastic surface – Excess of pressure – Application to spherical and cylindrical drops and bubbles – variation of surface tension with temperature – Jaegar's method. Viscosity – Rate flow of liquid in a capillary tube – Poiseuille's formula – Determination of coefficient of viscosity of a liquid – Variations of viscosity of liquid with temperature – lubrication.

#### *Unit V : Sound (Lectures 06)*

Simple harmonic motion - forced vibrations and resonance - Fourier's Theorem - Application to saw tooth wave and square wave - Intensity and loudness of sound - Decibels - Intensity levels - musical notes - musical scale. Acoustics of buildings: Reverberation and time of reverberation - Absorption coefficient - Sabine's formula - measurement of reverberation time - Acoustic aspects of halls and auditoria.

#### Unit VI: Wave Optics (Lectures 03)

Electromagnetic nature of light. Definition and Properties of wave front. Huygens Principle.

#### Unit VII: Interference (Lectures 10)

Division of amplitude and division of wavefront. Young's Double Slit experiment. Lloyd's Mirror and Fresnel's Biprism. Phase change on reflection: Stokes' treatment. Interference in Thin Films: parallel and wedge-shaped films. Fringes of equal inclination and Fringes of equal thickness. Newton's Rings: measurement of wavelength.

Michelson's Interferometer: Idea of form of fringes (no theory needed), Determination of wavelength, Wavelength difference, Refractive index Visibility of fringes.

#### Unit VIII: Michelson Interferometer (Lectures 03)

(1) Idea of form of fringes (No theory required), (2) Determination of Wavelength, (3) Refractive Index. (4) Visibility of fringes.

#### Unit IX: Diffraction (Lectures 14)

Fresnel and Fraunhofer diffraction . Fresnel's Half-Period Zones for Plane Wave. Explanation of Rectilinear Propagation of Light. Theory of a Zone Plate: Multiple Foci of a Zone Plate. Fresnel diffraction pattern of a straight edge and at a circular aperture . Resolving Power of a telescope. Fraunhofer diffraction due to a Single slit , Diffraction grating . Resolving power of grating.

#### *Unit X : Polarization (Lectures 05)*

Transverse nature of light waves. Double Refraction, Plane, circular and elliptically polarized light, Production and analysis of polarized light. Retarding plates.

#### Lab

A minimum of five experiments to be done.

- 1. To study the variation in liquid column height with diameter of capillary tube and determine the surface tension of the liquid.
- To determine the Frequency of an Electrically Maintained Tuning Fork by Melde's Experiment and to verify Z<sup>2</sup> T Law.
- 3. To determine the coefficient of Viscosity of water by Capillary Flow Method (Poiseuille's method)
- 4. To determine the focal length of a convex mirror with the help of convex lens.
- 5. To determine the refractive index of a liquid by using plane mirror and convex lens.
- 6. To determine the focal length of two lenses and their combination by displacement method .
- 7. Familiarization with Schuster's focussing; determination of angle of prism.
- 8. To determine the Refractive Index of the Material of a Prism using Sodium Light.
- 9. To determine wavelength of sodium light using Newton's Rings.

## **Reference Books**

- [1] Waves: Berkeley Physics Course, vol. 3, Francis Crawford, 2007, Tata McGraw-Hill.
- [2] Fundamentals of Optics, F. A. Jenkins and H.E. White, 1981, McGraw-Hill
- [3] Principles of Optics, Max Born and Emil Wolf, 7th Edn., 1999, Pergamon Press.
- [4] Optics, Ajoy Ghatak, 2008, Tata McGraw Hill
- [5] The Physics of Vibrations and Waves, H. J. Pain, 2013, John Wiley and Sons.
- [6] The Physics of Waves and Oscillations, N.K. Bajaj, 1998, Tata McGraw Hill.
- [7] Fundamental of Optics, A. Kumar, H. R. Gulati and D. R. Khanna, 2011, R. Chand Publications.

# Skill Enhancement Papers [Choose One]

**PHY-SE-4014** 

**BASIC INSTRUMENTATION SKILLS** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics/B.E./B.Tech in Instrumentation/Mechanical Engineering.

This course is to get exposure with various aspects of instruments and their usage through hands-on mode. Experiments listed below are to be done in continuation of the topics.

#### **Theory**

#### Unit I: Basic of Measurement (Lectures 4)

Instruments accuracy, precision, sensitivity, resolution range etc. Errors in measurements and loading effects. Multimeter: Principles of measurement of dc voltage and dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance.

#### Unit II: Electronic Voltmeter (Lectures 4)

Advantage over conventional multimeter for voltage measurement with respect to input impedance and sensitivity. Principles of voltage, measurement (block diagram only). Specifications of an electronic Voltmeter/ Multimeter and their significance. AC millivoltmeter: Type of AC millivoltmeters: Amplifier- rectifier, and rectifier- amplifier. Block diagram ac millivoltmeter, specifications and their significance.

#### Unit III: Cathode Ray Oscilloscope (Lectures 6)

Block diagram of basic CRO. Construction of CRT, Electron gun, electrostatic focusing and acceleration (Explanation only– no mathematical treatment), brief discussion on screen phosphor, visual persistence & chemical composition. Time base operation, synchronization. Front panel controls. Specifications of a CRO and their significance.

#### Unit IV: (Lectures 3)

Use of CRO for the measurement of voltage (dc and ac frequency, time period. Special features of dual trace, introduction to digital oscilloscope, probes. Digital storage Oscilloscope: Block diagram and principle of working.

#### Unit V: Signal Generators and Analysis Instruments (Lectures 4)

Block diagram, explanation and specifications of low frequency signal generators. pulse generator, and function generator. Brief idea for testing, specifications. Distortion factor meter, wave analysis.

#### Unit VI: Impedance Bridges & Q-Meters (Lectures 3)

Block diagram of bridge. working principles of basic (balancing type) RLC bridge. Specifications of RLC bridge. Block diagram & working principles of a Q- Meter. Digital LCR bridges.

### Unit VII: Digital Instruments (Lectures 3)

Principle and working of digital meters. Comparison of analog & digital instruments. Characteristics of a digital meter. Working principles of digital voltmeter.

# Unit VIII: Digital Multimeter (Lectures 3)

Block diagram and working of a digital multimeter. Working principle of time interval, frequency and period measurement using universal counter/ frequency counter, time- base stability, accuracy and resolution.

#### The test of lab skills will be of the following test items:

- 1. Use of an oscilloscope.
- 2. CRO as a versatile measuring device.
- 3. Circuit tracing of Laboratory electronic equipment,
- 4. Use of Digital multimeter/VTVM for measuring voltages
- 5. Circuit tracing of Laboratory electronic equipment,
- 6. Winding a coil / transformer.
- 7. Study the layout of receiver circuit.
- 8. Trouble shooting a circuit
- 9. Balancing of bridges

#### Lab

- 1. To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance.
- 2. To observe the limitations of a multimeter for measuring high frequency voltage and currents.
- 3. To measure Q of a coil and its dependence on frequency, using a Q- meter.
- 4. Measurement of voltage, frequency, time period and phase angle using CRO.
- 5. Measurement of time period, frequency, average period using universal counter/ frequency counter.
- 6. Measurement of rise, fall and delay times using a CRO.
- 7. Measurement of distortion of a RF signal generator using distortion factor meter.
- 8. Measurement of R, L and C using a LCR bridge/universal bridge.

#### **Open Ended Experiments:**

- 1. Using a Dual Trace Oscilloscope
- 2. Converting the range of a given measuring instrument (voltmeter, ammeter)

### **Reference Books**

- [1] Electronic Measurements and Instrumentation, K. Lal Kishore, Pearson India
- [2] Electrical and Electronics Measurements and Instrumentation, Prithwiraj Purkait, Budhaditya Biswas, Santanu Das, Chiranjib Koley, McGraw Hill India.
- [3] A text book in Electrical Technology B L Theraja S Chand and Co.
- [4] Performance and design of AC machines M G Say ELBS Edn.
- [5] Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- [6] Logic circuit design, Shimon P. Vingron, 2012, Springer.
- [7] Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
- [8] Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
- [9] Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer
- [10] Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India

**PHY-SE-4024** 

Research & Technical Writing Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with adequate knowledge on Latex/B.E./B.Tech. in Computer Science/ MCA.

This aim of the course is to make the students aware about importance of research and technical writing. This course provides students with an introduction to technical writing, graphing and data analysis, and computer presentation with LaTex, Origin and Microsoft excel.

**Course Outcome:** On successful completion of the course students will be able to identify and write different parts of technical reports, write article, thesis, and presentation in latex, create chart in Microsoft excel, use different format of chart based on need, plot data from different sources using Origin plot.

#### Theory

#### Introduction (Lectures 4)

Structure and components of scientific reports - Types of report - Technical reports and thesis- Different steps in the preparation - Layout - Illustrations and tables - Bibliography, referencing and footnotes. Need of scientific word processor, examples of scientific word processors.

#### Unit II: Technical Writing in LaTex (Lectures 12)

Introduction to LaTeX, advantages of using LaTex, TeX/LaTeX word processor, preparing a basic LaTeX file, Document classes, Preparing an input file for LaTeX, Compiling LaTeX File, LaTeX tags for creating different environments, Defining LaTeX commands and environments, Changing the type style, Symbols from other languages. Equation representation: Formulae and equations, Figures and other floating bodies, Lining in columns- Tabbing and tabular environment, Generating table of contents, bibliography and citation, Making an index and glossary, List making environments, Fonts, Picture environment and colors, errors. Applications of LaTex in article, thesis, slide preparation.

#### Unit III: Scientific graphing and data analysis (Lectures 14)

Creating chart in Microsoft excel, Types of chart- Column chart, line chart, Pie chart, Doughnut chart, bar chart, area chart, scatter chart, surface chart; Chart elements- Chart style, Chart filter, fine tune of chart; Chart design tools-Design and format.

The Origin Workspace, Multi-sheet Workbooks, Managing Data and Metadata, Importing Data from different sources, Working with Excel and Origin, Basic Data Manipulation, Creating and Customizing Graphs, Custom Graph Templates and Themes, Publishing Graphs, Basic Data Analysis, Customizing Data Import, Post Processing of Imported Data, Creating and Customizing Multi-layer Graphs, Data Exploration and Pre-selection, Advanced Nonlinear Fitting, including Creating Custom Fitting Functions, Analysis Themes, Customizing Reports and Creating Custom Tables in Graphs, Recalculating/Updating Results, Analysis Templates and Custom Reports, Peaks and Baseline.

#### **PHY-SE-4034**

**Domestic and Industrial Electrical Wiring** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** B.E./B.Tech. in electrical engineering/First class or Second class govt. registered contractor with a Bachelor Degree in Science.

The aim of this course is to enable the students to design and trouble shoots the electrical circuits, networks and appliances through hands-on mode. This course will enable the students to read, understand and interpret engineering drawing and communicate through sketches and drawings. Students will be able to prepare working drawings of panels, transmission and distribution and install and commission electrical wiring in domestic as well as industrial buildings.

Course Outcome: After successfully completion of the course students will be able to recognize various electrical devices and their symbols, Recognize various electrical devices placed on the panels/distribution boards and to design the panels, Read schematic and wiring diagrams of electrical devices, Read and interpret electrical installation plan, Practice and execute any type of wiring, Estimate and determine the cost of wiring installation

#### **Theory**

#### Unit I: Understanding Electrical Circuits (Lectures 3)

Main electric circuit elements and their combination; Rules to analyze DC sourced electrical circuits; Current and voltage drop across the DC circuit elements. Single-phase and three-phase alternating current sources; Rules to analyze AC sourced electrical circuits.

#### Unit II: Electrical Drawing and Symbols (Lectures 10)

Various electrical symbols used in domestic and industrial installation and power system as per BIS code. Ladder diagrams. Electrical Schematics. Power circuits. Control circuits. Reading of circuit schematics. Tracking the connections of elements and identify current flow and voltage drop. Wiring diagram of light, fan, bell and alarm circuit, staircase and godown wiring, schematic diagram of lighting system of conference room, theatre, sports stadium etc. Design and drawing of panels, distribution board using MCB, ELCB, main switches and change over switches for domestic, industrial and commercial installations.

#### Unit III: Types of wiring (Lectures 5)

Basics of wiring- star and delta wiring; Cleat, Batten, casing-capping and conduit wiring, comparison of different types of wiring systems; selection and design of wiring schemes for particular situation (domestic and industrial), selection of wire, cables, wiring accessories and use of protective devices i.e., MCB, ELCB etc.; rating and current carrying capacity of wires, cables, fuse, switches, socket, MCBs, ELCBs and other electrical accessories.

#### *Unit IV: Earthing (Lectures 2)*

Concept and purpose of earthing, different types and procedure of earthing, drawing of plate and pipe earthing, test material and costing and estimating.

#### *Unit V: Estimating and costing (Lectures 10)*

- (i) Domestic Installations: Standard practices as per IS and IE rules. Planning of circuits, sub circuits and position of different accessories, electrical layouts, preparing estimates including costs as per schedule rate pattern and actual market rate (single storey and multi storey buildings having similar electrical load)
- (ii) Industrial Installations: Standard practices as per IS and IE rules; planning, designing and estimation of installation

of single phase motors of different ratings, electrical circuit diagram, starters, preparation of list of materials, estimating and costing on workshop with single phase, 3-phase motor laod and the light load

(iii) Service line connections: Estimate for domestic and industrial load from pole to energy meter.

#### Lab

- 1. Safety use in electricity, shock treatment methods, safety precautions.
- 2. To study & find the specifications of various types of wires and cables.
- 3. To measure the gauge of a given wire with the help of wire gauge.
- 4. To connect the wires with different electrical accessories.
- 5. Skinning the cable and joint practice on single and multi strand wire.
- 6. To measure the power of an electric motor by wattmeter.
- 7. To make a main switch board for house wiring
- 8. Installation of common electrical accessories such as switch, holder, plug on board.
- 9. Installation and wiring connection of ceiling fan, exhaust fan, geyser, water purifier.
- 10. Preparation of extension board.
- 11. Demonstrate electrical circuit diagrams related to electrical equipment
- 12. Calculate/ interpret electrical power rating of electrical circuits installed in the equipments
- 13. Carry out the earthing of the installed electrical circuit as per standard practice
- 14. Practice on different types of House Wiring installation and testing
- 15. Designing of light and fan scheme for a institutional or commercial building
- 16. House wiring circuits using fuse, switches, sockets, ceiling fan etc. in batten or P.V.C. casing-caping.
- 17. Prepare one estimate of materials required for CTS wiring for small domestic installation of one room and one verandah within 25 m<sup>2</sup> with given light, fan & plug points.
- 18. Prepare one estimate of materials required for conduit wiring for small domestic installation of one room and one verandha within  $25 \text{ m}^2$  with given light, fan & plug points.
- 19. Prepare one estimate of materials required for concealed wiring for domestic installation of two rooms and one latrine, bath, kitchen & verandah within 80m<sup>2</sup> with given light, fan & plug points.
- 20. Prepare one estimate of materials required for erection of conduct wiring to a small workshop installation about 30m<sup>2</sup>

# **Reference Books:**

- [1] Electrical Installation and Estimating- Surjit Singh, Dhanpatrai and sons
- [2] A course in Electrical Installation, Estimating and costing- J B Gupta, S K Kataria and Sons
- [3] A text book in Electrical Technology B L Theraja S Chand & Co.
- [4] A text book of Electrical Technology A K Theraja
- [5] Performance and design of AC machines M G Say ELBS Edn.

**PHY-SE-4044** 

**Photoshop** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on Photoshop/B.E./B.Tech. in Computer Science/MCA/ B.Sc. with DCA.

This course will give you skill to prepare creative effect to design stunning text style, design icons, business cards, illustrations and characters. You will learn to remove people or objects from photos, cut away a person from their background. In this course you will learn how to properly use Photoshop's tools, discover how to retouch and color correct photographic images.

Course Outcome: On successful completion of the course students will be able to work with the tools in Adobe Photoshop CC, crop image in Adobe Photoshop CC, to resize an image for print and digital media in Adobe Photoshop CC, apply Photoshop filters in print and digital media, apply filters to sharpen the images, different types of brushes used for digital painting.

#### **Tools: Adobe Photoshop CC**

#### Unit I: Getting Started with Adobe Photoshop CC (Lectures 3)

Overview of Adobe Photoshop CC, Features of Adobe Photoshop CC

#### Unit II: Importance of Adobe Photoshop CC (Lectures 5)

Overview of Tools Used in Adobe Photoshop CC, Importance of Adobe Photoshop CC

#### Unit III: Working with Typography (Lectures 4)

Typography, Creating Typographies, Choosing the Right Font and Color

#### Unit IV: Working with Layers and Images (Lectures 6)

Cropping a Photo, Resizing Images, Basics of Layers, Creating Layers for Print and Digital Media, Aligning Images within Multiple Layers, Merging Layer Techniques

#### Unit V: Working with Filters (Lectures 4)

Photoshop Filters, Smart Filters, Common Features of Photoshop Filter

#### Unit VI: Digital Painting in Adobe Photoshop CC (Lectures 4)

Working with Brush Tool, Importance of Using Colors

#### Unit VII: Masking and File Formats in Adobe Photoshop CC (Lectures 4)

Introduction to Mask, Creating Vector and Layer Masks, Essential File Formats, Choosing the Right Format for Print and Digital Media

#### **PHY-SE-4054**

# MOTION GRAPHICS FOR ADVERTISING & FILMS

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on Photoshop/B.E./B.Tech. in Computer Science/MCA/ B.Sc. with DCA.

This course will give you the skills to design and create motion graphics for Ad Commercials and Films. You will learn to create & edit these motion graphics on the most popular and industry relevant Compositing software, Adobe After Effects.

Course Outcome: On successful completion of the course students will be able to create Motion Graphic Design for Ads, Commercials, Promos & Film / Show Titles, use After Effects templates to create your own customized 2D or 3D Motion Graphics, Understand Working with Layers, create Shape morphing animation and build transitions, utilize After Effects' Motion Graphics Techniques.

#### **Tools: Adobe After Effects CC**

# Unit I: Getting started with Adobe After Effects CS6 (Lectures 3)

Introduction to Adobe After Effects CS6, Importing Files, Creating a Composition

#### Unit II: Basic Effects and Composition Animation (Lectures 5)

Adding Effects, Adding Animation, Expressions, Creating animation and Effects Presets

#### Unit III: Creating Video Composites with Green Screen Footage (Lectures 5)

Masks, Blending Modes, Tracking Mattes

#### Unit IV: Advanced Compositing Techniques (Lectures 6)

Motion Stabilization, Motion Tracking, Time Remapping Techniques

#### Unit V: 3D in After Effects (Lectures 6)

Introduction, Text Animation, Particle Preset

#### Unit VI: Previewing and Rendering Output (Lectures 5)

Previewing the Work, Rendering Process, Exporting to Different Output

# Fifth Semester

# Discipline Specific Elective Papers [Choose One]

**PHY-HE-5016** 

**Experimental Techniques** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able to describe the errors in measurement and statistical analysis of data required while performing an experiment. Also, students will learn the working principle, efficiency and applications of transducers & industrial instruments like digital multimeter, RTD, Thermistor, Thermocouples and Semiconductor type temperature sensors.

#### **Theory**

#### Unit I: Measurements (Lectures 7)

Accuracy and precision. Significant figures. Error and uncertainty analysis. Types of errors: Gross error, systematic error, random error. Statistical analysis of data (Arithmetic mean, deviation from mean, average deviation, standard deviation, chi-square) and curve fitting.

#### Unit II: Signals and Systems (Lectures 7)

Periodic and aperiodic signals. Impulse response, transfer function and frequency response of first and second order systems. Fluctuations and Noise in measurement system. S/N ratio and Noise figure. Noise in frequency domain. Sources of Noise: Inherent fluctuations, Thermal noise, Shot noise, 1/f noise.

#### Unit III:Shielding and Grounding (Lectures 4)

Methods of safety grounding. Energy coupling. Grounding. Shielding:Electrostatic shielding. Electromagnetic Interference Shielding.

# Unit IV:Transducers & industrial instrumentation (working principle, efficiency, applications) (Lectures 21)

Static and dynamic characteristics of measurement Systems. Generalized performance of systems, Zero order first order, second order and higher order systems. Electrical, Thermal and Mechanical systems. Calibration. Transducers and sensors. Characteristics of Transducers. Transducers as electrical element and their signal conditioning. Temperature transducers: RTD, Thermistor, Thermocouples, Semiconductor type temperature sensors (AD590, LM35, LM75) and signal conditioning. Linear Position transducer: Strain gauge, Piezoelectric. Inductance change transducer: Linear variable differential transformer (LVDT), Capacitance change transducers.

#### *Unit V:Digital Multimeter (Lectures 5):*

Comparison of analog and digital instruments. Block diagram of digital multimeter, principle of measurement of I, V, C. Accuracy and resolution of measurement.

#### *Unit VI:Impedance Bridges and Q-meter (Lectures 4):*

Block diagram and working principles of RLC bridge. Qmeter and its working operation. Digital LCR bridge.

#### Unit VII: Vacuum Systems (Lectures 12):

Characteristics of vacuum: Gas law, Mean free path. Application of vacuum. Vacuum system- Chamber, Mechanical pumps, Diffusion pump & Turbo Modular pump, Pumping speed, Pressure gauges (Pirani, Penning, ionization).

#### Lab

(Minimum number of experiments to be completed is seven)

- 1. Determine output characteristics of a LVDT & measure displacement using LVDT
- 2. Measurement of Strain using Strain Gauge.
- 3. Measurement of level using capacitive transducer.
- 4. To study the characteristics of a Thermostat and determine its parameters.
- 5. Study of distance measurement using ultrasonic transducer.
- 6. Calibrate Semiconductor type temperature sensor (AD590, LM35, or LM75)
- 7. To measure the change in temperature of ambient using Resistance Temperature Device (RTD).
- 8. Create vacuum in a small chamber using a mechanical (rotary) pump and measure the chamber pressure using a pressure gauge.
- 9. Comparison of pickup of noise in cables of different types (co-axial, single shielded, double shielded, without shielding) of 2m length, understanding of importance of grounding using function generator of mV level & an oscilloscope.
- 10. To design and study the Sample and Hold Circuit.
- 11. Design and analyze the Clippers and Clampers circuits using junction diode
- 12. To plot the frequency response of a microphone.
- 13. To measure Q of a coil and influence of frequency, using a Q-meter

# **Reference Books:**

- [1] Measurement, Instrumentation and Experiment Design in Physics and Engineering, M. Sayer and A. Mansingh, PHI Learning Pvt. Ltd.
- [2] Experimental Methods for Engineers, J.P. Holman, McGraw Hill
- [3] Introduction to Measurements and Instrumentation, A.K. Ghosh, 3rd Edition, PHI Learning Pvt. Ltd.
- [4] Transducers and Instrumentation, D.V.S. Murty, 2nd Edition, PHI Learning Pvt. Ltd.
- [5] Instrumentation Devices and Systems, C.S. Rangan, G.R. Sarma, V.S.V. Mani, Tata McGraw Hill
- [6] Principles of Electronic Instrumentation, D. Patranabis, PHI Learning Pvt. Ltd.
- [7] Electronic circuits: Handbook of design and applications, U. Tietze and C. Schenk, 2008, Springer
- [8] Basic Electronics: A text lab manual, P.B. Zbar, A.P. Malvino, M.A. Miller, 1990, Mc-Graw Hill

#### **PHY-HE-5026**

# Embedded System: Introduction to microcontroller Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able to understand microprocessor and microcontroller 8051. Students will also learn about the 8051 I/O port programming, various addressing modes, Timer and counter programming, Serial port programming with and without interrupt and interfacing 8051 microcontroller to peripherals.

#### **Theory**

#### Unit I: Embedded System (Lectures 6)

Introduction to embedded systems and general purpose computer systems, architecture of embedded system, classifications, applications and purpose of embedded systems, challenges & design issues in embedded systems,

#### Unit II: Review of microprocessors (Lectures 6)

Organization of Microprocessor based system,  $8085\mu p$  pin diagram and architecture, concept of data bus and address bus, 8085 programming model, instruction classification, subroutines, stacks and its implementation, delay subroutines, hardware and software interrupts.

#### Unit III: 8051 microcontroller (Lectures 13)

Introduction and block diagram of 8051 microcontroller, architecture of 8051, overview of 8051 family, 8051 assembly language programming, Program Counter and ROM memory map, Data types and directives, Flag bits and Program Status Word (PSW) register, Jump, loop and call instructions.

#### Unit IV: 8051 I/O port programming (Lectures 4)

Introduction of I/O port programming, pin out diagram of 8051 microcontroller, I/O port pins description & their functions Bit manipulation.

#### Unit V: Programming of 8051 (Lectures 13)

8051 addressing modes and examples using assembly language, arithmetic and logic instructions 8051 programming in C: for time delay & I/O operations and manipulation, for arithmetic and logic operations.

#### *Unit VI: Timer and counter programming (Lectures 3)*

Programming 8051 timers, counter programming.

#### Unit VII: Serial port programming with and without interrupt (Lectures 6)

Introduction to 8051 interrupts, programming timer interrupts, programming external hardware interrupts and serial communication interrupt, interrupt priority in the 8051.

#### Unit VIII: Interfacing 8051 microcontroller to peripherals (Lectures 2)

ADC, DAC interfacing, LCD interfacing.

#### Unit IX: Programming Embedded Systems (Lectures 3)

Basic Structure of embedded program, compiling, linking and locating, downloading and debugging.

#### Unit X: Embedded system design and development (Lectures 2)

trends in embedded industry

#### Unit XI: Introduction to Arduino (Lectures 2)

Pin diagram and description of Arduino UNO. Basic programming.

#### Lab

(Minimum number of experiments to be completed is seven)

#### A.8051 microcontroller based Programs and experiments

- 1. To find that the given numbers is prime or not.
- 2. To find the factorial of a number.
- 3. Write a program to make the two numbers equal by increasing the smallest number and decreasing the largest number.
- 4. Use one of the four ports of 8051 for O/P interfaced to eight LED"s. Simulate binary counter (8 bit) on LED"s.
- 5. Program to glow the first four LEDs then next four using TIMER application.
- 6. Program to rotate the contents of the accumulator first right and then left.
- 7. Program to run a countdown from 9-0 in the seven segment LED display.
- 8. To interface seven segment LED display with 8051 microcontroller and display "HELP" in the seven segment LED display.
- 9. To toggle "1234" as "1324" in the seven segment LED display.
- 10. Interface stepper motor with 8051 and write a program to move the motor through a given angle in clock wise or counter clockwise direction
- 11. Application of embedded systems: Temperature measurement, some information on LCD display, interfacing a keyboard.

#### B. Arduino based programs and experiments:

- 12. Make a LED flash at different time intervals.
- 13. To vary the intensity of LED connected to Arduino
- 14. To control speed of a stepper motor using a potential meter connected to Arduino
- 15. To display "PHYSICS" on LCD/CRO.

# **Reference Books**

- [1] Embedded Systems: Architecture, Programming & Design, R.Kamal, 2008, Tata McGraw Hill
- [2] The 8051 Microcontroller and Embedded Systems Using Assembly and C, M.A. Mazidi, J.G. Mazidi, and R.D. McKinlay, 2nd Ed., 2007, Pearson Education India.
- [3] Embedded microcomputor system: Real time interfacing, J.W.Valvano, 2000, Brooks/Cole
- [4] Microcontrollers in practice, I. Susnea and M. Mitescu, 2005, Springer.
- [5] Embedded Systems: Design & applications, S.F. Barrett, 2008, Pearson Education India
- [6] Embedded Microcomputer systems: Real time interfacing, J.W. Valvano 2011, Cengage Learning Embedded Systems: Architecture, Programming& Design, R.Kamal, ]2008, Tata McGraw Hill
- [7] Embedded System, B.K. Rao, 2011, PHI Learning Pvt. Ltd.
- [8] Embedded Microcomputer systems: Real time interfacing, J.W. Valvano 2011, Cengage Learning

#### PHY-HE-5036

# Advanced Mathematical Physics I

# Total Lectures: 60Credits: 6 (Theory: 04, Lab: 02)

The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.

**Course Outcome:** Upon completion of this course, students will be able to solve problems in Physics related to Linear Vector space, Matrix algebra, Tensor.

#### **Theory**

#### Unit I: Linear Vector Spaces (Lectures 20)

Abstract Systems. Binary Operations and Relations. Introduction to Groups and Fields. Vector Spaces and Subspaces. Linear Independence and Dependence of Vectors. Basis and Dimensions of a Vector Space. Change of basis. Homomorphism and Isomorphism of Vector Spaces. Linear Transformations. Algebra of Linear Transformations. Non-singular Transfor- mations. Representation of Linear Transformations by Matrices.

#### Unit II: Matrix (Lectures 10)

Eigen-values and Eigenvectors. Cayley- Hamiliton Theorem. Diagonalization of Matrices. Co- ordinate transformations, rotation in two dimensions, rotation in three dimensions. Solutions of Coupled Linear Ordinary Differential Equations. Functions of a Matrix.

#### Unit III: Cartesian Tensors (Lectures 20)

Transformation of Co-ordinates. Einstein's Summation Convention. Relation between Direction Cosines. Tensors. Algebra of Tensors. Sum, Difference and Product of Two Tensors. Contraction. Quotient Law of Tensors. Symmetric and Anti-symmetric Tensors. Invariant Tensors: Kronecker and Alternating Tensors. Association of Antisymmetric Tensor of Order Two and Vectors. Vector Algebra and Calculus using Cartesian Tensors: Scalar and Vector Products, Scalar and Vector Triple Products. Differentiation. Gradient, Divergence and Curl of Tensor Fields. Vector Identities. Tensorial Formulation of Analytical Solid Geometry: Equation of a Line. Angle Between Lines. Projection of a Line on another Line. Condition for Two Lines to be Coplanar. Foot of the Perpendicular from a Point on a Line. Rotation Tensor (No Derivation). Isotropic Tensors. Tensorial Character of Physical Quantities. Moment of Inertia Tensor. Stress and Strain Tensors.

#### Unit IV: General Tensors (Lectures 10)

Transformation of Co-ordinates. Minkowski Space. Contravariant & Covariant Vectors. Contravariant, Covariant and Mixed Tensors. Kronecker Delta and Permutation Tensors. Algebra of Tensors. Sum, Difference & Product of Two Tensors. Contraction. Quotient Law of Tensors. Symmetric and Anti-symmetric Tensors. Metric Tensor.

#### Lab

 $Scilab/Mathematica/C++\ or\ others\ based\ simulations\ experiments\ based\ on\ Mathematical\ Physics\ problems\ like$ 

- 1. Linear algebra:
  - Multiplication of two 3×3 matrices
  - Eigenvalue and eigenvectors of

$$\begin{pmatrix} 2 & 1 & 1 \\ 1 & 3 & 2 \\ 3 & 1 & 4 \end{pmatrix}; \begin{pmatrix} 1 & -i & 3+4i \\ i & 2 & 4 \\ 3-4i & 4 & 3 \end{pmatrix}; \begin{pmatrix} 2 & -i & 2i \\ i & 4 & 3 \\ -2i & 3 & 5 \end{pmatrix}$$

- 2. Orthogonal polynomials as eigenfunctions of Hermitian differential operators.
- 3. Determination of the principal axes of moment of inertia through diagonalization.
- 4. Lagrangian formulation in Classical Mechanics with constraints.
- 5. Study of geodesics in Euclidean and other spaces (surface of a sphere, etc).

#### **Reference** Books

- [1] Mathematical Tools for Physics, James Nearing, 2010, Dover Publications
- [2] Mathematical Methods for Physicists, G.B. Arfken, H.J. Weber, and F.E. Harris, 1970, Elsevier.
- [3] Modern Mathematical Methods for Physicists and Engineers, C.D. Cantrell, 2011, Cambridge University Press
- [4] Introduction to Matrices and Linear Transformations, D.T. Finkbeiner, 1978, Dover Pub.
- [5] Linear Algebra, W. Cheney, E.W.Cheney & D.R.Kincaid, 2012, Jones & Bartlett Learning
- [6] Mathematics for Physicists, Susan M. Lea, 2004, Thomson Brooks/Cole
- [7] Mathematical Methods for Physicis & Engineers, K.F.Riley, M.P.Hobson, S.J.Bence, 3<sup>rd</sup> Ed., 2006, Cambridge University Press
- [8] Simulation of ODE/PDE Models with MATLAB®, OCTAVE and SCILAB: Scientific and Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernández. 2014 Springer ISBN: 978-3319067896
- [9] Scilab by example: M. Affouf, 2012, ISBN: 978-1479203444
- [10] Scilab Image Processing: L.M.Surhone. 2010, Betascript Pub., ISBN: 978-6133459274

#### **PHY-HE-5046**

# **Physics of Devices and Instruments**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able to gain knowledge on advanced electronics devices such as UJT, JFET, MOSFET, CMOS etc., detailed process of IC fabrication, Digital Data serial and parallel Communication Standards along with the understanding of communication systems.

#### **Theory**

#### Unit I: Devices (Lectures 14)

Characteristic and small signal equivalent circuits of UJT and JFET. Metal-semiconductor Junction. Metal oxide semiconductor (MOS)device. Ideal MOS and Flat Band voltage. SiO2-Si based MOS. MOSFET—their frequency limits. Enhancement and Depletion Mode MOSFETS, CMOS. Charge coupled devices. Tunnel diode.

#### *Unit II: Power supply and Filters (Lectures 3)*

Block Diagram of a Power Supply, Qualitative idea of C and L Filters. IC Regulators, Line and load regulation, Short circuit protection

#### Unit III: Active and Passive Filters (Lectures 3)

Low Pass, High Pass, Band Pass and band Reject Filters.

#### *Unit IV: Multivibrators (Lectures 3)*

Astable and Monostable Multivibrators using transistors.

#### *Unit V: Phase Locked Loop(PLL) (Lectures 5)*

Basic Principles, Phase detector(XOR & edge triggered), Voltage Controlled Oscillator (Basics, varactor). Loop Filter–Function, Loop Filter Circuits, transient response, lock and capture. Basic idea of PLL IC (565 or 4046).

#### Unit VI: Processing of Devices (Lectures 12)

Basic process flow for IC fabrication, Electronic grade silicon. Crystal plane and orientation. Defects in the lattice. Oxide layer. Oxidation Technique for Si. Metallization technique. Positive and Negative Masks. Optical lithography. Electron lithography. Feature size control and wet anisotropic etching. Lift off Technique. Diffusion and implantation.

#### Unit VII: Digital Data Communication Standards (Lectures 5)

Serial Communications: RS232, Handshaking, Implementation of RS232 on PC. Universal Serial Bus (USB): USB standards, Types and elements of USB transfers. Devices (Basic idea of UART). Parallel Communications: General Purpose Interface Bus (GPIB), GPIB signals and lines, Handshaking and interface management, Implementation of a GPIB on a PC. Basic idea of sending data through a COM port.

#### Unit VIII: Introduction to communication systems (Lectures 15)

Block diagram of electronic communication system, Need for modulation. Amplitude modulation. Modulation Index. Analysis of Amplitude Modulated wave. Sideband frequencies in AM wave. CE Amplitude Modulator. Demodulation of AM wave using Diode Detector. basic idea of Frequency, Phase, Pulse and Digital Modulation including ASK, PSK, FSK.

#### Lab

Minimum number of experiments to be completed is seven

(4 from Section A,3 from Section B)

Experiments should be done from both Section A and Section B:

#### Section-A

- 1. To design a power supply using bridge rectifier and study effect of C-filter.
- 2. To design the active Low pass and High pass filters of given specification.
- 3. To design the active filter (wide band pass and band reject) of given specification.
- 4. To study the output and transfer characteristics of a JFET.
- 5. To design a common source JFET Amplifier and study its frequency response.
- 6. To study the output characteristics of a MOSFET.
- 7. To study the characteristics of a UJT and design a simple Relaxation Oscillator.
- 8. To design an Amplitude Modulator using Transistor.
- 9. To design PWM, PPM, PAM and Pulse code modulation using ICs.
- 10. To design an Astable multivibrator of given specifications using transistor.
- 11. To study a PLL IC (Lock and capture range).
- 12. To study envelope detector for demodulation of AM signal.
- 13. Study of ASK and FSK modulator.
- 14. Glow an LED via USB port of PC.
- 15. Sense the input voltage at a pin of USB port and subsequently glow the LED connected with another pin of USB port.

#### **Section-B:**

#### SPICE/MULTISIM simulations for electrical networks and electronic circuits

- 1. To verify the Thevenin and Norton Theorems.
- 2. Design and analyze the series and parallel LCR circuits
- 3. Design the inverting and non-inverting amplifier using an Op-Amp of given gain
- 4. Design and Verification of op-amp as integrator and differentiator
- 5. Design the 1st order active low pass and high pass filters of given cutoff frequency
- 6. Design a Wein's Bridge oscillator of given frequency.
- 7. Design clocked SR and JK Flip-Flop's using NAND Gates
- 8. Design 4-bit asynchronous counter using Flip-Flop ICs
- 9. Design the CE amplifier of a given gain and its frequency response.
- 10. Design an Astable multivibrator using IC555 of given duty cycle.

# **Reference Books**

- [1] Physics of Semiconductor Devices, S.M. Sze & K.K. Ng, 3rd Ed.2008, John Wiley & Sons
- [2] Electronic devices and integrated circuits, A.K. Singh, 2011, PHI Learning Pvt. Ltd.
- [3] Op-Amps & Linear Integrated Circuits, R.A.Gayakwad, 4 Ed. 2000, PHI Learning Pvt. Ltd
- [4] Electronic Devices and Circuits, A. Mottershead, 1998, PHI Learning Pvt. Ltd.
- [5] Electronic Communication systems, G. Kennedy, 1999, Tata McGraw Hill.
- [6] Introduction to Measurements & Instrumentation, A.K. Ghosh, 3<sup>rd</sup> Ed., 2009, PHI Learning Pvt. Ltd.
- [7] Semiconductor Physics and Devices, D.A. Neamen, 2011, 4th Edition, McGraw Hill
- [8] PC based instrumentation; Concepts & Practice, N.Mathivanan, 2007, Prentice-Hall of India

#### **PHY-HE-5056**

# **Nuclear and Particle Physics**

Total Lectures: 75 Credits: 6 (Theory: 05, Tutorial: 01)

Course Outcome: Upon completion of this course, students will have the understanding of the sub atomic particles and their properties. They will gain knowledge about the different nuclear techniques and their applications in different branches of Physics and societal application. The course will develop problem based skills and the acquire knowledge can be applied in the areas of nuclear, medical, archeology, geology and other interdisciplinary fields of Physics and Chemistry.

#### **Theory**

#### Unit I: General Properties of Nuclei (Lectures 10)

Constituents of nucleus and their Intrinsic properties, quantitative facts about mass, radii, charge density (matter density), binding energy, average binding energy and its variation with mass number, main features of binding energy versus mass number curve, N/A plot, angular momentum, parity, magnetic moment, electric moments, nuclear excites states.

#### Unit II: Nuclear Models (Lectures 12)

Liquid drop model approach, semi empirical mass formula and significance of its various terms, condition of nuclear stability, two nucleon separation energies, Fermi gas model (degenerate fermion gas, nuclear symmetry potential in Fermi gas), evidence for nuclear shell structure, nuclear magic numbers, basic assumption of shell model, concept of mean field, residual interaction, concept of nuclear force.

#### Unit III: Radioactivity decay (Lectures 10)

(a) Alpha decay: basics of  $\alpha$ -decay processes, theory of  $\alpha$ - emission, Gamow factor, Geiger Nuttall law,  $\alpha$ -decay spectroscopy. (b) -decay: energy kinematics for -decay, positron emission, electron capture, neutrino hypothesis. (c) Gamma decay: Gamma rays emission & kinematics, internal conversion.

#### Unit IV: Nuclear Reactions (Lectures 8)

Types of Reactions, Conservation Laws, kinematics of reactions, Q-value, reaction rate, reaction cross section, Concept of compound and direct Reaction, resonance reaction, Coulomb scattering (Rutherford scattering).

#### *Unit V: Interaction of Nuclear Radiation with matter (Lectures 8)*

Energy loss due to ionization (Bethe- Block formula), energy loss of electrons, Cerenkov radiation. Gamma ray interaction through matter, photoelectric effect, Compton scattering, pair production, neutron interaction with matter.

#### Unit VI: Detector for Nuclear Radiations (Lectures 8)

Gas detectors: estimation of electric field, mobility of particle, for ionization chamber and GM Counter. Basic principle of Scintillation Detectors and construction of photo-multiplier tube (PMT). Semiconductor Detectors (Si and Ge) for charge particle and photon detection (concept of charge carrier and mobility), neutron detector.

#### Unit VII: Particle Accelerators (Lectures 5)

Accelerator facility available in India: Van-de Graaff generator (Tandem accelerator), Linear accelerator, Cyclotron, Synchrotrons.

# Unit VIII: Particle physics (Lectures 14)

Particle interactions; basic features, types of particles and its families. Symmetries and Conservation Laws: energy and momentum, angular momentum, parity, baryon number, Lepton number, Isospin, Strangeness and charm, concept of quark model, color quantum number and gluons.

# **Reference Books**

- [1] Introductory nuclear Physics by Kenneth S. Krane (Wiley India Pvt. Ltd., 2008).
- [2] Concepts of nuclear physics by Bernard L. Cohen. (Tata Mcgraw Hill, 1998).
- [3] Introduction to the physics of nuclei & particles, R.A. Dunlap. (Thomson Asia, 2004).
- [4] Introduction to High Energy Physics, D.H. Perkins, Cambridge Univ. Press
- [5] Introduction to Elementary Particles, D. Griffith, John Wiley & Sons
- [6] Quarks and Leptons, F. Halzen and A.D. Martin, Wiley India, New Delhi
- [7] Basic ideas and concepts in Nuclear Physics An Introductory Approach by K. Heyde (IOP- Institute of Physics Publishing, 2004).
- [8] Radiation detection and measurement, G.F. Knoll (John Wiley & Sons, 2000).
- [9] Physics and Engineering of Radiation Detection, Syed Naeem Ahmed (Academic Press, Elsevier, 2007).
- [10] Theoretical Nuclear Physics, J.M. Blatt & V.F.Weisskopf (Dover Pub.Inc., 1991)

# Skill Enhancement Papers [Choose One]

**PHY-SE-5014** 

WEATHER FORECASTING

**Credits: 4 (Theory: 02, Lab: 02)** 

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with PhD in Atmospheric Physics.

The aim of this course is not just to impart theoretical knowledge to the students but to enable them to develop an awareness and understanding regarding the causes and effects of different weather phenomenon and basic forecasting techniques

#### **Theory**

#### Unit I: Introduction to atmosphere (Lectures 9)

Elementary idea of atmosphere: physical structure and composition; compositional layering of the atmosphere; variation of pressure and temperature with height; air temperature; requirements to measure air temperature; atmospheric pressure: its measurement; atmospheric boundary layer and its characteristics; atmospheric convection and inversion; introduction to numerical weather prediction systems.

#### Unit II: Measuring the weather (Lectures 4)

Wind; forces acting to produce wind; measurement of wind speed and direction; humidity, clouds and rainfall, radiation: absorption, emission and scattering in atmosphere; radiation laws.

#### *Unit III: Weather systems (Lectures 3)*

Global wind systems; air masses and fronts: classifications; jet streams; local thunderstorms; tropical cyclones: classification; tornadoes; hurricanes, Indian summer monsoon.

#### Unit IV: Climate and Climate Change (Lectures 6)

Climate: its classification; causes of climate change; global warming and its outcomes; air pollution; aerosols, ozone depletion, acid rain, environmental issues related to climate.

#### *Unit V: Basics of weather forecasting (Lectures 8)*

Weather forecasting: analysis and its historical background; need of measuring weather; types of weather forecasting; weather forecasting methods; criteria of choosing weather station; basics of choosing site and exposure; satellites observations in weather forecasting; weather maps; uncertainty and predictability; probability forecasts.

#### Lab

- 1. Study of synoptic charts & weather reports, working principle of weather station.
- 2. Processing and analysis of weather data
  - (a) To calculate the sunniest time of the year.
  - (b) To study the variation of rainfall amount and intensity by wind direction.
  - (c) To observe the sunniest/driest day of the week.
  - (d) To examine the maximum and minimum temperature throughout the year.
  - (e) To evaluate the relative humidity of the day.
  - (f) To examine the rainfall amount month wise.
- 3. Exercises in chart reading: Plotting of constant pressure charts, surfaces charts, upper wind charts and its analysis.
- 4. Formats and elements in different types of weather forecasts/ warning (both aviation and non aviation)

# Reference books

- Aviation Meteorology, I.C. Joshi, 3<sup>rd</sup> edition 2014, Himalayan Books The weather Observers Hand book, Stephen Burt, 2012, Cambridge University Press.
- Meteorology, S.R. Ghadekar, 2001, Agromet Publishers, Nagpur. [3]
- Text Book of Agrometeorology, S.R. Ghadekar, 2005, Agromet Publishers, Nagpur.
- [5] Why the weather, Charls Franklin Brooks, 1924, Chpraman & Hall, London.
- Atmosphere and Ocean, John G. Harvey, 1995, The Artemis Press. [6]

# **PHY-SE-5024**

# **APPLIED OPTICS**

Credits: 4 (Theory: 2, Lab: 2)

**THEORY: 30 Lectures** 

**Preferred minimum qualification of the teacher/instructor:** Asst. Professor of Physics with PhD in Experimental Spectroscopy/Optics.

Theory includes only qualitative explanation. Minimum five experiments should be performed covering minimum three sections.

#### Theory

#### Unit I: Sources and Detectors (Lectures 10)

Lasers, Spontaneous and stimulated emissions, Theory of laser action, Einstein's coefficients, Light amplification, Characterization of laser beam, He-Ne laser, Semiconductor lasers.

#### **Experiments on Lasers:**

- (b) Determination of the grating radial spacing of the Compact Disc (CD) by reflection using He-Ne or solid state laser.
- (c) To find the width of the wire or width of the slit using diffraction pattern obtained by a He-Ne or solid state laser.
- (d) To find the polarization angle of laser light using polarizer and analyzer

#### **Experiments on Semiconductor Sources and Detectors:**

- (a) V-I characteristics of LED
- (b) Study the characteristics of solid state laser
- (c) Study the characteristics of LDR
- (d) Photovoltaic Cell

#### Unit II: Holography (Lectures 8)

Basic principle and theory: coherence, resolution, Types of holograms, white light reflection hologram, application of holography in microscopy, interferometry, and character recognition.

#### **Experiments on Holography and interferometry:**

- (a) Recording and reconstructing holograms
- (b) Constructing a Michelson interferometer or a Fabry Perot interferometer
- (c) Measuring the refractive index of air
- (d) White light Hologram

#### Unit III: Photonics: Fibre Optics (Lectures 12)

Optical fibres and their properties, Principal of light propagation through a fibre, The numerical aperture, Attenuation in optical fibre and attenuation limit, Single mode and multimode fibres, Fibre optic sensors: Fibre Bragg Grating

#### **Experiments on Photonics: Fibre Optics**

- (a) To measure the numerical aperture of an optical fibre
- (b) To study the variation of the bending loss in a multimode fibre

#### **Reference Books:**

- [1] Fundamental of optics, F. A. Jenkins & H. E. White, 1981, Tata McGraw hill.
- [2] LASERS: Fundamentals & applications, K.Thyagrajan & A.K.Ghatak, 2010, Tata McGraw Hill
- [3] Fibre optics through experiments, M.R.Shenoy, S.K.Khijwania, et.al. 2009, Viva Books
- [4] Nonlinear Optics, Robert W. Boyd, (Chapter-I), 2008, Elsevier.
- [5] Optics, Karl Dieter Moller, Learning by computing with model examples, 2007, Springer.
- [6] Optical Systems and Processes, Joseph Shamir, 2009, PHI Learning Pvt. Ltd.
- [7] Optoelectronic Devices and Systems, S.C. Gupta, 2005, PHI Learning Pvt. Ltd.
- [8] Optical Physics, A.Lipson, S.G.Lipson, H.Lipson, 4th Edn., 1996, Cambridge Univ. Press

#### PHY-SE-5034 TECHNICAL DRAWING

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with a certificate on Technical Drawing/B.E./B.Tech. in Mechanical Engineering.

The subject is aimed at developing basic graphic skills in the students so as to enable them to use these skills in preparation of engineering drawings, their reading and interpretation. The emphasis, while imparting instructions, should be to develop conceptual skills in the students.

Course Outcome: After successfully completing the course students will be able to draw free hand sketches of various kinds of objects, apply different dimensioning methods on drawing of objects, different types of scales and their utilization in reading and reproducing drawings of objects and maps, Draw 2 - dimensional view of different objects viewed from different angles, Generate isometric (3D) drawing from different 2D (orthographic) views/sketches, use basic commands of Auto CAD.

#### Theory

#### Unit I: Introduction (Lectures 4)

Drafting Instruments and their uses. lettering: construction and uses of various scales: dimensioning as per I.S.I. 696-1972. Engineering Curves: Parabola: hyperbola: ellipse: cycloids, involute: spiral: helix and loci of points of simple moving mechanism. 2D geometrical construction. Representation of 3D objects. Principles of projections.

#### Unit II: Projections (Lectures 6)

Straight lines, planes and solids. Development of surfaces of right and oblique solids. Section of solids.

#### Unit III: Object Projections (Lectures 4)

Orthographic projection. Interpenetration and intersection of solids. Isometric and oblique parallel projection of solids.

#### Unit IV: CAD Drawing (Lectures 16)

Introduction to CAD and Auto CAD, precision drawing and drawing aids, Geometric shapes, Demonstrating CAD-specific skills (graphical user interface. Create, retrieve, edit, and use symbol libraries. Use inquiry commands to extract drawing data). Control entity properties. Demonstrating basic skills to produce 2-D and 3-Ddrawings. 3D modeling with Auto CAD (surfaces and solids), 3D modeling with sketch up, annotating in Auto CAD with text and hatching, layers, templates & design center, advanced plotting (layouts, viewports), office standards, dimensioning, internet and collaboration, Blocks, Drafting symbols, attributes, extracting data. basic printing, editing tools, Plot/Print drawing to appropriate scale.

# **Reference Books**

- [1] K. Venugopal, and V. Raja Prabhu. Engineering Graphic, New Age International
- [2] AutoCAD 2014 & AutoCAD 2014/Donnie Gladfelter/Sybex/ISBN:978-1-118-57510-9
- [3] Architectural Design with Sketchup/Alexander Schreyer/John Wiley & Sons/ISBN: 978-1-118-12309-6

# PHY-SE-5044 PAGEMAKER

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on PageMaker/B.E./B.Tech. in Computer Science / MCA/B.Sc. with DCA.

This course prepares students for proficiency in electronic publishing with the Adobe PageMaker publishing and graphics software application. The course topics include: skills using the PageMaker software; creating simple single-page publications; creating multiple page publications; working with text; working with graphics; formatting; and publishing publications electronically.

Course Outcome: On successful completion of the course students will be able to Create Documents and Templates, add text into documents using various methods, and apply different formatting styles to characters and paragraphs, Import graphics, create objects using various tools, add effects to objects, Create a book and export it into PDF, Multipage Layout Design.

### **Theory**

#### Unit I: Pagemaker Basics (4 Lectures)

Starting PageMaker, PageMaker Window Elements, Viewing the Page, Floating Palettes, Toolbox, Using the Zoom Tool, Using the Rulers, Displaying the Rulers, Using the Revert Feature. Opening a Publication, Creating a New Document, Setting the Margins, Setting the Page Size, Setting the Page Orientation, The Page Icons, Displaying Master Pages and Master Page Items, Inserting and Removing Pages, Inserting a Page, Removing a Page, Setting Page Numbers, Saving a New Document, Saving an Existing Document, Saving a Document as Another Document, Closing a Document.

#### Unit II: The text and drawing tool (4 Lectures)

Introduction, Using the Text Tool, Creating Text From Scratch, The Manual Text Icon, The Autoflow Text Icon, Text Blocks, Sizing and Positioning Text Blocks, Editing and Manipulating Text, Threading and Unthreading Text, Threading Additional Text, Threading Text to a Different Page, Unthreading Text Blocks, Rethreading Text Blocks.

The Line Tool, The Oval Tool, Rectangle Tool, Polygon Tool, Changing the Shape of Rectangle, Changing Strokes and Fills, Deleting an Object, Duplicating an Object.

#### Unit III: Importing Graphics (2 Lectures)

Introduction, Placing Graphics, Placing in-Line Graphics, Converting an Independent Graphic to an In-Line Graphic, Aligning In-Line Graphics, Sizing Graphics, Cropping Graphics, Object Linking and Embedding (OLE), Setting Up an OLE Liked Object, Embedding an OLE Object, Text Wrap.

# Unit IV: Transformations (3 Lectures)

Introduction, Using the Control Palette, Control Palette Basics, Modifying Objects by Adjusting Values, Using the Reference-Point Proxy, Setting Measurement and Nudge Preferences, Moving Objects, Rotating an Object, Reflecting an Object, Skewing an Object, Removing Transformation, Aligning and Distributing Objects, Grouping and Ungrouping, Rules for Grouping Objects, Changing the Staking Order of Objects, Locking Objects.

#### Unit V: Utilities (3 Lectures)

Creating PDF Files with Acrobat, Creating an Adobe Acrobat File, Font Issues, Managing Automatic Hypertext Links, Using the Tables Editor, Setting Adobe Table Defaults, Adobe Table Preferences, Typing, Editing and Formatting Text in Adobe Table, Formatting Text in a Table, Exporting and Saving Adobe Tables, Exporting Tables from Adobe Table, Exporting a Table as Text, Exporting a Table as a Graphic, Saving Adobe Tables, Importing and Updating Table, Sorting Pages, Balancing Columns, Create Keyline, Bullets and Numbering, Add

Continued Line.

#### Unit VI: Master Pages (3 Lectures)

Creating Master Pages, Setting Up Pages, Numbering Pages, Adding Page Numbers, Adding a Prefix to Page Numbers, Numbering pages within a book, Setting Margins, Setting Print-related Document Setup Options, Resizing 1-bit Bitmap Images, Column Guides, Setting Up Ruler Guides, Revising, Deleting and Renaming Masters, Removing Master Page Formatting, Displaying Master Pages and Master Page Items, Showing Master Pages, About the Adjust Layout Option.

#### Unit VII: Working with large amount of texts (2 Lectures)

Introduction, Character Specifications, Paragraph Specifications, Changing Indents, Paragraph Spaces, Alignment, Adding Lines Above or Below Your Paragraphs, Indent/Tabs, Hyphenation, Grid Manager.

#### *Unit VIII: The story editor (3 Lectures)*

Introduction, Using the Story Editor, Starting at a Particular Spot in a Story, Placing the Story, Returning to an Open Story Window, Creating and Editing Text in Story Editor, Managing Story Editor Windows, Story Editor Preferences, Navigating through Text, Using the Key Board, Selecting Text, Cutting, Copying, Deleting and Pasting Text, Using the Spelling Checker, Starting the Speller, Adding Words to Dictionaries, Using Find and Change, The Find Feature, Searching with Wildcard Characters, Searching for Phrases, Searching for Special Attributes, Positioning the Find Dialog Box, Using the Change Feature, Replacing Text, Replacing Special Attributes, Story Editor and Layout Views.

### Unit IX: Pagemaker style Sheets (3 Lectures)

Introduction, Defining Styles, Creating New Styles, Editing Styles, Removing Styles, Copying Styles, Applying Styles to Text, Changing Styles, Modifying Styles Text.

#### *Unit X: Long documents features (3 Lectures)*

Compiling Chapters into a Book, Preparing the Book, Combing the Chapters, Numbering Pages, Restarting Page Numbering, Creating a Table of Contents.

#### Practical / Lab work to be performed

- 1. Letter Head Design
- 2. Business Card Design
- 3. Sign Board Design
- 4. Cash Memo Design
- 5. Logo Design
- 6. Certificate Design
- 7. Newspaper Advertisement Design
- 8. Build Booklet, Page Numbering
- 9. Type a Doc Using Story Editor
- 10. Newsletter Design (Page Layout Design)

# **Sixth Semester**

# Discipline Specific Elective Papers [Choose One]

# **PHY-HE-6016**

**Communication Electronics** 

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

Course Outcome: Upon completion of this course, students will have the concepts of electronics in communication, details of communication techniques based on Analog Modulation, Analog and digital Pulse Modulation including PAM, PWM, PPM, ASK, PSK, FSK, overview of communication and Navigation systems such as GPS and mobile telephony system.

#### Theory

#### Unit I: Electronic communication (Lectures 8)

Introduction to communication – means and modes. Need for modulation. Block diagram of an electronic communication system. Brief idea of frequency allocation for radio communication system in India (TRAI). Electromagnetic communication spectrum, band designations and usage. Channels and base-band signals. Concept of Noise, signal-to-noise (S/N) ratio.

#### Unit II: Analog Modulation (Lectures 12)

Amplitude Modulation, modulation index and frequency spectrum. Generation of AM (Emitter Modulation), Amplitude Demodulation (diode detector), Concept of Single side band generation and detection. Frequency Modulation (FM) and Phase Modulation (PM), modulation index and frequency spectrum, equivalence between FM and PM, Generation of FM using VCO, FM detector (slope detector), Qualitative idea of Super heterodyne receiver

#### Unit III: Analog Pulse Modulation (Lectures 9)

Channel capacity, Sampling theorem, Basic Principles- PAM, PWM, PPM, Basic concept of Multiplexing. (time and frequency division.

#### Unit IV: Digital Pulse Modulation (Lectures 10)

Need for digital transmission, Pulse Code Modulation, Sampling, Quantization and Encoding. Concept of Amplitude Shift Keying (ASK), Frequency Shift Keying (FSK), Phase Shift Keying (PSK), and Binary Phase Shift Keying (BPSK).

Introduction to Communication and Navigation systems

#### Unit V: Satellite Communication (Lectures 10)

Introduction, need, Geosynchronous satellite orbits, geostationary satellite advantages of geostationary satellites., path loss, ground station, simplified block diagram of earth station. Uplink and downlink.

#### Unit VI: Mobile Telephony System (Lectures 10)

Basic concept of mobile communication, frequency bands used in mobile communication, concept of cell sectoring and cell splitting, SIM number, IMEI number, need for data encryption, architecture (block diagram) of mobile communication network, idea of GSM, CDMA, TDMA and FDMA technologies, simplified block diagram of mobile phone handset, 2G, 3G and 4G concepts (qualitative only).

#### Unit I: GPS navigation system (Lectures 1)

Qualitative idea only

#### Lab

(Minimum number of experiments to be completed is seven)

- 1. To design an Amplitude Modulator using Transistor
- 2. To study envelope detector for demodulation of AM signal
- 3. To study FM Generator and Detector circuit
- 4. To study AM Transmitter and Receiver
- 5. To study FM Transmitter and Receiver
- 6. To study Time Division Multiplexing (TDM)
- 7. To study Pulse Amplitude Modulation (PAM)
- 8. To study Pulse Width Modulation (PWM)
- 9. To study Pulse Position Modulation (PPM)
- 10. To study ASK, PSK and FSK modulator

# **Reference Books**

- [1] Electronic Communications, D. Roddy and J. Coolen, Pearson Education India.
- [2] Advanced Electronics Communication Systems- Tomasi, 6th edition, Prentice Hall.
- [3] Electronic Communication systems, G. Kennedy, 3rd Edn., 1999, Tata McGraw Hill.
- [4] Principles of Electronic communication systems Frenzel, 3rd edition, McGraw Hill
- [5] Communication Systems, S. Haykin, 2006, Wiley India
- [6] Electronic Communication system, Blake, Cengage, 5th edition.
- [7] Wireless communications, Andrea Goldsmith, 2015, Cambridge University Press

# **PHY-HE-6026**

# **Digital Signal Processing**

Total Lectures: 60 Credits: 6 (Theory: 04, Lab: 02)

**Course Outcome:** Upon completion of this course, students will be able This paper describes the discrete-time signals and systems, Fourier Transform

Representation of Aperiodic Discrete-Time Signals. This paper also highlights the concept of filters and realization of Digital Filters. At the end of the syllabus, students will develop the understanding of Discrete and fast Fourier Transform.

#### **Theory**

#### **Unit I: Discrete-Time Signals and Systems (Lectures 10)**

Classification of Signals, Periodic and Aperiodic Signals, Energy and Power Signals, Even and Odd Signals, Discrete-Time Systems, System Properties. Impulse Response, Convolution Sum; Properties of Convolution; Commutative; Associative; Distributive; Shift; Sum Property, Relationship Between LTI System Properties and the Impulse Response; Causality; Stability.

#### Unit II:Discrete-Time Fourier Transform (Lectures 15)

Fourier Transform Representation of Aperiodic Discrete-Time Signals, Periodicity of DTFT, Properties; Linearity; Time Shifting; Frequency Shifting, **The** *z***-Transform:** Bilateral (Two-Sided) Transform, Inverse *z*-Transform, Relationship Between *z*-Transform and Discrete-Time Fourier Transform, *z*-plane, Region-of-Convergence; Properties of ROC, Properties; Analysis and Characterization of LTI Systems; Transfer Function and Difference-Equation System.

#### Unit III:Filter Concepts (Lectures 5)

Phase Delay and Group delay, Zero-Phase Filter, Linear-Phase Filter, Simple FIR Digital Filters, Simple IIR Digital Filters.

## Unit IV:Discrete Fourier Transform (Lectures 10)

Frequency Domain Sampling (Sampling of DTFT), The Discrete Fourier Transform (DFT) and its Inverse, DFT as a Linear transformation, Properties; Periodicity; Linearity; Circular Time Shifting; Circular Frequency Shifting; Circular Time Reversal; Multiplication Property.

#### Unit V:Fast Fourier Transform (Lectures 5)

Direct Computation of the DFT, Symmetry and Periodicity Properties of the Twiddle factor (WN), Radix-2 FFT Algorithms; Decimation-In-Time (DIT) FFT Algorithm; Decimation-In-Frequency (DIF) FFT Algorithm, Inverse DFT Using FFT Algorithms.

#### Unit VI:Realization of Digital Filters (Lectures 15)

Non Recursive and Recursive Structures, Canonic and Non Canonic Structures, Equivalent Structures (Transposed Structure), FIR Filter structures; Direct-Form; Cascade-Form; Basic structures for IIR systems; Direct-Form I.

**Finite Impulse Response Digital Filter:** Advantages and Disadvantages of Digital Filters, Types of Digital Filters: FIR and IIR Filters; Difference Between FIR and IIR Filters, Desirability of Linear-Phase Filters, Frequency Response of Linear-Phase FIR Filters, Impulse Responses of Ideal Filters, Windowing Method.

**Infinite Impulse Response Digital Filter:** Design of IIR Filters from Analog Filters, IIR Filter Design by Approximation of Derivatives, Impulse Invariance Method.

#### Lab

(Minimum number of experiments to be completed is seven)

#### Scilab based simulations experiments based problems like

- 1. Write a program to generate and plot the following sequences: (a) Unit sample sequence  $\delta(n)$ , (b) unit step sequence u(n), (c) ramp sequence r(n), (d) real valued exponential sequence  $x(n) = (0.8)^n u(n)$  for  $0 \le n \le 50$ .
- 2. Write a program to compute the convolution sum of a rectangle signal (or gate function) with itself for N = 5

$$x(n) = rect\left(\frac{n}{2N}\right) = \Pi\left(\frac{n}{2N}\right) = \begin{cases} 1 - N \le n \le N \\ 0 \ Otherwise \end{cases}$$

3. An LTI system is specified by the difference equation

$$y(n) = 0.8y(n-1) + x(n)$$

- (a) Determine  $H(e^{jw})$
- (b) Calculate and plot the steady state response  $y_{ss}(n)$  to

$$x(n) = \cos(0.5\pi n) u(n)$$

4. Given a casual system

$$y(n) = 0.9y(n-1) + x(n)$$

- (a) Find H(z) and sketch its pole-zero plot
- (b) Plot the frequency response  $|H(e^{jw})|$  and  $\angle H(e^{jw})$
- 5. Design a digital filter to eliminate the lower frequency sinusoid of  $x(t) = \sin 7t + \sin 200t$ . The sampling frequency is  $f_s = 500$  Hz. Plot its pole zero diagram, magnitude response, input and output of the filter.
- 6. Let x(n) be a 4-point sequence:

$$x(n) = \begin{cases} 1,1,1,1 \\ \uparrow \end{cases} = \begin{cases} 1 & 0 \le n \le 3 \\ 0 & \text{otherwise} \end{cases}$$

Compute the DTFT  $X(e^{jw})$  and plot its magnitude

- (a) Compute and plot the 4 point DFT of x(n)
- (b) Compute and plot the 8 point DFT of x(n) (by appending 4 zeros)
- (c) Compute and plot the 16 point DFT of x(n) (by appending 12 zeros)
- 7. Let x(n) and h(n) be the two 4-point sequences.

$$x(n) = \begin{cases} 1,2,2,1 \\ \uparrow \\ h(n) = \begin{cases} 1,-1,-1,1 \end{cases} \end{cases}$$

Write a program to compute their linear convolution using circular convolution.

- 8. Using a rectangular window, design a FIR low-pass filter with a pass-band gain of unity, cut off frequency of 1000 Hz and working at a sampling frequency of 5 KHz. Take the length of the impulse response as 17.
- 9. Design an FIR filter to meet the following specifications:

Passband edge  $F_n$ = 2 KHz

stopband edge  $F_s$ =5 KHz

Passband attenuation  $A_p = 2 \text{ dB}$ 

Stopband attenuation  $A_s = 42 \text{ dB}$ 

Sampling frequency  $F_s = 20 \text{ KHz}$ 

10. The frequency response of a linear phase digital differentiator is given by

$$H_d(e^{jw}) = jwe^{jw} |w| \le \pi$$

Using a Hamming window of length M = 21, design a digital FIR differentiator. Plot the amplitude response.

#### **Reference Books**

- [1] Digital Signal Processing, Tarun Kumar Rawat, 2015, Oxford University Press, India
- [2] Digital Signal Processing, S. K. Mitra, McGraw Hill, India.
- [3] Modern Digital and Analog Communication Systems, B.P. Lathi, 1998, 3<sup>rd</sup> Edn. Oxford University Press.
- [4] Fundamentals of Digital Signal processing using MATLAB, R.J. Schilling and S.L. Harris, 2005, Cengage Learning.
- [5] A Guide to MATLAB, B.R. Hunt, R.L. Lipsman, J.M. Rosenberg, 2014, 3<sup>rd</sup> Edn., Cambridge University Press
- [6] Fundamentals of signals and systems, P.D. Cha and J.I. Molinder, 2007, Cambridge University Press.
- [7] Simulation of ODE/PDE Models with MATLAB®, OCTAVE and SCILAB: Scientific and Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernández. 2014 Springer ISBN: 978-3319067896
- [8] Scilab by example: M. Affouf, 2012, ISBN: 978-1479203444
- [9] Scilab Image Processing: L.M.Surhone. 2010, Betascript Pub., ISBN: 978-6133459274

# **PHY-HE-6036**

# **Advanced Mathematical Physics II**

# Total Lectures: 60 Credits: 6 (Theory: 05, Tutorial: 01)

The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.

Course Outcome: Upon completion of this course, students will be able

# Theory

# Unit I: Calculus of Variations (Lectures 25)

Variable Calculus: Variational Principle, Euler's Equation and its Application to Simple Problems. Geodesics. Concept of Lagrangian. Generalized co-ordinates. Definition of canonical moment, Euler-Lagrange's Equations of Motion and its Applications to Simple Problems (e.g., Simple Pendulum and One dimensional harmonic oscillator). Definition of Canonical Momenta. Canonical Pair of Variables. Definition of Generalized Force: Definition of Hamiltonian (Leg- endre Transformation). Hamilton's Principle. Poisson Brackets and their properties. Lagrange Brackets and their properties.

## Unit II: Group Theory (Lectures 25)

Review of sets, Mapping and Binary Operations, Relation, Types of Relations. Groups: Ele-mentary properties of groups, uniqueness of solution, Subgroup, Centre of a group, Co-sets of a subgroup, cyclic group, Permutation/Transformation. Homomorphism and Isomorphism of group.

# Unit III: Advanced Probability Theory (Lectures 25)

Fundamental Probability Theorems. Conditional Probability, Bayes' Theorem, Repeated Tri- als, Binomial and Multinomial expansions. Random Variables and probability distributions, Expectation and Variance, Special Probability distributions: The binomial distribution, The poisson distribution, Continuous distribution: The Gaussian (or normal) distribution, The principle of least squares.

# **Reference Books**

- [1] Mathematical Methods for Physicists: Weber and Arfken, 2005, Academic Press.
- [2] Mathematical Methods for Physicists: A Concise Introduction: Tai L. Chow, 2000, Cambridge Univ. Press.
- [3] Elements of Group Theory for Physicists by A. W. Joshi, 1997, John Wiley.
- [4] Group Theory and its Applications to Physical Problems by Morton Hamermesh, 1989, Dover
- [5] Introduction to Mathematical Physics: Methods & Concepts: Chun Wa Wong, 2012, Oxford University Press
- [6] Introduction to Mathematical Probability, J. V. Uspensky, 1937, Mc Graw-Hill.

# **PHY-HE-6046**

# **Astronomy and Astrophysics**

Total Lectures: 75 Credits: 6 (Theory: 05, Tutorial: 01)

Course Outcome: Upon completion of this course, students will be able to understanding the origin and evolution of the Universe. The course will give a comprehensive introduction on the measurement of basic astronomical parameters such as astronomical scales, luminosity and astronomical quantities. It will give an overview on key developments in observational astrophysics. Students will have the idea of the instruments implemented for astronomical observation, the formation of planetary system and its evolution with time, the physical properties of Sun and the components of the solar system; and stellar and interstellar components of our Milky Way galaxy. Students will have the understanding of the origin and evolution of galaxies, presence of dark matter and large scale structures of the Universe.

# Theory

## Unit I: Stellar properties (Lectures 15)

Radiant flux and Luminosity, Magnitude scale. Measurement of astronomical quantities: Stellar distances(parallax), Radii, Mass and Effective Temperature. Equilibrium of stars, Gravity and thermodynamics, virial theorem. Stellar spectral classification – Hertzsprung-Russell (HR) diagram. Introductory idea of stellar evolution: white dwarf, neutron stars and black holes.

# *Unit II: The Sun and the solar system (Lectures 15)*

The Sun; properties of photosphere, chromosphere and corona. Solar system's objects: Theory of formation of the solar system (introductory idea only); physical properties of the planets- their distances, atmospheres, asteroid belt, meteorites and the comets – Kuiper belt and the Oort cloud; Introduction to Extra-Solar Planets.

#### Unit III: Positional Astronomy (Lecture 10)

Celestial sphere, spherical geometry and celestial coordinates. Concept of time: universal time, solar time, mean solar time, local sidereal time and Julian day. Introduction to constellations (hands on practice in evening sky with small telescopes or laser pointer), ecliptic and diurnal motion of stars. Solar system's objects: rotation, revolution and coordinates in the sky.

### Unit IV: Astronomical Techniques (Lecture 10)

Introduction to telescopes – telescope size and light gathering power, resolving power, f-number. Different types of optical telescopes (reflecting and refracting). Space telescopes. Concept of virtual observatory, on-line tools in astronomy: SDSS, SkyView, SIMBAD, Aladin, AAVSO database etc. Introduction to photometry, spectroscopy and polarimetry.

## Unit V: Galaxies (Lecture - 10)

The Milky Way, properties of the galactic centre. Classification of galaxies, Hubble's tuning fork diagram, normal (spiral, elliptical and lenticular) and active galaxies. Black holes in galaxies.

# *Unit VI: Large Scale Structure and Cosmology (Lecture - 15)*

Distance ladder in cosmology, Cepheid variables. Cosmic expansion of the universe and Hubble(- Lemaitre) law. Clusters of galaxies and dark matter - virial theorem. Concept of the Hot Big Bang, Oscillating Universe, Cosmic Microwave Background (CMB).

# Reference Books

- [1] Astrophysics-Stars and Galaxies; K D Abhyankar
- [2] Astrophysics-A modern perspective, K. S. Krishnaswamy
- [3] Astrophysics for Physicists; A Rai Choudhuri
- [4] Textbook of Astronomy and Astrophysics with elements of Cosmology; V B Bhatia
- [5] An Introduction to Astrophysics by Baidyanath Basu
- [6] Introduction to Astrophysics by H. L. Duorah and Kalpana Duorah
- [7] The Physical Universe: An Introduction to Astronomy, Frank H. Shu

# PHY-HE-6056

# PHYSICS-DSE: CLASSICAL DYNAMICS

Total Lectures: 75 Credits: 6 (Theory: 05, Tutorial: 01)

The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.

**Course Outcome:** Upon completion of this course, students will have the overview of Newton's Laws of Motion, Special Theory of Relativity by 4-vectoer approach and fluids. Students will also have the understanding of the Lagrangian and Hamiltonian of a system. By the end of this course, students will be able to solve the seen or unseen problems/numericals in classical mechanics.

# **Theory**

# Unit I: Classical Mechanics of Point Particles (Lectures 22)

Review of Newtonian Mechanics; Application to the motion of a charge particle in external electric and magnetic fields motion in uniform electric field, magnetic field- gyroradius and gyrofrequency, motion in crossed electric and magnetic fields.constraints, Generalized coordinates and velocities, principle of virtual work, D,Alembert's principle,Hamilton'sprinciple, Lagrangian and the Euler-Lagrange equations, one-dimensional examples of the Euler-Lagrange equations- one-dimensional Simple Harmonic Oscillations and falling body in uniform gravity; applications to simple systems such as coupled oscillators Canonical momenta & Hamiltonian. Hamilton's equations of motion. Applications: Hamiltonian for a harmonic oscillator, solution of Hamilton's equation for Simple Harmonic Oscillations; particle in a central force field- conservation of angular momentum and energy.

# Unit II: Small Amplitude Oscillations (Lectures 10)

Minima of potential energy and points of stable equilibrium, expansion of the potential energy around a minimum, small amplitude oscillations about the minimum, normal modes of oscillations example of N identical masses connected in a linear fashion to (N -1) - identical springs.

#### *Unit III: Special Theory of Relativity (Lectures 33)*

Postulates of Special Theory of Relativity. Lorentz Transformations. Minkowski space. The invariant interval, light cone and world lines. Space-time diagrams. Time-dilation, length contraction and twin paradox. Four-vectors: space-like, time-like and light-like. Four-velocity and acceleration. Metric and

alternating tensors. Four-momentum and energy-momentum relation. Doppler effect from a four-vector perspective. Concept of four-force. Conservation of four-momentum. Relativistic kinematics. Application to two-body decay of an unstable particle.

#### Unit IV: Fluid Dynamics (Lectures 10)

Density  $\rho$  and pressure P in a fluid, an element of fluid and its velocity, continuity equation and mass conservation, stream-lined motion, laminar flow, Poiseuille's equation for flow of a liquid through a pipe, Navier-Stokes equation, qualitative description of turbulence, Reynolds number.

# **Reference Books**

- [1] Classical Mechanics, H.Goldstein, C.P. Poole, J.L. Safko, 3rd Edn. 2002, Pearson Education.
- [2] Mechanics, L. D. Landau and E. M. Lifshitz, 1976, Pergamon.
- [3] Classical Electrodynamics, J.D. Jackson, 3rd Edn., 1998, Wiley.
- [4] The Classical Theory of Fields, L.D Landau, E.M Lifshitz, 4th Edn., 2003, Elsevier.
- [5] Introduction to Electrodynamics, D.J. Griffiths, 2012, Pearson Education.
- [6] Classical Mechanics, P.S. Joag, N.C. Rana, 1st Edn., McGraw Hall.
- [7] Classical Mechanics, R. Douglas Gregory, 2015, Cambridge University Press.
- [8] Classical Mechanics: An introduction, Dieter Strauch, 2009, Springer.
- [9] Solved Problems in classical Mechanics, O.L. Delange and J. Pierrus, 2010, Oxford Press

# Skill Enhancement Papers [Choose One]

PHY-SE-6014 Radiation Safety

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with PhD in Nuclear Physics/ Radiation Physics (preferably with a RSO degree from BRIT/BARC).

To ensure safety of the public, occupational workers and the environment, this course on the basic knowledge of radiation safety is introduced. The course is designed in such a way to acquaint the students with the sources of various natural and man-made radiation sources, risks involved in working in relatively high radiation zone, and safety measures to be taken to protect individual's health.

The students will acquire a basic knowledge of types and sources of radiations, interactions of radiations with matter, risks involved and safety measures to be taken.

#### **Theory**

# Unit I: Structure of Matter (Lectures 6)

Constituents of atoms and nuclei, atomic and mass numbers, Isotopes, energy units, electron shells, atomic energy levels, Nuclear energy levels. Transitions between atomic energy levels (resulting optical photons) and nuclear energy levels (resulting gamma photons), -Ionization and excitation, Electromagnetic spectrum, Relationship between wavelengths, Frequency, Energy.

Units and Measurements of Physical Quantities: Force, Work, Power, energy temperature and heat. SI units of above parameters. (6L)

#### *Unit II: Radioactivity (Lectures 6)*

Natural and artificial radioactivity, types of nuclear radiations: alpha, beta, and gamma rays – concepts of Half life, activity, units of activity, -specific activity. Interactions of gamma ray and charged particles with matter. Absorbed Dose, Units of Dose. Radiation hazard, Safety measurements: Time, distance and shielding. Occupational dose limit.

#### Unit III: Radiation Quantities and Units (Lectures 7)

Particle flux and fluence, Radiation flux and fluence, cross section, energy, linear energy transfer (LET), linear and mass attenuation coefficients, mass stopping power, inverse square law, W-value, exposure (rate), Kerma (rate), Terma, absorbed dose (rate), rate constants, radiation weighting factors, tissue weighting factors, equivalent dose, effective dose, collective effective dose, Annual Limit of Intake {ALI}, Derived Air Concentration {DAC}, personnel dose equivalent, committed dose.

# Unit IV: X-Ray (Lectures 5)

Electromagnetic waves, X-Rays –Production of X-rays: The X-ray tube, Physics of X-ray production, continuous spectrum, characteristic spectrum,—Basics of X-ray Circuits, measurement of high voltage – control of KV circuit –MA circuit. Loading, processing and storing of X-ray plates. Distribution of X-rays in space, Interaction of X-rays with matter, Attenuation of x-rays. Radiation effect of X-rays, safety measurements to be followed.

# *Unit V: Computed Tomography (Lectures 3)*

Theory of tomography - multi section radiography, tomographic equipment, Computer tomography.

Radiation hazard of Tomographic machine, Safety measurement to be followed.

# Unit VI: MRI (Lectures 3)

Magnetic Resonance imaging – Basic principle– Imaging methods – Slice section, Image contrast, Bioeffects of MRI. Safety measurements. Counting statistics, errors in counting.

# Lab

- Measurement of alpha track density due to environmental (air) Radon (and its daughter) using SSNTD
- 2. Taking X-ray of a pen/pencil
- 3. Visit to a CT scan and MRI laboratory.
- 4. Study the background radiation levels using Radiation meter

# Characteristics of Geiger Muller (GM) Counter:

- 5. Study of characteristics of GM tube and determination of operating voltage and plateau length using background radiation as source (without commercial source).
- 6. Study of counting statistics using background radiation using GM counter.
- 7. Study of radiation in various materials (e.g. KSO<sub>4</sub> etc.). Investigation of possible radiation in different routine materials by operating GM at operating voltage.
- 8. Study of absorption of beta particles in Aluminum using GM counter.
- 9. Detection of α particles using reference source & determining its half life using spark counter
- 10. Gamma spectrum of Gas Light mantle (Source of Thorium)
- 11. Studying α particles in air using SSNTDs technique

# **Reference Books**

- [1] Radiation Safety: J S Ballard (https://openoregon.pressbooks.pub/radsafety130/)
- [2] Atomic and Nuclear Physics Vol. II: S N Ghosal
- [3] An introduction to Radiation Physics: Vivek Mandot (ISBN: 9788179067635, 8179067637)
- [4] W.E. Burcham and M. Jobes Nuclear and Particle Physics Longman (1995)
- [5] G.F.Knoll, Radiation detection and measurements
- [6] Thermoluninescense Dosimetry, Mcknlay, A.F., Bristol, Adam Hilger (Medical Physics Handbook 5)
- [7] W.J. Meredith and J.B. Massey, "Fundamental Physics of Radiology". John Wright and Sons, UK, 1989.
- [8] J.R. Greening, "Fundamentals of Radiation Dosimetry", Medical Physics Hand Book Series, No.6, Adam Hilger Ltd., Bristol 1981.
- [9] Practical Applications of Radioactivity and Nuclear Radiations, G.C. Lowental and P.L. Airey, Cambridge University Press, U.K., 2001
- [10] A. Martin and S.A. Harbisor, An Introduction to Radiation Protection, John Willey & Sons, Inc. New York, 1981. NCRP, ICRP, ICRU, IAEA, AERB Publications.
  - W.R. Hendee, "Medical Radiation Physics", Year Book Medical Publishers Inc. London, 1981

#### **PHY-SE-6024**

## RENEWABLE ENERGY AND ENERGY HARVESTING

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor of Physics with PhD in Condensed Matter Physics.

The aim of this course is not just to impart theoretical knowledge to the students but to provide them with exposure and hands-on learning wherever possible

# **Theory**

# Unit I: Fossil fuels and Alternate Sources of energy (Lectures 3)

Fossil fuels and Nuclear Energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity.

## Unit II: Solar energy (Lectures 6)

Solar energy, its importance, storage of solar energy, solar pond, non-convective solar pond, applications of solar pond and solar energy, solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems.

#### *Unit III: Wind Energy harvesting (Lectures 3)*

Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies.

#### Unit IV: Ocean Energy (Lectures 3)

Ocean Energy Potential against Wind and Solar, Wave Characteristics and Statistics, Wave Energy Devices.

# Unit V: (Lectures 2)

Tide characteristics and Statistics, Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Bio-mass.

# Unit VI: Geothermal Energy (Lectures 2)

Geothermal Resources, Geothermal Technologies.

### Unit VII: Hydro Energy (Lectures 2)

Hydropower resources, hydropower technologies, environmental impact of hydro power sources.

#### *Unit VIII: Piezoelectric Energy harvesting (Lectures 4)*

Introduction, Physics and characteristics of piezoelectric effect, materials and mathematical description of piezoelectricity, Piezoelectric parameters and modelling piezoelectric generators, Piezoelectric energy harvesting applications, Human power.

# Unit IX: Electromagnetic Energy Harvesting (Lectures 2)

Linear generators, physics mathematical models, recent applications

# Unit X: (Lectures 2)

Carbon captured technologies, cell, batteries, power consumption

# Unit XI: (Lectures 1)

Environmental issues and Renewable sources of energy, sustainability.

# **Demonstrations and Experiments**

- 1. Demonstration of Training modules on Solar energy, wind energy, etc.
- 2. Conversion of vibration to voltage using piezoelectric materials
- 3. Conversion of thermal energy into voltage using thermoelectric modules.

# **Reference Books**

- [1] Non-conventional energy sources G.D Rai Khanna Publishers, New Delhi
- [2] Solar energy M P Agarwal S Chand and Co. Ltd.
- [3] Solar energy Suhas P Sukhative Tata McGraw Hill Publishing Company Ltd.
- [4] Godfrey Boyle, "Renewable Energy, Power for a sustainable future", 2004, Oxford University Press, in association with The Open University.
- [5] Dr. P Jayakumar, Solar Energy: Resource Assesment Handbook, 2009 J.Balfour, M.Shaw and S. Jarosek, Photovoltaics, Lawrence J Goodrich (USA).
- [6] http://en.wikipedia.org/wiki/Renewable\_energy

# **PHY-SE-6034**

**Introduction to CorelDraw** 

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on CorelDraw/B.E./B.Tech. in Computer Science/ MCA/B.Sc. with DCA.

This course will give you how to use CorelDraw to present objects, layers, and pages in an effective and presentable form. This course will enables you to create logos, brochures, website graphics, illustrations and other artwork. The trained candidates can develop the designs to meet the computer graphics need of various applications.

Course Outcome: On successful completion of the course students will be able to work with layers and symbols in CorelDRAW, Apply fills and outlines to illustrations in CorelDRAW, Use, edit, and create artistic and paragraph text in CorelDRAW, Create boundaries to objects and copy and clone the effect of one object to another in CorelDRAW, Import and export projects, Print objects/documents created on CorelDRAW.

# Unit I: Getting Started with CorelDRAW (Lectures 6)

CorelDRAW Interface, Moving from Adobe Illustrator to CorelDRAW, Drawing Basic Shapes, Selecting Objects, Changing Order of Objects, Transforming Objects, Duplicating Objects, Organizing Objects, Zooming, Panning, and Scrolling, Hiding and Displaying Objects, Using Guides and Grids, Saving the Document

# Unit II: Drawing and Coloring (Lectures 6)

Drawing Lines in CorelDRAW, Calligraphy, Shape Edit Tool, Applying Fills and Outlines, Pages and Layout Tools, Viewing Modes, Working with Layers, Working with Symbols, Creating Styles

#### Unit III: Working with Text (Lectures 6)

Artistic Text, Fitting Text to Curve, Reshaping Tools, Paragraph Text, Entering and Editing, Paragraph Text, Wrapping Text around Other Shapes, Linking Text to Objects, Finding and Replacing Working with Text Styles, Working with Tables, Inserting Formatting Codes, Font Identification

# Unit IV: Applying Effects (Lectures 6)

Envelopes and Distortion Effects, Blends and Contours, Transparency and Drop Shadow, Extrude Lens, Perspective, Bevel, Powerclip, Create Boundary, Copying and Cloning Effects, Inserting Bar Codes, Inserting and Editing QR Codes

# Unit V: Working with Bitmaps and Web Resources (Lectures 6)

Importing and Exporting Bitmaps, Working with Bitmaps, Internet Toolbar, Setting Web pages Creating Buttons with Rollover Effects, Publishing to PDF, Printing

### **PHY-SE-6044**

# GRAPHIC DESIGN FOR DIGITAL ADVERTISING

Credits: 4 (Theory: 2, Lab: 2)

Theory: 30 Lectures

**Preferred minimum qualifications of the teacher/instructor:** Assistant Professor with a certificate on digital advertising /B.E./B. Tech. in Computer Science/ MCA/B.Sc. with DCA.

This course will give you the skills to come up with innovative concepts and visualization and further create Graphic Designs using the principles of Design, Composition & Colour theory. You will learn to create Graphic Design on the most popular and industry relevant design software, Adobe Photoshop.

Course Outcome: On successful completion of the course students will be able to Understand aesthetics & visual appeal in design, Using impactful visual content which appeals to target audience, Conceptualize, Visualize and Create Graphic Designs for:Digital Ads, Posters, Banners and Flyers, Social Media Ads & Banners, Websites and Blogs

# **Tools: Adobe Photoshop Extended CC**

# Unit I: Getting Started with Adobe Photoshop CC (Lectures 3)

Overview of Adobe Photoshop CC, Features of Adobe Photoshop CC

# Unit II: Importance of Adobe Photoshop CC (Lectures 3)

Overview of Tools Used in Adobe Photoshop CC, Importance of Adobe Photoshop CC

# Unit III: Working with Typography (Lectures 4)

Typography, Creating Typographies, Choosing the Right Font and Color

#### *Unit IV:* Working with Layers and Images (Lectures 5)

Cropping a Photo, Resizing Images, Basics of Layers, Creating Layers for Print and Digital Media, Aligning Images within Multiple Layers, Merging Layer Techniques

#### Unit V: Working with Filters (Lectures 5)

Photoshop Filters, Smart Filters, Common Features of Photoshop Filter

#### Unit VI: Digital Painting in Adobe Photoshop CC (Lectures 5)

Working with Brush Tool, Importance of Using Colors

# Unit VII: Masking and File Formats in Adobe Photoshop CC (Lectures 5)

Introduction to Mask, Creating Vector and Layer Masks, Essential File Formats, Choosing the Right Format for Print and Digital Media

# **Gauhati University**

# Syllabus for B.Sc.(General) **ZOOLOGY**

**Choice Based Credit System (CBCS)** 

Course effective from academic year 2019-20

# Syllabus for B.Sc.(General) Zoology

# **Choice Based Credit System (CBCS)**

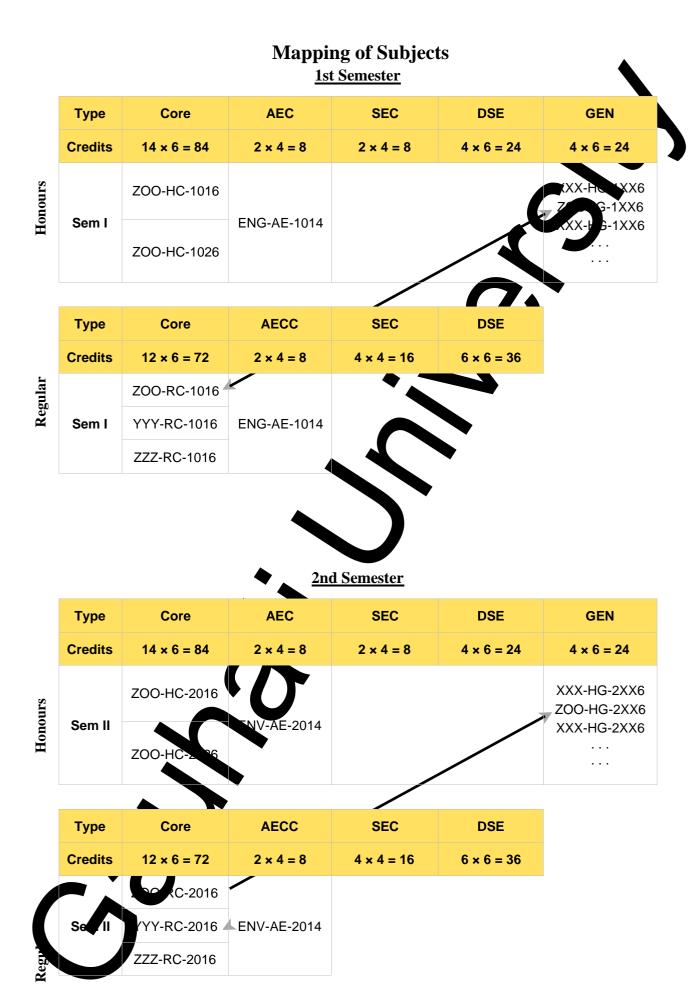
Course effective from academic year 2019-20

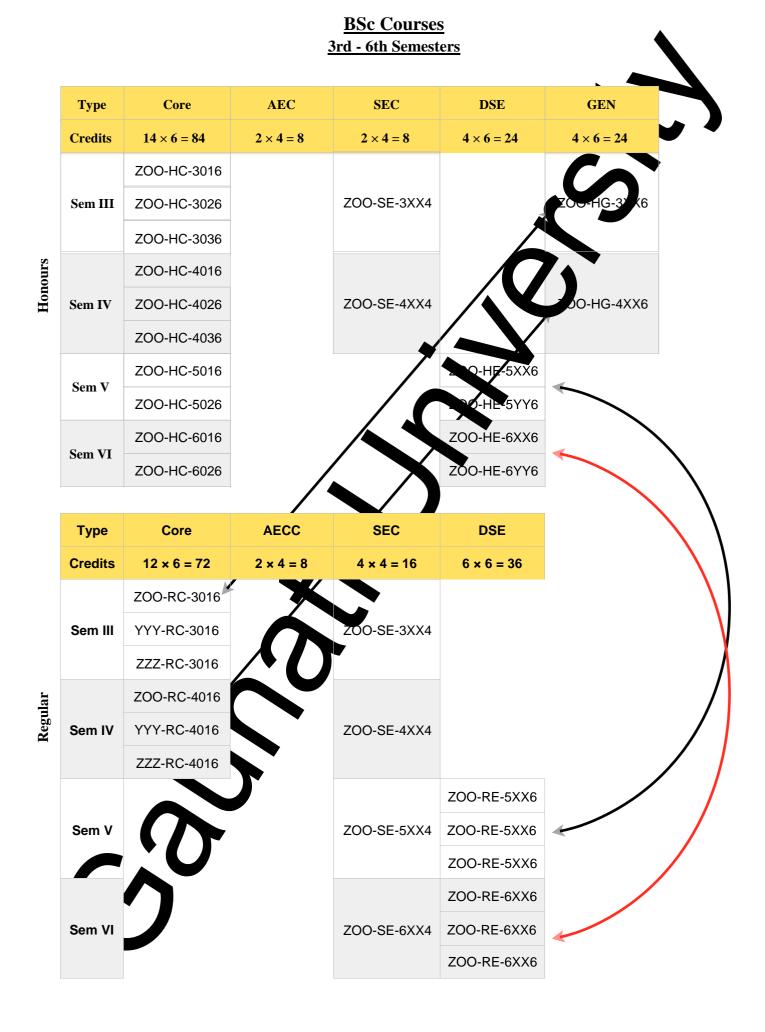
This is approved in the Academic Council held on 08/11/2019



# **Gauhati University**

Guwahati::Assam





# **Preamble**

The choice based credit system is naturally the next logical step in a credit based semester system. This makes the system the more learner-centric. A CBCS offers the student a diversity of courses to choose from and the autonomy to decide on the place, pace and the time of learning.

The Gauhati University has decided to introduce the CBCS system at the under graduate level from the session 2019-20. The CBCS syllabus for the B.Sc. (General) is prepared in the model of syllabus prepared by the UGC.

A student opting for Zoology General course preferred to have and passed the BIOLOGY as a subject in the Senior Secondary level examination.

|     | CORE COURSE (12)                                    | Ability Enhancement Compulsory Courses AEC(2) | Skill<br>Enhancement<br>Courses<br>SEC(4)                 | Discipline<br>Specific<br>Elective<br>DSE (4)  |
|-----|---|---|---|--|
| I   | AAA- RC-<br>1YY6<br>ZOO-RC-1016<br>AAA- RC-<br>1YY6 | ENG-AE-1014<br>English<br>Communication       |   |  |
| II  | AAA- RC-2YY6<br>ZOO-RC-2016<br>AAA-RC-2YY6          | ENV-AE-<br>2014<br>Environmental<br>Science   |   |  |
| III | AAA-RC-3YY6<br>ZOO-RC-3016<br>AAA- RC-3YY6          |   | ZOO-SE-3014<br>Ornamental Fish<br>& Fisheries             |  |
| IV  | AAA- RC-4YY6<br>ZOO-RC-4016<br>AAA- RC-4YY6         |   | ZOO-SE-4014<br>Apiculture                                 |  |
| V   |   |   | Z00-SE-5014<br>Non mulberry<br>sericulture                | AAA-RE- 5YY6 ZOO-RE-5016 (Applied Zoology Or Animal Biotechnology AAA-RE-5YY6          |
| VI  |   |   | ZOO-SE-6014<br>Wildlife<br>Photography<br>and Ecotourisim | AAA-RE-6YY6 ZOO-RE-6016 (Aquatic Biology) Or (Insect vectors and Diseases) AAA-RE-6YY6 |

# **Discipline Core Courses: Zoology with Practicals**

- 1. Animal Diversity (ZOO-RC-1016
- 2. Comparative Anatomy and Developmental Biology of Vertebrates (ZOO-RC-2016)
- 3. Physiology and Biochemistry (ZOO-RC-3016)
- 4. Genetics and Evolutionary Biology (ZOO-RC-4016)

# Discipline Specific Electives: Zoology (Any two) with Practicals

- 1. Applied Zoology (ZOO-RE-5016) OR
- 2. Aquatic Biology (ZOO-RE- 6016) OR Insect, Vector and Diseases

# **Skill Enhancement Courses: Zoology**

- 1. Apiculture ZOO-SE-3014
- 2. Ornamental Fish farming ZOO-SE-4014
- 3. Non Mulberry Sericulture ZOO-SE-5014
- 4. Wild life Photography and Ecotourism ZOO-SE-6014

# CORE COURSE I ANIMAL DIVERSITY

CODE: ZOO-RC-1016

| THEORY (CREDITS 4)  | )        |
|---|----------|
| Unit 1:Kingdom Protista General characters and classification up to classes; Locomotory Organelles and locomoti in Protozoa                                   | 4<br>ion |
| Unit 2: Phylum Porifera General characters and classification up to classes; Canal System in <i>Sycon</i>   | 3        |
| Unit 3: Phylum Cnidaria General characters and classification up to classes; Polymorphism in Hydrozoa   | 3        |
| Unit 4:Phylum Platyhelminthes General characters and classification up to classes; Life history of <i>Taeniasolium</i>  | 3        |
| Unit 5: Phylum Nemathelminthes General characters and classification up to classes; Life history of <i>Ascaris lumbricoides</i> and its parasitic adaptations | 5        |
| Unit 6:Phylum Annelida General characters and classification up to classes; Metamerism in Annelida  | 3        |
| Unit 7:Phylum Arthropoda  General characters and classification up to classes; Vision in Arthropoda, Metamorphosis in Insects                                 | <b>5</b> |
| Unit 8: Phylum Mollusca General characters and classification up to classes; Torsion in gastropods  | 4        |
| Unit 9: Phylum Echinodermata General characters and classification up to classes; Water-vascular system in Asteroidea   | 4        |
| Unit 10: Protochordates General features and Phylogeny of Protochordata   | 2        |
| Unit 11: Agnatha  | 2        |

General features of Agnatha and classification of cyclostomes up to classes

Unit 12: Pisces 4

General features and Classification up to orders; Osmoregulation in Fishes

| Unit13: Amphibia  | 4 |
|---|---|
| General features and Classification up to orders; Parental care                                       |   |
| Unit14: Reptiles  | 4 |
| General features and Classification up to orders; Poisonous and non-poisonous snakes,                 |   |
| Biting mechanism in snakes  |   |
| Unit15: Aves  | 5 |
| General features and Classification up to orders; Flight adaptations in birds                         |   |
| Unit17: Mammals   | 5 |
| Classification up to orders; Origin of mammals  |   |
| <b>Note:</b> Classification of Unit 1-9 to be followed from "Barnes, R.D. (1982). <i>Invertebrate</i> |   |

Zoology, V Edition"

# ANIMAL DIVERSITY

PRACTICAL (CREDITS2)

1. Study of the following specimens:

Amoeba, Euglena, Plasmodium, Paramecium, Sycon, Hyalonema, and Euplectella, Obelia, Physalia, Aurelia, Tubipora, Metridium, Taenia solium, Male and female Ascaris lumbricoides, Aphrodite, Nereis, Pheretima, Hirudinaria, Palaemon, Cancer, Limulus, Palamnaeus, Scolopendra, Julus, Periplaneta, Apis, Chiton, Dentalium, Pila, Unio, Loligo, Sepia, Octopus, Pentaceros, Ophiura, Echinus, Cucumaria and Antedon, Balanoglossus, Herdmania, Branchiostoma, Petromyzon, Sphyrna, Pristis, Torpedo, Labeo, Exocoetus, Anguilla, Ichthyophis/Ureotyphlus, Salamandra, Bufo, Hyla, Chelone, Hemidactylus, Chamaeleon, Draco, Vipera, Naja, Crocodylus, Gavialis, Any six common birds from different orders, Sorex, Bat, Funambulus, Loris

- Study of the following permanent slides:
   T.S. and L.S. of *Sycon*, Study of life history stages of *Taenia*, T.S. of Male and female *Ascaris*
- 3. Key for Identification of poisonous and non-poisonous snakes

An "animal album" containing photographs, cut outs, with appropriate write up about the above mentioned taxa. Different taxa/ topics may be given to different sets of students for this purpose.

# SUGGESTED READINGS

- Ruppert and Barnes, R.D. (2006). *Invertebrate Zoology*, VIII Edition. Holt Saunders International Edition.
- Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer, J.I. (2002). *The Invertebrates: A New Synthesis*, III Edition, Blackwell Science
- Young, J. Z. (2004). *The Life of Vertebrates*. III Edition. Oxford university press.
- Pough H. Vertebrate life, VIII Edition, Pearson International.
- Hall B.K. and Hallgrimsson B. (2008). *Strickberger's Evolution*. IV Edition. Jones and Bartlett Publishers Inc.

# **CORE COURSE II**

# COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF VERTEBRATES

CODE: ZOO-RC-2016

| THEORY (CREDIT  | S 4)          |
|---|---------------|
| Unit 1: Integumentary System  Derivatives of integument w.r.t. glands and digital tips  | 4             |
| Unit 2: Skeletal System   | 3             |
| Evolution of visceral arches  | 3             |
| Unit 3: Digestive System Brief account of alimentary canal and digestive glands   | 4             |
| Unit 4: Respiratory System Brief account of Gills, lungs, air sacs and swim bladder   | 5             |
| Unit 5: Circulatory System Evolution of heart and aortic arches   | 4             |
| Unit 6: Urinogenital System Succession of kidney, Evolution of urinogenital ducts   | 4             |
| Unit 7: NervousSystem Comparative account of brain  | 3             |
| Unit 8: Sense Organs Types of receptors   | 3             |
| Unit 9: Early Embryonic Development Gametogenesis: Spermatogenesis and oogenesis w.r.t. mammals, vitellogenesis in Fertilization: external (amphibians), internal (mammals), blocks to polyspermy; development of frog and humans (structure of mature egg and its membranes, patt cleavage, fate map, up to formation of gastrula); types of morphogenetic movements; germ layers; Neurulation in frog embryo. | Early erns of |
| Unit 10: Late Embryonic Development   | 10            |

Implantation of embryo in humans, Formation of human placenta and functions, other types of placenta on the basis of histology; Metamorphic events in frog life cycle and its hormonal

regulation.

Fundamental processes in development (brief idea) – Gene activation, determination, induction, Differentiation, morphogenesis, intercellular communication, cell movements and cell death

# COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF VERTEBRATES

PRACTICAL (CREDITS 2)

- 1. Osteology:
  - a) Disarticulated skeleton of fowl and rabbit
  - b) Carapace and plastron of turtle/tortoise
  - c) Mammalian skulls: One herbivorous and one carnivorous animal.
- 2. Frog Study of developmental stages whole mounts and sections through permanent slides cleavage stages, blastula, gastrula, neurula, tail bud stage, tadpole external and internal gill stages.
- 3. Study of the different types of placenta- histological sections through permanent slides or photomicrographs.
- 4. Examination of gametes frog/rat sperm and ova through permanent slides or photomicrographs.

# SUGGESTED READINGS

- Kardong, K.V. (2005) *Vertebrates' Comparative Anatomy, Function and Evolution*. IV Edition. McGraw-Hill Higher Education.
- Kent, G.C. and Carr R.K. (2000). *Comparative Anatomy of the Vertebrates*. IX Edition. The McGraw-Hill Companies.
- Hilderbrand, M and Gaslow G.E. *Analysis of Vertebrate Structure*, John Wiley and Sons.
- Walter, H.E. and Sayles, L.P; *Biology of Vertebrates*, Khosla Publishing House.
- Gilbert, S. F. (2006). Developmental Biology, VIII Edition, Sinauer Associates, Inc., Publishers, Sunderland, Massachusetts, USA.
- Balinsky, B.I. (2008). An introduction to Embryology, International Thomson Computer Press.
- Carlson, Bruce M (1996). Patten's Foundations of Embryology, McGraw Hill, Inc.

# CORE COURSE III PHYSIOLOGY AND BIOCHEMISTRY

CODE: ZOO-RC-3016

| THEORY (CREDITS  | <b>4</b> )        |
|--|-------------------|
| Unit 1: Nerve and muscle Structure of a neuron, Resting membrane potential, Graded potential, Origin of potential and its propagation in myelinated and non-myelinated nerve fibres, Ultra-strof skeletal muscle, Molecular and chemical basis of muscle contraction   |                   |
| Unit2: Digestion Physiology of digestion in the alimentary canal; Absorption of carbohydrates, proteins,   | 5<br>lipids       |
| Unit3: Respiration Pulmonary ventilation, Respiratory volumes and capacities, Transport of Oxygen and capacities in blood  | <b>5</b><br>arbon |
| Unit 4: Excretion Structure of nephron, Mechanism of Urine formation, Counter-current Mechanism  | 5                 |
| Unit 5: Cardiovascular system Composition of blood, Hemostasis, Structure of Heart, Origin and conduction of the cardiac impulse, Cardiac cycle  | 6                 |
| Unit 6: Reproduction and Endocrine Glands Physiology of male reproduction: hormonal control of spermatogenesis; Physiology of female reproduction: hormonal control of menstrual cycle Structure and function of pituitary, thyroid, Parathyroid, pancreas and adrenal | 7                 |
| Unit 7: Carbohydrate Metabolism Glycolysis, Krebs Cycle, Pentose phosphate pathway, Gluconeogenesis, Glycogen metabolism, Review of electron transport chain   | 8                 |
| Unit 8: Lipid Metabolism Biosynthesis and $\beta$ oxidation of palmitic acid   | 5                 |
| Unit 9: Protein metabolism Transamination, Deamination and Urea Cycle  | 5                 |
| Unit 10: Enzymes   | 6                 |

Introduction, Mechanism of action, Enzyme Kinetics, Inhibition and Regulation

# PHYSIOLOGY AND BIOCHEMISTRY

PRACTICAL (CREDITS 2)

- 1. Preparation of hemin crystals
- 2. Study of permanent histological sections of mammalian pituitary, thyroid, pancreas, adrenal gland
- 3. Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage
- 4. Qualitative tests to identify functional groups of carbohydrates in given solutions (Glucose, Fructose, Sucrose, Lactose)
- 2. Estimation of total protein in given solutions by Lowry'smethod.
- 3. Study of activity of salivary amylase under optimum conditions

#### SUGGESTED READINGS

- Tortora, G.J. and Derrickson, B.H. (2009). *Principles of Anatomy and Physiology*, XII Edition, John Wiley & Sons, Inc.
- Widmaier, E.P., Raff, H. and Strang, K.T. (2008) *Vander's Human Physiology*, XI Edition., McGraw Hill
- Guyton, A.C. and Hall, J.E. (2011). Textbook of Medical Physiology, XII Edition, Harcourt Asia Pvt. Ltd/ W.B. Saunders Company
- Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). *Biochemistry*. VI Edition. W.H Freeman and Co.
- Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). *Principles of Biochemistry*. IV Edition. W.H. Freeman and Co.
- Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). Harper's Illustrated Biochemistry. XXVIII Edition. Lange Medical Books/McGraw3Hill.

# CORE COURSE IV GENETICS AND EVOLUTIONARY BIOLOGY

CODE: ZOO-RC-4016

| THEORY (CREDITS4  | .)       |
|---|----------|
| Unit 1: Introduction toGenetics  Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Genetic Information   | 3        |
| Unit 2: Mendelian Genetics and its Extension  Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance a dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, sex linked inheritance extra-chromosomal inheritance            |          |
| Unit 3: Linkage, Crossing Over and Chromosomal Mapping Linkage and crossing over, Recombination frequency as a measure of linkage intensit factor and three factor crosses, Interference and coincidence, Somatic cell genetical alternative approach to gene mapping | •        |
| Unit4: Mutations Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation, Aneuploidy Polyploidy; Gene mutations: Induced versus Spontaneous mutations, Back versus Supplementations,   |          |
| Unit 5: Sex Determination Chromosomal mechanisms, dosage compensation   | 4        |
| Unit 6: History of Life Major Events in History of Life   | 2        |
| Unit 7: Introduction to Evolutionary Theories Lamarckism, Darwinism, Neo-Darwinism  | 5        |
| Unit 8: Direct Evidences of Evolution Types of fossils, Incompleteness of fossil record, Dating of fossils, Phylogeny of horse  | 5        |
| Unit 9: Processes of Evolutionary Change Organic variations; Isolating Mechanisms; Natural selection (Example: Industrial melanism Types of natural selection (Directional, Stabilizing, Disruptive), Artificial selection  | <b>9</b> |
| Unit 10: Species Concept Biological species concept (Advantages and Limitations); Modes of speciation   | 6        |

(Allopatric, Sympatric)

Macro-evolutionary Principles (example: Darwin's Finches)

Unit 12: Extinction 6

Mass extinction (Causes, Names of five major extinctions, K-T extinction in detail), Role of extinction in evolution

# GENETICS AND EVOLUTIONARY BIOLOGY

PRACTICAL (CREDITS2)

1. Study of Mendelian Inheritance and gene interactions (Non Mendelian Inheritance) using suitable examples. Verify the results using Chi-square test.

- 2. Study of Linkage, recombination, gene mapping using the data.
- 3. Study of Human Karyotypes (normal and abnormal).
- 4. Study of fossil evidences from plaster cast models and pictures
- 5. Study of homology and analogy from suitable specimens/pictures
- 6. Charts:
  - a) Phylogeny of horse with diagrams/ cut outs of limbs and teeth of horse ancestors
  - b) Darwin's Finches with diagrams/ cut outs of beaks of different species
- 7. Visit to Natural History Museum and submission of report

#### SUGGESTED READINGS

- Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008). *Principles of Genetics*. VIII Edition. Wiley India.
- Snustad, D.P., Simmons, M.J. (2009). *Principles of Genetics*. V Edition. John Wiley and Sons Inc.
- Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). *Concepts of Genetics*. X Edition. Benjamin Cummings.
- Russell, P. J. (2009). *Genetics- A Molecular Approach*. III Edition. Benjamin Cummings.
- Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C. and Carroll, S.B. *Introduction to Genetic Analysis*. IX Edition. W. H. Freeman and Co.
- Ridley, M. (2004). Evolution. III Edition. Blackwell Publishing
- Barton, N. H., Briggs, D. E. G., Eisen, J. A., Goldstein, D. B. and Patel, N. H.(2007). *Evolution*. Cold Spring, Harbour Laboratory Press.
- Hall, B. K. and Hallgrimsson, B. (2008). Evolution. IV Edition. Jones and Bartlett Publishers
- Campbell, N. A. and Reece J. B. (2011). *Biology*. IX Edition, Pearson, Benjamin, Cummings.
- Douglas, J. Futuyma (1997). Evolutionary Biology. SinauerAssociates.

# DISCIPLINE CENTRIC ELECTIVE COURSES

# DSE 1 ANIMAL BIOTECHNOLOGY

CODE: ZOO-RE-5016

| THEORY  | (Credits 4) |
|---|-------------|
| Unit 1: Introduction  | 8           |
| Concept and scope of biotechnology  |             |
|   |             |
| Unit 2: Molecular Techniques in Gene manipulation   | 24          |
| Cloning vectors: Plasmids, Cosmids, Phagemids, Lambda Bacteriophage, M13, BAC, YAC, MAC and Expression vectors (characteristics)                  |             |
| Restriction enzymes: Nomenclature, detailed study of Type II.   |             |
| Transformation techniques: Calcium chloride method and electroporation.   |             |
| Construction of genomic and cDNA libraries and screening by colony and plaque hybridization   |             |
| Southern, Northern and Western blotting; DNA sequencing: Sanger method  |             |
| Polymerase Chain Reaction, DNA Finger Printing and DNA micro array  |             |
|   |             |
| Unit 3: Genetically Modified Organisms  | 18          |
| Production of cloned and transgenic animals: Nuclear Transplantation,<br>Retroviral Method, DNA microinjection                                    |             |
| Applications of transgenic animals: Production of pharmaceuticals, production of donor organs, knock out mice.                                    |             |
| Production of transgenic plants: Agrobacterium mediated transformation.   |             |
| Applications of transgenic plants: insect and herbicide resistant plants.   |             |
|   |             |
| <b>Unit 4: Culture Techniques and Applications</b>  | 10          |
| Animal cell culture, Expressing cloned genes in mammalian cells,<br>Molecular diagnosis of genetic diseases (Cystic fibrosis, Sickle cell anemia) |             |
| Recombinant DNA in medicines: Recombinant insulin and human growth hormone, Gene therapy  |             |

# ANIMAL BIOTECHNOLOGY

PRACTICAL (Credits 2)

- 1. Genomic DNA isolation from E.coli
- 2. Restriction digestion of plasmid DNA.
- 3. Construction of circular and linear restriction map from the data provided.
- 4. Calculation of transformation efficiency from the data provided.
- 5. To study following techniques through photographs
  - a) Southern Blotting
  - b) Northern Blotting
  - c) Western Blotting
  - d) DNA Sequencing (Sanger's Method)
  - e) PCR
  - f) DNAfinger printing
- 6. Project report on animal cell culture

# **SUGGESTED READINGS**

- Brown, T.A. (1998). *Molecular Biology Labfax II: Gene Cloning and DNA Analysis*. II Edition, Academic Press, California, USA.
- Glick, B.R. and Pasternak, J.J. (2009). *Molecular Biotechnology Principles and Applications of Recombinant DNA*. IV Edition, ASM press, Washington, USA.
- Griffiths, A.J.F.,J.H.Miller, Suzuki,D.T.,Lewontin,R.C.andGelbart,W.M.(2009). *An Introduction to Genetic Analysis*.IX Edition. Freeman and Co., N.Y., USA.
- Snustad, D.P. and Simmons, M.J. (2009). *Principles of Genetics*. V Edition, John Wiley and Sons Inc.
- Watson, J.D., Myers, R.M., Caudy, A. and Witkowski, J.K. (2007). *Recombinant DNA-Genes and Genomes- A Short Course*. III Edition, Freeman and Co., N.Y., USA.
- Beauchamp, T.I. and Childress, J.F. (2008). *Principles of Biomedical Ethics*. VI Edition, Oxford University Press.

# DSE 2 APPLIED ZOOLOGY

CODE: ZOO-RE-5026

| THEORY (CREDITS  | <b>4</b> ) |
|--|------------|
| Unit 1: Introduction to Host-parasite Relationship Host, Definitive host, Intermediate host, Parasitism, Symbiosis, Commensalism, Reservoir, Zoonosis  | 3          |
| Unit 2: Epidemiology of Diseases Transmission, Prevention and control of diseases: Tuberculosis, typhoid   | 7          |
| Unit 3: Rickettsiae and Spirochaetes Brief account of Rickettsia prowazekii, Borreliare currentisand Treponema pallidum  | 6          |
| Unit 4: Parasitic Protozoa Life history and pathogenicity of <i>Entamoeba histolytica</i> , <i>Plasmodium vivax</i> and <i>Trypanosoma gambiense</i>   | 8          |
| Unit 5: Parasitic Helminthes Life history and pathogenicity of <i>Ancylostoma duodenale</i> and <i>Wuchereria bancrofti</i>  | 5          |
| Unit 6: Insects of Economic Importance Biology, Control and damage caused by Helicover paarmigera, Pyrillaper pusilla and Papiliodemoleus, Calloso bruchuschinensis, Sitophilus oryzae and Tribolium castaneum | 8          |
| Unit 7: Insects of Medical Importance  Medical importance and control of <i>Pediculus humanuscorporis</i> , <i>Anopheles</i> , <i>Culex</i> , <i>Aedes</i> , <i>Xenopsyllacheopis</i>                          | 8          |
| Unit 8: Animal Husbandry Preservation and artificial insemination in cattle; Induction of early puberty and synchronization of estrus in cattle  | 5          |
| Unit 9: Poultry Farming Principles of poultry breeding, Management of breeding stock and broilers, Processing and preservation of eggs   | 5          |
| Unit 10: Fish Technology Genetic improvements in aquaculture industry; Induced breeding and transportation of fish seed  | 5          |

#### APPLIED ZOOLOGY

PRACTICAL (CREDITS 2)

1. Study of *Plasmodium vivax*, *Entamoeba histolytica*, *Trypanosoma gambiense*, *Ancylostoma duodenale* and *Wuchereria bancrofti* and their life stages through permanent slides/photomicrographs or specimens.

- 2. Study of arthropod vectors associated with human diseases: *Pediculus, Culex, Anopheles, Aedes* and *Xenopsylla*.
- 3. Study of insect damage to different plant parts/stored grains through damaged products/photographs.
- 4. Identifying feature and economic importance of *Helicoverpa* (*Heliothis*) armigera, Papilio demoleus, Pyrilla perpusilla, Calloso bruchuschinensis, Sitophilus oryzae and Tribolium castaneum
- 5. Visit to poultry farmor animal breeding centre. Submission of visit report
- 6. Maintenance of fresh water aquarium

- Park, K. (2007). *Preventive and Social Medicine*. XVI Edition. B.B Publishers.
- Arora, D. Rand Arora, B. (2001). *Medical Parasitology*. II Edition. CBS Publications and Distributors.
- Kumar and Corton. *Pathological Basis of Diseases*.
- Atwal, A.S. (1986). *Agricultural Pests of India and South East Asia*, Kalyani Publishers.
- Dennis, H. (2009). *Agricultural Entomology*. Timber Press (OR).
- Hafez, E.S.E. (1962). Reproduction in Farm Animals. Lea & Fabiger Publisher
- Dunham R.A. (2004). *Aquaculture and Fisheries Biotechnology Genetic Approaches*. CABI publications, U.K.
- Pedigo, L.P. (2002). Entomology and Pest Management, Prentice Hall.

#### DCE 3

## **AQUATIC BIOLOGY**

CODE: ZOO-RE-6016

THEORY (Credits 4)

## **UNIT 1: Aquatic Biomes**

Brief introduction of the aquatic biomes: Freshwater ecosystem (lakes, wetlands, streams and rivers), estuaries, intertidal zones, oceanic pelagic zone, marine benthic zone and coral reefs.

## **UNIT 2: Freshwater Biology**

**Lakes**: Origin and classification, Lake as an Ecosystem, Lake morphometry, Physico—chemical Characteristics: Light, Temperature, Thermal stratification, Dissolved Solids, Carbonate, Bicarbonates, Phosphates and Nitrates, Turbidity; dissolved gases (Oxygen, Carbon dioxide). Nutrient Cycles in Lakes-Nitrogen, Sulphur and Phosphorous.

**Streams:** Different stages of stream development, Physico-chemical environment, Adaptation of hill-streamfishes.

## **UNIT 3: Marine Biology**

Salinity and density of Sea water, Continental shelf, Adaptations of deep sea organisms, Coral reefs, Sea weeds.

#### **UNIT 4: Management of Aquatic Resources**

Causes of pollution: Agricultural, Industrial, Sewage, Thermal and Oil spills,

Eutrophication, Management and conservation (legislations), Sewage treatment Water quality assessment- BOD and COD.

PRACTICAL (Credits 2)

- 1. Determine the area of a lake using graphimetric and gravimetric method.
- 2. Identify the important macrophytes, phytoplanktons and zooplanktons present in a pond/ Beel water system.
- 3. Determine the amount of Turbidity/transparency, Dissolved Oxygen, Free Carbon dioxide, Alkalinity (carbonates & bicarbonates) in water collected from a nearby lake/ waterbody.
- 4. Instruments used in limnology (Secchi disc, Van Dorn Bottle, Conductivity meter, Turbidity meter, PONAR grabsampler) and their significance.
- 5. A Project Report on a visit to a Sewage treatment plant/Marine bioreserve/Fisheries Institutes.

- **Anathakrishnan**: Bioresources Ecology 3<sup>rd</sup>Edition
- **Goldman**: Limnology, 2<sup>nd</sup>Edition
- **Odum and Barrett**: Fundamentals of Ecology, 5<sup>th</sup>Edition
- Pawlowski: Physicochemical Methods for Water and Wastewater Treatment, 1<sup>st</sup> Edition
- **Wetzel**: Limnology, 3<sup>rd</sup>edition
- TrivediandGoyal: Chemical and biological methods for water pollution studies
- Welch: Limnology Vols.I-II

# DSE 4

# INSECT, VECTORS AND DISEASES CODE: ZOO-RE-6026

| THEORY   | (Credits 4 |
|--|------------|
| Unit I: Introduction to Insects  | •          |
| General Features of Insects, Morphological features, Head – Eyes, Types of antennae, Mouth parts w.r.t. feeding habits   |            |
| Unit II: Concept of Vectors  | •          |
| Brief introduction of Carrier and Vectors (mechanical and biological vector),<br>Reservoirs, Host-vector relationship, Vectorial capacity, Adaptations as vectors,<br>Host Specificity                 |            |
| Unit III: Insects as Vectors   | 8          |
| Classification of insects up to orders, detailed features of orders with insects as vectors – Diptera, Siphonaptera, Siphunculata, Hemiptera   |            |
| Unit IV: Dipteran as Disease Vectors   | 24         |
| Dipterans as important insect vectors – Mosquitoes, Sand fly, Houseflies;  |            |
| Study of mosquito-borne diseases – Malaria, Dengue, Chikungunya, Viral encephalitis, Filariasis; Control of mosquitoes   |            |
| Study of sand fly-borne diseases – Visceral Leishmaniasis, Cutaneous Leishmaniasis, Phlebotomus fever; Control of Sand fly   |            |
| Study of house fly as important mechanical vector, Myiasis, Control of house fly   |            |
| Unit IV: Siphonaptera as Disease Vectors   | 6          |
| Fleas as important insect vectors; Host-specificity, Study of Flea-bornediseases—Plague, Typhus fever; Control off leas  |            |
| Unit V: Siphunculata as Disease Vectors  | 4          |
| Humanlouse (Head, Body and Pubiclouse) as important insect vectors; Study of louse-borne diseases –Typhus fever, Relapsing fever, Trench fever, Vagabond's disease, Phthiriasis; Control of humanlouse |            |
| Unit VI: Hempitera as Disease Vectors  | 6          |
| Bugs as insect vectors; Blood-sucking bugs; Chagas disease, Bed bugs as mechanical vectors, Control and prevention measures  |            |

#### INSECT VECTORS AND DISEASES

PRACTICAL (CREDITS 2)

- 1. Study of different kinds of mouth parts of insects
- 2. Study of following insect vectors through permanent slides/ photographs: Aedes, Culex, Anopheles, Pediculus humanus capitis, Pediculus humanus corporis, Phithirus pubis, Xenopsyllacheopis, Cimex lectularius, Phlebotomus argentipes, Musca domestica, through permanent slides/ photographs
- 3. Study of different diseases transmitted by above insect vectors

Submission of a project report on any one of the insect vectors and disease transmitted

#### SUGGESTED READINGS

- Imms, A.D. (1977). A General Text Book of Entomology. Chapman & Hall, UK
- Chapman, R.F. (1998). *The Insects: Structure and Function*. IV Edition, Cambridge University Press, UK
- PedigoL.P.(2002). Entomology and Pest Management. Prentice Hall Publication
- Mathews, G. (2011). *Integrated Vector Management: Controlling Vectors of Malaria* and Other Insect Vector Borne Diseases. Wiley-Blackwell

SKILL ENHANCEMENT COURSES

SEC-1

#### **Ornamental Fish & Fisheries**

CODE: ZOO-SE-3014 Credit-4

- 1. Ornamental Fish Diversity of North East India.
- 2. Aquarium plant diversity in the wetland of Assam.
- 3. Construction and management of Home Aquarium.
- 4. Natural feed of Ornamental Fish
- 5. Strategies for maintenance of natural colour of Ornamental Fish
- 6. Natural Breeding of Tricogaster species
- 7. Health management of Ornamental Fish
- 8. Feed formulation of Ornamental Fish
- 9. Development of Biological filtration in Aquarium
- 10. Pure culture of planktons

#### Practical's

- 11. Identification of Ornamental Fish
- 12. Culture of Indigenous ornamental fish in Aquarium
- 13. Estimation of Physico-chemical characteristics of Aquarium water
- 14. Biological filter for removal of Ammonia from Aquarium
- 15. Culture of Planktons

## **SEC**

## **2APICULTURE**

CODE: ZOO-SE-4014

(CREDITS 4)

## **Unit 1: Biology of Bees**

History, Classification and Biology of Honey Bees Social Organization of Bee Colony

## **Unit 2: Rearing of Bees**

Artificial Bee rearing (Apiary), Beehives–Newton and Langstroth Bee Pasturage Selection of Bee Species for Apiculture

## Bee Keeping Equipment

Methods of Extraction of Honey (Indigenous and Modern)

#### **Unit 3: Diseases and Enemies**

Bee Diseases and Enemies Control and Preventive measures

## **Unit 4: Bee Economy**

Products of Apiculture Industry and its Uses (Honey, Bees Wax, Propolis), Pollen etc

## **Unit5: Entrepreneurship in Apiculture**

Bee Keeping Industry–Recent Efforts, Modern Methods in employing artificial Bee hives for cross pollination in horticultural gardens

- Prost, P. J. (1962). Apiculture. Oxford and IBH, New Delhi.
- Bisht D.S., *Apiculture*, ICAR Publication.
- Singh S., Bee keeping in India, Indian council of Agricultural Research, New Delhi.

#### SEC 3

#### NON-MULBERRY SERICULTURE

**CODE: ZOO-SE-5014** 

(CREDITS 4)

#### **Unit 1: Introduction**

Sericulture: Definition, history and present status of Mulberry and Non-Mulberry Sericulture; Silk route Varieties of Silk; Types and distribution of non-mulberry or wild or vanyasericigenous insects in N-E India

# **Unit 2: Biology of Non-mulberry Silkworm:**

Life cycle of silkworm- Eri and Muga

Structure of silk gland and Nature of Silk

## Unit 3: Rearing of Silkworms (Eri and Muga Silkworm):

Food plants of Eri and Muga Silkworm

## **Rearing Operation:**

Rearing house/Site and rearing appliances

Disinfectants: Formalin, bleaching powder

Rearing technology: Early age and Late age rearing

Environmental conditions in rearing-Temperature, Humidity, Light and

Air Types of mountages

Harvesting and storage of cocoons

Spinning and Reeling of silk

## **Unit 4: Pests and Diseases:**

Pests of eri and muga silkworm

Pathogenesis oferi and muga silkworm diseases: Protozoan, viral, fungal and

bacterial Prevention and control measures of pests and diseases

## **Unit 5: Entrepreneurship in Non-Mulberry Sericulture:**

Varieties of Non-Mulberry Silk products and economics in India

Prospectus of Non-Mulberry Sericulture in India: Non-Mulberry Sericulture industry in different states, employment generation and potential

Visit to various sericulture Govt. /Private Farm/ Centers.

## SUGGESTED READINGS

Jolly, M. S., S. K. Sen, T.N. Sonwalkar and G.K. Prashad 1979. *Non-Mulberry Sericulture*. *In*: Manual of Sericulture, Rome, **FAO**, 4 (29)

Chowdhury, S.N. 1981. *Muga Silk Industry*. Directorate of Sericulture, Govt. of Assam, Guwahati-781005, Assam.

Chowdhury, S.N. 1982. *Eri Silk Industry*. Directorate of Sericulture, Govt. of Assam, Guwahati-781005, Assam.

Chowdhury, S.N. 1992. *Silk and Sericulture*. Directorate of Sericulture and Weaving, Govt. of Assam, Guwahati-781005, Assam.

#### **SEC**

#### CODE: ZOO-SE-6014

## Wildlife Photography and Ecotourism

#### **CREDITS 4**

# Unit-I Tools and Technique of Photography

Credit-1

- Introduction to Photography
- Still && Video Photography
- To develop expertise in Photography
- Field trips for photography in different periods (Light and Dark), seasons and places (Wetlands, Wildlife sanctuaries, National parks, Industrial sites)
- Methods of documentation

#### **Practical**

- Submission of Photography
- Preparation of Poster and Calendar

## Unit-2 Eco-tourism

- Introduction of Eco-tourism
- Scope of Eco-tourism with special reference to North East region of India
- Management of Eco-tourism & hospitality
- Development of Eco-tourism with innovative Eco-restoration ideas.

#### **Practical**

- Field visit to Wildlife sanctuaries, Eco-park, Historical and religious places, Cultural museum etc.
- Preparation of report and seminar presentation

|  |  | • |
|--|--|---|
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |

# Course Structure for B.Sc. in Statistics (General) under CBCS

## May 2019

| ster     | Туре    | Core            | AECC            | SEC             | DSC                                |
|----------|---------|-----------------|-----------------|-----------------|------------------------------------|
| Semester | Credits | 12×6 = 72       | 2×4 = 8         | 2×4 = 8         | 4×6 = 24                           |
|          |         | STA -RC - 1016  |                 |                 |                                    |
|          | 1       | YYY -RC - 1016  | ENG – AE – 1014 |                 |                                    |
|          |         | ZZZ –RC – 1016  |                 |                 |                                    |
|          |         | STA - RC - 2016 |                 |                 |                                    |
|          | II      | YYY - RC - 2016 | ENV- AE - 2014  |                 |                                    |
|          |         | ZZZ- RC - 2016  |                 |                 | i                                  |
|          |         | STA – RC – 3016 |                 |                 |                                    |
|          | III     | YYY - RC - 3016 |                 | STA - SE – 3XX4 |                                    |
|          |         | ZZZ – RC – 3016 |                 |                 |                                    |
|          |         | STA – RC – 4016 |                 |                 |                                    |
|          | IV      | YYY - RC - 4016 |                 | STA - SE - 4XX4 |                                    |
|          |         | ZZZ – RC – 4016 |                 |                 |                                    |
|          | .,      |                 |                 | STA - SE - 4XX4 | STA - RE - 5016                    |
|          | V       |                 |                 |                 | YYY - RE - 5026<br>ZZZ - RE - 5036 |
|          |         |                 |                 |                 | STA - RE - 6016                    |
|          | VI      |                 |                 | STA - SE - 5XX4 | YYY - RE - 6026                    |
|          |         |                 |                 |                 | ZZZ - RE – 6036                    |

**Total Credit: 110** 

## Legends

RC : Core Papers from Three Disciplines **SE**: Skill Enhancement Papers

**RE**: Discipline Specific Elective Papers **AE**: Ability Enhancement Compulsory Course

X: Semester: Numerical digit for Semester. One of 1, 2, 3, 4, 5, or 6

**YY**: **Serial No of Paper**: Two-digit numerical number (within the semester)

XXX : Subject 1 (Core / Primary for Honours / Regular)

YYY: Subject 2 ZZZ: Subject 3

Core Course (12 Papers): 4 Courses from each of the 3 disciplines of choice up to 4th Semester.

DSC (6 Papers): Two papers from each discipline of choice including paper of interdisciplinary nature.

# Contents

| STA-RC- 1016  | 5  |
|---|----|
| Statistical Methods   | 5  |
| 1.1 Theory  | 5  |
| 1.1.1 Unit 1: Statistical Data: (Lectures: 12)              | 5  |
| 1.1.2 Unit 2: Measures of Central Tendency: (Lectures: 12)  | 5  |
| 1.1.3 Unit 3: Calculus of Finite Difference: (Lectures: 12) | 5  |
| 1.1.4 Unit 4: Bivariate Data: (Lectures: 12)                | 5  |
| 1.1.5 Unit 5: Theory of Attributes: (Lectures: 12)          | 5  |
| SUGGESTED READING:  | 5  |
| 1.2 PRACTICAL/ LAB WORK                                     | 6  |
| STA-RC- 2016  | 7  |
| Introductory Probability                                    | 7  |
| 2.1 Theory  | 7  |
| 2.1.1 Unit 1: Probability: (Lectures: 15)                   | 7  |
| 2.1.2 Unit 2: Random Variables: (Lectures: 15)              | 7  |
| 2.1.3 Unit 3: Convergence in Probability: (Lectures: 12)    | 7  |
| 2.1.4 Unit 4: Standard Distributions: (Lectures: 18)        | 7  |
| SUGGESTED READING:  | 7  |
| 2.2 PRACTICAL/LAB. WORK:                                    | 7  |
| STA-RC- 3016  | 9  |
| Basics of Statistical Inference                             | 9  |
| 3.1 Theory  | 9  |
| 3.1.1 Unit 1: Tests of Hypothesis: (Lectures: 20)           | 9  |
| 3.1.2 Unit 2: Categorical Data Analysis: (Lectures: 18)     | 9  |
| 3.1.3 Unit 3: Analysis of Variance: (Lectures: 22)          | 9  |
| 3.2 PRACTICAL/LAB WORK                                      | 9  |
| STA-RC- 4016  | 11 |
| Applied Statistics  | 11 |
| 4.1 Theory  | 11 |
| 4.1.1 Unit 1: Time Series: (Lectures: 12)                   | 11 |
| 4.1.2 Unit 2: Index Numbers: (Lectures: 12)                 | 11 |
| 4.1.3 Unit 3: Statistical Quality Control: (Lectures: 12)   | 11 |
| 4.1.4 Unit 4: Demography: (Lectures: 12)                    | 11 |
| 4.1.5 Unit 5: Demand Analysis: (Lectures: 12)               | 11 |
| SUGGESTED READING:  | 11 |

| 4.2 PRACTICAL/LAB WORK   | 12 |
|--|----|
| STA-RE- 5016   | 13 |
| Operations Research  | 13 |
| 5.1 Theory   | 13 |
| 5.1.1 Unit 1: Operations Research: (Lectures: 20)                      | 13 |
| 5.1.2 Unit 2: Transportation Problem: (Lectures: 15)                   | 13 |
| 5.1.3 Unit 3: Game theory: (Lectures: 10)                              | 13 |
| 5.1.4 Unit 4: Inventory Management: (Lectures: 15)                     | 13 |
| 5.2 Practical/Lab (Using TORA/WINQSB/LINGO)                            | 13 |
| List of Practical  | 13 |
| SUGGESTED READING:   | 14 |
| STA-RE- 5026   | 15 |
| Time Series Analysis   | 15 |
| 6.1 Theory   | 15 |
| 6.1.1 Unit 1: Introduction to Time Series: (Lectures: 15)              | 15 |
| 6.1.2 Unit 2: Introduction to Time Series: (Lectures: 18)              | 15 |
| 6.1.3 Unit 3: Moving averages: (Lectures: 15)                          | 15 |
| 6.1.4 Unit 4: Forecasting and smoothing to Time Series: (Lectures: 12) |    |
| SUGGESTED READING:   | 15 |
| 6.2 PRACTICAL / LAB WORK   | 15 |
| STA-RE- 5036   | 16 |
| Survival Analysis and Biostatistics                                    | 16 |
| 7.1 Theory   | 16 |
| 7.1.1 Unit 1: Survival Analysis: (Lectures: 18)                        | 16 |
| 7.1.2 Unit 2: Independent and dependent Risk: (Lectures: 12)           | 16 |
| 7.1.3 Unit 3: Epidemic Model: (Lectures: 15)                           | 16 |
| 7.1.4 Unit 4: Statistical Genetics: (Lectures: 15)                     | 16 |
| SUGGESTED READING:   | 16 |
| 7.2 PRACTICAL / LAB WORK   | 16 |
| STA-RE-5046  | 18 |
| Survey Sampling and Indian Official Statistics                         | 18 |
| 8.1 Theory   | 18 |
| 8.1.1 Unit 1: Survey Sampling: (Lectures: 8)                           | 18 |
| 8.1.2 Unit 2: Stratified random sampling: (Lectures: 26)               | 18 |
| 8.1.3 Unit 3: Ratio and Regression Method of Sampling: (Lectures: 20)  | 18 |
| 8.1.4 Unit 4: Official Statistics: (Lectures: 6)                       | 18 |
| 8.2 Practical/Lab  | 18 |

| SUGGESTED READING  | 19 |
|--|----|
| STA-RE- 6016   | 20 |
| Econometrics   | 20 |
| 9.1 Theory   | 20 |
| 9.1.1 Unit 1: Economic Models: (Lectures: 15)            | 20 |
| 9.1.2 Unit 2: <i>Estimation</i> : (Lectures: 18)         | 20 |
| 9.1.3 Unit 3: <i>Regression</i> : (Lectures: 15)         | 20 |
| 9.1.4 Unit 4: Collinearity: (Lectures: 12)               | 20 |
| SUGGESTED READING:                                       | 20 |
| 9.2 PRACTICAL /LAB WORK                                  | 20 |
| STA-RE- 6026   | 21 |
| Demography and Vital Statistics                          | 21 |
| 10.1 Theory  | 21 |
| 10.1.1 Unit 1: Population Theory: (Lectures: 10)         | 21 |
| 10.1.2 Unit 2: Measurement of Mortality: (Lectures: 15)  | 21 |
| 10.1.3 Unit 3: <i>Life Table</i> : (Lectures: 18)        | 21 |
| 10.1.4 Unit 4: Measurement of Fertility: (Lectures: 17)  | 21 |
| SUGGESTED READING:                                       | 21 |
| 10.2 PRACTICAL/LAB. WORK:                                | 21 |
| STA-RE- 6036   | 23 |
| Design of Experiments                                    | 23 |
| 11.1 Theory  | 23 |
| 11.1.1 Unit 1: Design of Experiments: (Lectures: 25)     | 23 |
| 11.1.2 Unit 2: Design of Experiments: (Lectures: 15)     | 23 |
| 11.1.3 Unit 3: Factorial Experiments: (Lectures: 20)     | 23 |
| 11.2 Practical/Lab                                       | 23 |
| List of Practical  | 23 |
| STA-RE- 6046   | 24 |
| Actuarial Statistics                                     | 24 |
| 12.1 Theory  | 24 |
| 12.1.1 Unit 1: Probability Distributions: (Lectures: 15) | 24 |
| 12.1.2 Unit 2: Premium Calculation: (Lectures: 15)       | 24 |
| 12.1.3 Unit 3: Survival Distribution: (Lectures: 18)     | 24 |
| 12.1.4 Unit 4: Life Insurance: (Lectures: 12)            | 24 |
| SUGGESTED READING:                                       | 24 |
| List of Practical  | 24 |
| STA – SE - 3014  | 25 |

| Statistical Data Analysis Using Software Packages              | 25 |
|--|----|
| 13.1 Theory/Practical/Lab                                      | 25 |
| 13.1.1 Unit 1: Graphical Representation: (Lectures: 8)         | 25 |
| 13.1.2 Unit 2: Report Generation: (Lectures: 6)                | 25 |
| 13.1.3 Unit 3: Fitting Curves: (Lectures: 8)                   | 25 |
| 13.1.4 Unit 4: Analysis: (Lectures: 8)                         | 25 |
| SUGGESTED READING:   | 25 |
| STA – SE - 4014  | 26 |
| Data Base Management Systems                                   | 26 |
| 14.1 Theory/Practical/Lab                                      | 26 |
| 14.1.1 Unit 1: Overview of DBMS: (Lectures: 8)                 | 26 |
| 14.1.2 Unit 2: <i>RDBMS</i> : (Lectures: 8)                    | 26 |
| 14.1.3 Unit 3: RDBMS Continued: (Lectures: 6)                  | 26 |
| 14.1.4 Unit 4: Data Base Structure: (Lectures: 8)              | 26 |
| SUGGESTED READING:   | 26 |
| STA-SE-5014  | 27 |
| Statistical Data Analysis using R                              | 27 |
| 15.1 Theory/Practical/Lab                                      | 27 |
| 15.1.1 Unit 1: Plotting Graphs: (Lectures: 8)                  | 27 |
| 15.1.2 Unit 2: Report Generation: (Lectures: 6)                | 27 |
| 15.1.3 Unit 3: Generation of Random Numbers: (Lectures: 8)     | 27 |
| 15.1.4 Unit 4: Statistical Analysis: (Lectures: 8)             | 27 |
| SUGGESTED READING:   | 27 |
| STA-SE-6014  | 28 |
| Statistical Techniques for Research Methods                    | 28 |
| 16.1 Theory/Practical/Lab                                      | 28 |
| 16.1.1 Unit 1: Research problems: (Lectures: 7)                | 28 |
| 16.1.2 Unit 2: Survey Methodology: (Lectures: 7)               | 28 |
| 16.1.3 Unit 3: Data Analysis and Interpretation: (Lectures: 7) | 28 |
| 16.1.4 Unit 4: Questionnaire Preparation: (Lectures: 9)        | 28 |
| SUGGESTED READING:   | 28 |

# **Statistical Methods**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

# 1.1 Theory

#### 1.1.1 Unit 1: *Statistical Data*: (Lectures: 12)

Introduction: Definition and scope of Statistics, concepts of statistical population and sample. Data: Univariate Data: quantitative and qualitative, attributes, variables, scales of measurement - nominal, ordinal, interval and ratio. Presentation: tabular and graphic, including histogram and ogives.

## 1.1.2 Unit 2: *Measures of Central Tendency*: (Lectures: 12)

Measures of Central Tendency: mathematical and positional. Measures of Dispersion: range, quartile deviation, mean deviation, standard deviation, coefficient of variation, moments, skewness and kurtosis.

#### 1.1.3 Unit 3: *Calculus of Finite Difference*: (Lectures: 12)

Finite Difference: Definition, Operators  $\Delta$  & E, their properties, Difference table, missing terms, Interpolation: Definition, Newton's Forward and Backward interpolation formula. Divided Difference (DD): Definition, DD table, Newton's DD formula. Lagrange's interpolation formula. Numerical Integration: Introduction, General quadrature formula, Trapezoidal, Simpson's 1/3rd & 3/8th rules, Newton-Raphson method.

## 1.1.4 Unit 4: *Bivariate Data*: (Lectures: 12)

Bivariate data: Definition, scatter diagram, simple, partial and multiple correlation (3 variables only), rank correlation. Simple linear regression, principle of least squares.

#### 1.1.5 Unit 5: *Theory of Attributes*: (Lectures: 12)

Theory of attributes, consistency of data, independence and association of attributes, measures of association and contingency.

- 1. Goon A.M., Gupta M.K. and Dasgupta B. (2002): Fundamentals of Statistics, Vol. I & II, 8th Edn. The World Press, Kolkata.
- 2. Miller, Irwin and Miller, Marylees (2006): John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.
- 3. Mood, A.M. Graybill, F.A. and Boes, D.C. (2007): Introduction to the Theory of Statistics, 3rd Edn., (Reprint), Tata McGraw-Hill Pub. Co.Ltd.

## 1.2 PRACTICAL/ LAB WORK

- 1. Graphical representation of data
- 2. Problems based on measures of central tendency
- 3. Problems based on measures of dispersion
- 4. Problems based on combined mean and variance and coefficient of variation
- 5. Problems based on moments, skewness and kurtosis
- 6. Fitting of polynomials, exponential curves
- 7. Karl Pearson correlation coefficient
- 8. Partial and multiple correlations
- 9. Spearman rank correlation with and without ties.
- 10. Correlation coefficient for a bivariate frequency distribution
- 11. Lines of regression, angle between lines and estimated values of variables.
- 12. Checking consistency of data and finding association among attributes.

# **Introductory Probability**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

# 2.1 Theory

#### 2.1.1 Unit 1: *Probability*: (Lectures: 15)

Probability: Introduction, random experiments, sample space, events and algebra of events. Definitions of Probability – classical, statistical, and axiomatic. Conditional Probability, laws of addition and multiplication, independent events, theorem of total probability, Bayes' theorem and its applications.

#### 2.1.2 Unit 2: Random Variables: (Lectures: 15)

Random Variables: Discrete and continuous random variables, p.m.f., p.d.f. ,c.d.f. Illustrations of random variables and its properties. Expectation, variance, moments and moment generating function.

#### 2.1.3 Unit 3: *Convergence in Probability*: (Lectures: 12)

Idea of convergence in probability, Chebyshev's inequality, weak law of large numbers, De-Moivre Laplace and Lindeberg-Levy Central Limit Theorem (C.L.T.) (statement only without proof).

#### 2.1.4 Unit 4: *Standard Distributions*: (Lectures: 18)

Standard probability distributions: Binomial, Poisson, geometric, negative binomial, hypergeometric, uniform, normal, exponential, beta, gamma.

#### **SUGGESTED READING:**

- 1. Hogg, R.V., Tanis, E.A. and Rao J.M. (2009): Probability and Statistical Inference, Seventh Ed, Pearson Education, New Delhi.
- 2. Miller, Irwin and Miller, Marylees (2006): John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.
- 3. Myer, P.L. (1970): Introductory Probability and Statistical Applications, Oxford & IBH Publishing, New Delhi

#### 2.2 PRACTICAL/LAB. WORK:

- 1. Fitting of binomial distributions for n and  $p = q = \frac{1}{2}$  given
- 2. Fitting of binomial distributions for n and p given
- 3. Fitting of binomial distributions computing mean and variance

- 4. Fitting of Poisson distributions for given value of lambda
- 5. Fitting of Poisson distributions after computing mean
- 6. Application problems based on binomial distribution
- 7. Application problems based on Poisson distribution
- 8. Problems based on area property of normal distribution
- 9. To find the ordinate for a given area for normal distribution
- 10. Application based problems using normal distribution
- 11. Fitting of normal distribution when parameters are given
- 12. Fitting of normal distribution when parameters are not given.

# **Basics of Statistical Inference**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

# 3.1 Theory

## 3.1.1 Unit 1: *Tests of Hypothesis*: (Lectures: 20)

Estimation of population mean, confidence intervals for the parameters of a normal distribution (one sample).

The basic idea of significance test. Null and alternative hypothesis. Type I & Type II errors, level of significance, concept of p-value. Tests of hypotheses for the parameters of a normal distribution (one sample), Non-parametric tests: Sign test for median, Sign test for symmetry, Wilcoxon two-sample test.

## 3.1.2 Unit 2: Categorical Data Analysis: (Lectures: 18)

Categorical data: Tests of proportions, tests of association and goodness-of-fit using Chi-square test, Yates' correction.

## 3.1.3 Unit 3: *Analysis of Variance*: (Lectures: 22)

Analysis of variance, one-way and two-way classification. Brief exposure of three basic principles of design of experiments, treatment, plot and block. Analysis of completely randomized design, randomized complete block design. Bioassay.

#### SUGGESTED READING:

- 1. Daniel, Wayne W., Bio-statistics: A Foundation for Analysis in the Health Sciences. John Wiley (2005).
- 2. Goon, A.M., Gupta M.K. & Das Gupta, Fundamentals of statistics, Vol.-I & II (2005).
- 3. Dass, M. N. & Giri, N. C.: Design and analysis of experiments. John Wiley.
- 4. Dunn, O.J Basic Statistics: A primer for the Biomedical Sciences. (1964, 1977) by John Wiley.
- 5. Bancroft, Holdon Introduction to Bio-Statistics (1962) P.B. Hoebar New York.
- 6. Goldstein, A Biostatistics-An introductory text (1971). The Macmillion New York.

#### 3.2 PRACTICAL/LAB WORK

- 1. Estimators of population mean.
- 2. Confidence interval for the parameters of a normal distribution (one sample).
- 3. Tests of hypotheses for the parameters of a normal distribution (one sample).
- 4. Chi-square test of proportions.

- 5. Chi-square tests of association.
- 6. Chi-square test of goodness-of-fit.
- 7. Test for correlation coefficient.
- 8. Sign test for median.
- 9. Sign test for symmetry.
- 10. Wilcoxon two-sample test.
- 11. Analysis of Variance of a one way classified data
- 12. Analysis of Variance of a two way classified data.
- 13. Analysis of a CRD.
- 14. Analysis of an RBD.

# **Applied Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

# 4.1 Theory

## 4.1.1 Unit 1: Time Series: (Lectures: 12)

Economic Time Series: Components of time series, Decomposition of time series- Additive and multiplicative model with their merits and demerits, Illustrations of time series. Measurement of trend by method of free-hand curve, method of semi-averages and method of least squares (linear, quadratic and modified exponential). Measurement of seasonal variations by method of ratio to trend.

## 4.1.2 Unit 2: *Index Numbers*: (Lectures: 12)

Index numbers: Definition, Criteria for a good index number, different types of index numbers. Construction of index numbers of prices and quantities, consumer price index number. Uses and limitations of index numbers.

### 4.1.3 Unit 3: Statistical Quality Control: (Lectures: 12)

Statistical Quality Control: Importance of statistical methods in industrial research and practice. Determination of tolerance limits. Causes of variations in quality: chance and assignable. General theory of control charts, process & product control, Control charts for variables: X- bar and R-charts. Control charts for attributes: p and c-charts

## 4.1.4 Unit 4: *Demography*: (Lectures: 12)

Demographic Methods: Introduction, measurement of population, rates and ratios of vital events. Measurement of mortality: CDR, SDR (w.r.t. Age and sex), IMR, Standardized death rates. Life (mortality) tables: definition of its main functions and uses. Measurement of fertility and reproduction: CBR, GFR, and TFR. Measurement of population growth: GRR, NRR.

#### 4.1.5 Unit 5: *Demand Analysis*: (Lectures: 12)

Demand Analysis: Theory of consumption and demand, demand function, elasticity of demand, determination of elasticity of demand by family budget method, Lorentz curve and Gini's coefficient, Engel's law and Engel's curve, Pareto's law of income distribution.

- 1 Mukhopadhyay, P. (1999): Applied Statistics, New Central Book Agency, Calcutta.
- 1 Gun, A.M., Gupta, M.K. and Dasgupta, B. (2008): Fundamentals of Statistics, Vol. II, 9<sup>th</sup> Edition World Press, Kolkata.
- 2 Gupta, S. C. and Kapoor, V.K. (2008): Fundamentals of Applied Statistics, 4<sup>th</sup> Edition (Reprint), Sultan Chand & Sons
- 3 Montogomery, D. C. (2009): Introduction to Statistical Quality Control, 6<sup>th</sup> Edition, Wiley India Pvt. Ltd.

#### **4.2 PRACTICAL/LAB WORK**

- 1. Measurement of trend: Fitting of linear, quadratic trend, exponential curve and plotting of trend values and comparing with given data graphically.
- 2. Measurement of seasonal indices by Ratio-to-trend method and plotting oftrend values and comparing with given data graphically.
- 3. Construction of price and quantity index numbers by Laspeyre's formula, Paasche's formula, Marshall-Edgeworth's formula, Fisher's Formula. Comparison and interpretation.
- 4. Construction of wholesale price index number, fixed base index number and consumer price index number with interpretation
- 5. Construction and interpretation of X bar & R-chart
- 6. Construction and interpretation p-chart (fixed samplesize) and c-chart
- 7. Computation of measures of mortality
- 8. Completion of life table
- 9. Computation of measures of fertility and population growth

# **Operations Research**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 5.1 Theory

## 5.1.1 Unit 1: Operations Research: (Lectures: 20)

Introduction to Operations Research, phases of O.R., model building, various types of O.R. problems. Linear Programming Problem, Mathematical formulation of the L.P.P, graphical solutions of a L.P.P. Simplex method for solving L.P.P.

### 5.1.2 Unit 2: *Transportation Problem*: (Lectures: 15)

Transportation Problem: Initial solution by North West corner rule, Least cost method and Vogel's approximation method (VAM).

## 5.1.3 Unit 3: *Game theory*: (Lectures: 10)

Game theory: Rectangular game, minimax-maximax principle.

#### 5.1.4 Unit 4: *Inventory Management*: (Lectures: 15)

Inventory Management: ABC inventory system, characteristics of inventory system. EOQ Model and its variations, with and without shortages, Quantity Discount Model with price breaks.

# **5.2 Practical/Lab** (Using TORA/WINQSB/LINGO)

- 1. Mathematical formulation of L.P.P and solving the problem using graphical method, Simplex technique and Charne's Big M method involving artificial variables.
- 2. Identifying Special cases by Graphical and Simplex method and interpretation
  - a. Degenerate solution
  - b. Unbounded solution
  - c. Alternate solution
  - d. Infeasible solution
- 3. Allocation problem using Transportation model
- 4. Networking problem
  - a. Minimal spanning tree problem
  - b. Shortest route problem
- 5. Problems based on game matrix
  - a. Graphical solution to mx 2 / 2xn rectangular game
  - b. Mixed strategy
- 6. Mathematical formulation of L.P.P and solving the problem using graphical method, Simplex technique and Charne's Big M method involving artificial variables.
- 7. Networking problem
  - a. minimal spanning tree problem
  - b. Shortest route problem
- 8. Problems based on game matrix
  - a. Graphical solution to mx2 / 2xn rectangular game
  - b. Mixed strategy

- 9. To find optimal inventory policy for EOQ models and its variations
- 10. To solve all-units quantity discounts model

- 1. Taha, H. A. (2007): Operations Research: An Introduction, 8<sup>th</sup> Edition, Prentice Hall of India.
- 2. KantiSwarup, Gupta, P.K. and Manmohan (2007): Operations Research, 13<sup>th</sup> Edition, Sultan Chand and Sons.
- 3. Hadley, G: (2002): Linear Programming, Narosa Publications
- 4. Hillier, F.A and Lieberman, G.J. (2010): Introduction to Operations Research- Concepts and cases, 9<sup>th</sup> Edition, Tata McGraw Hill.

# **Time Series Analysis**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 6.1 Theory

## 6.1.1 Unit 1: Introduction to Time Series: (Lectures: 15)

Introduction to times series data, application of time series from various fields, Components of a times series, Decomposition of time series. Trend: Estimation of trend by free hand curve method, method of semi averages, fitting a various mathematical curve, and growth curves.

#### 6.1.2 Unit 2: Introduction to Time Series: (Lectures: 18)

Trend Cont.: Method of moving averages. Detrending. Effect of elimination of trend on other components of the time series. Seasonal Component: Estimation of seasonal component by Method of simple averages, Ratio to Trend.

### 6.1.3 Unit 3: *Moving averages*: (Lectures: 15)

Seasonal Component continued: Ratio to Moving Averages and Link Relative method, Deseasonalization.

## 6.1.4 Unit 4: Forecasting and smoothing to Time Series: (Lectures: 12)

Random Component: Variate component method. Forecasting: Exponential smoothing methods.

#### **SUGGESTED READING:**

- 1. Kendall M.G. (1976): Time Series, Charles Griffin.
- 2. Chatfield C. (1980): The Analysis of Time Series An Introduction, Chapman & Hall.
- 3. Mukhopadhyay P. (2011): Applied Statistics, 2<sup>nd</sup> ed. Revised reprint, Books and Allied

#### **6.2 PRACTICAL / LAB WORK**

- 1. Fitting and plotting of modified exponential curve
- 2. Fitting and plotting of Gompertz curve
- 3. Fitting and plotting of logistic curve
- 4. Fitting of trend by Moving Average Method
- 5. Measurement of Seasonal indices Ratio-to-Trend method
- 6. Measurement of Seasonal indices Ratio-to-Moving Average method
- 7. Measurement of seasonal indices Link Relative method
- 8. Calculation of variance of random component by variate difference method
- 9. Forecasting by exponential smoothing
- 10. Forecasting by short term forecasting methods.

# **Survival Analysis and Biostatistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 7.1 Theory

## 7.1.1 Unit 1: *Survival Analysis*: (Lectures: 18)

Survival Analysis: Functions of survival times, survival distributions and their applications-exponential, gamma, Weibull, Rayleigh, lognormal, death density function for a distribution having bath-tub shaped hazard function.

Censoring Schemes: Type I, Type II and progressive or random censoring with biological examples.

#### 7.1.2 Unit 2: *Independent and dependent Risk*: (Lectures: 12)

Theory of independent and dependent risks. Bivariate normal dependent risk model.

#### 7.1.3 Unit 3: *Epidemic Model*: (Lectures: 15)

Stochastic Epidemic Models: Simple epidemic models, general epidemic model definition and concept (without derivation). Duration of an epidemic.

## 7.1.4 Unit 4: Statistical Genetics: (Lectures: 15)

Statistical Genetics: Introduction, concepts-Genotype, Phenotype, Dominance, Recessiveness, Linkage and Recombination, Introduction to Clinical Trials.

#### **SUGGESTED READING:**

- 1. Lee, E.T. and Wang, J.W. (2003): Statistical Methods for Survival data Analysis, 3<sup>rd</sup> Edition, John Wiley and Sons.
- 2. Biswas, S. (2007): Applied Stochastic Processes: A Biostatistical and Population Oriented Approach, Reprinted 2<sup>nd</sup>Central Edition, New Central Book Agency.
- 3. Kleinbaum, D.G. (1996): Survival Analysis, Springer.
- 4. Chiang, C.L. (1968): Introduction to Stochastic Processes in Bio Statistics, John Wiley and Sons.
- 5. Indrayan, A. (2008): Medical Biostatistics, 2<sup>nd</sup> Edition Chapman and Hall/CRC.

#### 7.2 PRACTICAL / LAB WORK

- 1. To estimate survival function
- 2. To determine death density function and hazard function
- 3. To identify type of censoring and to estimate survival time for type I censored data
- 4. To identify type of censoring and to estimate survival time for type II censored data

- 5. To identify type of censoring and to estimate survival time for progressively type I censored data
- 6. Estimation of mean survival time and variance of the estimator for type I censored data
- 7. Estimation of mean survival time and variance of the estimator for type II censored data
- 8. Estimation of mean survival time and variance of the estimator for progressively type I censored data
- 9. To estimate the survival function and variance of the estimator using Non-parametric methods with Actuarial methods
- 10. To estimate the survival function and variance of the estimator using Non-parametric methods with Kaplan-Meier method
- 11. To estimate Crude probability of death
- 12. To estimate Net-type I probability of death
- 13. To estimate Net-type II probability of death
- 14. To estimate partially crude probability of death
- 15. To estimate gene frequencies

# **Survey Sampling and Indian Official Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 8.1 Theory

## 8.1.1 Unit 1: *Survey Sampling*: (Lectures: 8)

Concept of population and sample, complete enumeration versus sampling, sampling and non-sampling errors. Types of sampling: non-probability and probability sampling, basic principle of sample survey, simple random sampling with and without replacement, definition and procedure of selecting a sample, estimates of: population mean, total and proportion.

#### 8.1.2 Unit 2: *Stratified random sampling*: (Lectures: 26)

Technique, estimates of population mean and total, variances of these estimates, proportional and optimum allocations and their comparison with SRS. Practical difficulties in allocation, estimation of gain in precision. Systematic Sampling: Technique, estimates of population mean and total, variances of these estimates ( $N=n \times k$ ). Comparison of systematic sampling with SRS and stratified sampling in the presence of linear trend and corrections, introduction to PPS sampling and two stage sampling.

## 8.1.3 Unit 3: *Ratio and Regression Method of Sampling*: (Lectures: 20)

Introduction to Ratio and regression methods of estimation, first approximation to the population mean and total (for SRS of large size). Cluster sampling (equal clusters only) estimation of population mean and its variance, Concept of sub sampling.

#### 8.1.4 Unit 4: *Official Statistics*: (Lectures: 6)

Present official statistical system in India, Methods of collection of official statistics, their reliability and limitations. Role of Ministry of Statistics & Program Implementation (MoSPI), Central Statistical Office (CSO), National Sample Survey Office (NSSO), and National Statistical Commission. Government of India's Principal publications containing data on the topics such as population, industry and finance.

# 8.2 Practical/Lab

- 1. To select a SRS with and without replacement.
- For a population of size 5, estimate population mean, population mean square and population variance. Enumerate all possible samples of size 2 by WR and WOR and establish all properties relative to SRS.
- 3. For SRSWOR, estimate mean, standard error, the sample size
- 4. Stratified Sampling: allocation of sample to strata by proportional and Neyman's methods Compare the efficiencies of above two methods relative to SRS
- 5. Estimation of gain in precision in stratified sampling.

- 6. Comparison of systematic sampling with stratified sampling and SRS in the presence of a linear trend.
- 7. Ratio and Regression estimation: Calculate the population mean or total of the population. Calculate mean squares. Compare the efficiencies of ratio and regression estimators relative to SRS.
- 8. Cluster sampling: estimation of mean or total, variance of the estimate, estimate of intraclass correlation coefficient, efficiency as compared to SRS.

- 1. Cochran, W.G. (1984): Sampling Techniques ( 3<sup>rd</sup> Ed.), Wiley Eastern.
- 2. Sukhatme, P.V., Sukhatme, B.V. Sukhatme, S. Asok, C. (1984). Sampling Theories of Survey With Application, IOWA State University Press and Indian Society of Agricultural Statistics
- 3. Murthy, M.N. (1977): Sampling Theory & Statistical Methods, Statistical Pub. Society, Calcutta.
- 4. Des Raj and Chandhok, P. (1998): Sample Survey Theory, Narosa Publishing House.
- 5. Goon, A.M., Gupta, M.K. and Dasgupta, B. (2001): Fundamentals of Statistics (Vol.2), World Press
- 6. Guide to current Indian Official Statistics, Central Statistical Office, GOI, New Delhi.
- 7. http://mospi.nic.in/

# **Econometrics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 9.1 Theory

### 9.1.1 Unit 1: Economic Models: (Lectures: 15)

Introduction: Objective behind building econometric models, nature of econometrics, model building, role of econometrics, linear models: two or more variables.

#### 9.1.2 Unit 2: Estimation: (Lectures: 18)

Least square assumptions, estimation of regression parameters, tests of significance and confidence intervals.

## 9.1.3 Unit 3: Regression: (Lectures: 15)

Multiple Regression analysis, estimation and inference.

### 9.1.4 Unit 4: *Collinearity*: (Lectures: 12)

Violations of Least Square assumptions: multicollinearity, autocorrelation and heteroscedasticity.

#### **SUGGESTED READING:**

- 1. Gujarati, D. and Sangeetha, S. (2007): Basic Econometrics, 4<sup>th</sup> Edition, McGraw Hill Companies.
- 2. Johnston, J. (1972): Econometric Methods, 2<sup>nd</sup> Edition, McGraw Hill International.
- 3. Koutsoyiannis, A. (2004): Theory of Econometrics, 2<sup>nd</sup> Edition, Palgrave Macmillan Limited,
- 4. Maddala, G.S. and Lahiri, K. (2009): Introduction to Econometrics, 4<sup>th</sup> Edition, John Wiley & Sons.

#### 9.2 PRACTICAL /LAB WORK

- 1. Problems based on estimation of General linear model
- 2. Testing of parameters of General linear model
- 3. Forecasting of General linear model
- 4. Problems concerning specification errors
- 5. Problems related to consequences of Multicollinearity
- 6. Diagnostics of Multicollinearity
- 7. Problems related to consequences of Autocorrelation (AR(I))
- 8. Diagnostics of Autocorrelation
- 9. Estimation of problems of General linear model under Autocorrelation
- 10. Problems related to consequences Heteroscedasticity
- 11. Diagnostics of Heteroscedasticity
- 12. Estimation of problems of General linear model under Heteroscedastic distance terms
- 13. Problems related to General linear model under (Aitken Estimation ).

# **Demography and Vital Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 10.1 Theory

## 10.1.1 Unit 1: *Population Theory*: (Lectures: 10)

Population Theories: Coverage and content errors in demographic data, use of balancing equations, Population composition, dependency ratio.

#### 10.1.2 Unit 2: *Measurement of Mortality*: (Lectures: 15)

Introduction and sources of collecting data on vital statistics, errors in census and registration data. Measurement of population, rate and ratio of vital events. Measurements of Mortality: Crude Death Rate (CDR), Specific Death Rate (SDR), Infant Mortality, Rate (IMR) and Standardized Death Rates.

#### 10.1.3 Unit 3: *Life Table*: (Lectures: 18)

Stationary and Stable population, Central Mortality Rates and Force of Mortality. Life (Mortality) Tables: Assumption, description.

#### 10.1.4 Unit 4: *Measurement of Fertility*: (Lectures: 17)

Measurements of Fertility: Crude Birth Rate (CBR), General Fertility Rate (GFR), Specific Fertility Rate (SFR) and Total Fertility Rate (TFR). Measurement of Population Growth: Crude rates of natural increase, Pearl's Vital Index, Gross Reproduction Rate (GRR) and Net Reproduction Rate (NRR).

#### **SUGGESTED READING:**

- 1. Mukhopadhyay, P. (1999): Applied Statistics, Books and Allied (P) Ltd.
- 2. Gun, A.M., Gupta, M.K. and Dasgupta, B. (2008): Fundamentals of Statistics, Vol. II, 9 <sup>th</sup>
- 3. Edition, World Press.
- 4. Biswas, S. (1988): Stochastic Processes in Demography & Application, Wiley Eastern Ltd.
- 5. Croxton, Fredrick E., Cowden, Dudley J. and Klein, S. (1973): Applied General Statistics, 3<sup>rd</sup> Edition. Prentice Hall of India Pvt. Ltd.
- 6. Keyfitz N., Beckman John A.: Demography through Problems S-Verlag New York.

#### 10.2 PRACTICAL/LAB. WORK:

- 1. To calculate CDR and Age Specific death rate for a given set of data
- 2. To find Standardized death rate by:- (i) Direct method (ii) Indirect method
- 3. To construct a complete life table

- 4. To fill in the missing entries in a life table
- 5. To calculate probabilities of death at pivotal ages and use it construct abridged life table using (i) Reed-Merrell Method, (ii) Greville's Method and (iii) King's Method
- 6. To calculate CBR, GFR, SFR, TFR for a given set of data
- 7. To calculate Crude rate of Natural Increase and Pearle's Vital Index for a given set of data
- 8. Calculate GRR and NRR for a given set of data and compare them

# **Design of Experiments**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 11.1 Theory

## 11.1.1 Unit 1: Design of Experiments: (Lectures: 25)

Role, historical perspective, terminology, experimental error, basic principles, uniformity trials, choice of size and shape of plots and blocks.

Basic designs: Completely Randomized Design (CRD), Randomized Block Design (RBD), Latin Square Design (LSD) – layout, model and statistical analysis, relative efficiency, analysis with missing observations, Greaco Latin Square Design.

## 11.1.2 Unit 2: Design of Experiments: (Lectures: 15)

Split Plot Design, Strip Plot Design, Incomplete Block Designs, Introduction to Balanced Incomplete Block Design (BIBD).

## 11.1.3 Unit 3: Factorial Experiments: (Lectures: 20)

Factorial experiments: advantages, notations and concepts,  $2^2$ ,  $2^3$ ... $2^n$  and  $3^2$  factorial experiments, design and analysis, Total and Partial confounding for  $2^n$  (n  $\leq$  5), idea of  $3^2$  experiment.

# 11.2 Practical/Lab

#### **List of Practical**

- 1. Analysis of a CRD
- 2. Analysis of an RBD
- 3. Analysis of an LSD
- 4. Analysis of an RBD with one missing observation
- 5. Analysis of an LSD with one missing observation
- 6. Analysis of 2<sup>2</sup> and 2<sup>3</sup> factorial in CRD and RBD
- 7. Analysis of a completely confounded two level factorial design in 2 blocks
- 8. Analysis of a completely confounded two level factorial design in 4 blocks
- 9. Analysis of a partially confounded two level factorial design.

- 1. Cochran, W.G. and Cox, G.M. (1959): Experimental Design. Asia Publishing House.
- 2. Das, M.N. and Giri, N.C. (1986): Design and Analysis of Experiments. Wiley Eastern Ltd.
- 3. Goon, A.M., Gupta, M.K. and Dasgupta, B. (2005): Fundamentals of Statistics. Vol. II, 8<sup>th</sup>Edn. World Press, Kolkata.
- 4. Kempthorne, O. (1965): The Design and Analysis of Experiments. John Wiley.
- 5. Montgomery, D. C. (2008): Design and Analysis of Experiments, John Wiley.

# **Actuarial Statistics**

Total Lectures: 60 Credits: 6 (Theory: 04, Practical/Lab: 02)

## 12.1 Theory

#### 12.1.1 Unit 1: *Probability Distributions*: (Lectures: 15)

Introductory Statistics and Insurance Applications: Discrete, continuous and mixed probability distributions. Insurance applications, sum of random variables. Utility theory: Utility functions, expected utility criterion, types of utility function, insurance and utility theory.

## 12.1.2 Unit 2: *Premium Calculation*: (Lectures: 15)

Principles of Premium Calculation: Properties of premium principles, examples of premium principles. Individual risk models: models for individual claims, the sum of independent claims, approximations and their applications.

## 12.1.3 Unit 3: Survival Distribution: (Lectures: 18)

Survival Distribution and Life Tables: Uncertainty of age at death, survival function, time- until-death for a person, curate future lifetime, force of mortality, life tables with examples, deterministic survivorship group, life table characteristics.

#### 12.1.4 Unit 4: *Life Insurance*: (Lectures: 12)

Life Insurance: Models for insurance payable at the moment of death, insurance payable at the end of the year of death.

#### **SUGGESTED READING:**

- 1. Dickson, C. M. D. (2005): Insurance Risk And Ruin (International Series On Actuarial Science), Cambridge University Press.
- 2. Bowers, N. L., Gerber, H. U., Hickman, J. C., Jones, D. A. And Nesbitt, C. J. (1997): Actuarial Mathematics, Society of Actuaries, Itasca, Illinois, U.S.A.

#### 12.2 PRACTICAL / LAB WORK (Using Spreadsheet/R)

- 1 Risk computation for different utility models
- 2. Discrete and continuous risk calculations
- 3. Calculation of aggregate claims for collective risks
- 4. Calculation of aggregate claim for individual risks
- 5. Computing Ruin probabilities and aggregate losses
- 6. Annuity and present value of contract
- 7. Computing premium for different insurance schemes
- 8. Practical based on life models and tables

## STA - SE - 3014

# Statistical Data Analysis Using Software Packages

Total Lectures: 30 Credits: 4 (Theory: 02, Practical/Lab: 02)

# 13.1 Theory/Practical/Lab

This course will review and expand upon core topics in statistics and probability, particularly by initiating the beneficiaries of the course to at least one of the software packages viz., Microsoft Excel, SPSS, Minitab, Matlab, for statistical computing.

## 13.1.1 Unit 1: *Graphical Representation*: (Lectures: 8)

Learn how to load data, plot a graph viz. histograms (equal class intervals and unequal class intervals), box plot, stem-leaf, frequency polygon, pie chart, ogives with graphical summaries of data

### 13.1.2 Unit 2: *Report Generation*: (Lectures: 6)

Generate automated reports giving detailed descriptive statistics, correlation and lines of regression.

## 13.1.3 Unit 3: Fitting Curves: (Lectures: 8)

Random number generation and sampling procedures. Fitting of polynomials and exponential curves. Application Problems based on fitting of suitable distribution, Normal probability plot.

#### 13.1.4 Unit 4: *Analysis*: (Lectures: 8)

Simple analysis and create and manage statistical analysis projects, import data, code editing, Basics of statistical inference in order to understand hypothesis testing and compute p-values and confidence intervals.

- 1. Moore, D.S. and McCabe, G.P. and Craig, B.A. (2014): Introduction to the Practice of Statistics, W.H. Freeman
- 2. Cunningham, B.J (2012): Using SPSS: An Interactive Hands-on approach
- 3. Cho, M,J., Martinez, W.L. (2014) Statistics in MATLAB: A Primer, Chapman and Hall/CRC

## STA - SE - 4014

# **Data Base Management Systems**

Total Lectures: 20 Credits: 4 (Theory: 02, Practical/Lab: 02)

# 14.1 Theory/Practical/Lab

This skill based course is structured to enhance database handling, data manipulation and data processing skills through SQL. The course will enable its beneficiaries develop data centric computer applications.

### 14.1.1 Unit 1: Overview of DBMS: (Lectures: 8)

Introduction: Overview of Database Management System, Introduction to Database Languages, advantages of DBMS over file processing systems.

#### 14.1.2 Unit 2: *RDBMS*: (Lectures: 8)

Relational Database Management System: The Relational Model, Introduction to SQL: Basic Data Types, Working with relations of RDBMS: Creating relations e.g. Bank, College Database (create table statement)

## 14.1.3 Unit 3: RDBMS Continued: (Lectures: 6)

Modifying relations (alter table statement), Integrity constraints over the relation like Primary Key, Foreign key, NOT NULL to the tables, advantages and disadvantages of relational Database System

### 14.1.4 Unit 4: *Data Base Structure*: (Lectures: 8)

Database Structure: Introduction, Levels of abstraction in DBMS, View of data, Role of Database users and administrators, Database Structure: DDL, DML, Data Manager (Database Control System). Types of Data Models Hierarchical databases, Network databases, Relational databases, Object oriented databases

- 1. Gruber, M. (1990): Understanding SQL, BPB publication
- 2. Silberschatz, A, Korth, H and Sudarshan, S (2011) "Database System and Concepts", 6<sup>th</sup> Edition McGraw-Hill.
- 3. Desai, B. (1991): Introduction to Database Management system, Galgotia Publications.

## **STA-SE-5014**

# Statistical Data Analysis using R

Total Lectures: 20 Credits: 4 (Theory: 02, Practical/Lab: 02)

# 15.1 Theory/Practical/Lab

This course will review and expand upon core topics in probability and statistics through the study and practice of data analysis and graphical interpretation using 'R'.

## 15.1.1 Unit 1: Plotting Graphs: (Lectures: 8)

Learn how to load data, plot a graph viz. histograms (equal class intervals and unequal class intervals), box plot, stem-leaf, frequency polygon, pie chart, ogives with graphical summaries of data

## 15.1.2 Unit 2: Report Generation: (Lectures: 6)

Generate automated reports giving detailed descriptive statistics, correlation and lines of regression.

### 15.1.3 Unit 3: *Generation of Random Numbers*: (Lectures: 8)

Random number generation and sampling procedures. Fitting of polynomials and exponential curves. Application Problems based on fitting of suitable distribution, Normal probability plot.

#### 15.1.4 Unit 4: *Statistical Analysis*: (Lectures: 8)

Simple analysis and create and manage statistical analysis projects, import data, code editing, Basics of statistical inference in order to understand hypothesis testing and compute p-values and confidence intervals.

- 1. Gardener, M (2012) Beginning R: The Statistical Programming Language, Wiley Publications.
- 2. Braun W J, Murdoch D J (2007): A First Course in Statistical Programming with R. Cambridge University Press. New York

## **STA-SE-6014**

# **Statistical Techniques for Research Methods**

Total Lectures: 20 Credits: 4 (Theory: 02, Practical/Lab: 02)

# 16.1 Theory/Practical/Lab

Statistical Techniques provide scientific approaches to develop the domain of human knowledge largely through empirical studies. The course aims at enabling students understand basic concepts and aspects related to research, data collection, analyses and interpretation.

## 16.1.1 Unit 1: *Research problems*: (Lectures: 7)

Introduction: Meaning, objection and motivation in research, types of research, research approach, significance of research. Research problems: definition, selection and necessity of research problems.

### 16.1.2 Unit 2: *Survey Methodology*: (Lectures: 7)

Survey Methodology and Data Collection, inference and error in surveys, the target populations, sampling frames and coverage error, methods of data collection, non-response, questions and answers in surveys.

#### 16.1.3 Unit 3: *Data Analysis and Interpretation*: (Lectures: 7)

Processing, Data Analysis and Interpretation: Review of various techniques for data analysis covered in core statistics papers, techniques of interpretation, precaution in interpretation.

## 16.1.4 Unit 4: *Questionnaire Preparation*: (Lectures: 9)

Develop a questionnaire, collect survey data pertaining to a research problem (such as gender discriminations in private v/s government sector, unemployment rates, removal of subsidy, impact on service class v/s unorganized sectors), interpret the results and draw inferences.

- 1. Kothari, C.R. (2009): Research Methodology: Methods and Techniques, 2<sup>nd</sup> Revised Edition reprint, New Age International Publishers.
- 2. Kumar, R (2011): Research Methodology: A Step by Step Guide for Beginners, SAGE publications.